

Discipline Progression

1. Remember the key is consistency. To help with that feel free to use your seating chart so you can document whatever you need to document. Trust me it builds confidence in your decisions because you physically see patterns and you know that a student's behavior is not just a one time issue.
2. Verbal Warning - This could be quietly while talking to the student or you can do this in front of the class.
3. Name on the board (5 minute detention) - At this point you can advise the student that if all goes well you will remove their name.
4. Keep the 5 minute detention and ask the student to see you after class or you can issue a 10 minute detention during lunch or after school. (make sure you know your school's policy on lunch detention or after school).
5. If a student is a no show for the 10 minute detention then have a conversation with the student and issue a 20 minute detention. (once again make sure you know your school's policy on lunch detention or after school).
6. No show on the 20 minute detention issue an after school detention or referral to office. It is at this point you want to call home.
7. If a student's behavior does not approve and you have to issue another detention then I would call home as well.