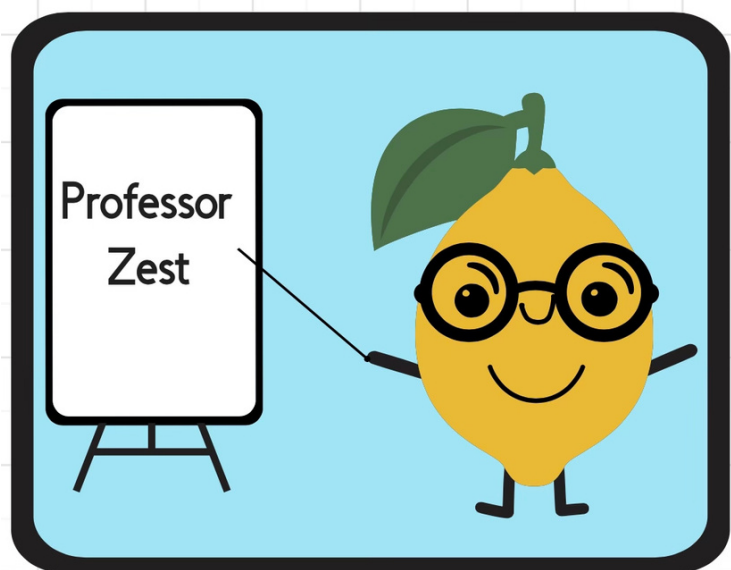


DEALING WITH A DEFIANT STUDENT



Remember to be calm and assertive.

Many times a defiant student will try to get attention. Don't give them an audience.

Focus on behavior that is disruptive.

DID THE STUDENT REFUSE TO DO WHAT YOU ASKED?

The purpose of discipline is not to punish but to change behavior.

YES

NO

Quietly ask the student again and walk away. Give them 1 minute to follow directions? Did student follow directions?

No further action needed

NO

YES

Quietly ask the student again and allow them to decide to either follow directions or be sent to office. Walk away and give them 1 minute to follow directions? Did student follow directions?

Talk to student after class to go over your expectations and advise them that next time there will be a consequence.

NO

YES

Send to office and make sure to follow your administration's protocols.

Talk to student after class to go over your expectations and advise them that next time there will be a consequence.

Use the visual of holding the leash to remain calm.

Getting Students To Behave

SCRIPT

Address Student Behavior In Front of Class

“I need you to stop.”
“I need you to focus.”
“I need you to settle down”.
Any comment that is quick and direct.

Issuing Consequences

“Does that sound fair?”
“Does that make sense?”
“Do you have any questions?”
Give student the opportunity to express.

Addressing Whole Class

“Let’s try this again.”
“This isn’t working.”
“We seem to be off task.”
You will probably be more effective addressing individual behavior.

Student Not Working

“What is the lowest grade you can get in this class and be happy with?”
“How can I help you be successful?”
“If you don’t care about your grade that is okay but when you are ready to change let me know and I will help you.”

Address Student Behavior Privately (At Desk)

“What is going on?”
“Why you acting this way?”
“What can I do to help you?”
Questions to start discussing behavior.

Argumentative Student

“I am sorry you feel that way.”
“I have a responsibility to all students.”
“It is not fair to the other students.”
Don’t engage in an argument.

Getting Your Students’ Attention

“Everybody up here.”
“5, 4, 3, 2, 1.”
“Eyes on me.”
The important thing is whatever you say you need to practice and reinforce it.

Final Thoughts

Remember that often how you say something is more important than what you say. Your priority should be disruptive behavior but once that is under control then you can focus more on academics.
