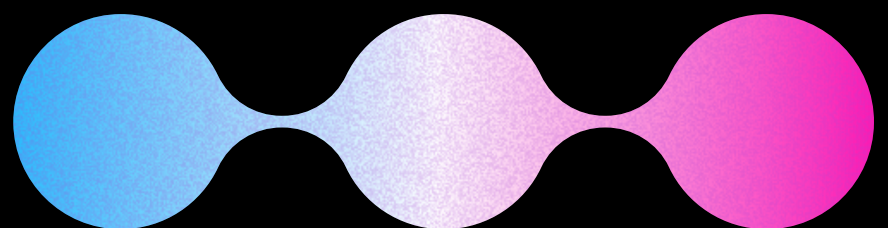


# **HOW DO WE COLLECT DATA FROM ASSESSMENTS?**

**Prompts to review assessments to collect qualitative and quantitative data by identifying the error types to inform teaching and learning and provide effective feedback and feedforward.**





# PROMPT 1:

## Reading Error

---

Teacher  
prompt

Is the mistake due to  
inaccurate reading of  
questions?

Student  
prompt

I incorrectly read the question.





# PROMPT 2:

## Conceptual Error

---

Teacher  
prompt

Is the mistake due to lack of understanding of the main idea or concepts needed to answer the task / questions?

Student  
prompt

I donot understand the concepts or main ideas to perform the task or answer the question.





# PROMPT 3:

## Application Error

---

Teacher  
prompt

Is the mistake due to lack of application of the main idea or concepts needed to answer the task / questions?

Student  
prompt

I do understand the concepts but I didn't apply it in the question in correct way / I didn't know to use them for this question.





# PROMPT 4:

## Procedural Error

---

Teacher  
prompt

Is the mistake due to  
inappropriate strategy/  
steps/ process sequence?

Student  
prompt

I made an error in working out my steps  
/ using the correct strategy/process/  
sequence to present the answer to the  
question.





# PROMPT 5:

## Finding Error

---

Teacher  
prompt

Is the mistake due to  
incorrect use of knowledge  
and facts to support  
understanding?

Student  
prompt

I have missed or used the wrong facts,  
keywords to share my thoughts and  
understanding.





# PROMPT 6:

## Careless Error

---

Teacher  
prompt

Is the mistake due to lack  
of focus during  
assessment ?

Student  
prompt

I made an error despite knowing the  
answer due to lack of focus and  
concentration.





## **Appropriate Assessment Review systems,**

- **Foster the development of assessment-capable learners and Teachers.**
- **Create differentiated learning experiences.**
- **Improves scope for data driven teaching and learning process.**

