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*Teacher-Friendly Guide
to Inquiry Learning
Progression*

*Tracking Growth in Questioning,
Observation, Decision-Making, and
Collaboration*

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*Questioning -
Learning
progression levels*

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Constructs layered questions to investigate relationships and patterns; refines questions through feedback.

Level 5

Frames purposeful inquiry questions that connect prior knowledge to new contexts

Level 4

Formulates relevant questions to deepen understanding of a concept

Level 3

Begins to ask open-ended questions; uses questions to guide curiosity

Level 2

Asks “what” and “why” questions with support; uses classroom language to seek clarity

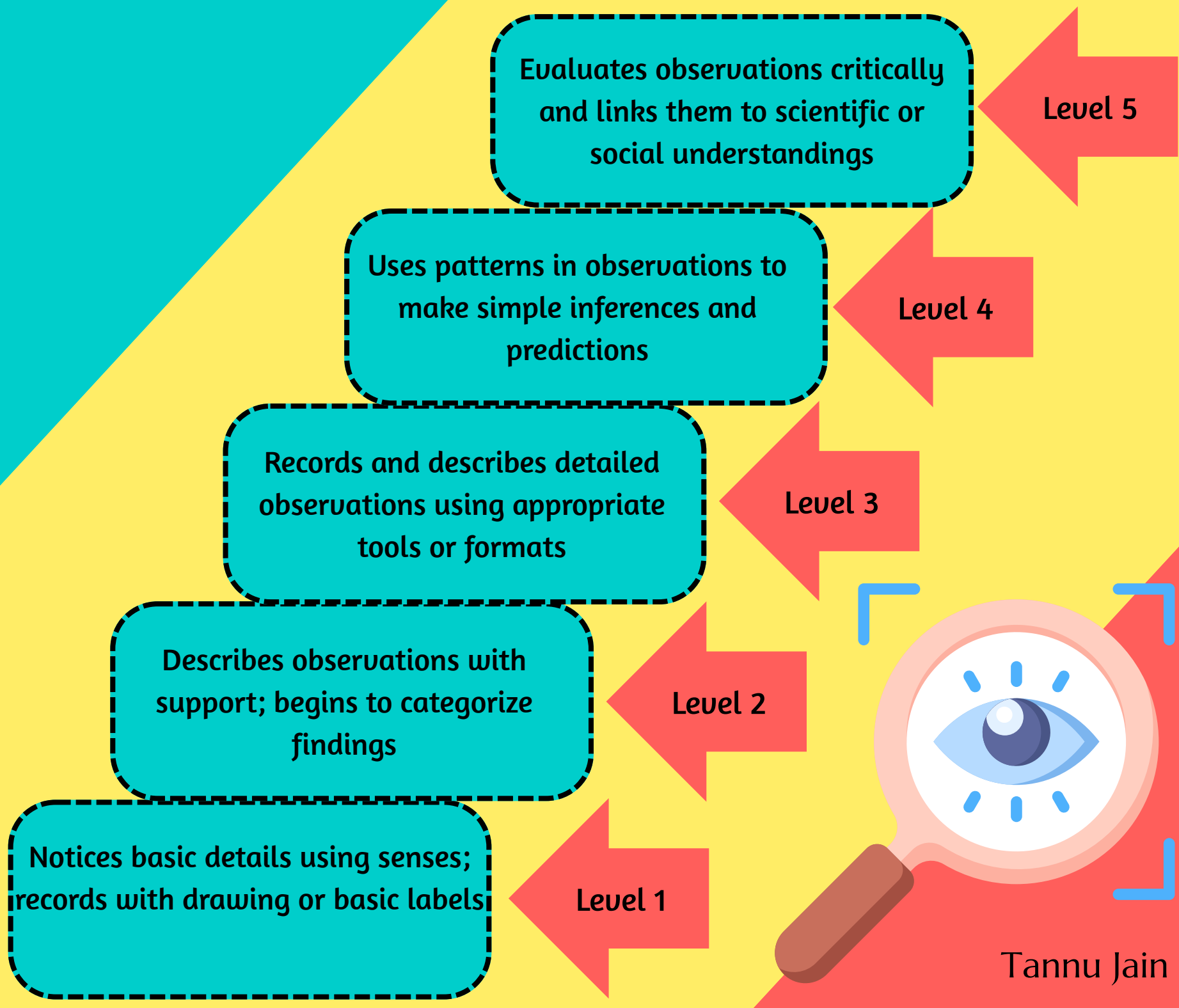
Level 1



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*Observing -
Learning
progression levels*

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*Decision Making -
Learning
progression Levels*

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Uses criteria to evaluate options; makes decisions that reflect planning, consequences, and group impact

Level 5

Considers multiple perspectives before making decisions; revises choices when needed

Level 4

Justifies decisions with reasons linked to task outcomes or group goals

Level 3

Makes simple decisions based on likes/dislikes or basic criteria

Level 2

Chooses from limited teacher-given options; explains choices in simple terms

Level 1



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*Role & Turn Taking
- Learning
progression Levels*

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Initiates role-sharing and rotation;
fosters inclusive collaboration and
builds team cohesion.

Level 5

Negotiates and adapts roles in
response to group needs; supports
peers actively

Level 4

Takes responsibility for group
roles; contributes to shared
decisions

Level 3

Participates in group work and
accepts assigned roles with
support

Level 2

Takes turns with reminders;
shares materials with peers

Level 1



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*Where Do We Go
From Here?*

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As educators, we're not just delivering content—we're nurturing thinkers, observers, collaborators, and decision-makers. These progressions aren't checklists—they're mirrors, roadmaps, and conversations.

👉 Use them to:

- ✓ Identify where your learners are**
- ✓ Plan experiences that move them forward**
- ✓ Reflect on growth over time**
- ✓ Empower students to own their journey**

🧭 Progression is personal. Tracking it should be purposeful.

Let's make inquiry visible—one question, one observation, one decision at a time

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