

How to create an Inviting Classroom?

**An Inviting Classroom isn't about pretty walls- It's about how students feel inside.
They are designed-not accidental.**

**Let's Explore 5Ps of
Invitational Education**



PEOPLE

Do my students feel reflected and valued?

Build warm, respectful teacher-student relationships.

Examples:

- Stand at the door to greet the child warmly.
- Acknowledge students' efforts publicly
- Learn small personal details beyond academics.



Places

Does my classroom environment say “you belong here” to every learner?

Organise the classroom to be welcoming, accessible and flexible.

Examples:

- Display student work rather than teacher work.
- Ensure accessibility to resources.
- Let Furniture be more pedagogical than functional.



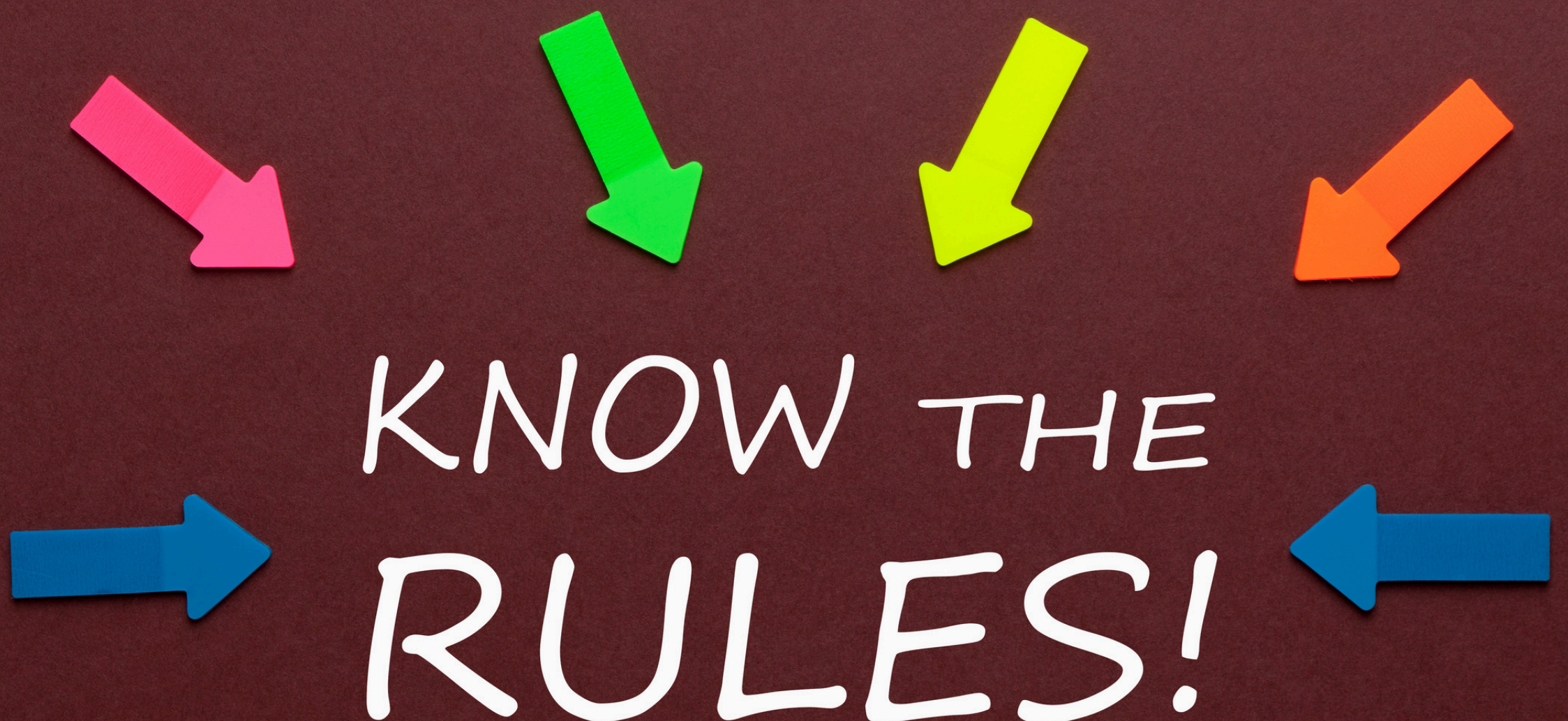
POLICIES

Are my rules designed to support growth or just control Behaviour.

Establish classroom norms that are fair, clear and consistently applied.

Examples:

- Create Class Promises together.
- Make it positive (avoid 'not', 'don't', etc.).
- Every Policy is fair and consistent.



PROGRAM

Do my Lessons invite students to take ownership of their learning

Design Learning activities that engage, challenge, and give voice to students.

Examples:

- Give voice choice and ownership to students
- Design engagements for deeper conceptual thinking.
- Provide opportunity for learner variability & diversity.



PROCESS

Do my processes make learning easier or create stress & confusion

Smooth routines reduce stress and maximise learning time.

Examples:

- Use clear entry and exit routines.
- Teach and model group work norms.
- Establish smooth transitions with signals.



CALL TO ACTION

Which “P” do you want to strengthen?

Inviting classrooms don't just happen. -----

They are designed through

People, Places, Policies, Programs, & Processes.

Share and discuss with your colleagues to reflect and refine your classroom in this new academic year.



Tannu's
CONCEPT CORNER



Where conversation and concepts come alive.



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