

Concept Formation

WHAT?!

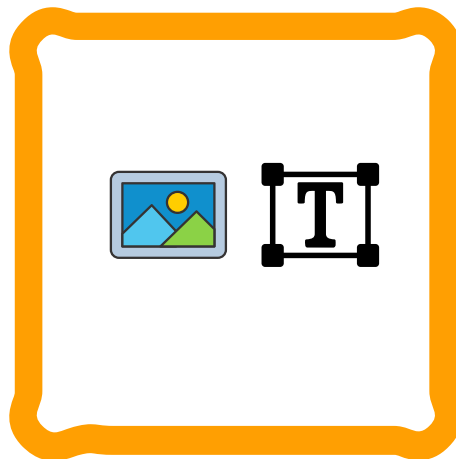
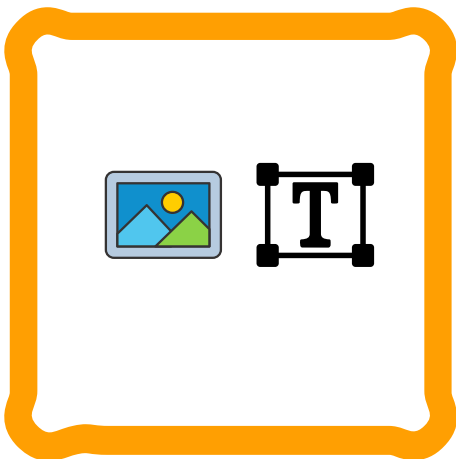
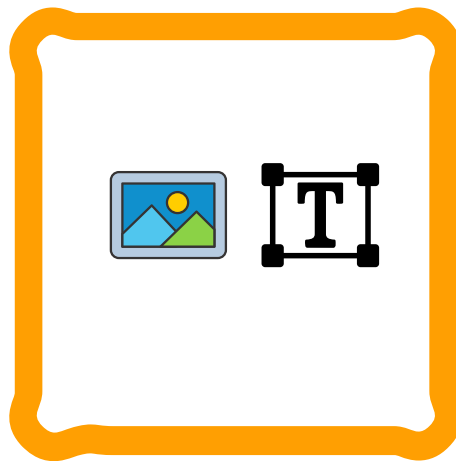
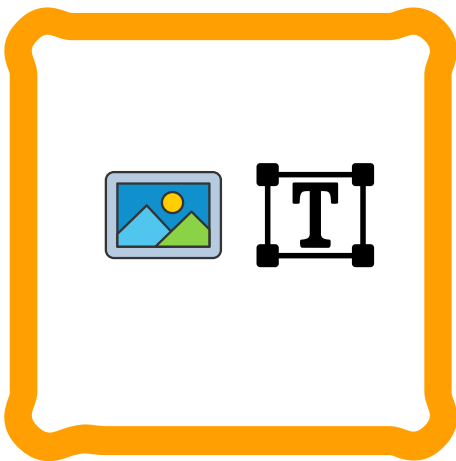
“ Concept formation is turning examples into big ideas we can use anywhere. ”

WHY!

- Helps students identify the underlying concept behind examples.
- Encourages learners to notice patterns and connections.
- Moves learning beyond memorising facts to building understanding.
- Gives students ownership by letting them say ideas in their own words.
- Makes learning transferable to new subjects and real-life situations.

Which Breaks The Pattern!

From the given Images / Texts / Materials,
Find which doesn't fit / breaks the pattern!



- Which one does break the pattern? Why?
- Can more than one be the "odd one out"?
- What concept links the rest?

“ The big idea is



Sort It!

Categorise/Classify the given examples
(Images/words/texts/artefacts/materials)

into ____ (number) groups

Organize your groups
in the form of ...

- T-chart
- Table
- Your choice
organiser

- “What do items in
each group have in
common?”
- What makes them
different?”



“

This shows that

”

Where do you Stand?



- "Why do you agree/disagree?"
- How might someone think differently?"



Circle your opinion for the given facts. Use prompts to justify.

[Yellow arrow-shaped box]

YES / ~~**NO**~~

[Yellow arrow-shaped box]

YES / ~~**NO**~~

[Yellow arrow-shaped box]

YES / ~~**NO**~~

[Yellow arrow-shaped box]

YES / ~~**NO**~~

“ I/ We noticed that..... ”

Connections & Contrast

Compare the given examples

Differences

Partial similarities/ overlaps

Similarities

“ I/ We noticed that.....

”



Walk & Wonder



Learners move to different stations across the classroom in groups/pairs / individually and record their noticings and wonderings in the table below.

Next, they connect the observations and find pattern to find the big idea.



What did I see/ hear/ read
(Facts , details, examples..)

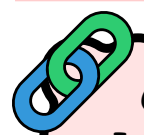
What I wonder
(pattern I notice..., Questions in mind...,)

Station 1

Station 2

Station 3

Station 4



Connections I see.....

- I noticed that many examples above showed...
- These connect because...

The Big idea is

“

“When students form concepts,
they learn how to think.”

”



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The banner has a black background with decorative yellow and blue patterns. On the left, there is a circular portrait of Tannu Jain, a woman with dark hair, wearing a black top. To the right of the portrait, the text 'Tannu's' is written in a yellow cursive font, with a brain icon above it. Below this, 'CONCEPT CORNER' is written in large, bold, yellow capital letters. Underneath, a small coffee cup icon is followed by the tagline 'Where conversation and concepts come alive.' in a smaller yellow font. At the bottom right, there is an envelope icon and the email address 'tannusconceptcorner@gmail.com'. At the bottom left, the name 'Tannu Jain' is written in white, followed by her credentials 'CBCI Trainer & experienced PYP Educator' in a smaller white font.