

C.R.A.F.T Report as a presenter

Name: _____ Date: _____

Conceptual Focus Multimodal communication and interpretation

Inquiry Question How do visuals and presentations communicate meaning?

Students' Instruction

- Reflect on your experience as a presenter or viewer.
- Think about how visuals, design, and organisation helped communicate meaning.

C- Content What did I present or viewed today?

R- Role

Today I was a Presenter Viewer

I focused on...

- Visual design
- Organisation
- Clarity
- Interpretation

C.R.A.F.T Report as a Listener

Name: _____ Date: _____

Conceptual Focus Active listening and understanding

Inquiry Question How does listening help us learn and connect?

Students' Instruction

- Think about today's listening task, discussion, or presentation.
- Reflect on how you listened and responded.

C- Content What did I listen to today?

R- Role

I practised...

- Paying attention
- Asking Questions
- Noting details
- Responding respectfully

A- Application Example from my work:

- Identify my Ideas
- Organised information logically
- Improved vocabulary choices
- Used sentence Variety
- Edited and revised

C.R.A.F.T Report as a Writer

Name: _____ Date: _____

Conceptual Focus Communicating Ideas effectively

Inquiry Question How do writers organise ideas for purpose and audience?

Students' Instruction

- Complete this reflection after your writing task.
- Think about the choices you made as a writer and how they supported your purpose.

C- Content What did I create or write today?

R- Role

Which writing area did I focus on most?

- Ideas
- Organisation
- Vocabulary
- Sentence structure
- Convention

A- Application Example from my work:

- I used evidence from the text
- I made connections
- I asked questions while reading
- I inferred meaning
- I summarised key ideas

C.R.A.F.T Report as a Speaker

Name: _____ Date: _____

Conceptual Focus Speaking with clarity and purpose

Inquiry Question How do speakers communicate ideas effectively?

Students' Instruction

- Complete this reflection after a speaking or discussion task.
- Think about how clearly and confidently you communicated.

C- Content What did I speak about today?

R- Role

I focused on...

- Voice clarity
- confidence
- Expression
- Eye contact
- organisation

C.R.A.F.T Report as a Author

Name: _____ Date: _____

Conceptual Focus Crafting messages intentionally

Inquiry Question How do authors make purposeful choices?

Students' Instruction

- Reflect on the text, story, or message you created.
- Think about the intentional choices you made as an author.

C- Content What message or story did I create?

R- Role

As an author, I focused on:

- Word Choice
- Tone
- Structure

C.R.A.F.T Report as a Reader

Name: _____ Date: _____

Conceptual Focus Reading for meaning and interpretation

Inquiry Question How do readers construct meaning from texts?

Students' Instruction

- Read the given text carefully.
- Complete each section of the C.R.A.F.T report to reflect on yourself as a reader.

C- Content What did I learn, understand, or explore today?

R- Role

Which reader strategy did I use most today?

- Predicting
- Inferring
- Connecting
- Questioning
- Summarising
- Visualising

A- Application Example from my work:

- I used evidence from the text
- I made connections
- I asked questions while reading
- I inferred meaning
- I summarised key ideas

C.R.A.F.T Report as a Reader

Name: _____

Date: _____

A- Application

How did I apply this reading strategy or skill?

Example from my work that can support my application

- I used evidence from the text
- I made connections to self / book / realworld
- I asked questions while reading
- I inferred meaning
- I summarised key ideas

F- Feedback

What feedback would I give to myself as a reader? What were my strengths, and what areas can I improve?

T- Transfer

Where else can I use this skill? What will I improve next?

C.R.A.F.T Report as a Writer

Name: _____

Date: _____



Conceptual Focus

Communicating ideas effectively

Inquiry Question

How do writers organise ideas for purpose and audience?

Students' instruction

- Complete this reflection after your writing task.
- Think about the choices you made as a writer and how they supported your purpose.

C- Content

What did I create or write today?

R- Role

Which writing area did I focus on most?

- Ideas** : Generating and expressing meaningful thoughts in writing.
- Organisation**: Arranging ideas in a clear and logical order.
- Vocabulary**: Choosing words that clearly communicate meaning.
- Sentence structure**: Writing complete and varied sentences.
- Convention** Using correct spelling, punctuation, and grammar.

C.R.A.F.T Report as a Writer

Name: _____

Date: _____

A- Application

How did I apply my writing skills and strategies?

- Identify my ideas
- Organised information logically
- Improved vocabulary choices
- Used sentence Variety
- Edited and revised

Example from my work that shows my Application.

F- Feedback

What feedback would I give to myself as a Writer?
What were my strengths, and what areas can I improve?

T- Transfer

Whats my next writing goal?

C.R.A.F.T Report as a Author



Name: _____

Date: _____

Conceptual Focus

Crafting messages intentionally

Inquiry Question

How do authors make purposeful choices?

Students' instruction

- Reflect on the text, story, or message you created.
- Think about the intentional choices you made as an author.

C- Content

What message or story did I create?

R- Role

As an author, I focused on:

- Word Choice:** Choosing words carefully for meaning and impact.
- Tone:** The feeling or attitude expressed in the writing.
- Structure:** How the writing is organised to communicate ideas effectively.
- Audience:** Writing with the reader in mind.
- Message:** The main idea or meaning the author wants to share.

C.R.A.F.T Report as an Author

Name: _____

Date: _____

A- Application

How did I use author's craft?

- Created the clear message
- Chose purposeful Vocabulary
- Structured ideas intentionally
- considered audience impact
- Used tone effectively.

Example from my work:

F- Feedback

What feedback would I give to myself as a Author? What were my strengths, and what areas can I improve?

T- Transfer

How can I improve my author choices next time?

C.R.A.F.T Report as a Listener

Name: _____

Date: _____



Conceptual Focus

Active listening and understanding

Inquiry Question

How does listening help us learn and connect?

Students' instruction

- Think about today's listening task, discussion, or presentation.
- Reflect on how you listened and responded.

C- Content

What did I listen to today?

R- Role

i practised...

- Paying attention:** Listening carefully and staying focused.
- Asking Questions:** Asking to clarify or deepen understanding.
- Noting details:** Identifying and remembering important information while listening.
- Responding respectfully:** Replying thoughtfully and with respect to others.

C.R.A.F.T Report as a Listener

Name: _____

Date: _____

A- Application

How did I show active listening?

- Maintained attention
- Took notes
- Asked clarifying question
- Responded thoughtfully
- Build on others ideas

Example from my work:

F- Feedback

What feedback would I give to myself as a Listener? What were my strengths, and what areas can I improve?

T- Transfer

Where can I use active listening outside class?

C.R.A.F.T Report as a Speaker



Name: _____

Date: _____

Conceptual Focus

Speaking with clarity and purpose

Inquiry Question

How do speakers communicate ideas effectively?

Students' instruction

- Complete this reflection after a speaking or discussion task.
- Think about how clearly and confidently you communicated.

C- Content

What did I speak about to today?

R- Role

I focused on..

- Voice clarity:** Speaking clearly so others can understand.
- confidence:** Speaking with assurance and belief in your ideas.
- Expression:** Using tone, facial expression, and gestures to communicate meaning.
- Eye contact:** Looking at the audience while speaking to engage them.
- Organisation:** Presenting ideas in a clear and logical order.

C.R.A.F.T Report as a Speaker

Name: _____

Date: _____

A- Application

What speaking strategy did I use?

Example from my work:

- Organised my ideas before speaking
- Used clear voice and pace
- Maintained eye contact
- Used expressions and gestures
- Responded to audience questions

F- Feedback

What feedback would I give to myself as a Speaker? What were my strengths, and what areas can I improve?

T- Transfer

What speaking skills will I continue practising?

C.R.A.F.T Report as a presenter/ viewer



Name: _____

Date: _____

Conceptual Focus	Multimodal communication and interpretation	Inquiry Question	How do visuals and presentations communicate meaning?
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Students' instruction

- Reflect on your experience as a presenter or viewer.
- Think about how visuals, design, and organisation helped communicate meaning.

C- Content

What did I present or viewed today?

R- Role

Today I was a

Presenter Viewer

I focused on..

- Visual design:** Using images, colour, and layout effectively to communicate ideas.
- Organisation:** Arranging visual elements in a logical and purposeful way.
- Clarity:** Presenting information in a clear and easy-to-understand way.
- Interpretation:** Understanding and making meaning from visual information.

C.R.A.F.T Report as a presenter viewer

Name: _____

Date: _____

A- Application

What speaking strategy did I use?

Example from my work:

- Selected relevant visuals
- Organised information clearly
- Used color or design purposefully
- Interpreted visuals carefully
- Connected text and visuals

F- Feedback

What feedback would I give to myself as a Presenter/ Viewer? What were my strengths, and what areas can I improve?

T- Transfer

How can I improve my presentation or viewing skills