

Are your lesson plans 2-Dimension or 3-Dimension

Let's reimagine our classroom
not as a place of completion,
but of thinking and transfer.

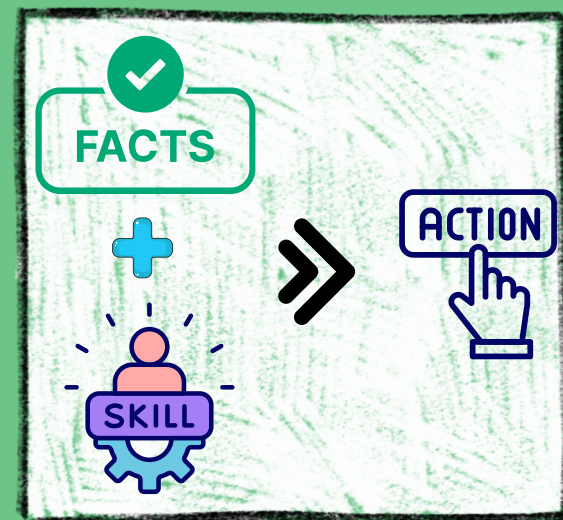
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What's the Difference?

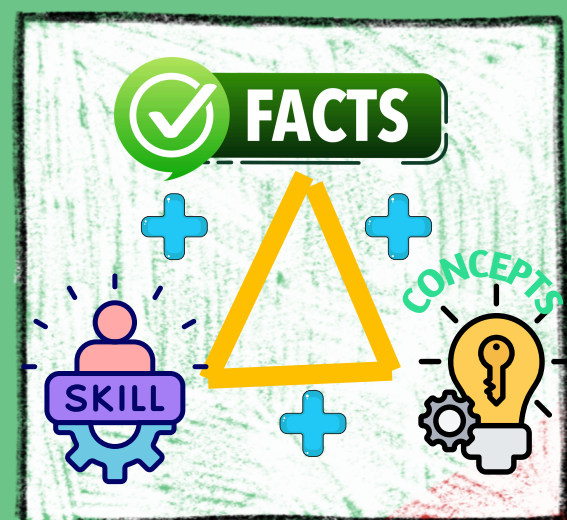
2D Learning:

- ✓ **Facts + Skills = Performance**
- ✗ **Focus on coverage and task completion**



3D Learning:

- ✓ **Facts + Skills + Concepts = Understanding & Transfer**
- ✓ **Focus on thinking, connection, and application**



Math Example

2D Objective:

- **Simplify fractions**
- **Identify the numerator and the denominator**

3D Objective:

- **Justify fraction equivalence using models**
- **Understand that quantities can be expressed in multiple ways**



Science Example

2D Objective:

- Label food chains
- Define ecosystem terms

3D Objective:

- Model energy flow
- Understand that ecosystems are interdependent systems



English Example

2D Objective:

- Identify ethos, pathos, and logos
- Write using one rhetorical device

3D Objective:

- Analyse persuasive strategies
- Understand that language influences beliefs and actions

Social Example

2D Objective:

- **List push/pull factors**
- **Define types of migration**

3D Objective:

- **Compare case studies**
- **Understand that migration reshapes societies through complex causes**

Planning Prompt for Teachers

Ask yourself:

- ✓ What do I want students to know? (facts)
- ✓ What do I want them to do? (skills)
- ✓ What do I want them to deeply understand and apply? (concepts)

If your objectives include all three, you're planning in 3D.

@Tannu Jain

Ready to shift from activity- driven to Thinking- driven design?

Let's build classrooms that don't
just deliver lessons—

They design understanding.

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