



Le Tour de France

Lesson Objective

To understand and use vocabulary about the Tour de France, places in France, and describing landscapes and activities through listening and singing.

Level

GCSE French – Year 7-11

Foundation / lower-intermediate listening and pronunciation focus.

Activity 1 – Pre-Teach Key Vocabulary

Introduce vocabulary using pictures, gestures, quick repetition and mini-whiteboards.

Key Places

- un village – a village
- la campagne – countryside
- une ville – a town/city
- les paysages – landscapes
- les montagnes – mountains
- la mer – sea
- les Pyrénées – the Pyrenees
- Paris – Paris
- la Tour Eiffel – the Eiffel Tower

Key Verbs / Phrases

- traverser – to cross
- pédaler – to pedal
- passer par – to go through
- finir – to finish/end
- s’amuser – to have fun
- il fait beau – the weather is nice
- il y a du soleil – it is sunny
- c’est difficile – it’s difficult
- être agile – to be agile

Quick Retrieval Tasks

1. Teacher says French → pupils show English.
2. Teacher says English → pupils repeat French.
3. “Find the cognate” challenge:



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- montagnes
 - villages
 - paysages
 - agile
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Activity 2 – Listening Task: Put the Lyrics in Order

Pupils listen to the song and number the lines in the correct order.

Cut-Up Lyrics

- Avec la Tour Eiffel, quelle jolie nuit !
- Ça commence à Nice au bord de la mer
- Mais les coureurs ne peuvent pas s'arrêter !
- On pédale vite, c'est la chance !
- Le Tour de France traverse les villages
- On passe par les Pyrénées
- À Lyon, il y a beaucoup de nourriture
- Mais les cyclistes sont très agiles !
- Et ça finit à Paris
- Pour le ski et pour s'amuser

Challenge

Lower ability:

- Give first word clues.

Higher ability:

- Remove punctuation and capitals.
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Activity 3 – Listening Gap Fill

Pupils listen again and complete missing words.

Gap Fill

Le Tour de France traverse les _____,
Les campagnes, les villes, les paysages,



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Les montagnes aussi, c'est difficile,
Mais les cyclistes sont très _____ !

Ça commence à _____ au bord de la mer,
Il fait beau, il y a du soleil,
À Lyon, il y a beaucoup de _____,
Mais les coureurs ne peuvent pas s'arrêter !

Activity 4 – Reading and Pronunciation Focus

Teacher models pronunciation first.

Phonics Focus

Silent letters

- traversent
- villages
- montagnes

French sounds

- oi → Loire, noire
- ou → coureurs, nourriture
- eu → peuvent

Rhythm Practice

Pupils clap syllables:

- cy-clis-tes
- Py-ré-nées
- Tou-ris-te

Teacher can use fingers to indicate how many syllables in each word.

Mini Speaking Task

In pairs:

- Quelle ville française voudrais-tu visiter ?
- Pourquoi ?



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Sentence support:

- Je voudrais visiter Paris parce que...
 - J'aime les montagnes / la nourriture / la mer.
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Activity 5 – Singing and Repetition

Final Performance Task

1. Teacher plays or reads the song line by line.
2. Class repeats with actions.
3. Small groups perform one verse.
4. Whole-class sing-along.

Optional Actions

- pédaler → cycling motion
 - montagnes → mountain shape with arms
 - soleil → circle with hands
 - Tour Eiffel → triangle shape
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Plenary

True or False Quiz

1. Le Tour de France commence à Paris.
 2. Les coureurs traversent les montagnes.
 3. Il y a du soleil à Nice.
 4. Le Tour finit à Lyon.
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Homework / Independent Study

- Learn 8 key words from the lesson.
- Practise reading the lyrics aloud.
- Research one French city from the song and write 3 facts in English or French.