



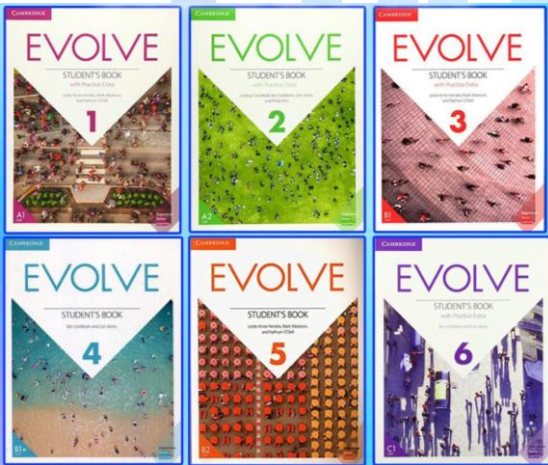
# Vocabulary practice



Excellence in Education,

Excellence in Delivery,

Excellence in People



# B1

## Section 8:- Experiences & Progress



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## 8.1 DESCRIBING EXPERIENCES

**A. Complete the sentences with the correct words. Then change the underlined words so the sentences are true for you.**

*challenge | change | chore | experience | job | opportunity | project | success*

1. I think washing dishes after a big family iftar is a boring \_\_\_\_\_.
2. Passing my driver's test in Cairo traffic was a difficult \_\_\_\_\_.
3. Yasmine's surprise graduation party was a great \_\_\_\_\_.
4. I'm ready for a \_\_\_\_\_ in my style. I want a new haircut.
5. I'd love to have an \_\_\_\_\_ to travel to Dubai for work.
6. Building the new website for EnglishXP was a really big \_\_\_\_\_.
7. Teaching young learners can be a tough \_\_\_\_\_, but it's very rewarding.
8. Traveling alone for the first time was an unforgettable \_\_\_\_\_.

**B. Circle or underline the correct words to complete the paragraph.**

I had an interesting experience at work last month. I had to work on a group <sup>1</sup>(project / change) with three other people. We had to design a new online curriculum for EnglishXP. It was a difficult <sup>2</sup>(opportunity / job), but we thought of an interesting <sup>3</sup>(chore / process)—we each took one part of the lessons to work on and then showed each other our work. I designed the A1 vocabulary section. The whole <sup>4</sup>(experience / risk) taught me a lot. The new curriculum was a <sup>5</sup>(success / challenge), so our academy manager was very happy. It was a huge <sup>6</sup>(achievement / trouble) for our team. I hope to have an <sup>7</sup>(opportunity / a change) to work with this group in the future because we didn't <sup>8</sup>(waste / concentrate) any time.

## 8.2 DESCRIBING PROGRESS

A. Complete the sentences with the correct words. You will use one of the words twice.

*concentrate | do | have | save | spend | take | waste*

1. I'm sure we'll \_\_\_\_\_ trouble with this difficult grammar rule.
2. We have plenty of extra time before the exam. We can \_\_\_\_\_ it easy.
3. I don't \_\_\_\_\_ time for a break while I'm finishing this assignment for EnglishXP.
4. If we want to finish this translation today, we can't \_\_\_\_\_ time.
5. We'll have to \_\_\_\_\_ our best on this final test.
6. I'm sure we can take the new metro line and \_\_\_\_\_ a lot of time.
7. This is very complex work. We really need to \_\_\_\_\_ on this.
8. I'll have to \_\_\_\_\_ a lot of time on this research paper for Cairo University.

B. Which sentences from Exercise A are possible before the sentence below? Check (✓) or write YES next to the correct sentences.

*"I am going to submit the new report ahead of schedule!"*

1. \_\_\_ I've been **making good progress**.
2. \_\_\_ I've been **getting nowhere**.
3. \_\_\_ I've been **having trouble** with that.
4. \_\_\_ I haven't **had a chance** to do that.
5. \_\_\_ I've been **doing my best**.
6. \_\_\_ I've been **taking it easy**.
7. \_\_\_ I've been **spending a lot of time** doing that.
8. \_\_\_ I've been **concentrating on** that.
9. \_\_\_ I've **wasted a lot of time**.
10. \_\_\_ I've **saved a lot of time**.

**ANSWER KEY: SECTION 8**

**8.1 DESCRIBING EXPERIENCES**

**A. Complete the sentences.**

1. chore
2. challenge
3. success
4. change
5. opportunity
6. project
7. job
8. experience

**B. Circle or underline the correct words.**

1. project
2. job
3. process
4. experience
5. success
6. achievement
7. opportunity
8. waste

**8.2 DESCRIBING PROGRESS**

**A. Complete the sentences.**

1. have
2. take
3. have
4. waste
5. do
6. save
7. concentrate
8. spend

**B. Which sentences are possible?**

1. ✓ / YES (I've been making good progress.)
2. (Leave blank)
3. (Leave blank)
4. (Leave blank)
5. ✓ / YES (I've been doing my best.)
6. (Leave blank)
7. ✓ / YES (I've been spending a lot of time doing that.)
8. ✓ / YES (I've been concentrating on that.)
9. (Leave blank)
10. ✓ / YES (I've saved a lot of time.)