



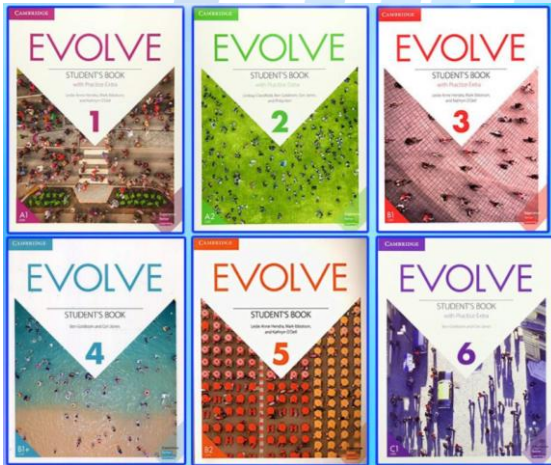
Vocabulary practice



Excellence in Education,

Excellence in Delivery,

Excellence in People



A1

Section 5:- Everyday Activities and Time



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5.1 DAYS, MONTHS, AND EVERYDAY ACTIVITIES

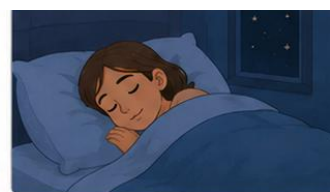
A. Put the words from the box into the correct category in the chart.

Monday | January | afternoon | Sunday | March | night | Friday | October | morning | August |
Wednesday | evening | December | Tuesday | May | noon | Saturday | February | Thursday | July |
midnight | April | September | June

Days of the Week	Months of the Year	Times of Day
Saturday	January	morning

B. Match the everyday activities to the pictures.

I brush my teeth | I have lunch | I get up | I go out with friends | I go to work | I have breakfast | We have dinner | I get dressed | I shave | I play soccer | I read | I run | I study | I take a shower | I go to work | I'm in bed | I put on makeup | I take a bath | I watch TV



C. Complete the sentences about your own life. Use everyday activities, days, and times of day from exercises A and B.

- **Example 1:** I study English at EnglishXP on Monday evening.
- **Example 2:** I have breakfast at 7:00 in the morning.

1. I _____.
2. I _____.
3. I _____.
4. I _____.
5. I _____.
6. I _____.
7. I _____.
8. I _____.

5.2 TELLING THE TIME

A. Look at the times (1-8). Then circle or underline the correct sentence.

1. 3:40

- a. It's twenty to four.
- b. It's forty to three.

5. 1:45

- a. It's a quarter to one.
- b. It's a quarter to two.

2. 12:30

- a. It's twenty thirty.
- b. It's twelve thirty.

6. 8:05

- a. It's five after eight.
- b. It's eight-oh-seven.

3. 6:15

- a. It's a quarter after six.
- b. It's a quarter to six.

7. 9:15

- a. It's nine fifteen.
- b. It's nine fifty.

4. 12:00 p.m.

- a. It's midnight.
- b. It's noon.

8. 4:50

- a. It's ten to five.
- b. It's four to ten.

B. Underline the correct words to complete the paragraph.

Omar (gets up / goes to bed) at 6:15 a.m. He eats (lunch / breakfast) at 6:45 a.m. with his family. Then he (goes to work / gets up) in Downtown Cairo. He usually has (dinner / lunch) at 1:30 p.m. He drinks (tea / class) in the afternoon. On Wednesday, he goes to (class / lunch) after work—he studies English. He usually eats (dinner / coffee) at 8:00 p.m. He (goes to bed / goes to work) at 11:00 p.m.



ANSWER KEY: SECTION 5

5.1 DAYS, MONTHS, AND EVERYDAY ACTIVITIES

A. Categorize the words.

- **Days of the Week:** Sunday, Monday, Tuesday, Wednesday, Thursday, Friday, Saturday
- **Months of the Year:** January, February, March, April, May, June, July, August, September, October, November, December
- **Times of Day:** morning, afternoon, evening, night, midnight, noon

B. Match the activities to the pictures.

1. I go out with friends
2. I watch TV
3. I study
4. I run
5. I play soccer
6. I read
7. I work
8. I'm in bed
9. I brush my teeth
10. I get up
11. I get dressed
12. I put on makeup
13. I shave
14. I take a shower
15. I take a bath
16. I go to work
17. I have breakfast
18. I have lunch
19. We have dinner

C. Sentence Completion.

- *Answers will vary. Check for correct sentence structure (Subject + Verb + Time/Day).*

5.2 TELLING THE TIME

A. Circle the correct sentence.

1. a (It's twenty to four.)
2. b (It's twelve thirty.)
3. a (It's a quarter after six.)
4. b (It's noon.)
5. b (It's a quarter to two.)
6. a (It's five after eight.)
7. a (It's nine fifteen.)
8. a (It's ten to five.)

B. Underline the correct words. Omar **gets up** at 6:15 a.m. He eats **breakfast** at 6:45 a.m. with his family. Then he **goes to work** in Downtown Cairo. He usually has **lunch** at 1:30 p.m. He drinks **tea** in the afternoon. On Wednesday, he goes to **class** after work—he studies English. He usually eats **dinner** at 8:00 p.m. He **goes to bed** at 11:00 p.m.