

Lesson Plan: The Lexicon Gauntlet (Sentence Mechanics)

Focus: Advanced Sentence Typing & Competitive Speed

L.A.B.S.: [Brainrot Battle](#)

Grade Level: 2nd - 6th Grade

Learning Objectives

- **Capitalization Mastery:** Students will demonstrate 100% accuracy in using the **Shift key** for beginning-of-sentence capitalization.
- **Terminal Punctuation:** Students will accurately apply periods, question marks, and exclamation points while maintaining typing flow.
- **Lexical Engagement:** Students will engage with high-interest, modern vocabulary to increase "Time on Task."
- **Competitive Endurance:** Students will maintain accuracy while competing against 10 escalating CPU opponents.

The Activity: The 10-CPU Gauntlet

1. The "Lexicon" Warm-up (5 Mins)

- **Teacher Intro:** "Today, we aren't typing about 'The quick brown fox.' We are typing the way you actually talk—but to beat the final boss, your 'rizz' doesn't matter if your grammar is mid. If you miss a capital letter or forget a period, the CPU will pass you."

2. The Lobby Entry (15 Mins)

- **Phase 1 (Opponents 1-4):** Focus on "Quiet Hands." Students should not lift their wrists to hit the end marks.
- **Phase 2 (Opponents 5-8):** Speed increases. Students must use the "Pinky Shift" method (using the opposite pinky to capitalize).
- **Phase 3 (The Final Boss):** Students must type complex punctuation without looking at the keyboard to maintain speed.

3. Reflection (5 Mins)

- Discuss why "Lexical Familiarity" (knowing the words) helps speed, while "Muscle Memory" handles the punctuation.

Success Criteria (The "Rizz" Rubric)

- **The Survivor:** Successfully defeated at least 5 CPU opponents.
- **The Scholar:** Completed the gauntlet with over 90% accuracy on end marks.
- **The GOAT:** Defeated all 10 CPU opponents while maintaining a WPM of 35+.

Mr. M's Teacher Pro-Tip:

This lab is the ultimate "Bridge" activity. It satisfies the CCSS requirement for sentence conventions while keeping students engaged with words they actually recognize. It's the easiest way to prove to your administration that you are hitting literacy and technology standards at the same time.

Standards Alignment

Common Core State Standards (CCSS) - ELA & Literacy

- **Standard W.4.6 / W.5.6:** Use technology to produce and publish writing; demonstrate command of keyboarding skills to type 1–2 pages in a single sitting.
 - **Application:** Building the stamina required to clear all 10 CPU levels without fatigue.
- **Standard W.6.6:** Demonstrate sufficient command of keyboarding skills to type a minimum of three pages in a single sitting.
 - **Application:** High-speed sentence production at the "Boss" levels.
- **Standard L.4.2 / L.6.2:** Demonstrate command of the conventions of standard English capitalization and punctuation when writing.
 - **Application:** Practice with correct punctuation and "Shift" key usage for modern lexicon.
- **Standard W.CCR.6:** Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.
 - **Application:** Using a web-based L.A.B.S. to practice formal digital writing.

NJ Student Learning Standards (NJSLs) - Computer Science

- **8.1.5.CS.2:** Model how computer software and hardware work together as a system to accomplish tasks (Keyboard input \rightarrow Software logic).
- **8.1.8.CS.1:** Evaluate and select appropriate computing devices and software to accomplish tasks based on their features and functionalities.