

Evaluation Criteria

Structure—33%

1. The paper has a good title that reflects some good thinking and uses correct grammar.
2. Student grabs reader's attention with a clear and inviting opening. The opening paragraph is well developed and leads smoothly into thesis.
3. The thesis is clearly stated. It reflects the criteria mentioned in class.
4. Each of the paragraphs of support has a topic sentence that develops the idea presented in the thesis and is underlined.
5. All of the sentences in each paragraph support the topic sentence of that paragraph.
6. Transition statements are used at end of each body paragraph and main point, bringing unity to all paragraphs.
7. Paragraphs are well developed. The sequence is effective and moves the reader through the paper.
8. Closing paragraph is well written, ties the essay together and leaves the reader feeling satisfied.

Grammar/Mechanics—33%

9. Student maintains a consistent point of view.
10. Student maintains a consistent verb tense.
11. Student correctly uses commas, semicolons, hyphens, dashes, parentheses, apostrophes, quotations and brackets.
12. Spelling is correct and words are appropriately capitalized.
13. Student has pronoun antecedent agreement.
14. Student does not have fragments or run-ons.

15. Student has verb/subject agreement.

16. Correct style is used:

APA (or other style)

Heading

Header (ID# P#)

Works Cited Page

Margins

Citations

Spacing

Argument/Research—33%

17. Student employs an effective and logical argument that aligns with the class assignment.

18. Project shows an effective blending of student ideas and arguments with borrowed materials.

19. Student shows proper technical use of research, including attributions and citations.

20. Project includes properly formatted Works Cited list, if necessary.