

S. Strategy

A. Audit

F. Foundations

E. Experiment

Review

Card 1: Strategic Vision and Educational Purpose

How does Al integration align with our core educational mission, and what specific educational challenges are we hoping it will address?

Consider your institution's fundamental purpose and values. Al should enhance, not replace, human relationships in education. Define success metrics that prioritise student outcomes, teacher wellbeing, and educational equity over technological sophistication.



Suggested Activities

1: Mission-Al Alignment Map Create a visual map of your institution's core mission and values. Draw connections where Al could enhance these areas, and clearly mark "no-go zones" where Al should remain isolated. Use different colors for enhancement opportunities vs. human-only domains.educational experiences through technology

2: Problem-Solution Matrix (15 minutes) List your top 5 institutional challenges in one column. In the next column, identify which could potentially benefit from Al solutions. In the third column, note what success would look like. Focus only on problems that directly impact student outcomes or staff wellbeing.

3: Values Stress Test Present 3 realistic Al implementation scenarios to your team. For each scenario, ask: "Does this strengthen or compromise our educational values?" Use this to establish clear principles that will guide all future Al decisions.



Suggested Activities

<u>4: Success Metrics</u> Definition Define 3 measurable outcomes that would indicate successful Al integration aligned with your mission. Ensure these metrics prioritize educational impact over technological efficiency. Set both 6-month and 2-year targets.

<u>5: Stakeholder Impact Assessment</u> (20 minutes) Create a simple grid with your key stakeholder groups (students, staff, parents, governors). For each group, identify: What would they gain from mission-aligned Al use? What are their likely concerns? How will you address these?

6: Red Lines Workshop As a leadership team, establish 3-5 non-negotiable boundaries for Al use based on your institutional values. Examples: "Al will never replace teacher-student feedback" or "Student data will never be used for predictive profiling." Document these as your Al ethics foundation.

