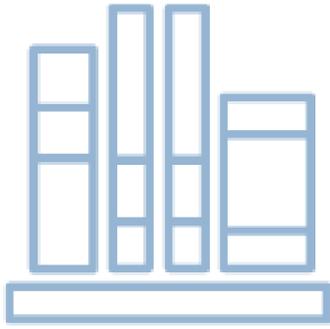


MORGANS' SYSTEMATIC PHONICS  
**CHILDREN'S PROGRAMME**

### LEVEL 1



Learning the primary sounds (a-z) and developing hearing skills (phonemic awareness) of the beginning sound of spoken words e.g. bag begins with \_\_\_? Once a child is competent in hearing we develop the hearing of ending sound of spoken words e.g. bag ends with \_\_\_? Only then do we get the child to blend 3-letter words e.g. /b/ a/g/. The child then begins both to read and spell 3-letter words using the phonic skills mastered.



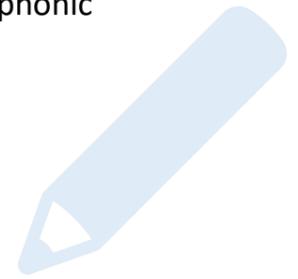
### LEVEL 2

Children are introduced to Double Consonant words at this Level. Children use the same phonic decoding skills learnt in Level 1 to sound out and read and spell Double Consonant words like 'bell, less, huff'. Spelling is done similarly by sounding out. Reading content includes words, phrases and sentences.



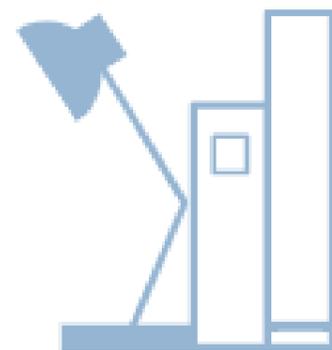
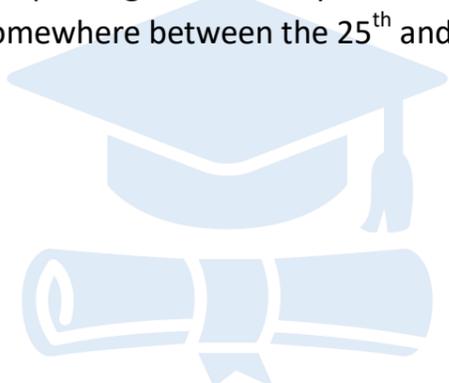
### LEVEL 3

Children are taught reading, spelling and pronunciation of Consonant Blends e.g. st, mp, lt, br, gl, tr, sn etc. This is the stage where the child's phonemic awareness skills are perfected. At the completion of this stage the child is able to hear blending of any word easily thus it allows him/her to sound out and read faster and spell phonic words at this level easily.



### LEVEL 4

We define phonograms as letter or letter combinations that represent a phonic sound e.g. ch, oo, ar, oi, igh, ear etc. This is the stage where the child blends with ease because of the phonemic training acquired in the three previous stages. Each phonogram comes with Word Lists, Sentences, Read and Copy, and a Short Story. We teach a total of 70 different phonograms. Usually a child breaks into automaticity somewhere between the 25<sup>th</sup> and 30<sup>th</sup> phonogram.



[www.morgansphonics.com](http://www.morgansphonics.com)



Morgan's Phonics



+60 12 286 9024