



Gender stereotypes in science

Véronique Le Payen Pouban

07/10/2024

Labomaths Maryam Mirzakhani – Salon de Provence

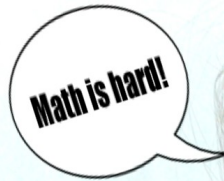
IRES Aix-Marseille

Introduction



**Girls suck
at maths**

Men don't cry



Presentation plan

- What is a gender stereotype?
- Gender stereotypes in science
- Why are gender stereotypes in science a problem?
- How can stereotypes be deconstructed?
- To find out more

What is a gender stereotype?

Stereotype: ready-made expression or opinion without any originality, cliché. *Larousse dictionary*

Social stereotypes: beliefs shared to varying degrees about the attributes, characteristics and skills (or lack thereof) of certain social groups.

What is a gender stereotype?



Men:

competitive, daring, rational, good at maths, but bad at reading, managing interpersonal relationships and emotional situations.

Women:

sensitive, emotional, good at reading, but bad at maths, logic, spatial orientation and leadership.

Based on a functional but simplifying process of social categorisation!

What is a gender stereotype?

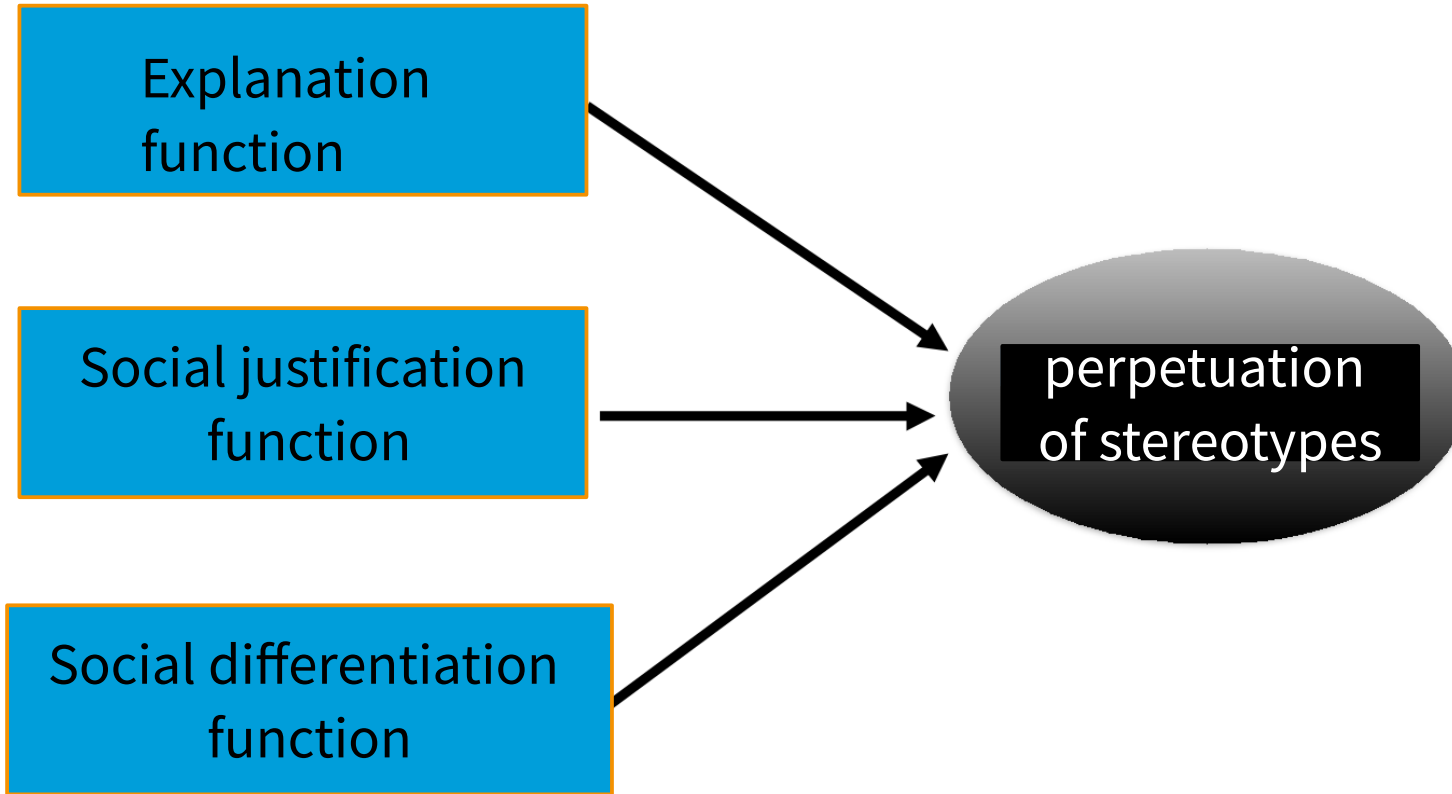


- **Assimilation effect:** amplification of similarities (perceived or expected) between members of the same category...



- **Contrast effect:** amplification of differences (perceived or expected) between members of two different categories...

What is a gender stereotype?



Origins of gender stereotypes



Historical division of roles
in society.

Origins of gender stereotypes

Children's books and toys



Origins of gender stereotypes

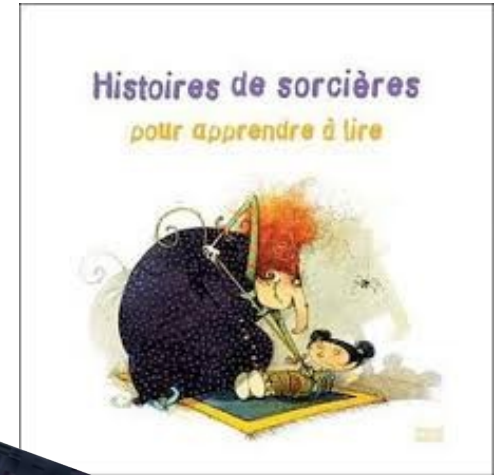
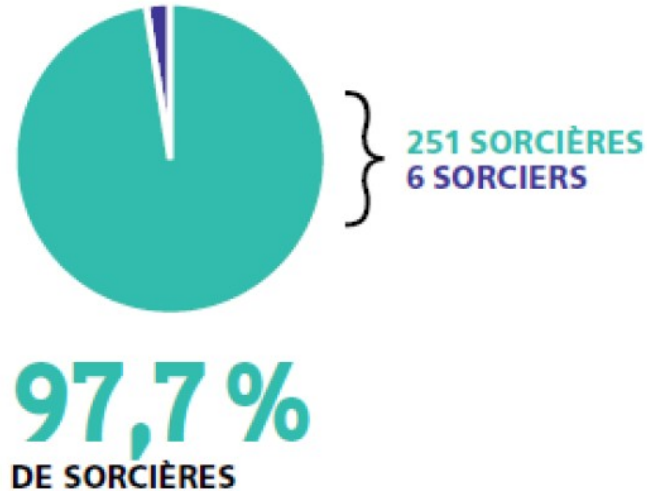
Example of CP schoolbooks

Part des femmes dans les catégories professionnelles identifiées



Origins of gender stereotypes

Example of CP schoolbooks



Origins of gender stereotypes

Example of advertising

What is this ad selling?



Origins of gender stereotypes

Example of advertising

Glasses



An exercise

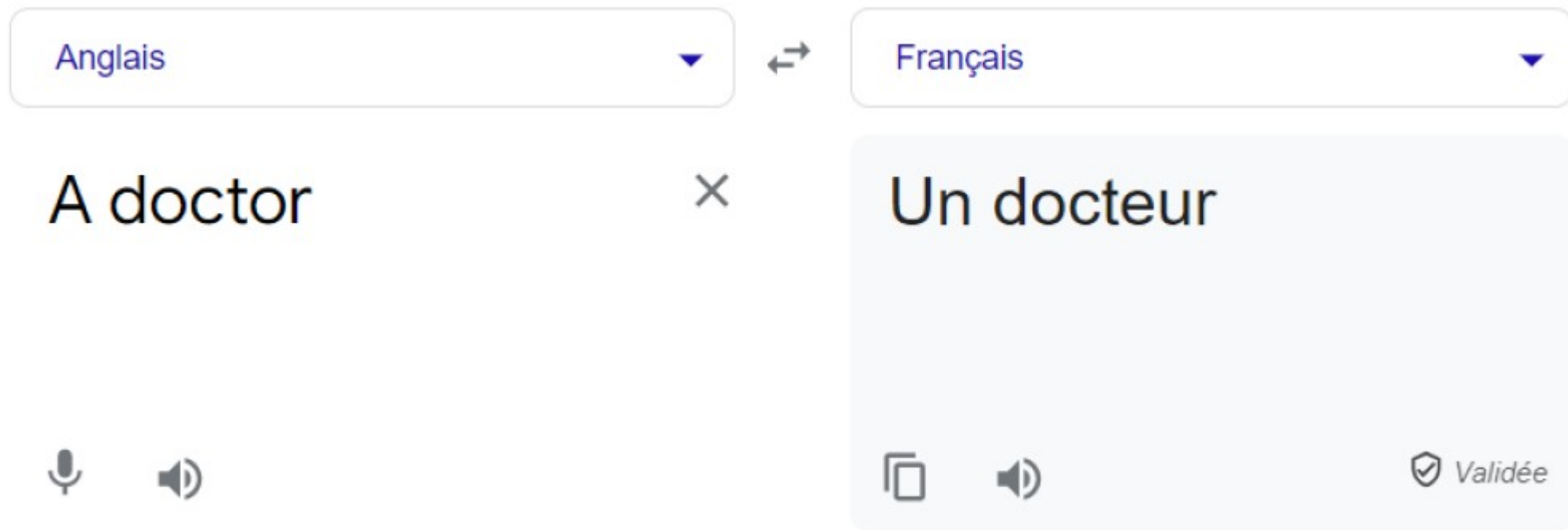
I ask you to close your eyes and think of an engineer.

Then a nurse.

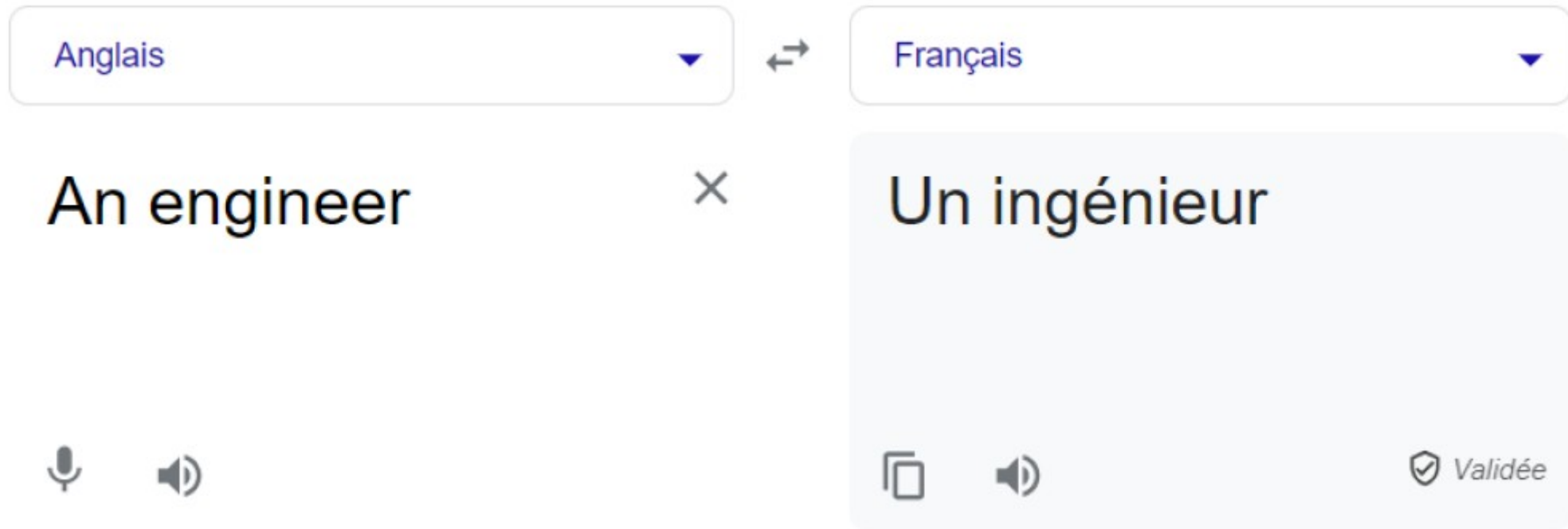
Now open your eyes again.

How many of you have imagined a male engineer and
a female nurse?

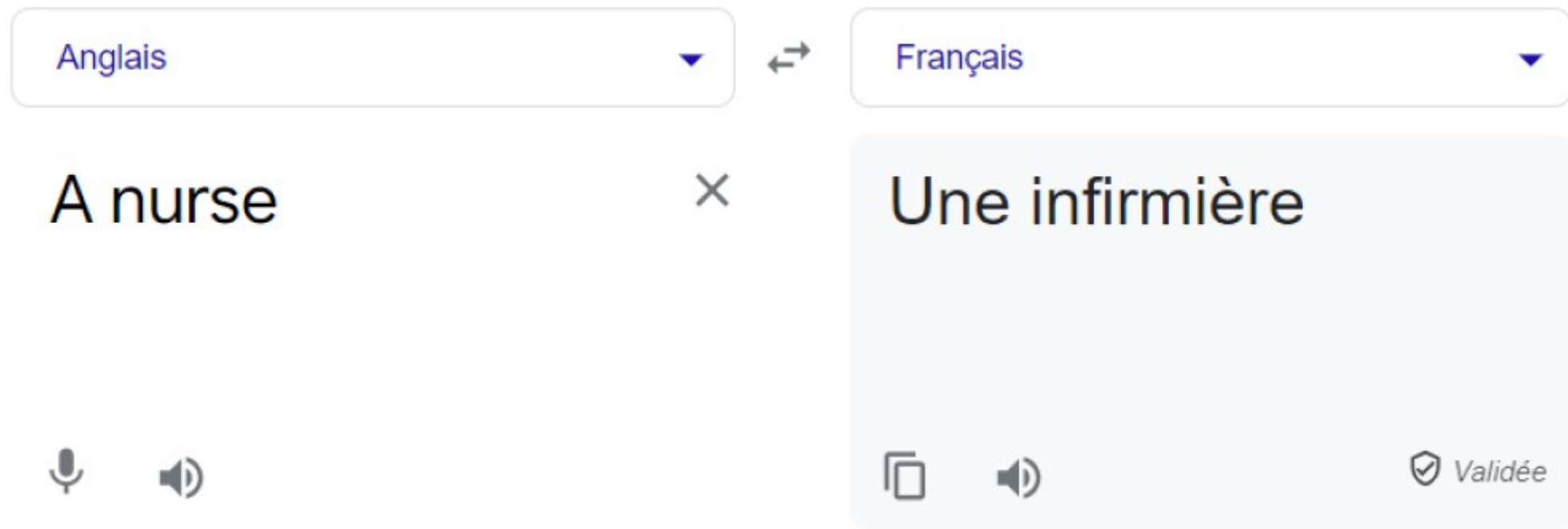
The Google translate example



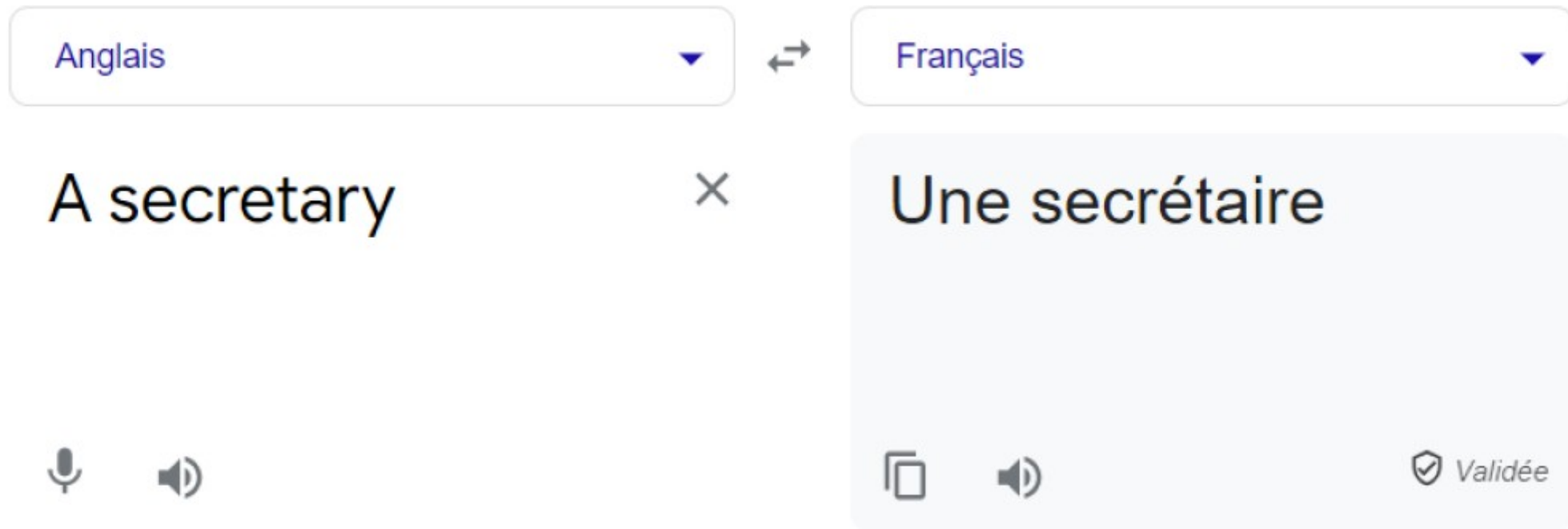
The Google translate example



The Google translate example



The Google translate example



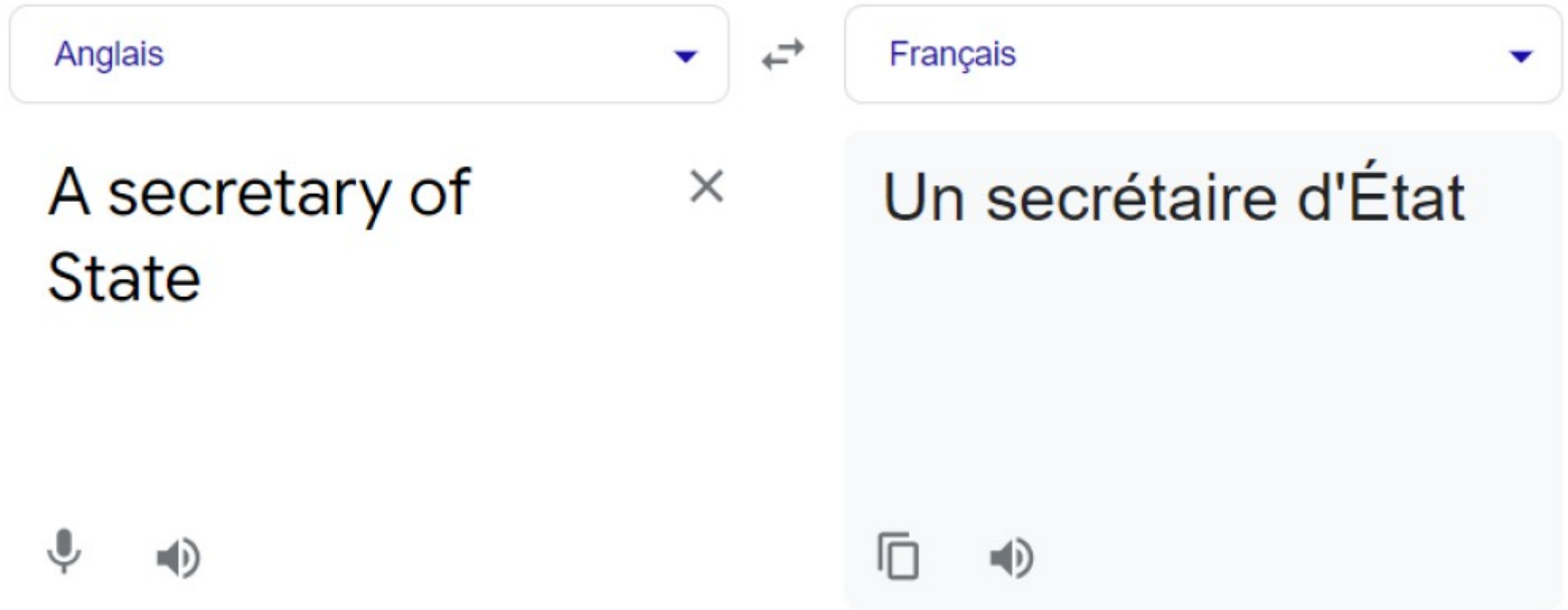
The google translate example

Anglais ▼

A secretary of
State ×



The Google translate example



Gender stereotypes in science



Pink brain versus blue brain?

Gender stereotypes in science

Can you name 10 male scientists?



Gender stereotypes in science

Can you name 10 female scientists?



Gender stereotypes in science

Maria Gaetana Agnesi (1718-1799) • Florence Eliza Allen (1876-1960) • Annie Dale Biddle Andrews (1885-1940) • Hertha Ayrton (1854-1923) • Clara Latimer Bacon (1866-1948) • Grace M. Bareis (1875-1962) • Nina Karlovna Bari (1901-1961) • Ruth Aaronsom Bari (1917-2005) • Mabel Schmeiser Barnes (1905-1993) • Charlotte Barnum (1860-1934) • Lida Barrett (1927-2021) • Agnes Baxter (1870-1917) • Lulu Hofmann Bechtolsheim (1902-1989) • Alexandra Bellow (1935-) • Suzan Rose Benedict (1873-1942) • Elizabeth R. Bennett (1880-1972) • Dorothy Lewis Bernstein (1914-1988) • Joan S. Birman (1927-) • Gertrude Blanch (1898-1996) • Lenore Blum (1942-) • Mary Everest Boole (1832-1916) • Valentina Mikhailovna Borok (1931-2004) • Marjorie Lee Browne (1914-1979) • Josephine E. Burns (1887-1969) • Mary Lucy Cartwright (1900-1998) • Sun-Yung Alice Chang (1948-) • Emilie du Chatelet (1706-1749) • YoungJu Choie (1959-) • Yvonne Choquet-Bruhat (1923-) • Fan Chung (1949-) • Maria Cinquini-Cibrario (1905-1992) • Edith Clarke (1883-1959) • Teresa Cohen (1892-1992) • Anna Julia Cooper (1858-1964) • Elizabeth Morgan Cooper (1891-1967) • Elizabeth Buchanan Cowley (1874-1945) • Gertrude Mary Cox (1900-1978) • Louise Duffield Cummings (1870-1947) • Susan Jane Cunningham (1842-1921) • Ingrid Daubechies (1954-) • Florence Nightingale David (1909-1993) • Elizabeth Dickerman (1872-1954) • Caren Diefenderfer (1952-2017) • Agnes Meyer Driscoll (1889-1971) • Annie Jean Easley (1933-2011) • Etta Falconer (1933-2002) • Sister Mary Celine Fasenmyer (1906-1996) • Philippa Garrett Fawcett (1868-1948)

Gender stereotypes in science

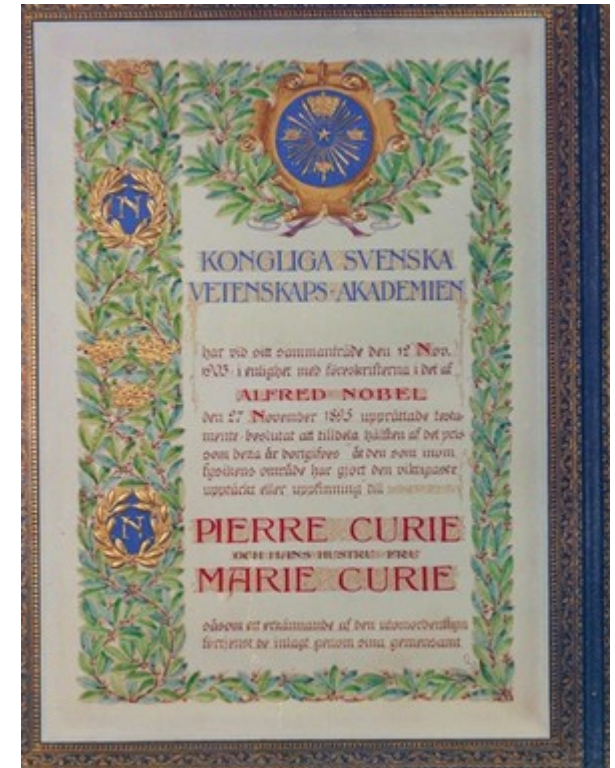
Kate Fenchel (1905-1983) • Jacqueline Ferrand (1918-2014) • Annie MacKinnon Fitch (1868-1940) • Irmgard Flugge-Lotz (1903-1974) • Anne Bosworth Focke (1868-1907) • Irene Fonseca (1956-) • Herta Taussig Freitag (1908-2000) • Hilda Geiringer von Mises (1893-1973) • Ruth Gentry (1862-1917) • Sophie Germain (1776-1831) • Nadeschda Gernet (1877-1943) • Sister Mary Gervase (1888-1926) • Gloria Gilmer • Ruth Gonzalez • Evelyn Boyd Granville (1924-) • Mary Gray (1938-) • Margaret Jarman Hagood (1908-1963) • Deborah Tepper Haimo (1921-2007) • Louise Hay (1935-1989) • Ellen Amanda Hayes (1851-1930) • Euphemia Lofton Haynes (1890-1980) • Nola Haynes (1897-1996) • Olive Clio Hazlett (1890-1974) • Cora Barbara Hennel (1886-1947) • Anna Stafford Henriques (1905-2004) • Caroline Herschel (1750-1848) • Hu Hesheng (1928-) • Gloria Hewitt (1935-) • Grace Brewster Murray Hopper (1906-1992) • Goldie Printis Horton (1887-1972) • Hilda Phoebe Hudson (1881-1965) • Irene Hueter (1965-) • Hypatia (370 ?-415) • Mary Jackson (1921-2005) • Sof'ja Aleksandrovna Janovskaja (1896-1966) • Svenlana Jitomirskaya (1966-) • Katherine Johnson (1918-2020) • Hermine Kalutsyan • Carol Karp (1926-1972) • Linda Keen (1940-) • Claribel Kendall (1889-1965) • Frances Clare Kirwan (1959-) • Pelageya Yakovlevna Polubarinova Kochina (1899-1999) • Nancy Kopell (1942-) • Sofia Kovalevskaya (1850-1891) • Cecilia Krieger (1894-1974) • Krystyna Kuperberg (1944-) • Christine Ladd-Franklin (1847-1930) • Olga Alexandrovna Ladyzhenskaya (1922-2004) • Edna Kramer Lassar (1902-1984)

Gender stereotypes in science

Emma Trotskaia Lehmer (1906-2007) • Marguerite Lehr (1898-1988) • Paulette Libermann (1919-2007) • Elizaveta Fedorovna Litvinova (1845-1919) • Marie Litzinger (1899-1952) • Mayme I. Logsdon (1881-1967) • Ada Byron Lovelace, (1815-1852) • Edith Hirsch Luchins (1921-2002) • Sheila Scott Macintyre (1910-1960) • F. Jessie MacWilliams (1917-1990) • Isabel Maddison (1869-1950) • Vivienne Malone-Mayes (1932-1995) • Emilie Norton Martin (1869-1936) • Verdiana Grace Masanja (1954-) • Vera Nikoaevna Maslennikova (1926-2000) • Dorothy McCoy (1903-2001) • Dusa McDuff (1945-) • Sharon Menard (1934-) • Helen Abbot Merrill (1864-1949) • Winifred Edgerton Merrill (1862-1951) • Ida Metcalf (1857-1952) • Maryam Mirzakhani (1977-2017) • Cathleen Morawetz (1923-2017) • Ruth Moufang (1905-1977) • Anna Margaret Mullikin (1893-1975) • Evelyn M. Nelson (1943-1987) • Hanna Neumann (1914-1971) • Mary Frances Winston Newson (1869-1959) • Florence Nightingale (1820-1910) • Emmy Noether (1882-1935) • Olga Arsen'enva Oleinik (1925-2001) • Gloria Olive (1923-2006) • Dame Kathleen Ollerenshaw (1912-2014) • Helen Brewster Owens (1881-1968) • Anna Helene Palmie (1863-1946) • Raman Parimala (1948-) • Leona May Peirce (1863-1954) • Charlotte Elvira Pengra (1875-1916) • Bernadette Perrin-Riou (1955-) • Rózsa Péter (1905-1977) • Sophie Piccard (1904-1990) • Elena Lucrezia Cornaro Piscopia (1646-1684) • Vera Pless (1931-2020) • Freda Porter (1957-) • Cheryl Praeger (1948-) • Virginia Ragsdale (1870-1945) • Helena Rasiowa (1917-1994) • Marina Ratner (1938-2017)

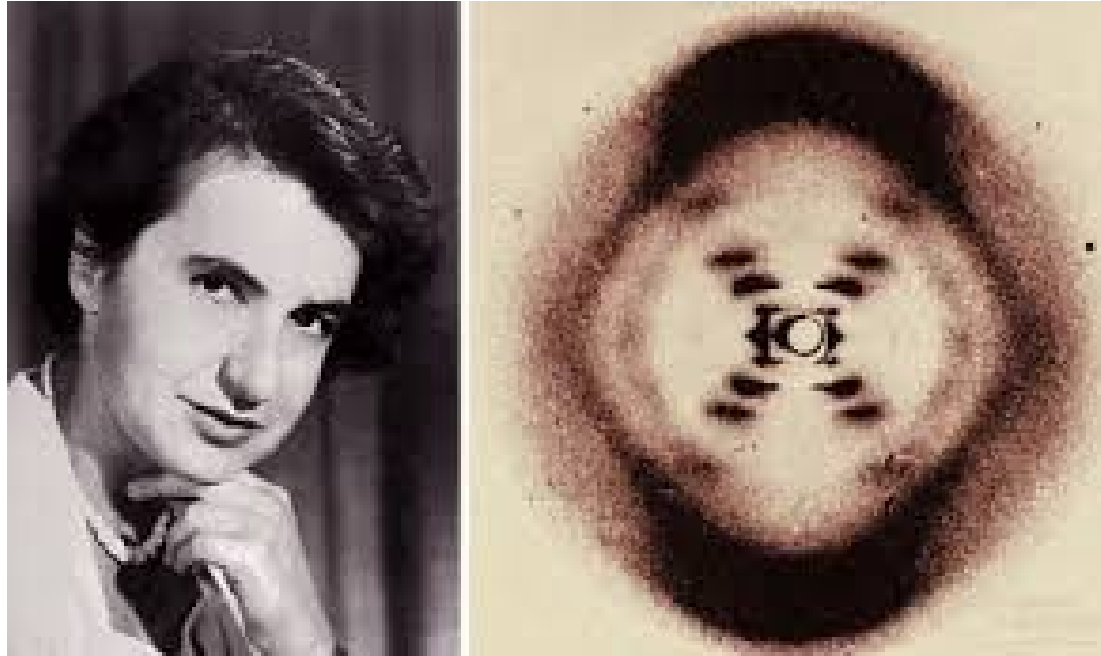
Gender stereotypes in science

Marie Curie (1867-1934)



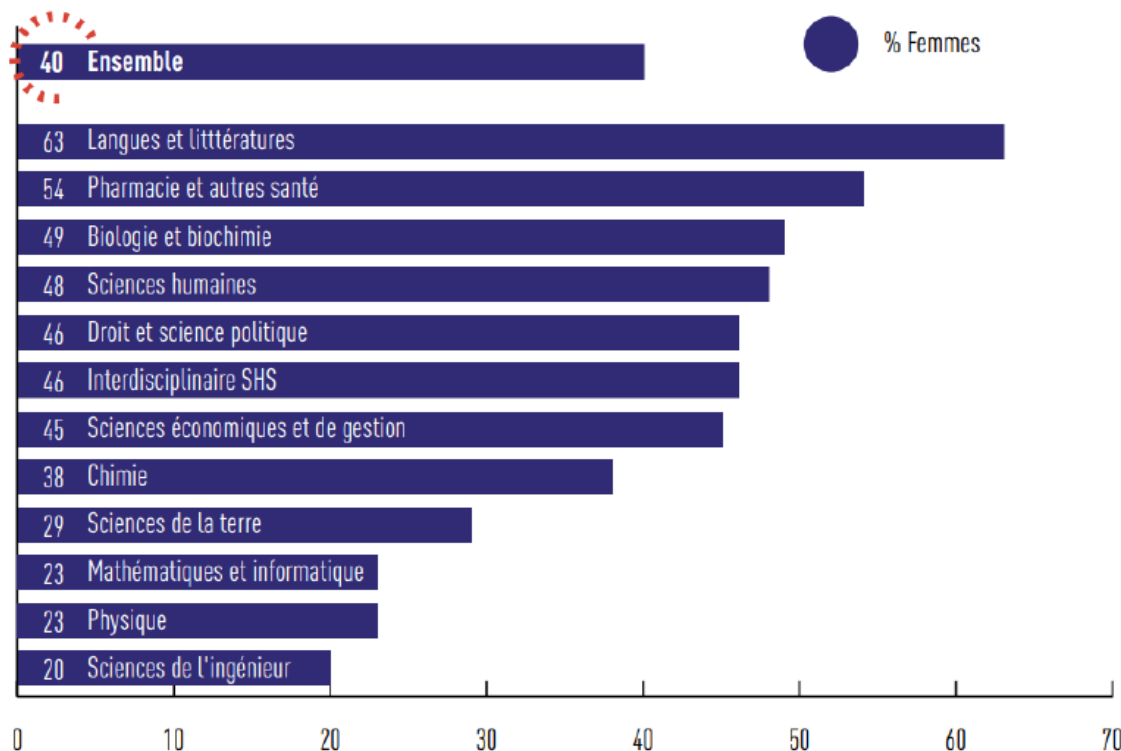
Gender stereotypes in science

Rosalind Franklin (1920-1958)

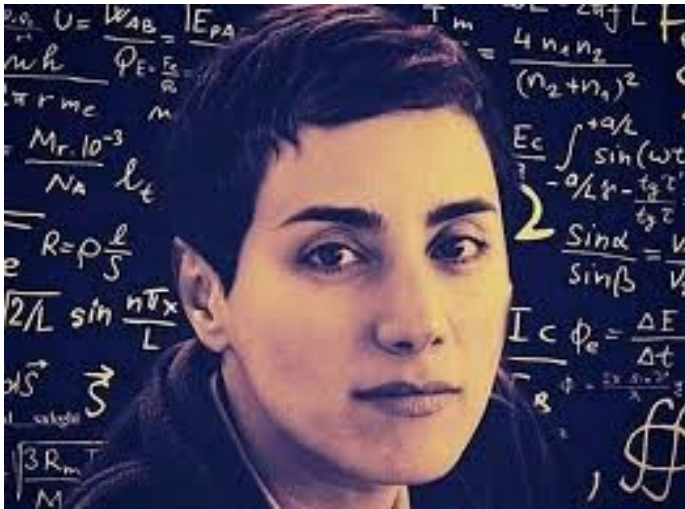


Gender stereotypes in science

Part des femmes enseignantes-chercheuses titulaires dans la filière universitaire par discipline (groupe CNU) en 2020



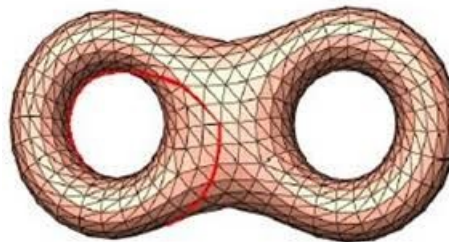
Gender stereotypes in science



Maryam Mirzakhani (1977-2017)



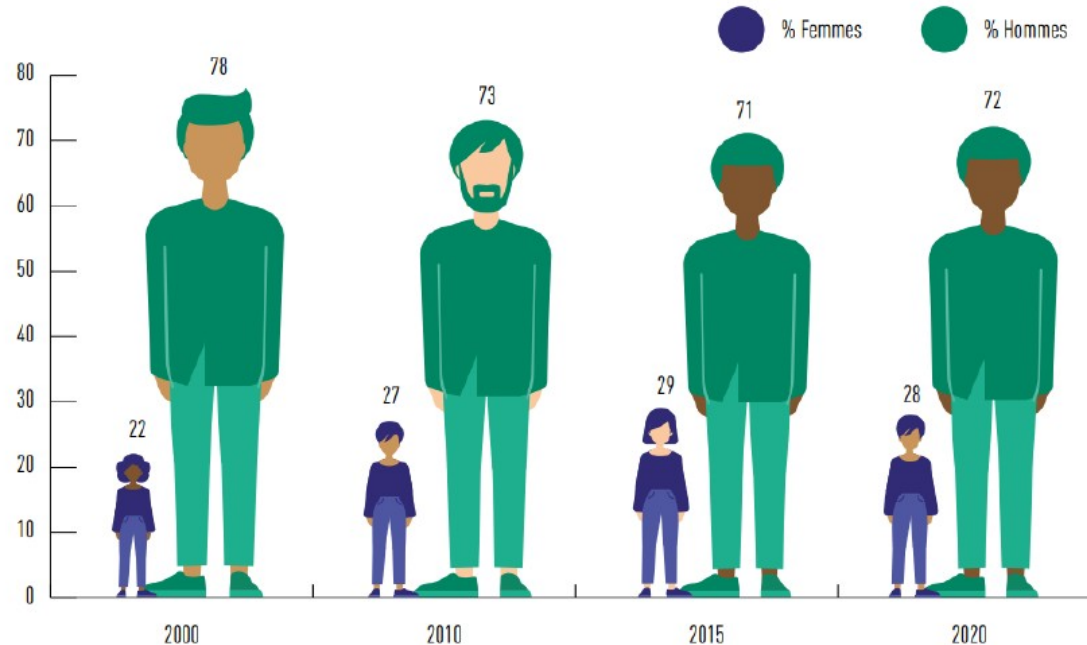
Fields Medal
80 winners
2 women



Why are gender stereotypes in science a problem?

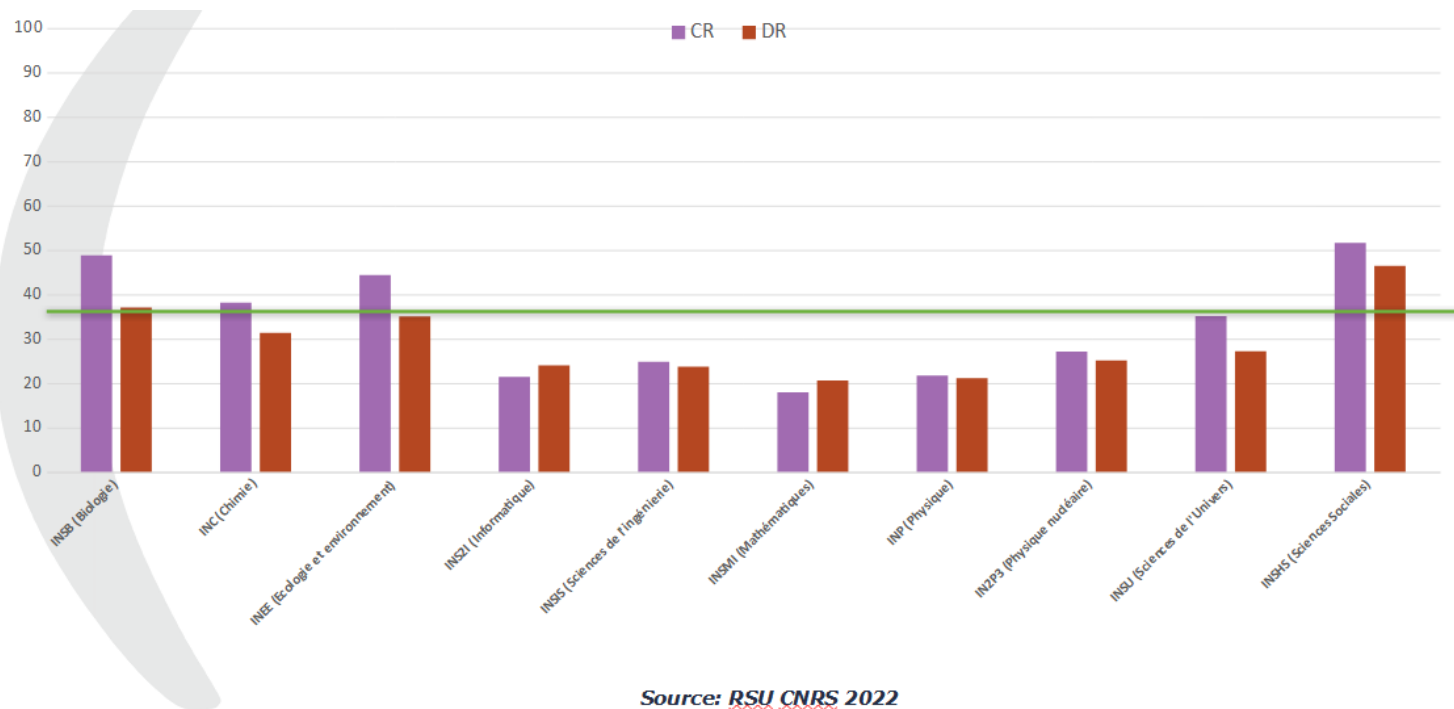
- Impact on study and career choices

Share of female engineering graduates between 2000 and 2020



Why are gender stereotypes in science a problem?

- Impact on study and career choices



Parity among
CNRS researchers
in 2022

Why are gender stereotypes in science a problem?

- Bias in skills assessment: an experiment
- 127 university professors in biology, chemistry or physics;
- men and women.
- 6 American universities
- Application of a student for a management position in the laboratory to help develop mentoring programmes for undergraduate science students.
- Random assignment to a candidate's CV.

DEMOGRAPHICS

Participant ID #: 149

Name: Jennifer [REDACTED]

Gender: Female

Ethnic Background: Caucasian

Age: 22

Degree: Bachelors of Science, obtained May 2011 from [REDACTED] University

BACKGROUND

GPA: 3.2

GRE score: 650 verbal, 780 quant

Awards/honors: President's Service Award, Rotary Club College Scholarship

Previous research experience: 2 years as a research assistant working with 2 different faculty mentors

Academic standing: appears from Jennifer's transcript that she was in good standing upon graduation, but withdrew from 1 class prior to final

Letters of recommendation: 3 (2 from former faculty research supervisors, 1 from an intro science course professor), all supportive

Future plans: apply to doctoral programs

Extracurricular activities: student government, college learning center tutor

Position sought: Lab Manager

Position duration: 2 years, with possibility of renewal pending satisfactory performance

STATEMENTS/LETTERS

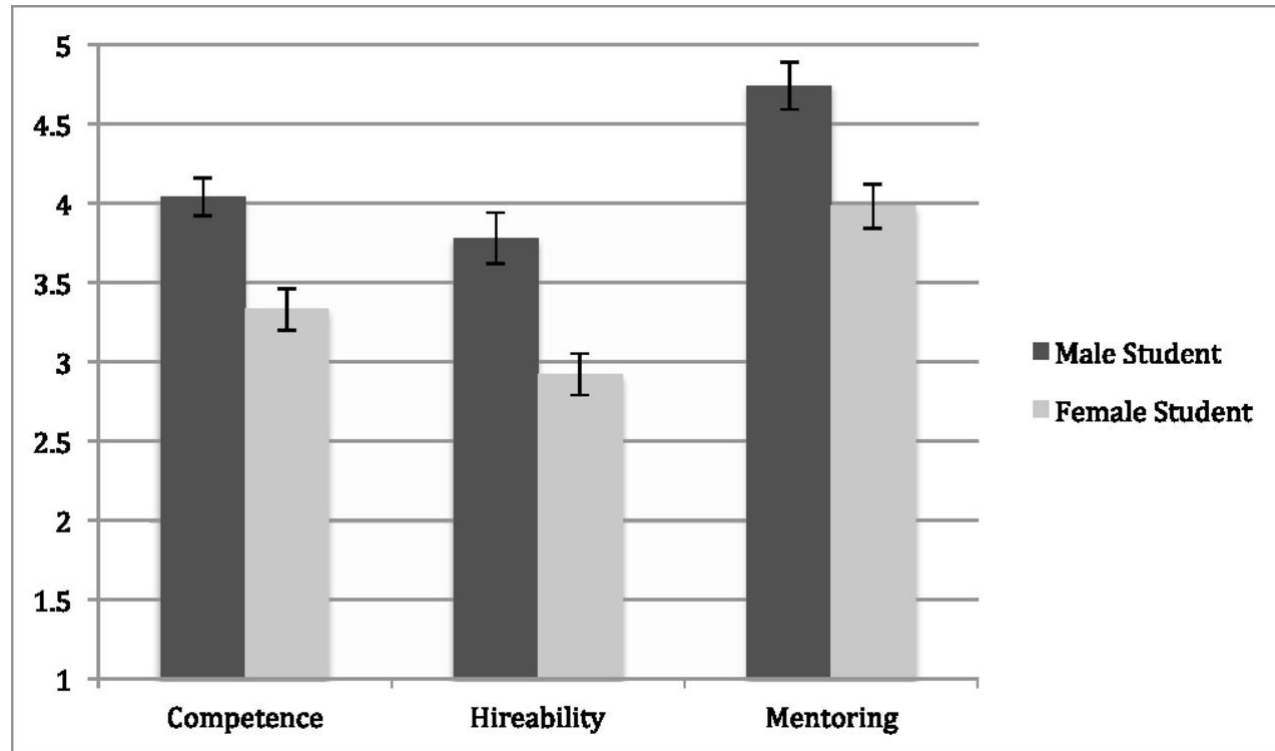
Excerpt from student statement: "I am a motivated student and would make the most of the opportunity to serve as your lab manager. After spending a semester working in Dr. [REDACTED]'s lab and another year doing research with Dr. [REDACTED], I have gained valuable technical skills, co-authored a journal article, and am now committed to an academic research career...as someone focused on improving my standing and enhancing my research experience, this lab manager position would provide the perfect opportunity to hone the necessary skills to make me competitive for graduate school applications... additionally, the fascinating research taking place in your lab is directly in line with my interests and experiences...in short, I am focused, motivated, organized and dedicated to improving my research skills. I am enthusiastic about the opportunity to fill the lab manager position and collaborate with you on future research."

Excerpt from faculty recommendation letter: "...although Jennifer admittedly took a bit longer than some students to get serious about her studies early in college, she has impressed me by improving over the last two years of her science coursework and has made every effort to make up for lost ground...she has been a strong research assistant in my lab, and I know she is capable of serving as a dedicated lab manager."

Moss-Racusin, Dovidio, Brescoll, Graham, & Handelsman (2012). *PNAS*, 109, 16474-16479

Why are gender stereotypes in science a problem?

- Bias in skills assessment: an experiment



Why are gender stereotypes in science a problem?

The stereotype threat (1995)

Reduced performance of individuals in a situation where they fear confirming - in their own eyes or in the eyes of others - a negative stereotype targeting their group in a given area of ability.

Joshua Aronson



Claude M Steele

A test: the Stroop test

Give the colour of the ink used to write the stimulus.

You have to answer quickly.

A test: the Stroop test

Give the colour of the ink used to write the stimulus.

You have to answer quickly.

Example :

A test: the Stroop test

Give the colour of the ink used to write the stimulus.

You have to answer quickly.

Example : XXXX

A test: the Stroop test

XXXX

A test: the Stroop test

XXXX

A test: the Stroop test

XXXX

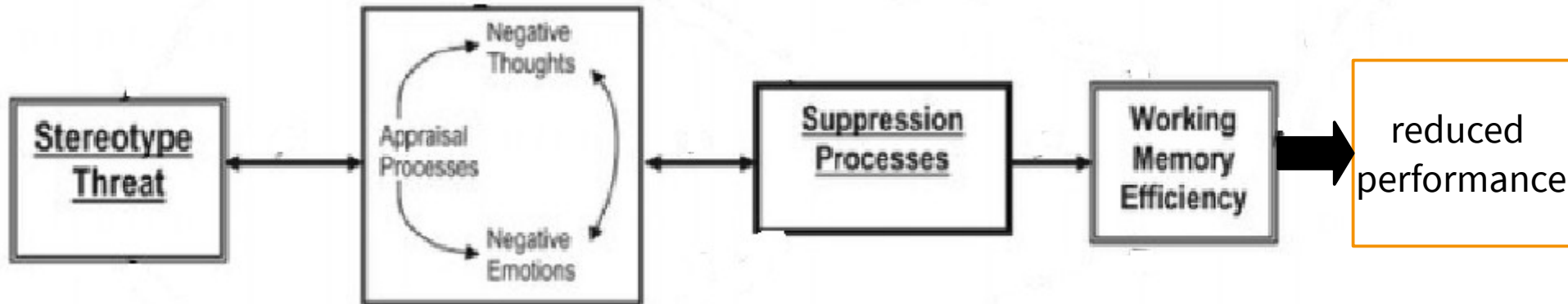
A test: the Stroop test

GREEN

Why are gender stereotypes in science a problem?

The stereotype threat (1995)

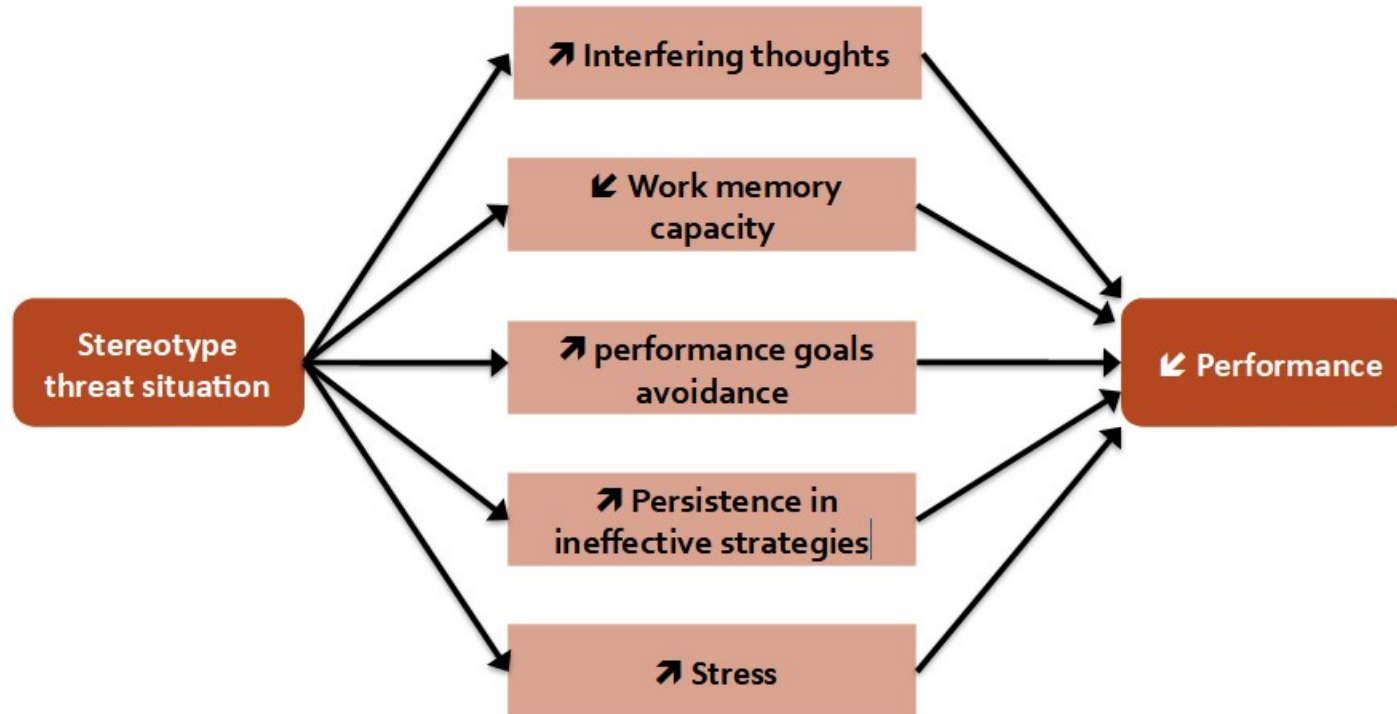
Reduced performance of individuals in a situation where they fear confirming - in their own eyes or in the eyes of others - a negative stereotype targeting their group in a given area of ability.



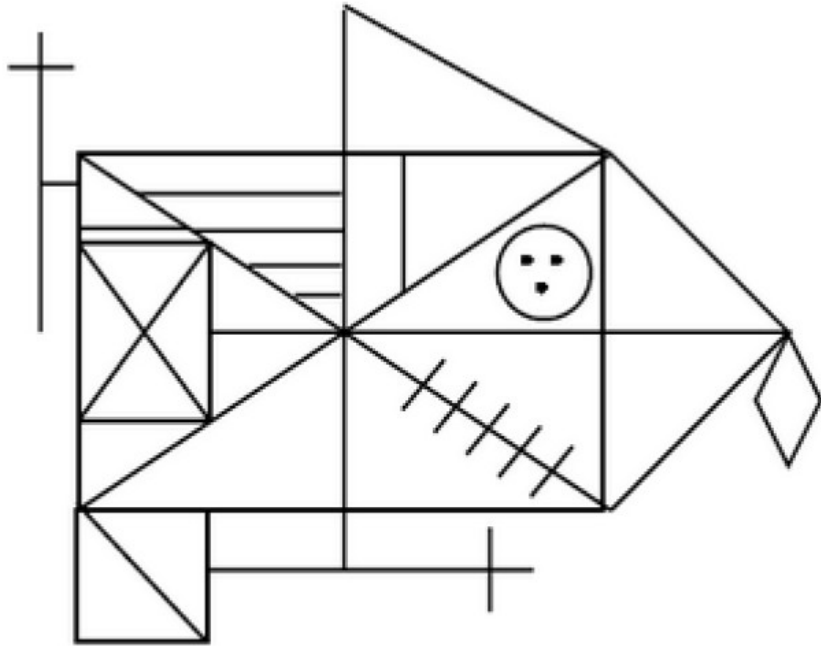
Schmader, Johns, & Forbes (2008), *Psych Review*

Why are gender stereotypes in science a problem?

How does stereotype threat work?



Example: Rey-Osterrieth complex figure



Experience with pupils in 6ème and 5ème

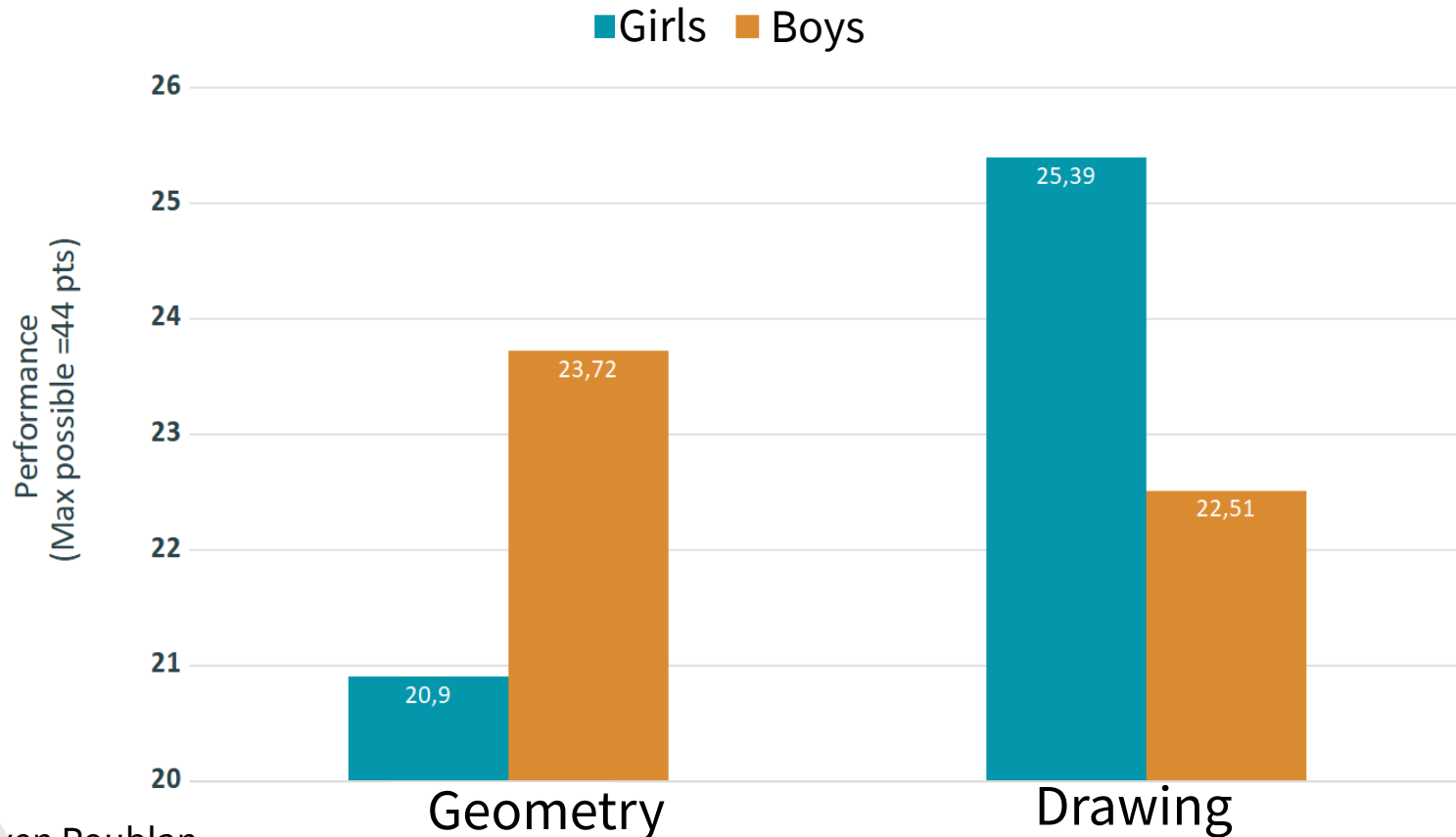
Huguet and Régner (2007)

454 pupils in 6ème and 5ème (several levels of success or failure);

223 girls and 231 boys.

Drawing test or geometry test

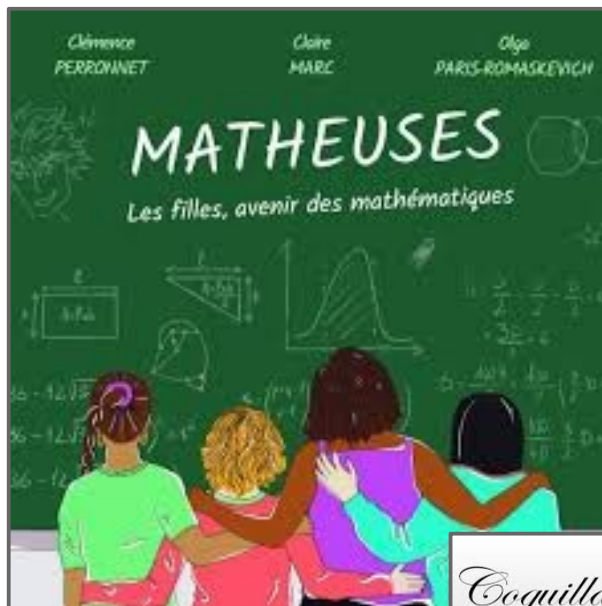
Example: Rey-Osterrieth complex figure



How can stereotypes be deconstructed?

- Measuring to raise awareness of inequalities
- Explain :
 - Identifying the causes of inequality
 - How did we get here?
 - Why do we need more diversity in science?
- Taking action:
 - Behave respectfully towards everyone

To find out more



Coquillages & Poincaré

**PÉPITE
SEXISTE**

Véronique Le Payen Poulan

The 2013 general audience book that fully explains the IAT **BLIND SPOT**

Project Implicit®

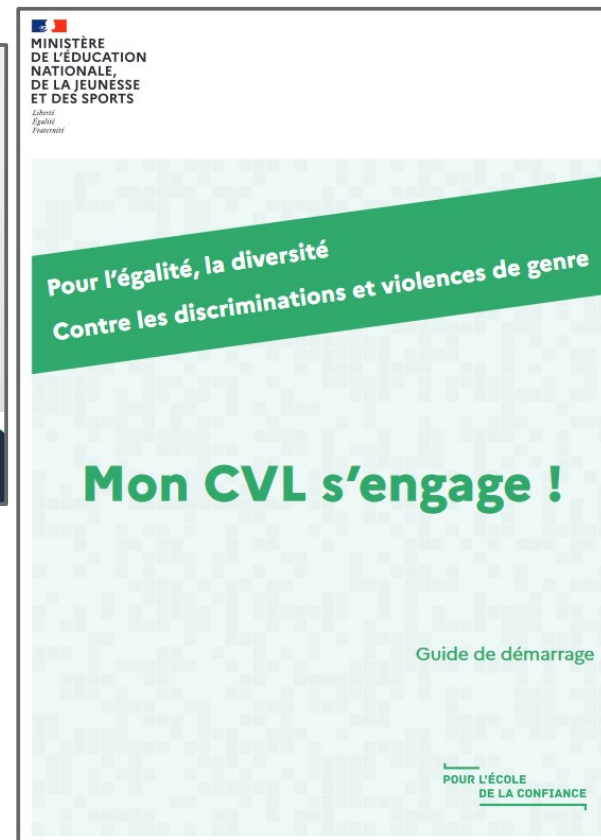
PROJECT IMPLICIT SOCIAL ATTITUDES
Log in or register to find out your implicit associations about race, gender, sexual orientation, and other topics!
E-mail Address **LOGIN** **REGISTER**

Or, continue as a guest by selecting from our available language/nation demonstration sites:
 France (Français) **GO!**

PROJECT IMPLICIT MENTAL HEALTH
Find out your implicit associations about self-esteem, anxiety, alcohol, and other topics! **GO!**

PROJECT IMPLICIT FEATURED TASK
Measure your implicit associations with U.S. presidential candidates **GO!**

Test des associations implicites (IAT)



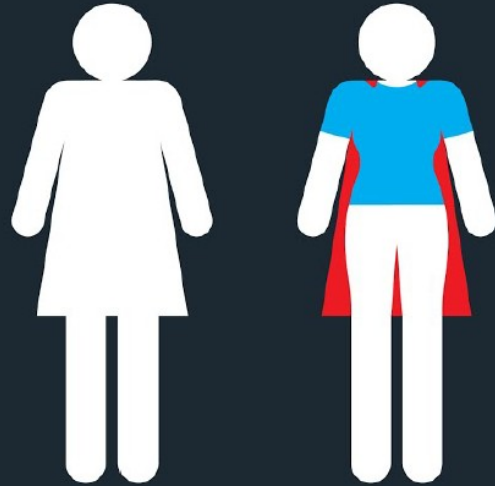
07/10/2024

Conclusion



Stereotypes don't define who you are or what you can achieve. Science needs diversity, your ideas and your talents, whatever your gender.

Thanks for listenning



It was never a dress.