

CURRICULUM VITAE

AJA Y. MARTINEZ

ajaymartinez.com

EDUCATION

2012 PhD in Rhetoric, Composition, and the Teaching of English, University of Arizona, Tucson, AZ

2007 MA in English, University of Arizona, Tucson, AZ

2005 BA in Anthropology, University of Arizona, Tucson, AZ

EMPLOYMENT

2025-Present Associate Professor of Latina/Latino Studies, University of Illinois Urbana-Champaign, Urbana, IL

2020-2024 Assistant/Associate Professor of Rhetoric and Writing, Department of English, University of North Texas, Denton, TX

2016-2020 Assistant Professor of Writing Studies, Rhetoric, and Composition, Syracuse University, Syracuse, NY

2012-2016 Assistant Professor of English and the Writing Initiative, Binghamton University, SUNY, Binghamton, NY

PUBLICATIONS (1374 citations)

BOOKS

Martinez, Aja Y. and Robert O. Smith. *The Origins of Critical Race Theory: The People and Ideas That Created a Movement*. New York University Press, 2025.

- Starred Reviewed, [Library Journal](#)
- Select Book Launch Events:
 - Just Book-ish, moderated by **Randall Kennedy**, Boston, MA, September 21, 2025
 - Spelman University, moderated by **Jacqueline Jones Royster and Janina Edwards**, Atlanta, GA, August 28, 2025
 - Elliott Bay Book Company, with **Richard Delgado and Jean Stefancic**, Seattle, WA, June 26, 2025
 - Octavia's Bookshelf, moderated by **Daniel G. Solórzano**, Pasadena, CA, May 18, 2025
 - Busboys and Poets, moderated by **Shelley Wong and Rachel Grant**, Washington, D.C., April 13, 2025

Martinez, Aja Y. *Counterstory: The Rhetoric and Writing of Critical Race Theory*. National Council of Teachers of English, 2nd ed, forthcoming in 2025.

- 2nd Edition Foreword by Daniel G. Solórzano
- 2nd Edition Afterword by Jean Stefancic

Martinez, Aja Y. and Robert O. Smith. *Harmony and Harassment: The Headwaters of Critical Race Theory*. University of California Press, forthcoming in 2026.

Smith, Robert O. and **Aja Y. Martinez**. *CRT Attacked! The New Right's Holy War and the Prophetic Witness of Critical Race Religious Literacy*. Penn State University Press., forthcoming in 2026.

Martinez, Aja Y. *Counterstory: The Rhetoric and Writing of Critical Race Theory*. National Council of Teachers of English, 2020. (401 citations)

- 1st Edition Foreword by Carmen Kynard
- 1st Edition Afterword by Jaime Armin Mejía
- Awards

- 2023 National Council of Teachers of English's David H. Russell Award for Distinguished Research in the Teaching of English
- 2023 Conference on College Composition and Communication's Outstanding Book award, monograph
- 2023 Conference on College Composition and Communication's Advancement of Knowledge book award
- 2021 Coalition for Community Writing "Innovations in Community Writing Book Award," **inaugural winner**
- Reviewed In
 - *College Composition and Communication* | *Communication Center Journal* | *Composition Studies* | *constellations: a cultural rhetorics publishing space* | *enculturation: A Journal of Rhetoric, Writing, and Culture* | *Ethnic and Racial Studies* | *Radical Teacher* | *Reflections: A Journal of Community-Engaged Writing and Rhetoric* | *Rhetoric, Politics & Culture* | *Rhetoric Review* | *Rhetoric Society Quarterly*
- Honors
 - 2021 Teaching Literature Book Award, nominee
 - Named one of the "20 Best New Rhetoric Books to Read in 2021" by BookAuthority

Young, Vershawn Ashanti and **Aja Y. Martinez**, ed. *Code-meshing as World English: Policy, Pedagogy, and Performance*. National Council of Teachers of English, 2011. (157 citations)

JOURNAL ESSAYS

Martinez, Aja Y. "Love Alice: A CRT Writing Process (counter)Story" *Composition Studies*, vol. 52, no. 1, 2024, pp. 117-135.

Smith, Robert O. and **Martinez, Aja Y.** "Critical Race Religious Literacy: Exposing the Taproot of Contemporary Evangelical Attacks on CRT." *Journal of Critical Race and Ethnic Studies*, vol. 1, no. 1, 2023, pp. 83-104.

Martinez, Aja Y. and Robert O. Smith. "Critical Theory, Critical Race Representations Counterstory as Literary Intervention." *Writers: Craft and Context*, vol. 4, no. 1, 2023, pp. 52-59.

Martinez, Aja Y. "The Catharsis for Poison: A Counterstory Retrospective." *Composition Studies*, vol 50, no. 1, 2022, pp. 90-94.

Martinez, Aja Y. "Why Critical Race Theory Matters." *Ethnic Studies Review*, vol. 45, no. 1, 2022, pp. 23-32.

Martinez, Aja Y. "Counterstory and The Politics of Historiography, Act II," in "Octalog IV: The Politics of Rhetorical Studies in 2021," *Rhetoric Review*. Ed. Elise Verzosa Hurley, vol. 40, no. 4, 2021, pp. 331-334.

Cedillo, Christina V., Jo Hsu, Ashanka Kumari, **Aja Y. Martinez**, "Storytelling and Relationality: Faculty Experiences During the Texas Winter Storm." *constellations: a cultural rhetorics publishing space*. Moderated and edited by Sonia Arellano and Kimberly Weiser. Issue 3, 2021.

Martinez, Aja Y. "On *Cucnys* in Bird's Feathers: A Counterstory as Parable." *Writers: Craft and Context*, vol. 1, no. 1, 2020, pp 44-46.

Martinez, Aja Y. "Core-Coursing Counterstory: On Master Narrative Rhetorical Studies Curricula." *Rhetoric Review*, vol. 38, no. 4, 2019, pp. 402-416.

Martinez, Aja Y. "The Responsibility of Privilege: A Critical Race Counterstory Conversation." *Peitho: Journal of the Coalition of Feminist Scholars in the History of Rhetoric and Composition*, vol. 21, no. 1, 2018, pp. 212-233.

- Martinez, Aja Y.,** Cruz Nicholas Medina, and Gloria J. Howerton. "Requiem for an Autopsy: A Response to Owens' 'A Partial Rhetorical Autopsy of Tucson's Now-Illegal Ethnic Studies Classes.'" *College English*, vol. 80, no. 6, 2018, pp. 539-550.
- Martinez, Aja Y. "Alejandra Writes a Book: A Critical Race Counterstory about Writing, Identity, and Being Chicanx in the Academy." *Praxis: A Writing Center Journal*, vol. 13, no. 2, 2016, pp. 56-61.
- Medina, Cruz and **Aja Y. Martinez.** "Contexts of Lived Realities in SB 1070 Arizona: A Response to Asenas and Johnson's 'Economic Globalization and the "Given Situation.'" *Present Tense: A Journal of Rhetoric in Society*, vol. 4, no. 2, 2015, 8pp.
- Martinez, Aja Y. "Critical Race Theory: Its Origins, History, and Importance to the Discourses and Rhetorics of Race." *Frame—Journal of Literary Studies*, vol. 27, no. 2, 2014, pp. 9-27. (191 citations)
- Martinez, Aja Y. "A Plea for Critical Race Theory Counterstory: Dialogues Concerning Alejandra's 'Fit' in the Academy." *Composition Studies*, vol. 42, no. 2, 2014, pp. 33-55. (307 citations)
- **2016 Best of the Independent Journals in Rhetoric and Composition**
- Martinez, Aja Y. "Critical Race Theory Counterstory as Allegory: A Rhetorical Trope to Raise Awareness About Arizona's Ban on Ethnic Studies." *Across the Disciplines*. Fall, 2013, 26pp.
- Martinez, Aja Y. "'The American Way': Resisting the Empire of Force and Colorblind Racism." *College English*, vol. 71, no. 6, 2009, pp. 584-595.
- BOOK CHAPTERS
- Smith, Robert O., and **Aja Y. Martinez.** "Junk Theories: Conservative Christian Media and the Contemporary Political Attack on Critical Race Theory." *Critical Race Theory and the American Media*. Eds. Sarah E. Turner and Sarah Nilsen. Routledge, 2025.
- Ribero, Ana Milena and **Aja Y. Martinez.** "Villanueva and We: Engaging Precedents for the Rhetorics of Racism." *Memoria: Essays in Honor of Victor Villanueva*. Eds. Asao B. Inoue, Siskanna Naynaha and Wendy M. Olson. NCTE, 2024, pp. 306-323.
- Martinez, Aja Y. "What We Thought We Knew: Snapshots Along the Development of a Cultural Rhetorics Methodological Philosophy." *Learning from the Mess: Methodological Praxis in Rhetoric and Writing and Studies*. Eds. Ashley Holmes and Elise Verzosa Hurley. WAC Clearinghouse Perspectives on Writing Series, 2024, pp. 185-196.
- Martinez, Aja Y. "Alejandra Chooses Life: Revising the Resignation Letter toward Counterstory as Epistle." *Revising Moves: Sharing and Narrating Revision in Action*. Eds. Allison D. Carr, Christina M. LaVecchia, Laura R. Micciche, Hannah J. Rule, and Jayne E.O. Stone. Utah State UP, 2024, pp. 41-47.
- Martinez, Aja Y. "Critical Race Theory: A Theoretical Overview." *Routledge Companion to Literature and Social Justice*. Eds. Masood Ashraf Raja and Nick T. C. Lu. Routledge, 2023, pp. 98-110.
- Martinez, Aja Y. "Counterstory as Catharsis: Alejandra's Deepest Wound." *Sana, Sana: Latinx Pain and Radical Visions for Healing & Justice*. Eds. David Luis Glisch-Sánchez and Nic López-Rodríguez. Common Notions P, 2023, pp. 15-24.
- Martinez, Aja Y. "English as Past and Present Imperialism: A Translingual Narrative of Chicanx Language and Identity in the US-Mexico Borderlands." *Racing Translingualism in Composition*. Eds. Tom Do and Karen Rowan. Utah State UP, 2022, pp. 56-66.

Martinez, Aja Y. "Counterstory *por mi Gente*: Color-blind Racism, Assimilation, and the American Dream." *Latina Leadership: Language and Literacy Education Across Communities*. Eds. Laura Gonzales and Michelle Hall Kells. Syracuse UP, 2021, pp. 161-186.

- **2023 CCCC Outstanding Book award, edited collection**

Martinez, Aja Y. "Papelitos Guardados, part II: On Collegiality and Failure." *Failure Pedagogies: Learning and Unlearning What it Means to Fail*. Eds. Allison D. Carr and Laura R. Micciche. Peter Lang Publishing, 2020, pp. 239-258.

Martinez, Aja Y. "A Personal Reflection on Chican@ Language and Identity in the US-Mexico Borderlands: The English-Language Hydra as Past and Present Imperialism." *Why English? Confronting the Hydra*. Ed. Vaughan Rapatahana, Robert Phillipson, Pauline Bunce, and Ruanni Tupas. Multilingual Matters, 2016, pp. 211-219.

Young, Vershawn Ashanti and **Aja Y. Martinez**, with Julie Anne Naviaux. "Code-meshing as World English Introduction." *Code-meshing as World English: Policy, Pedagogy, and Performance*. Urbana, IL: National Council of Teachers of English, 2011, pp. xix-xxxi.

Do, Tom Hong and **Aja Y. Martinez**. "Writing About Film and Other Visual Texts." *Writing As Revision*. Ed. Beth Alvarado and Barbara Cully. 4th ed. Pearson Custom, 2011, pp. 89-91.

FOREWORDS/AFTERWORDS

Martinez, Aja Y. and Robert O. Smith. "Be Afraid of CRT!" *Communication and Democracy*, special issue on Critical Race Theory, guest edited by Danielle Hodge and Karma Chávez, 2025.

Martinez, Aja Y. "Foreword: Fight Story with Story." *Cholx Counterstory* by Elvira Carrizal-Dukes. *intermezzi*, 2024.

Martinez, Aja Y. "Quisieron enterrarnos, pero se les olvido que somos semillas/They tried to bury us. They didn't know we were seeds: A Counterstory Afterword in Vignettes." *Grassroots Activisms: Public Rhetorics in Localized Contexts*. Eds. Lisa L. Phillips, Sarah Warren-Riley, and Julie Collins Bates. Ohio State UP, 2024, pp. 251-265.

Martinez, Aja Y. "Foreword." *CounterStories from the Writing Center*, eds. Wonderful Faison and Frankie Condon, Utah State UP/UP of Colorado, 2022, pp. ix-xiii.

- **2023 IWCA Outstanding Book Award**

Garcia, Christine M., Genevieve García de Müller, Laura Gonzales, and **Aja Y. Martinez**. "Afterword: A Letter of Solidarity for Junior Latina Scholars." *Latina Leadership: Language and Literacy Education Across Communities*. Eds. Laura Gonzales and Michelle Hall Kells. Syracuse UP, 2021, pp. 268-280.

- **2023 CCCC Outstanding Book award, edited collection**

ENCYCLOPEDIA ENTRIES

Martinez, Aja Y. "Critical Race Theory." *The SAGE International Encyclopedia of Politics and Gender*. Ed. Lia K. Roberts. SAGE, accepted for publication.

REPRINTS

Martinez, Aja Y. "A Plea for Critical Race Theory Counterstory: Dialogues Concerning Alejandra's 'Fit' in the Academy." *Best of the Journals in Rhetoric and Composition 2015-2016*. Eds. Steve Parks, Brian Bailie, Romeo Garcia, Adela C. Licona, Kate Navickas, and David Blakesley. Parlor press, 2017, pp. 263-288.

Martinez, Aja Y. "A Plea for Critical Race Theory Counterstory: Dialogues Concerning Alejandra's 'Fit' in the Academy." *Anti-racist Activism: Teaching Rhetoric and Writing*. Eds. Frankie Condon and Vershawn Ashanti Young. Parlor Press, 2016, pp. 65-86.

Medina, Cruz and **Aja Y. Martinez**. "Contexts of Lived Realities in SB 1070 Arizona: A Response to Asenas and Johnson's 'Economic Globalization and the "Given Situation.'" *The Well-Crafted Argument*. Ed. Fred D. White and Simone J. Billings. 6th ed. Cengage, 2016, pp. 428-435.

REVIEWS

Simmons, Benesemon, and **Aja Y. Martinez**. "Book Review: *Black or Right: Anti/Racist Campus Rhetorics*, by Louis M. Maraj." *Journal of Multimodal Rhetorics*, vol. 7, no. 2, 2023, 4pp.

Martinez, Aja Y. *Rhetorics of Whiteness: Postracial Hauntings in Popular Culture, Social Media, and Education*. Eds. Tammie M. Kennedy, Joyce Irene Middleton, and Krista Ratcliffe. *Peitho: Journal of the Coalition of Feminist Scholars in the History of Rhetoric and Composition*, vol. 20, no. 2, 2018, pp. 412-419.

Martinez, Aja Y. *Chicana/Latina Education in Everyday Life: Feminist Perspectives on Pedagogy and Epistemology*. Ed. Dolores Delgado Bernal, et al. *Community Literacy Journal*, vol. 3, no. 2, 2009, pp. 129-131.

IN PROCESS

Martinez, Aja Y. and Robert O. Smith, eds. *Transnational Stories and Solidarity: Critical Race Theory and Counterstory Globally Envisioned, Globally Applied*. Edited Collection Book manuscript. Under review. University of Pittsburgh Press.

Martinez, Aja Y. "Counterstory." *Routledge Handbook of Humanities and Social Science Communication*. Edited by Gwendolynne Reid, Chris Anson, and Xiao Tan. Routledge, 2026.

TEACHING

UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN, URBANA, IL

- LLS 468, Latinas/os and the Law
- ENGL 458, Latina/o Performance
- LLS 365, Chicana/Latina Autobiography

UNIVERSITY OF NORTH TEXAS, DENTON, TX

- HIST 6900/ENGL 6810, Historical Survey of Critical Theory: Critical Race Theory and Counterstory co-taught with Dr. Robert O. Smith (UNT History)
- ENGL 5810, Topics in Critical Theory
- ENGL 4230, Special Topics in Rhetoric and Writing Studies: Write Your Way into Grad School
- ENGL 4230, Special Topics in Rhetoric and Writing Studies: Critical Theory, Critical Race Counterstory
- ENGL 4210, Advanced Writing Studies: Writing Critical Race Counterstory
- ENGL 4200, Studies in Modern Rhetoric: Contemporary Rhetorics—Cultural Rhetorics
- ENGL 4150, Counterstory and the Foundational History of Critical Race Theory
- ENGL 3210, Intro to Studies in Writing: The Stories We Tell
- ENGL 3200, Rhetorical History and Historiography
- ENGL 3110, Academic Writing in the Humanities
- ENGL 1320, College Writing II

SYRACUSE UNIVERSITY, SYRACUSE, NY

- CCR 760, Contemporary Rhetorics of Race and Racism
- CCR 631, Contemporary Rhetorics
- CCR 611, Composition Histories and Theories
- CAS 300, Research Methods
- English 600, Writing Counterstory
- Writing 436, Feminist Rhetoric(s)
- Writing 428, Rhetorics of Social Movements
- Writing 424, Rhetorics of Race, Citizenship, and Nation

- Writing 422, Writing Critical Race Counterstory
- Writing 413, Classical Rhetoric and Ethics
- Writing 300, Professional Writing: Writing Your Way into Grad School
- Writing 205 (Madrid—Abroad), Critical Research and Writing about Food
- Writing 205 (Blackboard Online Course), Critical Research and Writing
- Writing 105, Practices of Academic Writing

BINGHAMTON UNIVERSITY, BINGHAMTON, NY

- English 593R/450A, Rhetorics of Race, Citizenship, and Nation
- Rhetoric 450E (London—Abroad), Is Racism “Over” in London?: Cultural Studies and Analyzing Rhetorics of Race
- Writing 381D, Advanced Academic Writing: Writing Your Way into Grad School
- English 380G (London—Abroad), Social Media Travel Writing: Multimodal Genres for Composing Space, Place, and Culture
- English 380C, Critical Race Theory and Contemporary Rhetorics of Race and Racism
- Rhetoric 350, Classical Rhetorical Foundations
- Writing 110 First-Year Composition: Seeing and Writing the World
- Writing 101 First-Year Composition: Bridging Academic Writing

EDITORIAL EXPERIENCE

EDITOR

- University of Pittsburgh Press series Composition, Literacy, and Culture, Co-editor with Stacey Waite, 2023-present
- *Writers: Craft & Context*, Co-editor with Sandy Tarabochia and Michele Eodice, 2018-present
- *College English*: Special Double Issue on Critical Race Theory, 2024
- *Composition Forum*: Symposium on Critical Race Theory and the Reading and Writing Classroom, Forthcoming
- *Peitho*: Cluster Conversation on Critical Race Theory and Transnational Feminisms, June 2025

EDITORIAL BOARD

- *Composition Forum*, 2023-present
- *College English*, 2022-present
- *Race, Politics, and Culture*, 2020-present
- *Journal of Writing Assessment*, 2019-present
- *Composition Studies*, 2016-2021

CONSULTING WORK

Duke University, Durham, NC

- John Hope Franklin Humanities Institute Manuscript Development Workshop, 2025

University of Oklahoma, Norman, OK

- OU Arts & Humanities Forum Manuscript Development Workshop, 2024

University of Nebraska, Lincoln, NE

- Academic Program Review, 2024

Linfield University Writing Program, McMinnville, OR

- NEH Spotlight Grant FYW Syllabi Consultation and Faculty Training Build-Out, 2023-2024

Evangelical Lutheran Church in America Coaching, Chicago, IL

- CRT and DEI Lecture and Workshop, 2021

Anti-Racist Faculty and Staff Professional Development, Penn State Abington, Abington, PA

- CRT and DEI Lecture and Workshop, 2020

Anti-Racist Faculty and Staff Professional Development, Denton Integrated School District, Denton, TX

- CRT and DEI Lecture and Workshop, 2020

Undergraduate Program Degree Proposal: B.S. in Applied Communication, State University of New York (SUNY)-Delhi, Delhi, NY

- Program Proposal Evaluation, 2020
The Norton Introduction to Literature, W.W. Norton College Department Editorial Group
- Critical Race Theory Expert Review, 2020
Everything's an Argument, Bedford/St. Martin's Editorial Group
- Racial Justice, Inclusion, Equality, and Diversity Expert Review, 2020

PROGRAM ADMINISTRATION

RHETORIC SOCIETY OF AMERICA

- Rhetoric Society of American Scholarly Writing Retreat, co-directed with David Green, Cincinnati, OH, May 2025

UNIVERSITY OF NORTH TEXAS

- Director of Undergraduate Studies, 2022-2024
- Assistant Director, Writing Program, 2021-2022

SYRACUSE UNIVERSITY

- Faculty Coordinator, Democratizing Knowledge Project, Spring-Fall 2018
- Member, Composition and Cultural Rhetoric Graduate Committee, 2017-2019
- Member, Writing Program Lower Division Committee, 2016-2017

BINGHAMTON UNIVERSITY

- Writing Program Coordinator and Lead Instructor, Equal Opportunity Program (EOP) Summer Bridge Enrichment
- Senior Faculty and EOP Coordinator, Writing Initiative
- On-Site Faculty Director, Semester-in-London Program

SERVICE

NATIONALLY ELECTED POSITIONS

- Consortium of Doctoral Programs in Rhetoric & Composition, Executive Committee, 2020-2022
- Modern Language Association (MLA) History and Theory of Composition Executive Committee, Chair, 2019-2023
- Conference on College Composition and Communication (CCCC) Executive Committee, 2017-2019

CONFERENCES

- CCCC Taskforce to Revise Scholarship in Rhetoric, Writing and Composition: Guidelines for Faculty, Deans and Chairs, 2024-2025
- CCCC Exemplar Award Committee, 2025
- Coalition of Feminist Scholars in the History of Rhetoric and Composition's Online Mentoring Program, Anna Zeemont, 2024-2025
- CCCC Emergent Researcher Award Mentor, Felicita Arzu-Carmichael, 2023-2024
- Rhetoric Society of America Research Network Forum, Mentor, 2024
- CCCC Gloria Anzaldúa Rhetorician Award Committee, Chair, 2019 & 2024
- CCCC Resolutions Committee, Chair, 2023
- Rhetoric Society of America Book Award Committee, 2022
- CCCC Stage Two Proposal Review, 2021-present
- CCCC Richard Ohmann Award Committee, 2021
- CCCC Advancement of Knowledge Award Committee, Chair, 2020
- CCCC Emergent Researcher Awards, Proposal Review, 2018-2019
- HBCUs and Composition Conference, Proposal Review, 2018
- CCCC Social Justice Task Force, 2017-present
- CCCC Newcomers' Orientation Committee, 2016-2019
- Cultural Rhetorics Conference, Proposal Review, 2016-present
- CCCC James Berlin Dissertation Award Committee, 2016
- National Council of Teachers of English (NCTE) College Section Nominating Committee, 2015-2016

- CCCC Braddock Award Committee, 2015
- CCCC Stage One Proposal Review, 2013-present

JOURNALS AND PRESSES

- *Writing on the Edge*, Essay Manuscript Review, 2025-present
- *Communication and Democracy*, Essay Manuscript Review, 2025-present
- *Critical Studies in Education*, Essay Manuscript Review, 2025-present
- *Utopian Studies*, Essay Manuscript Review, 2025-present
- *Studies in Writing and Rhetoric*, Book Manuscript Review, 2025-present
- Ohio State University Press, Book Manuscript Review, 2024-present
- University of California Press, Book Manuscript Review, 2024-present
- *Educational Policy*, Essay Manuscript Review, 2023-present
- *Journal of Critical Race Inquiry*, Essay Manuscript Review, 2021-present
- *Race, Politics, and Culture*, Essay Manuscript Review, 2021-present
- *Literacy in Composition Studies*, Essay Manuscript Review, 2020-present
- *Journal of Ethnic and Migration Studies*, Essay Manuscript Review, 2018-present
- *Equity & Excellence in Education*, Essay Manuscript Review, 2017-present
- *Rhetoric Review*, Essay Manuscript Review, 2017-present
- *Peitho: Journal of the CFSHRC*, Essay Manuscript Review, 2017-present
- *College English*, Essay Manuscript Review, 2016-present
- Utah State University Press, Book Manuscript Review, 2016-present
- *enculturation: journal of rhetoric, writing, and culture*, Essay Manuscript Review, March 2015
- *Present Tense: A Journal of Rhetoric in Society*, Essay Manuscript Review, March 2015
- National Council for Teachers of English, Book Manuscript Review, November 2014
- *Research in the Teaching of English*, Essay Manuscript Review, July 2014

TENURE REVIEW

- University of Washington, 2025
- California State University, Long Beach, 2024
- State University of New York, Oneonta, 2024
- University of Albany, SUNY, 2024
- University of Washington-Bothell, 2023

OUTSIDE READER/COMMITTEE MEMBERSHIP

- Luz Carreno, Dissertation Committee Member, University of Utah, Department of Writing and Rhetoric Studies, 2024-present
- Cyndy Lopez Guerrero, Dissertation Committee Member, Old Dominion University, Department of English, 2024-present
- Emily LaPadura, Dissertation Committee Member, University of Central Florida, Department of English, 2021-present
- Jennifer Torres, PhD Exams Committee Member, University of Illinois-Chicago, Department of English, 2025 (defended)
- Amanda “Anie” Patterson Partin, Dissertation Committee Member, East Carolina University, Department of English, 2024-2025 (defended)
- Abraham Salvador-Jones, Dissertation Committee Member, University of Colorado Boulder, School of Education, 2023-2025 (defended)
- Bernardita Yunis, Dissertation Committee Member, University of Colorado Boulder, Department of Communication, 2023-2025 (defended)
- Yvette Regalado, Dissertation Committee Member, Texas State University, Curriculum and Instruction, 2023-2024 (defended)
- Anna S. Habib, Dissertation Committee Member, George Mason University, Department of English, 2021-2024 (defended)
- Brian McShane, Dissertation Committee Member, Texas A&M University-Commerce, Department of English, 2021-2024 (defended)

- Mohammed Sadiq, Dissertation Committee Member, Binghamton University, Department of English, 2021-2022 (defended)
- Clarice Blanco, Masters Thesis Committee Member, Texas State University, Department of English, 2021-2022 (defended)

BOOK ENDORSEMENTS

- Eileen E. Schell and K.J. Rawson *Rhetorica Rising: Feminist Rhetorical Methods for Social Change*
- Carolyn Baker. *Dispatches From Racial Divide to the Road of Repair, A Collection of Essays.*
- Martín Alberto Gonzalez. *Why you always so political? The Experiences and Resiliencies of Mexican/Mexican American/Xicanx Students in Higher Education.*
- Cruz Medina. *Sanctuary: Exclusion, Violence, and Indigenous Migrants in the East Bay.*
- Ana Milena Ribero. *Dreamer Nation: Immigration, Activism, and Neoliberalism.*
- Liliana Velázquez. *Dreams and Nightmares/ Sueños y Pesadillas.*

UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN

- LLS Programming Committee, chair
- LLS Executive Committee, member

UNIVERSITY OF NORTH TEXAS

- Dissertation Committee
 - Ayesha Murtza, Department of English, 2024-present
- Exams Committee
 - Ayesha Murtza, Department of English, 2024 (defended)
- English Department Faculty Search Committee, Spring 2023
- Native American Student Association (NASA), Faculty Advisor, Fall 2022-2024
- Scholarly and Creative Award Application Review, Fall 2022
- Women's and Gender Studies Faculty Search Committee, Summer 2022
- Research Roadmap Committee Member, Spring 2021
- UNeTe, member

SYRACUSE UNIVERSITY

- Writing Center Consultant, Fall 2018
- Faculty Hiring Committee, Fall 2017-Spring 2018
- Dissertation Committee
 - Romeo García (defended)
 - Martín Alberto Gonzalez (defended, Cultural Foundations of Education)
 - André Habet (defended)
 - Alex Hanson (co-chair with Genevieve García de Müller) (defended)
 - Ariane Vani Kannan (defended)
 - Ezikio López
 - Yanira Rodriguez (co-chair with Gwen Pough) (defended)
 - Benesemon Simmons (co-chair with Gwen Pough)
 - Karrieann Soto (defended)
 - Noah Wilson (defended)
- Exams Committee
 - Ezikio Lopez
 - Ana M. Cortés
 - Martín Alberto Gonzalez (Cultural Foundations of Education)
 - André Habet
 - Alex Hanson
 - Yanira Rodriguez (co-chair with Gwen Pough)
 - Benesemon Simmons (chair)
 - Noah Wilson
- Visiting/Guest Scholars' Coordination
 - Steven Alvarez, "Taco Literacy, Migrant Rights, and the Labor of Food Justice—with Crispin Hernandez and Laura-Anne Minkoff-Zern," October 2018

- Carmen Kynard, “Navigation and the Academy: A Democratizing Knowledge Event,” April 2018
- Jerry Won Lee, “The Politics of Translingualism: After Englishes,” October 2017
- Xicanx Empowering Xicanx (XEX), Faculty Advisor
- Future Professoriate Program, Faculty Mentor
 - Telsha Curry
 - Alex Hanson
- HASTAC (Humanities, Arts, Science, and Technology Alliance and Collaboratory), Faculty Mentor
 - Ezikio López
- Mary Marshall Award, Faculty Judge
- Watson Visiting Professor Colloquium, “Disrupting Genre, Gender, and Generation: Conversations with Maestra Cherríe Moraga,” February 2017, Moderator

BINGHAMTON UNIVERSITY

- Graduate Jobs Placement Advisor, Binghamton University English Department
- Hiring Committee Member, Binghamton University English Department
- Media Committee Member, Binghamton University English Department
- Doctoral Dissertation Chair, Binghamton University English Department
 - Maria P. Chaves (defended)
- Doctoral Exams Supervisor, Binghamton University English Department
 - Maria P. Chaves
 - Carolyn Keller
 - Liam Meilleur
 - Matthew P. Salvia
- Dissertation Committee Member, Binghamton University English Department
 - Airek M. Beauchamp (defended)
- Graduate Independent Study Supervisor, Binghamton University English Department
 - Carolyn Keller
 - Liam Meilleur
 - Justin Nevin
- Undergraduate Independent Study Supervisor, Binghamton University English Department
 - Anna Pinchuk
 - Kaitlyn Schembri
- McNair Scholars Program Faculty Advisory Council and Faculty Mentor, Binghamton University
 - Jowell Padro
 - Elijah Simmons
- Visiting/Guest Scholars’ Coordination
 - Stephen Ruszczyk “More than a DREAM: Immigration, Activism, and Educational Access,” November 2014
 - Martin Sean Arce “The Banning of Ethnic Study Books and Programs in Arizona Schools,” November 2013
- Academic Council, Binghamton University Career Development Internship Program
- Member, Binghamton University Faculty Senate

OTHER

- Smitherman/Villanueva Writing Collective, Co-Organizer (with Adam Banks and David Green), 2015-2019
- The College Board, Advanced Placement Curriculum Review, Indianapolis, IN, March 2014

SELECT KEYNOTE LECTURES

- “The Storytelling History of Critical Race Theory,” Magliocco Lecture, Western Illinois University, Department of English Magliocco, October 2025
- “Deeply Rooted: The Rhetoric and Writing of Critical Race Theory Post-2020,” Conceptualizing, Implementing and Sustaining Inclusive Spaces Workshop and Speaker Series Keynote, University of Albany, 12 April 2024

- “Cultivating Courage: The Storytelling History of Critical Race Theory,” The Jacqueline Jones Royster Lecture in BIPOC, Queer, and Feminist Rhetorics, Fairfield University, Fairfield, CT, April 2024
- “Cultivating Courage: The Storytelling History of Critical Race Theory,” UConn-FYW Conference on the Teaching of Writing, University of Connecticut, Storrs, CT, April 2024
- “Deeply Rooted: The Rhetoric and Writing of Critical Race Theory Post-2020,” Writing Colleagues Program Celebration, Hobart and William Smith Colleges, Geneva, NY 2024
- “Telling the Storied History of Critical Race Theory,” Shapiro Initiative Speaker, Haverford College, Ardmore, PA, February 2024
- “The Responsibility of Privilege: A Critical Race Counterstory Conversation for Allies and Accomplices,” East Central Writing Center Association, East Lansing, MI, April 2022
- “The Craft of Counterstory: Writing Critical Race Theory,” Ball State University, Cory Lecture Series, Muncie, IN, October 2021
- “Writing Critical Race Counterstory: A Writer's Workshop,” 2021 Watson Conference, Toward the Antiracist Conference: Reckoning with the Past, Reimagining the Present, Louisville, KY, April 2021
- “The Responsibility of Privilege: A Critical Race Counterstory Conversation for Allies and Accomplices,” National Conference on Peer Tutoring in Writing, South Padre Island, TX, November 2018
- “The Responsibility of Privilege: A Critical Race Counterstory Conversation,” University of Wyoming Critical Race Studies Symposium, Laramie, WY, September 2018
- “Access, Agency, and Counterstory: A Conversation on Space, Comfort, and the Responsibility of Privilege,” Tucson Unified School District Summer Institute for Culturally Responsive Education, Tucson, AZ, June 2017
- “Access, Agency, and Counterstory: A Conversation on Space, Comfort, and the Responsibility of Privilege,” Southern Regional Composition Conference, Jonesboro, AR, April 2017

SELECT INVITED LECTURES

- “Women’s HERstory: Indigeneity, Religion, and (Counter)Story,” Lutheran School of Theology Chicago, Chicago, IL, 26 March 2025
- “Critical Race Theory and Counterstory in a Post-2020 World,” Cultural Rhetorics Visiting Scholars Series, University of Pittsburgh, 19 February 2024
- “The Storied History of Critical Race Theory,” Institute for the Advancement of Legal Communication, Stetson University College of Law, 22 September 2023
- “Critical Race Theory: A Pullias Center Webinar,” with Victor Ray, Nichole Garcia, and Kaleb L. Briscoe, University of Southern California Pullias Center for Higher Education, 26 January 2023
- “De-Centering Whiteness in Rhet-Comp Methodologies: A Plática with Dr. Aja Y. Martinez,” Texas Christian University Public Scholarship in Action Collective, Fort Worth, TX, 2 September 2022
- “Why Critical Race Theory Matters,” University of Texas at San Antonio English Department, San Antonio, TX, 20 April 2022
- “Counterstory: The Rhetoric and Writing of Critical Race Theory,” Auburn University English Department, Auburn, AL, 21 February 2022
- “The Responsibility of Privilege: A Critical Race Counterstory Conversation for Allies and Accomplices,” Northeastern University English Department, Boston, MA, 9 February 2022
- “Critical Race Theory Within and Beyond the University,” panel discussion with Leigh Patel and Roderick Ferguson, Carnegie Mellon University, Pittsburgh, PA, 15 October 2021
- “The Craft of Counterstory: Writing Critical Race Theory,” University of Washington, Race, Theory, and Design Lab, Seattle, WA, 20 May 2021
- “The Craft of Counterstory: Writing Critical Race Theory,” University of California, Los Angeles, Graduate School of Education and Information Studies, Los Angeles, CA, 14 May 2021
- “Counterstory in Education: Critical Race Theory’s Pedagogy for Social Transformation,” with Ashanka Kumari and Louis Maraj, Fordham University, Teaching Racial Justice Roundtable, New York, NY, 6 May 2021
- “Counterstory: The Rhetoric and Writing of Critical Race Theory,” University of Wisconsin, Composition and Rhetoric PhD Program, Madison, WI, 29 April 2021

- “Counterstory: The Rhetoric and Writing of Critical Race Theory,” Virginia Tech University, Department Rhetoric and Writing PhD Program, Blacksburg, VA, 14 April 2021
- “The Responsibility of Privilege: A Critical Race Counterstory Conversation for Allies and Accomplices,” James Madison University, Harrisonburg, VA, 16 March 2021
- “Defining Racism, Can We Talk?: The Responsibility of Privilege,” Northern Texas Northern Louisiana Synod, Public Witness Team, Denton, TX, 13 March 2021
- “Counterstory in Education: Critical Race Theory’s Pedagogy for Social Transformation,” San Diego State University, Rhetoric and Writing Studies Pedagogy Seminars, San Diego, CA, 18 November 2020
- “Book Talk: Counterstory, the Rhetoric and Writing of Critical Race Theory,” University of Arizona, 30 July 2020, <https://tinyurl.com/MartineBookTalk>
- “The Responsibility of Privilege: A Critical Race Counterstory Conversation,” St. John’s University Department of English, Queens, NY, February 2018
- “Counterstory: The Writing and Rhetoric of Critical Race Theory,” McGill University College of Law, Montreal, Quebec, November 2017
- “Counterstory: The Writing and Rhetoric of Critical Race Theory,” University of Maryland—College Park Department of Teaching and Learning, Policy and Leadership, College Park, MD, September 2017
- “Cultural Rhetorics: Where I Enter,” Stanford University Program in Writing and Rhetoric, Stanford, CA, September 2017
- “Counterstory: The Writing and Rhetoric of Critical Race Theory,” International Symposium on Black Europe, Amsterdam, Netherlands, July 2017
- “Counterstory: The Writing and Rhetoric of Critical Race Theory,” Xican@ Institute for Teaching and Organizing (XITO), Tucson, AZ, July 2016
- “Counterstory: The Writing and Rhetoric of Critical Race Theory,” Stanford University Program in Writing and Rhetoric, Stanford, CA, May 2016
- “A ‘Melting Pot’ of Select Ingredients: Immigration, Nation Building, and Requirements for American Belonging,” Binghamton University Center for Civic Engagement, Binghamton, NY, November 2014
- “Chican@ Identity, the Academy, and the American Dream,” Arizona State University Center for the Study of Race and Democracy Black and Latino Coalition Project, Tempe, AZ, March 2012

SELECT INVITED TEACHING/WRITING WORKSHOPS

- “It Was Always Story: The Prophetic Witness of Critical Race Theory,” workshop with Robert O. Smith, Holden Village, Chelan, WA, June 2025
- “Counterstory as Pedagogy and Research,” workshop with Robert O. Smith, Texas Woman’s University, Denton, TX, November 2024
- “The Storied History of Critical Race Theory,” workshop with Robert O. Smith, Fairfield University, Fairfield, CT, April 2024
- “The Storied History of Critical Race Theory,” workshop with Robert O. Smith, UConn-FYW Conference on the Teaching of Writing, University of Connecticut, Storrs, CT, April 2024
- “The Storied History of Critical Race Theory,” Arcadia University, 3 April 2024
- “The Craft of Counterstory: Narrating Critical Race Theory,” workshop, Haverford College, Ardmore, PA, February 2024
- “Counterstory: The Rhetoric and Writing of Critical Race Theory,” Community College of Baltimore County, 21 February 2024
- “Critical Race Theory and the Writing Center: Access, Navigation, and the Academy,” Northeastern University English Department, Boston, MA, 10 February 2022
- “On Being Included: Crafting Diversity Statements,” Lehman College. CUNY, Writing Across the Curriculum Program, Bronx, NY, 5 May 2021
- “The Craft of Counterstory: Writing Critical Race Theory,” Writing Life Workgroup: Supporting Women Faculty Scholarship through Mentoring, Binghamton University, Binghamton, NY, December 2019
- “Write Yourself into Grad School: A Writing Workshop,” Ronald E. McNair Scholars Program, Syracuse University, Syracuse, NY, October 2019

- “Critical Race Theory and the Writing and Rhetoric Classroom: Access, Navigation, and the Academy,” University of Maryland-College Park Writing Program, College Park, MD, August 2018
- “Locating Yourself in the Text: Counterstories and Reading Response,” City University of New York Medgar Evers College Writing Program, Brooklyn, NY, April 2018
- “Critical Race Theory and the Classroom: Access, Navigation, and the Academy,” Tucson Unified School District Summer Institute for Culturally Responsive Education, Tucson, AZ, June 2017
- “Critical Race Theory and the Writing and Rhetoric Classroom: Access, Navigation, and the Academy,” SUPA, New York, NY, May 2017
- “Writing Your Way into the Academy and Rhetorically Situating Your Work,” MINT Program: Matriculating, Influencing, Networking and Triumphant, University of California-Santa Cruz, Santa Cruz, CA, February 2017
- “Rhetorically Situating Your Work and the Field: Writing Your Way into the Academy,” University of California-Santa Cruz Department of Psychology, Santa Cruz, CA, October 2016
- “Rhetorically Situating Your Work and the Field: Writing Your Way into the Academy,” University of Arizona Department of Mexican American Studies, Tucson, AZ, September 2016
- “Critical Race Theory and the Writing and Rhetoric Classroom: Access, Navigation, and the Academy,” Stanford University Program in Writing and Rhetoric, Stanford, CA, May 2016

MEDIA, INTERVIEWS, & PODCASTS

- “Reclaiming the Narrative about Critical Race Theory,” *Inside Higher Ed*, 17 April 2025, <https://www.insidehighered.com/news/faculty-issues/books-publishing/2025/04/17/qa-new-book-about-critical-race-theorys-origins>
- “The War on ‘Woke’ and the Attack on Critical Race Theory,” *African Arguments*, 9 April 2025, <https://africanarguments.org/2025/04/the-war-on-woke-and-the-attack-on-critical-race-theory/>
- “The Humanizing Power of Critical Race Theory,” *YES! Magazine*, 25 March 2025, <https://www.yesmagazine.org/political-power/2025/03/25/critical-race-theory-origins-excerpt>
- “I Ain’t Afraid of C.R.T.” Gift of the Gab, *I’m a Muslim (And That’s Okay!)* hosted by Shehla, 25 October 2024, <https://youtu.be/CMojJ6ThOi4?si=ONBe0ZqWXXYd3Uv>
- Interview with Gabbriel Schivone for a CRT feature in an article for *palabra.—the National Association of Hispanic Journalists*, 15 November 2023, <https://www.palabranahj.org/archive/teaching-race-in-arizona>
- *Literary Hub* roundtable with Richard Delgado and Victor Ray discussing the publication of *Critical Race Theory: An Introduction*, 4th edition, 21 June 2023. <https://lithub.com/on-the-importance-of-critical-race-theory-and-the-delusional-attacks-on-it/>
- “Keystone Perspectives Interview with Aja Y. Martinez.” *The Big Rhetorical Podcast*, interviewed by Charles Woods, 16 March 2022, <https://anchor.fm/the-big-rhetorical>
- “Episode 82: Aja Y. Martinez.” *Pedagogue*, interviewed by Shane A. Wood, 22 September 2021, <https://www.pedagoguepodcast.com/episodes.html>
- “Critical Theory of Race: A Scientific Concept that Has Become a National Topic of Debate.” *Lithuanian Public Radio*, interviewed by Lukas Kivita, 20 August 2021, <https://www.lrt.lt/mediateka/irasas/2000161176/pasaulio-5-kritine-rases-teorija-mokslines-koncepcijos-tapusi-nacionaline-debatu-tema>
- “Critical Race Theory and K-12 Education.” *School Dazed: Help for Moms and Dads of School-Aged Kids*, hosted by Doneda Bailey, 20 July 2021, <https://link.chtbl.com/criticalracetheory...>
- “Counterstory: Anna K. Treviño in Conversation with Aja Y. Martinez.” *Studies in Writing and Rhetoric Interview Series*, 22 May 2020, <https://soundcloud.com/studies-in-writing/aja-y-martinez>
- Martinez, Aja Y. “On the Path with My Libby.” *Chicana M(other)work*. 3 May 2019, <https://www.chicanamotherwork.com/single-post/2019/05/03/On-Our-Path-Me-and-my-Libby>
- “Counterstory with Dr. Aja Martinez.” *This Rhetorical Life*, se. 2, ep. 5, 6 April 2020, <https://thisrhetoricallylife.org/>
- Martinez, Aja Y. and William Broussard. “Storytelling as #Resistance.” *Diverse Issues in Higher Education*. 14 February 2018, <http://diverseeducation.com/article/110251/>.

SELECT CONFERENCE PRESENTATIONS

- Presenter, “Resisting the Panel: Remixes, Polemics, Poems, and Counterstories,” Conference on College Composition and Communication, Baltimore, MD, April 2025
- Presenter, “Democracy Today: Rhetoric in a Time of Escalation,” Rhetoric Society of America, Denver, CO, May 2024
- Presenter, “Teaching CRT Post-2020: Uncovering Racial Histories and the Struggle over Critical Race Theory,” Conference on College Composition and Communication, Chicago, IL, February 2023
- Respondent, “Bamboozled: Rhetorics and Writings of Disinformation,” Modern Language Society of America, San Francisco, CA, January 2023
- Presenter, “Love Rhetoric: Theory, Methods, and Practice,” Rhetoric Society of America, Baltimore, MD, May 2022
- Presenter, “Now or Never: The Possibilities of Critical Race Theory to Promote Equity in Education Pedagogy and Practice,” American Educational Research Association, San Diego, CA, April 2022
- Presenter, “Counterstory: The Rhetoric and Writing of Critical Race Theory,” Critical Race Studies in Education Association, Newark, DE, October 2021
- Presenter, “Witness, Testimony, Story, Counterstory: Linguaging Race and Racism in the Teaching of Writing,” Modern Language Association Convention, Seattle, WA, January 2020
- Presenter, “Stories Countering Race: Writing Critical Race Narratives in College Courses,” National Council of Teachers of English Conference, Baltimore, MD, November 2019
- Presenter, “Feminist Family Rhetorics: Grief, Loss, and Motherhood,” Feminisms and Rhetorics Conference, James Madison University in Harrisonburg, VA, November 2019
- Presenter, “Getting in to get over—and beyond: WOC, Community Partnerships, and the Institution,” Conference on Community Writing in Philadelphia, PA, October 2019
- Presenter, “Making Space: Challenging Academic Gate Keeping Through Critical Race Theory,” Critical Race Studies in Education Association Annual National Conference, Los Angeles, CA, May 2019
- Presenter, “The Stories We Live By: Sustaining Chicana Identity and Culture Through Three Generations,” César E. Chávez Leadership Conference Levántate and Lead!, Monmouth, OR, March 2019
- Presenter, “‘Call That Ish What It Is!?!’: Identification, Advocacy and Solidarity in Anti-Racist Linguaging Pedagogies,” National Conference of Teachers of English Assembly for Research, Baltimore, MD, March 2018
- **Featured Session**, “Pedagogies of Possibility/Responsibility: Race Radical Literacies and College Classrooms in the #BlackLivesMatter Era,” National Council of Teachers of English Conference, St. Louis, MO, November 2017
- Presenter, “Counterstory: The Writing and Rhetoric of Critical Race Theory,” Cultural Rhetorics Conference, East Lansing, MI, September 2016
- Presenter, “On Being a ‘Stranger’: The Uneven Work of Institutional ‘Diversity,’” National Women’s Studies Association, Milwaukee, WI, November 2015

FELLOWSHIPS

- University of California Press FirstGen Scholars Program, 2023. \$3000.
- College of Liberal Arts and Social Sciences Carnegie Fellowship, nominee, 2021-2022.
- Syracuse University Humanities Center Faculty Fellowship, 2019-2020. \$39,000.
- Syracuse University Lender Center Faculty Fellow, finalist, 2019. \$20,000 (not funded).
 - Project Title: Birth Song for Reproductive Justice: Humanizing Rhetorics of Policy for Doula and Mothers of Color
- Ford Foundation Dissertation Fellowship, Honorable Mention, 2011. \$25,000 (not funded).
- Texas State University-San Marcos Predoctoral Summer Dissertation Fellowship, 2010. \$3,000.

GRANTS

- University of Illinois VPAA Research Funds, 2025. \$60,000.
- University of North Texas Micro Mentoring Grant, 2023. \$1500.

- University of North Texas CLASS Small Grant, 2023. \$2000.
- University of North Texas CLASS Scholarly and Creative Award, 2022. \$5000.
- University of North Texas Faculty Summer Grant, 2021. \$5,000.
- Syracuse University Humanities Center Funding Award: “Migrant Rights and the Labor of Food Justice with Dr. Steven Alvarez,” 2018. \$300.
- Syracuse University Humanities Center Funding Award: “The Politics of Translingualism with Dr. Jerry Won Lee,” 2017. \$300.
- Binghamton University Harpur Dean’s Research Semester, 2016. \$32,000.
- Smitherman/Villanueva Writing Collective, 2013-2018. \$1,000 (each year).

AWARD AND HONORS

- 2023 National Council of Teachers of English National Intellectual Freedom Award
- *Counterstory: The Rhetoric and Writing of Critical Race Theory*, 2023 National Council of Teachers of English’s David H. Russell Award for Distinguished Research in the Teaching of English.
- *Counterstory: The Rhetoric and Writing of Critical Race Theory*, 2023 Conference on College Composition and Communication’s Outstanding Book award, monograph.
- *Counterstory: The Rhetoric and Writing of Critical Race Theory*, 2023 Conference on College Composition and Communication’s Advancement of Knowledge book award.
- *Counterstory: The Rhetoric and Writing of Critical Race Theory*, 2021 Coalition for Community Writers “Innovations in Community Writing Book Award,” inaugural winner.
- *Counterstory: The Rhetoric and Writing of Critical Race Theory*, 2021 Teaching Literature Book Award, nominee.
- *Counterstory: The Rhetoric and Writing of Critical Race Theory*, named one of the “20 Best New Rhetoric Books to Read in 2021” by BookAuthority.
- Syracuse University Excellence in Graduate Education Faculty Recognition Award, 2020.
- University of Arizona Centennial Achievement Graduate Student Award, 2012. \$500.
- Julie Christakis DeFazio Excellence in Teaching Award, 2010. \$1,000.
- University of Arizona New Start Summer Bridge Program Outstanding Instructor Award, 2009.
- Conference on College Composition and Communication Scholars for the Dream National Award for Underrepresented Scholars, 2008. \$750.

PROFESSIONAL DEVELOPMENT

- BESS: Black Europe Summer School, Amsterdam, Netherlands, Class of 2017

LANGUAGE PROFICIENCY

- English, Native Proficiency
- Spanish, Borderlands Native Proficiency