

# ***Arab Role Models: Dream, Lead, Inspire!***

## **EXTENSION ACTIVITIES IN THE CLASSROOM**

**Overall Expectations for Grades 4-6: Media Literacy and Health & Physical Education**

### **Media Literacy:**

Students will develop skills to analyze and create media texts, understanding how media influences and communicates with audiences. They will evaluate the impact of media representations on perceptions of people, events, and issues, becoming more critical consumers. Students will explore how media shapes ideas, behaviours, and reflects personal and collective values.

### **Health and Physical Education (Personal Development):**

Students will set personal goals and explore how role models inspire growth. They will reflect on traits like perseverance, leadership, and community involvement, recognizing how role models overcome challenges. This process fosters self-awareness and encourages students to apply these traits to their own goals and personal development.

### **Integration of Media Literacy and Health Education:**

By connecting media literacy and health education, students will understand how media and role models influence their lives and aspirations. This integrated approach helps students develop critical thinking, goal-setting skills, and personal reflection, while inspiring them to apply these insights to their own experiences and growth.

## ACTIVITY 1: WHO IS YOUR ROLE MODEL?

### Overall Objective:

Students will explore the life and contributions of an Arab role model, reflecting on how this individual inspires them. This activity supports the development of self-awareness, goal-setting, and the understanding of diverse role models. By reflecting on how role models influence personal growth, students will also examine how media representations shape perceptions of success and achievement.

### Instructions:

1- Choose Your Role Model: Think about an Arab role model from the list of 22 individuals studied or select someone you admire.

2- Answer Reflective Questions:

- What field are you passionate about? (e.g., science, sports, arts, etc.)
- Why is this your dream job/area of interest?
- Who is your role model in this field, and why are they your inspiration?
- What specific achievements of this role model do you admire most?
- What qualities do you admire in them (e.g., perseverance, leadership)?
- What challenges did this role model face, and how did they overcome them?
- How has their impact shaped their community or the world?
- How can you follow in their footsteps?

3- Reflect and Write: Summarize your answers in 5-7 sentences, considering how your role model's journey shapes your own goals

4- Class Share (Optional): Share your role model with the class.

### Extension Activity:

Media Presentation: Create a short digital presentation (e.g., PowerPoint) or poster that showcases your role model's achievements, including relevant images, quotes, and video clips. This can be part of a class media project to deepen their understanding of analyzing media messages.



## RUBRIC FOR ACTIVITY 1: WHO IS YOUR ROLE MODEL?

Criteria	Level 4 (Excellent)	Level 3 (Proficient)	Level 2 (Satisfactory)	Level 1 (Needs Improvement)
<b>Understanding of Role Model</b>	Thoroughly explains the chosen role model's achievements and contributions in detail, demonstrating a deep understanding of the individual's impact.	Clearly explains the role model's achievements and contributions, with some detail	Provides basic information about the role model, but lacks depth or clarity.	Provides minimal or vague information about the role model.
<b>Reflective Answers</b>	All questions are answered in depth, with thoughtful and insightful responses, showing strong self-awareness and goal-setting.	Most questions are answered with clear and relevant responses that demonstrate self-awareness and goal-setting	Some questions are answered, but responses are brief or lack clarity.	Many questions are incomplete or unclear, showing little reflection.
<b>Quality of Writing</b>	Well-organized, clear, and engaging writing with minimal errors; responses are thoughtful and coherent.	Clear and organized writing with few errors; responses are mostly coherent.	Writing is somewhat unclear or disorganized; some errors affect readability.	Writing lacks clarity and organization; many errors hinder readability.
<b>Connection to Personal Goals</b>	Provides strong, specific connections between the role model's journey and the student's own goals, with actionable steps.	Provides clear connections between the role model's journey and the student's goals.	Provides some connection between the role model's journey and the student's goals, but lacks clarity.	Provides little to no connection between the role model's journey and the student's goals.
<b>Class Share (Optional)</b>	Shares ideas confidently and with enthusiasm; engages the class with thoughtful reflections on the role model.	Shares ideas clearly, engaging the class with relevant points.	Shares ideas with some clarity, but lacks engagement or depth.	Struggles to share ideas or does not engage the class effectively.
<b>Extension Activity</b>	Presents a well-crafted media presentation that is visually engaging, informative, and thorough in explaining the role model's achievements.	Presents a clear media project that effectively showcases the role model's achievements.	Presents a media project, but it lacks depth or clarity in representing the role model.	Presents an incomplete or poorly developed media project.

## ACTIVITY 2: CREATE A ROLE MODEL POSTER

### Curriculum Connection:

- **Visual Arts:** Create art using elements and principles of design (e.g., students will create a poster with a focus on balance, color, and composition).
- **Language Arts (Writing):** Express ideas and information in a variety of forms (e.g., students write a brief biography or quote on the poster).

### Objective:

Students will synthesize their knowledge of an Arab role model into a visual and written representation, integrating creativity with information-sharing.

### Instructions:

1- **Research:** Research the chosen Arab role model, collecting key facts about their life and contributions.

2- **Design the Poster:**

- A central image or drawing of the role model.
- A brief biography or quote.
- Information about why the role model is important.

3- **Present:** Present the poster to the class, explaining the visual elements and the role model's significance.

### Extension Activity:

- **Art Exhibit:** Organize an art exhibit for students to present their posters to parents or the community. Each student will briefly present their role model's achievements and the artistic choices made in their design.



## RUBRIC FOR ACTIVITY 2: CREATE A ROLE MODEL POSTER

Criteria	Level 4 (Excellent)	Level 3 (Proficient)	Level 2 (Satisfactory)	Level 1 (Needs Improvement)
<b>Research &amp; Information</b>	Provides thorough and accurate research with a clear understanding of the role model's life and contributions. Includes all required information.	Provides clear and accurate research, with most required information about the role model's life and contributions.	Provides basic information, but may be missing some important details or clarity.	Provides minimal or inaccurate information, missing key details or facts.
<b>Design &amp; Visual Presentation</b>	The poster is visually striking, with excellent use of color, balance, and composition. The image and design choices clearly reflect the role model's contributions.	The poster is well-designed, with good use of color, balance, and composition. The image and design choices are relevant to the role model.	The poster is somewhat visually organized, but lacks balance or clarity. The image and design choices are unclear or weakly related to the role model.	The poster is poorly designed with little attention to visual elements. The image and design do not clearly reflect the role model.
<b>Creativity &amp; Originality</b>	Highly creative, showing great originality in the use of design elements and how the role model's achievements are presented.	Shows creativity and originality in the design, with some interesting choices for presenting the role model.	Shows some creativity, but the design feels basic or lacks originality.	Lacks creativity and originality; the poster is generic or very basic.
<b>Written Content (Biography/Quote)</b>	The biography or quote is well-written, clear, and concise. It accurately conveys the role model's significance and impact.	The biography or quote is clear and provides relevant information about the role model's impact, but may lack some detail or clarity.	The biography or quote provides basic information, but lacks clarity or is incomplete.	The biography or quote is unclear, incomplete, or contains major errors.
<b>Presentation</b>	Presents confidently and clearly, explaining both the design choices and the significance of the role model. Engages the class effectively.	Presents clearly, explaining the design choices and significance of the role model, but may lack some engagement or clarity.	Presents with limited clarity; explanation of design choices or significance is basic or unclear.	Struggles to present the poster, lacks clarity or misses key explanations.
<b>Effort &amp; Neatness</b>	Exceptional attention to detail and neatness in the creation of the poster. The work looks polished and professional.	Well-made and neat, with clear effort and attention to detail.	The poster is somewhat neat, but lacks attention to detail or care in the design.	The poster is sloppy or poorly made, showing little effort or attention to detail.

## ACTIVITY 3: WRITE A LETTER TO A ROLE MODEL

### Curriculum Connection:

- Language Arts (Writing, Oral Communication): Compose texts for a variety of purposes and audiences (e.g., writing a formal letter of admiration).

### Objective:

Students will practice letter-writing skills by composing a letter to an Arab role model, expressing admiration and posing thoughtful questions.

### Instructions:

1- Choose a Role Model: Select an Arab role model the student admires.

2- Write the Letter:

- Introduction: Who are you? Why do you admire the role model?
- Ask questions about their life and work.
- Final Touches: Ensure proper letter format (e.g., address, salutation, closing).

3- Share: Have students share their letters aloud, discussing the inspiration they drew from the role models.

### Extension Activity:

- “Dear Role Model” Mailbox: Set up a mailbox in the classroom where students can write letters to different role models throughout the year. These can be either real or hypothetical role models (e.g., famous authors, historical figures).



## RUBRIC FOR ACTIVITY 3: WRITE A LETTER TO A ROLE MODEL

Criteria	Level 4 (Excellent)	Level 3 (Proficient)	Level 2 (Satisfactory)	Level 1 (Needs Improvement)
<b>Introduction &amp; Purpose</b>	Clear and engaging introduction. Effectively states who they are and why they admire the role model.	Clear introduction with adequate explanation of who they are and why they admire the role model.	Introduction is present but lacks detail or clarity in who they are or why they admire the role model.	Introduction is unclear or missing. The purpose of the letter is not evident.
<b>Admiration &amp; Respect</b>	The letter thoroughly expresses admiration and shows deep understanding of the role model's achievements and qualities.	The letter expresses admiration and mentions a few of the role model's achievements or qualities.	The letter expresses limited admiration or misses important qualities or achievements of the role model.	The letter lacks expression of admiration or is vague about the role model's qualities.
<b>Questions to the Role Model</b>	Asks thoughtful, insightful, and specific questions about the role model's life, challenges, or work.	Asks clear and relevant questions, though they may be somewhat general.	Questions are basic or unclear, showing little depth or understanding of the role model.	Questions are missing or irrelevant to the role model's life and work.
<b>Letter Format</b>	Perfectly follows proper letter format: includes a correct greeting, body, closing, and address.	Follows letter format with few minor errors in greeting, body, or closing.	Letter format is inconsistent or has multiple errors in the structure.	Letter format is missing or contains numerous errors in structure.
<b>Language &amp; Tone</b>	Uses formal, respectful language and a tone that reflects the purpose of admiration.	Uses mostly formal language with minor lapses in tone. The tone is generally respectful.	Language is somewhat informal or tone is inconsistent with the purpose of the letter.	Language is informal or disrespectful, or the tone does not match the purpose.
<b>Creativity &amp; Engagement</b>	The letter is highly engaging and personalized, showing genuine connection to the role model.	The letter is engaging and shows some connection to the role model.	The letter lacks engagement or feels more generic, with little personalization.	The letter is not engaging or lacks any connection to the role model.
<b>Sharing &amp; Discussion</b>	Shares letter confidently, reflecting on the inspiration and learning from the role model.	Shares letter with some reflection on the role model's inspiration or influence.	Shares letter with limited reflection or insight into the role model's influence.	Does not share the letter or fails to reflect on the role model's impact.

## ACTIVITY 4: RESEARCH A ROLE MODEL FROM YOUR COMMUNITY

### Curriculum Connection:

- **Social Studies (People and Environments):** Identify individuals in the community who contribute to social change (e.g., researching local figures who have made an impact).
- **Language Arts (Reading, Writing):** Cite sources and present information coherently (e.g., practicing MLA citation format).

### Objective:

Students will research an Arab role model from their local community, examine their contributions, and practice citing sources in MLA format.

### Instructions:

- 1- **Research:** Research a role model from the local community (e.g., teacher, activist, entrepreneur).
- 2- **Find a Quote:** Locate a quote from the role model that resonates with you.
- 3- **Cite in MLA:** Cite the quote using MLA format.
- 4- **Presentation:** Present findings to the class, explaining the individual's impact and why they are admired.

### Extension Activity:

- **Local Impact Documentary:** Students can create a short documentary-style video or slideshow showcasing their community role model. This extension allows for both visual and verbal communication, reinforcing multimedia literacy.



## GRADING RUBRIC FOR ACTIVITY 4: RESEARCH AN ARAB ROLE MODEL FROM YOUR COMMUNITY

Criteria	Level 4 (Excellent)	Level 3 (Proficient)	Level 2 (Satisfactory)	Level 1 (Needs Improvement)
<b>Research Quality</b>	Thorough research on the role model, includes detailed information about their life, contributions, and impact on the community.	Good research with relevant details about the role model's contributions and impact, though some aspects may be missing.	Basic research with limited details on the role model's life and contributions.	Research is incomplete or lacking in detail, does not adequately describe the role model's impact.
<b>Quote &amp; MLA Citation</b>	Includes a meaningful, well-chosen quote from the role model, correctly cited in MLA format.	Includes a relevant quote with proper MLA citation, though there may be minor errors in format.	Includes a quote but MLA citation format is incorrect or incomplete.	No quote or MLA citation is missing or improperly done.
<b>Presentation of Findings</b>	Clear, organized, and engaging presentation, includes all key aspects: background, contributions, and the student's admiration.	Clear presentation with adequate coverage of background, contributions, and admiration, though some points may be underdeveloped.	Presentation lacks clarity or organization, missing key aspects of the role model's impact or admiration.	Presentation is unclear, incomplete, or lacks focus on the role model's contributions.
<b>Use of Sources</b>	Cites multiple credible sources, demonstrating a deep understanding of the role model's background and impact.	Cites at least one credible source, but may lack depth in understanding or sourcing.	Cites a single or less credible source, with minimal connection to the role model's impact.	No sources cited, or sources are unreliable or irrelevant.
<b>Connection to Community</b>	Clearly explains the role model's significance to the local community and how they have influenced change.	Explains the role model's impact on the community, but lacks depth or specific examples.	Mentions the role model's influence on the community but does not provide strong details or examples.	Fails to make a connection between the role model and the community's impact.
<b>Creativity &amp; Engagement</b>	Presentation is creative, engaging, and tailored to the audience, using visuals or other elements that enhance the understanding of the role model's impact.	Presentation includes some creative elements, such as visuals or props, that enhance engagement.	Presentation is somewhat basic or lacks creativity, with little effort to engage the audience.	Presentation is dull, lacking creativity, and does not engage the audience.