# **Anat Cassuto**

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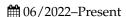
### PROFILE

- » Deeply committed to human rights, I have become an experienced humanitarian through my service to refugee communities in Lebanon, Palestine and France, as well as through my engagement with international NGOs and advocacy partnerships.
- » Most recently I have been strongly engaged in efforts, networks and platforms defending the decolonization of the aid sector. Today, I seek opportunities to advance this systemic change.

# MY WORK PHILOSOPHY

» In any professional role, my approach to work is people-centered. I focus on empowering team members, connecting people and building coalitions around common values. My greatest strengths are my emotional intelligence and my strategic thinking. I believe in people and in helping people believe in themselves.

# **EXPERIENCE**



# Program Manager

# The Hunger Project

Remote, Netherlands

- » Managing The Hunger Project's implementation of the Right2Grow program. Right2Grow is a 5-year advocacy partnership founded on community-led development, involving 6 international NGOs and 22 local NGO partners.
- » Accountable for deliverables to the Dutch government (reports, budgets).
- » Coordinating with the other 5 international partners of the program.
- » Advocating for a ShiftthePower approach across the program.
- » Supporting Dutch lobby and advocacy related to WASH and Nutrition.
- » Representing The Hunger Project at the Netherlands Working Group on Nutrition.
- » Donor profiling for new funding opportunities.
- » Establishing relationships for new potential partnerships.
- » Engaging in The Hunger Project's Youth Advisory Committee to ensure youth are represented throughout the organisation.

#### **1** 02/2021–12/2021

# Linking & Learning Consultant

# **Action Against Hunger**

Remote, France

- » Created a 5-year strategy to cultivate a learning and sharing culture across 6 program countries, 6 international NGO partners and 22 local NGO partners.
- » Administered all project management tasks for the learning team, such as budget and annual report submitted to donor.
- » Led and empowered over 10 team leaders to co-create a country learning agenda.
- » Drafted job descriptions for the learning team and supported the recruitment process.
- » Supported program and technical teams to use an adaptive management approach.
- » Advocated a "ShiftthePower" (localisation, decolonizing aid) approach within the learning team and across the program.
- » Supported a pilot research approach for locally-led research with local academic partners and communities, modeled on the Oxfam "youth-led research" methodology.

#### m 08/2020-12/2020

# WASH'Nutrition & R4ACT Intern

### **Action Against Hunger**

**♀** Paris, France

» Designed and led multiple virtual workshops and training on the integration of WASH and Nutrition.

- » Conducted a survey on the challenges and opportunities of WASH'Nutrition, using advanced Excel tools.
- » Wrote a successful concept note for UNESCO funding of a youth advocacy training project.

#### **1** 09/2019-08/2020

# Advocacy Researcher & Community Volunteer

# **Jesuit Refugee Services**

**P**aris, France

- » Assisted asylum seekers and refugees to access French language classes, to enrol in university and to build professional projects.
- » Researched and wrote a policy report on the integration of asylum seekers and refugees in France through skill and experience recognition, within a team.
- » Conducted qualitative analysis: document review and individual in-depth interviews.

**#** 06/2019-08/2019

#### **Education Intern**

### **Tomorrow's Youth Organization**

**♥** Nablus, Palestine

- » Designed and implemented an 8-weeks Geography curriculum for Grade 5 Palestinian students from refugee camps and local neighborhoods.
- » Managed and mentored a team of 5 local education assistants and translators.
- » Designed career skills training for local university students.

**1** 01/2019-02/2019

# **English Teacher**

**SBOverseas** 

Saida, Lebanon

- » Created a safe learning environment in an education centre integrated in a Syrian refugee shelter to teach Grade 3 and 4 English, Maths and Science.
- » Taught an English class for men in the community wishing to support their children's education or to improve their employability.

# **EDUCATION**

### **1** 09/2019-08/2021

# Master of International Security

**Sciences Po** 

Paris, France

- » Specialisation in Project Management and Human Rights.
- » Courses on Gender in Peacebuilding, Gender-Equal Society (top grade in a class of over 200), Human Behaviour in Humanitarian Workplaces, Human Rights Law, Stata and Quantitative Analysis.

**1** 02/2015–12/2018

### Bachelor of International Relations and Latin American Studies

### **Australian National University**

♥ Canberra, Australia

- » Completed an exchange at the Universidad de los Andes in Bogotá, Colombia.
- » Specialisation in International Communication and Spanish, GPA 6.7/7.

**1** 01/2020-04/2022

#### Online Courses

#### **Various Institutions**

**♀** Online

- » Excel Skills for Data Analytics and Visualization Specialization with Macquarie University.
- » National NGO Program on Humanitarian Leadership with the Harvard Humanitarian Initiative.
- » Monitoring & Evaluation Practices Course with the International Rescue Committee.

#### LANGUAGES

English (native)
Spanish (intermediate)

French (native)
Arabic (beginner)

### NETWORKS AND ACTIVISM

- » Member of the Humanitarian Women's Network, contributor to the sub-group Diversity, Equity, and Inclusion on the topic of decolonizing aid.
- » Member and networker for the Movement for Community-Led Development.
- » Member of the KM4Dev network, particularly active on discussions around youthengagement and community-focused Knowledge Management.

# REFERENCES

Ann Hendrix-Jenkins International Development Consultant

**1** The Hunger Project

■ ann.hendrix-jenkins@thp.org

Jouwert van Geene Global Partnership Facilitator

**1** The Hunger Project

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