

# Deceleration and Change of Direction Speed

Prof. Anthony Turner | a.n.turner@mdx.ac.uk

<https://thefitnessformula.training/workshop-resources>

  @anthonyturneruk



**Deceleration and Change of Direction Speed**

**Lecture Handouts**

Download the lecture slides or use to discuss **Change of Direction Speed (CoDS) and Deceleration** specifically. Discuss their underpinning mechanics and how to train and test them.


[Download here](#)



THE FITNESS FORMULA



1



## Presentation outline

1

Underpinning mechanics

2

How to Train it

3

How to TEST it

2

SCANDINAVIAN JOURNAL OF  
MEDICINE & SCIENCE IN SPORTS

ORIGINAL ARTICLE


Reliability, factorial validity, and interrelationships of five commonly used change of direction speed tests

P. F. Stewart, A. N. Turner, S. C. Miller

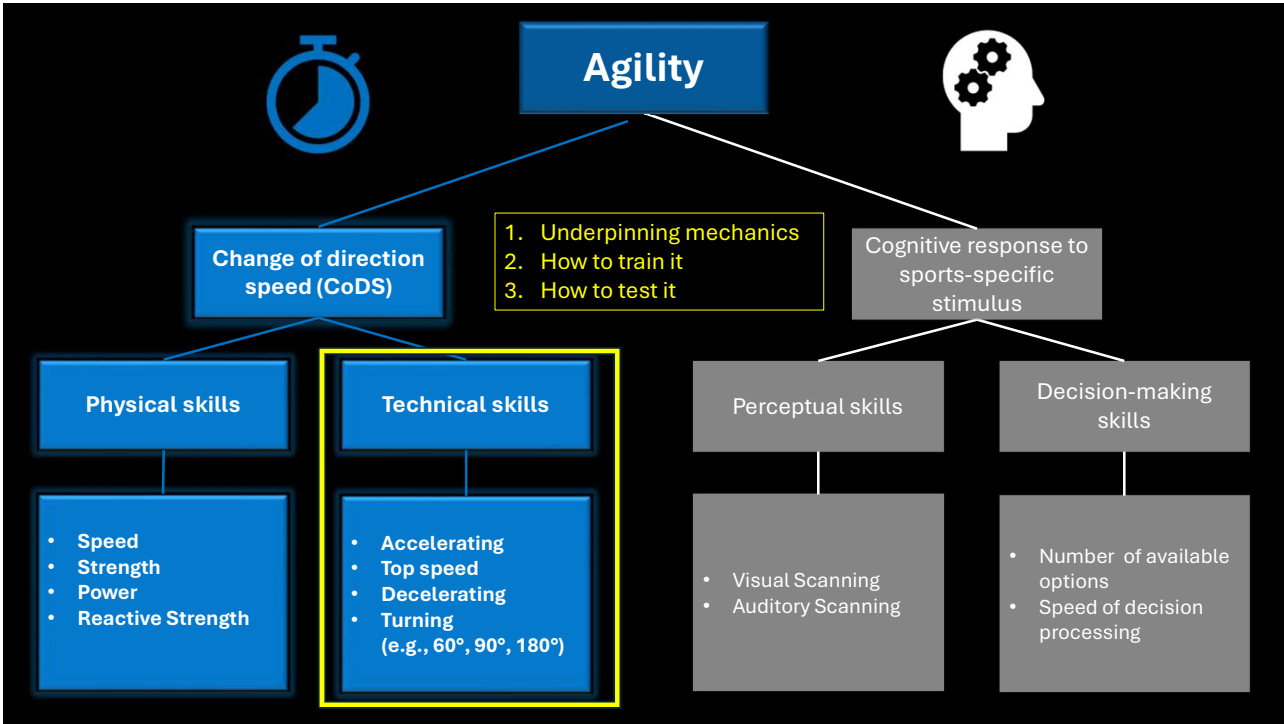
Table 1. Significance of CODS within various sports

Sport	Movement analysis
Soccer	Players change direction every 2–4 s and make 1200–1400 changes of direction during a game (Bangsbo, 1992; Verheijen, 1997).
Rugby: Union	Utility movements (described as lateral shuffling and backward locomotion) occur on average 59.5 times per match which was equal to 3.6% of relative time (Deutsch et al., 2006).
Basketball	Players change direction every 2 s. Sideward movement equated to 22% of the total distance covered (as much as 1684 m) (McInne et al. 1995; Abdelkrim et al., 2010).
Field hockey	A directional change of movement recorded every 5.5 s (Spencer et al. 2002).
Tennis	Lateral movements account for 70% of movement within competitive tennis. Averages of four changes of direction are made per point and as many as 1000 direction changes per match (Kovacs, 2006; Kovacs, 2009).
Squash	Players on average made 2866 steps during the whole match and 580 steps during a game. The most frequent type of step was the step forward (70.1%) and the step aside (10.6%). Most movements are not performed in a straight line (Vuckovic et al., 2004; Wilkinson et al., 2009).

Training is a means to an end. For most sports, that end is an agile athlete

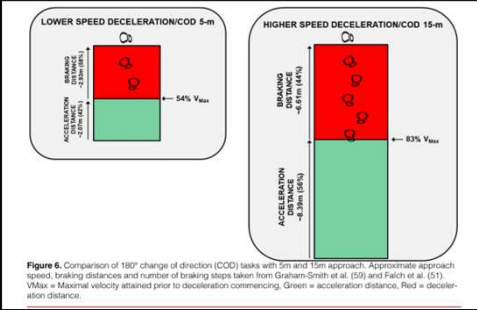


3



4

# Underpinning CoDS is Deceleration and reAcceleration



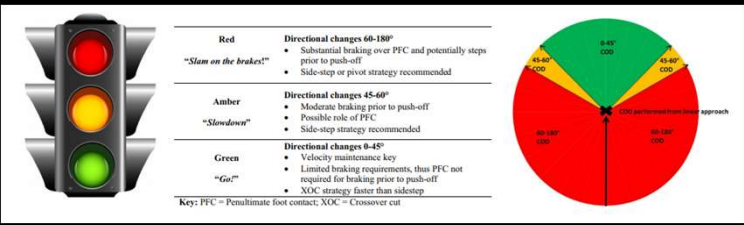
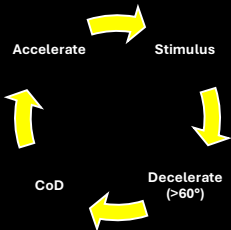
Harper, D. J., Cervantes, C., Van Dyke, M., Evans, M., McBurnie, A. J., Dos Santos, T., Eriksrud, O., Cohen, D. D., Rhodes, D., Carling, C., & Kiely, J. (2024). The Braking Performance Framework: Practical Recommendations and Guidelines to Enhance Horizontal Deceleration Ability in Multidirectional Sports. *International Journal of Strength and Conditioning*. <https://doi.org/10.47206/ijsc.v4i1.351>

Sports Medicine (2018) 48:2235–2253  
<https://doi.org/10.1007/s40279-018-0968-3>

REVIEW ARTICLE

**The Effect of Angle and Velocity on Change of Direction Biomechanics: An Angle-Velocity Trade-Off**

Thomas DosSantos<sup>1</sup> · Christopher Thomas<sup>1,2</sup> · Paul Comfort<sup>1</sup> · Paul A. Jones<sup>1</sup>



5

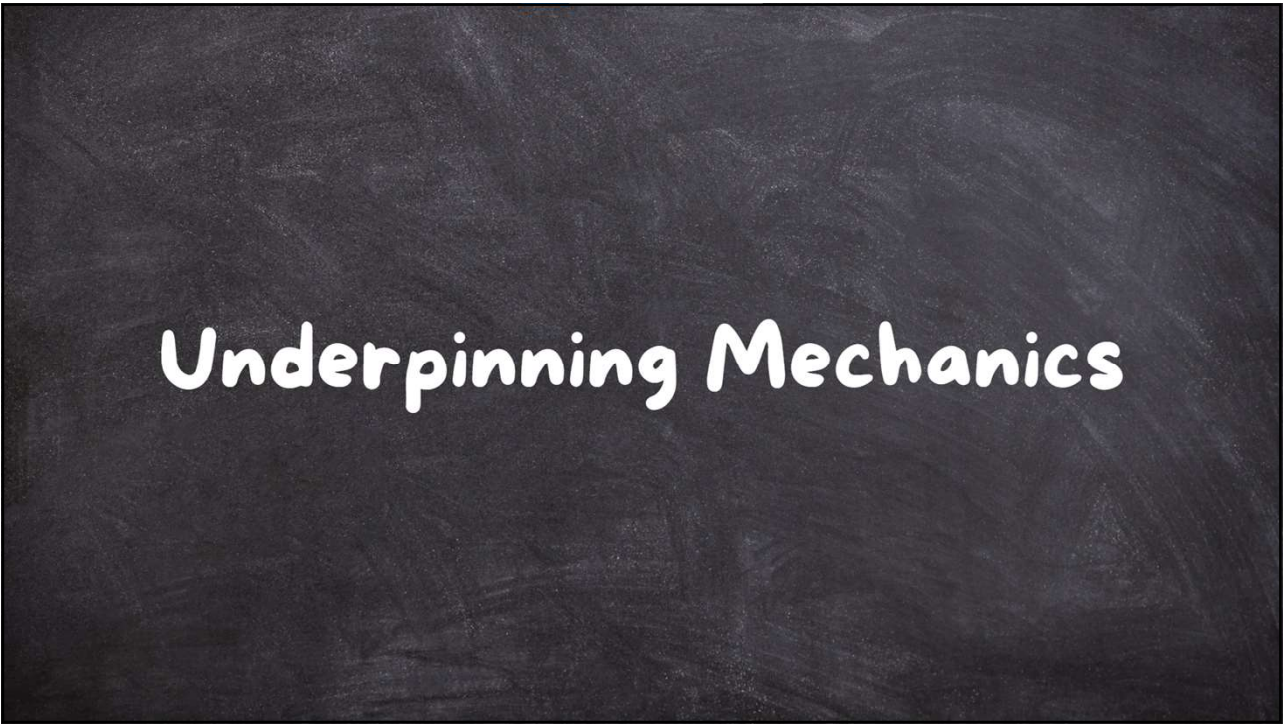
Li, W, Lin, J, DosSantos, T, and Turner, A. Mechanical determinants of superior horizontal deceleration performance in multidirectional sportspersons. *J Strength Cond Res* XX(X): 000–000, 2025

## Stats in Football

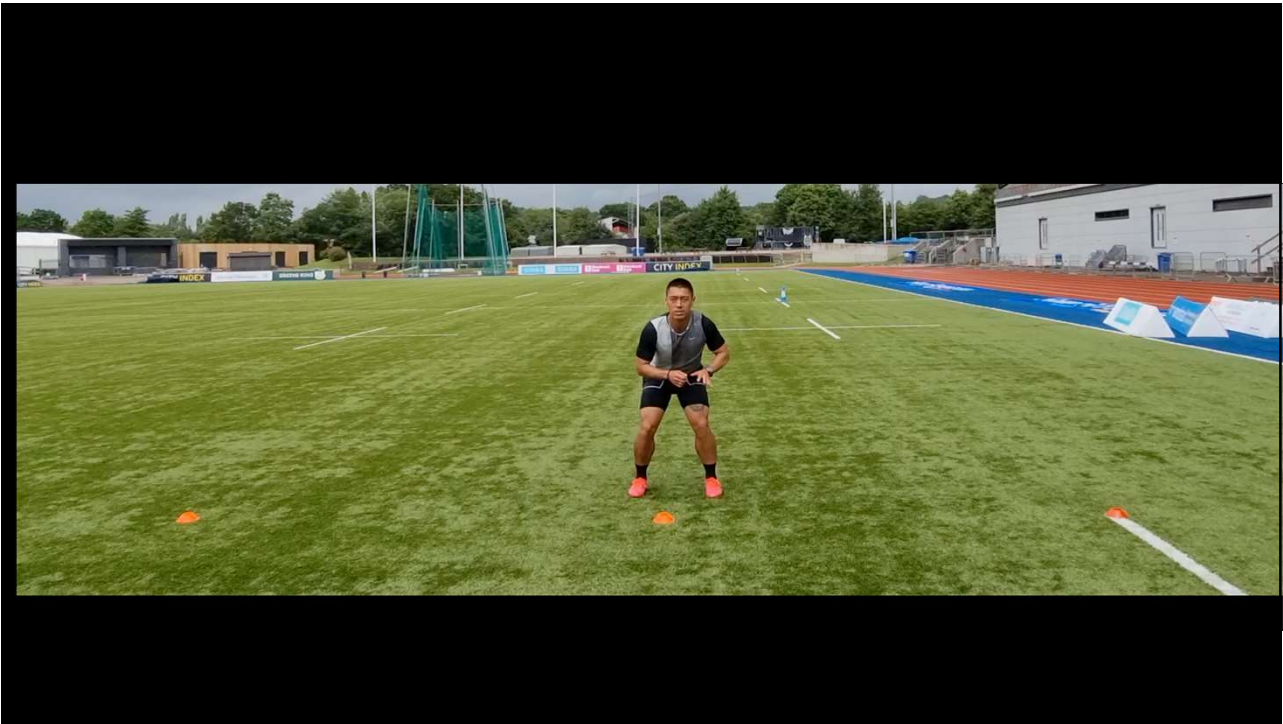
- ~ 195 and ~ 46 **decel** at  $\approx -2 \text{ m/s}^2$  and  $-3 \text{ m/s}^2$ , respectively
- Demand for high-intensity ( $> -3 \text{ m/s}^2$ ) **decel** > high-intensity **accel**, given the need to brake rapidly from high-speed sprinting
- Greater intensity during **decel** ( $-5.7$  to  $-6.3 \text{ m/s}^2$ ) than **accel** ( $4.4$  to  $4.7 \text{ m/s}^2$ )



6

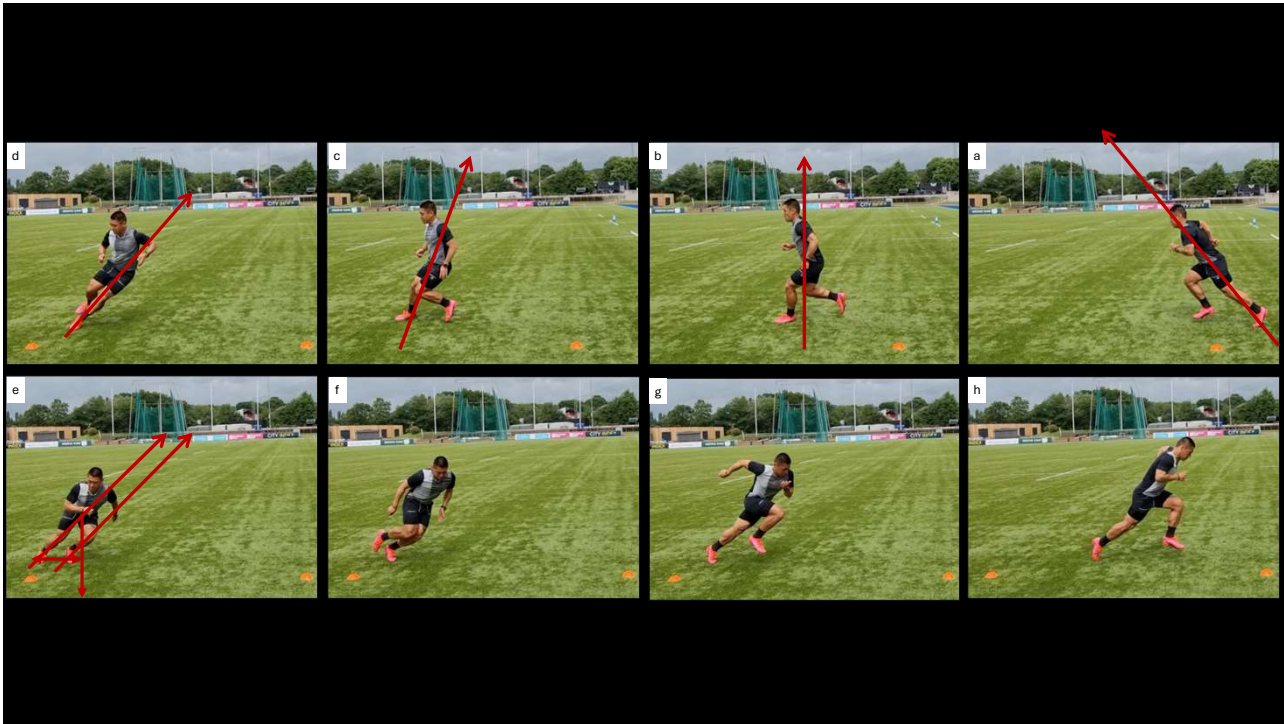


7

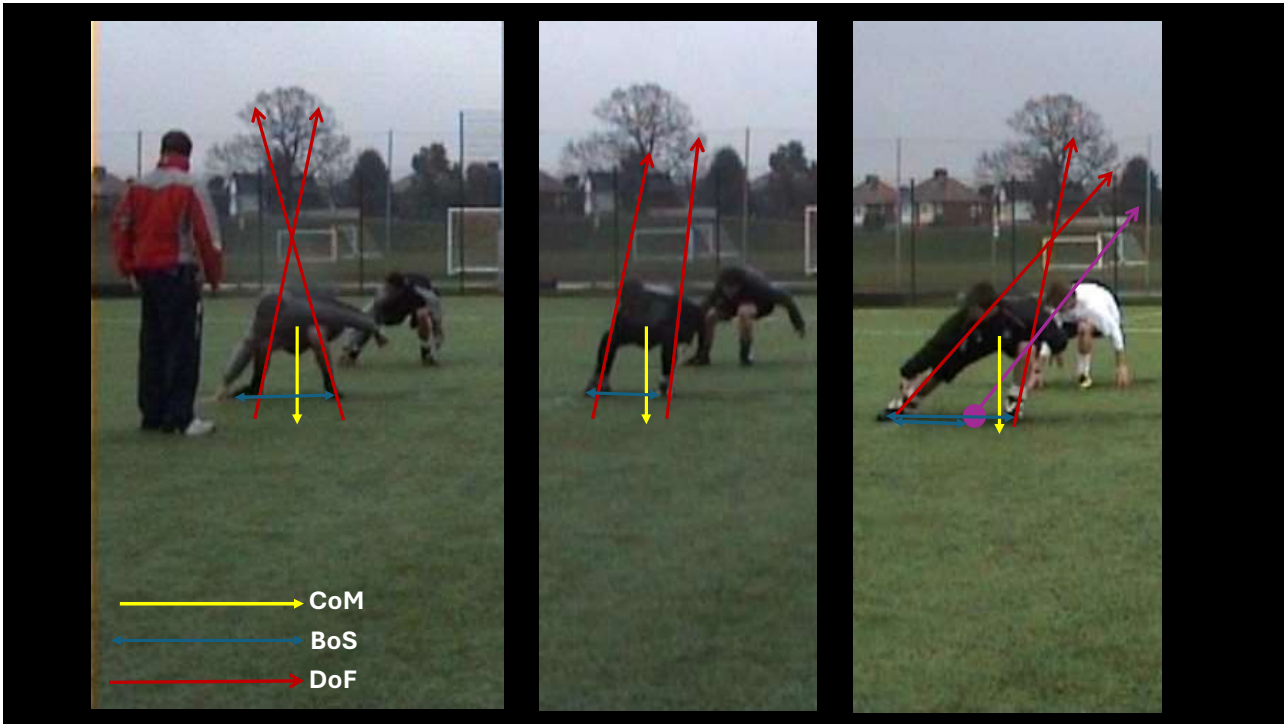


8

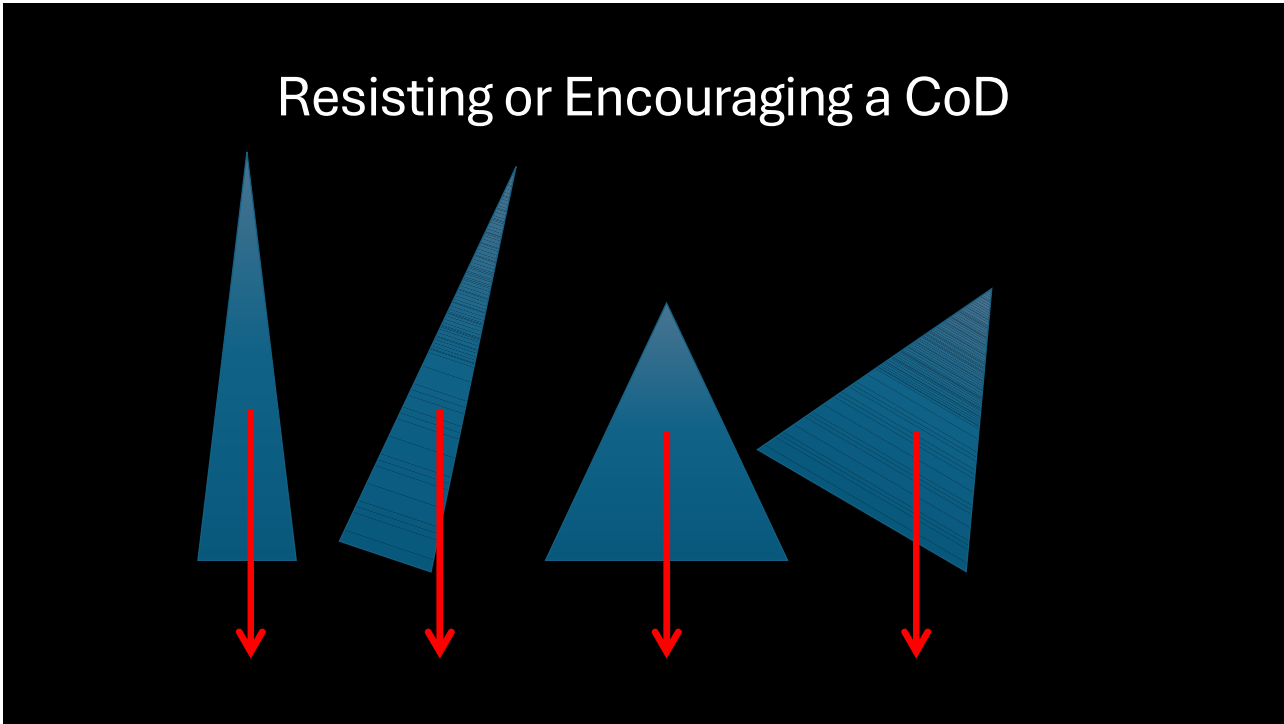




9



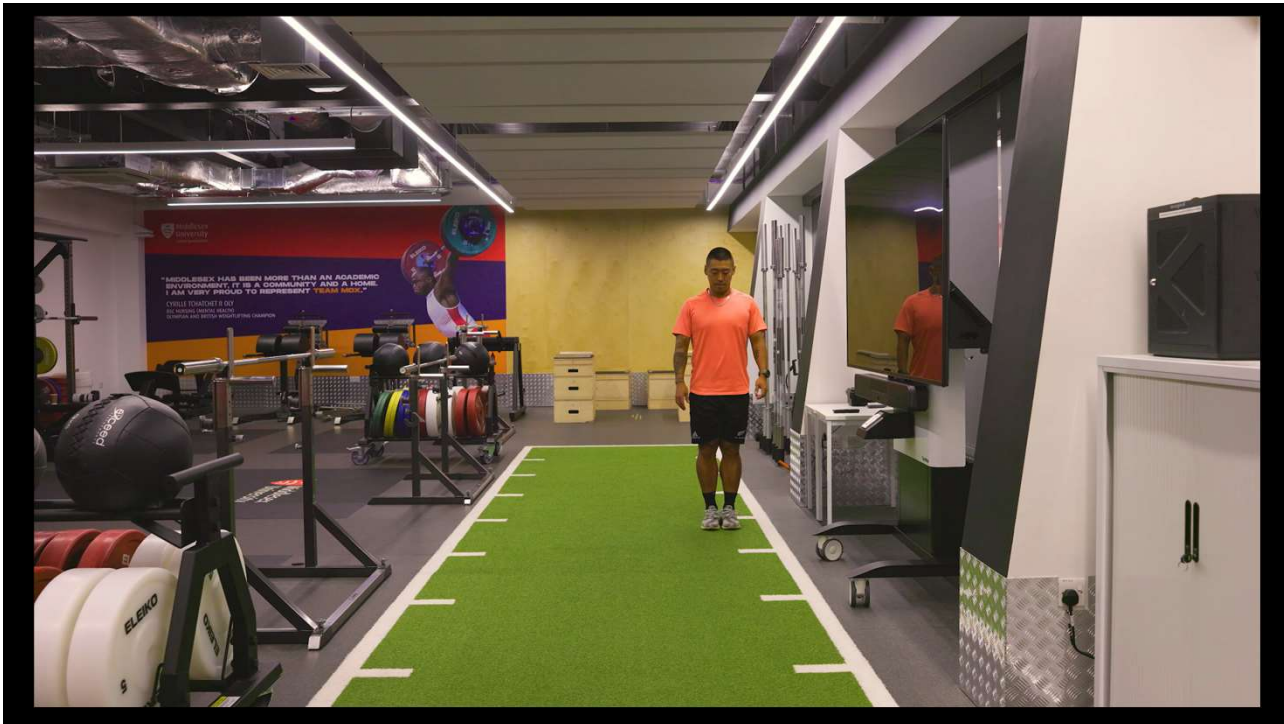
10



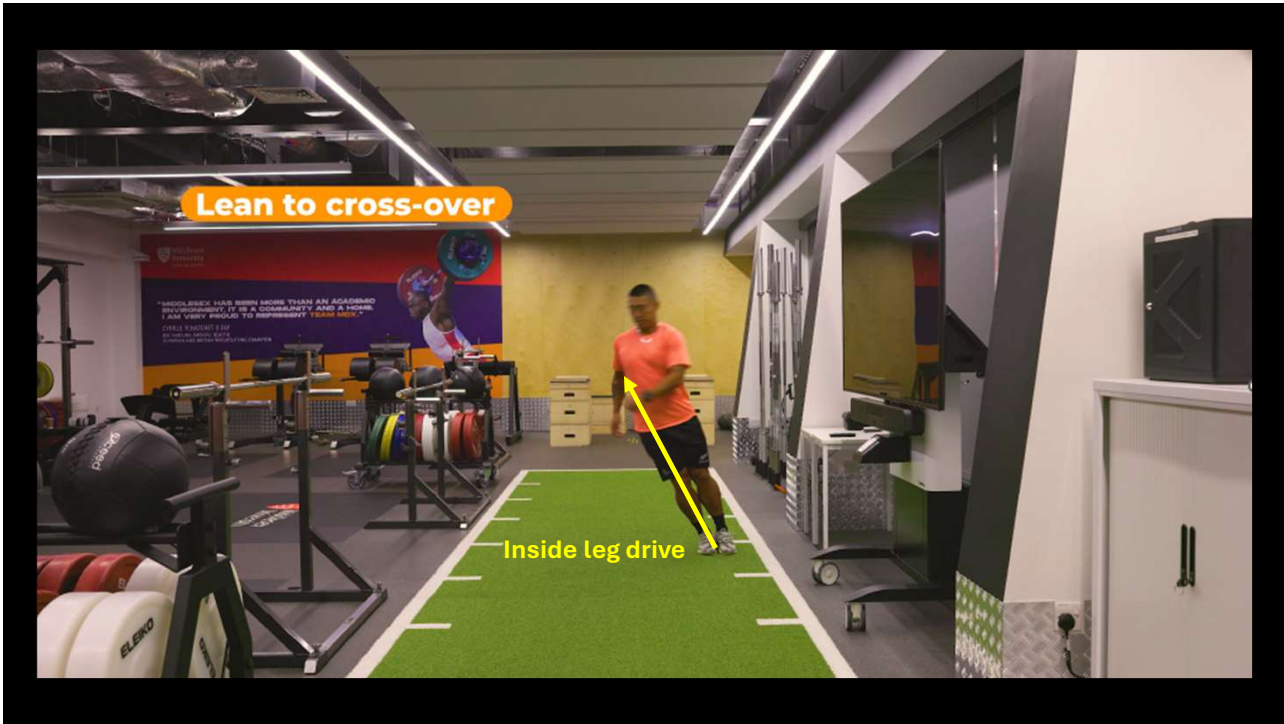
11



12

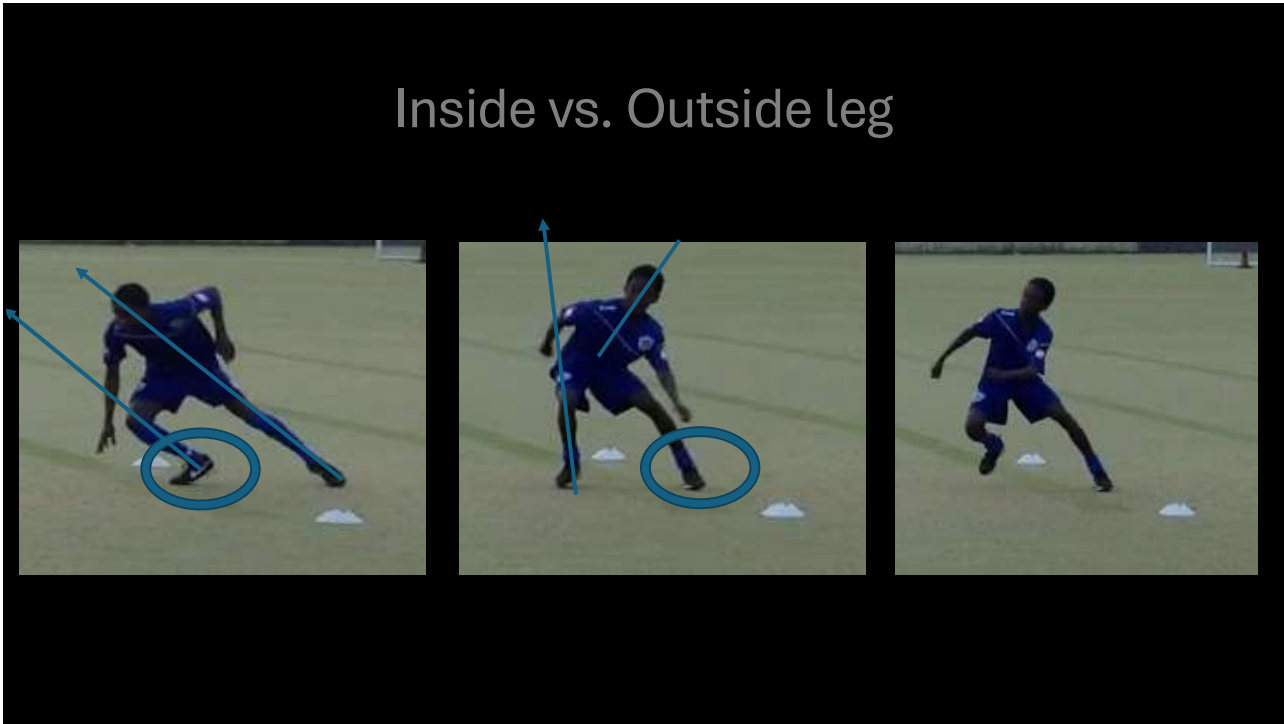


13

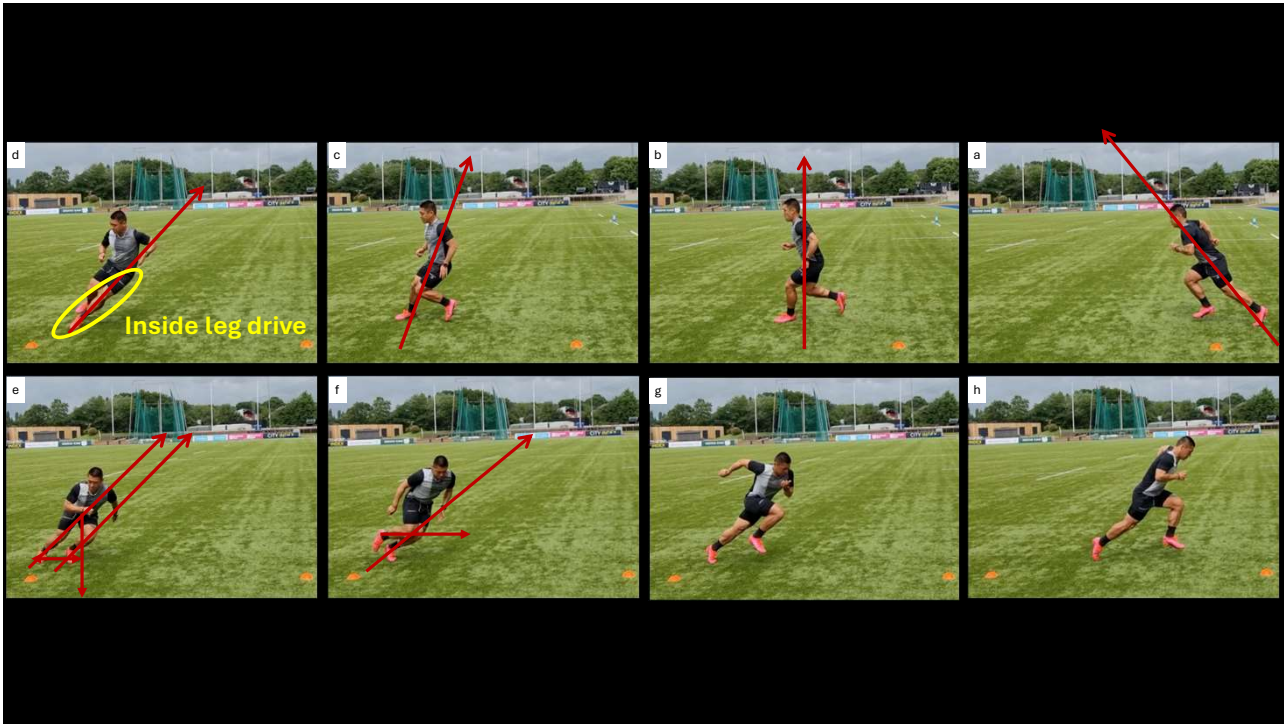


14





15

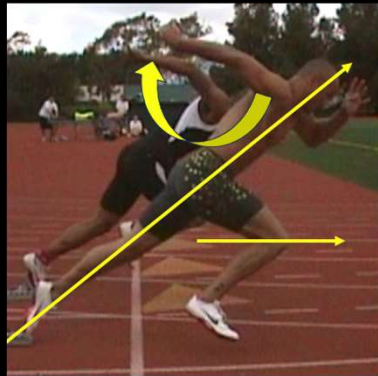


16

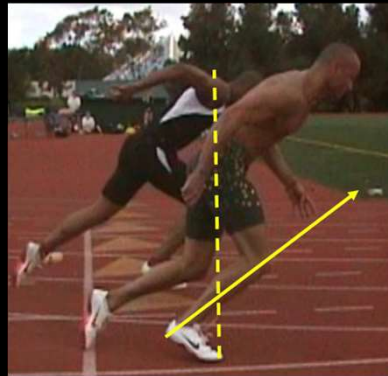


## Acceleration check points

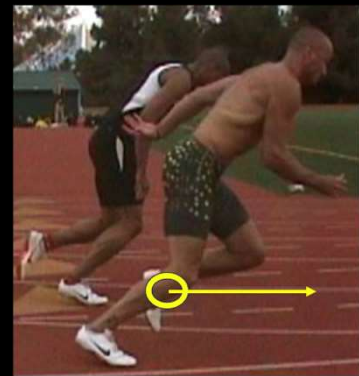
~ 45° lean, knee (~ 90°)  
through glass, arm snap



~ Land under hips,  
+ve shin angle



Low recovery (~ under knee)  
at ankle cross



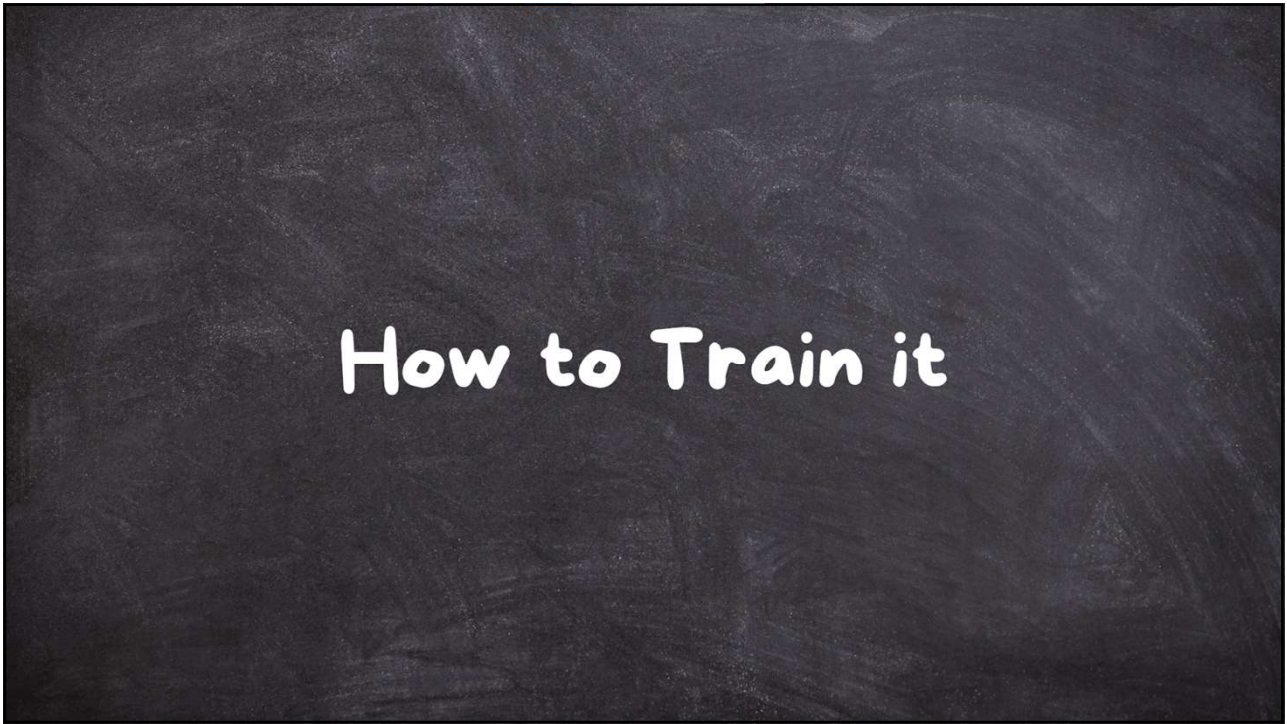
17



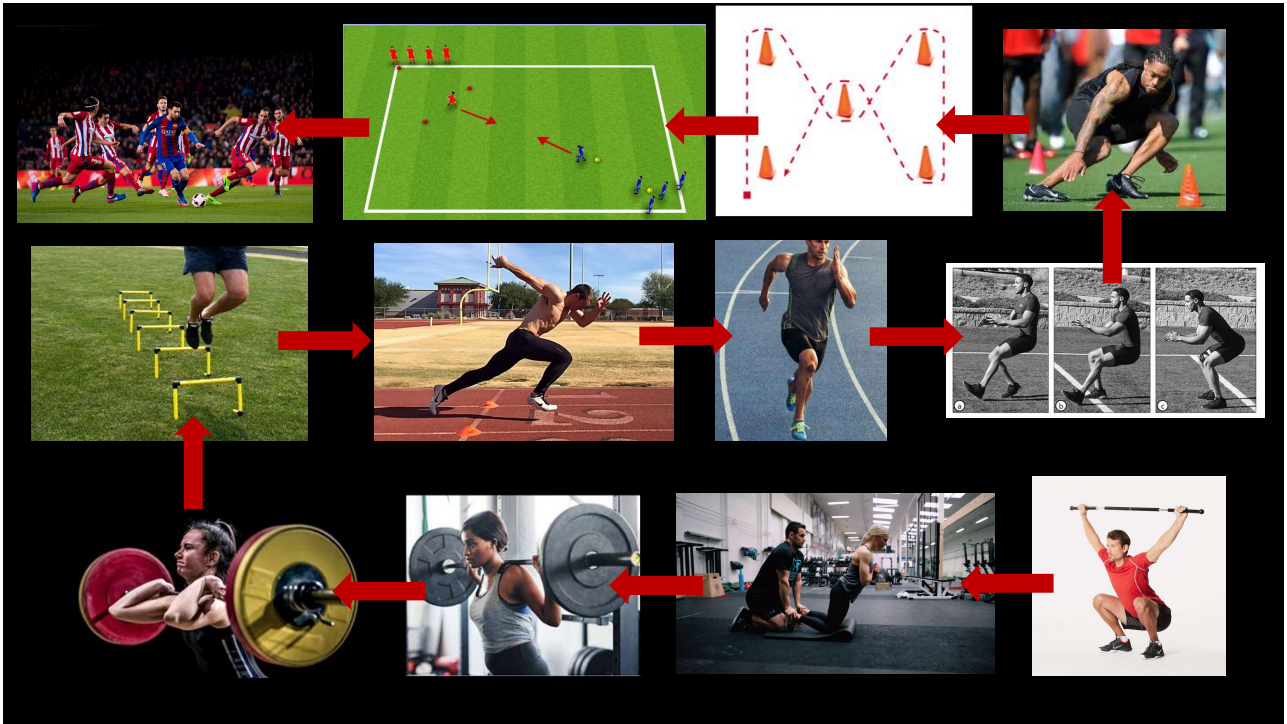
## Principles first

- The Key is to understand the mechanics.
- With this you can train all CoD manoeuvres (e.g., 60°, 90° cut)
- It's about manipulating:  
**DoF, BoS and CoM**

18

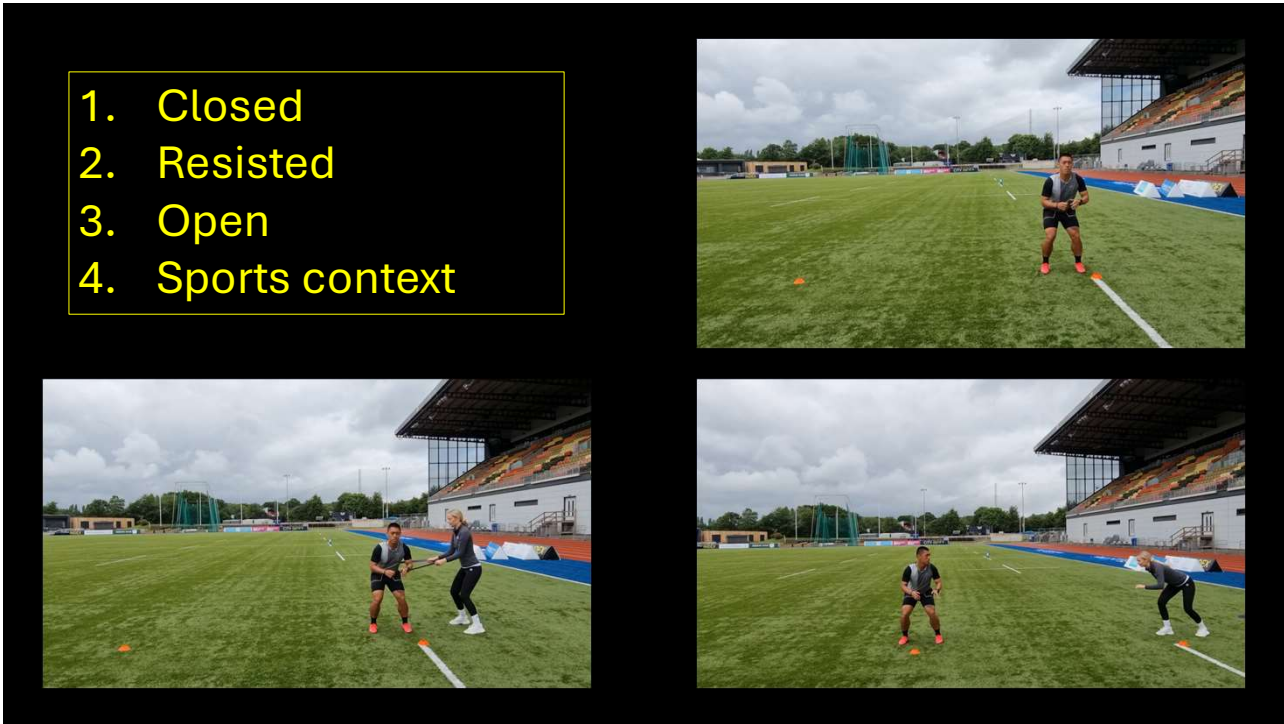


19



20



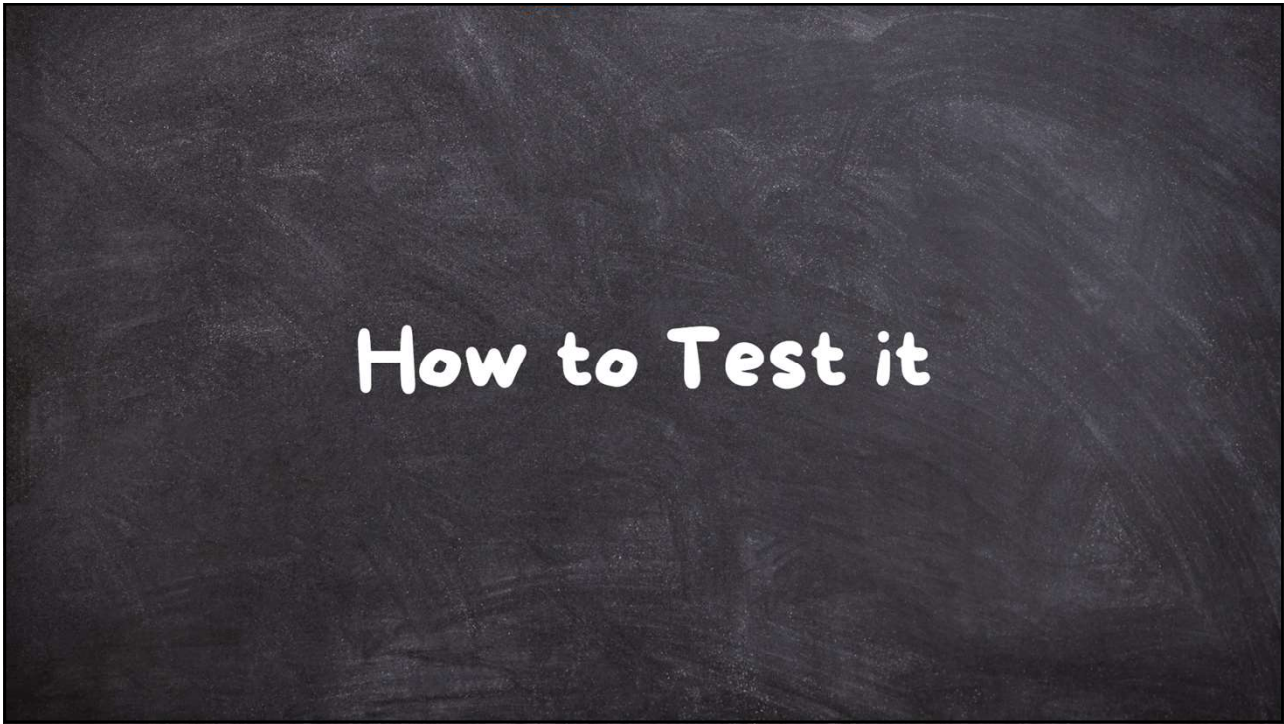




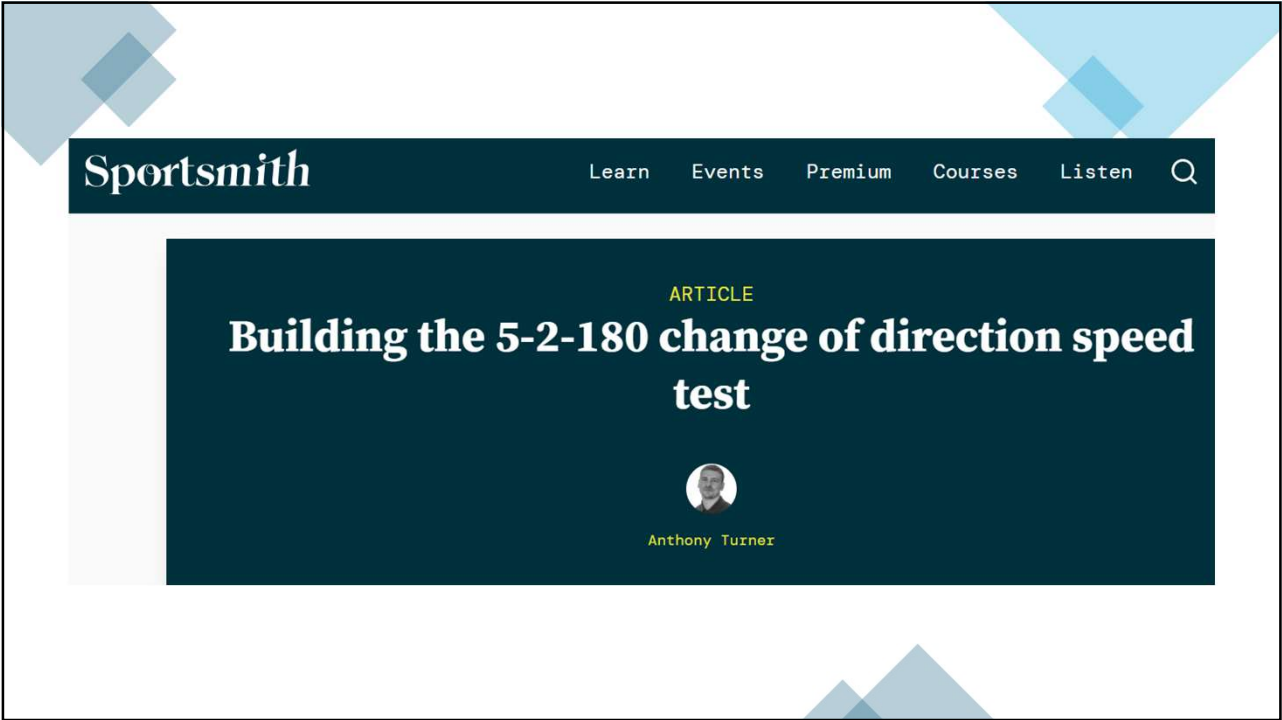


Inherent to training CoDS with  $\geq 60^\circ$  turns is deceleration

23



24



25

## The Academic vs. The Coach

### Academic

- Validity + Reliability + reductionism
- We need to isolate the physical capacity and be sensitive to small changes

### Coach

- Logistics + time + resources + utility
- Athlete is a complex system inseparable from their environment

Compromise is inevitable

26

SCANDINAVIAN JOURNAL OF  
MEDICINE & SCIENCE IN SPORTS

ORIGINAL ARTICLE

Reliability, factorial validity, and interrelationships of five commonly used change of direction speed tests

P. F. Stewart, A. N. Turner, S. C. Miller

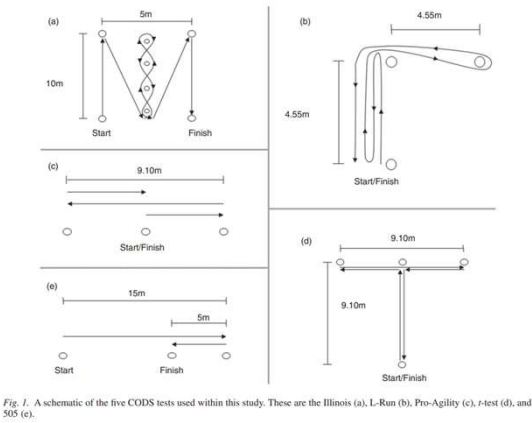


Fig. 1. A schematic of the five CODS tests used within this study. These are the Illinois (a), L-Run (b), Pro-Agility (c), T-test (d), and 505 (e).

27

CoDS vs. Agility

- Elite athletes, compared to non-elite athletes, achieved faster times in an agility test involving players responding to a coach’s movements.
- However, there was no difference between players during a pre-planned CODS test.

A compelling argument to include Agility tests?

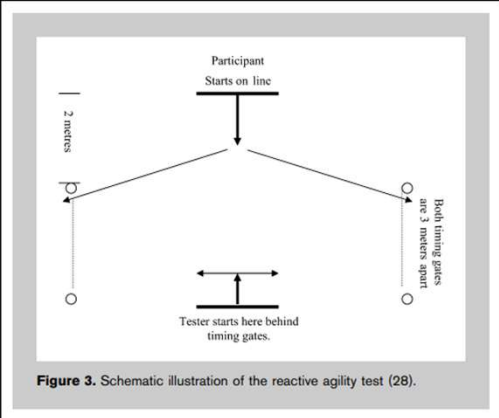


Figure 3. Schematic illustration of the reactive agility test (28).

SPEED, CHANGE OF DIRECTION SPEED, AND REACTIVE AGILITY OF RUGBY LEAGUE PLAYERS

TOM J. GARRETT,<sup>1</sup> JASON N. KELLY,<sup>2</sup> AND JEREMY M. SHEPPARD<sup>3</sup>  
<sup>1</sup>Brisbane Broncos Rugby League Football Club, Brisbane, Australia; <sup>2</sup>Rosenvale Bay Rugby League Football Club, Gold Coast, Australia; <sup>3</sup>Australian Institute of Sport, Canberra, Australia

28



## Isolating CoDS

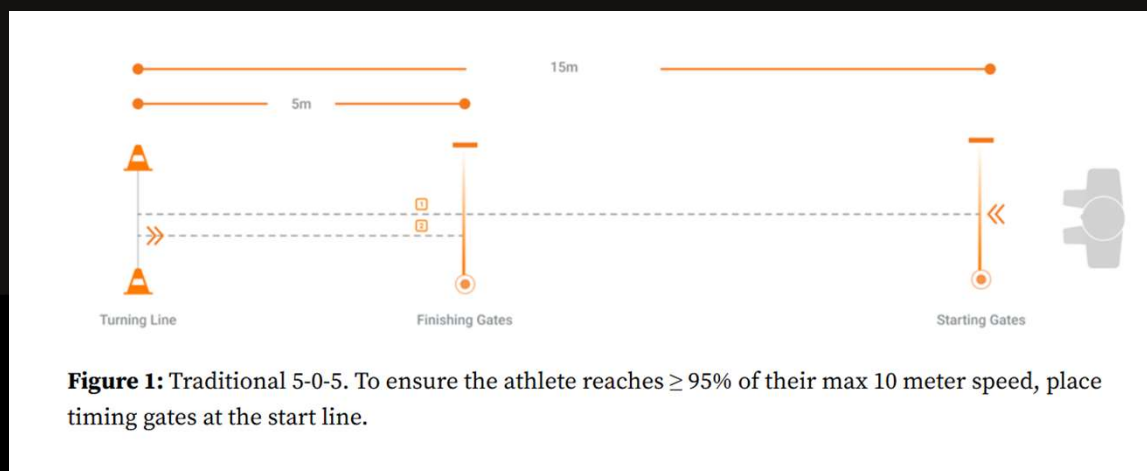
- if we don't want our CODS test to be a measure of speed, the turns need to be sharp ( $> 60^\circ$ ).
- $\geq 2$  turns, but not so many that the test becomes a measure of anaerobic fitness.
- Total distance should be short.
- Maybe assess one turn, leaving us certain of what the test is measuring, e.g., CODS while turning  $180^\circ$  or  $90^\circ$ .



29

## How can we get more out of our CODS test?

E.g., deceleration via change of direction deficit (Sophia Nimphius)



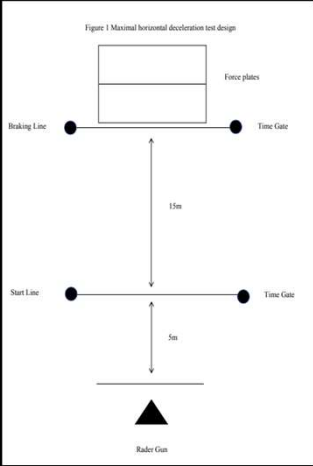
30

# Or do we need to run separate Deceleration tests?

E.g., Acceleration-deceleration ability (Damian Harper)

- Inverse relationship between entry momentum and braking performance
- Momentum = mass x velocity
- Impulse = Force x time
- $J = F\Delta t = \Delta p = m\Delta v$

Li, W, Lin, J, Dos'Santos, T, and Turner, A. Mechanical determinants of superior horizontal deceleration performance in multidirectional sportspersons. *J Strength Cond Res* XX(X): 000–000, 2025



31

Body mass = 70 kg

- Peak approach velocity = 4 m/s ∴ peak approach momentum = 280 kg·m/s
- Peak approach velocity = 5 m/s ∴ peak approach momentum = 350 kg·m/s
- Peak approach velocity = 6 m/s ∴ peak approach momentum = 420 kg·m/s

Peak approach velocity = 5 m/s

- Body mass = 60 kg ∴ peak approach momentum = 300 kg·m/s
- Body mass = 80 kg ∴ peak approach momentum = 400 kg·m/s
- Body mass = 100 kg ∴ peak approach momentum = 500 kg·m/s

Peak approach momentum = 350 kg·m/s

- Peak approach velocity = 4 m/s ∴ body mass = 100 kg
- Peak approach velocity = 4.5 m/s ∴ body mass = 77.8 kg
- Peak approach velocity = 5.5 m/s ∴ body mass = 63.64 kg

32

## Can we just train braking strength?

- You can't improve braking strength without improving propulsive strength
- The stronger you get, concentrically or eccentrically, the faster your entry velocity will be
- The faster your entry velocity, the greater the momentum
- The greater the momentum, the more steps (time) you will require to decelerate



33

## What about measuring limb Symmetry?

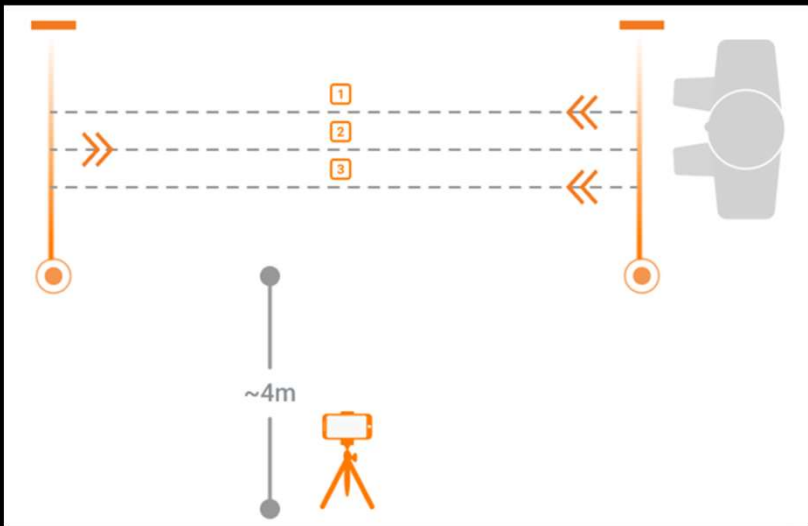
- The variability of the 5-0-5 (including modified), is often greater than the imbalance. E.g., a 2% imbalance with a 3% CV
- Even with differences greater than the error, because the output variable is time, you cannot readily determine the root cause of the existing side to side imbalance.
- Is it a: (1) weaker limb, (2) suboptimal motor pattern, (3) or some combination of those.
- So, is it worth the player's time and motivation to do 6 trials to get this!?

34



# How should we test CoDS and deceleration capacity

E.g., consider the 5-2-180



35

# Entry velocity

SCIENCE AND MEDICINE IN FOOTBALL  
<https://doi.org/10.1080/24733938.2024.2439859>

 **Routledge**  
Taylor & Francis Group

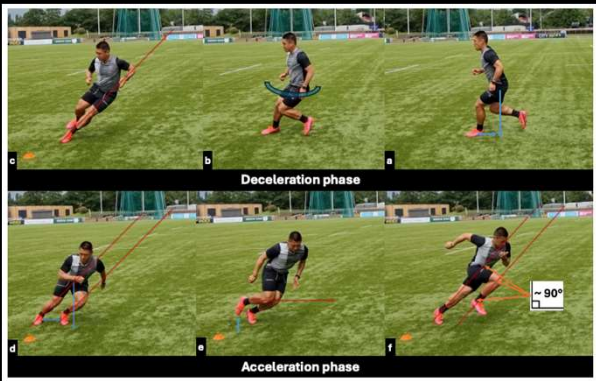


**Frequency and intensity of change of directions in German Bundesliga soccer**  
Jan-Philip Deutsch <sup>a</sup>, Lars Donath <sup>a</sup>, Bjoern Braunstein <sup>b,c,d,e</sup> and Robert Rein <sup>f</sup>

- $\approx 93\%$  of COD events occur at an entry velocity below  $5.5 \text{ m}\cdot\text{s}^{-1}$ .

36

The 5-2-180 checklist



Phase	Movement sequence	Left leg	Right leg	Score
Deceleration	a Distance between CoM (hips) and CoP (foot) increases as athlete "sits"	Yes <input type="checkbox"/> No <input type="checkbox"/>	Yes <input type="checkbox"/> No <input type="checkbox"/>	
	b Athlete re-orientes themselves into a side-on position	Yes <input type="checkbox"/> No <input type="checkbox"/>	Yes <input type="checkbox"/> No <input type="checkbox"/>	
	c Penultimate foot contact: inside leg performs a shallow squat to transfer energy.	Yes <input type="checkbox"/> No <input type="checkbox"/>	Yes <input type="checkbox"/> No <input type="checkbox"/>	
Acceleration	d At final foot contact: <ul style="list-style-type: none"><li>- upper body and shins are aligned to direction of travel (~ 45°)</li><li>- CoM (belly button) falls outside narrow BoS (feet); head NOT between toes</li><li>- Outside leg "bounces" off ground</li></ul>	Yes <input type="checkbox"/> No <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/>	Yes <input type="checkbox"/> No <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/>	
	e Outside leg: <ul style="list-style-type: none"><li>- knee drives ~ horizontally forward</li><li>- foot stays close to ground, and will pass ~ below opposite knee</li></ul>	Yes <input type="checkbox"/> No <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/>	Yes <input type="checkbox"/> No <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/>	
	f Athlete achieves acceleration posture: <ul style="list-style-type: none"><li>- ~ 90° at ankle (dorsiflexion)</li><li>- ~ 90° at knee</li><li>- ~ 90° at hips</li><li>- Shins run ~ parallel</li></ul>	Yes <input type="checkbox"/> No <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/>	Yes <input type="checkbox"/> No <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/>	
	Total score (out of 24, 12 points per side)			

37

Thank you for Listening :-)  
Any Questions?

38