

GOLNAR FOTOUHI

850 Broadway Street, Lowell, MA 01854

golnar_fotouhi@student.uml.edu | [Website](#) | [Google Scholar](#) | [ORCID ID](#) | [LinkedIn](#) | [ResearchGate](#) | [University Webpage](#)

EDUCATION

Ph.D., Research and Evaluation in Education (expected 2028)

University of Massachusetts Lowell, MA

Focus: Teacher education for multilingual learners in the age of AI

M.A., Applied Linguistics (2018)

Sheikh-bahae University, Esfahan, Iran

Thesis title: Exploring practices and perceptions of Iranian language teachers and content teachers in teaching EAP academic and technical vocabulary.

B.A. Translation Studies (2014)

Sheikh-bahae University, Esfahan, Iran

PEER-REVIEWED PUBLICATIONS

Tigert, J. M., Crawford, J., Jones, L., **Fotouhi, G.**, Peercy, M. M., Hardy-Skeberdis, M., & Fredricks, D. E. (2026). Using language portraits to promote critical self-reflection for teaching multilingual students. *Journal of Language, Identity & Education*. <https://doi.org/10.1080/15348458.2026.2630200>

Hsu, H. Y., Hakouz, A., & **Fotouhi, G.** (2025). Towards responsible generative AI in academia: a synthesis of AI policies on academic writing in the field of educational research. *AI and Ethics*, 1-18. <https://doi.org/10.1007/s43681-025-00794-6>

Tigert, J. M., & **Fotouhi, G.** (2025). Sheltered math for emergent bilinguals: A case study of a novice high school teacher. *TESOL Journal*, 16(3), e70063. <https://doi.org/10.1002/tesj.70063>

Tigert, J.M., Crawford, J., Jones, L., **Fotouhi, G.**, Peercy, M. M., Hardy-Skeberdis, M., & Fredricks, D. (accepted). Using language portraits to promote critical self-reflection for teaching multilingual students. *Language, Identity and Education*.

Leider, C.M., Tigert, J.M., Norova, N., **Fotouhi, G.**, Sawyer, J., & Tianxuan Wang, R. (2024). Supporting multilingual learners: A pilot survey of art teachers. *Studies in Art Education*. <https://doi.org/10.1080/00393541.2024.2322412>

Tigert, J. M., **Fotouhi, G.**, & Kirschbaum, S. (2021). An investigation of museum educators' questioning during field trips. *Learning, Culture and Social Interaction*, 31(A), 1-10. <https://doi.org/10.1016/j.lcsi.2021.100571>

Fotouhi, G. & Soleimani, F. (2021). Exploring practices and perceptions of Iranian language teachers and content teachers in teaching EAP academic and technical vocabulary. *Language Teaching Research Quarterly*, 22, 102-118. <https://doi.org/10.32038/ltrq.2021.22.08>

OTHER PUBLICATIONS

Tigert, J.M. & **Fotouhi, G.** (2022). “Sometimes my tongue sticks with fluency”: International students’ English needs at a higher education institution. *NERA Conference Proceedings 2022*. 1.

<https://opencommons.uconn.edu/nera-2022/1/>

Fotouhi, G. (2022). Book review: Andrew Rossiter. (2021). *A New English Grammar - American Edition*. *MATSOL Currents*, 45(1), 58-59. https://www.matsol.org/assets/Currents/MATSOL_Currents_Summer_2022.pdf

BOOK CHAPTERS

Tigert, J. M., **Fotouhi, G.**, No, L., & Marcucci, S. (2026). Rising to the Challenge: Case Study of International Student Acculturation. In A. Herridge & L. James (Eds.), *Rethinking Mobility, Access, and Belonging in International Higher Education* (pp. 149-180). IGI Global Scientific Publishing. <https://doi.org/10.4018/979-8-3373-4427-0.ch006>

MANUSCRIPTS UNDER REVISION / IN REVIEW

Viesca, K. M., Morita-Mullaney, T., Leider, C. M., Pratt, K. L., Yilmaz, T., Sun, W., Jeong, H., Holmes, M., Onwubuya, G., Aguilar Chávez, G., Espinosa-Cevallos, L. F., de Jong, E., Chang-Bacon, C., Carson, C., Terrell, K. L., Amoakoh, J., Gómez, M., Kiramba, L., **Fotouhi, G.**, . . . Valdez, V. (under review). 50 years of conceptualizing, measuring, and imagining equity in multilingual education: Towards transformative practices that support multilingual community thriving. *Review of Research in Education*.

MANUSCRIPTS IN PROGRESS

Fotouhi, G. (in progress). Examining the impact of sheltered English immersion courses on teacher candidates' beliefs about multilingual learners in Massachusetts.

Fotouhi, G. & Tigert, J.M. (under review). Early Career Teachers' Beliefs about Culturally and Linguistically Responsive Teaching after an Online Course: A Case Study.

CONFERENCE PRESENTATIONS

Wang, Y., **Fotouhi, G.**, Crawford, J., Jones, L., Tigert, J. M., Percy, M. M., Hardy-Skeberdis, M., & Fredricks, D. E. (2026, April). Using multimodal portraits as a path to critical self-reflection in MLL teacher preparation. In *Multimodal identity work: Visual and embodied approaches to critical reflection in teacher education* [Symposium]. American Educational Research Association (AERA) 2026 Annual Meeting, Los Angeles, CA, United States.

Percy, M. M., Jones, L., Hardy-Skeberdis, M., Fredricks, D. E., Crawford, J., Wang, Y., **Fotouhi, G.**, & Guitunga, C. (2026, March). Being humanizing vs. being “nice”: Supporting early career teachers of MLLs in developing humanizing understandings. In *Humanizing pedagogy for MLLs across contexts* [Colloquium]. American Association for Applied Linguistics (AAAL) 2026 Conference, Chicago, IL, United States.

Jones, L., Wang, Y., **Fotouhi, G.**, Crawford, J., Hardy-Skeberdis, M., Percy, M. M., Fredricks, D. E., Tigert, J. M., & Guitunga, C. (2026, March 21). Exploring identity: Leveraging multimodal language portraits to support teachers’

- humanizing understandings. In *Beyond words: Multimodal approaches to humanizing language teacher development* [Colloquium]. American Association for Applied Linguistics (AAAL) 2026 Conference, Chicago, IL, United States.
- Leider, C. M., Dobbs, C. L., Cornelio, E., Fotouhi, G., & Uy, P. (2025, December 3). *A community cultural wealth approach to teacher development* [Paper presentation]. Literacy Research Association (LRA) 75th Annual Conference, Las Vegas, NV, United States.
- Hsu, HY., Hakouz, A., **Fotouhi, G.**, Fagnoli, J. (2025, April 23-27). *Towards Responsible Generative AI in Academia: Synthesizing AI Policies for Manuscript and Proposal Writing* [Poster presentation]. American Educational Research Association (AERA) 2025 Annual Meeting, Denver, CO, United States. <https://www.aera.net/Events-Meetings/Annual-Meeting/2025-Annual-Meeting>
- Leider, C. M., Wang, T., **Fotouhi, G.** (2025, March 19-21). *Facilitating multilingual learners in the visual arts classroom.* [Paper presentation]. TESOL 2025 Convention & English Language Expo, Long Beach, CA, United States.
- Fotouhi, G.**, Yang, X. (2025, March 22-25). *Changes in Early-Career Teachers' Beliefs about Linguistically and Culturally Responsive Teaching after an Online Course.* [Poster presentation]. AAAL 2025 Conference, Denver, CO, United States.
- Crawford, J. B., Peercy, M. M., Fredricks, D., Tigert, J. M., Jones, L., Hardy-Skeberdis, M., **Fotouhi, G.** (2025, March 22-25). *Language Portraits as an Alter(n)ative Tool to Promote Self-Reflection for Teaching Multilingual Learners.* [Paper presentation]. AAAL 2025 Conference, Denver, CO, United States.
- Kim, MJ., **Fotouhi, G.**, No, L. (2024, November 21-24). *Fixing the Wall Using the Words: Engaging Young Children in Critical Literacy through the Use of the School Environment as Text.* NCTE Annual Convention 2024, Boston, MA, United States. <https://convention.ncte.org/>
- Fotouhi, G.** (2024, May 29-31). *Teachers' Perceptions about Culturally and Linguistically Responsive Teaching: Coursework and Perception Change* [Paper presentation]. MATSOL 2024 Conference, Framingham, MA, United States. <https://www.matsol.org/2024-conference>
- Fotouhi, G.**, Wang, T., Hartwick, L., Langlois, H., Silvia, J., Leider, C., Tigert, J. M. (2024, May 29-31). *Art Educators and Multilingual Learners* [Paper presentation]. MATSOL 2024 Conference, Framingham, MA, United States. <https://www.matsol.org/2024-conference>
- Leider, C. M., Wang, T., **Fotouhi, G.**, Norova, N., Tigert, J.M., & Ahmed, A. (2024, April 11-14). Working with immigrant multilingual learners in the visual arts classroom. In Gail Prasad (chair), *Equitable access and promising practices: Supporting multilingual learners beyond the "core"* [Symposium]. American Educational Research Association (AERA) 2024 Annual Meeting, Philadelphia, PA, United States. <https://www.aera.net/Events-Meetings/Annual-Meeting/2024-Annual-Meeting>
- Tigert, J. M., **Fotouhi, G.**, No, L., & Marcucci, S. (2024, April 11-14). *International Student Acculturation: Stressors and Sources of Support* [Roundtable session]. American Educational Research Association (AERA) 2024 Annual Meeting, Philadelphia, PA, United States. <https://www.aera.net/Events-Meetings/Annual-Meeting/2024-Annual-Meeting>
- Lohmeier, J. H., Johnson, M., Fagnoli, J., Sahila, N., **Fotouhi, G.**, & Dart-Kathios, L. (2023, October 11-14). *Conducting research on evaluation as experiential learning: Student reflections on their experiences* [Panel presentation]. American Evaluation Association (AEA), Indianapolis, IN, United States.
- Marcucci, S., No, L., **Fotouhi, G.**, & Tigert, J. (2023, October 18-20). *Resilience and determination: International PhD students' experiences on campus.* NERA 2023 54th Annual Conference, Trumbull, CT, United States. https://www.nera-education.org/docs/NERA_2023_Conference_Program.pdf

Leider, C. M., Tigert, J. M., Norova, N., & Fotouhi, G. (2023, May 31-June 1). *Supporting multilingual learners in the visual arts classroom* [Paper presentation]. MATSOL 2023 Conference, Framingham, MA, United States.

Fotouhi, G. & Tigert, J. M. (2023, May 31-June 1). *English Needs of International Students in Higher Education* [Paper presentation]. MATSOL 2023 Conference, Framingham, MA, United States.

Fotouhi, G. & Tigert, J. M., (2022, October 19-21). *Meeting the English language needs of international students*. [Roundtable presentation]. NERA 2022 53rd Annual Conference, Trumbull, CT, United States. https://www.nera-education.org/annual_conference.php

Fotouhi, G. & Tigert, J. M. (2022, March 22-25). *Sheltered mathematics for high school: A case study*. [Paper presentation]. TESOL 2022 Convention & English Language Expo, Pittsburg, PA, United States.

Fotouhi, G., Tahririan M.H., & Soleimani, F. (2017, May 10). *Teaching Material and Students' needs: The case of Electrical Engineering Students*. [Paper presentation]. The 4th National ELT Conference on Advances in ELT and Applied linguistics, Allame Tabatabai University, Tehran, Iran <https://elt4.atu.ac.ir/cnf/about>

Fotouhi, G., Tahririan M.H., & Soleimani, F. (2017). *EFL Textbook Evaluation: ELT Teachers' Perspectives on Top Notch series*. [Poster presentation]. The 14th International TELLSI Conference, Shahid Bahonar University of Kerman, Kerman, Iran.

Fotouhi, G. (2017). *Exploring Practices and Perceptions of Iranian Language teachers and Content teachers in teaching EAP Academic and Technical vocabulary*. [Poster presentation]. The 4th International Conference on Language, Discourse and Pragmatics, Shahid Chamran University of Ahvaz, Ahvaz, Iran.

Fotouhi, G. & Soleimani, F. (2017). *A sociolinguistic study of compliment responses among Farsi speakers: focusing on age and gender*. [Poster presentation]. The 4th International Conference on Language, Discourse and Pragmatics, Shahid Chamran University of Ahvaz, Ahvaz, Iran.

RESEARCH ASSISTANTSHIPS

Doctoral Research Assistant: Responsive Opportunities and Personalized Educator Supports and Services, PI: Dr. Christine Montecillo Leider, UMass Lowell, 12/24 – 08/25.

Doctoral Research Assistant: Responsible Generative AI in Academia Project, PI: Dr. Hsien-Yuan Hsu, UMass Lowell, 05/2024 - present.

Doctoral Research Assistant: Faculty Labor and Student Engagement Studies, PI: Dr. Ann C. Dean, UMass Lowell, 12/2024 – 01/2025.

Doctoral Research Assistant: International Student Acculturation: Stressors and Sources of Support, PI: Dr. Johanna M. Tigert, UMass Lowell, 05/2023 - 07/2023.

Doctoral Research Assistant: Intercultural Sensitivity review of the related literature, PI: Dr. Iman Chahine, UMass Lowell, 06/2022 - 08/2022.

Doctoral Research Assistant: Analysis of the PK-12 Latina/o/x Student Experience at Lowell Public Schools, PI: Dr. Jill Hendrickson Lohmeier, Center for Program Evaluation, UMass Lowell, 05/2022 - 06/2022.

ADVANCED METHODOLOGICAL COURSES

Quantitative

CRIM 5900 Descriptive and Inferential Statistics (JASP), Instructor: Dr. Jason Rydberg

EDUC 6076 Data management and Visualization (Stata), Instructor: Dr. Hsien-Yuan Hsu

Qualitative

NURS 7160 Qualitative Research, Instructor: Dr. Comfort Enah

EDUC 7101 Advanced Topics in Qualitative Research, Instructor: Dr. Hilary Lustick

Survey Method and Program Evaluation

EDUC 7420 Foundations of Program Evaluation, Instructor: Dr. Jill Hendrickson Lohmeier

EDUC 7430 Program Evaluation: Advanced Topics, Instructor: Dr. Jill Hendrickson Lohmeier

EDUC 7050 Survey Research Strategies and Techniques, Instructor: Dr. Jill Hendrickson Lohmeier

SERVICE TO UNIVERSITY OF MASSACHUSETTS LOWELL

Guest Lecturer, Book Love Undergraduate Course, 10/2024, 11/2024.

Member of Faculty Search Committee, 10/2023 - 12/2023.

Assisted in the hiring process for Assistant Professor of Multilingual Education/Educational Leadership, working closely with committee members to evaluate and interview candidates.

Honors Project Committee Member, 01/2024 – 04/2024.

Reviewed proposal, provided ongoing guidance, attended presentation, reviewed final document, and signed thesis completion form.

SERVICE TO THE FIELD

Graduate Student Representative, Second Language Research (SLR) SIG, AERA, 09/2025 – Present.

Graduate Student Representative, Multicultural/Multi-ethnic Education SIG, AERA, 2024.

2024 LHS Scholarship Selection Committee, Greater Lowell Community Foundation, 03/2024.

Reviewed scholarship applications for students at Lowell High School, contributing to the selection process for scholarship awards totaling over \$609,251.

Member of the AAPE Award Review Committee, AAPE SIG (Accreditation, Assessment, and Program Evaluation Special Interest Group), AERA, 01/2024.

Contributed to the review and evaluation of applications for the Outstanding Graduate Student Research Award and Distinguished Conference Paper Award.

Advocacy Special Interest Group steering committee member, MATSOL, 2024 - 2024.

Member of the Publication Committee, MATSOL Currents, 2022 - 2025.

Member of the proposal review Committee for the TESOL Convention 2022, TESOL International Association, 06/2022 - 07/2022.

UNIVERSITY TEACHING EXPERIENCE

Teaching Emergent Bilingual Students (EDUC5410), Instructor of Record, 09/2025 - 05/2026.

Teaching Emergent Bilingual Students (EDUC5410), Instructor of Record, 09/2023 - 05/2024.

Mathematics and Problem Solving in the Inclusive Elementary classroom (EDUC 3400), Teaching Assistant Fellow, 01/2023 - 05/2023.

Action Research (EDUC 6501), Teaching Assistant Fellow, 01/2023 - 05/2023.

Teaching Science through Inquiry in the inclusive classroom (EDUC 3600), Teaching Assistant Fellow, 09/2022 - 12/2022.

Qualitative Research Methods (EDUC 7040), Teaching Assistant Fellow, 09/2022 - 12/2022.

Teaching Emergent Bilingual Students (EDUC 5410), Teaching Assistant Fellow, 01/2022 - 05/2022.

Engineering first-year English, Sheikh-bahae University, Lecturer, 09/2016 – 05/2017.

LANGUAGE AND LITERACY TEACHING EXPERIENCE

Volunteer ESOL instructor for Afghan women, International Institute of New England, 08/2023 - 2024.

Writing tutor at Writing Center, UMass Lowell, 06/2022 - 08/2022.

Tutor for College Writing I, UMass Lowell, 07/2022 - 08/2022.

OTHER PROFESSIONAL EXPERIENCES

Graduate Assistant at River Hawk Scholars Academy, UMass Lowell, 06/2023 - 08/2023

Assisting in various programs for first-generation college students, evaluating the programs provided to first-generation college students.

Logistics Coordinator for EdD Program Summer Residency, UMass Lowell, 07/2023, 7/2024.

Orchestrated the successful logistics and organization of the School of Education Summer Residency, collaborated with faculty, staff, and external stakeholders to ensure a seamless and enriching experience for participants

SOFTWARE SKILLS

- SPSS
- STATA
- Dedoose
- NVivo
- JASP
- Qualtrics

AWARDS AND FELLOWSHIPS

Winner, Student Research and Community Engagement Symposium (\$300), University of Massachusetts Lowell, 04/2024.

Graduate Student Travel Grant (\$350), AERA's Multicultural/Multiethnic Education SIG, 04/2024.

Graduate Student Travel Grant (\$300), AERA's Accreditation, Assessment, and Program Evaluation SIG, 04/2024.

Graduate Student Travel Grant (\$250), AERA's International Studies SIG, 04/2024.

Graduate Student Sponsorship Registration (\$120), AERA's Vocabulary SIG, 04/2024.

Graduate Student Sponsorship Registration (\$120), AERA's Second Language Research SIG, 04/2024.

Winner, Inaugural AEA United States Student Evaluation Case Competition 2023

Led team Evalu850 to victory out of 16 nationwide teams, recognized as the United States representative in the World Evaluation Case Competition, got recognized at AEA conference 2023.

Third place, World Evaluation Case Competition 2023

Travel Grant Fund (\$500), College of Fine Arts Humanities and Social Sciences, UMass Lowell, 03/2023.

Travel Grant Fund (\$500), UMass Lowell, School of Education, 03/2023.

Travel Grant Fund (\$500), College of Fine Arts Humanities and Social Sciences, UMass Lowell, 03/2022.

Travel Grant Fund (\$500), UMass Lowell, School of Education, 03/2022.

PROFESSIONAL MEMBERSHIPS

- American Educational Research Association (AERA) (2023 – present)
 - Division H: Research, Evaluation, and Assessment in Schools
 - Division K: Teaching and Teacher Education
 - Accreditation, Assessment, and Program Evaluation Research in Educator Preparation SIG
 - Bilingual Education and Research SIG
 - Graduate and Postdoctoral Education across the Disciplines SIG
 - International Studies SIG
 - Multicultural/Multiethnic Education: Theory, Research and Practice SIG
 - Second Language Research SIG
- American Evaluation Association (AEA) (2023 – 2025)
- American Association of Applied Linguistics (AAAL) (2023 – 2025)
- National Council of Teachers of English (NCTE) (2024 – 2025)
- TESOL International Association (TESOL) (2022 – present)