



**PRUEBA DE ACCESO A LA UNIVERSIDAD
Y PRUEBA DE ADMISIÓN**
ANDALUCÍA, CEUTA, MELILLA y CENTROS en MARRUECOS
CURSO 2024-2025

**LENGUA EXTRANJERA
INGLÉS (ACCESO)**

- Instrucciones:**
- a) Duración: 1 hora y 30 minutos.
 - b) Todas las cuestiones deben responderse en el papel entregado para la realización del examen y nunca en los folios que contienen los enunciados.
 - c) Este examen consta de varios bloques. Debe responder a las preguntas que se indican en cada uno.
 - d) La puntuación está indicada en cada uno de los apartados.
 - e) No se permite el uso de diccionario.

El examen consta de 3 Bloques (A, B y C)

En cada bloque (**Comprehension, Use of English y Writing**) se plantean varias preguntas. Se deberá responder al número que se indica. En caso de aportar más de una respuesta, solo se tendrá en cuenta la que aparezca en primer lugar. Las preguntas han de ser respondidas en su totalidad: si la pregunta tiene dos secciones, hay que responder a ambas.

BLOQUE A (Comprensión lectora)

Puntuación máxima: 4 puntos

Debe responderse a las 8 preguntas del texto propuesto.

COMPREHENSION (4 points). READ THE TEXT AND ANSWER ALL THE QUESTIONS.

DOLLAR PRINCESSES

- 1 During the late 1800s, a period also known as The Gilded Age, the US experienced rapid economic growth following the Civil
2 War. Although some American families became insanely wealthy, they still considered themselves "commoners", lacking the
3 exquisite titles of European aristocracy, such as Dukes, Barons, and the like. This became unacceptable to many of them who
4 wanted an aristocratic identity to accompany their newfound fortunes.
- 5 Meanwhile, British noblemen represented "old world charm" on the other side of the Atlantic. They were sophisticated, cultured,
6 and aristocratic, with noble titles passed down through their family legacies. However, they were desperate for cash due to
7 economic pressures mostly caused by rural populations moving to the cities and the costly maintenance of their aging mansions.
- 8 The answer to the problems of the American millionaires and the British aristocracy can be summed up in two words: dollar
9 princesses. *Dollar Princess* was a term referring to an American heiress, a woman from a newly wealthy family. The fathers of
10 these "princesses" believed that a title would provide a shortcut to social acceptance. Since the American Constitution forbade the
11 government from giving out titles of nobility, they "sold" their daughters to British aristocrats in exchange for titles.
- 12 In a short time, more than \$25 billion was sent to Britain, rejuvenating dying aristocratic families and boosting the European
13 economy. If these marriages seem like cold, hard contractual negotiations, it's because they were. Very often, the future husbands
14 were complete strangers to the young heiresses, who led hopeless and miserable lives with no support.
- 15 Once in Britain, most dollar princesses found their majestic homes terribly dark and cold, as they were in desperate need of
16 repair. Soon, the new wives remodeled their homes, but they were often judged, and even mocked, for doing so. To make matters
17 worse, they were marginalized by high society for their non-aristocratic roots.
- 18 In 1880, railway heiress Frances Ellen Work married the future Baron Fermoy. Like many dollar-princess matches, it was an
19 unhappy one. The baron blew Frances's \$2.5 million fortune on gambling, and the couple divorced in 1891. Frances's story might
20 suggest that dollar princesses were but an anecdote in the history of Britain. However, just over a century after she traded her
21 money for aristocracy, her great-granddaughter Diana Spencer became the Princess of Wales—and later, the mother of Prince
22 William, now first in line to the British throne.

CHOOSE AND WRITE THE CORRECT OPTION (A, B, C or D). (0.5 points each)

- A1. **According to the text, Dollar Princesses...** **d)**
(a) married against their parents' wishes. (b) saved their parents' fortunes.
(c) challenged their parents' authority. (d) improved their parents' prestige in social circles.
- A2. **According to the text, after the wedding, Dollar Princesses...** **b)**
(a) were made fun of by their husbands. (b) were entirely on their own.
(c) used their fortunes to entertain themselves. (d) were held in high regard by the noble class.

ARE THESE STATEMENTS TRUE OR FALSE? JUSTIFY YOUR ANSWERS WITH THE PRECISE WORDS OR PHRASES FROM THE TEXT. (0.5 points each)

- A3. **The British nobles were unable to bear the expense of preserving their residences.** True. "were desperate for cash...aging mansions" (lines 5-7)
- A4. **The American Government granted aristocratic titles to rich families.** False. "the American Constitution...titles of nobility" (lines 9-11)
- A5. **The brides used to date their husbands-to-be before the wedding.** False. "the future husbands were complete...young heiresses" (lines 12-13)
- A6. **Traces of the dollar princesses' legacy can be seen in today's British royal family.** True. "just over a century after she...Prince William" (lines 19-22)



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A7. FIND IN THE TEXT: (0.5 points)

A7.1. ONE SYNONYM FOR: “**origin**” (noun). *roots (line 17)*

A7.2. ONE SYNONYM FOR: “**ridicule**” (verb). *mock(ed) (line 16)*

A8. FIND IN THE TEXT: (0.5 points)

A8.1. ONE WORD MEANING: “**change the structure or form of something, especially a building.**” *remodeled (line 16)*

A8.2. ONE WORD MEANING: “**the activity of betting money in a game.**” *gambling (line 19)*

BLOQUE B (Uso de la lengua)

Puntuación máxima: 3 puntos

Debe responder a las 6 preguntas de la opción escogida.

USE OF ENGLISH (3 points; 0.5 points each). CHOOSE OPTION 1 OR OPTION 2 AND ANSWER ALL THE QUESTIONS FROM THAT OPTION ONLY.

OPTION 1

REWRITE THE FOLLOWING SENTENCES WITHOUT CHANGING THE ORIGINAL MEANING. THE NEW SENTENCE MUST CLEARLY PRESENT A DIFFERENT LINGUISTIC STRUCTURE.

- BEGIN AS INDICATED OR USE THE WORD IN BRACKETS.
- THE WORDS PROVIDED MUST NOT BE CHANGED IN ANY WAY.

B1. **I didn't tell you because I wasn't sure.**

If... I had been sure, I would have told you

B2. **The laundry is too wet to be taken off the clothesline.**

The laundry isn't... dry enough to be taken off the clothesline

B3. **I would prefer not to go on the field trip.**

(RATHER) I would rather not go on the field trip

B4. **They can't leave the class unless the teacher gives them permission.**

(ALLOWED) They aren't allowed to leave the class unless the teacher gives them permission

B5. **I think they should go home.**

I think it's time... they went home

B6. **They consider that Manuel is an expert on manga.**

Manuel... is considered an expert on manga

OPTION 2

REWRITE THE FOLLOWING SENTENCES WITHOUT CHANGING THE ORIGINAL MEANING. THE NEW SENTENCE MUST CLEARLY PRESENT A DIFFERENT LINGUISTIC STRUCTURE.

- BEGIN AS INDICATED OR USE THE WORD IN BRACKETS.
- THE WORDS PROVIDED MUST NOT BE CHANGED IN ANY WAY.

B7. **He wondered why Lisa was so curious about stick insects.**

'Why... "was Lisa so curious about stick insects?" he wondered

B8. **Let's go to Scotland next summer for a vacation.**

How... about going to Scotland next summer for a vacation?

B9. **Alice hasn't smoked for three months.**

Alice gave... smoking three months ago



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B10. Urban Flora sometimes delivers gardenia bouquets to Anna.

Anna sometimes gets... gardenia bouquets from Urban Flora

B11. Alina cannot speak English as well as Dimitri.

Dimitri... can speak English better than Alina can

B12. Masha will be disappointed if she doesn't get top marks in the exam.

Unless... Masha gets top marks in the exam, she will be disappointed

BLOQUE C (Redacción)

Puntuación máxima: 3 puntos

Deberá realizar una redacción de un mínimo de 120 palabras de SOLAMENTE 1 de los dos temas propuestos.

WRITING (3 points)

C. WRITE A COMPOSITION OF AT LEAST 120 WORDS ABOUT ONE OF THE TOPICS PROPOSED AND FOCUS ON IT. CHOOSE ONE TOPIC ONLY:

C1. What are the advantages and disadvantages of using apps to meet other people?

C2. The importance of listening to your parents. Should we always listen?