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**SEND (Special Educational Needs and Disabilities) Policy**

# 1. Aims

We are committed to supporting all pupils, including those with special educational needs or disabilities. This policy outlines how we identify and support such pupils.

# 2. Identification and Support

Parents are invited to disclose any known needs prior to enrolment.

Reasonable adjustments will be made where possible.

Staff will be made aware of any pupils with additional needs and supported to make suitable provisions.

# 3. Staff Training

All staff will receive a briefing on supporting SEND pupils prior to the start of the programme.