

# **The Empty Nest That Isn't Empty: Co-Dependence with Adult Children**

***Finding Freedom, Faith, and Boundaries When Love Holds Too Tightly***

## **Introduction: The Love That Binds Too Tightly**

You never planned for this.

When you rocked that baby at 2 a.m., praying over their future, you envisioned a day when they would stand on their own—confident, capable, walking in purpose. You poured everything into raising them: your time, your resources, your prayers, your very heart. You taught them to tie their shoes, drive a car, and seek God's will. You celebrated their milestones and mourned their struggles as if they were your own.

Because, in many ways, they were.

Now your child is twenty-five. Or thirty. Or thirty-eight. And somehow, the nest that should be empty isn't. Not really.

Perhaps they're living in your basement, financially dependent despite having a degree. Perhaps they live across town, but their emotional crises dictate your daily schedule. Perhaps they've made choices that break your heart, and you've become the buffer between them and the consequences of those choices. Or perhaps the enmeshment is more subtle—you can't make a decision without consulting them, you feel guilty when you're not available at their beck and call, or your identity has become so wrapped up in being their parent that you've lost sight of who you are in Christ apart from that role.

Whatever form it takes, you sense something is wrong. The relationship that should be maturing into mutual respect and healthy interdependence feels stuck. And in your most honest moments, you wonder: *Is my love helping them, or is it holding them captive?*

If you've picked up this book, you already know the answer. And you're not alone.

## **When Love Becomes Entanglement**

The term "co-dependency" often carries a harsh edge, conjuring images of dysfunction and pathology. But for many Christian parents, co-dependency with adult children doesn't begin in brokenness—it begins in love. It begins in

the God-given instinct to nurture, protect, and provide. It begins in the beautiful truth that we are called to lay down our lives for others.

The problem is not that you love too much. The problem is that somewhere along the way, the *expression* of that love became entangled with fear, guilt, and the inability to let go. The boundaries that should have been shifting as your child matured remained rigid—or disappeared altogether. The healthy dependence of childhood, which should have gradually transformed into the autonomy of adulthood, got frozen in place.

And now both of you are trapped.

Your adult child may be unable to stand on their own, not because they lack ability, but because they've never had to. They reach for you first instead of reaching for God. They've learned that consequences can be avoided, that responsibility can be delayed, that discomfort will always be cushioned by your intervention.

Meanwhile, you carry a burden God never intended you to bear alone. You're exhausted from rescuing, enabling, and managing another adult's life. You're resentful but guilty about the resentment. You want things to change, but you're terrified of what will happen if you stop doing what you've always done. You're caught between two biblical imperatives: honoring the call to love and serve, and recognizing that true love sometimes requires releasing our grip.

### **The Biblical Tension**

Here's what makes this issue so complex for Christian parents: Scripture seems to pull us in two directions at once.

On one hand, we read about sacrificial love, about bearing one another's burdens, about providing for our families. We're told that "if anyone does not provide for his relatives, and especially for members of his household, he has denied the faith" (1 Timothy 5:8). We see Jesus, who gave everything for us, and we want to reflect that same selfless love to our children.

On the other hand, we see throughout Scripture a pattern of healthy separation and maturity. "Therefore a man shall leave his father and his mother and hold fast to his wife" (Genesis 2:24). We see the Apostle Paul teaching the Thessalonians that "if anyone is not willing to work, let him not eat" (2 Thessalonians 3:10). We see a God who loves perfectly yet allows His children to face the consequences of their choices, to learn through hardship, to develop their own relationship with Him.

How do we reconcile these truths? When does helping become enabling? When does love become entanglement? When does "providing for our household" become preventing our adult children from growing up?

These are not easy questions, and the answers are rarely black and white. But avoiding them keeps us—and our children—stuck in patterns that honor neither them nor God.

### **The Purpose of This Book**

This book is written for parents who are ready to face these questions honestly. It's for those who love their adult children deeply but recognize that something in the relationship needs to change. It's for parents who want to honor God in how they love their children, but who have lost sight of what healthy, biblical love looks like in this season.

Throughout these pages, you'll find:

**Theological grounding** in what Scripture really says about love, boundaries, and the parent-child relationship as it evolves into adulthood. We'll explore how God parents His children—with both fierce love and firm boundaries—and what we can learn from His model.

**Honest assessment** of the patterns that keep co-dependency in place: the fear that masquerades as love, the guilt that prevents healthy boundaries, the ways we've confused our identity with our children's success or failure.

**Practical wisdom** for establishing and maintaining boundaries, even when it feels impossibly hard. You'll learn how to discern between helping and

enabling, how to support without rescuing, and how to love without losing yourself.

**Spiritual formation** through reflection exercises, prayers, and questions designed to help you examine your heart before God. Real change begins not with new strategies but with transformed hearts.

**Hope and freedom**—because this is ultimately a book about liberation. Liberation for your adult child to become who God created them to be. Liberation for you to step into the fullness of your own calling. And liberation for your relationship to become something healthier, truer, and more honoring to God.

### **A Word of Compassion**

Before we begin, let me say this clearly: You are not a bad parent for being where you are.

You loved fiercely. You gave generously. You did what you thought was right. The fact that you're reading this book demonstrates that you care deeply about doing what honors God and serves your child well. That's not something to be ashamed of—it's something to be acknowledged and respected.

But caring deeply and doing what's best are not always the same thing. And recognizing that we've gotten off course doesn't negate all the love and sacrifice that came before. It simply means we're ready to love more wisely moving forward.

God is not surprised by where you are. He's not disappointed in you. He knows the complexity of the human heart, the way our greatest strengths can become our most profound weaknesses when taken to an extreme. He knows how the love that drove you to pour everything into your child can, when mixed with fear and unhealed wounds, become the very thing that prevents both of you from flourishing.

And He is faithful to meet you here, to guide you forward, and to redeem even the most tangled situations.

## An Invitation

This journey will not be easy. It will require you to examine long-held beliefs, to sit with uncomfortable emotions, to make changes that may feel like betrayal even though they're actually acts of love. Your adult child may not understand, at least not at first. There may be conflict, anger, and pushback. You may question yourself a hundred times.

But on the other side of this hard work lies freedom—for both of you.

Freedom for your adult child to discover their own resilience, to develop an unmediated relationship with God, to experience the dignity that comes from standing on their own feet.

Freedom for you to lay down a burden God never asked you to carry, to reclaim your own life and calling, to discover who you are beyond the role of rescuer.

And freedom for your relationship to be transformed from unhealthy dependence into something richer and more beautiful—a relationship between two adults who respect each other, who love without controlling, who can support each other from a place of strength rather than desperation.

This is the freedom Christ offers: "For freedom Christ has set us free; stand firm therefore, and do not submit again to a yoke of slavery" (Galatians 5:1).

The nest was meant to be empty. Not because empty means abandoned or unloved, but because empty means the work of raising a child has been completed. Empty means your child has been equipped to fly. Empty means you've loved them well enough to release them.

It's time to reclaim the empty nest—and in doing so, to set both you and your adult child free.

Let's begin.

## Chapter 1: When Helping Becomes Hindering

*"It is more blessed to give than to receive." — Acts 20:35 (NASB)*

Sarah sat across from me in my office, exhausted and confused. Her thirty-two-year-old son had just called—again—asking for money to cover rent. This would be the fourth time this year. Each time, she'd said yes. Each time, he'd promised it was the last time. Each time, she'd felt a confusing mixture of relief that she could help and resentment that she had to.

"I just don't understand," she said, her voice breaking. "I've given him everything. Why can't he stand on his own feet?"

Then she added something that pierced right to the heart of the matter: "But what kind of mother would I be if I said no?"

### **The Paradox of Giving**

The verse that opens this chapter—"It is more blessed to give than to receive"—is one we Christian parents know well. We've built our parenting on it. We've sacrificed for our children, gone without so they could have, given until it hurt and then given some more. And there's nothing wrong with that. In fact, it's beautiful. It's biblical. It reflects the heart of God Himself, who "so loved the world that He gave His only Son" (John 3:16).

But here's what we often miss: the blessedness of giving assumes that our giving actually *blesses* the receiver.

When our giving prevents growth, delays maturity, or shields our adult children from the very experiences God might use to develop their character, we're not blessing them at all. We're hindering them. And in the process, we're hindering ourselves—trapped in patterns that leave both giver and receiver spiritually and emotionally impoverished.

The question isn't whether we should give. The question is: *What are we actually giving, and what is the true cost?*

### **The Hidden Need to Be Needed**

Let's start with an uncomfortable truth: Sometimes our "helping" has less to do with our children's needs and more to do with our own.

We need to be needed. We need to feel essential, important, irreplaceable. We need the identity that comes from being the one who solves problems, provides answers, and makes everything okay. And if we're deeply honest, we need the sense of control that comes from remaining central to our adult child's life.

This need is rarely conscious. We genuinely believe we're helping out of love. We genuinely feel compelled to step in. We genuinely can't imagine doing otherwise. But beneath the surface, something else is often at work—something that has more to do with our own unmet needs, unhealed wounds, and unexamined fears than with what's actually best for our children.

Consider these questions:

- When your adult child succeeds without your help, do you feel proud—or slightly unnecessary?
- When they solve their own problems, do you celebrate—or feel a subtle loss?
- When they don't call for days, do you rest in their independence—or feel anxious and unimportant?
- When they make decisions without consulting you, do you trust their judgment—or feel hurt and excluded?

If you felt a pang of recognition with any of these questions, you're not alone. And you're not a bad parent. You're simply human—and you're dealing with one of the most difficult transitions in the parenting journey: the shift from being essential to being optional.

### **The Fear Behind the Help**

Often, our inability to stop helping is rooted in fear:

**Fear of what will happen if we don't intervene.** We envision catastrophe: homelessness, hunger, complete collapse. We tell ourselves we're the only thing standing between our child and disaster. But this fear rarely allows for the possibility that our adult child might actually rise to the occasion if we weren't there to catch them before they fell.

**Fear of being a "bad parent."** We've internalized messages about what good parents do—they sacrifice, they provide, they never give up. Saying "no" or stepping back feels like a betrayal of those values. We worry about what others will think, what our child will think, what God will think.

**Fear of the empty space.** If we're not constantly helping, managing, and problem-solving for our adult child, who are we? What will fill our days? What will give us purpose? For many of us, helping has become not just what we do but who we are.

**Fear of lost relationship.** We worry that if we stop helping, our child will stop calling, stop visiting, stop loving us. We'd rather stay enmeshed than risk rejection.

These fears are real and powerful. But they're not from God. "For God has not given us a spirit of fear, but of power and of love and of a sound mind" (2 Timothy 1:7, NKJV). When fear is driving our decisions, we can be certain we're not operating out of the love and wisdom God offers.

### **Recognizing When Assistance Delays Growth**

God's design for human development involves a process: dependence in childhood, increasing independence in adolescence, and healthy interdependence in adulthood. At each stage, challenges and struggles serve a purpose—they're not obstacles to growth but the very means by which growth occurs.

James understood this when he wrote: "Consider it pure joy, my brothers and sisters, whenever you face trials of many kinds, because you know that the testing of your faith produces perseverance. Let perseverance finish its work

so that you may be mature and complete, not lacking anything" (James 1:2-4, NIV).

Trials produce perseverance. Perseverance produces maturity. When we consistently step in to remove trials from our adult children's lives, we're short-circuiting this God-ordained process. We're preventing the very experiences that would develop their character, deepen their faith, and prepare them for the life God has called them to live.

Think of it this way: A butterfly struggles to emerge from its cocoon, and the struggle is essential. It's what strengthens the butterfly's wings for flight. If someone, out of compassion, cuts open the cocoon to "help" the butterfly out, they've actually doomed it. The butterfly will never fly because it was denied the struggle that would have made flight possible.

How many times have we cut open the cocoon?

### **When Help Becomes Harm**

Assistance delays growth when:

**It prevents natural consequences.** Your adult daughter bounces a check, and you immediately deposit money to cover it rather than letting her experience the bank fees and the embarrassment. Your son loses another job due to his poor attitude, and you provide financial support rather than letting him face the urgency of unemployment. Every time we shield our adult children from the natural results of their choices, we teach them that choices don't really matter—that someone will always be there to clean up the mess.

**It communicates lack of confidence.** When we constantly swoop in to help, we're sending an unspoken message: "I don't believe you can handle this." Over time, our adult children internalize this message. They begin to doubt their own capabilities. They develop what psychologists call "learned helplessness"—the belief that they're unable to solve problems or manage their own lives.

**It becomes a substitute for their relationship with God.** God wants to be the primary source of provision, comfort, and guidance in our children's lives. But if we're always there first—always ready with money, answers, or intervention—our children never develop the desperation that drives them to seek God. They reach for us instead of reaching for Him. We become functional saviors, standing in the place that belongs to Christ alone.

**It creates resentment on both sides.** You resent the constant demands, the lack of appreciation, the sense that you're being taken for granted. They resent the subtle (or not-so-subtle) strings attached to your help, the way your assistance comes packaged with advice, criticism, or expectations. Neither of you feels free.

**It exhausts your resources.** Financial, emotional, physical, spiritual—you're depleted. You have nothing left for your marriage, your own relationship with God, your calling, or even basic self-care. You're pouring from an empty cup, and both you and your adult child know it.

### **The Signs That Helping Has Become Hindering**

How do you know when you've crossed the line? Here are the hallmarks of help that hinders rather than blesses:

#### **You're Rescuing**

Rescuing is jumping in to save your adult child from difficulties before they've even attempted to handle the situation themselves. It's preemptive help—solving problems they haven't asked you to solve, preventing pain they haven't even felt yet.

The rescuer constantly scans the horizon for potential problems. You see your daughter's car inspection is coming due, so you schedule it and pay for it—even though she has a job and a calendar. You notice your son is running low on groceries, so you show up with bags of food—even though he has income and access to a store. You hear about a job opening that might be perfect for them, so you submit an application on their behalf—even though they're a capable adult who can search for jobs themselves.

Rescuing says, "I don't trust you to notice, care about, or handle your own responsibilities."

### **You're Fixing**

Fixing is stepping in to solve problems that your adult child should be solving themselves. Unlike rescuing, which is preemptive, fixing is reactive—but it's still taking responsibility for something that isn't yours to fix.

Your adult son is in conflict with his boss, so you call the workplace to explain his side of the story. Your daughter is having marriage problems, so you intervene with your son-in-law, trying to straighten him out. They have a landlord dispute, a parking ticket, a misunderstanding with a friend—and you step in to fix it.

Fixers believe that their wisdom, their intervention, their management is essential. You might tell yourself you have more experience, better communication skills, or that you're just trying to prevent a bad situation from getting worse. But the underlying message is clear: "You can't fix your own problems. You need me."

### **You're Over-Functioning**

Over-functioning is doing for your adult child what they should be doing for themselves. It's taking on responsibilities that rightly belong to them, often without being asked.

You're still doing their laundry, even though they're thirty. You're managing their finances, paying their bills, scheduling their appointments. You're keeping track of their commitments because they won't. You're waking them up for work because they don't set an alarm. You're writing their thank-you notes, researching their problems, organizing their lives.

Over-functioning creates under-functioning. When you take on responsibilities that belong to your adult child, they don't develop the capacity to handle those responsibilities themselves. It's not that they can't—it's that they don't have to. You're doing it for them.

The over-functioner is chronically exhausted, often resentful, and usually can't understand why their adult child is so "irresponsible" or "incompetent"—never making the connection that their over-functioning has created the very under-functioning they're frustrated about.

### **The Pattern is Chronic, Not Crisis**

Here's a crucial distinction: There's a difference between helping during a genuine crisis and perpetual helping that's become the default pattern of the relationship.

A genuine crisis is unexpected, unusual, and temporary. Your daughter is in a car accident and needs help. Your son's spouse walks out, and he needs support. A medical emergency arises, or a natural disaster strikes. In these situations, helping is appropriate, loving, and biblical. We're called to "bear one another's burdens" (Galatians 6:2).

But when "crisis" is constant—when every month brings a new emergency, when your adult child lurches from one disaster to another, when there's always something they need you to rescue them from—that's not crisis. That's a pattern. And it's a pattern being reinforced every time you step in.

### **You Can't Say No**

Perhaps the clearest sign that helping has become hindering is this: You feel unable to say no, even when every fiber of your being wants to.

You know you should set a boundary. You know you're enabling. You know your help isn't actually helping. But the guilt is overwhelming. The fear is paralyzing. The thought of saying no and letting them face the consequences feels cruel, unloving, un-Christian.

So you say yes again. And again. And again.

And both of you stay stuck.

### **Stewardship, Not Saviorhood**

In his letter to the Corinthians, Paul writes: "This is how one should regard us, as servants of Christ and stewards of the mysteries of God. Moreover, it is required of stewards that they be found faithful" (1 Corinthians 4:1-2, ESV).

The word "steward" is rich with meaning. A steward manages resources that belong to someone else. A steward is given responsibility but not ownership. A steward is accountable to the true owner for how those resources are used.

As Christian parents, we are stewards—not saviors. Our children belong to God, not to us. We've been entrusted with the responsibility of raising them, but we've never owned them. And the goal of stewardship is not to keep everything under our control indefinitely but to manage faithfully according to the owner's purposes.

God's purpose for your adult child is not dependence on you. It's dependence on Him.

God's purpose is not for you to be their provider, their problem-solver, their constant rescue. It's for Him to be those things. And sometimes, the most faithful thing a steward can do is step aside and let the Owner do His work.

### **Jesus as Our Model**

Consider how Jesus treated His followers. He loved them profoundly. He taught them, provided for them, protected them. But He also:

**Let them struggle.** When the disciples were terrified in the storm, Jesus was asleep in the boat (Mark 4:38). He didn't prevent the storm. He let them experience fear and then taught them about faith.

**Allowed failure.** Peter denied Him three times. The disciples all fled. Jesus could have prevented these failures, but He allowed them—because failure is often where the deepest growth happens.

**Gave them responsibility.** He sent them out to minister before they felt ready (Luke 10:1-3). He didn't do all the work Himself but entrusted it to imperfect, inadequate people.

**Prepared them for His absence.** "It is to your advantage that I go away," He told them (John 16:7). He was preparing them to stand on their own faith, to depend on the Holy Spirit, to become who they were meant to be. His departure, though painful, was necessary for their growth.

**Released them.** After His resurrection and ascension, He didn't micromanage from heaven. He sent the Spirit and trusted His followers to carry out the mission.

If Jesus—perfect in His love, infinite in His wisdom—operated this way, what does that tell us about the kind of love that truly blesses?

### **Love Seeks the Best Good**

C.S. Lewis wrote: "Love is not indulgence; love seeks the best good of the beloved."

Read that again slowly. *Love seeks the best good of the beloved.*

Not the easiest path. Not the most comfortable situation. Not the avoidance of all pain. The *best good*.

Sometimes the best good requires discomfort. Sometimes it requires struggle. Sometimes it requires allowing our adult children to experience failure, disappointment, and natural consequences. Sometimes it requires us to step back even when everything in us wants to step in.

This is excruciating. It feels wrong. It goes against every protective instinct we have. But if we truly want what's best for our children—not what's easiest, not what makes us feel needed, but what's actually *best*—we have to be willing to let them grow, even when growth is painful.

True love isn't about making ourselves indispensable. It's about making ourselves unnecessary.

True love doesn't create dependence. It cultivates strength.

True love doesn't rescue. It equips.

True love doesn't shield from all pain. It prepares for purposeful living.

## Moving Forward

If you've seen yourself in this chapter—if you've recognized patterns of rescuing, fixing, or over-functioning—take heart. Awareness is the first step toward change. And change is possible, no matter how entrenched the patterns have become.

But before you can change your actions, you need to examine your heart. You need to get honest with God about what's really driving your behavior. You need to bring your fears, your needs, your identity issues into the light of His presence and let Him begin the work of transformation.

The reflection questions that follow are designed to help you do exactly that. Don't rush through them. Sit with them. Pray over them. Let the Holy Spirit illuminate areas you've been unwilling or unable to see.

This is hard, holy work. But it's work worth doing—for your sake, for your adult child's sake, and for the sake of becoming the parent God is calling you to be in this season.

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## Reflection Questions

*Take time to answer these questions honestly in a journal. Consider sharing your answers with a trusted friend, counselor, or spiritual director who can provide perspective and accountability.*

### Examining Your Motivations

1. Think about the last time you helped your adult child. Before you took action, what were you feeling? (Anxiety? Guilt? The desire to feel needed? Genuine compassion?)
2. How would you feel if your adult child solved all their problems without your help for the next six months? Would you feel relieved? Or would you feel unnecessary, left out, or anxious about the relationship?

3. Complete this sentence honestly: "If I stopped helping my adult child, I would be afraid that..." What comes up for you?
4. How much of your identity is wrapped up in being a helper, a problem-solver, or a rescuer? Who are you apart from that role?
5. Are you helping from a place of fullness or from a place of emptiness? Are you giving because you're spiritually and emotionally healthy, or because helping fills a need in you?

### **Recognizing Patterns**

6. List the ways you've helped your adult child in the past month. For each instance, ask yourself: Was this a genuine crisis, or was it a recurring pattern? Did they ask for help, or did I offer before being asked?
7. When you help your adult child, do you feel energized and joyful, or depleted and resentful? What does your emotional response tell you about the health of this pattern?
8. Have you ever said "no" to a request for help from your adult child? If so, what happened? If not, what stops you?
9. Is your adult child more capable now than they were five years ago—or less? Are they taking on more responsibility or less? What does this reveal about whether your help is fostering growth or preventing it?
10. In what areas are you over-functioning for your adult child? Make a specific list (finances, laundry, scheduling, career decisions, relationship management, etc.).

### **Spiritual Examination**

11. When was the last time your adult child had to depend on God because you weren't available or able to help? What might they be missing in their relationship with God because you're always there first?
12. Read the following passages and journal about what they reveal about God's parenting style:

- Hebrews 12:5-11 (discipline that produces righteousness)
- Deuteronomy 8:2-3 (allowing hunger to teach dependence on God)
- Romans 8:28 (God working through all things, even hardship)
- James 1:2-4 (trials producing maturity)

13. If you knew with certainty that God was in control of your adult child's life, how would your behavior change? What are you trying to control that you need to release to God?

14. Pray this prayer slowly and honestly: "Lord, show me where my 'help' is getting in the way of Your work in my child's life. Reveal to me what I'm afraid of. Give me the courage to love in a way that truly seeks their best good, even when it's hard." Write down whatever comes to mind as you pray.

### **Action and Commitment**

15. Identify one specific way you've been rescuing, fixing, or over-functioning for your adult child. What would it look like to stop? What's the first small step you could take?

16. What would need to change in your own life—your schedule, your sense of purpose, your identity, your relationships—if you weren't constantly managing your adult child's life?

17. Who can you invite into this process for accountability and support? Who will ask you the hard questions and help you stay committed to healthy change?

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*"The LORD himself goes before you and will be with you; he will never leave you nor forsake you. Do not be afraid; do not be discouraged." — Deuteronomy 31:8 (NIV)*

The journey from helping to hindering—and back to healthy love—begins with honest self-examination. As you move forward through this book, hold fast to this truth: God is with you. He's not condemning you for how you've loved imperfectly. He's inviting you into a better way. And He will give you everything you need to walk this path with courage, wisdom, and grace.

## Chapter 2: The Failure-to-Launch Generation

*"For each one will bear his own load." — Galatians 6:5 (NASB)*

When I was twenty-two, I had my own apartment, a full-time job, and was responsible for every aspect of my life—bills, groceries, healthcare, car insurance, all of it. My parents had done their job; now I was doing mine. It wasn't always easy, but it was expected. It was the natural progression of things.

Today, many parents look at their twenty-two-year-olds and see something quite different. Their adult children are living at home, or if they've moved out, they're still financially dependent. They're job-hopping or unemployed. They're delaying marriage, delaying homeownership, delaying the traditional markers of adulthood. And parents find themselves in an extended role they never anticipated, wondering: *Is this normal? Is something wrong with my child? Is something wrong with me?*

The answer is complex. Because while individual family dynamics certainly play a role, there are larger cultural forces at work—forces that have fundamentally altered what it means to transition from adolescence to adulthood in the twenty-first century.

Understanding these forces doesn't excuse unhealthy dependence or release us from the need to establish boundaries. But it does help us respond with wisdom and compassion rather than judgment and shame—toward our children and toward ourselves.

### **The Cultural Landscape of Delayed Adulthood**

The term "failure to launch" has entered our common vocabulary precisely because what was once an aberration has become increasingly common. Sociologists now recognize an extended phase between adolescence and full adulthood—sometimes called "emerging adulthood"—that spans the late teens through the late twenties or even early thirties.

Several cultural and economic factors have contributed to this shift:

## **Economic Realities**

The economic landscape has changed dramatically. The cost of housing has far outpaced wage growth. Student loan debt is at unprecedented levels, with many graduates carrying burdens that delay their ability to establish independent households. The job market demands higher credentials for entry-level positions while simultaneously offering less job security. The gig economy has replaced stable careers with contingent work.

These aren't excuses—they're realities. A young adult today faces economic challenges that many of us did not encounter at their age. This doesn't mean they can't launch; it means the launch looks different and may require more runway than it once did.

## **Cultural Shifts in Expectations**

The timeline for adulthood has been redrawn. Previous generations married in their early twenties; today's average age for first marriage has climbed into the late twenties and beyond. Homeownership, once expected by twenty-five, is now often delayed until the thirties or considered unattainable altogether. The idea that one should be fully independent and self-supporting immediately after high school or college has given way to a more gradual transition.

Some of this shift reflects positive developments: young adults taking time to find meaningful work rather than settling for the first available job, delaying marriage until they're more mature, pursuing education and experiences that will serve them long-term. But some of it reflects an unhealthy extension of adolescence—a reluctance to accept adult responsibilities, a desire for independence without the accompanying accountability.

## **The Comfort Factor**

Let's be honest: staying dependent is often more comfortable than launching. If a young adult can live at home with minimal expenses, no real responsibilities, and the safety net of parental support, why would they choose the struggle of independence? If they know Mom and Dad will cover rent when they come up short, why develop the discipline of strict budgeting?

We've created—often with the best intentions—a situation where launching is optional rather than necessary. And when something is optional, many people will opt out.

### **Technology and Connection**

Today's technology allows for a level of parental involvement that previous generations couldn't maintain. We can text throughout the day, track locations, monitor bank accounts, schedule appointments from afar. What used to require physical presence now happens through smartphones, creating an illusion of independence while maintaining invisible umbilical cords of dependence.

The result? Adult children who have moved out geographically but not emotionally, financially, or functionally. Physical distance no longer guarantees psychological separation.

### **Parenting Culture**

Perhaps most significantly, parenting culture itself has shifted. We've moved from an era of benign neglect and "figure it out yourself" to intensive parenting that extends well beyond childhood. We've been told that good parents are deeply involved, that we should advocate for our children at every turn, that their success is a reflection of our parenting quality.

We've helicopter parented, then lawnmower parented (removing obstacles before our children encounter them), then snowplow parented (clearing the entire path ahead). We've scheduled every minute of their childhoods, resolved every conflict, ensured every success. And now we're shocked that they don't know how to navigate struggle, handle failure, or figure things out on their own.

### **The Impact of Extended Adolescence**

When adulthood is perpetually delayed, both parent and adult child suffer in ways that aren't always immediately obvious.

### **On the Adult Child**

**Delayed identity formation.** Erik Erikson's stages of psychosocial development suggest that young adulthood is when we solidify our identity, establish intimate relationships, and find our place in the world. When these tasks are postponed—when someone remains in a dependent, adolescent role—identity formation is stunted. They don't develop a clear sense of who they are apart from their family of origin.

**Learned helplessness.** When someone repeatedly experiences that their actions don't affect outcomes—that Mom and Dad will fix things regardless—they develop a sense of helplessness. They stop trying because they've learned that trying doesn't matter. Someone else is in control. This creates a passive approach to life that can persist for decades.

**Shame and diminished self-esteem.** Even as they accept help, most adult children living in extended dependence feel some degree of shame about it. They compare themselves to peers who are launching successfully. They know they "should" be independent. This creates a cycle: shame leads to avoidance, avoidance prevents growth, lack of growth generates more shame.

**Spiritual immaturity.** When parents remain the primary source of provision, guidance, and rescue, adult children don't develop a mature, firsthand relationship with God. They pray less fervently because the urgency isn't there—Mom and Dad will handle it. They depend less on God's provision because they depend on parental provision. They don't learn to discern God's will because they're still asking parents what to do.

**Relational difficulties.** Extended dependence often correlates with difficulty in peer relationships and romantic partnerships. How can someone commit to a spouse when they haven't fully separated from parents? How can they be an equal partner when they're still functioning as a dependent child in other areas of life?

## On the Parent

**Delayed life stages.** You were supposed to be entering a new season—pursuing interests set aside during child-rearing years, deepening your

marriage, perhaps serving in new ways or taking on new challenges. Instead, you're stuck in the caretaking role, unable to move forward because your adult child hasn't launched.

**Financial strain.** You may be depleting retirement savings, taking on debt, or working longer than planned to support an adult child. The financial impact can be devastating, particularly if you're sacrificing your own security for someone who is capable of earning their own.

**Marital tension.** Few things create more conflict in marriage than disagreement about how to handle adult children. One spouse wants to set boundaries; the other can't say no. One sees enabling; the other sees necessary support. The adult child's dependence becomes a wedge in the marriage.

**Resentment and exhaustion.** You love your child, but you're tired. Tired of the requests, the crises, the lack of appreciation. Tired of feeling taken for granted. Tired of doing for an adult what they should be doing for themselves. The resentment builds even as the helping continues, poisoning the relationship from within.

**Diverted calling.** God may be calling you to something new in this season of life, but you can't hear it—or can't respond to it—because you're still consumed with managing your adult child's life. Your calling is held hostage by their refusal to grow up.

### **The Biblical Model for Maturity and Independence**

Scripture doesn't offer a specific timeline for when someone should launch into independence—cultures and contexts vary too much for that. But it does offer clear principles about maturity, responsibility, and the purpose of growing up.

### **Each One Will Bear His Own Load**

The verse that opens this chapter—"For each one will bear his own load" (Galatians 6:5)—appears just three verses after Paul instructs believers to "bear one another's burdens" (Galatians 6:2). Is this a contradiction?

Not at all. Paul uses two different Greek words. "Burdens" (baros) refers to overwhelming weights that are too heavy for one person—crises, griefs, afflictions that require communal support. "Load" (phortion) refers to the normal responsibilities of daily life—the things each person is meant to carry for themselves.

The biblical model is clear: We help each other with extraordinary burdens. But we each carry our own ordinary loads.

The problem in many parent-adult child relationships is that we've made ordinary loads into shared burdens. Rent, food, transportation, conflict resolution, financial planning, time management—these are loads. These are the responsibilities of daily adult life that each person should be carrying for themselves.

When we continuously carry our adult child's loads, we're not fulfilling biblical community; we're violating biblical design. We're preventing them from bearing what God intends them to bear.

### **The Transition to Maturity in Scripture**

Throughout Scripture, we see a pattern: preparation in dependence, followed by testing in independence, leading to maturity in interdependence.

**Moses** was raised in Pharaoh's household, then spent forty years in the wilderness before God called him to lead. The wilderness wasn't wasted time; it was where Moses learned to depend on God rather than on human systems.

**David** was anointed as a young shepherd but spent years on the run, learning to trust God in desperate circumstances, before he became king. Those difficult years shaped the "man after God's own heart."

**Joseph** was sold into slavery, falsely accused, imprisoned—suffering that seemed purposeless but was actually God's preparation for him to save nations.

**The Apostle Paul** spent years after his conversion in obscurity before beginning his missionary journeys. God was forming him in the hidden places.

Even **Jesus** lived thirty years in relative obscurity before beginning His public ministry—learning, working, maturing, preparing.

The pattern is consistent: God uses challenge, responsibility, and sometimes suffering to develop maturity. He doesn't shield His children from difficulty; He uses difficulty to shape character.

### **Maturity Requires Responsibility**

Paul writes to the Corinthians: "When I was a child, I spoke like a child, I thought like a child, I reasoned like a child. When I became a man, I gave up childish ways" (1 Corinthians 13:11, ESV).

Maturity isn't passive. It's not something that simply happens with age. It requires actively "giving up childish ways"—taking on adult responsibilities, accepting adult consequences, making adult decisions.

Our culture has divorced age from maturity. We have thirty-year-olds who are still "finding themselves" and avoiding commitments. But Scripture knows nothing of extended adolescence. By the time most biblical figures were in their twenties, they were married, working, supporting households, and often leading others.

This isn't a legalistic demand that everyone follow a rigid timeline. It's an observation that maturity comes through taking on responsibility, not through extended freedom from it.

### **Grace and Effort: The Dallas Willard Insight**

Dallas Willard wrote: "Grace is not opposed to effort; it is opposed to earning."

This profound truth helps us navigate the tension between supporting our adult children and enabling them.

Grace doesn't mean we do everything for them. Grace doesn't mean we shield them from effort or struggle. Grace doesn't mean there are no expectations, no responsibilities, no need for growth.

Grace means that their worth isn't dependent on their performance. They don't earn our love by succeeding. They don't lose our love by failing. Our love is unconditional—a gift, not a wage.

But unconditional love doesn't mean unconditional rescue. It doesn't mean unconditional provision. It doesn't mean removing all requirements for effort.

In fact, true grace empowers effort. Grace says: "You are loved, you are valued, you are capable—and therefore I believe you can do hard things. I won't do for you what you need to do for yourself, not because I don't love you, but precisely because I do."

When we continuously rescue our adult children, we're not extending grace—we're communicating lack of faith in their capabilities. We're suggesting that without us, they're helpless. That's not grace; that's condescension masquerading as love.

True grace sees potential and calls it forth. True grace loves unconditionally while requiring responsibly. True grace provides what is genuinely needed while refusing to provide what prevents growth.

### **From Caretaking to Coaching**

If you've been operating as a caretaker—managing your adult child's life, rescuing them from consequences, making their decisions—it's time to shift to a coaching role. Coaches care deeply. Coaches want their players to succeed. But coaches don't play the game for them.

Here's what this transition looks like:

#### **Step 1: Acknowledge the Current Reality Without Shame**

Take an honest assessment of the situation. How dependent is your adult child? In what areas—financial, emotional, practical, spiritual? What role have you been playing?

Resist the urge to blame yourself or your child. Shame is not a catalyst for change; it's a barrier to it. Simply acknowledge: This is where we are. This isn't serving either of us well. It's time for something different.

### **Step 2: Clarify Your Role and Theirs**

Write down what responsibilities belong to your adult child and what responsibilities belong to you. Be specific.

Their responsibilities might include: paying their own bills, managing their own schedule, resolving their own conflicts, budgeting their own money, finding and keeping employment, handling their own healthcare, maintaining their own living space.

Your responsibilities might include: praying for them, offering advice when asked (not when not asked), celebrating their successes, being available for genuine crises (not manufactured emergencies), modeling healthy adult life.

Notice what's not on your list: fixing their problems, preventing their pain, managing their life, providing for needs they're capable of meeting themselves.

### **Step 3: Communicate the Change**

Have a direct, loving conversation with your adult child. Don't ambush them. Plan when and how you'll talk.

You might say something like: "I love you so much, and I want what's best for you. I realize I've been doing things for you that you need to be doing for yourself. This hasn't served either of us well. I'm going to start making some changes in how I help, not because I love you less, but because I believe in you more. I know this will be hard at first, but I believe you're capable of handling your own life."

Be specific about what will change. If you've been paying their rent, when will that stop? If you've been doing their laundry, how will you transition that responsibility? If you've been rescuing them from consequences, what will you do instead?

#### **Step 4: Tolerate Discomfort—Yours and Theirs**

This will be hard. Your adult child may be angry, hurt, or accusatory. They may call you selfish, mean, or uncaring. They may try to manipulate you back into the old patterns with guilt, with emergencies, with accusations of being a bad parent.

Stay the course.

You'll feel guilt. You'll second-guess yourself. You'll lie awake at night worrying about them. You'll be tempted to swoop back in and rescue "just this once."

Don't.

Sit with the discomfort. Pray through it. Talk to trusted friends or a counselor. But don't let discomfort drive you back into patterns that don't serve anyone.

#### **Step 5: Shift from Solving to Supporting**

When your adult child comes to you with a problem, resist the urge to solve it. Instead, ask coaching questions:

- "What do you think you should do?"
- "What options have you considered?"
- "What's the worst that could happen? Could you handle that?"
- "Who else might be able to help with this?"
- "What did you learn from the last time something similar happened?"

Listen. Empathize. But don't rescue. Your job is to help them think through problems, not to think through problems for them.

If they ask directly for advice, it's okay to offer it—but frame it as one option among many, not as the solution they must follow. "Here's one way you might handle that. What do you think?"

### **Step 6: Celebrate Growth and Independence**

Notice and affirm every step toward independence. When they solve their own problem, celebrate it. When they handle a difficult situation without your intervention, let them know you're proud.

Your adult child needs to know that growing up pleases you—that you're not holding onto the dependent relationship because you need it, but releasing them because you believe in them.

### **Step 7: Establish Clear Boundaries and Consequences**

Boundaries aren't punishments; they're clarifications. They answer the question: What will I do when this situation arises?

Examples:

- "I won't lend money without a written repayment plan."
- "I won't pay bills that you're capable of paying yourself."
- "I won't get involved in conflicts between you and others unless I'm directly affected."
- "I won't cancel my plans to accommodate last-minute requests unless it's a genuine emergency."
- "I won't discuss your problems with you after 10 p.m. when I'm too tired to be helpful."

Once you've set a boundary, maintain it. Boundaries without enforcement are just suggestions, and suggestions without consequences don't create change.

If your adult child violates a boundary, there should be a consequence—not as punishment, but as natural cause and effect. If they repeatedly borrow

money without repaying it, the consequence is that you stop lending. If they show up at your house in crisis after crisis, the consequence is that you stop being available on demand.

This feels harsh. It's not. It's healthy. It's how adults relate to each other.

### **Step 8: Invest in Your Own Life**

Part of transitioning from caretaking to coaching is reclaiming your own life. What have you put on hold while managing your adult child's life? What is God calling you to in this season?

Invest in your marriage. Pursue hobbies and interests. Deepen friendships. Serve in your church or community. Explore new opportunities. Do things that have nothing to do with your adult child.

This isn't selfish; it's essential. You can't help your adult child become independent if you're still making them the center of your universe. And they can't learn to stand on their own if you're always standing there ready to catch them.

### **Step 9: Trust God More Than You Trust Yourself**

Here's the hardest part: You have to believe that God loves your adult child more than you do and is more capable of guiding their life than you are.

Every time you want to intervene, pause and pray: "God, I release this to You. I trust You with my child's life. I trust You to teach them what they need to learn, even if the learning is painful. Help me to love wisely, not just indulgently."

This is where faith meets parenting. Do you really believe God is sovereign? Do you really believe He's good? Do you really believe He can work through hardship, failure, and natural consequences to shape your child?

If so, you can step back. Not because you don't care, but because you trust the One who cares infinitely more.

### **The Long View**

Transitioning from caretaking to coaching isn't a one-time conversation or a single decision. It's a process—one that will have setbacks, moments of doubt, and occasions when you're not sure if you're doing the right thing.

Stay focused on the long view. The goal isn't to make things easier right now. The goal is to raise an adult child who can stand on their own feet, depend on God, and live out the calling He has for their life.

That's worth some short-term discomfort. For both of you.

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## **Reflection Questions**

### **Understanding the Context**

1. In what ways has the cultural context of delayed adulthood affected your family? Which factors (economic, cultural, technological) have played the biggest role?
2. How much of your adult child's dependence is due to genuine circumstance, and how much is due to learned patterns or lack of necessity?
3. What were the expectations for adulthood when you were your child's age? How are those different from the expectations now? How have you adjusted your expectations—and have those adjustments been helpful or harmful?

### **Examining Impact**

4. Look at the list of impacts on adult children (delayed identity formation, learned helplessness, shame, spiritual immaturity, relational difficulties). Which of these do you see in your adult child? Be specific.
5. Look at the list of impacts on parents (delayed life stages, financial strain, marital tension, resentment, diverted calling). Which of these are you experiencing? How has extended caretaking affected your life?

6. What have you put on hold or given up to continue caretaking for your adult child? What might you reclaim if you transitioned to a coaching role?

## **Applying Biblical Principles**

7. Read Galatians 6:2-5 slowly. Make two lists: (1) What burdens has your adult child faced that legitimately needed shared support? (2) What loads have you been carrying for them that they should be carrying themselves?
8. Reflect on the biblical examples of maturity through responsibility (Moses, David, Joseph, Paul, Jesus). What difficulties did God use to shape each of them? How does this inform your understanding of your adult child's difficulties?
9. How have you confused grace with rescue? In what ways might stepping back from caretaking actually be a greater expression of grace than continuing to help?

## **Planning the Transition**

10. On a scale of 1-10, how much are you currently functioning as a caretaker versus a coach? What specific behaviors put you at that number?
11. Write down what you've been doing for your adult child that they should be doing for themselves. For each item, answer: Why have I been doing this? What am I afraid will happen if I stop?
12. What responsibilities belong to your adult child? What responsibilities belong to you? Where have those lines become blurred?
13. Imagine your adult child five years from now. Describe two possible futures: one where you continue caretaking as you have been, and one where you successfully transition to coaching. What does each future look like for them? For you?

## Taking First Steps

14. What one area of caretaking could you transition to coaching this month? What specific steps would that require?
15. When your adult child comes to you with a problem this week, what coaching questions could you ask instead of offering solutions or rescuing?
16. What boundaries do you need to establish? Write them down in clear, specific language. For each boundary, what will the consequence be if it's violated?
17. What fills you with the most fear about stepping back from caretaking? Bring that fear to God in prayer. Ask Him to show you whether that fear is based in reality or in lies. What does Scripture say about that fear?

## Building Support

18. Who can support you through this transition? Who will pray for you, encourage you when it's hard, and hold you accountable to follow through?
19. What do you need to invest in your own life so that your identity and purpose aren't wrapped up in managing your adult child's life?
20. Write a prayer releasing your adult child to God's care. Be specific about what you're releasing—and about what you're trusting God to do.

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*"Trust in the LORD with all your heart, and do not lean on your own understanding. In all your ways acknowledge him, and he will make straight your paths." — Proverbs 3:5-6 (ESV)*

The cultural context is real, but it doesn't determine the outcome. With God's help, wisdom, and courage, you can shift from caretaking to coaching—

creating space for your adult child to grow and for you to step into the next season of your own life with freedom and purpose.

## Chapter 3: Enabling vs. Empowering

*"Train up a child in the way he should go; even when he is old he will not depart from it." — Proverbs 22:6 (NASB)*

Two mothers sat in my office, both with adult sons in their late twenties, both struggling with the relationship. But their stories couldn't have been more different.

The first mother, Linda, had a son who'd lost his job—again. This was the third time in two years. Each time, she'd paid his rent, covered his car payment, and assured him everything would be fine. She'd called potential employers on his behalf, edited his resume, even driven him to interviews. "I just can't stand to see him struggle," she said. Now he was on her couch playing video games while she worked overtime to support them both.

The second mother, Patricia, also had a son who'd lost his job. When he called asking for rent money, she said something that must have taken tremendous courage: "I love you, and I believe in you. I know this is hard. I'll help you make a budget, and I'll help you brainstorm income options. But I won't pay your rent. You're capable of figuring this out." Her son was angry. He accused her of not caring. But within two weeks, he'd found temporary work. Within two months, he had a better job than the one he'd lost. And six months later, he thanked her for not rescuing him.

Linda was enabling. Patricia was empowering.

Both loved their sons. But only one was equipping her son to stand on his own.

### Defining the Difference

The words "enabling" and "empowering" sound similar, but they produce opposite outcomes.

**Enabling** is doing for others what they should and can do for themselves. It's removing natural consequences, solving problems they should solve, and taking responsibility for their lives. Enabling creates dependence, weakness,

and a lack of motivation to change. The enabler works harder than the person being helped.

**Empowering** is equipping others with the tools, knowledge, and confidence to handle their own lives. It's stepping back while standing nearby, allowing struggle while offering support, and letting natural consequences do their teaching work. Empowering creates competence, confidence, and resilience. The one being empowered works harder than the helper.

Here's the crucial distinction: Enabling focuses on immediate comfort. Empowering focuses on long-term capacity.

When you enable, you ask: How can I make this easier right now? How can I remove this difficulty? How can I prevent this pain?

When you empower, you ask: What does this person need to learn? How can I help them develop the skills to handle this? What will serve them best in the long run?

Enabling is focused on the present moment and the enabler's emotional comfort. Empowering is focused on the future and the other person's growth—even when growth is uncomfortable.

### **The Training Principle**

The verse that opens this chapter—"Train up a child in the way he should go; even when he is old he will not depart from it"—contains a profound truth we often overlook.

The Hebrew word translated "train up" is *chanak*, which originally referred to the dedication or consecration of something—placing it into service for its intended purpose. In the context of children, it came to mean training or teaching, but with a specific goal: preparing them for their intended purpose and path.

The verse doesn't say "do everything for a child" or "shield a child from difficulty" or "keep a child dependent on you forever." It says *train*. Training

implies that you're working yourself out of a job. You're preparing someone to function without you.

Think about any form of training—athletic, musical, professional. A good trainer doesn't do the work for the trainee. A good trainer demonstrates, instructs, supervises, corrects, encourages—and then gradually releases responsibility until the trainee can perform independently.

A running coach doesn't run the race for the athlete. A piano teacher doesn't perform at the student's recital. A mentor doesn't do their mentee's job for them. They equip. They empower. And then they release.

That's what Proverbs 22:6 envisions: parents who train their children in such a way that "even when he is old"—even when fully adult—the training holds. The child has been equipped to walk their own path, make their own decisions, live their own life in alignment with God's purposes.

But training requires that we allow our children to practice, to fail, to try again. Training requires that we tolerate the awkwardness of early attempts and the setbacks of learning. Training requires that we believe in their capacity to eventually master what we're teaching.

Enabling short-circuits this process. It keeps the child perpetually dependent on the trainer. It prevents the very growth that training is meant to produce.

### **Jesus: The Master of Empowerment**

If we want to understand the difference between enabling and empowering, we need look no further than Jesus' relationship with His disciples.

Jesus loved His disciples deeply. He cared about their wellbeing, taught them constantly, and invested three years of intensive mentoring. But He didn't enable them. He empowered them.

### **He Gave Them Responsibility Before They Were Ready**

In Luke 10, Jesus sends out seventy-two disciples to minister in His name. They weren't fully trained. They didn't have all the answers. They would make mistakes. But He sent them anyway.

He didn't say, "Wait until you're perfect." He didn't say, "Let Me handle everything until you feel completely confident." He gave them responsibility, authority, and instructions—and then He released them to try.

This is empowerment. Giving people opportunities to function in their calling even when they're still developing, even when they might fail, even when it would be "safer" to keep them close and under your control.

### **He Taught Through Natural Consequences**

When the disciples couldn't cast out a demon, Jesus didn't immediately fix the situation. He let them experience the failure, then taught them why it happened and what they needed to do differently (Matthew 17:14-20).

When Peter denied Him three times, Jesus didn't prevent it or rescue him from the shame. He let Peter experience the full weight of his failure—and then, after the resurrection, restored him and recommissioned him (John 21:15-19).

Jesus allowed His followers to experience consequences. Not because He didn't care, but because He knew consequences were essential to growth.

### **He Prepared Them for His Absence**

Perhaps most significantly, Jesus prepared His disciples for a time when He would not be physically present. "It is to your advantage that I go away," He told them, "for if I do not go away, the Helper will not come to you" (John 16:7, ESV).

This is stunning. Jesus—the perfect teacher, the very Son of God—said His departure was *advantageous* for His followers. Why? Because His physical presence, as wonderful as it was, kept them dependent on Him. They needed to learn to rely on the Holy Spirit, to make decisions without His immediate input, to walk by faith rather than by sight.

If Jesus, in His perfect love and wisdom, knew His disciples needed Him to leave so they could mature, what does that tell us about our own adult children?

### **He Loved by Releasing**

At the end of His earthly ministry, Jesus gave the Great Commission—a massive responsibility—and then ascended to heaven. He didn't micromanage from above. He didn't send daily instructions. He trusted the Holy Spirit to guide them and trusted that His training had prepared them.

He released them.

This is the ultimate act of empowerment: trusting that you've equipped someone adequately and releasing them to fulfill their calling, even though they'll make mistakes, face challenges, and sometimes fail.

Elisabeth Elliot captured this truth beautifully: "God's love never smothers; it strengthens."

God's love doesn't hover, anxiously managing every detail. It doesn't rescue from every difficulty. It doesn't prevent all pain. God's love equips, releases, and trusts—because that's the love that produces mature, capable children of God.

### **The Fear That Keeps Us Enabling**

If empowerment is so clearly biblical and so obviously better for our adult children, why do we keep enabling?

The answer is simple and painful: fear.

### **Fear of Catastrophe**

We enable because we're afraid of what will happen if we don't. We envision worst-case scenarios: homelessness, starvation, complete ruin. Our imagination runs wild with catastrophic possibilities, and we convince ourselves that our intervention is the only thing preventing disaster.

But here's what we forget: Our adult children are God's children first. He loves them more than we do. He's more invested in their wellbeing than we are. And He's perfectly capable of providing for them, protecting them, and teaching them—often through the very difficulties we're trying to prevent.

Our fear reveals our lack of trust—not in our children, but in God. Do we really believe He's sovereign? Do we really believe He's good? Do we really believe He can work through hardship to accomplish His purposes?

If we do, we can release our death grip on control. If we don't, our unbelief will keep us enabling.

### **Fear of Being a "Bad Parent"**

We enable because we're afraid of being judged—by our adult children, by other parents, by our church community, by ourselves. Good parents help their children, right? Good parents sacrifice. Good parents are always there. If we say no, if we set boundaries, if we let them struggle, what does that say about us?

This fear is rooted in pride and people-pleasing. We care more about being perceived as good parents than about actually parenting well. We care more about avoiding criticism than about doing what's truly best for our children.

But God doesn't call us to be popular or comfortable. He calls us to be faithful. And sometimes faithfulness means doing the harder thing—the thing that others might criticize, the thing that feels harsh but is actually loving.

### **Fear of Lost Relationship**

We enable because we're afraid that if we stop providing, rescuing, and fixing, our adult children will walk away. We'll lose them. They'll cut us off. And the thought of that is unbearable.

This fear exposes the transactional nature of the relationship. If the relationship is contingent on our providing—if our adult child stays connected only because we keep giving—is that really a relationship worth preserving?

Healthy relationships aren't transactional. They're not based on what one person does for another. They're based on mutual respect, genuine affection, and chosen connection.

If establishing boundaries ends the relationship, it reveals that the relationship was already broken—held together not by love but by dependence. And as painful as that realization is, it's necessary. Because only when we stop enabling can we discover whether there's a real relationship underneath.

Often—not always, but often—when parents move from enabling to empowering, the relationship improves. Once the adult child realizes Mom and Dad won't rescue anymore, they start taking responsibility. They start making better choices. They start respecting their parents more because the parents are finally respecting themselves.

But even if the relationship deteriorates in the short term, empowerment is still the right choice. Because love seeks the best good of the beloved, not the preservation of comfort at any cost.

### **Fear of the Empty Space**

Finally, we enable because we're afraid of who we'll be if we're not constantly needed. Being needed gives us purpose, identity, significance. If we're not managing our adult child's life, what's our role? What's our value?

This is an identity crisis masquerading as parental love. And until we address it, we'll keep enabling—because we need it more than our adult child does.

The solution isn't to find a new person to enable. The solution is to find our identity in Christ rather than in being needed. To discover that our value doesn't come from what we do but from whose we are. To embrace the truth that God has purposes for us beyond perpetual caretaking.

### **Seven Questions to Discern Enabling vs. Empowering**

How do you know whether your help is enabling or empowering? Ask yourself these seven diagnostic questions:

## **1. Who's working harder—me or my adult child?**

In enabling relationships, the parent works harder. You're the one researching solutions, making calls, handling logistics, losing sleep, stressing about the problem. Your adult child may be concerned, but you're consumed.

In empowering relationships, your adult child works harder. They're doing the research, making the calls, handling the logistics. You might offer guidance or encouragement, but they're carrying the load of solving their own problem.

**The test:** If you disappeared for two weeks without warning, would the problem get solved? If the answer is no—if everything would fall apart without your management—you're enabling.

## **2. Am I responding to a genuine crisis or a recurring pattern?**

Genuine crises are unexpected, unusual, and temporary. A car accident. A medical emergency. A natural disaster. In these situations, stepping in to help is appropriate.

But if "crises" happen monthly, if there's always some emergency requiring your intervention, if you find yourself saying "this is the last time" repeatedly—that's not crisis. That's pattern. And patterns don't change through enabling; they change through consequences.

**The test:** Look at the last year. How many times have you provided significant help? If it's more than once or twice, you're dealing with a pattern, not a crisis.

## **3. Did my adult child ask for help, or did I offer before being asked?**

Empowerment responds to requests. Enabling anticipates needs and jumps in unbidden.

When you constantly offer help before it's requested, you're sending several damaging messages: "I don't trust you to know what you need." "I don't believe you'll ask if you really need help." "Your independence makes me uncomfortable."

You're also training your adult child to be passive. Why should they solve problems proactively when you'll notice and solve them first?

**The test:** The next time you feel compelled to help, pause. Has your adult child actually asked? If not, resist the urge to offer. See what happens.

#### **4. Am I solving the problem or helping them develop skills to solve it themselves?**

When you enable, you take over. You make the phone call, pay the bill, fix the mistake, handle the conflict. The problem gets solved, but your adult child doesn't grow.

When you empower, you coach. You help them think through options. You might role-play a difficult conversation. You might help them research solutions. But they make the call, pay the bill, fix the mistake, handle the conflict. They do the work, and in doing so, they develop competence.

**The test:** After your "help," does your adult child know how to handle this situation if it arises again? If not, you've enabled rather than empowered.

#### **5. Are there strings attached to my help?**

Enabling often comes with invisible strings: expectations, guilt, the obligation to listen to your advice, the sense that you're now owed something. Your adult child feels the strings even if you don't acknowledge them.

Empowerment offers help that's clean—no manipulation, no guilt, no unspoken expectations. If you're helping, you're doing it freely, with clear boundaries, and without creating obligation.

**The test:** After you help, do you feel resentful if your adult child doesn't follow your advice, express sufficient gratitude, or change their behavior? If so, there were strings attached.

#### **6. Am I preventing natural consequences?**

Natural consequences are God's built-in teaching mechanism. Touch a hot stove, get burned—and learn not to touch hot stoves. Spend more than you

earn, run out of money—and learn to budget. Treat people poorly, damage relationships—and learn to treat people better.

Enabling prevents natural consequences. You pay the overdraft fees, so they don't learn to manage money. You smooth over their interpersonal conflicts, so they don't learn social skills. You rescue them from their poor choices, so they don't learn to make better ones.

Empowerment allows natural consequences to do their work. It's not cruel; it's essential. Consequences teach what lectures never can.

**The test:** If you stopped intervening, what would naturally happen? If the natural consequence would be educational (though perhaps uncomfortable), let it happen. If the natural consequence would be truly catastrophic (actual danger to life or limb), then intervention might be appropriate—but even then, ask whether you're overestimating the catastrophe.

## **7. Am I helping them depend on God, or helping them depend on me?**

This is the most important question.

Enabling makes you the functional god in your adult child's life. You're their provider, their problem-solver, their rescuer. When difficulty comes, they turn to you first—and often exclusively. Their relationship with God remains shallow because they've never had to develop the depth that comes from desperate dependence on Him.

Empowerment creates space for your adult child to seek God. When you're not immediately available with solutions and resources, they have to turn elsewhere. Often, they turn to Him. They pray with urgency because the urgency is real. They experience His provision firsthand because you're not providing. They develop faith that's their own, not secondhand.

**The test:** When your adult child faces difficulty, who do they call first—you or God? If it's always you, your enabling is interfering with their spiritual growth.

## **Making the Shift: From Enabling to Empowering**

If these questions have revealed that you've been enabling rather than empowering, don't despair. Change is possible. Here's how to make the shift:

### **Acknowledge the Pattern Without Shame**

Name what you've been doing. "I've been enabling. I've been doing for my adult child what they should do for themselves. I've been preventing growth while thinking I was providing help."

This isn't about self-flagellation. It's about honest acknowledgment. You can't change what you won't name.

### **Identify What Needs to Change**

Be specific. What have you been doing that needs to stop? What do you need to start doing differently?

Don't try to change everything at once. Pick one or two areas where the enabling is most pronounced and start there.

### **Communicate the Change**

Have a direct conversation with your adult child. Be loving but clear.

"I love you, and I want what's best for you. I realize I've been helping in ways that haven't actually helped—I've been doing things for you that you need to learn to do yourself. I'm going to change how I respond moving forward. This doesn't mean I don't care. It means I care enough to help you become fully capable and independent."

### **Offer Tools, Not Solutions**

Instead of solving problems, offer to help them develop problem-solving skills.

Instead of paying their bill, help them create a budget. Instead of making calls on their behalf, role-play the conversation with them first. Instead of fixing their mistakes, help them brainstorm how to address the consequences.

You're shifting from doing for them to equipping them.

## **Tolerate Their Discomfort (and Yours)**

Your adult child won't like this change. They may be angry, hurt, or accusatory. They've become accustomed to your enabling, and its removal will feel like rejection.

It's not rejection. It's love in its truest form. But it won't feel like that at first.

You'll be uncomfortable too. You'll want to rescue. You'll feel guilty. You'll question whether you're doing the right thing.

Stay the course. Discomfort is part of growth—for both of you.

## **Celebrate Progress**

When your adult child solves a problem independently, acknowledge it. "I'm so proud of how you handled that." When they take responsibility, affirm it. "I can see you growing, and it's wonderful to watch."

Empowerment includes encouragement. Your adult child needs to know that their increasing independence pleases you—that you're not holding onto dependence, you're celebrating growth.

## **Trust God in the Process**

The hardest part of moving from enabling to empowering is releasing control and trusting God with the outcomes.

You can't guarantee that everything will turn out perfectly. Your adult child may make mistakes. They may experience painful consequences. They may struggle more than you'd like.

But God is with them. He loves them. He's at work in their life. And He can do immeasurably more than you ever could through your enabling.

Trust Him. Release your adult child to His care. And watch Him do what only He can do.

## **The Fruit of Empowerment**

When you shift from enabling to empowering, you may not see immediate results. In fact, things may get worse before they get better. Your adult child may struggle. They may make poor choices. They may experience failure.

But over time, empowerment produces fruit that enabling never could:

**Competence.** Your adult child develops real skills. They learn to solve problems, manage money, navigate relationships, handle conflict. They become capable.

**Confidence.** With competence comes confidence. They begin to believe in themselves because they've proven to themselves that they can handle hard things.

**Character.** Struggle develops perseverance, resilience, wisdom. Your adult child becomes a person of depth and strength because they've been forged in the fire of real-life challenges.

**Spiritual maturity.** When they have to depend on God rather than on you, their faith deepens. They develop a firsthand relationship with Him—not a borrowed faith, but their own.

**Mutual respect.** The relationship between you and your adult child improves. It moves from parent-child dynamics to adult-adult dynamics. They respect you more because you've respected them enough to believe in their capability.

**Freedom.** Both of you are freed—your adult child from dependence, you from the burden of perpetual caretaking. You can relate as two adults who love each other, not as enabler and dependent.

This is what God intends. This is what love that strengthens rather than smothers produces. This is the fruit of empowerment.

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## Reflection Questions

### Diagnosing Current Patterns

1. Look at the seven diagnostic questions in this chapter. For each one, write a specific, honest answer about your current relationship with your adult child. Which questions revealed enabling rather than empowering?
2. Think about the last time you helped your adult child. Walk through it step by step: What was the situation? What did you do? Who worked harder to solve the problem? What did your adult child learn from the experience?
3. Make a list of everything you've done for your adult child in the past month. For each item, ask: Should an adult in their situation be able to do this for themselves? What's preventing them from doing it?
4. On a scale of 1-10, how comfortable are you with your adult child experiencing discomfort, struggle, or failure? What does your answer reveal about your ability to empower rather than enable?

### **Understanding Your Motivations**

5. When you enable (doing for your adult child what they should do for themselves), what are you getting out of it? (Be ruthlessly honest. Possible answers might include: feeling needed, avoiding guilt, maintaining control, ensuring they still need you, etc.)
6. Complete this sentence as many ways as you can: "If I stopped enabling and started empowering, I'm afraid that..." What do your fears reveal about what's really driving your behavior?
7. Think about a time when someone empowered you—when they believed in you, gave you responsibility, and allowed you to struggle and grow. How did that experience shape you? How is that different from what you're offering your adult child?

### **Examining Jesus' Model**

8. Read Luke 10:1-20 (Jesus sending out the seventy-two). What risks did Jesus take? What could have gone wrong? Why did He send them anyway? What does this teach you about empowerment?
9. Read John 16:5-15 (Jesus telling His disciples He must leave). Why did Jesus say His departure was advantageous? How does this challenge your assumption that your constant presence and help is what's best for your adult child?
10. Reflect on this statement: "God's love never smothers; it strengthens." In what ways has your love smothered rather than strengthened? What would it look like to love in a way that strengthens?

### **Planning the Shift**

11. What one thing are you currently doing for your adult child that they should be doing for themselves? What would it look like to stop doing it and instead equip them to do it?
12. How could you respond differently the next time your adult child comes to you with a problem? Instead of solving it, what coaching questions could you ask? What resources or skills could you help them develop?
13. What natural consequences have you been preventing? What would happen if you allowed those consequences to occur? Are you overestimating how catastrophic the consequences would be?
14. Write out what you would say to your adult child to explain the shift from enabling to empowering. Be specific about what will change and why. Practice saying it out loud until you can deliver it with love and confidence.

### **Addressing Fear and Guilt**

15. What worst-case scenario plays in your mind when you think about stepping back? Now ask: Is this scenario realistic? Even if it

happened, could your adult child survive it? Could God use it for their growth?

16. What guilt do you carry about potentially being a "bad parent" if you stop enabling? Where does that guilt come from? Is it from God, or from other sources (your own shame, others' opinions, your adult child's manipulation)?
17. If your adult child became angry or distant when you stopped enabling, could you tolerate that? What would you need (from God, from others, from yourself) to stand firm?

### **Empowerment in Practice**

18. Think about an area where you've been enabling. Make a specific plan: What will you stop doing? What will you offer instead (coaching, resources, skill-building)? How will you handle pushback?
19. Who in your life models healthy empowerment? What can you learn from them? How can they support you in making this shift?
20. Pray through this decision. Ask God:
  - To reveal where you've been enabling rather than empowering
  - To give you courage to make the shift
  - To help you trust Him with your adult child's growth and struggle
  - To show you how to love in a way that strengthens rather than smothers

Write down what you sense Him saying to you.

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*"I can do all things through Him who strengthens me." — Philippians 4:13 (NASB)*

The shift from enabling to empowering is not easy, but it's possible—not through your own strength, but through Christ who strengthens you. He will

give you the wisdom to discern, the courage to change, and the faith to trust Him with the outcomes. Your adult child doesn't need a perpetual rescuer. They need someone who believes in them enough to let them grow—even when growth is hard. With God's help, you can be that person.

## Chapter 4: Financial Boundaries with Adult Children

*"The borrower becomes the lender's slave." — Proverbs 22:7 (NASB)*

The text message came at 11 p.m.: "Mom, I'm short on rent again. Can you help? I promise I'll pay you back this time."

Rachel stared at her phone, her stomach churning. This was the eighth time this year. She'd already depleted \$4,000 from her savings—money she couldn't really afford to give. Her daughter had promised repeatedly to pay her back, but never had. And yet Rachel knew if she said no, she'd lie awake all night imagining her daughter evicted, homeless, in danger.

With trembling fingers, she transferred the money. Again.

If this scenario sounds familiar, you're not alone. Financial co-dependence is one of the most common—and most destructive—patterns between parents and adult children. Money becomes the battlefield where love, control, fear, and obligation collide. And for Christian parents, it's often wrapped in genuine confusion: Doesn't God call us to give generously? Shouldn't we help family members in need? What kind of parent lets their child struggle financially when they have the resources to help?

These are important questions. But before we can answer them, we need to understand why money is such a powerful vehicle for co-dependence.

### Why Money Is So Emotionally Charged

Money is never just money. It's a symbol, a tool, a weapon, a test. In relationships—especially parent-child relationships—money carries layers of meaning that have nothing to do with dollars and cents.

### Money Feels Like Proof of Love

From infancy, we associate provision with love. Parents who feed, clothe, and shelter us demonstrate their love through material care. This association runs deep and often persists long after it should.

As adults, we know intellectually that love and money aren't the same thing. But emotionally? When we give money, it *feels* like we're giving love. And when we refuse to give money, it *feels* like we're withholding love.

Your adult child knows this too—and may exploit it, consciously or unconsciously. "If you really loved me, you'd help" is a powerful manipulation precisely because it strikes at your deepest desire: to be a loving parent.

But here's the truth: Giving money to an adult child who's capable of earning their own is not love. It's fear of being perceived as unloving. Real love sometimes requires financial boundaries, even when those boundaries feel harsh.

### **Money Represents Control**

When you provide financially for your adult child, you maintain influence over their life. You get to have opinions about their choices. You get to know what's happening with them. You remain essential, important, involved.

This is rarely conscious. Most parents genuinely believe they're helping altruistically. But beneath the surface, financial provision often serves a controlling function—keeping the adult child dependent and the parent central.

The proof? Notice how you feel when your adult child makes financial decisions without consulting you, especially if you've been providing support. Do you feel happy about their independence? Or do you feel hurt, excluded, less important?

### **Money Makes Consequences Visible**

Unlike emotional enabling, which is harder to quantify, financial enabling has clear, measurable consequences. You can see your bank account depleting. You can calculate how much you've given. You can watch as your adult child's financial irresponsibility continues—or worsens—despite your repeated bailouts.

This visibility makes financial co-dependence particularly painful. You can't pretend it's not happening. The numbers don't lie. And yet many parents keep giving, despite the clear evidence that their financial help isn't helping at all.

### **Money Triggers Primal Fear**

When we think about our children lacking money, we don't just imagine inconvenience. We imagine catastrophe: homelessness, hunger, danger. These fears bypass our rational mind and tap into primal protective instincts.

The fact that our adult children are capable of earning money, that they've created their financial problems through their own choices, that they have other options—none of this matters when fear takes over. We give because we're terrified of what won't happen if we don't.

But here's what we miss: Our financial provision often prevents our adult children from experiencing the very urgency that would motivate them to change. By removing the consequences of their financial irresponsibility, we ensure they never develop financial responsibility.

### **The Slavery of Financial Co-Dependence**

The verse that opens this chapter is stark: "The borrower becomes the lender's slave." Solomon understood something profound about the power dynamics of debt.

But in financial co-dependence between parents and adult children, the slavery runs both ways.

### **The Adult Child's Slavery**

When your adult child is financially dependent on you, they're enslaved—even if they don't recognize it. They can't fully make their own decisions. They can't develop their own financial competence. They can't discover their own resilience. They can't experience God as their provider because you're playing that role.

They're also enslaved to the shame of dependence. Most adult children living on parental support feel some degree of embarrassment about it, even as they continue accepting it. This shame corrodes self-esteem and reinforces the belief that they're incapable of managing their own lives.

Financial dependence keeps them perpetually in the child role. They can't fully grow up because the fundamental marker of adulthood—financial self-sufficiency—has been denied them.

### **The Parent's Slavery**

But you're enslaved too. You're enslaved to the constant requests, the guilt when you want to say no, the anxiety about your own financial security, the resentment that builds each time you give.

You're enslaved to monitoring your adult child's financial choices, because when you're providing money, you feel entitled—maybe even obligated—to have a say in how they spend it.

You're enslaved to the fear of what will happen if you stop. The financial support has become the glue holding the relationship together, and you're terrified that ending it will end the relationship.

You're enslaved to the role of provider, which prevents you from stepping into whatever God is calling you to in this season of your life.

Dr. Henry Cloud writes: "Boundaries define us. They define what is me and what is not me."

When you have no financial boundaries with your adult child, you've lost your definition. Their financial problems become your problems. Their financial responsibilities become your responsibilities. You no longer know where you end and they begin.

This isn't love. It's enmeshment. And it enslaves both of you.

### **Biblical Principles for Financial Boundaries**

Scripture has much to say about money, work, stewardship, and family responsibility. Let's examine the principles that should guide our financial relationship with adult children.

### **The Principle of Personal Responsibility**

"For each one will bear his own load" (Galatians 6:5, NASB). We've seen this verse before, but it's especially relevant financially. Each person is responsible for their own financial load—earning income, managing expenses, planning for the future.

Paul is even more direct in his letter to the Thessalonians: "If anyone is not willing to work, let him not eat" (2 Thessalonians 3:10, ESV). This isn't harsh; it's the natural consequence that motivates work. When we provide for adult children who are unwilling to work, we violate this principle and prevent them from experiencing the godly motivation of necessity.

### **The Principle of Stewardship**

Everything we have belongs to God. We're stewards, not owners. And stewardship requires wisdom about how we use the resources God has entrusted to us.

The parable of the talents (Matthew 25:14-30) teaches that God holds us accountable for how we manage resources. When we continually give money to an adult child who wastes it, misuses it, or fails to learn from it, are we being good stewards? Are we using God's resources wisely?

Good stewardship sometimes means saying no to requests that would deplete resources needed for other purposes—including our own legitimate needs, retirement, generosity toward others who genuinely can't provide for themselves, and kingdom work.

### **The Principle of Genuine Need vs. Manufactured Crisis**

Scripture is clear about caring for those who genuinely cannot care for themselves. "If anyone does not provide for his relatives, and especially for members of his household, he has denied the faith" (1 Timothy 5:8, ESV).

But notice: This refers to providing for those who *need* provision. The context of 1 Timothy 5 shows Paul distinguishing between widows who had no means of support (who should be cared for) and widows who had family or resources available to them (who should use those resources).

The principle applies today: We're called to provide for family members who genuinely cannot provide for themselves. But an able-bodied adult child who could work but chooses not to, or who could budget responsibly but chooses not to, or who creates crises through irresponsibility—that's not genuine need. That's manufactured crisis.

Providing financially in these situations isn't biblical generosity; it's enabling that violates both the principle of personal responsibility and the principle of stewardship.

### **The Principle of God as Provider**

Throughout Scripture, God reveals Himself as Jehovah Jireh—the Lord who provides. He feeds the birds, clothes the lilies, provides manna in the wilderness, ravens for Elijah, multiplication of loaves and fishes.

When we position ourselves as the primary provider for our adult children, we interfere with their understanding of God as provider. They don't need to seek Him, trust Him, or depend on Him because they're depending on us.

Financial boundaries create space for our adult children to experience God's provision firsthand. Sometimes that provision comes through work He provides. Sometimes through resources He directs to them from other sources. Sometimes through miraculous intervention. But they'll never experience Him as provider if we keep taking His place.

### **Setting Loving Financial Limits**

If you've been financially enabling your adult child, changing the pattern will be difficult. But it's necessary—for both of you. Here's how to establish healthy financial boundaries:

#### **Step 1: Assess the Current Situation**

Get clear about the facts. How much have you given in the past year? The past five years? Is the need increasing or decreasing? Is your adult child making progress toward financial independence, or are they moving backward?

Also assess your own financial situation honestly. Can you actually afford what you've been giving? What has this support cost you in terms of retirement savings, financial security, stress?

Write down the numbers. Financial co-dependence thrives in vagueness. Clarity is your friend.

## **Step 2: Determine What You're Willing to Do**

You need to decide what financial support, if any, you're willing to provide going forward. This is a personal decision that may vary based on circumstances, but here are some guidelines:

**Gifts vs. Loans.** If you give money, make it a gift with no expectation of repayment—because expecting repayment from someone who can't manage money creates ongoing conflict. If it's truly a loan, put it in writing with clear terms. But honestly? If they can't manage their finances, they won't repay the loan, and you'll be left with resentment.

**One-time vs. ongoing.** Will you help with a genuine one-time crisis (e.g., unexpected medical bill)? That's different from ongoing support (monthly rent, repeated bailouts).

**Emergency only vs. general support.** Define what constitutes an emergency worthy of your help. Hint: An emergency is an unexpected event, not a predictable consequence of irresponsibility.

**Strings attached vs. no strings.** If you do provide financial help, be clear about expectations. If there are conditions (they must be working, following a budget, attending financial counseling), state them upfront. If there are no conditions, don't create them retroactively.

## **Step 3: Create Clear Boundaries**

Based on your assessment and decisions, establish clear boundaries.

Examples:

- "I will help with genuine emergencies (medical, accident, natural disaster) but not with predictable expenses or consequences of poor choices."
- "I will help once per year, maximum, with a cap of \$X."
- "I will pay for specific things (education, professional certification) but not general living expenses."
- "I will match your savings dollar-for-dollar for a specific goal, but I won't give money for daily expenses."
- "I won't give any more financial assistance. You're capable, and it's time for you to manage your own finances completely."

The specific boundaries will vary based on your situation, but they must be:

- **Clear.** No ambiguity. Everyone knows exactly what you will and won't do.
- **Consistent.** You apply them every time, not randomly.
- **Consequential.** If the boundary is violated, there's a predetermined consequence.

#### **Step 4: Communicate the Change**

Once you've decided on your boundaries, communicate them clearly to your adult child. Don't do this in the heat of conflict or via text. Set aside time for a conversation—in person if possible.

Here's a framework for that conversation:

**1. Lead with love and affirmation.** "I love you, and I want what's best for you. I believe in your capability and intelligence."

**2. Acknowledge the current pattern.** "I've been helping you financially for [time period], and I realize that hasn't served either of us well. It's kept you

from developing financial independence, and it's strained my resources and our relationship."

**3. Take responsibility for your part.** "I take responsibility for my role in this pattern. I've made it too easy for you to depend on me instead of developing your own financial management skills."

**4. State the new boundary clearly.** "Going forward, [specific boundary]. This isn't because I don't love you or don't care about you. It's because I do love you and I believe you're capable of managing your own finances."

**5. Offer alternative support.** "What I can offer is [whatever support you're willing to provide that isn't financial enabling]. I'm happy to help you create a budget, research resources, problem-solve—but I won't be providing money for [whatever you've decided]."

**6. Acknowledge their feelings.** "I know this is hard. I know you might be angry or hurt. I understand those feelings. But I'm confident this is the right decision for both of us."

### **Step 5: Hold the Boundary**

This is where most parents fail. They set the boundary, communicate it clearly, and then cave the first time their adult child tests it.

Your adult child will test the boundary. Count on it. They'll call with an emergency. They'll be desperate. They'll cry, accuse you, tell you you're a terrible parent. They'll try guilt, manipulation, anger—whatever has worked before.

#### **Hold. The. Boundary.**

Have a prepared response: "I understand you're in a difficult situation. I love you, and I believe you can handle this. But as we discussed, I'm no longer providing financial help in these situations. What's your plan for addressing this?"

Then end the conversation. Don't engage in lengthy debates. Don't justify or over-explain. Don't let their distress manipulate you back into enabling.

This will be excruciating. Do it anyway.

### **Step 6: Prepare for the Fallout**

When you establish financial boundaries, several things may happen:

**They may find another solution.** Often, when the parental safety net is removed, adult children discover reserves of resourcefulness they didn't know they had. They might get a job, pick up extra hours, sell possessions, cut expenses, or ask for help from others who will attach appropriate strings.

**They may experience consequences.** They might have to break a lease and move somewhere cheaper. They might have to sell a car and take public transportation. They might have to return to school or change careers. These consequences are educational, not catastrophic—but they won't feel that way to either of you.

**They may get angry.** Expect anger. Expect accusation. Expect them to tell you you're cruel, selfish, un-Christian. Expect them to compare you unfavorably to other parents. This is normal. It doesn't mean you're wrong; it means you've disrupted a comfortable pattern.

**The relationship may cool.** They may pull back, call less often, visit less frequently. This is painful, but it's revealing. If the relationship was based primarily on your provision, its cooling when you stop providing exposes that reality.

**They may eventually thank you.** Not immediately. Not always. But sometimes—often years later—adult children who were forced to develop financial competence thank the parents who loved them enough to stop enabling. They realize what looked like cruelty was actually the most loving thing their parents could have done.

### **Teaching Stewardship, Not Dependency**

While you're establishing boundaries, you can also offer to help your adult child develop financial skills—if they're willing to learn.

### **Offer Education, Not Money**

Instead of paying their bills, offer to help them:

- Create a realistic budget
- Identify areas where they're overspending
- Develop a debt payoff plan
- Learn about credit, interest, and financial planning
- Connect with financial counseling resources
- Set financial goals and track progress

This is empowerment. You're building capacity, not creating dependence.

### **Model Healthy Stewardship**

Let your adult child see how you handle money. Talk openly about:

- How you budget and make financial decisions
- How you handle financial stress
- How you prioritize giving, saving, and spending
- How you distinguish wants from needs
- How you trust God as provider

Most adult children who struggle financially grew up without these models. You can provide the modeling now—without providing the money.

### **Connect Them to Resources**

There are excellent resources for financial education:

- Financial Peace University (Dave Ramsey)
- Crown Financial Ministries

- Local church financial classes
- Community financial counseling services
- Books like *Total Money Makeover* or *The Richest Man in Babylon*

Offer to pay for a financial class or counseling. That's an investment in their competence, not a bailout of their irresponsibility.

## Celebrate Financial Wins

When your adult child makes wise financial decisions, acknowledge it. When they pay off a debt, celebrate. When they stick to a budget, affirm them. When they say no to an impulse purchase, notice.

Positive reinforcement of financial responsibility encourages more of it.

## Scripts for Difficult Financial Conversations

Words matter. Here are scripts for common scenarios:

### **When They Ask for Money (and You've Decided to Say No)**

**Them:** "Can you help me with rent this month?"

**You:** "I understand you're in a tight spot. However, as we discussed, I'm no longer providing financial help for regular expenses. You're capable of managing this yourself. What's your plan for covering rent?"

**Alternative:** "I care about you, and I know this is hard. But providing money hasn't helped you develop financial independence. I need to say no to this request. I'm happy to help you brainstorm solutions, but I won't be providing money."

### **When They Say You're Being Cruel or Unloving**

**Them:** "If you loved me, you'd help me. I can't believe you're being so selfish."

**You:** "I understand you're upset. I do love you—deeply. That's exactly why I'm making this decision. Continuing to provide money hasn't helped you, and it's hurt both of us. I believe in your capability to handle your own finances, and

I'm not going to prevent you from developing that capability by continuing to bail you out."

**Don't:** Don't get defensive. Don't justify at length. Don't let guilt manipulate you into changing your decision.

### **When They Threaten to Cut Off Relationship**

**Them:** "Fine. If you won't help me, then I guess you don't want to be part of my life."

**You:** "I'm very sad to hear you say that. I love you and I want to have a relationship with you. But that relationship can't be based on me providing money. If you decide you don't want a relationship with me unless I'm financially supporting you, that's your choice—but it's a choice that will sadden me deeply."

**Don't:** Don't chase them. Don't beg. Don't give in to the threat. If they choose to cut off the relationship because you won't give money, that reveals the relationship was already broken.

### **When You Feel Yourself Wavering**

**Internal dialogue:** "This is so hard. Maybe I should help just this once. Maybe they really do need it this time. Maybe I'm being too harsh."

**Counter with truth:** "I love my child. That's why I'm holding this boundary. Helping financially hasn't helped. It's time for them to develop their own financial responsibility. I will not rescue them from consequences they need to experience. God is their provider, not me. I trust Him with this."

### **When They're Genuinely Humble and Asking for Help (Not Money)**

**Them:** "I'm really struggling financially. I don't want money, but would you help me figure out a budget? I don't know where to start."

**You:** "Absolutely. I'd be happy to help with that. Let's set up a time to sit down together and look at your income and expenses. I'm proud of you for asking for help with learning, not just for a bailout."

## **When There's a Genuine Emergency**

**Them:** "I was in an accident. My car is totaled and I have a \$1,000 deductible. I don't have it."

**You:** [If this is truly unexpected and qualifies as an emergency by your standards] "I'm so sorry that happened. Are you okay? Let me think about how I might help with this. Let's talk about it tomorrow when I've had time to pray and consider it."

**Key:** Don't respond immediately to crisis requests. Give yourself time to think, pray, and determine if this is genuine emergency or manufactured crisis. It's okay to say, "Let me get back to you tomorrow."

## **The Spiritual Dimension of Financial Boundaries**

Ultimately, financial co-dependence is a spiritual issue as much as a practical one. It's about trust, identity, control, and where we find our security.

### **Examine Your Own Financial Anxiety**

Your inability to set financial boundaries with your adult child may reveal your own financial anxiety. If you're terrified of scarcity, if you're driven by fear of not having enough, if your identity is wrapped up in provision—these issues will make financial boundaries nearly impossible.

Deal with your own relationship with money before trying to help your adult child with theirs.

### **Recognize That God Is the True Provider**

Every time you write a check to bail out your adult child, you're functionally saying, "God can't be trusted to provide for you. I have to do it."

That's not faith. That's control masquerading as love.

Trusting God as provider means believing He will provide for your adult child—maybe through work, maybe through other resources, maybe through lessons learned in scarcity, but He will provide what they truly need.

Your job isn't to be their provider. Your job is to point them to the Provider.

### **Pray Instead of Pay**

When your adult child calls with a financial crisis, your first instinct is to fix it. Train yourself to pray instead.

"God, I release this situation to You. You love my child more than I do. You know what they need. You're capable of providing. I trust You. Show me if there's a role for me here, but if not, I trust You to work in their life without my intervention."

Then wait. Listen. Often, God's answer is, "Let Me work. Don't interfere."

### **Remember That Struggle Is Sacred**

Scarcity, struggle, and financial pressure are some of God's most powerful tools for spiritual formation. The Israelites learned to depend on God through wilderness deprivation. Jesus taught His disciples about provision through scarcity (feeding the 5,000). Paul learned contentment in plenty and want.

When you remove financial struggle from your adult child's life, you may be removing the very tool God wants to use to draw them closer to Himself, teach them dependence on Him, and develop the character they need for their calling.

Your rescue might be preventing their transformation.

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### **Reflection Questions and Practical Exercises**

#### **Assessing Current Patterns**

1. Calculate exactly how much money you've given your adult child in the past year. Include direct payments, bills you've covered, purchases you've made on their behalf, and any other financial support. Write the total amount. How do you feel seeing that number?

2. For each instance of financial help in the past year, answer these questions:
  - Did my adult child ask for help, or did I offer?
  - Was this a genuine emergency or a predictable consequence of their choices?
  - Did the help solve the problem or just delay it?
  - What did they learn from this experience?
  - Am I more or less likely to need to help again because I helped this time?

3. On a scale of 1-10, how financially secure are you? Has helping your adult child compromised your own financial wellbeing? Be specific about what you've sacrificed (retirement savings, emergency fund, lifestyle, giving to others).

## **Examining Motivations**

4. Complete these sentences honestly:
  - "When I give money to my adult child, I feel..."
  - "When I imagine saying no to a financial request, I feel..."
  - "If my adult child became completely financially independent, I would feel..."
5. What do you get out of providing financially for your adult child?  
(Possible answers: feeling needed, maintaining control, proving I'm a good parent, staying connected, preventing the relationship from ending, etc.)
6. Are you afraid that if you stop providing money, your adult child will stop having a relationship with you? What does that fear reveal about the nature of your relationship?

## **Understanding Biblical Principles**

7. Read 2 Thessalonians 3:6-15. How does Paul address those who are unwilling to work? What does he instruct the community to do? How does this apply to your situation?
8. Reflect on times in your own life when financial pressure motivated you to make changes, work harder, or trust God more deeply. How might financial pressure be beneficial for your adult child?
9. In what ways have you been positioning yourself as provider instead of pointing your adult child to God as provider? Be specific.

### **Creating Boundaries**

10. Write out your financial boundaries. Use the framework:
  - "I will provide financial help when..."
  - "I will not provide financial help when..."
  - "The maximum I will give in any one year is..."
  - "The types of expenses I will consider helping with are..."
  - "The types of expenses I will not help with are..."
11. What are you afraid will happen if you implement these boundaries? For each fear, ask: Is this fear realistic? Even if it happened, could my adult child survive it? Could God use it for good?
12. What consequences will you enforce if your adult child violates the boundaries? Be specific.

### **Planning the Conversation**

13. Write out what you'll say to your adult child about the new financial boundaries. Use the framework provided in this chapter. Practice saying it out loud until you can deliver it with love and confidence.
14. What manipulation tactics has your adult child used in the past (guilt, anger, comparing you to other parents, threatening to cut off

relationship)? For each tactic, write out how you'll respond without giving in.

15. Who will support you in holding these boundaries? Who will you call when you're tempted to cave? Make a specific plan for accountability.

### **Offering Alternative Help**

16. What non-financial support are you willing to offer your adult child? (Help creating a budget, connecting to resources, coaching, etc.) Be specific about what you will and won't do.

17. Research three resources (books, classes, counseling services, online courses) that could help your adult child develop financial competence. Are you willing to pay for these resources? If so, under what conditions?

### **Taking Action**

18. If you're currently financially supporting your adult child, create a specific timeline for ending or transitioning that support. What will change, and when?

19. What is one small step you can take this week to begin establishing financial boundaries? (Examples: Stop automatically offering money, say no to the next request, have the boundary conversation, create your own spending plan for the year.)

20. Spend time in prayer specifically about the financial relationship with your adult child. Ask God:

- Am I enabling or empowering financially?
- What is my role and what is not my role?
- What am I trying to control that I need to release?
- What boundaries do You want me to establish?

- How can I trust You as their provider?

Journal what you sense God saying to you. Commit to acting on it.

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*"And my God will supply every need of yours according to his riches in glory in Christ Jesus." — Philippians 4:19 (ESV)*

Financial boundaries are among the hardest to establish because money feels so tangible, so urgent, so directly connected to survival. But your adult child's greatest need isn't your money—it's the opportunity to develop financial competence, to trust God as provider, and to experience the dignity that comes from standing on their own feet financially.

With God's help, you can love your adult child enough to stop financially enabling them. You can trust Him to provide for them. And you can step into the freedom that comes from being a faithful steward of your own resources while allowing your adult child to become a faithful steward of theirs.

## **Chapter 5: Maintaining Connection Without Enmeshment**

*"You shall love your neighbor as yourself." — Matthew 22:39 (NASB)*

Karen couldn't concentrate on her work. Again. Her twenty-eight-year-old daughter Emily was having another conflict with her boyfriend, and Karen had been replaying their conversation from that morning over and over in her mind. She felt anxious, distressed, unable to focus. She'd already texted Emily three times to check on her, offering advice, expressing concern, trying to manage the situation from afar.

When her coworker asked if she was okay, Karen realized something: Emily was having a bad day, but Karen was the one who was falling apart.

Her daughter's emotions had become her emotions. Her daughter's problems had become her problems. Her daughter's relationship struggles had taken over her mental and emotional space. And this was the pattern: When Emily was happy, Karen was happy. When Emily was struggling, Karen was devastated. Karen's emotional state rose and fell with her daughter's circumstances, like a boat tossed on turbulent waves.

Karen loved her daughter deeply. But somewhere along the way, that love had morphed into something unhealthy: emotional enmeshment. Karen no longer knew where Emily ended and she began.

### **Understanding Enmeshment**

Enmeshment is the blurring of emotional boundaries between two people. It's when you can't tell where your feelings end and another person's begin. It's when their mood determines your mood, their crisis becomes your crisis, their life becomes your preoccupation.

In enmeshed relationships:

- You feel responsible for the other person's emotions
- You can't be happy when they're unhappy
- You think about their problems more than they do

- You lose yourself in managing their life
- Your identity is wrapped up in their success or failure
- You take their choices personally
- You feel anxious when you can't control their situation

Enmeshment often masquerades as love. "I care so deeply," we tell ourselves. "I'm just being a good parent." But enmeshment isn't love—it's fusion. And fusion prevents the very things that healthy love requires: two whole, separate people choosing connection.

The opposite of enmeshment isn't distance or disconnection. It's differentiation—the ability to remain emotionally connected while maintaining a clear sense of self. It's the ability to love someone deeply while recognizing that their life is their life, not yours.

### **The Biblical Balance: As Yourself**

Jesus' command to "love your neighbor as yourself" contains a principle we often miss. We focus on the first part—love your neighbor—and ignore the qualifying phrase: *as yourself*.

This isn't permission for self-absorption. It's a call to healthy self-regard that makes healthy other-regard possible. You can't truly love others well if you have no sense of self, no boundaries, no recognition of your own needs and limitations.

The verse assumes:

- You have a self worth caring for
- You recognize your own needs and limitations
- You maintain your own wellbeing
- You set appropriate boundaries

Only then can you love others from a place of wholeness rather than emptiness.

When we're enmeshed with our adult children, we've violated this principle. We've lost the "as yourself" part. We're pouring ourselves out without maintaining our own boundaries, our own emotional health, our own identity in Christ. We're loving from depletion rather than fullness, from fusion rather than freedom.

The result? We have nothing substantial to offer. We're trying to save someone while we're drowning ourselves.

### **Intimacy vs. Intrusion**

There's a crucial difference between intimacy and intrusion, though in enmeshed relationships, we often confuse the two.

**Intimacy** is closeness characterized by:

- Mutual respect for boundaries
- Voluntary sharing
- Appropriate transparency
- Trust and safety
- Each person maintaining their own identity
- Freedom to be yourself
- Connection that enriches both parties

**Intrusion** is boundary violation characterized by:

- Disregard for the other person's privacy or autonomy
- Forced involvement
- Inappropriate questions or demands
- Control and manipulation
- Loss of individual identity
- Pressure to conform or perform

- Connection that depletes one or both parties

In healthy parent-adult child relationships, there's intimacy: genuine closeness built on mutual respect and voluntary sharing. You're interested in their life, but you don't need to know every detail. You care about their decisions, but you recognize they have the right to make their own choices. You're available for support, but you don't insert yourself where you haven't been invited.

In enmeshed relationships, there's intrusion: You feel entitled to information. You can't tolerate not knowing what's happening. You offer unsolicited advice. You get hurt or anxious when they make decisions without consulting you. You show up uninvited—physically or emotionally—because you can't bear to be excluded.

Ask yourself honestly: Am I offering intimacy or demanding intrusion?

### **Emotional Differentiation: The Core of Healthy Relationships**

Emotional differentiation is the ability to:

- Experience your own emotions separately from others' emotions
- Think clearly even when emotions are intense
- Hold onto yourself even when others pressure you to conform
- Stay connected to others without losing yourself
- Take responsibility for your own feelings without blaming others
- Allow others to have their own feelings without rescuing them

When you're differentiated, you can:

- Hear about your adult child's struggles without falling apart
- See them make poor choices without panicking
- Watch them experience consequences without rescuing
- Maintain your own joy even when they're unhappy

- Be present for them without absorbing their emotions
- Set boundaries without guilt

Differentiation doesn't mean you don't care. It means you care without losing yourself. It means you can be compassionate without being consumed.

### **The Undifferentiated Parent**

Parents with low emotional differentiation:

- Experience their adult child's emotions as if they were their own
- Cannot function well when their adult child is struggling
- Make their adult child's problems the center of their life
- Feel guilty when they're happy if their adult child is not
- Cannot tolerate their adult child's disapproval or anger
- Change their opinions to match their adult child's
- Sacrifice their own wellbeing to manage their adult child's emotions

This isn't love. This is emotional fusion. And it's suffocating for both parties.

### **The Differentiated Parent**

Parents with healthy differentiation:

- Recognize their adult child's emotions without taking them on
- Can be present for their adult child's struggles without being overwhelmed
- Maintain their own life, interests, and wellbeing
- Can be happy even when their adult child is struggling
- Can tolerate their adult child's anger or disapproval
- Hold their own opinions even when their adult child disagrees

- Set boundaries based on what's healthy, not on avoiding their adult child's negative emotions

This is mature love. This is the kind of love that actually helps.

### **Spiritual Autonomy: Letting Them Have Their Own Faith**

One of the most difficult aspects of differentiation for Christian parents is releasing control over their adult child's spiritual life.

You raised them in the faith. You prayed over them, took them to church, taught them Scripture, modeled Christian living. Their spiritual life mattered deeply to you—rightly so. But now they're adults, and their relationship with God must be their own, not a continuation of yours.

### **You Cannot Believe for Them**

Faith is personal. Each person must work out their own salvation with fear and trembling (Philippians 2:12). You can't force faith. You can't control their spiritual choices. You can't make them pray, read their Bible, attend church, or follow Christ.

When we try to manage our adult children's spiritual lives, we interfere with the Holy Spirit's work. We become a mediator between them and God—a role that belongs to Christ alone.

Your adult child needs to:

- Develop their own prayer life, not rely on yours
- Wrestle with their own doubts and questions
- Experience God for themselves
- Make their own decisions about church, doctrine, and practice
- Face the consequences of their spiritual choices

This is terrifying for Christian parents. What if they walk away from faith? What if they make choices contrary to Scripture? What if they reject everything you taught them?

These are real possibilities. And they're not yours to control.

### **Your Role Is to Model, Not Manage**

Your role in your adult child's spiritual life is to:

- Pray for them (without telling them every time you do)
- Model genuine faith (not perform Christianity for their benefit)
- Be available if they have questions or want to talk
- Respect their autonomy, even when you disagree with their choices
- Trust God with their soul more than you trust yourself

You are not the Holy Spirit. You are not their Savior. You are not their spiritual manager. Those roles are already filled—by Someone far more capable than you.

### **When They Choose Differently**

If your adult child walks away from faith, makes choices contrary to Scripture, or rejects what you believe, your job is to:

- Continue loving them unconditionally
- Maintain your own faith regardless of their choices
- Keep the relationship open without compromising your convictions
- Pray persistently without nagging constantly
- Trust that God loves them more than you do and is pursuing them

What you must not do:

- Make every interaction about trying to change them
- Withdraw love as a punishment or manipulation
- Make their spiritual choices about you
- Sacrifice your own relationship with God while focusing on theirs

- Give up hope—God is not done with them

Remember: God allows His children free will, even when they use it poorly. If He respects their autonomy, can you do less?

### **Learning to Tolerate Their Mistakes**

Larry Crabb writes: "When we confuse love with rescue, we rob both parties of growth."

One of the clearest signs of enmeshment is the inability to tolerate your adult child's mistakes. You panic. You intervene. You try to fix it before they even experience the consequences.

But mistakes are essential for growth. Wisdom comes through experience—often through painful experience. When you prevent your adult child from making mistakes or experiencing their consequences, you prevent them from developing wisdom.

### **Why We Can't Tolerate Their Mistakes**

**We catastrophize.** We imagine the worst possible outcome: permanent damage, irreversible consequences, complete ruin. Usually, the reality is far less catastrophic than our imagination suggests.

**We take their mistakes personally.** Their poor choices feel like reflections on us. "What will people think?" "Where did I go wrong?" We make their mistakes about our parenting rather than about their choices.

**We confuse support with rescue.** We think being a loving parent means preventing all pain. But love sometimes means allowing painful lessons.

**We don't trust God.** We don't really believe He can work through their mistakes, so we rush in to prevent them.

### **What It Looks Like to Tolerate Their Mistakes**

Tolerating doesn't mean approving. It means:

- Acknowledging that they have the right to make their own choices, even poor ones
- Allowing natural consequences to occur without interfering
- Being available to support them through consequences without rescuing them from consequences
- Maintaining your own emotional equilibrium while they experience difficulty
- Resisting the urge to say "I told you so"
- Continuing to love them regardless of their choices

This is incredibly difficult. It requires you to sit with discomfort—yours and theirs—without acting on the impulse to fix, rescue, or manage.

But this is precisely what differentiation looks like in action: remaining connected while letting them walk their own path, make their own mistakes, and learn their own lessons.

### **The Cost of Emotional Enmeshment**

Enmeshment carries a high price—for both parent and adult child.

#### **Cost to the Parent**

**Loss of self.** You've become so focused on your adult child that you've lost sight of who you are apart from them. Your identity, your purpose, your emotional state are all determined by their life circumstances.

**Chronic anxiety.** You're always worried about them. The worry consumes your thoughts, disrupts your sleep, steals your joy. You can't rest because you can't control their lives.

**Neglect of other relationships.** Your marriage, friendships, and other family relationships suffer because you're emotionally consumed with managing your adult child's life.

**Spiritual stagnation.** You're so focused on your adult child that your own relationship with God has become shallow. You pray about them constantly but rarely pray about your own growth. You're spiritually stuck.

**Physical health problems.** Chronic stress from enmeshment takes a toll: headaches, digestive issues, high blood pressure, insomnia, weakened immune system. Your body is paying the price for emotional fusion.

### **Cost to the Adult Child**

**Delayed maturity.** They remain emotionally adolescent because you're doing the emotional work they should be doing for themselves.

**Poor decision-making skills.** They don't develop discernment because you're always there to tell them what to think and do.

**Lack of resilience.** They crumble under pressure because they've never had to develop coping skills. You've always absorbed their distress.

**Guilt and resentment.** They feel guilty for being the source of your anxiety and resentful that you won't let them live their own life. These conflicting emotions create chronic stress.

**Difficulty in other relationships.** They struggle in romantic relationships, friendships, and professional relationships because they've never learned healthy boundaries. The enmeshed relationship with you has become their template.

**Weak relationship with God.** They relate to you instead of to Him. You've been too much in the middle for them to develop direct intimacy with God.

Neither of you benefits from enmeshment. Both of you suffer.

### **Steps to Maintain Connection Without Losing Yourself**

If you recognize enmeshment in your relationship with your adult child, you can change the pattern. Here's how:

#### **Step 1: Notice Your Emotional Reactions**

Pay attention to what triggers strong emotional reactions in you. When do you feel anxious, angry, hurt, or overwhelmed? What about your adult child's life causes you the most distress?

Your emotional reactions are information. They tell you where you're enmeshed, where you're trying to control, where you've lost boundaries.

### **Step 2: Differentiate Their Feelings from Yours**

Practice this distinction:

- "My adult child is anxious. I am not anxious. I am calm."
- "My adult child is struggling. I am not struggling. I am stable."
- "My adult child is making a choice I disagree with. That's their choice to make, not mine to control."

This isn't coldness. It's clarity. You can care about their feelings without adopting them as your own.

### **Step 3: Stop Over-Functioning Emotionally**

Just as you can over-function practically (doing for them what they should do for themselves), you can over-function emotionally (feeling for them what they should feel for themselves).

If you're more worried about their problems than they are, you're over-functioning emotionally. If you're more invested in their success than they are, you're over-functioning emotionally. If you can't sleep because of their choices while they sleep fine, you're over-functioning emotionally.

Stop. Let them carry their own emotional weight.

### **Step 4: Create Space for Your Own Life**

What have you neglected while focusing on your adult child? What interests, relationships, activities, or pursuits have fallen by the wayside?

Reclaim them. Develop a life that's full and meaningful apart from your adult child. This isn't selfish—it's essential. You need a self to bring to the relationship.

### **Step 5: Limit Contact if Necessary**

This might sound harsh, but sometimes healthy boundaries require limiting frequency of contact.

If you talk to your adult child multiple times a day, and each conversation leaves you anxious and depleted, reduce the frequency. If they're texting you constantly with every problem and emotion, establish boundaries around communication.

You might say: "I love hearing from you, but I'm going to limit our calls to [once a day/every other day/weekly]. This isn't because I don't care—it's because I need to maintain my own emotional health."

Reducing contact isn't punishment. It's creating the space necessary for differentiation.

### **Step 6: Respond, Don't React**

When your adult child shares a problem or struggle:

- Pause before responding
- Notice your emotional reaction without acting on it
- Ask yourself: "What does this person actually need from me right now?"
- Respond thoughtfully rather than reactively

Often, they need a listening ear, not advice or rescue. They need validation, not solutions. They need to know you care, not that you'll fix everything.

Practice saying:

- "That sounds really hard."
- "I can see why you're struggling with that."

- "What do you think you'll do?"
- "How can I support you?" (Not: "Let me fix it.")

### **Step 7: Work on Your Own Emotional Health**

Enmeshment is often a symptom of your own unhealed wounds, unmet needs, or unresolved anxiety. Working on your own emotional and spiritual health is essential for breaking free from enmeshed patterns.

This might mean:

- Therapy or counseling to address your own issues
- Spiritual direction to deepen your relationship with God
- Support groups for parents in similar situations
- Developing healthy friendships where you can process your feelings
- Engaging in activities that ground and center you

You can't give your adult child what you don't have. If you want to offer them healthy love, you must become emotionally healthy yourself.

### **Step 8: Practice Surrender**

Ultimately, breaking free from enmeshment requires surrendering control. You must release your adult child to God's care, trusting that He loves them more than you do and is more capable of guiding their life than you are.

This is a daily—sometimes hourly—practice. You surrender, then you take back control, then you surrender again. Over time, surrender becomes easier. Trust deepens. And you discover that God is faithful to do what you never could: transform your adult child from the inside out.

### **The Freedom of Differentiation**

When you learn to maintain connection without enmeshment, something beautiful happens:

**You rediscover yourself.** You remember who you are apart from your role as parent. You rediscover interests, passions, callings that got buried. You reconnect with your own relationship with God.

**You become a better parent.** When you're not anxiously managing every detail of your adult child's life, you can actually be present for them in meaningful ways. You can listen without agenda. You can offer wisdom without control. You can love without smothering.

**The relationship improves.** Your adult child feels less pressure, less guilt, less resentment. They can be honest with you without fear of your emotional reaction. They can share struggles without you taking over. The relationship becomes more authentic.

**They grow up.** When you stop over-functioning emotionally, they start functioning for themselves. They develop emotional maturity, coping skills, resilience. They become capable adults.

**You find peace.** The chronic anxiety lifts. You sleep better. You experience joy that isn't dependent on your adult child's circumstances. You discover that God is trustworthy, even when you're not in control.

This is what God intends: connection without fusion, love without enmeshment, relationship that honors the separateness and dignity of both parties.

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## **Reflection Questions and Journaling Exercises**

*Set aside dedicated time for these exercises. Use a journal to write freely without editing. Be ruthlessly honest—this is between you and God.*

### **Identifying Enmeshment**

- 1. Emotional Contagion Check:** For the past week, track your emotional state alongside your adult child's. Create two columns: "Their Day" and "My Emotional Response." Notice patterns. Do your emotions mirror

theirs? Does their bad day ruin yours? Does their good day create relief in you?

2. **The 24-Hour Test:** Imagine your adult child didn't contact you for 24 hours—no calls, texts, or updates. How do you feel? (Relieved? Anxious? Panicked? Neutral?) What does your reaction reveal about enmeshment?

3. **Identity Inventory:** Complete these sentences:

- "Apart from being a parent, I am..."
- "When I'm not thinking about my adult child, I..."
- "My purpose in this season of life is..."

How difficult was it to complete these sentences? If you struggled, it may indicate your identity is too wrapped up in your adult child.

### **Understanding Your Triggers**

4. **Trigger Mapping:** Make a list of situations involving your adult child that trigger intense emotional reactions (anxiety, anger, panic, despair). For each trigger, ask:

- What am I afraid will happen?
- What does this situation say about me?
- What am I trying to control?
- What wound from my own past might this be touching?

5. **The Panic Protocol:** Think about the last time you panicked about something involving your adult child. Write out:

- What happened (just the facts)
- What you imagined would happen (your catastrophic thinking)
- What actually happened
- What does the difference between your fear and reality tell you?

## Examining Boundaries

6. **Intimacy vs. Intrusion Assessment:** For each of these questions, answer honestly: Is this intimacy or intrusion?
  - Do you expect your adult child to tell you about all their decisions before making them?
  - Do you feel hurt or anxious when they share things with others before telling you?
  - Do you give unsolicited advice regularly?
  - Do you check their social media, finances, or location without their knowledge or permission?
  - Do you show up at their home unannounced?
  - Do you ask detailed questions about their personal life that they seem uncomfortable answering?

7. **The "As Yourself" Evaluation:** Reflect on Matthew 22:39. How are you doing at the "love yourself" part of this command? Answer:

- When was the last time you did something just for yourself, unrelated to your adult child?
- What needs of your own have you been neglecting?
- What would it look like to care for yourself with the same intensity you care for your adult child?

## Spiritual Autonomy

8. **Faith Differentiation:**
  - How much of your prayer time is focused on your adult child versus your own spiritual growth?
  - Are you more anxious about their relationship with God than they are?

- Have you tried to force spiritual practices or decisions on them?
- Can you be at peace in your own faith even if they make different spiritual choices?

9. **Releasing Control to God:** Write a prayer of release. Specifically name what you're trying to control in your adult child's life and surrender it to God. Be concrete: their choices, their spiritual life, their relationships, their consequences, their future.

## Practicing Differentiation

10. **The Observer Exercise:** For one week, when your adult child shares a problem, practice being an observer rather than a fixer. Simply listen, reflect back what you hear, and ask what they plan to do. Journal after each interaction:

- What did I want to do?
- What did I actually do?
- How did I feel not rescuing?
- How did they respond?

11. **Emotional Boundary Practice:** The next time your adult child is upset, practice this internal dialogue:

- "They are upset. I am not upset. Their emotions are theirs; mine are mine."
- "I can care about their distress without absorbing it."
- "I am calm, grounded, and present—but separate."

Afterward, journal about the experience. Was it difficult? What did you notice?

## Cost Assessment

12. **Enmeshment Cost Analysis:** Make two lists:

- What enmeshment is costing you (health, relationships, joy, purpose, spiritual vitality, etc.)
- What enmeshment is costing your adult child (maturity, resilience, faith, decision-making, etc.)

Read both lists slowly. What stands out to you?

13. **The Neglect Inventory:** What have you neglected while being emotionally consumed with your adult child? List specifically:

- Relationship with spouse
- Friendships
- Your own health
- Hobbies and interests
- Your calling or purpose
- Other family relationships
- Your relationship with God

### Taking Action

14. **One Boundary:** Identify one specific way you're enmeshed with your adult child. Create one concrete boundary to address it. Write it in specific, behavioral terms:

- "I will limit calls to once per day."
- "I will not offer advice unless asked."
- "I will not check their social media."
- "I will not cancel my plans when they have a crisis."

15. **Communication Plan:** If you need to communicate new boundaries to your adult child, write out what you'll say. Use this framework:

- "I love you and want a healthy relationship with you."
- "I've realized I've been [specific enmeshed behavior]."
- "This hasn't been healthy for either of us."
- "Moving forward, I'm going to [specific change]."
- "This doesn't mean I don't care. It means I'm learning to care in healthier ways."

16. **Reclaiming Self:** Make a list of 10 things you used to enjoy or always wanted to do that have nothing to do with your adult child. Choose one and do it this week. Journal about the experience.

## **Building Support**

17. **Support System:** Who in your life can support you in maintaining boundaries and practicing differentiation? List specific people and what kind of support each might offer. Reach out to at least one person this week.

18. **Professional Help:** Would you benefit from professional counseling to address enmeshment, anxiety, or your own unhealed wounds? If cost is a concern, research options: church counseling, sliding scale therapists, support groups, online resources.

## **Spiritual Reflection**

19. **Scripture Meditation:** Spend time meditating on these passages. Journal about what God might be saying to you through them:

- Psalm 46:10 - "Be still and know that I am God"
- Proverbs 3:5-6 - Trust in the Lord, not your own understanding
- Matthew 6:25-34 - Do not be anxious
- Philippians 4:6-7 - Present your anxieties to God

20. **The Ultimate Question:** Sit quietly before God with this question: "Lord, what are You trying to teach me through this struggle with enmeshment?" Write down whatever comes to mind—even if it's uncomfortable or challenging.

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*"Come to me, all who labor and are heavy laden, and I will give you rest." — Matthew 11:28 (ESV)*

The burden of enmeshment is exhausting. Trying to manage another adult's life, absorb their emotions, prevent their mistakes—it's a weight you were never meant to carry. Jesus invites you to put it down. To rest. To trust Him with your adult child while you focus on becoming the whole, healthy, differentiated person He created you to be.

Connection without enmeshment is possible. Love without fusion is not only possible—it's better. For both of you. With God's help, you can learn to love your adult child deeply while maintaining your own life, your own identity, and your own relationship with God. This is the path to freedom, peace, and a relationship that honors both parties as the separate, beloved children of God you both are.

## Chapter 6: Releasing Control of Their Choices

*"Trust in the Lord with all your heart and do not lean on your own understanding. In all your ways acknowledge Him, and He will make your paths straight." — Proverbs 3:5-6 (NASB)*

Margaret sat in the parking lot outside church, gripping the steering wheel, unable to go inside. Her thirty-one-year-old son had just told her he was moving across the country for a job she didn't think he should take. She'd spent the past two hours on the phone trying to talk him out of it, presenting every argument she could think of, every risk she could imagine, every reason why this was a mistake.

He'd listened patiently, then said something that shattered her: "Mom, I love you. But this is my decision to make, not yours. I need you to trust me—and if you can't trust me, trust God."

Now she sat in her car, her mind racing through all the ways this could go wrong, all the things she couldn't protect him from if he moved so far away, all the control she was losing. And underneath the fear was a question she'd been avoiding for years: *What if I can't keep him safe? What if I can't control the outcome? What if I have to trust God with my child's life?*

The truth she was confronting—the truth every parent of adult children must eventually face—is this: You never had control. You only had the illusion of it.

### **The Illusion of Control**

From the moment we hold our newborns, we develop a powerful—and false—belief: that we can control what happens to our children. If we're vigilant enough, careful enough, involved enough, we can prevent harm, ensure success, guarantee good outcomes.

This belief served a purpose when our children were small. It motivated us to childproof our homes, monitor their activities, make wise decisions on their behalf. A toddler needs a parent who exercises control—not authoritarian control, but protective oversight.

But as our children grow, our control naturally diminishes. By adolescence, we're influencing more than controlling. By adulthood, we should have no control at all—only relationship, only the ability to offer wisdom when asked, only the opportunity to model healthy living.

Yet many of us cling to the illusion of control long past its expiration date. We try to manage, manipulate, pressure, or guilt our adult children into making the choices we want them to make. We tell ourselves we're "helping" or "guiding," but what we're really doing is attempting to control outcomes we have no power to control.

### **What We Try to Control**

Look at what we attempt to control in our adult children's lives:

**Their career choices.** We pressure them toward certain professions, discourage others, insert ourselves into job searches, offer unsolicited advice about workplace issues, and get anxious when they make career changes we don't understand.

**Their relationships.** We try to influence who they date, marry, or befriend. We share our concerns (often repeatedly), insert ourselves into their conflicts, and sometimes undermine relationships we disapprove of.

**Their location.** We want them to live nearby, and we resist when they want to move. We make them feel guilty for pursuing opportunities that would take them away from us.

**Their lifestyle.** We have opinions about where they live, what they drive, how they spend their money, how they raise their children, how they spend their time—and we feel entitled to share those opinions, often.

**Their faith.** We try to control their church attendance, spiritual practices, theological beliefs, and level of religious commitment.

**Their mistakes.** Perhaps most destructively, we try to control their choices to prevent them from making mistakes, experiencing failure, or facing painful consequences.

Here's what we must understand: Every attempt to control our adult children is rooted in fear, not faith. And every attempt to control them damages the relationship, hinders their growth, and reveals our lack of trust in God.

### **The Cost of Controlling**

When we try to control our adult children's choices, everyone pays a price.

#### **What It Costs You**

**Chronic anxiety.** When you believe you're responsible for controlling outcomes, you live in constant fear. Every choice they make that you disagree with becomes a crisis. You can't rest because you can't control all the variables.

**Exhaustion.** The mental and emotional energy required to monitor, manage, and attempt to control another adult's life is enormous. You're tired because you're doing work that was never yours to do.

**Lost relationship.** Adult children distance themselves from controlling parents. They stop sharing, stop asking for input, stop visiting as often. Your attempts to control drive them away.

**Spiritual stagnation.** When you're consumed with controlling your adult child's life, you have no energy left for your own spiritual growth. Your prayer life becomes an anxious litany of demands rather than restful communion with God.

**Wasted time.** The hours spent worrying, scheming, advising, and attempting to manipulate outcomes could have been spent on your own calling, your own growth, your own life.

#### **What It Costs Them**

**Delayed maturity.** They can't develop decision-making skills when you're always trying to make their decisions for them.

**Resentment.** Even if they comply with your wishes, they resent the pressure, the manipulation, the lack of respect for their autonomy.

**Self-doubt.** Your constant attempts to control communicate that you don't believe they're capable of managing their own life. Over time, they internalize this message.

**Missed lessons.** When you prevent them from making mistakes, you prevent them from learning. The lessons God wants to teach them through natural consequences never get learned.

**Weakened faith.** Your controlling presence stands between them and God. They can't learn to trust Him when they're still dependent on you.

### **What It Costs the Relationship**

Control kills intimacy. Your adult child can't be honest with you when they know you'll respond with pressure, judgment, or attempts to change their mind. They can't share struggles without you taking over. They can't make independent decisions without you taking it personally.

The relationship becomes a power struggle rather than a connection. And eventually, many adult children choose to minimize contact rather than continue fighting for their autonomy.

### **The Theology of Release**

Releasing control isn't just good psychology; it's good theology. Scripture teaches us profound truths about control, sovereignty, and trust.

### **God Is Sovereign, Not You**

"The heart of man plans his way, but the LORD establishes his steps" (Proverbs 16:9, ESV).

God is in control of your adult child's life. You are not. Your anxiety suggests you believe their life depends on your management, but that's a lie. Their life depends on God's providence, not your control.

This doesn't mean bad things won't happen. It doesn't mean they won't make mistakes or face hardship. It means God is sovereign over all of it—the good

choices and the poor ones, the successes and the failures, the easy seasons and the difficult ones.

Your job isn't to control outcomes. Your job is to trust the One who does.

### **God Loves Your Child More Than You Do**

This is hard to accept, but it's true: God loves your adult child more than you do. More deeply, more perfectly, more consistently. His commitment to their good is greater than yours. His wisdom about what they need is superior to yours.

When you try to control your adult child's choices, you're functionally saying, "God, I don't trust You with this person I love. I'll handle it." But you can't handle it. Only God can.

### **God Allows Free Will**

Throughout Scripture, God grants His children free will—even when they use it to make devastating choices. He doesn't force obedience. He doesn't prevent all poor decisions. He doesn't manipulate or control.

God gives freedom and allows consequences. He teaches through experience. He redeems failure. He works through hardship.

If God—who is perfectly wise and infinitely powerful—doesn't force His children to make good choices, why do you think you should force yours?

### **God Uses Difficulty for Growth**

"Consider it pure joy, my brothers and sisters, whenever you face trials of many kinds, because you know that the testing of your faith produces perseverance. Let perseverance finish its work so that you may be mature and complete, not lacking anything" (James 1:2-4, NIV).

God doesn't always protect His children from difficulty. He uses difficulty to produce character, deepen faith, and develop maturity.

When you try to protect your adult child from every struggle, you're interfering with God's curriculum. The difficulties you're trying to prevent may be the very experiences God intends to use for their transformation.

### **God Is Trustworthy**

Charles Spurgeon wrote: "God is too wise to be mistaken and too good to be unkind."

This is the theological foundation for releasing control: God is wise—He knows what He's doing, even when we don't understand. And God is good—He works for the ultimate good of His children, even when circumstances seem bad.

Your adult child is in the hands of a God who is both infinitely wise and infinitely good. You can trust Him with what you cannot control.

### **Letting Go Without Giving Up**

Parents often confuse letting go with giving up. They think releasing control means not caring, becoming distant, or abandoning their child. This couldn't be further from the truth.

#### **Giving Up Looks Like:**

- Emotional withdrawal
- Cutting off relationship
- Refusing to be involved at all
- Bitterness and resentment
- Washing your hands of them
- Indifference to their wellbeing

#### **Letting Go Looks Like:**

- Remaining emotionally connected while releasing the outcome
- Maintaining relationship without controlling choices

- Being available without being intrusive
- Trusting God with their life
- Accepting their autonomy
- Continuing to care deeply while honoring their independence

Letting go is active, not passive. It's not about caring less; it's about caring differently. It's about moving from anxious management to faithful intercession, from controlling to trusting, from fear-based parenting to faith-based relationship.

## **What You Can Still Do**

When you release control, you don't become uninvolved. You become appropriately involved. You can:

**Pray.** This is your most powerful tool—and the one we often neglect in favor of more tangible forms of control. Prayer acknowledges that God is in control and invites His intervention in ways you never could accomplish.

**Listen.** When your adult child talks to you, listen without agenda. Don't listen to find an opening for advice or correction. Just listen, understand, and validate.

**Offer wisdom when asked.** Notice: *when asked*. If they ask for your thoughts, share them humbly, as one option among many. If they don't ask, stay quiet.

**Model healthy living.** Your example matters more than your words. Live a life of faith, wisdom, and joy. Show them what it looks like to trust God.

**Celebrate their growth.** Notice and affirm their developing autonomy, their good choices, their increasing maturity. Let them know you're proud of who they're becoming.

**Be present in crisis.** When they face genuine difficulty, be there. Not to take over or fix it, but to support them as they work through it themselves.

**Love unconditionally.** Continue loving them regardless of their choices. Your love isn't contingent on their compliance with your preferences.

### **From Anxious Parenting to Intercessory Prayer**

The shift from controlling to releasing requires a fundamental change in how we engage with our adult children's lives. We must move from anxious management to faithful intercession.

#### **Anxious Parenting Looks Like:**

- Constantly monitoring their life
- Lying awake worrying about them
- Offering unsolicited advice
- Trying to manipulate outcomes
- Rehearsing worst-case scenarios
- Feeling responsible for their choices
- Attempting to prevent all difficulty

#### **Intercessory Prayer Looks Like:**

- Regularly lifting them to God
- Trusting God with specific concerns
- Releasing outcomes to His wisdom
- Praying for their character growth
- Asking God to work in ways you cannot
- Resting in His sovereignty
- Acknowledging your limitations

### **The Power of Intercession**

When you pray for your adult child instead of trying to control them, something shifts:

**You acknowledge God's sovereignty.** Prayer is an admission that you're not in control—God is. This admission is the beginning of peace.

**You invite God's intervention.** God can do what you cannot. He can change hearts, open doors, provide opportunities, protect, guide, and teach in ways you never could.

**You find peace.** When you truly release your adult child to God in prayer, anxiety lifts. Not because circumstances change, but because you're no longer carrying a burden you were never meant to carry.

**You stop interfering.** When you're praying instead of meddling, you're out of God's way. He can work in your adult child's life without your interference.

**Your relationship improves.** When you stop trying to control your adult child, they feel safer with you. They're more likely to share, ask for input, and stay connected.

## **What to Pray For**

Instead of praying that they'll do what you want, pray that:

- God will guide them according to His wisdom
- They'll develop discernment and wisdom
- They'll experience His presence in both joy and hardship
- They'll learn the lessons He wants to teach them
- They'll grow in character, faith, and maturity
- God will protect them from genuine harm
- They'll fulfill the calling He has for their life
- Your relationship with them will be healthy and honoring to God

Notice: These prayers focus on their spiritual growth and God's purposes, not on specific outcomes you've determined are best.

### **The Process of Releasing Control**

Releasing control isn't a one-time decision. It's a process—often a long, difficult one. Here's what the journey typically looks like:

#### **Stage 1: Recognition**

You recognize that you've been trying to control what you cannot control. You see the cost to yourself, your adult child, and the relationship. You acknowledge that something needs to change.

This stage is marked by awareness—and often grief. You're grieving the loss of the illusion of control.

#### **Stage 2: Resistance**

Even after recognizing the problem, you resist change. Controlling feels safer than releasing. You alternate between moments of surrender and moments of grasping back control.

This is normal. Be patient with yourself. Change takes time.

#### **Stage 3: Release**

You begin actively practicing release. When you feel the urge to control, you pause, pray, and choose trust instead. This feels terrifying at first—like free-falling without a net.

But gradually, you discover that God is trustworthy. Your adult child doesn't collapse without your management. And you experience moments of peace you haven't felt in years.

#### **Stage 4: Relapse**

You'll have setbacks. Something happens, fear spikes, and you revert to controlling behavior. You offer unsolicited advice, insert yourself where you shouldn't, or try to manipulate outcomes.

Don't despair. Recognize it, confess it, and return to release. Growth isn't linear.

### **Stage 5: Rest**

Over time, releasing becomes more natural. You find yourself genuinely able to trust God with your adult child's life. You can hear about their struggles without panicking. You can watch them make choices you disagree with without intervening.

You discover rest—the rest that comes from trusting "the Lord with all your heart" rather than leaning on your own understanding.

### **Practical Tools for Releasing Control**

Here are specific practices to help you release control:

#### **The "Not My Job" List**

Make a list of everything you've been trying to control in your adult child's life. For each item, write: "This is not my job. This is God's job. I release it to Him."

Keep this list where you can see it. When you're tempted to control, read it.

#### **The 24-Hour Rule**

When you feel compelled to offer advice, intervene, or try to influence a decision, wait 24 hours. Often, the urgency you feel is anxiety, not genuine need. If after 24 hours the situation truly requires your input and your adult child has asked for it, then respond. Otherwise, let it go.

#### **The Release Ritual**

Create a physical ritual for releasing control. Some parents write their concerns on paper and burn them, symbolizing release to God. Others hold their hands open in prayer, physically demonstrating they're not gripping control. Find a ritual that helps you tangibly surrender.

#### **The Redirect Practice**

When you notice yourself obsessing about your adult child's choices, redirect your thoughts:

- "I'm worrying about their decision. Instead, I will pray for them."
- "I'm trying to figure out how to control this outcome. Instead, I will trust God."
- "I'm rehearsing worst-case scenarios. Instead, I will remember God's faithfulness."

## **Scripture Saturation**

Fill your mind with Scripture about God's sovereignty, faithfulness, and trustworthiness. Memorize verses. Meditate on them. Let God's truth replace your anxious thoughts.

Recommended passages:

- Psalm 46:10 - "Be still and know that I am God"
- Isaiah 41:10 - "Fear not, for I am with you"
- Philippians 4:6-7 - "Do not be anxious about anything"
- Proverbs 3:5-6 - "Trust in the Lord with all your heart"
- Romans 8:28 - "God works all things for good"

## **Accountability Partnership**

Find someone who will ask you regularly: "Are you trying to control your adult child's life, or are you trusting God?" Share your struggles. Let them speak truth to you when you're slipping back into control.

## **When They Make Choices You Know Are Wrong**

Here's the hardest question: What do you do when your adult child makes choices you believe are morally wrong, spiritually dangerous, or obviously destructive?

This is where trust in God is tested most severely.

## **You Can Still Have Boundaries**

Releasing control doesn't mean having no boundaries. If your adult child's choices affect you directly, you can and should set boundaries.

Example: If they're living in your home while making destructive choices, you can say, "I love you, but I can't support this behavior under my roof. You'll need to find another place to live."

This isn't controlling their choice—it's controlling your own response and maintaining your own integrity.

## **You Can State Your Position—Once**

If your adult child is making a choice you believe is seriously wrong, you can lovingly share your concern—once. Not repeatedly, not with pressure, but once, with humility and love.

"I love you. I'm concerned about this choice because [specific reason]. I've prayed about it, and I wanted you to know my thoughts. But this is your decision to make, not mine. I'll continue loving you regardless of what you choose."

Then you let it go. Their choice is between them and God.

## **You Continue Loving Unconditionally**

Here's what's non-negotiable: You keep loving them. You don't withdraw love as punishment or manipulation. You don't cut them off. You don't make relationship contingent on their compliance.

Jesus ate with sinners. He associated with people whose choices He didn't approve. He loved without endorsing sin, and He maintained relationship without compromising truth.

Can you do the same?

## **You Trust God with the Outcome**

This is the crucible of faith: trusting God with your adult child when they're making choices that break your heart.

You must believe:

- God loves them more than you do
- God is pursuing them even when they're running
- God can use even their mistakes for ultimate good
- God's timeline is not your timeline
- God is not finished with them

Many prodigals return. Many who wander come home. Many who make destructive choices eventually learn and change. But they often do so only after experiencing consequences—consequences you must allow if you truly believe God is at work.

### **The Peace That Passes Understanding**

When you finally—truly—release control and trust God with your adult child's life, you experience something remarkable: peace.

Not the peace of knowing everything will turn out the way you want. Not the peace of having all the answers. But the peace that Paul describes in Philippians 4:7: "the peace of God, which surpasses all comprehension."

This peace doesn't make sense. Circumstances may still be difficult. Your adult child may still be making choices you disagree with. But you're no longer anxious because you're no longer trying to control the uncontrollable.

You've placed your adult child in the hands of the only One who can truly guide their life. And you've discovered that His hands are far more capable than yours ever were.

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### **Guided Prayer of Release**

*Find a quiet place where you won't be interrupted. Take several deep breaths. Invite God's presence. Then pray through this guide, adding your own words as the Spirit leads.*

### **Opening: Acknowledge God's Presence**

*"Father, I come into Your presence acknowledging that You are here, that You are sovereign, that You are good. I invite You into this process of releasing control. Help me to be honest with You and with myself."*

### **Confession: Name Your Attempts to Control**

*"Lord, I confess that I've been trying to control [your adult child's name]'s life. Specifically, I've been trying to control:"*

[List specific areas where you've tried to control: their choices, their relationships, their career, their faith, their mistakes, etc.]

*"I confess that this control has been driven by fear, not faith. I've been afraid of [name your specific fears: what will happen, what they'll choose, what others will think, etc.]. I've been trusting in my own ability to manage outcomes rather than trusting in Your sovereignty."*

### **Grief: Acknowledge the Loss**

*"Father, I'm grieving the loss of the illusion that I could keep [name] safe through my control. I'm grieving the fact that I can't protect them from all pain, prevent all mistakes, or guarantee all good outcomes. This feels like losing something important, even though I know it was never real. Comfort me in this grief."*

### **Recognition of Cost**

*"Lord, I recognize what my attempts to control have cost me:"*

[Name specific costs: anxiety, exhaustion, lost relationship, spiritual stagnation, wasted time]

*"And I recognize what they've cost [name]:"*

[Name specific costs: delayed maturity, resentment, self-doubt, missed lessons, weakened faith]

*"I see that my controlling has hurt both of us. I'm sorry."*

### **Declaration of God's Character**

*"Father, I declare what I know to be true about You, even when my heart struggles to believe it:*

- *You are sovereign. [Name]'s life is in Your hands, not mine.*
- *You are wise. You know what [name] needs far better than I do.*
- *You are good. You work all things for good for those who love You.*
- *You are faithful. You never abandon Your children.*
- *You are powerful. You can do what I cannot do.*
- *You love [name] more than I do—perfectly, completely, eternally.*

*You are too wise to be mistaken and too good to be unkind."*

### **Release: Letting Go of Control**

*"Lord, I release [name] to You. I surrender my attempts to control their life. Specifically, I release:"*

[For each area, pray: "I release control of [specific area]. This is not my job. This is Your job. I trust You with it."]

- Their career/education/job
- Their relationships/marriage/dating
- Their location/where they live
- Their lifestyle choices
- Their faith journey
- Their mistakes and consequences

- Their future
- The outcomes I cannot control

*"I open my hands and release my grip. I acknowledge that [name] belongs to You, not to me. I trust You with every aspect of their life."*

### **Commitment to Trust**

*"Father, I commit to trusting You with [name]'s life. When I'm tempted to control, remind me of this moment. When fear rises, bring Your peace. When anxiety takes hold, help me to pray instead of meddle. When I want to intervene, help me to trust You to work."*

*"I commit to moving from anxious parenting to faithful intercession. I will bring my concerns to You in prayer rather than trying to manage outcomes myself."*

### **Prayer for Your Adult Child**

*"Now, Lord, I pray for [name], not according to my will, but according to Yours:*

- *Guide them according to Your wisdom, not mine.*
- *Develop in them discernment, character, and spiritual maturity.*
- *Let them experience Your presence in both joy and hardship.*
- *Teach them what they need to learn, even through difficulty.*
- *Protect them from genuine harm.*
- *Draw them close to You.*
- *Help them fulfill the calling You have for their life.*
- *Work in ways I cannot see and in timing I don't understand.*

*I trust You to be at work in their life, even when I can't see it."*

### **Prayer for Yourself**

*"Lord, work in me as I learn to release control:*

- *Give me peace that surpasses understanding.*

- *Replace my anxiety with trust.*
- *Heal the wounds that make me controlling.*
- *Help me find my identity in You, not in my role as parent.*
- *Show me how to love without controlling.*
- *Teach me to pray instead of meddle.*
- *Help me to rest in Your sovereignty.*
- *Restore my relationship with [name] as I release control.*

*Do in me what I cannot do for myself."*

## **Gratitude**

*"Thank You, Father, that [name] is in Your hands. Thank You that You can be trusted. Thank You that I don't have to carry this burden anymore. Thank You for Your faithfulness, Your wisdom, Your goodness, and Your love. Thank You that You are working, even when I can't see it."*

## **Closing: Seal the Release**

*"Lord, I seal this prayer of release. When I'm tempted to take back control, remind me of this moment. When fear returns, speak Your peace. I commit to trusting You with [name]'s life from this day forward. Not perfectly, but increasingly. Not without struggle, but with growing faith. In Jesus' name, Amen."*

## **After the Prayer**

After praying this prayer, do something physical to mark the moment:

- Write the date in your Bible next to Proverbs 3:5-6
- Place a stone in a jar as a physical reminder of what you've released
- Light a candle symbolizing your trust in God's light for your child's path
- Journal about the experience

And when you're tempted to take back control (which you will be), return to this prayer. Pray it again. Remind yourself of your commitment. Ask God to help you trust Him once more.

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## Reflection Questions

1. **Control Inventory:** Make an honest list of everything you've tried to control in your adult child's life over the past month. Look at the list. How much of your mental and emotional energy has gone into these control attempts?
2. **Fear Identification:** What are you most afraid will happen if you release control? Write it down. Now ask: Is this fear realistic? Even if it happened, could God work through it? Could your adult child survive it?
3. **God's Track Record:** Reflect on times in your own life when God worked through difficulty, hardship, or circumstances you wouldn't have chosen. What does this history tell you about His trustworthiness with your adult child's life?
4. **The Sovereignty Question:** Do you truly believe God is sovereign over your adult child's life? If so, why are you acting as if their wellbeing depends on your control? Journal honestly about this tension.
5. **Letting Go vs. Giving Up:** Have you been confusing letting go with giving up? What would it look like to release control while remaining lovingly connected?
6. **Prayer Assessment:** How much of your prayer life is about your adult child? Of those prayers, how many are attempts to get God to do what you want (control prayers) versus trusting prayers that surrender to His will?
7. **The "What If" Exercise:** Write out your worst-case scenario—what you're most afraid will happen if you release control. Now write: "Even if

this happens, God is still sovereign, still good, still at work. And I will trust Him." Can you believe this?

8. **Spurgeon's Truth:** Reflect on Spurgeon's quote: "God is too wise to be mistaken and too good to be unkind." What would change in your life if you truly believed this about God's work in your adult child's life?
9. **Control Triggers:** When are you most tempted to control? (When they're struggling? When they make choices you disagree with? When they don't consult you? When you're anxious about your own life?) Understanding your triggers helps you recognize and resist them.
10. **The Release Commitment:** After praying the guided prayer of release, write a commitment statement: "On [date], I released control of [name]'s life to God. When I'm tempted to take back control, I will [specific action: pray, read Scripture, call my accountability partner, etc.]."

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*"Cast all your anxiety on him because he cares for you." — 1 Peter 5:7 (NIV)*

The weight of trying to control your adult child's life is crushing. You were never meant to carry it. God invites you to cast it on Him—not because He doesn't care, but precisely because He does. He cares for your adult child with perfect love. He's working in their life with perfect wisdom. And He invites you to rest in His sovereignty and trust in His goodness.

Let go. Not because you don't care, but because you trust the One who cares infinitely more. Not because you're giving up, but because you're finally letting God be God in your adult child's life.

The peace you've been seeking won't come from successfully controlling outcomes. It will come from surrendering control to the only One who has it—and discovering that His hands are the safest place your adult child could ever be.

## Chapter 7: When to Say No to Moving Back Home

*"Let your 'Yes' be yes, and your 'No,' no." — Matthew 5:37 (NASB)*

The text came at 9 p.m.: "Mom, I need to talk to you. Can I come by tomorrow?"

Susan's stomach dropped. She knew what was coming. Her twenty-six-year-old son had been complaining about his roommate, his rent, his job. She'd heard the building excuses for weeks. Now he was going to ask to move back home.

The next evening, he sat on her couch and made his case. The roommate was impossible. Rent was too expensive. He just needed a few months to save money and figure things out. He'd help around the house. It would be temporary. He promised.

Susan felt the familiar pull—the desire to help, the fear of saying no, the guilt at the thought of her son struggling while she had an empty bedroom. But she also felt something else: a quiet knowing that saying yes would be a mistake. She'd worked so hard to establish boundaries, to help him become independent. Letting him move back would undo all that progress.

"I love you," she said carefully. "But the answer is no."

The conversation that followed was one of the hardest of her life. But looking back now, two years later, she knows it was one of the most loving things she's ever done.

### **The Boomerang Generation**

Adult children moving back home—often called "boomeranging"—has become increasingly common. Economic challenges, delayed marriage, student debt, and cultural shifts have all contributed to a generation that returns to the nest with greater frequency than previous generations.

Some of this is legitimate. A genuine crisis, a temporary setback, an unexpected hardship—these things happen, and family should help family.

There's nothing inherently wrong with an adult child temporarily living at home during a transitional period.

But we need to distinguish between genuine need and manufactured convenience. We need to recognize when "temporary" becomes permanent. And we need to understand when saying yes, even with the best intentions, actually harms rather than helps.

### **Evaluating the Request**

When your adult child asks to move back home, you need time and wisdom to evaluate the request properly. Don't answer immediately. Say, "Let me think and pray about this. Let's talk in a few days."

Then ask yourself—and God—these critical questions:

#### **1. Is This a Genuine Crisis or a Consequence of Poor Choices?**

##### **Genuine crisis:**

- Job loss due to company downsizing (not due to poor performance or attitude)
- Medical emergency or illness that temporarily prevents work
- Divorce or sudden relationship ending that requires relocation
- Natural disaster or unexpected loss of housing
- Legitimate safety concern in current living situation

##### **Consequence of poor choices:**

- Repeated job loss due to irresponsibility or poor work ethic
- Eviction due to not paying rent despite having income
- Choosing to quit a job without another one lined up
- Overspending and inability to make rent despite adequate income
- Conflict with roommates due to their own difficult behavior

If your adult child is experiencing the natural consequences of their own poor choices, moving back home rescues them from the lessons those consequences are meant to teach.

## **2. Have They Exhausted Other Options?**

Before moving back home, your adult child should have explored:

- Getting a roommate or finding cheaper housing
- Taking a second job or different employment
- Selling possessions to raise funds
- Cutting unnecessary expenses
- Asking other family or friends for help
- Accessing community resources or assistance programs

If moving back home is their first option rather than their last, they're looking for convenience, not necessity.

## **3. What's Their Plan for Moving Forward?**

A temporary stay requires a plan. Ask:

- What specific steps will they take to become independent again?
- What timeline are they proposing?
- What will be different this time from previous attempts at independence?
- How are they addressing the issues that led to this situation?

If they don't have clear answers—if the plan is vague ("I just need to get on my feet") or non-existent—moving back home will likely become permanent.

## **4. What's the Pattern?**

Is this the first time they've needed help, or is this a recurring pattern? If they've moved back home multiple times, or if they chronically have financial

crises, housing problems, or employment issues, the problem isn't circumstances—it's their approach to adult life.

Saying yes to a pattern is enabling. It communicates that they don't really need to develop adult competence because you'll always be the safety net.

## **5. What Are Your Own Limitations?**

Be honest about your capacity:

- Can you afford the increased costs (utilities, food, etc.)?
- Is your marriage strong enough to handle the stress?
- Do you have the physical and emotional energy?
- Will having them home affect your own health, peace, or wellbeing?
- Are there other family members whose needs might be compromised?

You're not obligated to say yes just because you have space. Your wellbeing matters too.

## **6. What Does Your Spouse Think?**

If you're married, this decision must be mutual. Many marriages suffer serious damage when one spouse allows an adult child to move back home over the other's objections.

You and your spouse need to be united. If you can't agree, the answer should be no until you can agree.

## **7. What Is God Leading You to Do?**

Pray. Seek counsel from trusted, wise friends or pastors. Ask God: What is the loving thing to do in this situation? And be willing to hear an answer that conflicts with your emotions.

Sometimes the most loving answer is no.

### **The Biblical Case for Saying No**

Many Christian parents struggle with saying no because they believe saying yes is more loving, more Christian, more reflective of God's grace. But Scripture gives us a different picture.

### **Clear Communication Is Loving**

"Let your 'Yes' be yes, and your 'No,' no" (Matthew 5:37). Jesus valued clear, honest communication. Saying yes when you mean no (or should say no) isn't loving—it's dishonest. It creates false expectations and breeds resentment.

Clarity is kindness. If the answer should be no, say no clearly.

### **Boundaries Are Biblical**

Throughout Scripture, we see boundaries: property lines, relationship roles, responsibilities. God Himself establishes boundaries in creation, in the Law, in relationships.

John Piper writes: "Mercy is not the absence of boundaries." True mercy operates within appropriate boundaries. Unlimited access to your home isn't mercy—it's enabling disguised as compassion.

### **Enabling Violates Scriptural Principles**

Remember 2 Thessalonians 3:10: "If anyone is not willing to work, let him not eat." Paul didn't say, "If anyone is not willing to work, let their parents provide for them indefinitely."

When we provide for adult children who are capable but unwilling to provide for themselves, we violate this principle. We prevent them from experiencing the natural motivation that necessity provides.

### **Parents Are Not Lifelong Providers**

Biblical parenting involves preparing children for independence, not maintaining their dependence. Genesis 2:24 envisions leaving father and mother. Proverbs 22:6 speaks of training that equips for independent living. The goal was always launch, not permanent residence.

There's nothing in Scripture that obligates parents to provide housing for healthy, capable adult children.

### **When Saying No Is the Loving Choice**

Saying no can be an act of profound love when:

#### **It Protects Your Own Health and Marriage**

You cannot help your adult child if you're depleted, if your marriage is damaged, or if your health is compromised. Protecting these is not selfish—it's wise stewardship.

#### **It Forces Them to Develop Competence**

Sometimes the best gift you can give your adult child is the necessity to figure things out themselves. They'll discover resources, resilience, and capabilities they didn't know they had.

#### **It Respects Their Dignity as an Adult**

Treating your adult child like a child who needs constant rescue actually dishonors them. Saying no communicates: "You're an adult. You're capable. I believe you can handle this."

#### **It Prevents Enabling Patterns**

If you've already enabled them financially or emotionally, allowing them to move back home will compound the problem. Saying no interrupts the enabling cycle.

#### **It Maintains Appropriate Boundaries**

Once an adult child has launched, moving back home often re-creates unhealthy parent-child dynamics. You slip back into the parent role; they slip back into the child role. Appropriate adult-to-adult boundaries dissolve.

#### **It Creates Space for God to Work**

When you're not providing the safety net, your adult child has to turn to God—to seek His provision, trust His guidance, experience His faithfulness. Your no creates space for their faith to grow.

### **How to Say No with Love**

If you've determined the answer should be no, here's how to communicate it clearly and lovingly:

#### **1. Be Direct and Clear**

Don't soften the no so much that it sounds like maybe. Don't leave room for negotiation or manipulation. State it clearly:

"I love you, and I've thought and prayed about your request. The answer is no. You cannot move back home."

#### **2. Briefly Explain Your Reasoning**

You don't owe a lengthy justification, but a brief explanation helps:

"I'm saying no because I believe you're capable of handling this situation yourself, and moving back home would prevent you from developing the skills you need to be independent."

Or: "I'm saying no because we've already helped multiple times, and the pattern hasn't changed. For your growth and our wellbeing, the answer needs to be no."

#### **3. Offer Alternative Support**

You can say no to the request while still offering appropriate help:

"I won't let you move back home, but I'll help you create a budget and look for affordable housing options."

"I won't provide housing, but I'll pay for a financial counseling session or help you draft a resume."

The key: offer support that builds capacity, not support that creates dependence.

#### **4. Acknowledge Their Feelings Without Changing Your Answer**

"I know you're disappointed. I know this is hard. I understand you're upset with me. Those feelings are valid, and I can handle them. But the answer is still no."

#### **5. Don't Engage in Debate**

They may argue, plead, guilt-trip, or manipulate. Don't get drawn into lengthy debates. Restate your answer and end the conversation:

"I understand you disagree. My answer remains no. I love you, and I believe this is the right decision."

Then leave or end the call. Don't continue engaging.

#### **6. Prepare for Manipulation Tactics**

Your adult child may employ various tactics to change your mind:

- **Guilt:** "How can you do this to me? What kind of parent are you?"
- **Comparison:** "Everyone else's parents help them!"
- **Catastrophizing:** "I'll be homeless! This is on you!"
- **Threats:** "Fine. I guess you'll never hear from me again."

Your response to all of these: "I love you. My answer is no. I believe in your ability to handle this."

Don't defend, justify, or explain further. Don't let emotional manipulation change a decision you've made prayerfully.

#### **When Saying Yes Might Be Appropriate**

There are situations where allowing an adult child to move back home temporarily might be appropriate:

- They're returning to school full-time for a degree that will increase employability
- They've experienced a genuine crisis (medical, sudden job loss through no fault of their own, divorce)

- They have a clear, specific plan with a timeline
- They've been independent previously and have shown responsible adult functioning
- They're willing to abide by clear boundaries and expectations
- You and your spouse agree, and you have the capacity to help

If you do say yes, it must be yes with boundaries, not unlimited yes.

## **Establishing Clear Expectations and Timelines**

If you decide to allow your adult child to move back home, clarity is essential. Vague arrangements create conflict. Clear expectations prevent resentment.

### **The Co-Living Agreement**

Before they move in, create a written agreement. This isn't harsh; it's loving. It protects both parties by clarifying expectations.

The agreement should address:

#### **1. Timeline**

- Specific move-in date
- Specific move-out date (or conditions that trigger move-out)
- Regular review checkpoints

#### **2. Financial Responsibilities**

- Will they pay rent? How much? Due when?
- Will they contribute to utilities, groceries, household supplies?
- Who pays for their personal expenses (car, insurance, phone, entertainment)?
- Consequences if they don't meet financial obligations

#### **3. Household Responsibilities**

- Specific chores they're responsible for
- Expectations for cleanliness in shared spaces
- Who does cooking, shopping, yard work?

#### **4. House Rules**

- Curfew or quiet hours?
- Guest policies
- Substance use policies
- Kitchen and food boundaries
- Use of common areas

#### **5. Employment/Education Requirements**

- Must they be employed? Full-time or minimum hours?
- If in school, what academic standards must they maintain?
- Job search requirements if unemployed
- Consequences if they quit a job or fail to seek employment

#### **6. Progress Expectations**

- What steps must they take toward independence?
- Regular savings requirements
- Deadlines for specific milestones

#### **7. Communication and Conflict**

- How will you address problems?
- Regular check-in meetings?
- Process for renegotiating terms if needed

#### **8. Termination Conditions**

- What violations will result in immediate termination?
- How much notice will you give if arrangement isn't working?
- What happens if timeline isn't met?

**Both parties should sign and date the agreement. Keep copies.**

This may feel unloving or overly formal. It's not. It's protecting the relationship by preventing the ambiguity that breeds resentment.

### **Sample Co-Living Agreements**

Here are three sample agreements for different situations:

#### **Sample Agreement 1: Post-College Adult Child**

#### **CO-LIVING AGREEMENT**

This agreement is made on [Date] between [Parent Names] and [Adult Child Name].

**Duration:** [Adult Child] may live at [Address] from [Move-in Date] until [Move-out Date], a period of six months. This agreement will be reviewed at three months. Extension beyond six months requires mutual written agreement.

#### **Financial Responsibilities:**

- [Adult Child] will pay \$[Amount] monthly rent, due on the first of each month
- [Adult Child] will pay for their own: car insurance, phone bill, personal care items, entertainment, meals eaten outside the home
- [Adult Child] will contribute \$[Amount] weekly for household groceries
- Late rent (after the 5th) will result in a \$[Amount] late fee

#### **Employment Requirements:**

- [Adult Child] will obtain full-time employment (minimum 35 hours/week) within 60 days of move-in

- If unemployed, [Adult Child] will apply to minimum 10 jobs per week and provide documentation
- If [Adult Child] quits a job without another lined up, they will have 30 days to find new employment or move out

### **Household Responsibilities:**

- [Adult Child] is responsible for: [specific chores—e.g., "taking out trash on Tuesdays, mowing lawn weekly, cleaning kitchen after dinner on Mondays and Wednesdays"]
- [Adult Child] will maintain cleanliness in their bedroom and bathroom
- [Adult Child] will do their own laundry

### **House Rules:**

- Quiet hours: 10 PM - 7 AM on weeknights
- Overnight guests must be approved 24 hours in advance
- No smoking or vaping in or near the house
- Shared spaces (kitchen, living room) should be left clean after use
- [Adult Child] is responsible for their own meals unless otherwise arranged

### **Savings Requirement:**

- [Adult Child] will save minimum \$[Amount] per month in a designated savings account
- Proof of savings will be shown at monthly check-ins
- Savings goal for move-out is \$[Amount]

### **Monthly Check-ins:**

- First Sunday of each month, [Adult Child] and [Parents] will meet to review progress, address concerns, and ensure agreement is working for all parties

**Termination:**

- Agreement terminates automatically on [Move-out Date]
- Either party may terminate with 30 days written notice
- Immediate termination if: [Adult Child] engages in illegal activity, violent behavior, brings drugs into home, or fails to meet employment requirements
- If [Adult Child] remains past termination date without new written agreement, they will be considered trespassing

**Signatures:**

\_\_\_\_\_ Date: \_\_\_\_\_ [Parent 1]

\_\_\_\_\_ Date: \_\_\_\_\_ [Parent 2]

\_\_\_\_\_ Date: \_\_\_\_\_ [Adult Child]

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**Sample Agreement 2: Adult Child Recovering from Crisis****TEMPORARY HOUSING AGREEMENT**

This agreement is made on [Date] between [Parent Names] and [Adult Child Name] following [brief description of crisis: job loss, medical situation, etc.].

**Duration:** [Adult Child] may live at [Address] from [Date] until [Date], a period of four months. This is a one-time arrangement. Extension will not be granted except in extraordinary circumstances requiring written mutual agreement.

**Financial Responsibilities:**

- Given the crisis circumstances, no rent will be charged for the first two months
- Beginning month three, [Adult Child] will pay \$[Amount] monthly rent
- [Adult Child] is responsible for: car payment, insurance, phone, personal items, credit card payments, student loans

- [Adult Child] will contribute \$[Amount] weekly for household groceries beginning month two

### **Recovery Plan Requirements:**

- Within two weeks: resume completed and submitted to minimum 20 positions
- Within 30 days: employed at least part-time (minimum 20 hours/week)
- Within 60 days: employed full-time (minimum 35 hours/week) or have two part-time positions totaling 35+ hours
- By 90 days: \$[Amount] saved toward move-out costs
- Weekly: provide written update on job search progress

### **Household Contributions:**

- [Adult Child] will contribute [X hours per week] to household maintenance: [specific tasks]
- [Adult Child] will maintain their living space and shared bathroom
- [Adult Child] is responsible for own meals and laundry

### **Personal Responsibility:**

- [Adult Child] will attend [counseling/support group/financial planning—whatever is relevant to their crisis] weekly
- [Adult Child] will provide proof of attendance at monthly check-ins

### **House Rules:**

- This is a family home. [Adult Child] will respect household routines and parents' privacy
- No overnight guests during first 60 days; after that, with 48-hour advance notice
- Substance use: no illegal drugs; alcohol only in moderation and never to excess

- [Adult Child] will maintain normal sleep/wake schedule appropriate for job seeking

### **Communication:**

- Weekly Sunday evening check-in on progress
- Any concerns will be addressed immediately, not allowed to fester

### **Termination:**

- If employment not secured by 90 days, move-out will occur by day 120
- Immediate termination if: illegal activity, substance abuse, dishonesty about job search, failure to attend required support
- If [Adult Child] quits job once obtained (without another lined up), they have 14 days to secure new employment or move out

**Our Commitment as Parents:** We commit to providing temporary housing, emotional support, and encouragement. We commit to respecting your adulthood and privacy within these boundaries. We will not nag, lecture, or treat you like a child. We will be available to help with resume review, job search strategy, and emotional support during this difficult time.

**Your Commitment:** I commit to using this time productively to reestablish independence. I will meet all requirements in this agreement. I will communicate openly and ask for help when needed. I will treat this as temporary help, not permanent provision.

### **Signatures:**

\_\_\_\_\_ Date: \_\_\_\_\_ [Parent 1]

\_\_\_\_\_ Date: \_\_\_\_\_ [Parent 2]

\_\_\_\_\_ Date: \_\_\_\_\_ [Adult Child]

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### **Sample Agreement 3: Adult Child Returning to School**

## **SCHOOL SUPPORT AGREEMENT**

This agreement is made on [Date] between [Parent Names] and [Adult Child Name] to support [Adult Child]'s return to school for [degree/certification program].

**Duration:** [Adult Child] may live at [Address] while enrolled in [school program] from [Date] to [Date], approximately [X months/years]. This arrangement is contingent on maintaining good academic standing.

### **Academic Requirements:**

- Must be enrolled full-time (minimum [X] credit hours per semester)
- Must maintain minimum GPA of [X]
- Must show evidence of satisfactory academic progress each semester
- If [Adult Child] drops below full-time enrollment or required GPA without medical/emergency documentation, they have 60 days to move out

### **Financial Responsibilities:**

- Parents will provide housing at no charge during school enrollment
- [Adult Child] is responsible for: tuition (via loans, grants, scholarships, or employment), books, car, insurance, phone, personal expenses, entertainment
- [Adult Child] will contribute \$[Amount] monthly for household food/utilities
- [Adult Child] will maintain part-time employment (minimum [X] hours/week) unless full academic load prevents it

### **Household Responsibilities:**

- [Adult Child] will contribute [X] hours weekly to household maintenance: [specific chores]
- [Adult Child] maintains own space and does own laundry

- [Adult Child] prepares own meals (or contributes to family meals as agreed)

### **Study Environment:**

- [Adult Child] will maintain study schedule and not expect entertainment or social time to take priority over academic requirements
- Quiet study hours: [time block] daily
- [Adult Child]'s room is their study space; household will respect this

### **Social Life:**

- Overnight guests only with 48-hour advance notice, maximum [X] nights per month
- [Adult Child] is adult but must respect family home environment
- Parties or large gatherings not permitted

### **Timeline:**

- This arrangement is specifically for the duration of the degree program
- Upon graduation, [Adult Child] has [X] months to secure employment and move out
- If program is not completed, arrangement terminates and [Adult Child] has 60 days to move out

### **Progress Reviews:**

- At end of each semester: review grades, discuss upcoming semester, adjust agreement if needed
- If academic performance is suffering, we will jointly problem-solve; continued poor performance will result in termination

### **After Graduation:**

- [Adult Child] has [X] months post-graduation to secure employment and move out

- During job search period, [Adult Child] will apply to minimum [X] positions per week

### **Termination:**

- Automatic termination if not enrolled full-time
- Automatic termination if below required GPA for two consecutive semesters
- 60-day notice if arrangement isn't working for either party
- Immediate termination for: illegal activity, academic dishonesty, substance abuse

### **Signatures:**

\_\_\_\_\_ Date: \_\_\_\_\_ [Parent 1]

\_\_\_\_\_ Date: \_\_\_\_\_ [Parent 2]

\_\_\_\_\_ Date: \_\_\_\_\_ [Adult Child]

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### **Enforcing the Agreement**

Having an agreement means nothing if you don't enforce it. This is where many parents fail.

### **When Boundaries Are Violated**

**Address it immediately.** Don't let violations slide. The first time a boundary is crossed, address it clearly:

"We agreed that you would pay rent on the first of the month. It's the 6th and I haven't received it. Our agreement states there's a late fee. I need rent plus the late fee by tomorrow."

**Follow through with consequences.** If your agreement states consequences for violations, enforce them. Every time. If you threaten consequences but don't follow through, the agreement becomes meaningless.

**Don't make threats you won't keep.** Only include consequences in your agreement that you're actually willing to enforce. If you say "immediate termination for X behavior," you must be prepared to actually ask them to leave if X occurs.

**Remember: enforcing boundaries is loving.** It feels harsh to charge your own child a late fee or to give them notice to leave. But enforcing boundaries:

- Teaches them to honor commitments
- Prepares them for real-world expectations
- Shows them you take agreements seriously
- Protects you from resentment
- Maintains the structure that makes co-living work

### **When It's Not Working**

Sometimes, despite everyone's best intentions, the arrangement doesn't work. If you find that:

- You're constantly anxious or resentful
- Old parent-child dynamics have returned
- They're not meeting agreement terms
- Your marriage is suffering
- Your own health or wellbeing is compromised

It's time to end the arrangement, even if the timeline hasn't expired.

Give appropriate notice (per your agreement) and hold firm. This isn't cruelty—it's acknowledging that the arrangement isn't serving anyone well.

### **The Mercy of Boundaries**

John Piper's quote bears repeating: "Mercy is not the absence of boundaries."

True mercy operates within appropriate limits. Unlimited access to your home, your resources, your emotional energy is not mercy—it's enabling disguised as grace.

Jesus showed mercy within boundaries. He healed, but He didn't heal everyone. He provided, but He didn't prevent all hardship. He loved, but He didn't rescue people from all consequences. His mercy was wise, purposeful, and bounded.

Your mercy toward your adult child should be the same.

Saying no when they ask to move back home—or saying yes within clear, enforced boundaries—is merciful. It protects them from the spiritual and emotional damage of extended dependence. It protects you from depletion. It honors the appropriate relationship between adults.

Boundaries are not the opposite of love. They're the structure that makes lasting love possible.

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## Reflection Questions and Action Steps

### Evaluation Questions

- 1. Current Situation Assessment:** Is your adult child currently living with you, or have they asked to move back? If currently living with you: Is there a clear timeline for them to move out? What would need to change for that to happen?
- 2. Pattern Recognition:** How many times has your adult child moved back home? What was the reason each time? How long did they stay? What changed (or didn't change) as a result?
- 3. Crisis vs. Consequence:** If your adult child is asking to move back home, is this due to a genuine crisis or the natural consequence of their choices? Be ruthlessly honest.

4. **Other Options:** What other options has your adult child explored before asking to move home? Have they truly exhausted alternatives, or is moving home the easy first choice?
5. **Your Capacity:** Honestly assess: Do you have the physical, emotional, financial, and marital capacity to have your adult child move back home? What would it cost you?

### **Discernment Questions**

6. **Spouse Agreement:** If married, are you and your spouse in complete agreement about whether to allow your adult child to move back home? If not, what concerns does each of you have?
7. **Past Performance:** If your adult child has lived with you before as an adult, what was that experience like? Did they honor boundaries? Did they meet expectations? Did they move toward independence or become more dependent?
8. **The Plan Question:** If your adult child is asking to move home, what specific plan do they have for moving forward? Write it out. Is it concrete and realistic, or vague and wishful?
9. **God's Leading:** Spend time in prayer. What do you sense God is leading you to do? Are you being led by compassion, or by fear and guilt?
10. **The Witness Test:** If you described this situation to three wise, godly people who don't know your family, what do you think they would advise? Why?

### **If You're Saying No**

11. **Clarity Practice:** Write out exactly what you'll say when you tell your adult child no. Practice saying it out loud until you can deliver it with love and confidence.
12. **Alternative Support:** What appropriate support (that doesn't enable) could you offer instead of housing? Make a specific list.

13. **Manipulation Preparation:** What manipulation tactics is your adult child likely to use? For each one, write out how you'll respond without changing your answer.
14. **Support System:** Who will support you in holding this boundary? Who will you call when you're tempted to cave?

### If You're Saying Yes

15. **Agreement Creation:** Using the samples in this chapter as a guide, create a specific written agreement for your situation. Be thorough and clear. Don't leave anything to assumption.
16. **Consequence Clarity:** For each boundary in your agreement, what will the consequence be if it's violated? Write these out specifically. Make sure you're willing to enforce them.
17. **Timeline Commitment:** What is the specific move-out date? Write it in your calendar. What will you do if that date arrives and they're not ready to move?
18. **Enforcement Plan:** How will you address boundary violations? Agree with your spouse on a plan before your adult child moves in.

### For Everyone

19. **The Enabling Inventory:** In what ways might allowing your adult child to move back home enable rather than help? Be specific about what patterns might be reinforced.
20. **The Love Question:** Reflect deeply: What is the most loving thing you could do in this situation? If love seeks the best good of the beloved (not the most comfortable or the easiest), what does love require?

### Action Steps

#### This Week:

- If your adult child has asked to move home, schedule time to discuss your answer

- If your adult child is already living with you without clear boundaries, begin drafting an agreement
- If you need to say no, practice your response with a trusted friend
- Pray specifically about this situation daily

**This Month:**

- If saying yes, finalize written agreement before move-in
- If saying no, follow through with clear communication
- If they're already living with you, implement check-in meetings
- Seek counsel from wise friends or pastoral staff if you're uncertain

**Ongoing:**

- Enforce boundaries consistently
- Revisit agreement at regular intervals
- Assess whether the arrangement is serving everyone well
- Don't let temporary become permanent without intentional decision

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*"Whoever walks with the wise becomes wise, but the companion of fools will suffer harm." — Proverbs 13:20 (ESV)*

The decision about whether to allow your adult child to move back home is one of the most consequential choices you'll make in your relationship with them. Choose wisely. Seek godly counsel. Pray earnestly. And remember: your yes must be yes with boundaries, and your no can be no with love.

Either way, let your answer be clear. Clarity is kindness. And boundaries—whether you establish them within your home or by not allowing them to move in—are not the opposite of mercy. They're the structure that makes lasting love and real growth possible.

## Chapter 8: Navigating Adult Child Addiction

*"While he was still a long way off, his father saw him and felt compassion, and ran and embraced him and kissed him." — Luke 15:20 (NASB)*

Jennifer's phone rang at 2 a.m. Again. Her thirty-two-year-old daughter, caught in the grip of opioid addiction, was calling from a gas station. She'd been kicked out by her boyfriend. She had nowhere to go. She was crying, desperate, promising—once again—that if Jennifer would just help her this one more time, she'd get clean. This time would be different.

Jennifer had heard these promises before. Dozens of times. She'd paid for rehab three times. She'd let her daughter move home twice. She'd covered bail, paid rent, bought groceries, given "one more chance" so many times she'd lost count. And each time, within weeks or months, her daughter was using again.

Jennifer's pastor had told her gently but firmly: "You're enabling her addiction. Every time you rescue her, you remove the consequences that might motivate her to change." Her husband had moved out temporarily, unable to watch Jennifer sacrifice their marriage, their retirement savings, and her own health to fund their daughter's destruction.

But this was her child. How could she say no when her daughter was in danger? How could she turn her back? What if something terrible happened and it was her fault for not helping?

Jennifer was trapped in the most painful form of co-dependence: loving someone with addiction while being powerless to save them.

If you're reading this chapter, you know this pain. You know the 2 a.m. calls, the broken promises, the cycle of hope and devastation. You know what it's like to love someone who's destroying themselves while you watch helplessly. And you know the agonizing question: How do I love my child without enabling their destruction?

### The Unique Challenges of Addiction Co-Dependence

Co-dependence with an addicted adult child is different from other forms of enabling. The stakes are higher. The manipulation is more sophisticated. The fear is more primal. And the confusion about what love requires is more profound.

### **Addiction Hijacks the Brain**

Your adult child's addiction isn't simply a choice they're making. Addiction fundamentally changes brain chemistry, particularly in areas governing decision-making, impulse control, and reward processing. The person you raised is still there, but they're imprisoned by a disease that drives them to seek the substance above all else—including their own wellbeing and their love for you.

This doesn't excuse their behavior or remove their responsibility. But it helps you understand why logic, pleading, and consequences that would motivate a healthy person often don't work with someone in active addiction.

### **The Manipulation Is Calculated**

People in active addiction become master manipulators. Not because they're inherently bad people, but because the addiction requires it. They learn exactly which buttons to push, which stories to tell, which promises to make to get what they need.

They know you love them. They know your fears. They know your guilt. And the addiction will use all of it ruthlessly to maintain access to resources that enable continued use.

### **The Fear Is Real**

Unlike other forms of enabling, with addiction there's a genuine possibility of death. Overdose, accident, violence, disease—these are real risks. The fear that grips you at 2 a.m. when they call isn't irrational. Addicts do die. And that knowledge makes it almost impossible to set boundaries because every time you say no, you wonder: *What if this is the time something terrible happens?*

### **The Shame Is Overwhelming**

Addiction carries stigma. You may hesitate to tell people at church, fearing judgment. You may isolate yourself, exhausted by keeping up appearances while living in chaos. You may feel shame about your child's addiction, as if it reflects your parenting failures.

This shame keeps you trapped. You can't ask for help because you can't admit what's happening. You can't get support because you're protecting your child's reputation. You suffer in silence, alone with a burden too heavy to carry.

### **The Hope-Despair Cycle Is Exhausting**

Every stint in rehab brings hope: "This time will be different." Every promise to get clean brings hope. Every good day brings hope. And then the relapse comes, and hope crashes into despair. Over and over and over.

This cycle is emotionally devastating. You're constantly on a roller coaster between "Maybe they're finally ready to change" and "Nothing will ever change." The whiplash is exhausting.

### **How Enabling Perpetuates Addiction**

This is the hardest truth to accept: Your attempts to help—motivated by love and fear—may be the very thing keeping your adult child trapped in addiction.

### **Enabling Removes Consequences**

Addiction has natural consequences: loss of housing, loss of employment, legal problems, damaged relationships, physical illness, financial ruin. These consequences, painful as they are, create the crisis that often motivates change. Addicts frequently say they didn't seek help until they "hit bottom"—until the pain of continuing was greater than the fear of changing.

When you repeatedly rescue your adult child from consequences, you prevent them from hitting that bottom. You cushion the fall again and again, ensuring they never feel the full weight of their choices.

Examples of removing consequences:

- Paying rent so they don't lose housing
- Bailing them out of jail
- Calling their employer with excuses when they don't show up
- Paying for damages they cause while intoxicated
- Giving them money that goes toward drugs/alcohol
- Letting them live with you while actively using
- Taking care of their responsibilities (bills, children, etc.)

Each rescue communicates: "You don't have to change. I'll manage the consequences for you."

### **Enabling Finances the Addiction**

Every dollar you give your addicted adult child—whether directly or indirectly—potentially funds their addiction. Even if you pay their rent directly to the landlord, that frees up whatever money they have to buy substances. Even if you buy groceries, that means they don't have to, and their resources go to drugs or alcohol.

This is a brutal reality, but you must face it: Financial support of an actively addicted person is, functionally, financial support of their addiction.

### **Enabling Prevents the Crisis That Leads to Change**

Most people in recovery will tell you they didn't get sober because life got easier. They got sober because life got hard enough that continuing to use became unbearable. They lost everything, or nearly everything, and that loss created the desperation necessary for change.

When you prevent your adult child from experiencing the full consequences of their addiction, you delay—or prevent—the crisis that might save their life.

### **Enabling Exhausts You**

While you're focused on managing their addiction, you're neglecting your own health, your marriage, your other relationships, your relationship with God. You're depleting yourself financially and emotionally. And eventually, you'll have nothing left to give—not to them, not to anyone.

### **Enabling Teaches Them You Don't Mean What You Say**

Every time you set a boundary and then violate it when they plead or manipulate, you teach them that your boundaries are meaningless. You train them to keep pushing because eventually you'll give in.

This isn't their fault—it's yours. Inconsistent boundaries are worse than no boundaries because they create confusion and reward manipulation.

### **The Prodigal Father's Example**

The parable of the prodigal son (Luke 15:11-32) offers a profound model for loving an adult child who's making destructive choices. Look carefully at what the father does—and doesn't do.

#### **What the Father Does**

**He lets his son go.** When his son demands his inheritance early (essentially wishing his father dead), the father gives it to him. He doesn't argue, lecture, or try to control the outcome. He releases his son to make his own choices.

**He allows consequences.** The father doesn't follow his son to the distant country. He doesn't send money when his son runs out. He doesn't rescue him from the pig pen. He allows his son to experience the full weight of his choices.

**He maintains hope while releasing control.** The father keeps watching the road. "While he was still a long way off, his father saw him." This suggests the father had been watching, hoping, waiting. But watching from home—not chasing after his son.

**He welcomes him back without conditions.** When his son returns, broken and repentant, the father runs to meet him, embraces him, and celebrates. He

doesn't demand proof of changed behavior first. He doesn't require a probation period. He receives him immediately and fully.

**He extends grace while acknowledging truth.** The father celebrates the return while acknowledging what was lost: "This son of mine was dead and is alive again; he was lost and is found." He doesn't pretend the prodigal's choices didn't matter or didn't cause harm.

### **What the Father Doesn't Do**

**He doesn't chase after his son.** He doesn't follow him to the distant country to "keep an eye on him" or "make sure he's okay."

**He doesn't bail him out.** When his son is destitute, eating with pigs, the father doesn't send money or resources. He allows the natural consequences to unfold.

**He doesn't try to control his son's choices.** He gives his son freedom to make destructive decisions.

**He doesn't enable continued destructive behavior.** He receives his son back only when his son returns repentant and ready to change.

**He doesn't let his son's choices consume him.** While he watches and hopes, the father apparently continues managing his estate, caring for his other son, living his life. He doesn't stop functioning because one son has made poor choices.

This is the model: Release with love. Allow consequences. Maintain hope. Welcome repentance. But don't enable, don't rescue, and don't chase.

### **Walking in Tough Love with Grace and Truth**

A.W. Tozer writes: "Grace does not lower the standard; it empowers us to meet it."

Tough love isn't the absence of grace—it's grace that maintains appropriate standards. Grace that loves enough to allow painful lessons. Grace that refuses to participate in someone's self-destruction.

## **What Tough Love Is**

**Boundaries:** Clear limits on what you will and won't do, enforced consistently.

**Detachment:** Separating their choices and consequences from your emotional state. You care deeply, but you don't absorb their chaos.

**Truth-telling:** Speaking honestly about what you see without sugarcoating or denying reality.

**Refusal to enable:** Saying no to requests that would support continued addiction.

**Consistent consequences:** Following through on stated consequences when boundaries are violated.

**Unconditional love alongside conditional support:** "I love you always. I will support your recovery. I will not support your addiction."

## **What Tough Love Is Not**

**Punishment:** You're not trying to make them suffer. You're allowing natural consequences while remaining available for genuine change.

**Abandonment:** You're not cutting them off completely. You're maintaining relationship while refusing to enable.

**Coldness:** You're not being cruel or harsh. You're being clear and consistent out of love.

**Giving up:** You're not giving up on them. You're giving up control and trusting God with what you cannot control.

**Condemnation:** You're not judging their worth or writing them off. You're addressing their behavior while affirming their identity as God's beloved child.

## **The Both/And of Grace and Truth**

Jesus was "full of grace and truth" (John 1:14). Not grace without truth, which would be permissiveness. Not truth without grace, which would be harshness. Both, held in tension.

With your addicted adult child, this means:

- "I love you" (grace) AND "I won't give you money" (truth)
- "You're always my child" (grace) AND "You can't live here while using" (truth)
- "I believe in your potential" (grace) AND "I won't pretend your behavior is okay" (truth)
- "My door is open when you're ready to get help" (grace) AND "I won't enable your addiction" (truth)

## **Specific Boundaries for Addiction**

General boundaries aren't enough when dealing with addiction. You need specific, addiction-focused boundaries that account for the unique challenges addiction presents.

### **Financial Boundaries**

**Never give money directly.** If they say they need it for food, buy groceries. If they say they need it for rent, pay the landlord directly (only if you've decided this is appropriate help). Never hand over cash, checks, or digital transfers.

**Don't pay for non-essentials.** Cable, smartphones, entertainment, dining out, cigarettes—these aren't necessities. Don't fund them.

**Don't bail them out financially.** Overdraft fees, credit card debt, payday loans—these are consequences of their choices. Don't absorb them.

**Don't co-sign or guarantee anything.** Loans, leases, credit cards—your name attached to their obligations will destroy your credit when they default.

### **Housing Boundaries**

**Do not allow active use in your home.** If they're living with you and using, they must leave. No exceptions. Your home cannot be a safe place for their addiction.

**Require drug testing if they live with you.** Random, unannounced testing. If they refuse or fail, they leave immediately.

**Make sobriety a condition of living with you.** Not just "trying to quit" or "cutting back." Active participation in recovery (meetings, counseling, treatment) and demonstrated sobriety.

**Have a clear timeline.** Even if they're sober, living with you should be temporary with specific move-out dates and milestones.

### **Legal Boundaries**

**Don't bail them out of jail.** Natural consequences of illegal behavior should be experienced. Jail sometimes creates the crisis that leads to change.

**Don't hire lawyers for them.** If they can't afford legal representation, they qualify for public defenders. Your money shouldn't shield them from legal consequences.

**Don't lie for them.** Not to employers, not to police, not to family. Don't participate in their deception.

**Do report serious crimes.** If they steal from you, commit violence, or endanger others, call the police. Your silence enables escalation.

### **Relationship Boundaries**

**Don't take responsibility for their children.** If they have children, don't automatically step in to care for them. This enables continued using. If children are in danger, call CPS. Let the state intervene.

**Don't keep their addiction secret.** Tell family. Tell your church. Get support. Secrecy serves the addiction, not your child.

**Don't engage when they're intoxicated.** If they call or visit while high/drunk, end the interaction immediately. "I love you, but I won't talk to you while you're under the influence. Call me when you're sober."

**Limit contact if necessary.** If every interaction involves manipulation, lies, or requests for enabling, reduce contact to protect your own wellbeing.

## **Recovery Support Boundaries**

**Support recovery, not promises.** Don't respond to promises to get clean. Respond to actual steps toward recovery: "When you've completed intake at a treatment program, call me and I'll visit."

**Pay for treatment directly.** If you're going to help financially, pay the treatment center directly. Never give them money "for treatment."

**Require proof.** If they claim to be in meetings/counseling, require proof. Attendance sheets, counselor contact information, etc.

**Support after-care.** Recovery is a marathon. Be willing to support legitimate recovery activities: sober living, counseling, meetings. Don't support vague "I'm doing better."

## **When Professional Help Is Needed**

You cannot manage your adult child's addiction. You need help. Consider:

### **For Them**

**Interventions:** A professionally facilitated intervention can sometimes break through denial and motivate treatment entry.

**Inpatient treatment:** For serious addiction, outpatient options rarely work. Inpatient treatment removes them from triggers and provides intensive support.

**Medication-assisted treatment (MAT):** For opioid addiction specifically, medications like buprenorphine or naltrexone dramatically improve success rates.

**Dual diagnosis treatment:** Many addicts also have mental health issues (depression, anxiety, trauma, ADHD). Both must be addressed.

**Sober living:** After treatment, returning to their previous environment often leads to relapse. Sober living facilities provide structured support during transition.

## For You

**Al-Anon or Nar-Anon:** Support groups for family members of addicts. You need people who understand this specific pain.

**Individual counseling:** Therapy helps you process your grief, guilt, fear, and anger. You need support for your own mental health.

**Pastoral counseling:** A pastor or spiritual director can help you navigate the spiritual dimensions of this struggle.

**Medical care:** The stress of loving an addicted person takes a physical toll. Don't neglect your own health.

**Financial counseling:** If you've depleted savings or taken on debt, professional help can get you back on track.

## Maintaining Relationship Without Enabling

You can maintain connection with your addicted adult child without enabling their addiction. Here's how:

### Express Love Without Providing Resources

"I love you. I'm always here when you're ready to get help. But I won't provide money, housing, or support that enables your addiction."

### Listen Without Fixing

When they call to talk (not to ask for money), listen. Be present. Show you care. But don't try to solve their problems or rescue them from consequences.

### Pray With Them

If they're willing, pray together—not prayers manipulating God to fix things, but prayers surrendering to God's will and asking for strength to face reality.

### Celebrate Small Steps

If they attend a meeting, acknowledge it. If they stay sober for a day, celebrate it. Notice movement toward health, however incremental.

## **Don't Shame**

They already feel shame. Adding more doesn't help. You can be honest about their behavior without attacking their personhood.

## **Keep the Door Open for Recovery**

Make it clear that when they're ready for real help—real treatment, real recovery—you'll support that. Your boundaries are against addiction, not against them.

## **Remember They're More Than Their Addiction**

They're still your child, still made in God's image, still beloved by Him and by you. The addiction doesn't define their entire identity.

## **The Spiritual Battle**

Make no mistake: addiction is spiritual warfare. You're not just fighting a disease or poor choices; you're fighting principalities and powers that want to destroy your child.

## **Recognize the Enemy**

"Your enemy the devil prowls around like a roaring lion looking for someone to devour" (1 Peter 5:8, NIV). Satan wants to kill, steal, and destroy (John 10:10). Addiction is one of his most effective tools.

Your child isn't your enemy. The addiction isn't your enemy. Satan is your enemy, and he's using addiction to destroy someone God loves.

## **Engage in Spiritual Warfare**

**Put on spiritual armor** (Ephesians 6:10-18). This isn't metaphorical; it's real spiritual protection.

**Pray specifically** against spiritual strongholds. Pray for the Holy Spirit to break bondages, expose lies, and draw your child to Himself.

**Fast** if you're physically able. There are some things that only come out through prayer and fasting (Matthew 17:21, KJV).

**Anoint your child's room, belongings, or car with oil** (if you have access), asking God to cleanse them from demonic influence.

**Enlist prayer warriors.** Don't fight this battle alone. Ask mature believers to join you in sustained intercession.

### **Trust God's Sovereignty**

God is more powerful than addiction. He can do what you cannot. He can reach your child when you cannot. He can break chains you cannot break.

Your job isn't to save your child. That's God's job. Your job is to trust Him, pray faithfully, maintain appropriate boundaries, and wait with hope.

### **The Long View**

Recovery from addiction is rarely quick or linear. Relapse is common. Progress is often slow. You must prepare for a long journey.

### **Adjust Your Expectations**

**This will likely take years, not months.** Most addicts relapse multiple times before achieving lasting sobriety. Each relapse isn't the end; it's often part of the process.

**Progress isn't linear.** There will be setbacks. Two steps forward, one step back. Sometimes one step forward, three steps back.

**You can't force readiness.** Your child will get sober when they're ready, not when you want them to. Your timeline is irrelevant. Only theirs and God's matter.

### **Protect Your Own Wellbeing**

You cannot help your adult child if you're destroyed in the process. Protect:

**Your physical health:** Eat, sleep, exercise. Don't let their crisis consume your self-care.

**Your mental health:** Get counseling. Take breaks. Don't let their addiction become your obsession.

**Your marriage:** Many marriages end because of an adult child's addiction. Protect this relationship.

**Your finances:** Don't destroy your financial security. You may need it to survive their ongoing addiction.

**Your spiritual health:** Maintain your relationship with God apart from your adult child. Your faith can't be contingent on their recovery.

### **Prepare for Multiple Outcomes**

**They may recover.** Many do. God is still in the miracle business. Don't give up hope.

**They may continue using.** Some people use for decades before getting clean, if ever. You must find peace even if they don't recover in your preferred timeline.

**They may die.** This is the brutal reality. Some addicts overdose. Some die in accidents. You must make peace with God about this possibility because you cannot prevent it.

Whatever happens, your value, God's goodness, and His love for your child don't change.

### **A Word to the Weary**

If you're reading this chapter, you're exhausted. You've been fighting this battle for months or years. You've tried everything. You've prayed until you have no words left. You've cried until you have no tears left. You've hoped and been disappointed so many times that hope feels dangerous.

You need to hear this: You didn't cause their addiction. You can't control their addiction. And you can't cure their addiction. These are the "Three C's" of Al-Anon, and they're true.

Their addiction is not your fault. Even if you made mistakes as a parent (we all did), those mistakes didn't create their addiction. Addiction is complex,

involving genetics, environment, choices, and sometimes trauma—but it's not caused by imperfect parenting.

You cannot control whether they use or get sober. You can set boundaries, but you cannot force recovery. That's between them and God.

And you cannot cure their addiction through love, money, or sacrifice. Only God can transform them from the inside out.

Your job is to love them, set boundaries, pray faithfully, and trust God with what you cannot control. That's all. That's enough.

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### **Crafting a Prayer Strategy for a Prodigal**

Prayer is your most powerful tool. Not prayer as a last resort, but prayer as your primary weapon in spiritual warfare. Here's a comprehensive strategy for interceding for your addicted adult child.

#### **Daily Prayer Framework**

Spend time daily praying specifically for your child. Structure helps when words fail:

**Acknowledge God's Sovereignty** *"Father, [child's name] belongs to You. You love them more than I do. You created them, You know them, and You have plans for them. I acknowledge Your sovereignty over their life. You are in control, even when I am not."*

**Spiritual Warfare** *"I come against the spiritual forces that have bound [child's name] in addiction. In Jesus' name, I declare Satan has no authority over them. I ask You to break every chain, destroy every stronghold, and release them from bondage. Expose the lies they believe. Reveal the truth of who they are in Christ."*

**Protection** *"Lord, I ask for Your supernatural protection over [child's name]. Protect them from overdose. Protect them from violence. Protect them from*

*death. Send Your angels to watch over them. Surround them with people who will guide them toward help, not deeper into addiction."*

**Conviction** *"Holy Spirit, convict [child's name] of their sin and their need for You. Let them feel the emptiness of addiction. Create such desperation in them that they cry out to You. Bring them to the end of themselves so they can find You."*

**Repentance** *"Draw [child's name] to repentance. Give them the gift of seeing their sin clearly. Help them acknowledge what they've done and turn from it. Give them godly sorrow that leads to change, not worldly sorrow that leads to death."*

**Transformation** *"Only You can transform them from the inside out. Change their heart. Renew their mind. Heal the wounds that drive them to seek comfort in substances. Replace the addiction with hunger for You. Do in them what no program, no person, and no willpower can do."*

**Provision for Recovery** *"Provide everything they need for recovery: the right treatment program, wise counselors, sober friends, supportive community. Open doors to resources. Bring people into their life who will speak truth and model recovery. Make a way where there seems to be no way."*

**Intercession for Others** *"I pray for everyone involved in [child's name]'s life: [list specific people—friends, dealers, law enforcement, counselors, etc.]. Use each person and situation for Your purposes. Work through even the difficult people and circumstances."*

**Prayer for Yourself** *"Lord, give me wisdom to know when to help and when to step back. Give me strength to maintain boundaries. Give me peace that passes understanding. Protect my heart from bitterness, my mind from obsession, and my faith from faltering. Help me to trust You when I can't see how this will end."*

**Gratitude** *"Thank You that You are working, even when I can't see it. Thank You that You love [child's name] more than I do. Thank You that nothing is impossible with You. Thank You for Your faithfulness. I trust You with my child."*

## **Weekly Extended Prayer**

Set aside one hour weekly for focused intercession. During this time:

**Fast** (if able) to sharpen spiritual focus and demonstrate dependence on God.

**Worship** before praying. Play worship music. Read psalms aloud. Shift your focus from the problem to the Problem-Solver.

**Pray Scripture** over your child. Personalize passages:

- Ezekiel 36:26 - "Lord, give [child] a new heart and put a new spirit in them. Remove their heart of stone and give them a heart of flesh."
- Psalm 107:20 - "Send Your word and heal [child]; rescue them from the grave."
- Joel 2:25 - "Restore to [child] the years the locusts have eaten."
- 2 Timothy 2:26 - "Help [child] come to their senses and escape the trap of the devil."

**Spiritual mapping:** Pray through your child's history. Ask God to reveal and heal the roots of addiction—trauma, lies believed, wounds inflicted, doors opened to the enemy.

**Thanksgiving:** Thank God specifically for evidence of His work, even tiny signs: they're still alive, they answered your call, they stayed sober one day, etc.

## **Monthly Review and Adjustment**

Once monthly, review your prayer strategy:

**Journal:** Write down what you've been praying and any changes you've seen, even subtle ones.

**Assess:** Are you praying in faith or in fear? Prayers driven by anxiety aren't effective. Surrender fear and pray from trust.

**Listen:** Spend time in silence asking God if there's anything He wants to adjust in your prayers or your approach.

**Recommit:** Recommit to faithful intercession regardless of visible results. You're called to faithfulness, not to results.

### **Prayer Team**

**Recruit 3-7 intercessors** who will commit to praying for your child regularly. Give them:

- Your child's first name only (for privacy)
- Specific prayer requests
- Regular updates (monthly email)

**Meet quarterly** with your prayer team to pray together in person.

### **Prayer Journal**

Keep a dedicated journal for prayers for your prodigal:

**Record specific prayers.** Write down what you're asking God to do.

**Note Scripture.** Record verses God gives you for your child.

**Document answers.** When prayers are answered (even partially), write it down. Over time, this record builds faith.

**Process emotions.** Journal your fears, frustrations, hopes, grief. Pour it all out to God.

### **Special Prayer Practices**

**Prayer walking:** Walk around places significant to your child (their home, neighborhood, etc.) praying as you walk.

**Prayer cloths:** Anoint a cloth with oil, pray over it, and give it to your child (if they're receptive) or keep it as a physical prayer reminder.

**Fasting cycles:** Consider 40-day cycles of focused prayer and fasting (Daniel fast or partial fast if complete fasting isn't possible).

**All-night prayer:** Occasionally stay up through the night in prayer—the hours when your child is most vulnerable and most likely using.

**Corporate prayer:** Ask your church to pray. Many churches have prayer chains or prayer meetings where specific needs are lifted up.

### **Prayers for Specific Situations**

**When they're missing:** *"Lord, You know exactly where [child] is right now. Send someone to find them. Protect them from harm. Bring them home safely. Let them know they're being searched for and loved."*

**When they're in legal trouble:** *"Father, I release this situation to Your justice. I pray the legal consequences will be what they need to change. Use this circumstance to break through their denial. Give me wisdom to know when to help and when to step back."*

**When they've relapsed:** *"Lord, I'm devastated. But You're not surprised. This setback is not the end. Use even this failure to teach them. Don't let them give up completely. Help them try again."*

**When you're tempted to enable:** *"Father, I want to rescue them so badly. But I know enabling won't help. Give me strength to say no. Help me trust You with their wellbeing. Hold me firm in the boundaries You've helped me set."*

**When you feel hopeless:** *"God, I can't see how this will ever change. Remind me of Your power. Remind me that nothing is impossible with You. Restore my hope. Help me believe again."*

**When they reach out for help:** *"Thank You, Lord! This is the moment I've been praying for. Give me wisdom to respond well. Connect them to the right resources. Don't let this moment of openness be wasted. Move quickly to help them before the window closes."*

### **The Prayer You May Not Want to Pray**

Sometimes the most powerful—and most difficult—prayer is this:

*"Lord, do whatever it takes to bring [child] to You. If they need to lose everything to find You, so be it. If they need to hit rock bottom, let it happen. If they need to go to jail, let it happen. If they need to experience the full consequences of their addiction to be broken enough to change, I release them to that process.*

*I'd rather they be broken and saved than comfortable and lost. I'd rather they surrender to You in a jail cell than continue destroying themselves in freedom. Do whatever it takes, Lord. I trust You."*

This prayer terrifies parents. But it's the prayer that releases control to God and says, "Not my will, but Yours."

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## Reflection Questions

1. **Honest Assessment:** Is your adult child currently struggling with addiction? If so, what specific substances or behaviors? How long has this been going on?
2. **Enabling Inventory:** Make a detailed list of every way you've helped your addicted adult child in the past year. For each item, ask: Did this support their recovery or enable their addiction?
3. **Consequence Protection:** What consequences have you prevented your adult child from experiencing? What might they have learned if you hadn't intervened?
4. **Financial Accounting:** Calculate how much money you've given (directly or indirectly) to your adult child in the past year. How much of it likely went toward their addiction?
5. **The Prodigal Father:** Reflect on the parable of the prodigal son. What did the father do that you haven't done? What did he refuse to do that you've been doing?

6. **Boundaries Assessment:** Which of the addiction-specific boundaries outlined in this chapter do you currently have in place? Which do you need to implement?
7. **Fear Identification:** What are you most afraid will happen if you stop enabling? Is this fear realistic? Even if the worst happened, could God work through it?
8. **Co-Dependence Check:** Complete this honestly—am I more obsessed with my child's addiction than they are? Do I think about their addiction more than they do? Do I want their recovery more than they do?
9. **Marriage Impact:** If married, how has your adult child's addiction affected your marriage? Have you prioritized your child over your spouse? What needs to change?
10. **Physical/Mental Health:** How has the stress of your child's addiction affected your physical health? Your mental health? What symptoms have you been ignoring?
11. **Spiritual Battle:** Do you view your child's addiction primarily as a disease, a choice, or a spiritual battle? How might seeing it as spiritual warfare change your approach?
12. **Support System:** Do you have support specifically for family members of addicts (Al-Anon, Nar-Anon, counseling)? If not, what's preventing you from getting it?
13. **Truth vs. Secrecy:** Are you keeping your child's addiction secret? Who knows the full truth? How is secrecy serving (or not serving) the situation?
14. **Hope and Despair:** On a scale of 1-10, where is your hope level regarding your child's recovery? What would it take for your hope to increase?

15. **Prayer Life:** How much of your prayer life focuses on your addicted child? Are you praying in faith or in fear? Are you praying for their recovery on your timeline or God's?
16. **The Long View:** Can you accept that your child may struggle with addiction for years? Can you find peace even if they never recover? What would that require?
17. **Boundaries You Need:** What specific boundaries do you need to set but haven't yet? What's preventing you from setting them?
18. **Professional Help:** What professional help does your child need? What professional help do you need? What's the next step in getting help?
19. **Tough Love:** Can you distinguish between loving your child and enabling their destruction? What would change if you truly embraced tough love?
20. **Surrender:** Can you pray, "Lord, do whatever it takes"? What makes that prayer difficult? What would it require for you to pray it and mean it?

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*"The LORD is close to the brokenhearted and saves those who are crushed in spirit." — Psalm 34:18 (NIV)*

If you have an adult child trapped in addiction, you are brokenhearted. Your spirit is crushed. And God is close to you in this pain. He sees. He cares. He grieves with you.

Your child's addiction is not the end of their story. God is still writing. He specializes in redeeming prodigals, breaking chains, and bringing dead things back to life. Don't give up hope—but don't give in to enabling either.

Love them fiercely. Set boundaries firmly. Pray faithfully. And trust the God who loves them even more than you do to do what only He can do: transform them from the inside out.

Your child is still a long way off. But keep watching the road. Because when they start the journey home, when they take even one step toward recovery, God will run to meet them. And He'll be calling you to celebrate the return of one who was lost and is now found.

## **Chapter 9: Grandparent Co-Dependence**

*"A good man leaves an inheritance to his children's children." — Proverbs 13:22 (NASB)*

Barbara's phone rang during dinner. Her daughter-in-law's voice was strained: "We need to talk about boundaries. You've been undermining our parenting decisions, and it needs to stop."

Barbara was stunned. Undermining? She was helping! She kept the grandkids every weekend so her son and daughter-in-law could have time together. She bought them clothes because her son's budget was tight. She let them have treats their parents restricted. She stayed up late helping with homework. She was being a good grandmother, wasn't she?

But as the conversation continued, Barbara began to see what she'd been blind to: She'd been parenting her grandchildren instead of grandparenting them. She'd been compensating for what she perceived as her son's inadequacies by doing for her grandchildren what her son should be doing. She'd been so focused on giving her grandchildren "the best" that she'd inadvertently communicated to them—and to their parents—that their parents weren't enough.

Her love for her grandchildren was genuine. But it had become entangled with her need to feel necessary, her desire to control outcomes she couldn't control, and her inability to let her adult child parent without her constant intervention.

She'd been enabling—through her grandchildren.

### **The Unique Challenge of Grandparent Co-Dependence**

Grandparent co-dependence is insidious because it wears the disguise of love and generosity. You're not enabling your adult child—you're helping your grandchildren! You're not overstepping—you're just being involved! You're not undermining—you're just offering a different perspective!

But underneath these justifications often lies a continuation of the same co-dependent patterns we've explored throughout this book, now focused on the next generation.

### **Why Grandparent Co-Dependence Is Common**

**Grandchildren are easier to love.** They're innocent. They're not making the choices that frustrate you about your adult child. They adore you unconditionally. Loving them feels pure in a way that the complicated relationship with your adult child does not.

**Grandchildren offer a "do-over."** If you have regrets about how you parented, grandchildren offer a chance to "get it right" this time. You can give them what you couldn't give your own children—more time, more resources, more patience, more presence.

**Helping grandchildren feels less like enabling.** It's easier to justify. "I'm not enabling my adult child; I'm just helping innocent children who didn't ask to be in this situation."

**Grandchildren provide emotional fulfillment.** If your relationship with your adult child is strained, grandchildren can fill that void. They love you, need you, and appreciate you in ways your adult child may not.

**The stakes feel higher.** With your own children, you could wait and let them learn from mistakes. But with grandchildren, the window feels shorter. You see your adult child's parenting mistakes and worry about their lasting impact. You feel urgency to intervene.

### **Forms Grandparent Co-Dependence Takes**

**Over-functioning.** You're doing for your grandchildren what their parents should be doing: buying all their clothes, paying for activities, handling school issues, managing their schedules, providing all childcare.

**Undermining parental authority.** You disagree with your adult child's parenting decisions, so you countermand them when the grandchildren are

with you. Different rules at Grandma's house. Different standards. Different consequences.

**Taking over.** You're not grandparenting; you're parenting. You're the primary caregiver, the decision-maker, the one they turn to first. Their parents are peripheral.

**Using grandchildren to control parents.** You provide financial support or childcare, but strings are attached. If your adult child doesn't comply with your wishes, you threaten to withdraw support—which would hurt the grandchildren.

**Compensating for perceived parental inadequacy.** You see your adult child struggling or making choices you disagree with, so you step in to "fix it" through the grandchildren.

**Emotional enmeshment.** Your emotional wellbeing is tied to your grandchildren's happiness. You can't tolerate their disappointment, so you overindulge, over-rescue, or over-provide.

### **Biblical Principles for Grandparenting**

Before we can address what healthy grandparenting looks like, we need to understand what Scripture teaches about family structure and generational relationships.

#### **God Established Parental Authority**

"Children, obey your parents in the Lord, for this is right. 'Honor your father and mother'—which is the first commandment with a promise" (Ephesians 6:1-2, NIV).

Notice: Children are commanded to obey their *parents*—not their grandparents, not extended family, not anyone else. God established a clear authority structure, and parents are the primary authority in their children's lives.

When you undermine your adult child's parental authority, you're not just disrespecting your adult child—you're disrupting God's designed structure.

### **Parents Are Responsible for Training**

"Train up a child in the way he should go; even when he is old he will not depart from it" (Proverbs 22:6, NASB).

The responsibility to train children belongs to parents. Not grandparents. You had your turn to train your children. Now it's their turn to train theirs.

Your role is to support their training, not to substitute your training for theirs.

### **Proverbs 13:22 - The Right Kind of Inheritance**

"A good man leaves an inheritance to his children's children" (Proverbs 13:22, NASB).

This verse is often used to justify financial provision for grandchildren. But the Hebrew word for "inheritance" (nachalah) encompasses far more than money. It includes:

- **Spiritual legacy:** A heritage of faith, wisdom, and godly living
- **Relational health:** Modeling healthy family relationships
- **Character formation:** Demonstrating integrity, humility, and grace
- **Practical wisdom:** Teaching skills and principles for living well

The best inheritance you can leave your grandchildren isn't money or things—it's the example of a grandparent who respected their parents' authority, maintained healthy boundaries, and trusted God with the next generation.

If your "help" undermines your grandchildren's parents, creates entitlement, or models disrespect for authority, you're leaving the wrong kind of inheritance.

### **Honoring Generational Boundaries**

Throughout Scripture, we see healthy respect for generational boundaries. Ruth didn't bypass Naomi to parent Obed herself. Elizabeth didn't override Mary's parenting of Jesus. Even Joseph and Mary submitted to the authority structures God established.

Dietrich Bonhoeffer wrote: "The family is God's training ground for grace."

The family is where we learn to extend grace, respect authority, navigate conflict, and love imperfectly. When grandparents step in to "fix" everything, they rob both parents and grandchildren of this training ground.

### **When Helping Grandchildren Enables Adult Children**

Here's the uncomfortable question: Is your help to your grandchildren actually enabling their parents to avoid responsibility?

#### **You're Enabling If...**

**Your childcare allows your adult child to avoid responsibility.** There's a difference between occasional babysitting and being the primary childcare provider because your adult child won't arrange or pay for childcare themselves.

If you're providing full-time childcare for free while your adult child pursues non-essential activities, hobbies, or social life (not work or education), you're enabling.

**Your financial support "for the grandchildren" subsidizes adult child's poor financial management.** You buy all the grandchildren's clothes because your adult child spends their money on non-essentials. You pay for activities because your adult child won't budget for them. You provide necessities that your adult child could provide if they managed money responsibly.

This isn't helping the grandchildren—it's preventing their parents from learning financial responsibility.

**You're rescuing them from their parents' consequences.** Your adult child can't afford Christmas gifts, so you provide them all. Your adult child didn't

plan ahead for back-to-school needs, so you cover it. Your adult child's poor planning or irresponsibility consistently becomes your emergency.

When you consistently rescue grandchildren from their parents' poor choices, you:

- Prevent the family from experiencing consequences that might motivate change
- Teach grandchildren that Grandma will fix what parents can't
- Enable continued irresponsibility
- Undermine parental motivation to change

**You're providing basic necessities the parents could provide.** If parents have income but won't prioritize their children's needs, providing those necessities yourself enables the poor prioritization to continue.

Exception: If parents genuinely cannot provide (job loss, medical crisis, genuine poverty), then appropriate temporary help is biblical and loving.

**Your involvement allows your adult child to avoid parenting.** You're doing homework with grandchildren every night while their parents watch TV. You're handling discipline, managing schedules, attending school functions while parents are disengaged.

You're parenting while their actual parents spectate.

### **The Test Question**

Ask yourself: "If I stopped providing this help, what would happen?"

If the answer is "My adult child would have to step up, budget better, parent more actively, or make different choices," then your help is enabling.

If the answer is "Genuine hardship because parents literally cannot provide this," then your help may be appropriate.

### **The Danger of Undermining Parental Authority**

One of the most destructive forms of grandparent co-dependence is undermining your adult child's parenting decisions.

### **Common Ways Grandparents Undermine**

**Different rules at your house.** Parents have bedtimes, screen limits, dietary guidelines, behavioral expectations. You ignore these because "grandparents get to spoil them" or "it's just this once."

**Contradicting discipline.** Your adult child disciplines their child; you comfort the grandchild and subtly (or not so subtly) communicate that the parent was wrong or too harsh.

**Criticizing parenting choices.** You openly disagree with your adult child's decisions—in front of the grandchildren. You offer "helpful suggestions" that communicate disapproval.

**Going behind parents' backs.** Parents said no to something, so you provide it secretly. You become the "good guy" while parents are the "bad guys."

**Rescuing grandchildren from parents' "mistakes."** You disagree with your adult child's parenting choice, so you step in to "fix" the perceived problem.

**Telling grandchildren "when you're at my house, my rules."** This communicates that their parents' authority is geographically limited and your authority supersedes theirs in your territory.

### **What This Teaches Grandchildren**

When you undermine parental authority, you teach grandchildren:

- Their parents' rules don't really matter
- Authority is optional and negotiable
- They can pit adults against each other to get what they want
- Grandparents' opinions matter more than parents' decisions
- Respect for authority is conditional

- If they don't like what one adult says, they can appeal to another

These lessons will damage them far beyond childhood. They'll struggle with authority in school, in work, in marriage, and ultimately in their relationship with God.

## **When Parents Are Actually Wrong**

"But what if my adult child's parenting is genuinely harmful? What if I see them making serious mistakes?"

This is a legitimate concern. There's a difference between preferential differences (you wouldn't parent that way but it's not harmful) and genuinely harmful parenting.

### **Preferential differences:**

- Different bedtimes than you'd choose
- Different discipline styles than you used
- Different food choices
- Different activity involvement
- Different screen time limits
- Different approaches to academics, extracurriculars, or social life

These are preferences. Your adult child gets to make different choices than you would. That's their right as the parent.

### **Genuinely harmful situations:**

- Abuse (physical, emotional, sexual, or severe neglect)
- Exposure to dangerous situations
- Substance abuse in the home affecting children's safety
- Severe mental illness creating unsafe environment
- Criminal activity endangering children

In genuinely harmful situations, your obligation is to protect the grandchildren, which may mean calling Child Protective Services, seeking legal counsel, or pursuing custody if absolutely necessary.

But be honest: Is this actually abuse, or is it parenting you disagree with? Most situations fall into the latter category, and your job is to support—not override—your adult child's parenting authority.

### **Setting Healthy Grandparent Boundaries**

Healthy grandparenting requires clear boundaries that honor your adult child's parental authority while allowing you to have a meaningful relationship with your grandchildren.

#### **Boundary 1: Honor Parental Authority**

##### **In practice:**

- Ask parents' permission before giving gifts, providing treats, or making plans with grandchildren
- Follow parents' rules even in your home (bedtimes, screen time, food restrictions, etc.)
- Support parents' discipline decisions
- Never contradict or criticize parents in front of grandchildren
- If you disagree with a parenting choice, discuss it privately with your adult child—not in front of grandchildren

##### **What to say:**

- "What are your rules about [screen time/snacks/bedtime]? I want to follow them."
- "I'd like to take the grandkids to [event]. Is that okay with you?"
- "Help me understand your approach to [parenting issue]. I want to support what you're doing."

## **Boundary 2: Grandparent, Don't Parent**

### **In practice:**

- You're not responsible for discipline (unless parents have explicitly given you that authority while children are in your care)
- You're not responsible for homework, school issues, or developmental concerns—except as parents request help
- You're not the primary caregiver (except in genuine crisis or explicit arrangement)
- You don't make major decisions about grandchildren's lives

### **What to say:**

- "I noticed [issue]. Have you talked to [child] about it?"
- "I'm happy to help with [homework/project], but let me check with Mom first."
- "That sounds like something for you to decide as their parent."

## **Boundary 3: Financial Support Through Parents**

### **In practice:**

- Large financial gifts or purchases should be discussed with parents first
- If you're contributing to needs, do it transparently, not secretly
- Don't use money to control or manipulate
- Don't bypass parents to give grandchildren things parents said no to

### **What to say:**

- "I'd like to help with [expense]. Can we discuss what would be most helpful?"
- "I'm thinking about giving [grandchild] [item/experience]. Is that something you'd be comfortable with?"

## **Boundary 4: Reasonable Availability**

### **In practice:**

- You can say no to childcare requests
- You can set limits on frequency and duration of visits
- You're not obligated to be on-call for your adult child's convenience
- Your own health, marriage, and commitments matter

### **What to say:**

- "I love spending time with the grandkids, but I'm not able to provide childcare every weekend. How about once a month?"
- "I need to protect my own health. Let's plan visits that work for everyone."
- "I'm not available for last-minute requests, but I'm happy to help when we can plan ahead."

## **Boundary 5: No Triangulation**

### **In practice:**

- Don't let grandchildren pit you against their parents
- Don't let your adult child use you to avoid dealing directly with their children
- Don't communicate through grandchildren instead of directly with your adult child
- Don't form alliances with grandchildren against their parents

### **What to say:**

- "That's something you need to discuss with your mom and dad."
- "If you have a problem with your parents' decision, talk to them about it, not to me."

- "I support your parents' decision, even if you don't like it."

## **Boundary 6: Respect Parents' Time with Their Children**

### **In practice:**

- Don't expect constant access to grandchildren
- Don't make your adult child feel guilty about not seeing you enough
- Don't compete for time or create pressure
- Support parents' need for family time without extended family

### **What to say:**

- "I'd love to see the kids, but I understand you have your own family time to prioritize."
- "No pressure—just wanted you to know we're available if you'd like to visit."

## **When Adult Children Are Struggling**

The most agonizing situation is when you see your adult child struggling to parent well, and your grandchildren are affected. How do you respond?

### **Assess the Situation Honestly**

**Struggling vs. Harmful:** Is your adult child struggling (overwhelmed, learning, making mistakes) or creating a harmful environment? Most situations are the former.

**Temporary vs. Chronic:** Is this a difficult season (new baby, job stress, illness) or a chronic pattern of dysfunction?

**Willing vs. Unwilling:** Is your adult child trying but overwhelmed, or unwilling to parent responsibly?

## **Appropriate Responses to Struggling Parents**

### **If they're overwhelmed but willing:**

**Offer specific, time-limited help:**

- "I can take the kids for two hours every Saturday afternoon for the next month while you rest."
- "I can bring dinner twice a week for the next few weeks."
- "I can help with [specific task] until you're through this crisis."

**Ask how you can help:**

- "What's the most helpful thing I could do right now?"
- "What do you need that I could provide?"

**Offer support without taking over:**

- "I notice you're stressed. Can we problem-solve together?"
- "Would it help to talk through what you're dealing with?"

**If they're making poor choices but not abusive:****Express concern without judgment:**

- "I'm concerned about [specific issue]. Can we talk about it?"
- "I love you and the kids. I've noticed [observation]. How can I support you?"

**Offer resources, not rescue:**

- "Have you considered [parenting class/counseling/support group]?"
- "Would you be willing to read [book/article] with me?"

**Set boundaries around your involvement:**

- "I want to help, but I can't take over parenting. What specific support would help you be the parent?"

**If they're creating genuinely harmful situations:**

This is when you may need to:

- Call Child Protective Services
- Consult with a family law attorney
- Pursue custody if children are in danger
- Provide testimony or documentation if necessary

But be certain this is actual harm, not just parenting you disagree with. The threshold for intervention should be high.

### **The Emotional Work of Grandparenting**

Healthy grandparenting requires significant emotional work, especially if you've been over-functioning.

#### **Let Go of the Outcome**

You cannot control how your grandchildren turn out. That's ultimately between them, their parents, and God. Your job is to love them, model faithfulness, and support their parents—not to ensure they turn out perfectly.

#### **Grieve Your Expectations**

You may have envisioned a different kind of grandparenting relationship. You may have imagined more access, more involvement, more influence. Grieve the gap between expectation and reality, then accept what is.

#### **Trust Your Adult Child**

You raised them. You did your job. Now trust that they can parent their children, even if differently than you would. Even if imperfectly. (You were imperfect too, remember?)

#### **Focus on Your Role**

You're not the parent. You're the grandparent. That's a beautiful, unique role with its own joys and privileges. Embrace it instead of trying to be something you're not.

#### **Work on Your Relationship with Your Adult Child**

Often, over-involvement with grandchildren compensates for a poor relationship with your adult child. If you focus on improving your adult relationship, your grandparent relationship will naturally become healthier.

## **Modeling Healthy Family Dynamics**

Bonhoeffer wrote: "The family is God's training ground for grace."

Your grandchildren are watching how you relate to their parents. They're learning from you about:

- Respect for authority
- Handling disagreement
- Extending grace
- Maintaining boundaries
- Navigating conflict
- Honoring commitments
- Trusting God

What are you teaching them?

### **Model Respect**

When you respect your adult child's parental authority—even when you disagree—you teach your grandchildren to respect authority. This prepares them for life: respecting teachers, bosses, laws, and ultimately God's authority.

### **Model Grace**

When you extend grace to your adult child's parenting mistakes, you teach your grandchildren that people can grow, learn, and improve. You show them what it looks like to love imperfect people.

### **Model Boundaries**

When you maintain healthy boundaries, you teach your grandchildren that relationships work best with clear expectations and mutual respect. This will serve them in every relationship they have.

### **Model Faith**

When you trust God with your grandchildren instead of trying to control outcomes, you model faith. You show them that God is trustworthy, sovereign, and good—even when we can't see how things will turn out.

### **Model Humility**

When you defer to parents' decisions even when you'd choose differently, you model humility. You teach grandchildren that wisdom isn't about always being right—it's about knowing when to yield to others' authority.

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### **Grandparent Boundaries Worksheet**

*Use this worksheet to clarify healthy boundaries in your grandparent relationships. Be honest with yourself about areas where you may have overstepped.*

#### **Part 1: Current Patterns Assessment**

##### **Time and Involvement**

1. How often do you see your grandchildren? \_\_\_\_\_
2. How often do you provide childcare? \_\_\_\_\_
3. Is this frequency by your choice, parents' request, or your insistence?  
\_\_\_\_\_
4. Can you comfortably say "no" to childcare requests? Yes / No
5. Do you feel guilty when you're not available? Yes / No
6. Do you feel anxious when you haven't seen grandchildren recently? Yes / No

## **Financial Support**

7. List all ways you financially support your grandchildren:

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

8. Are these expenses parents could cover if they managed money differently? Yes / No / Some

9. Do you give these gifts with strings attached (stated or unstated)? Yes / No

10. Do you discuss major purchases with parents first? Always / Sometimes / Never

## **Authority and Parenting**

11. Do you follow parents' rules at your house? Always / Sometimes / Never

12. Have you contradicted parents' discipline in front of grandchildren? Yes / No

13. Have you given grandchildren something parents said no to? Yes / No

14. Do you criticize parents' choices in front of grandchildren? Yes / No

15. Do parents feel respected by you in their parenting role? (Ask them honestly) Yes / No / Don't Know

## **Part 2: Boundaries to Establish**

### **Time Boundaries**

What's a reasonable frequency for regular visits? \_\_\_\_\_

What's a reasonable frequency for childcare? \_\_\_\_\_

What advance notice do I need for requests? \_\_\_\_\_

What's the maximum consecutive time I'm willing to provide childcare? \_\_\_\_\_

### **Financial Boundaries**

Maximum annual financial contribution for grandchildren:

\$\_\_\_\_\_

Types of expenses I will help with: \_\_\_\_\_

Types of expenses I won't help with: \_\_\_\_\_

Financial gifts require parents' approval when over: \$\_\_\_\_\_

### **Authority Boundaries**

My commitment to following parents' rules:

- Bedtime: \_\_\_\_\_
- Screen time: \_\_\_\_\_
- Food/treats: \_\_\_\_\_
- Discipline: \_\_\_\_\_
- Activities: \_\_\_\_\_

Things I will discuss with parents before doing:

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

### **Availability Boundaries**

Times/days I'm generally available: \_\_\_\_\_

Times/days I'm not available: \_\_\_\_\_

Notice I need for non-emergency requests: \_\_\_\_\_

Circumstances when I will say no: \_\_\_\_\_

### **Part 3: Communication Plan**

#### **Conversations I Need to Have**

With my adult child about:

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

#### **Phrases I Will Use**

When I need to defer to parents: \_\_\_\_\_

When I need to say no to requests: \_\_\_\_\_

When I need to set a boundary: \_\_\_\_\_

When grandchildren ask for something parents wouldn't allow:

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### **Part 4: Personal Reflection**

#### **My Motivations**

Why do I want to be involved with my grandchildren?

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Am I trying to "fix" something through my grandchildren? Yes / No If yes, what?

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Am I compensating for my relationship with my adult child through my grandchildren? Yes / No

Do I need to feel needed? Yes / No

Am I trying to parent better "this time"? Yes / No

## **My Fears**

What am I afraid will happen if I set these boundaries?

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Are these fears realistic? Yes / No / Some

Even if they happened, could I trust God with the outcome? Yes / No

## **My Commitments**

I commit to: (check all that apply)

- Honoring my adult child's parental authority
- Following parents' rules even in my home
- Asking permission before major gifts or plans
- Supporting parents' decisions even when I disagree
- Never undermining parents in front of grandchildren
- Being available reasonably, not excessively
- Trusting God with my grandchildren's outcomes
- Working on my relationship with my adult child
- Seeking help (counseling, support group) if I struggle with these boundaries

## **Accountability**

Who will hold me accountable to these boundaries? \_\_\_\_\_

How often will I review this worksheet? \_\_\_\_\_

What will I do when I'm tempted to violate these boundaries?

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## Part 5: Prayer Commitment

### Daily Prayer

*Father, help me to be the grandparent You want me to be. Help me honor my adult child's parental authority. Help me love my grandchildren wisely, not indulgently. Help me trust You with their outcomes. Give me wisdom to know when to help and when to step back. Show me where I've overstepped and give me courage to change. Thank You for the privilege of being a grandparent. Help me steward this role well. Amen.*

### Specific Prayers for Each Grandchild

Prayer: \_\_\_\_\_

Prayer: \_\_\_\_\_

Prayer: \_\_\_\_\_

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### Reflection Questions

1. **Honest Assessment:** In what ways have you been parenting your grandchildren instead of grandparenting them?
2. **Enabling Check:** Is your help to your grandchildren enabling their parents to avoid responsibility? Be specific about how.
3. **Authority Respect:** Have you undermined your adult child's parental authority? In what ways? How has this affected your relationship with them?
4. **Motivation Examination:** Why do you want to be so involved with your grandchildren? Is it pure love, or is there something else driving it (need to be needed, desire to control, compensation for relationship with adult child)?

5. **The Boundaries Test:** Which boundaries from this chapter are hardest for you to imagine implementing? What does that reveal?
6. **Consequence Consideration:** If you stepped back from your current level of involvement, what would happen? Would your adult child step up, or would things fall apart? What does this tell you?
7. **Relationship Health:** How would your adult child describe your respect for their parenting? (Better yet, ask them directly and really listen.)
8. **Grandchildren's Perspective:** What are your grandchildren learning from watching how you relate to their parents? Is it what you want them to learn?
9. **Financial Reflection:** Review every dollar you've given for grandchildren in the past year. How much of it was genuinely necessary vs. optional? How much enabled parents' poor choices?
10. **The Inheritance Question:** Reflecting on Proverbs 13:22, what inheritance are you leaving your grandchildren? Is it the kind of inheritance—spiritual, relational, character—that will truly benefit them?
11. **Trust Assessment:** Do you trust your adult child to parent their children? If not, is this based on genuine concerns or your own need to control?
12. **Boundaries Comparison:** Compare your boundaries with adult child vs. your expectations for boundaries with grandchildren. Are they consistent?
13. **Emotional Work:** What emotions come up when you think about stepping back? Fear? Loss? Grief? What do these emotions reveal about what grandchildren represent to you?
14. **The Worst Case Scenario:** What's the worst thing you imagine happening if you set healthier boundaries? Is it realistic? Even if it happened, could God work through it?

15. **Communication Plan:** What conversations do you need to have with your adult child about roles, expectations, and boundaries? When will you have them?

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*"Unless the LORD builds the house, those who build it labor in vain." — Psalm 127:1 (ESV)*

You cannot build your grandchildren's lives for them. You cannot control how they turn out. You cannot compensate for your adult child's parenting limitations through your over-involvement.

But you can be a grandparent who honors authority, maintains boundaries, extends grace, models faith, and trusts God with outcomes. You can leave an inheritance of wisdom, character, and spiritual legacy that will serve your grandchildren far better than any amount of money or over-involvement ever could.

The best gift you can give your grandchildren is a grandparent who respects their parents, trusts God, and loves them wisely. Let that be your legacy.

## Chapter 10: Redefining Your Purpose After Active Parenting

*"For we are His workmanship, created in Christ Jesus for good works, which God prepared beforehand so that we would walk in them." — Ephesians 2:10 (NASB)*

Susan stood in the doorway of her daughter's empty bedroom, boxes packed, closet bare, walls stripped of posters. Her youngest had just driven away to start her life three states away. The house was quiet. Her calendar, once crammed with school events and soccer practices, stretched empty before her.

She should have felt relief. For years, she'd dreamed of having time for herself. But instead, she felt hollow. Purposeless. For twenty-eight years, her identity had been wrapped up in being Mom. She'd poured everything into her children—her time, her energy, her dreams, her very self.

Now they were launched. And she was... what? Who was she when she wasn't needed in the same way anymore?

That night, she journaled a question that terrified her: *God, if I'm not primarily a mom anymore, what am I?*

And in the quiet of her heart, she sensed His response: *You're My daughter. My workmanship. Created for purposes that extend far beyond motherhood. The nest is empty not because your life is ending, but because a new chapter is beginning.*

### The Identity Crisis of Empty Nest

For many parents—especially mothers who invested heavily in the parenting role—the empty nest triggers a profound identity crisis. The question "Who am I?" suddenly has no easy answer.

### When Your Identity Is Too Tied to Parenting

You know your identity is too wrapped up in parenting if:

- You don't know how to introduce yourself without mentioning your children
- Your sense of worth rises and falls with your children's success or failure
- You have no hobbies, interests, or friendships that don't involve your children
- You feel purposeless when you're not actively parenting
- You panic at the thought of your children not needing you
- You've neglected your marriage, your health, or your relationship with God while focused on parenting
- You can't imagine what you'll do with your time when children are gone

This isn't shameful—it's common. Our culture, especially Christian parenting culture, has made parenting the ultimate calling, the most important work, the defining identity—particularly for women. We've elevated motherhood (or fatherhood) to an almost sacred status while failing to prepare parents for the truth that active parenting is a season, not a lifetime identity.

### **The Grief Is Real**

Before we can talk about purpose and calling, we need to acknowledge the grief. Empty nest—even when your children have successfully launched— involves loss:

- Loss of daily connection
- Loss of being needed in immediate, tangible ways
- Loss of purpose and structure
- Loss of the role that defined you for decades
- Loss of the identity you knew how to inhabit

This grief is legitimate. Don't rush past it. Don't spiritualize it away with "I should just be happy for them." Feel it. Process it. Let God meet you in it.

But don't get stuck in it. Because on the other side of grief is invitation.

### **Empty Nest as Invitation**

Augustine of Hippo wrote: "Our hearts are restless until they rest in Thee."

Your restlessness in the empty nest isn't a sign that something's wrong. It's a sign that your heart knows it was made for more than one role, one season, one focus. Your restlessness is actually holy—it's your soul recognizing that God has more for you.

### **What the Empty Nest Offers**

**Freedom.** For the first time in decades, your time is your own. Your schedule isn't dictated by children's needs. You can make decisions based on what God is calling you to, not just what your family requires.

**Energy.** Active parenting is exhausting. Now that you're not managing homework, carpooling, and constant needs, you have physical and emotional energy to invest elsewhere.

**Perspective.** You've learned so much through parenting: patience, selflessness, problem-solving, managing crises, extending grace, navigating conflict. These skills translate to countless other contexts.

**Availability.** God may have been preparing you for something that requires availability you didn't have while actively parenting. Now you have it.

**Urgency.** You're aware that time is finite. This can motivate you to steward this season well rather than waste it.

**Wisdom.** You've lived long enough to know what matters and what doesn't. You're less concerned with others' opinions and more focused on God's calling.

The empty nest isn't the end of your purpose. It's the beginning of your availability for purposes God prepared long ago but couldn't fully activate while you were in the intensive season of active parenting.

### **Returning to Ephesians 2:10**

Look carefully at this verse: "For we are His workmanship, created in Christ Jesus for good works, which God prepared beforehand so that we would walk in them."

### **You Are His Workmanship**

The Greek word is *poiema*—from which we get "poem." You're God's work of art, His masterpiece. Your identity isn't "parent"—that's a role. Your identity is "God's beloved creation, crafted with intention and care."

This identity preceded parenting and extends beyond it. You were God's workmanship before you had children. You remain His workmanship now that they're launched. Your core identity hasn't changed.

### **Created for Good Works**

You were created with purpose. Not "you were created to be a parent and then that's it." You were created for *good works*—plural, ongoing, diverse.

Parenting was one of those good works—a significant, beautiful, exhausting one. But it wasn't the only one. God has other good works prepared for you.

### **Which God Prepared Beforehand**

Here's the stunning truth: God prepared good works for you before you were born. Not just parenting. Not just the last 20-30 years. He prepared works for your entire life—including this season you're entering now.

He knew the empty nest was coming. He prepared purposes for this season that fit who He made you to be, leveraging everything you've learned, positioning you exactly where He wants you.

The empty nest didn't catch God by surprise. He's been preparing you for what comes next.

### **So That We Would Walk in Them**

Notice: You have to walk in them. They won't automatically happen. You have to seek them, step into them, say yes to them. You have agency here.

Partnership with God.

This season requires intentionality. You have to actively discover and pursue the purposes God has for you now.

## **How God Repurposes Your Nurturing Gifts**

The nurturing, caretaking, mentoring gifts you developed as a parent don't disappear when children launch. God wants to redirect them to new contexts.

### **Your Gifts Are Transferable**

Look at what you've developed through parenting:

**Patience and perseverance.** You know how to stay committed through difficulty, to keep showing up even when results are slow.

*Where might God use this?* Mentoring others, working with challenging populations, long-term ministry commitments, difficult projects that require sustained effort.

**Empathy and compassion.** You've learned to see others' pain, to care about their struggles, to respond with kindness.

*Where might God use this?* Counseling, hospice care, crisis pregnancy centers, refugee ministry, homeless outreach, hospital chaplaincy.

**Teaching and training.** You've taught countless life skills, explained complex concepts, broken things down to understandable pieces.

*Where might God use this?* Teaching adults (Bible studies, GED programs, ESL classes), training volunteers, discipleship, curriculum development.

**Problem-solving and resourcefulness.** You've learned to make things work with limited resources, to think creatively, to find solutions.

*Where might God use this?* Non-profit leadership, community organizing, starting new ministries, helping under-resourced organizations.

**Crisis management.** You've handled emergencies, stayed calm under pressure, made quick decisions when necessary.

*Where might God use this?* Disaster relief, crisis hotlines, emergency services, first response ministries.

**Unconditional love and acceptance.** You've learned to love imperfect people through their mistakes and failures.

*Where might God use this?* Prison ministry, addiction recovery support, foster care advocacy, LGBTQ+ outreach, ministry to divorced/widowed.

**Advocacy.** You've learned to speak up for those who can't speak for themselves, to navigate systems, to fight for what's right.

*Where might God use this?* Social justice work, disability advocacy, elder care advocacy, political engagement, legal aid support.

**Multi-tasking and organization.** You've managed complex schedules, coordinated multiple people, kept countless details straight.

*Where might God use this?* Event planning, administrative leadership, coordinating volunteers, missions logistics.

The gifts God developed in you through parenting aren't wasted now that active parenting is done. They're ready to be deployed in new contexts for kingdom purposes.

### **Moving from Parenthood to Kingdom Purpose**

Your calling isn't over—it's expanding. You're moving from the specific calling of parenting your children to the broader calling of participating in God's kingdom work.

### **What Kingdom Purpose Looks Like**

Kingdom purpose isn't just "church activities," though it may include that. Kingdom purpose is participating in God's redemptive work in the world—wherever that happens.

It might look like:

- Starting a ministry to young mothers who need what you learned through parenting
- Using your professional skills in a non-profit that serves the vulnerable
- Fostering or adopting children who need homes
- Mentoring younger Christians in your church
- Leading a grief support group
- Advocating for policy changes that help families
- Using your home for hospitality to the lonely or marginalized
- Teaching in under-resourced schools
- Supporting missionaries through strategic assistance
- Creating art that reflects God's truth and beauty
- Writing to encourage and teach others
- Developing a business that serves and employs the community well
- Caring for aging parents with the same devotion you gave children

Kingdom purpose meets you where you are—your gifts, your passions, your location, your resources—and invites you to partner with God in His work.

### **The Questions to Ask**

**What breaks your heart?** What injustice, suffering, or need makes you angry or moves you to tears? That heartbreak is often God's invitation to get involved.

**What energizes you?** What activities make time fly? What work leaves you tired but satisfied rather than depleted? That energy is often God's confirmation of good fit.

**What unique experiences have you had?** What have you walked through that gives you perspective others don't have? God often uses our pain and our journey to help others on similar paths.

**What resources do you have?** What skills, connections, resources, or opportunities has God given you? How might He want you to steward them for kingdom impact?

**What opportunities are in front of you?** Sometimes God's calling is as simple as saying yes to the obvious need right in front of you.

**What do wise people see in you?** Ask trusted, godly friends: "What gifts do you see in me? Where do you see God using me?" Often others see things we miss.

**What has God been whispering to your heart?** That persistent thought, that idea you can't shake, that dream that keeps resurfacing—it might be God inviting you to something.

### **Common Obstacles to Stepping Into Purpose**

As you seek God's calling for this season, you'll likely face obstacles. Recognize them so you can push through them.

#### **Obstacle 1: "I'm Too Old"**

Lie. Moses was 80 when God called him to lead Israel out of Egypt. Abraham was 75 when God called him to leave his homeland. Anna was 84 when she prophesied about Jesus in the temple.

God doesn't retire His servants at an arbitrary age. Your age isn't a disqualification—it's an advantage. You have wisdom, experience, and credibility younger people don't yet have.

#### **Obstacle 2: "I'm Too Tired"**

Understandable. Active parenting is exhausting, and you may be depleted.

But here's the secret: The right calling energizes you even when it requires work. Pursuing God's purposes for this season will actually restore energy rather than deplete it further—because you're operating in your design.

Also, give yourself time. If you're newly empty-nested, take a season to rest and recover before launching into new commitments. That's wise, not wasteful.

### **Obstacle 3: "I Don't Have Anything to Offer"**

This is the voice of the enemy, not the voice of God. You have gifts, experiences, wisdom, and resources that others need. You have decades of life lived, lessons learned, and character developed. That's valuable.

### **Obstacle 4: "I Might Fail"**

You might. So what? Failure isn't fatal—it's educational. God can use even your failures for His purposes. Don't let fear of failure prevent you from attempting what God's calling you to.

### **Obstacle 5: "I Don't Know Where to Start"**

That's okay. Start with curiosity. Start with prayer. Start with small yes's to opportunities in front of you. Start with exploration. You don't need the whole plan—just the next step.

### **Obstacle 6: "My Spouse Isn't on Board"**

This is trickier. If you're married, you need unity. But unity doesn't mean your spouse has to participate in what God's calling you to—just that they support it.

Have conversations. Help them understand what you're sensing. Ask for their input. Pray together. Seek wise counsel together. God can bring unity if you approach this as a team.

### **Obstacle 7: "I'm Still Needed at Home"**

Maybe. If you have adult children still at home, aging parents you're caring for, or other legitimate family responsibilities, those are part of your current calling.

But even with ongoing family responsibilities, there's often more margin than you think. Purpose doesn't require abandoning family—it means stewarding all your roles well.

### **Practical Steps to Discover Your Calling**

Discovery requires action. Here's how to actively seek what God has for you in this season:

#### **Step 1: Create Space**

**Physical space.** Designate a space in your home for this work—a chair, a desk, a corner where you meet with God and dream about purpose.

**Mental space.** You may have spent years with your mind consumed by parenting. Intentionally create mental space by reducing distractions, limiting consumption of news/social media, and protecting quiet time.

**Emotional space.** Process the grief of empty nest. Journal through it. Talk about it. Let God heal the loss before you move to what's next.

**Spiritual space.** Commit to regular, focused time with God specifically about purpose. This isn't just daily devotions—it's dedicated time seeking His direction.

#### **Step 2: Take Inventory**

**Gifts inventory.** Complete the spiritual gifts assessment in the practical application section of this chapter. Identify your gifts.

**Experience inventory.** List significant experiences you've had—difficult ones and joyful ones. What did you learn? How did you grow? How might God use these?

**Passion inventory.** What makes your heart sing? What could you talk about for hours? What do you care deeply about?

**Resource inventory.** What do you have that others need? Money, time, skills, space, connections, knowledge?

### **Step 3: Experiment**

**Try different things.** Volunteer in various contexts. Say yes to opportunities that interest you. Attend events in areas you're curious about.

**Start small.** You don't have to commit to running a ministry. Start by serving in one. You don't have to write a book. Start by blogging. Test things out.

**Pay attention to fit.** Notice what energizes you versus what drains you. Notice what feels like "Yes, this is me" versus "This isn't quite right."

**Give yourself permission to quit.** If something isn't a good fit, it's okay to stop and try something else. Exploration means some experiments won't work out.

### **Step 4: Seek Counsel**

**Ask your pastor.** "I'm in a new season. I want to serve God purposefully. What needs do you see in our church or community that might fit my gifts?"

**Talk to friends who know you well.** "What do you see in me? Where do you think God might use me?"

**Find a mentor.** Someone further along in life who has navigated this transition successfully. Learn from their experience.

**Consider a spiritual director or counselor.** Professional help in discerning calling can be invaluable.

### **Step 5: Follow Peace**

"Let the peace of Christ rule in your hearts" (Colossians 3:15). As you explore options, where do you sense God's peace? That's often His confirmation.

Conversely, where do you sense anxiety, dread, or resistance? That's often His redirection—unless it's just fear, in which case you push through it.

Learning to distinguish between God's peace and fear-based resistance takes practice. Pay attention to your spirit.

### **Step 6: Start Where You Are**

Don't wait for perfect clarity or ideal circumstances. Start with what's in front of you:

- Is there a need in your church? Meet it.
- Is there a person who needs mentoring? Offer.
- Is there a cause that moves you? Get involved.
- Is there a skill you could share? Teach it.

God often reveals the next step only after we take the current one.

### **What If God's Calling Is Rest?**

Here's a perspective often missed in discussions of purpose: Sometimes God's calling for a season is rest.

If you spent decades pouring yourself out in active parenting—especially if you've been in the enabling, over-functioning patterns this book addresses—you may be exhausted. Depleted. Empty.

God may be inviting you to a Sabbath season. A time to be filled up rather than poured out. A time to heal, restore, and reconnect with Him without the pressure of productivity.

This isn't wasted time. It's preparation. You can't give what you don't have. If you need rest, rest is your calling right now. Trust that God will direct you to active purpose when the time is right.

"Come to me, all who labor and are heavy laden, and I will give you rest" (Matthew 11:28, ESV). Maybe, for this season, accepting that rest is exactly what God wants.

### **Testimonies of Repurposed Lives**

Throughout Scripture and church history, we see God repurposing people after one season ends:

**Moses** shepherded his father-in-law's flocks for 40 years before God called him to shepherd Israel.

**David** was finished being king, but in his later years he prepared plans and resources for the temple his son would build.

**Anna** was widowed early and spent decades in fasting and prayer before prophesying about Jesus in the temple at age 84.

**Priscilla and Aquila** (likely older, established in their tent-making business) became Paul's ministry partners and church leaders.

**Mary** watched Jesus grow up and leave home, then witnessed His crucifixion—but she reappears in Acts, praying with the early church, participating in the birth of Christianity.

**Paul** himself was repurposed multiple times: from Pharisee to persecutor to missionary to prisoner to letter-writer whose prison epistles shaped theology for millennia.

God specializes in repurposing. Your best years of kingdom impact may still be ahead of you.

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### **Spiritual Gifts Inventory and Calling Reflection**

*Set aside 1-2 hours for this exercise. Pray before beginning, asking God to give you insight into how He's designed you and what He's calling you to.*

#### **Part 1: Spiritual Gifts Assessment**

**Instructions:** Rate each statement on a scale of 1-5: 1 = Never/Not at all true of me 2 = Rarely/Slightly true 3 = Sometimes/Moderately true 4 = Often/Mostly true 5 = Always/Very true of me

**Administration/Leadership** \_\_\_\_ I'm good at organizing people and resources to accomplish goals \_\_\_\_ People naturally follow my direction \_\_\_\_ I can see the big picture and create plans to achieve it \_\_\_\_ I'm energized by managing complex projects \_\_\_\_ Total: \_\_\_\_

**Teaching** \_\_\_\_ I can explain difficult concepts in understandable ways \_\_\_\_ I love studying Scripture and sharing insights with others \_\_\_\_ People tell me I've

helped them understand things clearly \_\_\_\_ I'm naturally drawn to research and learning \_\_\_\_ Total: \_\_\_\_

**Mercy/Compassion** \_\_\_\_ I'm deeply moved by others' pain \_\_\_\_ I'm drawn to people who are suffering \_\_\_\_ I can empathize with people in difficult situations \_\_\_\_ Caring for the hurting energizes rather than depletes me \_\_\_\_ Total: \_\_\_\_

**Service/Helps** \_\_\_\_ I find joy in practical service \_\_\_\_ I notice needs and meet them without being asked \_\_\_\_ I'm fulfilled by behind-the-scenes work \_\_\_\_ I don't need recognition—I just want to help \_\_\_\_ Total: \_\_\_\_

**Giving** \_\_\_\_ I manage money well and give generously \_\_\_\_ I get excited about supporting good causes \_\_\_\_ I find creative ways to provide resources \_\_\_\_ I feel called to fund kingdom work financially \_\_\_\_ Total: \_\_\_\_

**Encouragement/Exhortation** \_\_\_\_ People come to me when they need encouragement \_\_\_\_ I can see potential in people and call it out \_\_\_\_ I'm good at motivating and inspiring others \_\_\_\_ I speak truth that helps people move forward \_\_\_\_ Total: \_\_\_\_

**Hospitality** \_\_\_\_ I love welcoming people into my home \_\_\_\_ Creating warm, welcoming environments brings me joy \_\_\_\_ I can make strangers feel comfortable quickly \_\_\_\_ I'm energized by hosting and feeding people \_\_\_\_ Total: \_\_\_\_

**Wisdom/Discernment** \_\_\_\_ People ask me for advice because I see things clearly \_\_\_\_ I can sense when something is "off" even if I can't explain it \_\_\_\_ I'm good at helping people make difficult decisions \_\_\_\_ God often gives me insight into situations \_\_\_\_ Total: \_\_\_\_

**Evangelism** \_\_\_\_ I naturally share my faith with non-believers \_\_\_\_ I'm comfortable talking about Jesus with strangers \_\_\_\_ I've led people to Christ or been part of their journey \_\_\_\_ I'm passionate about people knowing Jesus \_\_\_\_ Total: \_\_\_\_

**Shepherding/Pastoral Care** \_\_\_\_ I'm drawn to walking with people through long-term growth \_\_\_\_ I care about people's spiritual development over time

\_\_\_ I can guide people toward spiritual maturity \_\_\_ I'm willing to have difficult conversations for others' good \_\_\_ Total: \_\_\_

**Creative Arts** \_\_\_ I express truth through art, music, writing, or other creative means \_\_\_ Creative expression is how I worship and connect with God \_\_\_ I can use creativity to communicate deep truths \_\_\_ My artistic gifts draw people toward God \_\_\_ Total: \_\_\_

**Intercession** \_\_\_ I'm drawn to prayer as primary ministry \_\_\_ I pray for extended periods without it feeling burdensome \_\_\_ God regularly gives me specific things to pray about \_\_\_ I've seen significant answers to prayer \_\_\_ Total: \_\_\_

#### **Your Top 3-5 Gifts: (Highest scores)**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

#### **Part 2: Experience and Passion Inventory**

##### **Significant Life Experiences**

List 5-10 significant experiences (positive or difficult) that have shaped you:

1. \_\_\_\_\_

What I learned: \_\_\_\_\_

2. \_\_\_\_\_

What I learned: \_\_\_\_\_

3. \_\_\_\_\_

What I learned: \_\_\_\_\_

4. \_\_\_\_\_

What I learned: \_\_\_\_\_

5. \_\_\_\_\_

What I learned: \_\_\_\_\_

### **Passions and Heartbreaks**

What breaks your heart? (Injustice, suffering, or needs that move you deeply)

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

What energizes you? (Activities where time flies and you feel fulfilled)

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

What could you talk about for hours?

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

### **Resources and Opportunities**

What resources do you have? (Skills, time, money, space, connections, knowledge)

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

What opportunities are currently in front of you?

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

### **Part 3: Calling Discernment Questions**

#### **Looking Back**

1. When in your life have you felt most purposeful, most "in the flow" of what you were made for?

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2. What did you dream of doing before life's responsibilities took over?

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3. If you could wave a magic wand and be equipped to do anything, what would you choose?

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#### **Looking Inward**

4. What do people consistently tell you you're good at?

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5. What feels like "you"—authentic, natural, life-giving?

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6. What would you do even if you weren't paid or recognized for it?

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### **Looking Forward**

7. In 5 years, when you look back on this season, what do you want to have accomplished?

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8. What legacy do you want to leave?

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9. How do you want to be different 5 years from now?

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### **Looking Upward**

10. When you pray, "God, what do You want me to do with this season of my life?" what comes to mind?

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11. What recurring themes, ideas, or invitations keep surfacing in your prayer time?

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12. What Scripture passages has God been highlighting to you lately?

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## Part 4: Synthesis and Action Plan

### Connecting the Dots

Looking at your gifts, experiences, passions, resources, and what God seems to be saying, what patterns emerge?

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### Three Possible Directions

Based on everything above, list three possible directions God might be leading you:

1. \_\_\_\_\_

Why this might be from God: \_\_\_\_\_ First step I could take:  
\_\_\_\_\_

2. \_\_\_\_\_

Why this might be from God: \_\_\_\_\_ First step I could take:  
\_\_\_\_\_

3. \_\_\_\_\_

Why this might be from God: \_\_\_\_\_ First step I could take:  
\_\_\_\_\_

### 30-Day Experiment

Choose one direction to explore for 30 days:

I will explore: \_\_\_\_\_

Specific actions I'll take:

- Week 1: \_\_\_\_\_
- Week 2: \_\_\_\_\_
- Week 3: \_\_\_\_\_
- Week 4: \_\_\_\_\_

At the end of 30 days, I'll evaluate:

- Did this energize or drain me?
- Did I sense God's peace or God's redirection?
- Does this seem like a good fit for this season?
- What did I learn about myself and God's calling?

### **Accountability and Support**

Who will I share this exploration with? \_\_\_\_\_

When will I meet with them to discuss? \_\_\_\_\_

What support do I need to take these steps?

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### **Prayer of Commissioning**

*Father, thank You that You have purposes for me in this season. Thank You that the end of active parenting is not the end of purpose but an invitation to new good works You prepared beforehand.*

*I offer You my gifts: [list your top gifts]. Use them for Your kingdom. I offer You my experiences: [briefly mention key experiences]. Redeem them for Your purposes. I offer You my passions: [mention what breaks your heart or energizes you]. Direct them toward Your work.*

*Give me courage to step into what You're calling me to. Give me wisdom to discern Your voice. Give me faithfulness to take the next step even when I can't see the whole path.*

*I trust that You who began a good work in me will be faithful to complete it. I trust that You have good works prepared for me to walk in. Show me the way. I'm ready to follow.*

*In Jesus' name, Amen.*

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### **Reflection Questions**

1. **Identity Assessment:** Complete this sentence honestly: "When I'm not being Mom/Dad, I am..." How easily could you complete it?
2. **Grief Acknowledgment:** What have you lost or are you losing as your children launch? Have you given yourself permission to grieve this?
3. **The Restlessness:** What is making you restless right now? Could this restlessness be God's invitation rather than a problem?
4. **Gifts Recognition:** Looking at the spiritual gifts inventory, did anything surprise you? Which gifts feel most "you"?
5. **Transferable Skills:** What skills did you develop through parenting that could be used in other contexts? List at least five.
6. **The Heartbreak Question:** What injustice or suffering breaks your heart? How might God want to use that compassion?
7. **Energy Audit:** What activities make time fly for you? What leaves you feeling tired but satisfied rather than depleted?
8. **Obstacles Identification:** Which obstacle to purpose resonates most with you? (Too old, too tired, nothing to offer, fear of failure, don't know where to start, spouse not on board, still needed at home)

9. **Past Purpose:** When in your life have you felt most purposeful and alive? What was different then?
10. **Kingdom Vision:** If you knew you couldn't fail, what would you attempt for God's kingdom?
11. **Resource Stewardship:** What unique resources (time, money, skills, space, connections, experiences) has God given you? How might He want you to steward them?
12. **Whispers:** What has God been whispering to your heart about this next season? What idea keeps resurfacing?
13. **Wise Counsel:** Who could you ask, "What gifts do you see in me? Where could you see God using me?"
14. **Marriage Consideration:** If married, how does your spouse view this season? What are they hoping for? What fears do they have about change?
15. **Permission to Rest:** Do you need a season of rest before launching into new purpose? What would it look like to give yourself that permission?

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*"The LORD will fulfill his purpose for me; your steadfast love, O LORD, endures forever." — Psalm 138:8 (ESV)*

The empty nest is not the end of your story. It's not even the end of a chapter—it's the beginning of a new volume, one that God has been preparing you to write through everything that came before.

You are His workmanship. You were created for good works. Some of those works were the years you invested in parenting. But God prepared other works for you too—works for this season, works that leverage everything you've learned, works that will allow you to partner with Him in ways you couldn't when you were in the intensive season of active parenting.

Your purpose didn't end when your children launched. It expanded. Your calling didn't conclude when the nest emptied. It evolved. Your impact didn't diminish when your role changed. It multiplied.

God isn't finished with you. He's just getting started on the next chapter. And it's going to be good.

Step into it. With faith, with hope, with expectation that the God who called you to parent faithfully is now calling you to something new. He'll equip you. He'll guide you. He'll use you.

Your best years of kingdom impact may still be ahead of you. Don't waste them wishing for what was. Embrace what is—and what's coming. God has purposes for you. Walk in them.

## Chapter 11: The Spiritual Release of Grown Children

*"Cast all your anxiety on Him, because He cares for you." — 1 Peter 5:7 (NASB)*

The autumn evening was crisp as Michael stood on his back deck, watching the sun set over the mountains. In his hand he held a small journal—a prayer journal he'd kept for his three children since they were born. Thirty years of prayers, worries, hopes, fears, and thanksgiving filled those pages.

All three of his children were now adults. Married, working, living their own lives. He'd done his job. They'd launched successfully. But he realized that in his heart, he'd never truly let them go. He was still trying to manage, still trying to control, still anxious about every decision they made, still inserting himself where he wasn't needed.

That evening, he'd read 1 Peter 5:7 during his devotions: "Cast all your anxiety on Him, because He cares for you." The word "all" arrested him. Not some anxiety. Not reasonable anxiety. *All* anxiety—including his anxiety about his adult children.

God was inviting him to release them. Fully. Finally. Completely.

So he stood on his deck with his journal and prayed. He prayed over each child by name, thanking God for who they were, acknowledging his fears, confessing his attempts to control, and deliberately, ceremonially, releasing them into God's care.

Then he did something that felt radical: He closed the journal and put it away. Not because he'd stop praying for his children—but because he was transitioning from anxious managing prayers to trusting intercessory prayers. From prayers of control to prayers of release.

"God," he prayed aloud, "they're Yours. They've always been Yours. But I'm finally acknowledging it. I release them to You. I trust You with their lives more than I trust myself."

The peace that followed was unlike anything he'd experienced in years.

## **Surrender as an Act of Love**

We often think of surrender as defeat, as giving up. But spiritual surrender is different. It's not giving up on your children—it's giving them up to God. And that's the most loving thing you can do.

### **What Surrender Is**

**Surrender is acknowledging reality.** Your adult children were never yours to keep. They were always God's children, entrusted to you temporarily for training and nurture. Surrender simply acknowledges what has always been true: they belong to Him.

**Surrender is choosing trust over control.** It's the moment you decide to trust God's love for your children more than you trust your ability to manage their lives.

**Surrender is active, not passive.** It's not giving up and walking away. It's actively placing them in God's hands through prayer, releasing your grip while maintaining your love.

**Surrender is ongoing.** You don't surrender once and you're done. You surrender daily, sometimes hourly—every time you're tempted to take back control, you choose surrender again.

**Surrender is loving.** The most loving thing you can do for your adult children is release them to the One who loves them perfectly, guides them wisely, and has power to work in their lives in ways you never could.

### **What Surrender Is Not**

**Surrender is not abandonment.** You're not walking away, cutting them off, or ceasing to care. You're remaining lovingly connected while releasing control.

**Surrender is not indifference.** You still care deeply. You're still involved appropriately. You're just no longer anxiously managing every detail.

**Surrender is not giving up on them.** You're not saying "I don't care what happens to you." You're saying "I care so much that I'm entrusting you to the only One capable of truly caring for you."

**Surrender is not ceasing to pray.** Actually, surrender leads to more prayer—but different prayer. Prayer rooted in trust rather than anxiety. Prayer that lays hold of God's willingness rather than trying to overcome His reluctance.

**Surrender is not easy.** Let's be honest: Surrender is one of the hardest things you'll do. It goes against every protective instinct. But hard doesn't mean wrong.

### **The Theology of Release**

Throughout Scripture, we see a pattern: God calls His people to release what they love.

**Abraham** was called to offer Isaac, his promised son, trusting that God's purposes would prevail even if Abraham couldn't see how.

**Hannah** released Samuel to serve in the temple, giving back to God the child she'd prayed for desperately.

**Mary** released Jesus to His ministry, watching Him leave home to fulfill His calling, ultimately standing at the cross as He died.

**The father of the prodigal** released his son to make devastating choices, trusting God to work even through the son's rebellion.

Each of these releases was agonizing. Each required profound trust. And each demonstrated that releasing our children to God is the ultimate act of faith.

When you release your adult children to God, you're not doing something strange or unbiblical. You're joining a long line of faithful parents who discovered that God is more trustworthy than their own grip on their children's lives.

### **Prayer: Laying Hold of God's Willingness**

Martin Luther wrote: "Prayer is not overcoming God's reluctance; it is laying hold of His willingness."

This quote transforms how we pray for our adult children. We're not trying to convince a reluctant God to care about our children. We're aligning ourselves with a God who already loves them, already pursues them, already works in their lives.

### **The Shift from Anxious Prayer to Trusting Prayer**

#### **Anxious prayer says:**

- "God, You have to protect them!"
- "God, make them do the right thing!"
- "God, prevent this disaster I'm imagining!"
- "God, fix this now!"

#### **Trusting prayer says:**

- "God, I entrust them to Your protection."
- "God, guide them according to Your wisdom."
- "God, work even through difficulty for their ultimate good."
- "God, do what only You can do, in Your timing."

Notice the difference? Anxious prayer tries to control God, manipulate outcomes, and ensure specific results. Trusting prayer acknowledges God's sovereignty, wisdom, and goodness—and rests in those truths.

### **What to Pray For**

When you've released your adult children to God, your prayers shift focus:

**Pray for their character more than their circumstances.** Instead of "God, give them a better job," pray "God, develop perseverance and faith in them through this job situation."

**Pray for their spiritual growth more than their comfort.** Instead of "God, make their life easier," pray "God, use whatever it takes to draw them closer to You."

**Pray for God's will more than your preferences.** Instead of "God, make them move back here," pray "God, lead them where You want them, even if it's far from me."

**Pray for their relationship with God more than their relationship with you.** Instead of "God, make them call me more," pray "God, help them hear Your voice clearly."

**Pray with submission.** End your prayers not with demands but with surrender: "Not my will, but Yours be done."

### **Praying Scripture**

One of the most powerful ways to pray for adult children is to pray Scripture over them. This anchors your prayers in God's Word rather than your anxiety.

Examples:

**Praying Jeremiah 29:11:** *"Lord, I trust that You have plans for [child's name]—plans to prosper them and not to harm them, plans to give them hope and a future. Even when I can't see Your plan, I trust it's good."*

**Praying Proverbs 3:5-6:** *"Father, help [child's name] to trust in You with all their heart and not lean on their own understanding. Help them acknowledge You in all their ways, and make their paths straight."*

**Praying Philippians 1:6:** *"God, I'm confident that You who began a good work in [child's name] will carry it on to completion. When I'm tempted to give up hope, remind me that You never give up."*

**Praying Ephesians 3:20:** *"Lord, You are able to do immeasurably more than all I ask or imagine in [child's name]'s life. I release my limited vision and trust Your unlimited power."*

**Praying Psalm 91:** *"Father, be [child's name]'s refuge and fortress. Protect them from harm. Command Your angels concerning them to guard them in all their ways."*

This isn't magical formula—it's alignment with God's revealed will, trusting Him to work according to His promises.

### **Blessing vs. Control**

The opposite of controlling your adult children isn't ignoring them—it's blessing them. Blessing is how you stay connected and involved while honoring their autonomy.

### **What Is Biblical Blessing?**

In Scripture, blessing is:

- **Speaking life and goodness over someone**
- **Calling out their God-given identity and potential**
- **Releasing them to their calling**
- **Pronouncing God's favor over them**
- **Affirming their worth and belovedness**

Think of Isaac blessing Jacob and Esau (Genesis 27), Jacob blessing his sons (Genesis 49), Jesus blessing the children (Mark 10:16). Blessing doesn't control—it releases. It doesn't manipulate—it speaks truth. It doesn't demand—it declares.

### **Creating Family Altars of Blessing**

Throughout Scripture, altars served as places of encounter with God, of sacrifice and worship, of covenant and remembrance. You can create spiritual "altars" in your family—occasions when you intentionally bless your adult children and release them to God.

These might look like:

**Annual blessing.** Once a year (birthday, New Year's, a significant date), gather as a family and speak blessings over each adult child.

**Life transition blessings.** Before a wedding, a move, a new job, a major decision—create a moment to speak blessing and release them to this next chapter.

**Written blessings.** Write a letter of blessing to each adult child, speaking life over them, affirming their gifts, calling out their potential, and releasing them to God's purposes.

**Prayer rituals.** Develop a family practice of praying together, blessing each other, releasing one another to God's care.

**Symbolic releases.** Some families create tangible symbols of release—lighting candles and releasing them into water, writing blessings and burning them as an offering to God, planting trees as living symbols of growth and release.

The form doesn't matter as much as the intention: You're creating sacred moments that mark the spiritual reality of release, blessing, and trust.

## **How to Bless Your Adult Children**

When you bless your adult children, include these elements:

**1. Affirmation of identity:** "You are God's beloved child, created in His image, precious and valued."

**2. Recognition of gifts:** "God has given you [specific gifts/qualities]. I see [specific examples] in you."

**3. Declaration of calling:** "God has purposes for your life. I bless you as you step into those purposes."

**4. Release to God:** "I release you to God's care, trusting Him to guide, protect, and provide for you."

**5. Promise of ongoing love:** "I will always love you. My love isn't conditional on your choices or success."

**6. Prayer of blessing:** "May the Lord bless you and keep you. May He make His face shine upon you and be gracious to you. May He lift up His countenance upon you and give you peace" (Numbers 6:24-26).

### **Control vs. Blessing: A Comparison**

#### **Control Says:**

"You should..."

"If I were you..."

"You're making a mistake" "I trust God to guide you"

"You need to..."

"I'm worried about..."

"Let me fix this"

"You're disappointing me" "I believe in you"

#### **Blessing Says:**

"God has gifted you..."

"As you seek God's will..."

"May God give you wisdom..."

"I'm praying for..."

"I bless your journey"

Notice: Control focuses on your agenda. Blessing focuses on God's purposes for them.

### **Letting Go in Prayer, Not in Bitterness**

There's a crucial distinction between letting go through spiritual release and letting go through bitterness or resignation.

#### **Letting Go in Bitterness Says:**

- "Fine. Do whatever you want. I don't care anymore."
- "I'm done with you."
- "You've made your bed; lie in it."
- "Don't come crying to me when this fails."
- "I wash my hands of you."

This isn't release—it's rejection. It's driven by hurt, anger, and self-protection. It damages relationship and communicates conditional love.

### **Letting Go in Prayer Says:**

- "I love you, and I trust God with your life even when I don't understand your choices."
- "I'm always here for you."
- "I'm releasing control, not relationship."
- "When you need support, I'll be available—but I won't rescue you from consequences."
- "I entrust you to God's care because I believe He loves you more than I do."

This is true release—driven by love, trust in God, and commitment to relationship within appropriate boundaries.

### **Dealing with Disappointment and Grief**

Releasing your adult children doesn't mean you stop feeling disappointment when they make choices you disagree with or grief when they suffer consequences. You're human. Those feelings are legitimate.

But you can feel those emotions while still trusting God:

**Acknowledge your feelings honestly.** "God, I'm disappointed. I'm worried. I'm sad about this choice."

**Bring them to God.** "I give You these feelings. I don't want them to turn into bitterness or control."

**Choose trust again.** "Even though I feel this way, I trust that You're at work. I release them to You again."

**Seek support.** Talk to friends, a counselor, a pastor. Process the feelings in healthy ways.

**Remember God's faithfulness.** Look back at how God has worked in your life through difficulty. Trust He can do the same for your children.

Releasing in prayer doesn't mean you become emotionless. It means you process emotions in healthy ways while maintaining trust in God's sovereignty and goodness.

### **The Prodigal Principle**

We return one final time to the parable of the prodigal son (Luke 15:11-32), because it's the ultimate picture of releasing in prayer, not in bitterness.

#### **The Father's Posture**

The father in this parable models the posture we're called to:

**He releases his son to make destructive choices.** He doesn't chase, control, or manipulate. He lets his son go.

**He grieves privately.** He's clearly heartbroken—he's watching the road, hoping for his son's return. But he doesn't burden his son with his grief or use it to manipulate.

**He maintains hope without controlling outcomes.** He hopes for his son's return but doesn't try to force it.

**He celebrates genuine repentance.** When his son returns truly changed, the father responds with joy and full restoration.

**He doesn't say "I told you so."** There's no lecture, no "You should have listened to me," no reminder of mistakes. Just welcome, celebration, and restoration.

This is what releasing in prayer—not bitterness—looks like. It's hard. It requires daily choosing trust over control. But it's the way of love.

#### **When They Don't Come Home**

The hardest question: What if you release them to God and they don't come home? What if they never repent, never return, never change?

This is the fear that keeps many parents from releasing: "If I let go, what if they're lost forever?"

Here's the truth you must embrace: You holding on doesn't guarantee they'll come home. Your control doesn't have the power to save them. Only God can change their hearts. Only God can draw them to Himself.

Your options are:

1. Hold on anxiously, trying to control what you can't control, exhausting yourself, damaging the relationship, and still having no guarantee they'll change.
2. Release them to God, trust His love and power, maintain your peace and boundaries, and still have no guarantee they'll change.

Neither option guarantees the outcome you want. But one keeps you trapped in anxiety and control. The other leads to peace and trust.

And here's what we often forget: **God's not done yet.** Your adult child's story isn't over. God is still pursuing them. The prodigal son wasn't in the pig pen forever—he came to his senses. But that only happened because he experienced the consequences of his choices.

Your release might be exactly what creates space for God to work.

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### **Guided Ceremony of Release**

*This ceremony is designed to help you formally, spiritually release your adult children to God's care. You can do this alone, with your spouse, with your adult children present (if appropriate), or with a small group of trusted friends. Choose a time and place that feels sacred to you.*

#### **Preparation**

**Choose a meaningful location.** Your home, a church, a place in nature—somewhere you can be undisturbed and prayerful.

## **Gather symbols if desired:**

- Candles to light for each child
- Written prayers or blessings
- Photos of your children
- A Bible opened to 1 Peter 5:7 or Luke 15
- Journal for recording this moment

**Invite God's presence.** Before beginning, spend time in worship, Scripture reading, or quiet waiting on God. Ask the Holy Spirit to guide this time.

### **Part 1: Acknowledgment and Gratitude**

Begin by acknowledging God's goodness and thanking Him for your children.

**Prayer:** *"Father God, I come into Your presence with gratitude. Thank You for [child's name]. Thank You for the privilege of being their parent. Thank You for [specific memories, qualities, joys they've brought]. Thank You for the ways they've shaped me, taught me, and blessed me."*

[Continue with specific thanksgivings for each child]

### **Part 2: Confession**

Honestly confess the ways you've tried to control, manage, or hold too tightly.

**Prayer:** *"Father, I confess that I've tried to control [child's name]'s life. I've tried to manage outcomes, prevent consequences, and play the role that belongs only to You. I've held too tightly out of fear. I've enabled out of anxiety. I've inserted myself where I wasn't needed. I've tried to be their savior instead of pointing them to the only Savior."*

*I confess my lack of trust in Your sovereignty, Your wisdom, Your love for them. I confess that I've acted as if their wellbeing depended on me rather than on You.*

*I'm sorry for the ways my control has damaged our relationship, hindered their growth, and dishonored Your authority in their life."*

[Continue with specific confessions for each child]

### **Part 3: Release**

This is the heart of the ceremony—the deliberate, conscious releasing of each child into God's care.

**For each child, pray:**

*"Father, I release [child's name] to You.*

*I release them from my control. They are not mine to manage. They are Yours.*

*I release them from my expectations. My dreams for them must bow to Your purposes for them.*

*I release them from my anxiety. My worry doesn't protect them—Your care does.*

*I release them from the burden of my emotional wellbeing. Their job is not to make me happy or proud. Their job is to walk in Your calling for their life.*

*I release them to make their own choices—even choices I disagree with, even choices that will hurt them. You gave them free will; I cannot take it away.*

*I release them to experience consequences. I will not rescue them from the lessons You want to teach them.*

*I release them to their own relationship with You. I cannot believe for them. I cannot force faith. I can only pray and trust You to draw them to Yourself.*

*I release them to Your timing. Not my timeline, but Yours. Not my preferred outcome, but Your perfect will.*

*I release my grip. I open my hands. I entrust [child's name] fully, completely, without reservation into Your care."*

[If lighting candles, light one for each child as you release them, symbolizing that you're entrusting them to God's light]

#### **Part 4: Declaration of Trust**

After releasing each child, declare your trust in God's character.

**Prayer:** *"Father, I trust You with [child's name] because:*

*- You love them more than I do. Your love is perfect, unconditional, and unfailing. - You're wiser than I am. You see what I cannot see. You know what they need. - You're more powerful than I am. You can work in ways I never could. - You're sovereign. You're in control even when circumstances seem out of control. - You're good. Even when I don't understand Your ways, You are good. - You're faithful. You never abandon Your children. You pursue them relentlessly. - You finish what You start. The work You began in them, You will complete.*

*I trust You, Father. Not because I understand everything, but because You are trustworthy."*

#### **Part 5: Blessing**

Speak blessing over each child. You can write these beforehand or speak from your heart in the moment.

**Format:** *"[Child's name], I bless you in the name of the Father, Son, and Holy Spirit.*

*I bless your identity as God's beloved child, created in His image, precious and valued.*

*I bless the gifts God has placed in you: [name specific gifts you see].*

*I bless your calling. May you discover God's purposes for your life and walk in them fully.*

*I bless your relationships. May God surround you with people who draw you closer to Him.*

*I bless your work. May it be meaningful, satisfying, and honoring to God.*

*I bless your struggles. May God use even difficulties to shape your character and deepen your faith.*

*I bless your future. May it unfold according to God's good plans for you.*

*May the Lord bless you and keep you. May He make His face shine upon you and be gracious to you. May He turn His face toward you and give you peace.*

*I release you to God's care and to your God-given destiny. I love you always."*

## **Part 6: Commitment**

Make specific commitments about how you'll relate to your children going forward.

**Prayer:** "Father, I commit to:

*- Praying for [child's name] regularly, but from trust rather than anxiety - Maintaining boundaries that honor both of us as adults - Speaking blessing, not control - Offering wisdom when asked, not when not asked - Supporting their decisions even when I disagree - Loving them unconditionally, not based on their choices or success - Trusting You more than I trust myself - Returning to this moment of release whenever I'm tempted to take back control*

*Help me keep these commitments. Give me strength when it's hard. Remind me of this moment when I start to slip back into control."*

## **Part 7: Sealing the Release**

Close the ceremony with a symbolic act that marks this release:

### **Options:**

- **Write out your prayers of release and burn them** as an offering to God (safely, in a fireplace or outdoor fire pit)
- **Release something into water**—floating candles, flowers, written prayers in biodegradable paper

- **Plant something**—a tree or flowering plant for each child, symbolizing growth and release
- **Create a memorial**—a stone cairn, a marked Bible, a journal entry dated and saved
- **Physical release**—hold your hands in fists, then deliberately open them and turn them upward in surrender

**Final prayer:** *"Father, I seal this release with [whatever act you've chosen]. Let this moment mark a before and after in my relationship with my children. When I'm tempted to take back control, remind me of this day. When anxiety rises, bring me back to this moment of surrender. When I forget, help me remember: they are Yours, they've always been Yours, and You are trustworthy.*

*Thank You for receiving them. Thank You for loving them. Thank You for the peace that comes from releasing them to You.*

*In Jesus' name, Amen."*

### **After the Ceremony**

**Record the date.** Write it in your Bible next to 1 Peter 5:7. Mark it on a calendar. Remember it.

**Return to it.** When you're tempted to take back control, return to this ceremony in your mind. Remind yourself: "I already released them. I'm not taking them back."

**Share it if appropriate.** Some parents tell their adult children about this ceremony. Others keep it private between themselves and God. Do what feels right for your situation.

**Expect ongoing surrender.** This ceremony doesn't mean you'll never struggle with control again. But it marks a line—a commitment you can return to again and again.

## Reflection Questions

1. **Grip Assessment:** On a scale of 1-10, how tightly are you currently holding onto your adult children (1 = completely released, 10 = strangling grip)? What would it take to move toward a lower number?
2. **Fear Identification:** What are you most afraid will happen if you truly release your adult children to God? Is this fear bigger than your faith in God's goodness?
3. **Control Confession:** In what specific ways have you tried to control your adult children's lives? What has this control cost you? What has it cost them?
4. **Prayer Audit:** Review your recent prayers for your adult children. Are they anxious prayers or trusting prayers? Are you trying to manipulate God or aligning with His will?
5. **Surrender vs. Abandonment:** Have you confused releasing with abandoning? How would your approach change if you truly believed you could release control while maintaining loving connection?
6. **Luther's Quote:** Reflect on "Prayer is not overcoming God's reluctance; it is laying hold of His willingness." How does this change how you pray for your children?
7. **Blessing Practice:** When was the last time you spoke blessing over your adult children? What stops you from doing this regularly?
8. **Control vs. Blessing:** Review the comparison chart in this chapter. Which phrases sound more like you? What would it take to shift from control language to blessing language?
9. **Bitterness Check:** Have you let go in bitterness rather than in prayer? If so, what needs to heal before you can release them properly?
10. **The Prodigal Father:** What aspect of the prodigal's father's response do you find hardest to emulate? Why?

11. **Ceremony Readiness:** Are you ready to do the guided ceremony of release? If not, what's holding you back? If so, when will you do it?
12. **Symbols and Rituals:** What symbol or ritual would be most meaningful for you in releasing your adult children? How could you incorporate this into your spiritual practice?
13. **The Worst Case Scenario:** Have you made peace with the possibility that your adult child might not come home, might not change, might not choose well? Can you trust God even then?
14. **Scripture Praying:** Choose one Scripture passage to pray regularly over each adult child. Write them down. Commit to praying these rather than your anxious thoughts.
15. **After Release:** If you were to fully release your adult children to God, what would change in your daily life? How would you spend the mental and emotional energy you currently spend on control?

### **A Seven-Day Release Meditation**

For the next seven days, meditate on one truth each day, letting it sink deep:

**Day 1: They Belong to God** *"My children are not mine. They're God's children, entrusted to me temporarily. I release them back to their true Father."*

**Day 2: God Loves Them More** *"God loves my children more than I do, more perfectly than I can. I trust His love for them."*

**Day 3: Control Is an Illusion** *"I never had control. I only had the illusion of it. I release the illusion and embrace reality: God is in control."*

**Day 4: Surrender Is Love** *"The most loving thing I can do is release them to God. Surrender isn't giving up—it's the ultimate act of love."*

**Day 5: God's Ways Are Higher** *"God's ways are higher than my ways. His timing is better than mine. His plans are wiser than mine. I trust His ways."*

**Day 6: My Job Is to Pray** *"My job is not to control or rescue. My job is to pray, to bless, and to trust. I embrace my role."*

**Day 7: I Am Free** *"In releasing them, I find my own freedom. I'm freed from anxiety, from control, from carrying what I was never meant to carry. I rest in God's care."*

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*"Now to him who is able to do far more abundantly than all that we ask or think, according to the power at work within us, to him be glory in the church and in Christ Jesus throughout all generations, forever and ever. Amen." — Ephesians 3:20-21 (ESV)*

God can do more in your adult children's lives than you can ask or imagine. But He asks you to release them to His care—to open your hands, to trust His heart, to believe that He who loves them most can be trusted with their lives.

This release isn't the end of relationship. It's the beginning of a healthier one. It's not giving up. It's stepping into faith. It's not abandonment. It's entrusting them to the only One who can truly care for them.

Release them. Bless them. Trust God with them. And discover the peace that comes from knowing they're in better hands than yours—they're in His.

## Chapter 12: Celebrating Their Independence

*"If the Son makes you free, you will be free indeed." — John 8:36 (NASB)*

The phone call came on a Tuesday afternoon. Lisa's twenty-nine-year-old son called to tell her he'd gotten a promotion—a significant one, with substantial responsibility and leadership. As he described the role, the challenges ahead, and his excitement mixed with nervousness, Lisa felt something unexpected: pure joy.

Not the complicated joy-mixed-with-worry she usually felt about his life. Not the joy-tinged-with-need-to-give-advice. Not the joy-shadowed-by-desire-to-control. Just pure, uncomplicated joy at watching a capable adult step confidently into his calling.

"Mom," he said near the end of the call, "thank you."

"For what?" she asked.

"For letting me grow up. For believing I could do hard things. For stepping back when you wanted to step in. For not trying to manage my life. I know it wasn't easy for you, but it's the best gift you could have given me. I wouldn't be ready for this if you hadn't let me fail, struggle, and figure things out myself."

After they hung up, Lisa sat with tears streaming down her face. These weren't tears of grief. They were tears of celebration. Her son was thriving—not because she'd controlled his path, but because she'd released him to walk it himself.

This was the freedom Jesus spoke of: true freedom. Her son was free to become who God created him to be. And she was free from the burden of trying to manage his life.

This was something to celebrate.

### **Redefining Success**

For years, Lisa had measured her success as a parent by whether she could keep her children safe, happy, and on the "right" path. Every mistake they

made felt like her failure. Every struggle they faced felt like her inadequacy. Every choice she disagreed with felt like a referendum on her parenting.

But she'd been using the wrong measuring stick.

### **What Success Is Not**

**Success is not control.** You're not a successful parent because you maintained control over your adult children's lives. In fact, if you're still controlling them, you've failed to do your primary job: preparing them for independence.

**Success is not their perfection.** Your adult children will make mistakes. They'll fail sometimes. They'll have struggles, setbacks, and seasons of difficulty. This doesn't mean you failed as a parent.

**Success is not them doing what you would do.** They're different people with different gifts, different callings, different contexts. They should make different choices than you would.

**Success is not their happiness.** You're not responsible for ensuring your adult children are always happy. Life includes difficulty, and navigating hard seasons is part of maturity.

**Success is not their financial status, career achievement, or social standing.** These external markers don't measure what matters most.

### **What Success Is**

**Success is preparing them for independence.** Did you equip them with skills, character, and faith to manage their own lives? If so, you succeeded—even if they're struggling to apply those things right now.

**Success is launching them.** Are they out of the nest? Are they taking responsibility for their own lives? Even if imperfectly, even if slowly, if they're moving toward increasing independence, you've succeeded in the primary job of parenting.

**Success is spiritual foundation.** Did you point them toward God? Did you model faith? Did you teach them Scripture and prayer? The rest is between them and God, but if you laid a spiritual foundation, you've given them what matters most.

**Success is your own spiritual maturity.** Did you grow through parenting? Did you learn to love sacrificially, extend grace, maintain boundaries, trust God? If parenting has made you more like Christ, that's success.

**Success is a relationship that continues.** Not a dependent relationship, not an enmeshed relationship, but an ongoing connection characterized by mutual respect, appropriate boundaries, and genuine love. If your adult child wants to be in relationship with you, you've succeeded in building something that endures beyond dependence.

**Success is letting go well.** Can you celebrate their independence? Can you release control? Can you bless them into their own lives? If so, you've completed the ultimate task of parenting: working yourself out of a job.

Irenaeus wrote: "The glory of God is man fully alive."

Your adult children fully alive—Independent, capable, walking in their calling, experiencing both joy and struggle, becoming who God created them to be—that's God's glory. And if you've released them to become fully alive, you've succeeded in the deepest sense.

### **The Freedom of Letting Go**

Throughout this book, we've talked about the work of letting go: the boundaries to set, the control to release, the enabling to stop. But we haven't talked enough about the reward: the freedom that comes from letting go.

### **Your Freedom**

When you stop trying to manage your adult children's lives, you're freed:

**From chronic anxiety.** You're no longer constantly worried about their choices, their struggles, their futures. You've entrusted them to God, and that trust brings peace.

**From exhaustion.** You're not depleted by the mental and emotional energy of trying to control what you can't control. You have energy for your own life, your own growth, your own calling.

**From resentment.** You're not bitter about being taken advantage of, about sacrificing constantly, about giving without appreciation. You've set boundaries, and boundaries prevent resentment.

**From guilt.** You're not carrying false guilt about not doing enough, not being available enough, not fixing every problem. You've done your job. You've let go. The outcomes are in God's hands.

**From the illusion of control.** You've accepted that you never controlled outcomes anyway. Letting go of the illusion is strangely relieving.

**To embrace your own purpose.** With your time, energy, and mental space no longer consumed by managing adult children, you're available for what God is calling you to in this season.

**To enjoy your marriage.** If you're married, letting go of children means returning focus to your spouse. Rediscovering your marriage without the demands of active parenting.

**To be fully present.** When you're not anxiously managing your adult children, you can be fully present in the moments you do share with them. Present, not preoccupied. Enjoying, not assessing. Connecting, not controlling.

This freedom is real. And it's good. It's what God intended when He designed the arc of parenting to move toward release.

## **Their Freedom**

Your letting go also frees your adult children:

**To discover their own capabilities.** When you stop rescuing, they discover they're more capable than they knew. They find reserves of strength, resourcefulness, and resilience.

**To develop genuine relationship with God.** When they can't rely on you to fix everything, they learn to depend on God. Their faith becomes firsthand, not secondhand.

**To experience dignity.** Being treated as a capable adult—even when they're still figuring things out—affirms their worth and competence in ways constant rescue never could.

**To make their own choices.** Even if those choices aren't what you'd choose, the freedom to make them is essential for adulthood. Your letting go gives them that freedom.

**To learn from consequences.** Natural consequences teach what lectures never can. Your letting go allows those consequences to do their educational work.

**To be authentic with you.** When they're not performing for your approval or managing your anxiety, they can be genuinely themselves. Your letting go creates space for authenticity.

**To build adult relationships.** With peers, with spouses, with their own children someday. Your letting go teaches them how to relate as adults.

**To become fully alive.** To step into their calling, to take risks, to fail and try again, to discover who God made them to be. Your letting go makes room for their becoming.

Both of you free. This is what Jesus meant: "If the Son makes you free, you will be free indeed." Not free from relationship, not free from love, but free from the bondage of control and dependence. Free to be who you were created to be. Free to relate as you were designed to relate.

## **Celebrating Milestones of Independence**

Throughout childhood, we celebrate milestones: first steps, first words, first day of school, graduation. We mark these moments because they represent growth and progress.

We need to celebrate milestones of adulthood too—not because they're cute (like childhood milestones) but because they represent the goal we've been working toward all along: an independent, capable adult.

### **Milestones Worth Celebrating**

**First apartment.** Your adult child signs a lease, furnishes a place, manages household responsibilities independently. This is huge. Celebrate it.

**Financial independence.** They're supporting themselves fully—no longer needing regular financial help. Celebrate this even if their lifestyle is humbler than you'd prefer.

**Difficult decision made independently.** They faced a hard choice and made it without needing your input. Even if you disagree with the choice, celebrate that they were capable of making it.

**Problem solved without your help.** They encountered difficulty and figured it out themselves. This is the whole point of parenting. Celebrate it.

**Boundary they set with you.** Yes, even this. When they clearly, respectfully set a boundary about their own life, celebrate that they're capable of advocating for themselves.

**Career advancement.** Promotions, new opportunities, professional growth. Celebrate their achievements.

**Relationship milestones.** Engagements, marriages, commitments to healthy relationships. Celebrate their relational growth.

**Spiritual growth.** Evidence that they're pursuing God, making spiritual decisions, growing in faith. This is the most important milestone of all.

**Learning from failure.** They made a mistake, experienced consequences, learned from it, and adjusted. This is maturity. Celebrate it.

**Helping others.** When you see them serving, giving, mentoring, supporting others—celebrate that they're contributing to the world, not just consuming from it.

### **How to Celebrate**

**Name it.** Point out what you're seeing: "I'm so proud of how you handled that situation. You've grown so much."

**Affirm their capability.** "You're really good at [whatever they demonstrated]. I admire that about you."

**Mark significant moments.** For major milestones, consider doing something special: a dinner, a gift that acknowledges the milestone, a letter expressing pride.

**Tell others about it.** Brag about your adult children's growth and accomplishments—not to compete with other parents, but to celebrate what God is doing in their lives.

**Thank them.** When they demonstrate mature independence, thank them for who they're becoming.

**Avoid backhanded compliments.** Don't say, "I'm glad you finally figured that out" or "It's about time." Just celebrate. No caveats, no critiques, no reminders of past failures.

The more you celebrate independence, the more you reinforce that this is the goal—that you're not threatened by their growing up, that you're delighted by it.

### **Healthy Adult Friendship**

The relationship between parents and adult children isn't the same as the relationship between parents and minor children. It shouldn't be. It's meant to evolve into something different: an adult friendship characterized by mutual respect, voluntary connection, and reciprocal care.

### **What Adult Friendship Looks Like**

**Mutual respect.** You respect their choices and autonomy. They respect your wisdom and boundaries. Neither of you demands compliance from the other.

**Voluntary connection.** You choose to be in relationship because you genuinely enjoy each other, not because obligation or dependence compels it.

**Reciprocal care.** Both of you give and receive. You support them sometimes; they support you sometimes. It's no longer one-way.

**Separate lives that overlap.** You each have your own lives, interests, responsibilities, and communities. Those lives overlap and intersect, but neither is consumed by the other.

**Honest communication.** You can disagree, express concerns, or have difficult conversations—but you do so as adults relating to adults, not parent to child.

**Appropriate boundaries.** Both of you understand what's in bounds and what's out of bounds in the relationship, and you respect those boundaries.

**Shared interests.** You find things you both enjoy and do them together—not because you're managing their life, but because you both want to.

**Freedom from performance.** Neither of you is performing for the other's approval. You're authentic, even when that means acknowledging imperfection.

### **Making the Transition**

Moving from parent-child relationship to adult friendship requires intentionality:

**Stop giving unsolicited advice.** Even when you have wisdom to share, wait until they ask. If they don't ask, they're not ready to hear it.

**Treat them like friends, not children.** Would you talk to your friend this way? Would you make this decision for your friend? If not, don't do it with your adult child.

**Find shared interests.** What do you both enjoy? Cultivate those shared interests. Maybe it's sports, cooking, hiking, books, movies, service projects. Build your connection around mutual enjoyment.

**Ask about their lives without interrogating.** Express genuine interest, but don't demand detailed reports. Let them share what they want to share.

**Share your own life.** Adult friendship is reciprocal. Talk about your own interests, struggles, growth. Don't make every conversation about them.

**Invite, don't demand.** "Would you like to..." rather than "You should..." Extend invitations they can accept or decline without guilt.

**Respect their time.** They have responsibilities, commitments, and relationships. Don't expect them to drop everything for you or be constantly available.

**Let them initiate sometimes.** Don't always be the one reaching out, planning visits, or maintaining connection. See if they reciprocate. Healthy relationships have bidirectional initiation.

**Forgive past hurts.** Both of you have hurt each other in the parent-child dynamic. Adult friendship requires letting go of past grievances and starting fresh.

**Enjoy who they are now.** Stop wishing they were different, more like you, or how you imagined they'd be. Enjoy who they actually are.

### **When Friendship Is Difficult**

Sometimes the transition to adult friendship is challenging:

**If they're still dependent.** Friendship is hard when the relationship is still characterized by dependence (financial, emotional, or practical). Work toward independence first; friendship will follow more naturally.

**If there's unresolved hurt.** Past wounds can prevent present connection. Consider family counseling or mediation to address old hurts.

**If they're in a difficult season.** Active addiction, destructive choices, or crisis mode makes friendship challenging. Focus on boundaries and prayer until they're in a healthier place.

**If they're distant or estranged.** You can't force friendship. You can only remain available, pray consistently, and wait hopefully while respecting their need for distance.

**If you have little in common.** Work to find points of connection. Be curious about their interests even if you don't share them. Bridge-building takes effort.

**If personality differences create conflict.** Accept that you're different people. Appreciate the differences rather than trying to change them.

Adult friendship with your children isn't guaranteed, but it's possible in most situations if you're willing to let go of the parent role and embrace something new.

### **The Joy of Watching Them Thrive**

There's a particular joy available to parents who've successfully let go: the joy of watching your adult children thrive independent of your management.

### **What This Looks Like**

**Seeing them solve problems creatively.** They face difficulty and figure it out—maybe in ways you wouldn't have thought of. You watch with admiration rather than anxiety.

**Watching them use their gifts.** They step into their calling, use their talents, make a difference in the world. You get to witness God's purposes unfolding in their lives.

**Seeing them build good relationships.** They choose healthy friendships, maintain solid marriages, navigate conflict maturely. Your training took root.

**Watching them parent well.** If they have children, you see them applying what they learned—and improving on it. You become not interfering grandparent, but delighted observer of the next generation.

**Seeing evidence of their faith.** They pursue God on their own. They apply Scripture. They serve in their church. Their faith is real and growing. This is the ultimate success.

**Watching them handle adversity.** Life brings hardship. You watch them face it with resilience, faith, and maturity. They don't fall apart—they persevere.

**Seeing them give back.** They serve others, give generously, use their resources for kingdom impact. They're not just consumers—they're contributors.

This is the deep joy available to parents who've released control: You get to witness your adult children becoming fully alive. And there's no joy quite like it.

### **Gratitude for the Journey**

As you celebrate their independence, take time also to reflect on the journey—yours and theirs.

### **For What You've Learned**

Thank God for what parenting taught you:

- Sacrificial love
- Patience and perseverance
- Humility (you've failed plenty)
- Dependence on God (you couldn't do it alone)
- Grace (you've had to extend it and receive it)
- Wisdom about what matters

Parenting has shaped you. That shaping is a gift, even when it came through difficulty.

### **For What They've Taught You**

Your adult children have been teachers too:

- They've shown you different perspectives
- They've challenged your assumptions
- They've modeled gifts you don't have
- They've taught you about letting go
- They've revealed your need for God
- They've blessed you in ways you never expected

Thank them for what they've taught you.

### **For Where You Are Now**

Even if the journey was harder than you expected, even if you wish you'd done some things differently, you're here now. You've made it to this season. You've learned. You've grown. You've let go—or you're learning to.

There's no going back and doing it over. There's only moving forward with wisdom, with grace, with gratitude for what was and what is.

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### **Writing a "Blessing of Release" Letter**

*This practical application invites you to write a letter to each adult child—a letter that celebrates their independence, blesses their journey, and formally releases them to their own life and calling. This letter is a gift to them and a marker for you of this transition.*

### **Purposes of This Letter**

- **To celebrate who they are and who they're becoming**
- **To affirm their independence and capability**
- **To formally release them from your expectations or control**
- **To bless their future**
- **To express your ongoing love without conditions**

- **To mark this transition in your relationship**

## Guidelines for Writing

**Be specific.** Don't speak in generalities. Mention specific qualities you see in them, specific things you admire, specific ways they've grown.

**Be honest but not critical.** You can acknowledge difficulties or past struggles, but frame them as growth opportunities, not failures. Focus on the positive without being falsely effusive.

**Release them.** Explicitly release them from any expectations, obligations, or need to live up to your dreams for them. Set them free.

**Bless them.** Speak blessing over their future—their calling, their relationships, their work, their spiritual journey.

**Affirm unconditional love.** Make clear that your love isn't contingent on their choices, success, or conformity to your preferences.

**Keep it focused on them.** This isn't about you or your parenting. It's about them and their journey forward.

**Consider your relationship.** Adapt the tone and content to your specific relationship. If you're estranged, this letter might be more formal and healing-focused. If you're close, it might be warmer and more personal.

## Template and Examples

Use this template as a starting point, adapting as needed:

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### BLESSING OF RELEASE LETTER TEMPLATE

Dear [Child's name],

**Opening: Context** I'm writing this letter as you [enter this new chapter of your life / celebrate this milestone / move into greater independence]. It feels important to mark this moment and to express some things I want you to know.

**Section 1: Celebration of Identity** I want to celebrate who you are. When I think about you, here's what I see:

[List specific qualities, gifts, characteristics you admire]

You are [affirm their God-given identity]. God created you with unique gifts and purposes, and I see evidence of those purposes unfolding.

**Section 2: Acknowledgment of Growth** I've watched you grow so much, especially in [specific areas]. I'm particularly proud of [specific examples of maturity, resilience, growth].

The way you [specific example] showed me that you're becoming [quality or capability].

**Section 3: Release** I want to formally release you. I release you from:

- Any expectations I've held that weren't God's calling for your life
- The need to make choices I would make or live the way I would live
- Responsibility for my happiness or fulfillment
- The burden of proving anything to me or anyone else
- Any control or management I've tried to maintain over your life

You are free. Free to follow where God leads. Free to make your own choices. Free to succeed and fail and learn. Free to be exactly who God created you to be.

**Section 4: Blessing** I bless you in this season and in all that's ahead:

I bless your relationship with God. May you seek Him first and find Him faithful.

I bless your calling and work. May you discover God's purposes for your life and walk in them fully.

I bless your relationships. May God surround you with people who draw you closer to Him and who you can journey with.

I bless your character. May God continue shaping you into His likeness, developing patience, wisdom, courage, and love in you.

I bless your future. May it unfold according to God's good plans, even when those plans surprise you.

[Add other specific blessings relevant to their life]

**Section 5: Ongoing Love and Commitment** Please know that my love for you is not conditional on your choices or success. I love you, period. That will never change.

I'm committed to [specific commitments: respecting your boundaries, being available when you need support, praying for you regularly, maintaining our relationship as adults, etc.].

I'm here—not to manage your life, but to love you, celebrate with you, support you when asked, and be your [mom/dad/parent] in whatever way serves this season best.

**Closing: Affirmation** [Child's name], I believe in you. I believe God has good plans for your life. I believe you're capable of navigating whatever comes. And I believe the best is yet to come.

I'm so grateful to be your [mom/dad/parent]. Watching you become who you're meant to be has been one of the greatest privileges of my life.

May God bless you and keep you. May He make His face shine upon you and be gracious to you. May He turn His face toward you and give you peace.

With all my love, [Your name]

**Date:** \_\_\_\_\_

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#### **Sample Letter 1: For an Adult Child Who Has Launched Successfully**

Dear Michael,

As you celebrate your thirtieth birthday and this promotion that opens new doors for you, I wanted to write you this letter. Thirty seems like a good time to mark the transition from me being your active parent to celebrating you as a capable, thriving adult.

When I think about who you are, here's what I see: You're thoughtful and deliberate in your decisions. You don't rush, but you're not paralyzed by fear. You consider options carefully and then move forward with confidence. You're compassionate—I see how you treat people with kindness, how you notice those on the margins, how you use your position to advocate for others. You're faithful—your commitment to your church, to your friendships, to your values has been consistent even when it cost you. You're growing spiritually in beautiful ways—asking good questions, wrestling with hard things, seeking God genuinely.

I'm particularly proud of how you handled the job loss two years ago. You didn't panic, you didn't give up, and you didn't ask me to fix it. You trusted God, networked wisely, and found something even better. That season showed me that you're going to be okay—more than okay—no matter what life brings.

Michael, I want to release you fully. I release you from any expectations I had about what career you'd pursue, where you'd live, or how you'd structure your life. I release you from needing to check with me before making decisions. I release you from managing my anxiety about your life. You don't need my permission or approval to live the life God is calling you to. You're free to follow where He leads, even if that takes you far from me geographically or into paths I wouldn't have chosen for you.

I bless you as you step into greater responsibility at work. May God give you wisdom to lead well, courage to make hard decisions, and grace to lead with integrity. I bless your singleness in this season—may God use this time to develop you in ways that serve whatever's ahead. I bless your spiritual journey. May you continue growing in faith, seeking God's face, and walking in His purposes. I bless your future. Whatever it holds—wherever God takes you—may you walk in confidence that He is with you.

Michael, I want you to know my love for you isn't based on your achievements, your choices, or whether you do things the way I would. I love you because you're my son and because of who you are. That will never change.

I'm committed to respecting your adulthood, to being available when you want support but not inserting myself when you don't, to praying for you consistently, and to celebrating who you're becoming.

I believe in you, Michael. I believe God has great purposes for your life. Watching you step into them has been one of the greatest joys of my life.

May the Lord bless you and keep you. May He make His face shine upon you and be gracious to you. May He turn His face toward you and give you peace.

With all my love, Mom

June 15, 2025

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### **Sample Letter 2: For an Adult Child You've Been Enabling**

Dear Sarah,

I'm writing this letter because I need to acknowledge some things and mark a change in our relationship. Please read this with an open heart, knowing it comes from deep love.

Sarah, when I look at you, I see tremendous potential. You're creative, intelligent, and capable. You have gifts in [specific areas]. You're compassionate and caring. These are real qualities I admire in you.

But I also need to be honest: I've not served you well. I've enabled you rather than empowering you. I've rescued you from consequences rather than letting you learn from them. I've done for you what you needed to learn to do for yourself. I thought I was helping, but I wasn't. I was preventing you from developing the independence and capability you need.

I'm sorry for that. I take responsibility for my part in the unhealthy patterns between us.

Sarah, things need to change. I'm changing them—not out of anger or rejection, but out of love and a desire to see you thrive.

I'm releasing you. I'm releasing you from dependence on me. I'm releasing you to figure out your own life, make your own way, experience your own consequences, and discover your own capabilities. This isn't because I don't love you. It's because I do.

I know this will be hard. I know you may be angry with me. But I believe you're more capable than either of us has given you credit for, and it's time for you to prove that to yourself.

I'm also releasing myself from the unhealthy role I've played. I'm no longer your rescuer. I'm no longer your safety net for choices you make. I'm no longer managing your life. [Reference specific boundaries you've set, like not providing money, not letting them live with you, etc.]

But I'm not releasing our relationship. I'm here. I love you. When you want support—not rescue, but support—I'm available. When you need wisdom—not solutions, but wisdom—I'll share it if you ask. When you want connection—not dependence, but real adult connection—I'm here.

I bless you as you navigate this transition. It won't be easy. You'll struggle. You may fail. You'll have to develop new skills and new mindsets. But I believe you can do it. I believe God created you with everything you need to thrive. May He give you strength, wisdom, and perseverance. May He reveal Himself to you in new ways as you learn to depend on Him. May He use even the difficult days ahead to shape you into who He created you to be.

Sarah, my love for you is not conditional. It doesn't depend on you doing what I say or living how I want you to live. I love you because you're my daughter. Always.

I'm praying for you. I'm rooting for you. And I'm believing God has better things ahead than either of us can imagine right now.

With love always, Dad

September 3, 2025

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### **Sample Letter 3: For a Prodigal**

Dear Jason,

I don't know if you'll read this letter or when. But I'm writing it because I need to say these things, even if you're not ready to hear them yet.

Jason, I miss you. I miss having you in my life. The distance between us—physical and emotional—causes me grief. But I understand it's distance you've chosen, and I respect that.

I want you to know some things:

You are loved. Nothing you've done, no choice you've made, no path you've taken changes the fact that you're my son and I love you. My love isn't conditional on you coming home, getting clean, making different choices, or living the way I want you to live. I just love you. Period.

You are not defined by your worst moments. You're not your addiction. You're not your mistakes. You're not the pain you've caused or the struggles you've had. You're God's beloved child, created in His image, with purposes and potential that transcend your current circumstances.

I release you. I release you from my expectations, my control, my attempts to manage your life. I release you to make your own choices—even choices I don't understand or agree with. I release you to your own journey, your own relationship with God, your own path to healing.

But I also want you to know: the door is always open. Always. When you're ready—not when you're perfect, not when you have everything figured out, but when you're ready to take steps toward health—I'm here. When you're ready for help—real help, not rescue—I'm here. When you're ready for connection, I'm here.

I bless you, Jason, wherever you are right now. I bless you with protection—may God's angels watch over you even when I can't. I bless you with clarity—may you see truth about your life and your need. I bless you with hope—may you believe change is possible. I bless you with the courage to reach out when you're ready. I bless you with the knowledge that you're loved unconditionally.

I'm praying for you every day. I'm trusting God with what I cannot control. And I'm waiting with hope for the day when we can rebuild relationship.

Until then, know this: You are loved. You are not forgotten. You are not beyond hope. And you are always, always welcome home.

With love that will not let go, Mom

December 10, 2025

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### **After Writing the Letter**

**Decide whether to send it.** In most cases, sending the letter is appropriate and meaningful. But if you're estranged or if timing isn't right, you might keep it and send it later. Or you might never send it—writing it may have been primarily for your own spiritual work of release.

**If you send it, send it without expectations.** Don't expect a specific response or any response at all. This letter is a gift—gifts don't come with demands for particular reactions.

**Keep a copy.** This letter marks a moment in your journey. Keep it to remember this transition, to remind yourself of your commitments, and to reflect on growth over time.

**Return to it.** When you're tempted to slip back into old patterns, reread your letter. Let it remind you of what you released and why.

**Follow through.** The letter is meaningful only if you live out what you've written. Let your actions align with your words.

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## Reflection Questions

1. **Success Redefined:** How have you been measuring success in parenting? By what standard should you actually measure it? How does this change your self-assessment?
2. **Freedom Assessment:** On a scale of 1-10, how free do you feel (1 = completely bound by anxiety and control, 10 = completely free)? What's preventing you from moving toward greater freedom?
3. **Celebration Practice:** When was the last time you celebrated your adult child's independence milestone? What milestone could you celebrate this week?
4. **Milestones Identified:** What independence milestones has your adult child achieved that you haven't acknowledged? How will you celebrate them?
5. **Adult Friendship:** On a scale of 1-10, how much does your relationship with your adult child resemble adult friendship vs. parent-child dependence? What would it take to move toward friendship?
6. **Transition Barriers:** What's the biggest barrier to transitioning from parent-child relationship to adult friendship? What can you do about it?
7. **Joy Availability:** Can you experience pure joy at your adult child's successes without complicated feelings? If not, what's complicating it?
8. **Gratitude Reflection:** Make a list of at least 10 things parenting has taught you. Thank God for the formation that's happened through parenting.
9. **Letter Writing:** Which adult child will you write a "Blessing of Release" letter to first? When will you write it?
10. **Letter Resistance:** If you're resistant to writing the letter, what's the resistance about? Fear? Unresolved issues? Not ready to release? What needs to happen before you can write it?

11. **Irenaeus Quote:** Reflect on "The glory of God is man fully alive." Can you see your adult child's full aliveness—even when it looks different than you expected—as God's glory? What would change if you could?
12. **Freedom Vision:** Imagine yourself truly free from anxiety about your adult children, truly celebrating their independence. What does your life look like? What are you doing with your time and energy?
13. **Ongoing Work:** What old patterns are you most tempted to slip back into? What will you do when that temptation comes?
14. **Relationship Hope:** What does a thriving adult relationship with your adult child look like to you? What's one step you can take this month toward that vision?
15. **The Next Chapter:** With your adult children launched (or launching), what is God calling you to in this season? How does celebrating their independence free you to pursue that calling?

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*"Now to him who is able to do immeasurably more than all we ask or imagine, according to his power that is at work within us, to him be glory in the church and in Christ Jesus throughout all generations, forever and ever! Amen." — Ephesians 3:20-21 (NIV)*

God can do more in your adult children's lives than you can imagine. He can do more with this season of your life than you can imagine. Both of you—free, fully alive, walking in calling, experiencing God's purposes.

This is what you've been working toward all along. This is the goal: launching them well, releasing them fully, and celebrating their independence with pure joy.

You've done the hard work. You've learned to let go. You've set boundaries. You've released control. You've entrusted them to God.

Now celebrate. Celebrate their independence. Celebrate your freedom. Celebrate what God is doing in both of you.

The nest is empty. And it's beautiful. Because empty means full—full of possibility, full of purpose, full of freedom, full of life.

Celebrate that. You've earned it. And so have they.

## **Closing Section**

### **What Freedom Feels Like**

#### *A Devotional Reflection*

I woke up this morning without the knot in my stomach.

For years—more years than I want to count—I woke up every morning with anxiety already present before my eyes were fully open. My first conscious thoughts were about my adult children: Where are they? Are they okay? What problems might I need to manage today? What crisis might be coming?

I'd reach for my phone before I reached for God, checking for messages that might require my intervention, my rescue, my management. My mornings began in fear, and they set the tone for days lived in chronic anxiety.

But this morning was different. I woke up peaceful. The first thing I thought about was the Scripture I'd been meditating on: "Cast all your anxiety on Him, because He cares for you."

And I realized: I have. I've cast it. I've released them. They're in His hands now, not mine.

This is what freedom feels like.

### **Freedom Feels Like Peace**

Not the peace of knowing everything will turn out the way I want. Not the peace of having all answers or guarantees. But the peace that Paul described—"the peace of God, which surpasses all comprehension."

It doesn't make sense that I can be at peace when my adult child is still struggling, still making choices I disagree with, still facing consequences I can't prevent. But I am. Because I'm not carrying what I was never meant to carry.

God's got this. God's got them. And that truth brings peace.

### **Freedom Feels Like Energy**

I didn't realize how exhausted I was until I stopped being exhausted. The mental and emotional energy I was spending trying to control what I couldn't control, manage what wasn't mine to manage, fix what wasn't mine to fix—it was enormous. Depleting. Constant.

Now that energy is available for other things. For my marriage. For my own growth. For the calling God has for me in this season. For joy, creativity, rest, purpose.

I have energy again. Not because my circumstances changed, but because I'm no longer trying to be God in my adult children's lives.

### **Freedom Feels Like Space**

There's space in my mind now. Space that used to be consumed with worry, with rehearsing worst-case scenarios, with planning interventions, with strategizing how to influence or control or rescue.

That space is quiet now. Open. Available for God to fill with His thoughts, His purposes, His invitations.

I can think about things other than my adult children. I can be fully present in conversations instead of preoccupied. I can enjoy moments instead of anxiously anticipating problems.

There's space. And it's a gift.

### **Freedom Feels Like Trust**

I used to say I trusted God with my children. But my actions revealed otherwise. I tried to control everything I could, manage every detail, prevent every difficulty.

Now I actually trust Him. Not perfectly—I still have moments where I want to grab control back. But increasingly, genuinely, I trust Him.

I trust that He loves them more than I do. I trust that He's wiser than I am. I trust that He can work through difficulty in ways I never could. I trust that His

timing is better than mine. I trust that His plans for them are good, even when I can't see how.

Trust feels like release. Like exhaling after holding my breath for years. Like finally putting down a weight I was never meant to carry.

### **Freedom Feels Like Joy**

Here's what surprised me: I can be happier now than when I was enmeshed.

When my emotional state rose and fell with my adult children's circumstances, I couldn't sustain joy. Their bad day was my bad day. Their crisis was my crisis. My wellbeing was hostage to their wellbeing.

But now, I can be joyful even when they're struggling. Not because I don't care—I care deeply. But because my joy is rooted in God's faithfulness, not in my children's circumstances.

I can celebrate when things go well for them without the complicated feelings of needing to take credit or manage the success. I can grieve with them when things are hard without being consumed by their pain.

My joy is my own again. Grounded in God, not in them. And paradoxically, this allows me to love them better.

### **Freedom Feels Like Connection**

I thought releasing them would mean distance. I thought setting boundaries would damage our relationship. I thought saying no would drive them away.

I was wrong.

Our relationship is better now. Healthier. More honest. More mutual. They don't feel managed by me anymore, and that's created space for them to actually want to be with me. We relate as adults now, not as dependent child and controlling parent.

There's freedom in the relationship itself. Freedom to be authentic, to disagree, to have our own lives that intersect rather than one consuming the other.

Connection without enmeshment. Love without control. Relationship without dependence. This is what I always wanted but didn't know how to create.

### **Freedom Feels Like Prayer**

My prayer life has transformed. I used to pray anxious, demanding prayers: "God, You have to fix this! God, make them do this! God, prevent that!"

Now I pray trusting, releasing prayers: "God, I entrust them to You. Do what only You can do. Work according to Your wisdom, not mine. I trust You."

Prayer has become communion instead of crisis management. Worship instead of worry. Partnership with God instead of attempts to manipulate Him.

I pray more now than I did before—but differently. With faith instead of fear. With trust instead of control. With surrender instead of demands.

And I've discovered that God is more responsive to prayers of faith than He ever was to prayers of anxiety.

### **Freedom Feels Like Purpose**

With my time, energy, and mental space no longer consumed by managing my adult children's lives, I've discovered something remarkable: God has purposes for me in this season.

Purposes I couldn't see or pursue when I was enmeshed. Callings I couldn't step into when I was exhausted. Opportunities I couldn't embrace when I was preoccupied.

The empty nest isn't a void—it's an invitation. God is saying, "Now. This season is for something new. Are you ready?"

I am. I'm ready for whatever He has next. Because I'm free to pursue it.

### **Freedom Feels Like Gratitude**

I'm grateful for this season. Not just grateful that the struggle of co-dependence is behind me (though I am), but grateful for what it taught me.

I'm grateful for what parenting taught me about sacrificial love, patience, grace, and dependence on God.

I'm grateful for what letting go taught me about trust, surrender, and God's faithfulness.

I'm grateful for the relationship I have with my adult children now—imperfect, still evolving, but healthier than it's ever been.

I'm grateful for the freedom to be who God created me to be, not just someone's mom but His daughter, His workmanship, created for good works He prepared beforehand.

Gratitude fills the space where anxiety used to live. And it's so much better.

### **Freedom Feels Like Hope**

I have hope now. Hope that my adult children will continue growing, maturing, walking into their God-given purposes. Hope that God is at work even when I can't see it. Hope that the best is yet to come—for them and for me.

But it's not desperate hope that needs specific outcomes to survive. It's steady hope rooted in God's character. He's faithful. He's good. He finishes what He starts.

I can hope without controlling. Believe without managing. Pray without demanding. That's the hope that freedom brings.

### **An Invitation**

If you're reading this and you're not yet free—if you're still trapped in the anxiety, the control, the exhaustion, the enmeshment—please hear me: Freedom is possible.

It's not easy to get there. It requires hard work: establishing boundaries, releasing control, trusting God, changing patterns that have been entrenched for years. It requires courage, consistency, and often the support of others who can walk with you through the process.

But it's worth it. So worth it.

You were not created to carry the burden of managing your adult child's life. You were not designed to live in chronic anxiety about someone else's choices. You were not meant to sacrifice your own wellbeing, your marriage, your calling, your relationship with God on the altar of enabling.

God is inviting you to freedom. He's inviting you to release what was never yours to carry. He's inviting you to trust Him with what you cannot control. He's inviting you to discover who you are apart from your role as rescuer, manager, enabler.

Accept the invitation.

Do the hard work of boundaries. Practice the discipline of release. Choose trust over control, again and again and again, until it becomes more natural than anxiety.

And discover what I've discovered: Freedom is real. Freedom is good. Freedom is possible.

Freedom feels like coming home to yourself—and to God.

### **A Prayer for Your Journey**

*Father, I thank You for this person reading these words. I thank You that You see them, know them, and love them. I thank You that You have freedom waiting for them—freedom from anxiety, from control, from the burden they've been carrying.*

*Meet them where they are. If they're just beginning this journey, give them courage to take the first step. If they're in the middle of it, give them perseverance to keep going. If they're struggling to maintain freedom they've found, give them strength to resist old patterns.*

*Do in them what only You can do. Transform their hearts. Renew their minds. Give them Your peace. Help them trust You more than they trust themselves.*

*And bring them to the place where they wake up one morning and realize: I'm free. The burden is lifted. The anxiety is gone. I've released them, and in releasing them, I've found myself—and You.*

*Use this book, this journey, this process to set captives free. For Your glory and for their good.*

*In Jesus' name, Amen.*

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*"It is for freedom that Christ has set us free. Stand firm, then, and do not let yourselves be burdened again by a yoke of slavery." — Galatians 5:1 (NIV)*

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## **Group Discussion Guide**

*For Small Groups and Ministry Use*

### **Introduction for Group Leaders**

**The Empty Nest That Isn't Empty** addresses a painful reality many Christian parents face: co-dependent patterns with adult children that prevent healthy launch, stunt spiritual growth, and trap both parent and child in unhealthy dynamics.

This discussion guide is designed for:

- **Church small groups** wanting to study healthy family relationships
- **Parents' groups** navigating the challenges of adult children
- **Support groups** for parents of struggling adult children
- **Ministry leaders** working with families in transition
- **Counseling contexts** where this book serves as a resource

The guide provides discussion questions, activities, and practical applications for 12 weekly sessions corresponding to each chapter of the book, plus an optional bonus session.

## How to Use This Guide

### Format Options:

1. **12-Week Study:** One chapter per week with discussion questions
2. **6-Week Study:** Combine chapters into thematic pairs
3. **One-Day Retreat:** Modified format covering key concepts
4. **Ongoing Support Group:** Work through at participants' pace with repeated meetings

### Group Guidelines:

**Confidentiality:** What's shared in the group stays in the group. This creates safety for vulnerable sharing.

**Respect:** No judgment, criticism, or unsolicited advice. Everyone's journey is different.

**Participation:** Everyone contributes, but no one is forced to share what they're uncomfortable sharing.

**Focus:** Keep discussion focused on personal application, not gossiping about adult children or criticizing others' parenting.

**Prayer:** Begin and end each session with prayer. Consider pairing participants as prayer partners for the week.

**Practical Application:** Each session includes "This Week's Challenge"—a specific action step to practice between meetings.

### Materials Needed

- Copies of *The Empty Nest That Isn't Empty* for each participant
- Journals or notebooks for personal reflection
- Bibles
- Box of tissues (these discussions can be emotional)

- Optional: Whiteboard or flip chart for group exercises

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## **Session 1: Introduction & Chapter 1**

### **When Helping Becomes Hindering**

#### **Opening Prayer (5 minutes)**

**Icebreaker** (10 minutes) Go around the circle. Share your name, your adult children's ages, and complete this sentence: "I picked up this book because..."

#### **Chapter Discussion (40 minutes)**

1. **Opening Question:** Before reading this book, how would you have defined "helping" vs. "enabling"? Has your understanding changed?
2. **Personal Reflection:** Review the questions on page [reference from Ch. 1]: "Who's working harder—you or your adult child?" How would you honestly answer this?
3. **Scripture Focus:** Read Galatians 6:2 and 6:5 together. Discuss the difference between "burdens" (baros) and "loads" (phortion). What ordinary "loads" have you been carrying for your adult child that they should carry themselves?
4. **The Need to Be Needed:** The chapter identifies "the hidden need to be needed" as driving much enabling. Do you recognize this in yourself? What void does being needed fill for you?
5. **Fear Identification:** What are you most afraid will happen if you stop helping/enabling? Share these fears with the group.
6. **Jesus' Model:** Reread the section on Jesus as our model. What surprises you about how Jesus related to His disciples? What challenges you?

**Group Exercise** (15 minutes) On a whiteboard or paper, create two columns: "Helping (Empowering)" and "Hindering (Enabling)." As a group, brainstorm behaviors that belong in each column. Keep this list for reference throughout the study.

**This Week's Challenge** Use the 7 diagnostic questions from Chapter 1 to evaluate one instance of "help" you provided this week. Journal about what you discover.

**Closing Prayer** (5 minutes) Pray for wisdom to discern helping from hindering, and courage to change patterns.

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## **Session 2: Chapter 2**

### **The Failure-to-Launch Generation**

**Opening Prayer** (5 minutes)

**Check-In** (10 minutes) Briefly share: Did you try the diagnostic questions? What did you learn?

### **Chapter Discussion** (40 minutes)

1. **Cultural Context:** This chapter addresses cultural and economic factors contributing to delayed adulthood. How do you balance acknowledging legitimate challenges with holding your adult child accountable?
2. **Realistic Assessment:** Is your adult child's dependence primarily due to circumstance or to patterns you've reinforced? Be honest.
3. **Impact Inventory:** Review the lists of impacts on adult children and on parents (pages [reference]). Which impacts do you see most clearly in your situation?
4. **From Caretaking to Coaching:** Discuss the 9-step transition process. Which steps feel most doable? Which feel most intimidating?

5. **Scripture Application:** Reflect on Galatians 6:5 ("each one will bear his own load"). What loads are you carrying that belong to your adult child? What keeps you from setting them down?
6. **Grace and Effort:** Discuss the Dallas Willard quote: "Grace is not opposed to effort; it is opposed to earning." How does this apply to how you relate to your adult child?

**Role Play Exercise** (15 minutes) In pairs, practice coaching responses vs. rescuing responses. One person presents a problem as the adult child; the other practices asking coaching questions instead of offering solutions.

**This Week's Challenge** Identify one specific behavior where you're caretaking rather than coaching. Practice one coaching response this week.

**Closing Prayer** (5 minutes)

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### **Session 3: Chapter 3**

**Enabling vs. Empowering**

**Opening Prayer** (5 minutes)

**Check-In** (10 minutes) Share one coaching question you used this week and what happened.

**Chapter Discussion** (40 minutes)

1. **Definitions:** In your own words, what's the difference between enabling and empowering? Give examples from your own life.
2. **The Training Principle:** Proverbs 22:6 speaks of "training" children. How does the Hebrew concept of *chanak* (consecrating/dedicating for purpose) change how you think about your role?
3. **Jesus' Example:** The chapter walks through how Jesus empowered His disciples. Which of His practices is hardest for you to emulate? Why?

4. **Fear-Based Enabling:** Review the four fears that keep us enabling (pages [reference]). Which resonates most with you? How does this fear manifest in your behavior?
5. **The Seven Questions:** Work through the 7 diagnostic questions (pages [reference]). Which question convicted you most? Share if comfortable.
6. **Tozer Quote:** "Grace does not lower the standard; it empowers us to meet it." How would your interactions with your adult child change if you truly believed this?

**Group Activity** (15 minutes) Create "Before and After" scenarios. On paper, write an enabling response to a common situation. Then rewrite it as an empowering response. Share with the group.

**This Week's Challenge** When your adult child faces a problem this week, practice empowering instead of enabling. Use the framework: "What do you think you should do?" rather than "Here's what you should do."

**Closing Prayer** (5 minutes)

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## **Session 4: Chapter 4**

### **Financial Boundaries with Adult Children**

**Opening Prayer** (5 minutes)

**Check-In** (10 minutes) Share one instance where you empowered instead of enabled this week.

**Chapter Discussion** (40 minutes)

1. **Money as Test:** Why is money so emotionally charged in parent-adult child relationships? Share your own experience with this.
2. **Slavery Both Ways:** Discuss the concept from Proverbs 22:7 that financial co-dependence enslaves both parties. How are you enslaved? How is your adult child enslaved?

3. **Enabling Assessment:** Calculate approximately how much financial help you've given your adult child in the past year. How much of it was truly necessary vs. enabling? This is hard—be honest but gentle with yourself.
4. **Biblical Principles:** Review the four biblical principles (pages [reference]). Which principle challenges your current practice most?
5. **The Scripts:** This chapter provides detailed scripts for difficult financial conversations. Which scenario most closely matches your situation? Practice the script in pairs.
6. **Spiritual Dimension:** Reread the section on financial boundaries as trust in God. Have your attempts to financially provide actually prevented your adult child from trusting God as provider?

**Exercise** (15 minutes) Using the worksheet on pages [reference], each person creates their specific financial boundaries. Share with the group for feedback and accountability.

**This Week's Challenge** If you're currently providing financial support, have one honest conversation about boundaries using the scripts from this chapter. If you're not providing financial support, review your boundaries to ensure they're clear and firm.

**Closing Prayer** (5 minutes) Pray specifically for wisdom in financial boundaries and strength to maintain them.

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## Session 5: Chapter 5

### Maintaining Connection Without Enmeshment

#### Opening Prayer (5 minutes)

**Check-In** (10 minutes) Share about financial boundary conversations if they occurred this week.

#### Chapter Discussion (40 minutes)

1. **Enmeshment Defined:** Many people haven't heard this term before. In your own words, explain emotional enmeshment. Do you see it in your relationship with your adult child?
2. **The 24-Hour Test:** Try the test from page [reference]: Imagine 24 hours without contact from your adult child. What do you feel? What does this reveal?
3. **Differentiation:** Discuss the concept of emotional differentiation. On a scale of 1-10, how differentiated are you from your adult child (1 = completely fused, 10 = completely separate)?
4. **Spiritual Autonomy:** This section addresses letting your adult child have their own faith journey. Is this hard for you? Why?
5. **Tolerating Mistakes:** Can you tolerate your adult child's mistakes without panicking or rescuing? Share an example when you did or didn't tolerate a mistake well.
6. **Crabb Quote:** Larry Crabb writes, "When we confuse love with rescue, we rob both parties of growth." How have you confused love with rescue? What growth has been robbed?

**Journaling Exercise** (15 minutes) Use the emotional trigger mapping exercise from pages [reference]. Identify what triggers strong emotional reactions about your adult child. What do these triggers reveal?

**This Week's Challenge** Practice the differentiation statement: "They are struggling. I am not struggling. I am separate." Use it every time you feel your adult child's emotions as your own.

**Closing Prayer** (5 minutes)

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## **Session 6: Chapter 6**

### **Releasing Control of Their Choices**

**Opening Prayer** (5 minutes)

**Check-In** (10 minutes) Share one instance where you successfully differentiated this week.

### **Chapter Discussion** (40 minutes)

1. **The Illusion of Control:** When did you realize you don't actually control your adult child's life? What was that realization like?
2. **What We Try to Control:** Review the list of things parents attempt to control (pages [reference]). Which ones do you struggle with most?
3. **Cost Assessment:** What has trying to control your adult child cost you? What has it cost them?
4. **The Prodigal Father:** Reread the section on what the father did and didn't do. Which of the father's actions would be hardest for you to emulate?
5. **Prayer Shift:** Compare your current prayers for your adult child to the examples of anxious prayer vs. trusting prayer (pages [reference]). Which category do most of your prayers fall into?
6. **Spurgeon's Truth:** "God is too wise to be mistaken and too good to be unkind." Can you believe this about how God is working in your adult child's life? What doubts do you have?

**Guided Prayer** (15 minutes) Work through the Guided Prayer of Release (pages [reference]) together as a group. Take time to pray through each section, allowing silence for personal prayer within the corporate experience.

**This Week's Challenge** Pray the daily prayer framework from this chapter every day. Journal about any shifts in your heart or perspective.

### **Closing Prayer** (5 minutes)

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## **Session 7: Chapter 7**

### **When to Say No to Moving Back Home**

## **Opening Prayer** (5 minutes)

**Check-In** (10 minutes) Has your prayer life shifted this week? Share what you're noticing.

## **Chapter Discussion** (40 minutes)

1. **Current Situation:** Is your adult child currently living with you? Have they asked to move back? How did you/would you handle the request?
2. **Evaluation Framework:** Review the 7 questions for evaluating requests to move home (pages [reference]). Work through these for your specific situation (real or hypothetical).
3. **Biblical Case for No:** Some struggle with saying no because it feels un-Christians. Discuss the biblical case for saying no. Does this give you permission you didn't feel you had?
4. **The Hard Conversation:** This chapter provides scripts for saying no. Role play these in pairs, taking turns being parent and adult child.
5. **When Yes Is Appropriate:** Review the circumstances when saying yes might be appropriate. Do your circumstances fit? If you've said yes, do you have clear boundaries and agreements in place?
6. **Sample Agreements:** Review the three sample co-living agreements. If you have an adult child at home, do you have anything this clear? If not, what keeps you from creating one?

**Group Exercise** (15 minutes) Each person (whose adult child is or might be living at home) drafts key points of a co-living agreement. Share with group for feedback.

**This Week's Challenge** If your adult child is living with you without clear boundaries, draft a full agreement using the templates in this chapter. If they've asked to move home, make a decision and communicate it clearly this week.

## **Closing Prayer** (5 minutes)

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## Session 8: Chapter 8

### Navigating Adult Child Addiction

#### Opening Prayer (5 minutes)

**Note to Leader:** This session may be especially emotional. Have tissues available. Be prepared to provide additional resources (counseling referrals, Al-Anon information, etc.).

**Check-In** (10 minutes) How are you doing with boundaries around moving back home?

#### Chapter Discussion (40 minutes)

1. **Personal Experience:** If you're comfortable, share whether you're dealing with addiction in your family. What has this been like?
2. **Unique Challenges:** The chapter outlines unique challenges of addiction co-dependence. Which resonates most with your experience?
3. **Enabling Assessment:** Review the section on how enabling perpetuates addiction. Be brutally honest: In what ways have you enabled? What consequences have you prevented?
4. **The Prodigal Father Again:** The father let his son go, allowed consequences, and welcomed repentance. Which of these is hardest when addiction is involved?
5. **Boundaries for Addiction:** Review the specific addiction-focused boundaries (pages [reference]). Which boundaries do you need to establish? What keeps you from establishing them?
6. **The Hardest Question:** The chapter asks: What if they don't come home? Can you make peace with this possibility? How?

**Prayer Strategy Work** (15 minutes) Using the comprehensive prayer strategy from pages [reference], each person crafts specific prayers for their situation. Share one prayer with the group if comfortable.

**This Week's Challenge** If dealing with addiction: Establish one specific boundary this week. If not dealing with addiction: Join an Al-Anon or Nar-Anon meeting this week to better understand what others face, and to be equipped if you ever encounter this in your family.

**Closing Prayer** (10 minutes) Extended prayer time for those dealing with addiction. Lay hands on them and pray for strength, wisdom, protection for their adult children, and peace that passes understanding.

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## **Session 9: Chapter 9**

### **Grandparent Co-Dependence**

#### **Opening Prayer** (5 minutes)

**Check-In** (10 minutes) For those dealing with addiction: How did establishing boundaries go? For others: What did you learn at Al-Anon/Nar-Anon?

#### **Chapter Discussion** (40 minutes)

1. **Grandparent Patterns:** Do you have grandchildren? If so, do you recognize any of the co-dependent patterns described in this chapter?
2. **Motivation Examination:** Why do you want to be involved with your grandchildren? Be honest about whether you're grandparenting or parenting, helping or enabling.
3. **Undermining Assessment:** Have you undermined your adult child's parental authority? How? What has this cost the relationship?
4. **Biblical Structure:** Discuss the biblical principle that parents (not grandparents) have primary authority. Is this hard to accept? Why?

5. **Enabling Through Grandchildren:** Are you enabling your adult child through help you provide "for the grandchildren"? Be specific.
6. **Bonhoeffer Quote:** "The family is God's training ground for grace." What are your grandchildren learning from watching how you relate to their parents?

**Boundary Work** (15 minutes) If you have grandchildren, work through the Grandparent Boundaries Worksheet (pages [reference]). Share your commitments with the group for accountability.

**This Week's Challenge** If you have grandchildren: Have a conversation with your adult child about boundaries and ask for feedback on whether you've overstepped. If you don't have grandchildren: Consider whether you might be using other people's children (mentees, youth group kids, etc.) as a substitute for your own adult children's independence.

**Closing Prayer** (5 minutes)

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## **Session 10: Chapter 10**

### **Redefining Your Purpose After Active Parenting**

**Opening Prayer** (5 minutes)

**Check-In** (10 minutes) For grandparents: How did the boundary conversation go?

**Chapter Discussion** (40 minutes)

1. **Identity Crisis:** Have you experienced the identity crisis of empty nest? What did/does that feel like?
2. **Too Tied to Parenting:** Review the list "You know your identity is too wrapped up in parenting if..." (pages [reference]). How many apply to you?

3. **Empty Nest as Invitation:** The chapter reframes empty nest as invitation, not punishment. Can you see it this way? What invitation might God be extending?
4. **Transferable Gifts:** Look at the list of how parenting gifts transfer to new contexts (pages [reference]). Which gifts do you have? Where might God want to use them?
5. **Kingdom Purpose:** What breaks your heart? What energizes you? What unique experiences position you for specific ministry? Discuss these questions.
6. **Augustine Quote:** "Our hearts are restless until they rest in Thee." How has your restlessness in empty nest actually been holy restlessness drawing you toward God's purposes?

**Spiritual Gifts Inventory** (20 minutes) Work through the Spiritual Gifts Assessment from pages [reference]. Share your top 3-5 gifts with the group. Brainstorm together how God might want to use these gifts in this season.

**This Week's Challenge** Complete the full "Spiritual Gifts Inventory and Calling Reflection" from this chapter. Begin your 30-day experiment in one area God might be calling you to.

**Closing Prayer** (5 minutes) Pray for each person by name, asking God to reveal His purposes for them in this season.

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## **Session 11: Chapter 11**

### **The Spiritual Release of Grown Children**

**Opening Prayer** (5 minutes)

**Check-In** (10 minutes) Share what you're learning from your 30-day experiment in discovering calling.

**Chapter Discussion** (40 minutes)

1. **Surrender Definition:** Before this chapter, how would you have defined spiritual surrender? How has this chapter changed or deepened that understanding?
2. **Anxious vs. Trusting Prayer:** Review your recent prayers for your adult children. Are they anxious prayers or trusting prayers? What would it take to shift them?
3. **Blessing vs. Control:** Look at the comparison chart (page [reference]). Which column do your words more often fall into? Practice rephrasing control statements as blessing statements.
4. **Prodigal Principle:** The father watched the road but didn't chase. He grieved privately but didn't manipulate with his grief. He celebrated repentance without lectures. Which of these is hardest for you?
5. **Luther Quote:** "Prayer is not overcoming God's reluctance; it is laying hold of His willingness." How does this change how you pray for your adult children?
6. **The Hardest Question Again:** What if you release them and they don't come home? Can you trust God even then?

**Ceremony Preparation** (20 minutes) Decide whether you'll do the Guided Ceremony of Release (pages [reference]) privately or as a group. If as a group, plan a special extended session. If privately, discuss what date and format you'll use. Plan specifics: location, symbols, who will participate.

**This Week's Challenge** Conduct your personal Ceremony of Release this week. Journal about the experience. Seal it with whatever symbolic act feels meaningful to you.

**Closing Prayer** (5 minutes)

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## **Session 12: Chapter 12**

### **Celebrating Their Independence**

## **Opening Prayer** (5 minutes)

**Check-In** (15 minutes) Share about your Ceremony of Release. What was the experience like? What shifted in you?

## **Chapter Discussion** (40 minutes)

1. **Redefining Success:** How have you been measuring success in parenting? How does this chapter call you to redefine it?
2. **Your Freedom:** Review the list of freedoms that come from letting go (pages [reference]). Which freedom are you most looking forward to experiencing?
3. **Their Freedom:** What freedom might your letting go give your adult children? How might they thrive when released from your control?
4. **Celebration:** What independence milestones has your adult child achieved that you haven't celebrated? How will you celebrate them?
5. **Adult Friendship:** On a scale of 1-10, how much does your relationship with your adult child resemble adult friendship? What one thing could you do to move it toward friendship?
6. **Irenaeus Quote:** "The glory of God is man fully alive." Can you celebrate your adult child being fully alive even when it looks different than you expected?

**Letter Writing Time** (20 minutes) Begin writing your "Blessing of Release" letter to your adult child using the template from pages [reference]. You may not finish it in this time, but make significant progress.

**This Week's Challenge** Complete and send your "Blessing of Release" letter. Share with your accountability partner from this group before sending if you want feedback.

**Closing Celebration** (15 minutes) Go around the circle. Each person shares:

- One key thing they've learned through this study

- One significant change they've made
- One thing they're celebrating about their journey or their adult child
- One commitment going forward

**Closing Prayer and Commissioning** (10 minutes) Leader prays a commissioning prayer over the group, releasing them to walk in freedom, to maintain boundaries, to celebrate independence, and to trust God with outcomes.

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### **Bonus Session (Optional):**

#### **"What Freedom Feels Like" Reflection & Next Steps**

**Opening** (10 minutes) Read aloud the devotional reflection "What Freedom Feels Like" (pages [reference]). Allow silence for personal reflection.

#### **Discussion** (30 minutes)

1. Which aspect of freedom described in the reflection resonates most with you?
2. What does freedom feel like for you now, compared to when you started this study?
3. What old patterns are you most tempted to slip back into?
4. What support do you need going forward to maintain freedom?

**Accountability Partners** (15 minutes) Pair up as ongoing accountability partners. Exchange contact information. Commit to checking in regularly (weekly, bi-weekly, or monthly).

**Creating a Freedom Plan** (20 minutes) Each person creates a personal "Freedom Maintenance Plan":

- Warning signs that I'm slipping back into co-dependence
- Strategies for when I'm tempted to control/enable

- People to call when I need accountability
- Scripture to return to for strength
- Commitment to ongoing prayer practices

**Looking Forward** (15 minutes) Discuss whether the group wants to continue meeting:

- Monthly support group?
- Accountability check-ins?
- Starting the study over with new members?
- Moving to a different study together?

**Closing Worship and Benediction** (10 minutes) Sing a hymn or worship song about freedom, trust, or God's faithfulness.

Leader pronounces benediction:

*"The LORD bless you and keep you; the LORD make his face shine on you and be gracious to you; the LORD turn his face toward you and give you peace. Go in the freedom Christ has won for you. Trust God with your children. Celebrate their independence. Walk in your calling. And may the God of peace be with you always. Amen."*

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## Additional Resources for Group Leaders

### Facilitator Tips

#### 1. Create Safety

- Model vulnerability by sharing your own struggles
- Respond to shares with empathy, not advice
- Shut down any criticism or judgment immediately
- Remind group regularly of confidentiality

## **2. Manage Dominators**

- Gently redirect if one person monopolizes time
- "Thank you for sharing. Let's hear from someone else."
- Use a talking stick or similar tool if needed

## **3. Draw Out the Quiet**

- "We haven't heard from [name] yet. Would you like to share?"
- Offer alternative participation: writing responses, small group discussion before large group

## **4. Handle Difficult Emotions**

- Have tissues available
- Allow crying without rushing to fix
- Offer to pray with someone after group if they're especially distressed
- Have counseling referrals ready for those needing professional help

## **5. Keep Focus**

- Redirect when discussion veers into criticism of adult children
- Keep bringing it back to: "What can you control? What's your responsibility?"
- Focus on application, not just theory

## **6. Follow Up**

- Check in with members during the week
- Send encouragement texts
- Pray consistently for group members

### **Warning Signs a Participant Needs Professional Help**

- Suicidal ideation or severe depression

- Inability to function in daily life due to anxiety about adult child
- Abusive relationship dynamics (parent abusing child or child abusing parent)
- Severe enabling of addiction without willingness to change
- Marriage in crisis due to disagreement about adult child

If you observe these, privately offer counseling referrals and pastoral support.

### **Recommended Resources to Supplement Study**

#### **Books:**

- *Boundaries* by Henry Cloud and John Townsend
- *Codependent No More* by Melody Beattie
- *Get Out of Your Head* by Jennie Allen
- *The Prodigal God* by Timothy Keller

#### **Support Groups:**

- Al-Anon (for families of alcoholics)
- Nar-Anon (for families of addicts)
- Celebrate Recovery (Christian 12-step program)

#### **Professional Help:**

- Licensed Christian counselors
- Pastoral counseling
- Family therapy

#### **Questions for Leader Reflection**

Before each session, pray through these questions:

1. What is God teaching me through this material?

2. Where am I struggling with co-dependence in my own life?
3. Am I modeling the freedom and boundaries I'm teaching?
4. What do these specific participants most need this week?
5. How can I create space for the Holy Spirit to work?

Remember: You're a facilitator, not a savior. You can't fix anyone. Point them to God. Create space for transformation. Trust the Holy Spirit to do the work only He can do.

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*"Now to him who is able to do immeasurably more than all we ask or imagine, according to his power that is at work within us, to him be glory in the church and in Christ Jesus throughout all generations, forever and ever! Amen." — Ephesians 3:20-21 (NIV)*

**Thank you for leading this study. May God bless you, strengthen you, and use you to bring freedom to parents and their adult children. You're doing holy work.**