

MARS Family AI Policy

Empowering Trailblazers to Lead in a World Powered by Artificial Intelligence

Vision Statement

At MARS, we believe that artificial intelligence is not a threat to be feared but a tool to be mastered. Our families boldly embrace AI as an essential part of 21st-century learning, workforce development, and creative exploration. We are raising the first generation of ethical AI natives—curious, capable, and ready to lead.

Guiding Principles

1. **AI is a Tool, Not a Shortcut**

We teach our children to use AI as a co-pilot in thinking—not as a replacement for their brains. Creativity, critical thinking, and original ideas come *before* the prompt.

2. **We Teach *With* AI, Not Just *About* AI**

Our homeschool journey includes daily interaction with AI across subjects. Students are encouraged to explore AI for writing, research, coding, project design, and more.

3. **We Embrace the Cutting Edge**

New tools are welcome here. Our family commits to testing emerging technologies with open minds and responsible boundaries. We are not behind the curve—we are building it.

4. **We Are AI Ethicists in Training**

We talk regularly about deepfake detection, data privacy, misinformation, intellectual honesty, and the impact of automation. Our kids are growing into AI-literate citizens who ask hard questions.

Usage Guidelines

- **Approved Tools:**

Our family uses tools like ChatGPT, Bing Copilot, Canva Magic Write, Soundtrap, Blockade Labs, Stable Diffusion, and others that align with MARS's technology list. Exploration of new tools is encouraged, with adult discussion.

- **Daily Use is Expected**

Students are encouraged to use AI daily to assist in learning, idea generation, and project execution. It is not optional—it's integrated.

- **Prompting is a Skill**

We treat prompt writing like coding or grammar. Our children will learn to iterate, refine, and evaluate prompts as part of their communication toolkit.

- **Plagiarism is Not Tolerated**

AI can *inspire* or *support* writing, but never replace a student's unique voice. We expect transparency in how AI is used in academic work.

Teaching & Reflection

- **We Ask Questions Like:**

- Who trained this model?
- What bias might be present?
- What's missing from this AI answer?
- Did AI *help* you think—or *do* your thinking?

- **We Model AI Use**

Parents and educators in our home lead by example, using AI in planning, writing, and creative pursuits. Adults are not afraid of technology—they master it, visibly.

Review & Update

- Our policy will be revisited every semester, with input from both children and adults.
- As technology evolves, we will evolve with it—always with ethics, curiosity, and courage.

MARS Family AI Policy Template

Empowering Our Family to Thrive in an AI-Powered World

Our Vision for AI in Our Home

We believe AI is a _____ (tool, partner, co-pilot, etc.) that will help our children _____ (explore ideas, create projects, master new skills, etc.).

In our family, we use AI to:

- _____
- _____
- _____

We are not afraid of the future—we're preparing to lead it.

Our Guiding Principles

(Choose any or write your own)

- AI is a co-pilot, not a shortcut
- Prompt writing is a skill worth mastering
- We learn with AI across subjects
- We embrace new tools and test responsibly
- We have open conversations about ethics
- We model AI use as parents/educators

Our Family's Additional Principle(s):

- _____
 - _____
-

Approved Tools & Activities

These are the tools we currently allow and encourage in our home:

- AI Writing / Research: _____
- Art / Design Tools: _____
- Coding / Robotics Tools: _____
- Other (e.g., VR, video editing, game design): _____

New tools may be added as we explore and grow.

Frequency & Expectations

AI use is encouraged:

- Daily
- Weekly
- For specific assignments or projects

Supervision is required:

- Always
- Only at first
- Not required for older/mature students

We expect children to:

- Use their own thinking first
 - Be transparent about when AI helped
 - Revise, edit, and reflect after AI assistance
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Ethics & Thoughtful Use

As a family, we talk about:

- Who makes the tools we use
- What bias or error might be present
- When it's okay or not okay to use AI
- How AI will shape the future of work

We ask questions like:

- “Did you use your own brain, too?”
- “What surprised you about the AI’s response?”
- “Would you trust this answer if it came from a person?”