



# LOWER PRIMARY

## Advance English

E-Booklet

Part 3



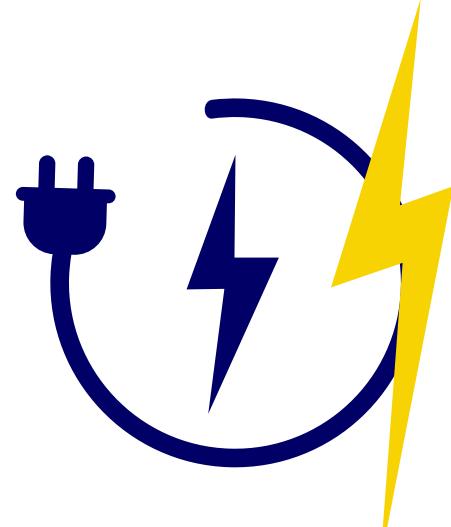
## Reading Comprehension Exercise 5

### Lower Primary Advance English

Read the passage and answer the questions that follow.

#### All About Electricity

Electricity is very important in our lives. Without it, we cannot do many things. For example, we cannot turn on the lights or use our computers. People who live in cold places also use electricity to stay warm.



We are lucky because getting electricity is easy. We just plug something into a socket or press a switch. Long ago, people used candles or oil lamps to light their homes.

But electricity can also be dangerous. We should never touch wires or outlets because we can get a shock. It hurts a lot. We should not play with anything electrical. If an electrical fire starts, it is very hard to stop. If there is an electrical accident, we must call the fire station right away. We should not try to fix it ourselves.

#### Questions:

1. What do we use electricity for?

- A. To turn on lights and use computers
- B. To grow plants
- C. To make food taste better

4. Why should we not touch wires or outlets?

- A. They are dirty
- B. They might break
- C. We can get a painful shock

2. How do people get electricity today?

- A. By pressing a switch or plugging in
- B. By lighting a candle
- C. By using fire

5. What should we do if an electrical fire starts

- A. Try to fix it ourselves
- B. Call the fire station right away
- C. Ignore it

3. What did people use long ago to light their homes?

- A. Flashlights
- B. Candles or oil lamps
- C. Solar panels

6. Why is electricity dangerous?

- A. It is very cold
- B. It can cause shocks and fires
- C. It makes things disappear

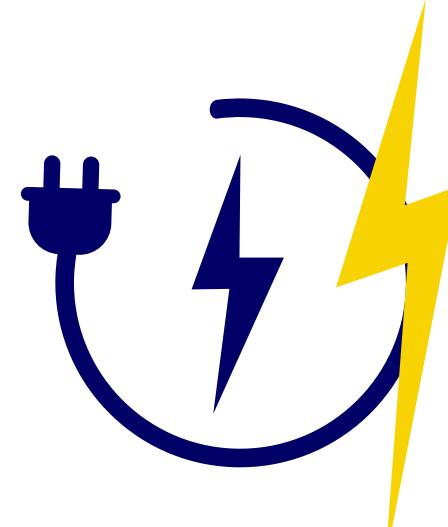
## Reading Comprehension Exercise 5 - Solutions

### Lower Primary Advance English

Read the passage and answer the questions that follow.

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We are lucky because getting electricity is easy. We just plug something into a socket or press a switch. Long ago, people used candles or oil lamps to light their homes.

But electricity can also be dangerous. We should never touch wires or outlets because we can get a shock. It hurts a lot. We should not play with anything electrical. If an electrical fire starts, it is very hard to stop. If there is an electrical accident, we must call the fire station right away. We should not try to fix it ourselves.

#### Questions:

1. What do we use electricity for?
  - A. To turn on lights and use computers
  - B. To grow plants
  - C. To make food taste better

A
2. How do people get electricity today?
  - A. By pressing a switch or plugging in
  - B. By lighting a candle
  - C. By using fire

A
3. What did people use long ago to light their homes?
  - A. Flashlights
  - B. Candles or oil lamps
  - C. Solar panels

B
4. Why should we not touch wires or outlets?
  - A. They are dirty
  - B. They might break
  - C. We can get a painful shock

C
5. What should we do if an electrical fire starts?
  - A. Try to fix it ourselves
  - B. Call the fire station right away
  - C. Ignore it

B
6. Why is electricity dangerous?
  - A. It is very cold
  - B. It can cause shocks and fires
  - C. It makes things disappear

B

## Has or Have

Lower Primary Advance English

Circle the correct word in each sentence.



We \_\_\_\_\_ fun at school.

has	have
-----	------



They \_\_\_\_\_ big smiles

has	have
-----	------



The children \_\_\_\_\_ toys.

has	have
-----	------



He \_\_\_\_\_ a red ball.

has	have
-----	------



I \_\_\_\_\_ a new bike

has	have
-----	------



Sara \_\_\_\_\_ a blue dress.

has	have
-----	------

## Has or Have - Solutions

Lower Primary Advance English

Circle the correct word in each sentence.



We \_\_\_\_\_ fun at school.

has	have
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-----	------

# O

## Adjectives

Lower Primary Advance English

Fill in the blanks using the following list of adjectives.

Adjectives describe words that tell more about a noun like its size, colour or feeling.

- 1 The elephant is a \_\_\_\_\_ animal.
- 2 She picked a \_\_\_\_\_ apple.
- 3 The children look very \_\_\_\_\_ at the party.
- 4 This blanket feels \_\_\_\_\_ .
- 5 The tree is very \_\_\_\_\_ .
- 6 Drink the \_\_\_\_\_ water.
- 7 She wore a \_\_\_\_\_ dress.
- 8 The car is very \_\_\_\_\_ .
- 9 I got a \_\_\_\_\_ book.
- 10 The cake tastes \_\_\_\_\_ .
- 11 The music is too \_\_\_\_\_ .
- 12 The firefighter is \_\_\_\_\_ .

**pretty**

**tall**

**new**

**happy**

**sweet**

**cold**

**fast**

**red**

**loud**

**soft**

**brave**

**big**



## Adjectives - Solutions

Lower Primary Advance English

Fill in the blanks using the following list of adjectives.

Adjectives describe words that tell more about a noun like its size, colour or feeling.

1 The elephant is a **big** animal.

2 She picked a **red** apple.

3 The children look very **happy** at the party.

4 This blanket feels **soft**.

5 The tree is very **tall**.

6 Drink the **cold** water.

7 She wore a **pretty** dress.

8 The car is very **fast**.

9 I got a **new** book.

10 The cake tastes **sweet**.

11 The music is too **loud**.

12 The firefighter is **brave**.

**pretty**

**tall**

**new**

**happy**

**sweet**

**cold**

**fast**

**red**

**loud**

**soft**

**brave**

**big**



## Adverbs

Lower Primary Advance English

Fill in the blanks using the following list of adverbs.

Adverbs tell us the **how**, **when** or **where** of an action word

- 1 The dog barked \_\_\_\_\_.
- 2 She walked \_\_\_\_\_ to the classroom.
- 3 We will go to the park \_\_\_\_\_.
- 4 The baby slept \_\_\_\_\_.
- 5 He finished his homework \_\_\_\_\_.
- 6 The cat is hiding \_\_\_\_\_.
- 7 We played \_\_\_\_\_ after school.
- 8 The bird sang \_\_\_\_\_.
- 9 I will clean my room \_\_\_\_\_.
- 10 They run \_\_\_\_\_ during the race.
- 11 She \_\_\_\_\_ helps her friends.
- 12 He is \_\_\_\_\_ late for school.

**quickly**

**slowly**

**loudly**

**softly**

**yesterday**

**today**

**soon**

**outside**

**inside**

**always**

**never**

**sometimes**

**Where?**

**How?**

**When?**

## Adverbs- Solutions

Lower Primary Advance English

Fill in the blanks using the following list of adverbs.

Adverbs tell us the **how**, **when** or **where** of an action word

- 1 The dog barked loudly.
- 2 She walked slowly to the classroom.
- 3 We will go to the park soon.
- 4 The baby slept softly.
- 5 He finished his homework quickly.
- 6 The cat is hiding inside/outside.
- 7 We played yesterday/today after school.
- 8 The bird sang softly/loudly.
- 9 I will clean my room today/soon.
- 10 They run quickly during the race.
- 11 She always/sometimes helps her friends.
- 12 He is never late for school.

**quickly**  
**slowly**  
**loudly**  
**softly**  
**yesterday**  
**today**  
**soon**  
**outside**  
**inside**  
**always**  
**never**  
**sometimes**

**Where?**

**How?**

**When?**