



UPPER PRIMARY

Beginner English

E-Booklet

Part 2



Personification

Upper Primary Beginner English

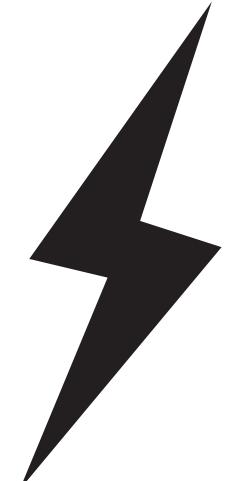
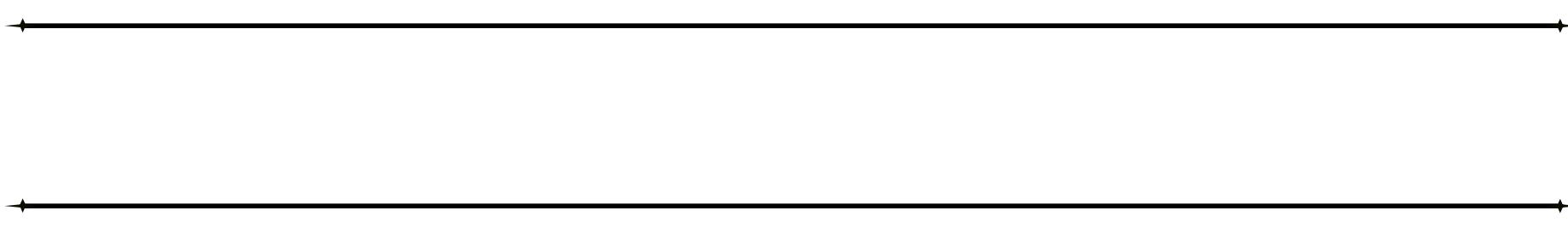
Personification is the act of giving non-living things human characteristics.

Example: The snow whispered as it fell to the ground.

The snow is described as whispering, which is a human action.

Write a sentence that shows personification for each item listed below.

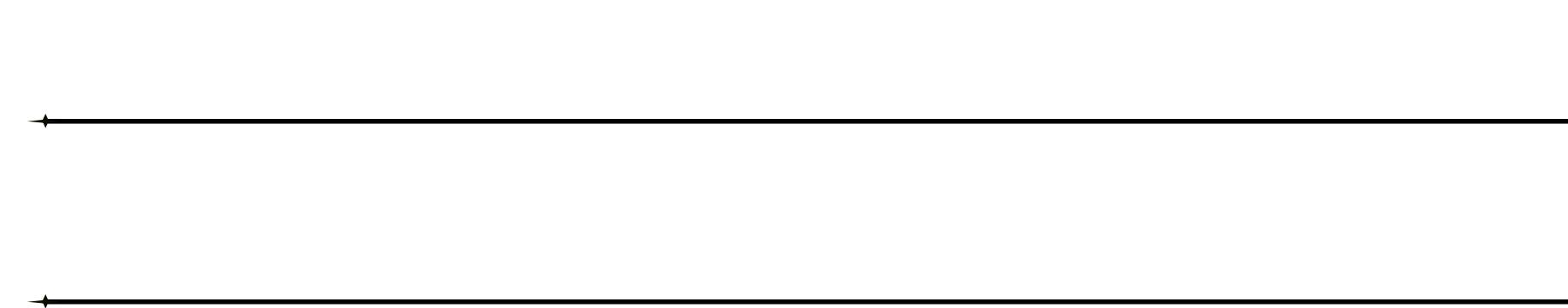
Lightning



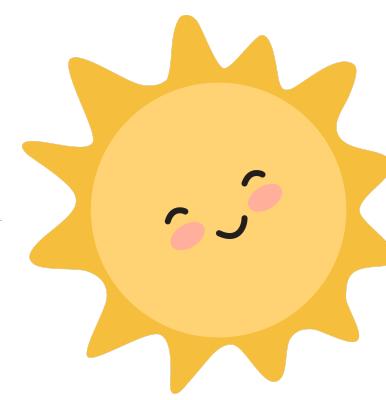
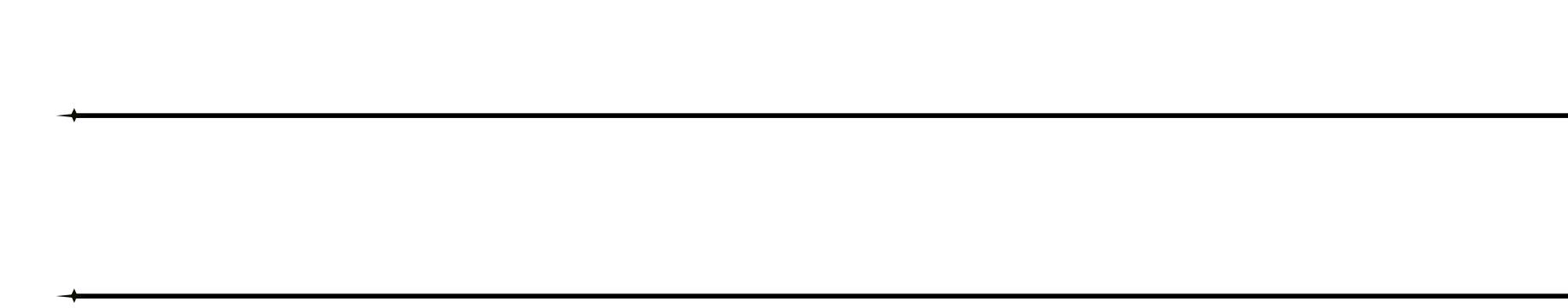
Stars



Alarm Clock



Sun



Personification - Solutions

Upper Primary Beginner English

Personification is the act of giving non-living things human characteristics.

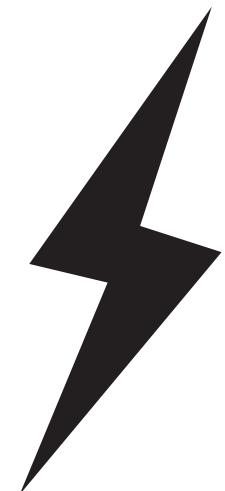
Example: The snow whispered as it fell to the ground.

The snow is described as whispering, which is a human action.

Write a sentence that shows personification for each item listed below.

Lightning

The lightning flashed angrily during the storm.



Stars

The stars danced playfully across the midnight sky.



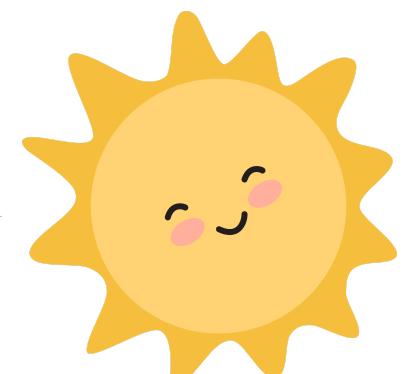
Alarm Clock

The alarm clock yelled at me to wake up.



Sun

The sun smiled down on us as we picnicked in the park.



Grammer Exercise 2

Upper Primary Beginner English



Choose the correct answer. Put the number in the box.

The cousins decided to walk home by __ as their father was still at the office.

- (1) herself
- (2) himself
- (3) yourselves
- (4) themselves

The bundle of letters, __ you found on Mr Mill's table, belongs to me.

- (1) who
- (2) which
- (3) whom
- (4) whose

The bleeding __ the scratch on Daniel's chin should be stopped at once.

- (1) In order to
- (2) giving rise to
- (3) regardless of
- (4) resulting from

I __ for an extension if I had known you were going to hand in your report late.

- (1) had asked
- (2) have asked
- (3) will have asked
- (4) would have asked

While I was walking to the train station, I noticed a little boy __ behind a tree. I wondered what he was doing.

- (1) hid
- (2) hide
- (3) hides
- (4) was hiding

Grammer Exercise 2 - Solutions

Upper Primary Beginner English



Choose the correct answer. Put the number in the box.

The cousins decided to walk home by __ as their father was still at the office.

- (1) herself
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4

The bundle of letters, __ you found on Mr Mill's table, belongs to me.

- (1) who
- (2) which
- (3) whom
- (4) whose

2

The bleeding __ the scratch on Daniel's chin should be stopped at once.

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- (4) resulting from

4

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4

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4

Spelling Jumble

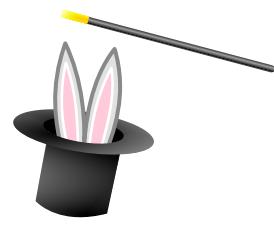
Upper Primary Beginner English

Write the correct spelling in the box for the jumbled words.

The **yegnre** from the wind turbine powers the whole farm.



Suddenly, the rabbit seemed to **hnisav** into thin air.



She tied a **elbdnu** of sticks together for the campfire.



Sunshine will **hetgbrine** the room on a cloudy day.



Our class did a research on animal cells in the **lobarotary**



The **regensspas** waited patiently for the delayed flight.



We rearranged the **rutnirefu** in the living room.



Spelling Jumble - Solutions

Upper Primary Beginner English

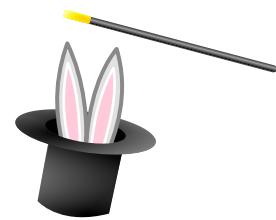
Write the correct spelling in the box for the jumbled words.

The **yegnre** from the wind turbine powers the whole farm.



energy

Suddenly, the rabbit seemed to **hnisav** into thin air.



vanish

She tied a **elbdnu** of sticks together for the campfire.



bundle

Sunshine will **hetgbrin** the room on a cloudy day.



brighten

Our class did a research on animal cells in the **lobarotary**



laboratory

The **regensspas** waited patiently for the delayed flight.



passengers

We rearranged the **rutnirefu** in the living room.



furniture

Grammer Exercise 3

Upper Primary Beginner English



Choose the correct answer. Put the number in the box.

Not only did Sarah __ her medicine on time, but she also exercised daily to recover quickly.

- (1) take
- (2) took
- (3) takes
- (4) had taken

“The principal, together with the guests, __ expected to arrive shortly,” said the teacher to her class.

- (1) is
- (2) are
- (3) was
- (4) were

As a rule, all pupils __ show respect to their elders.

- (1) might
- (2) could
- (3) would
- (4) should

__ Liam went to bed early last night, he still overslept in the morning.

- (1) Despite
- (2) However
- (3) Although
- (4) Nevertheless

In times of need, Peter had __ choice but to ask his teachers for help.

- (1) any
- (2) less
- (3) few
- (4) no

Grammer Exercise 3 - Solutions

Upper Primary Beginner English



Choose the correct answer. Put the number in the box.

Not only did Sarah __ her medicine on time, but she also exercised daily to recover quickly.

- (1) take
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1

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- (1) Despite
- (2) However
- (3) Although
- (4) Nevertheless

3

In times of need, Peter had __ choice but to ask his teachers for help.

- (1) any
- (2) less
- (3) few
- (4) no

4