

LOWER PRIMARY

Beginner English

E-Booklet Part 2

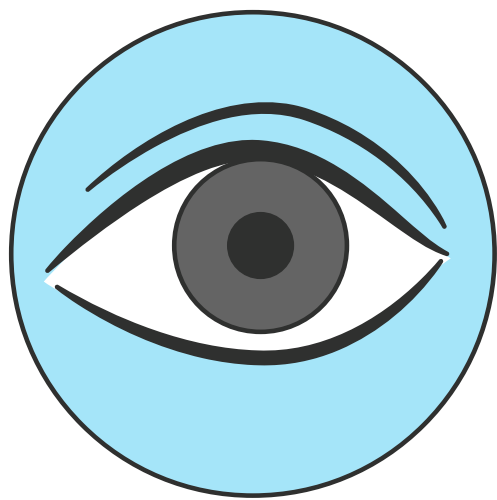




Creative Writing - Describe Weather

Lower Primary Beginner English

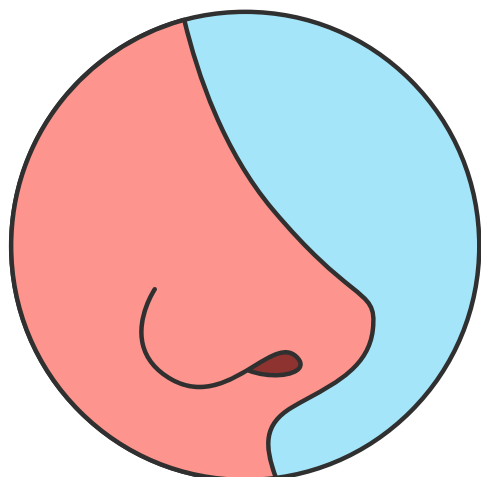
We use our 5 senses in our descriptive writing to share our experiences with the reader.



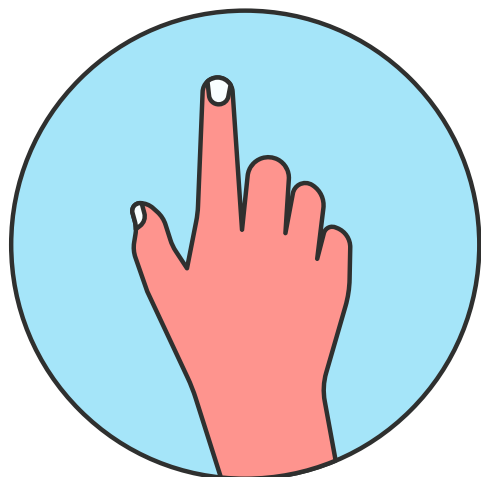
To convey sight in descriptive writing, use vivid, specific details that help the reader picture the scene or character clearly in their mind.



To convey sound in descriptive writing, use lively, sensory language and specific sound words that help the reader hear and feel the noise as if they are present.



To convey smell in descriptive writing, use rich, precise adjectives and comparisons that help the reader imagine the scent and its emotional impact as if they are experiencing it themselves.



Use detailed, vivid adjectives and comparisons in descriptive writing about smell to help readers fully imagine the scent and feel its emotional effect as if they were experiencing it firsthand.



To convey touch in descriptive writing, use vivid and precise sensory language that describes texture, temperature, pressure, and emotional reactions to make the reader feel the sensation as if it were happening to them.



Creative Writing - Describe Weather

Lower Primary Beginner English

Use the 5 senses to describe the weather to set the mood in your story. You can put it in your introduction paragraph. Set the time of the day or change in climate will help to describe a setting.

Examples of Sentences:



MORNING

Using 5 senses

- The day dawned clear and blue.
- Soft whispers of the morning breeze blew in the chilly morning
- The morning air was freezing cool.
- The morning scent was clean and fresh.

AFTERNOON

Using 5 senses

- Creamy white cloud floated in the sky.
- Leaves rustled in the afternoon breeze.
- The afternoon was hot and humid.
- I reached for a cold glass of water to quench my dying thirst.

NIGHT

Using 5 senses

- The night was pitch-black.
- The night was silent and peaceful.
- The freezing night breeze swept across the streets.
- The scent of my freshly washed blanket made me sleepy.

RAIN

Using 5 senses

- It was raining cats and dogs.
- A clap of thunder filled the sky.
- The gentle rain trickled down softly.
- The scent of rain drifted throughout the garden.



Creative Writing - Describe Weather

Lower Primary Beginner English

Fill in each blank with a suitable word/phrase that is in blue.

The **soft whisper** of the morning breeze rang in my ears.
The **glow** of the sun kissed my face. I blinked the **sleep**
from my eyes as I rose from my bed. The **aroma** of
Mother's pancakes drifted into my room. I yawned and
stretched my arms. The new day **beckoned**. It was my
first day of school.

The sun's _____ lit up the sky.

The gentle wind was like a _____ against my ears.

Jane wiped the _____ from her eyes as she woke up
from her nap.

We were greeted by the _____ of the delicious food.

A brand new day _____!



Creative Writing - Describe Weather - Solutions

Lower Primary Beginner English

Fill in each blank with a suitable word/phrase that is in blue.

The **soft whisper** of the morning breeze rang in my ears.
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from her nap.

We were greeted by the **aroma** _____ of the delicious food.

A brand new day **beckoned** _____!



Reading Comprehension Exercise 2

Lower Primary Beginner English

Read the passage and answer the questions that follow.

The Great Magic Show

**Watch the Great Magic Show
by the one and only Professor Twizzle Spark!**

Come and enjoy a super-fun magic show starring the wonderful Professor Twizzle Spark!

He will perform his brand-new trick, “The Amazing Disappearing Magic Man”, where he vanishes right before your eyes. He’ll also show his favourite acts, “Hare in the Top Hat” and “The Endless Ribbon Surprise”.



Location: Moonbeam Playhouse

Date: 23 December

Time: 7 p.m. to 9 p.m.

Ticket Prices:

- Adult: \$60
- Child: \$30

Every ticket comes with a special goody bag that includes a magic wand and a fun book called “Easy Enchantments for Beginners”, written by Professor Twizzle Spark.

Questions:

1. Who is doing the magic show?
A. Professor Twizzle Spark
B. Captain Banana
C. Doctor Snowflake
2. What is the new magic trick called?
A. The Flying Elephant
B. The Amazing Disappearing Magic Man
C. The Talking Tree
3. What do you get in the goody bag?
A. A toy car
B. A magic wand
C. A balloon
4. Where is the magic show happening?
A. Rainbow Park
B. Moonbeam Playhouse
C. Sunny School Hall
5. What time does the magic show start?
A. 3 p.m.
B. 7 p.m.
C. 10 a.m.
6. What else is in the goody bag besides a wand?
A. A colouring book
B. A toy robot
C. A magic tricks book



Reading Comprehension Exercise 2 - Solutions

Lower Primary Beginner English

Read the passage and answer the questions that follow.

The Great Magic Show

**Watch the Great Magic Show
by the one and only Professor Twizzle Spark!**

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He will perform his brand-new trick, “The Amazing Disappearing Magic Man”, where he vanishes right before your eyes. He’ll also show his favourite acts, “Hare in the Top Hat” and “The Endless Ribbon Surprise”.



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Questions:

1. Who is doing the magic show?

- A. Professor Twizzle Spark
- B. Captain Banana
- C. Doctor Snowflake

A

4. Where is the magic show happening?

- A. Rainbow Park
- B. Moonbeam Playhouse
- C. Sunny School Hall

B

2. What is the new magic trick called?

- A. The Flying Elephant
- B. The Amazing Disappearing Magic Man
- C. The Talking Tree

B

5. What time does the magic show start?

- A. 3 p.m.
- B. 7 p.m.
- C. 10 a.m.

B

3. What do you get in the goody bag?

- A. A toy car
- B. A magic wand
- C. A balloon

B

6. What else is in the goody bag besides a wand?

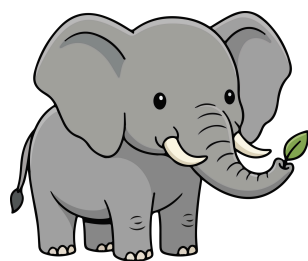
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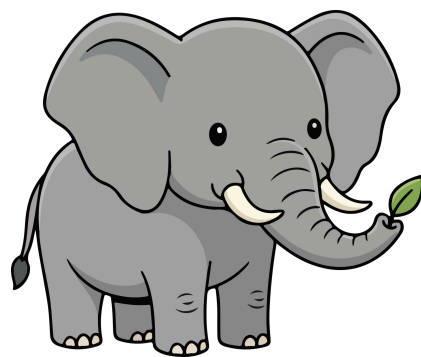
C

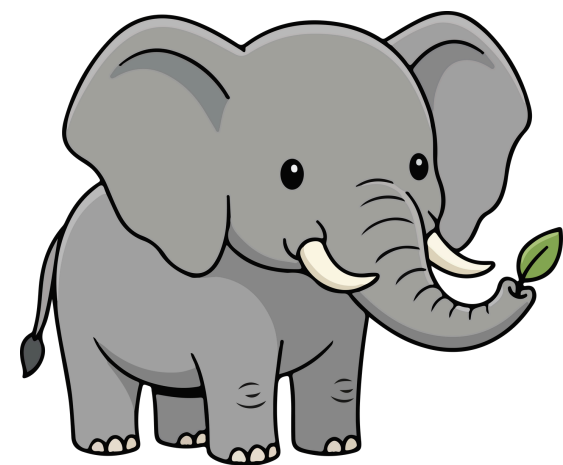
Degrees of Adjectives

Lower Primary Beginner English

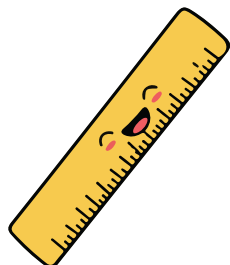
Complete each set by writing the appropriate degree of comparison.

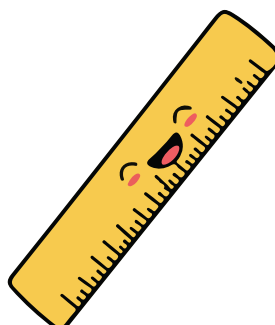


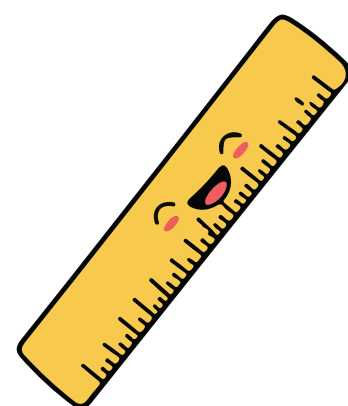




biggest







longest

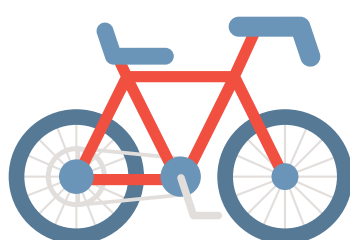


tall



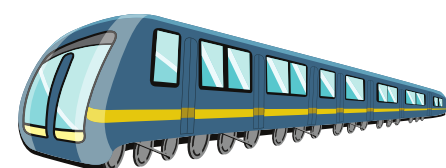


tallest

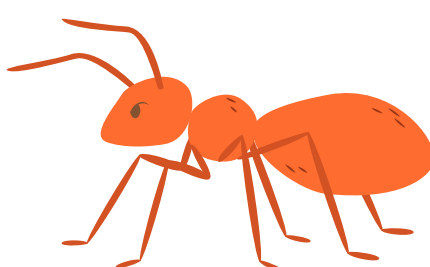


fast

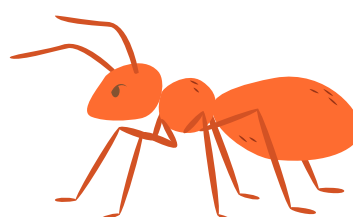




fastest



small

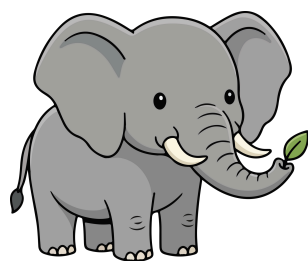




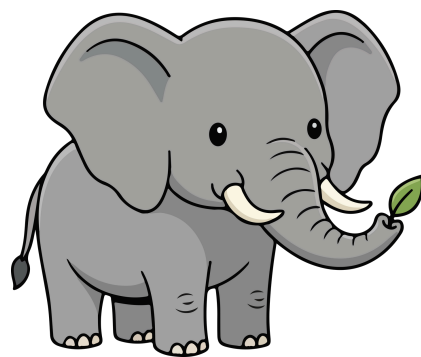
Degrees of Adjectives - Solutions

Lower Primary Beginner English

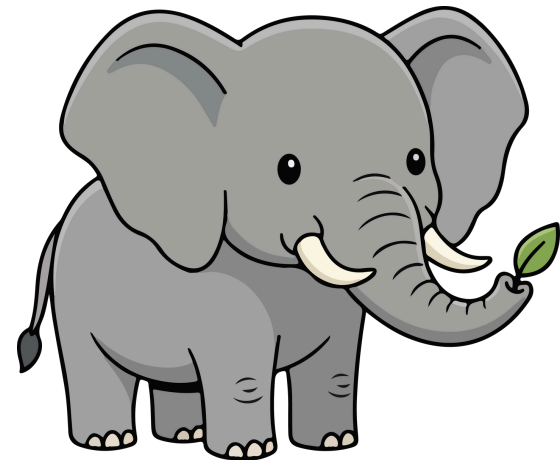
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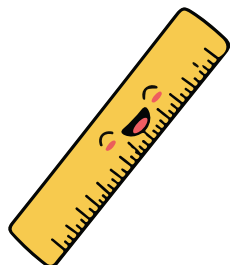
bigger



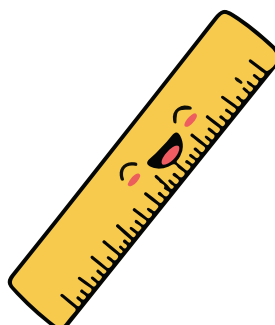
bigger



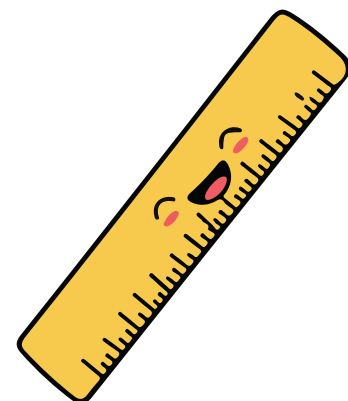
biggest



long



longer



longest



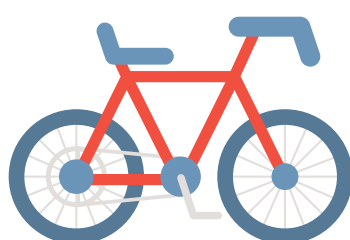
tall



taller



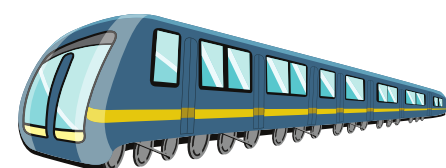
tallest



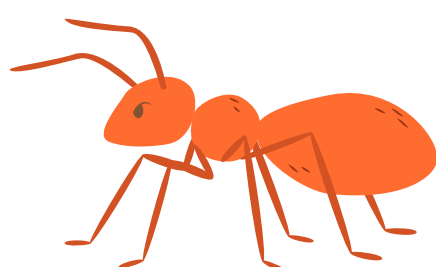
fast



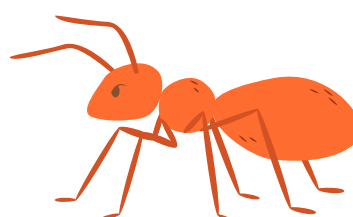
faster



fastest



small



smaller



smallest



Possessive Pronouns - Activity 2

Lower Primary Beginner English

Follow the example. Choose the correct words to fill in the blanks.

Mine

Yours

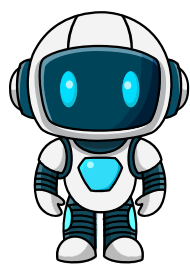
His

Hers

Ours

Theirs

} Used to show belonging



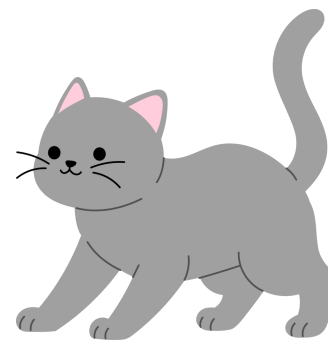
My father bought me a robot.

I like my robot.

The robot is mine.

1.

our, ours, we



My sister and I got a cat last week

_____ love the cat.

We named _____ cat 'Milly'.

'Milly' is _____.

2.

their they, theirs



The Smith family bought a new caravan.

_____ like _____ new caravan.

That white caravan over there is _____.



Possessive Pronouns - Activity 2 - Solutions

Lower Primary Beginner English

Follow the example. Choose the correct words to fill in the blanks.

Mine

Yours

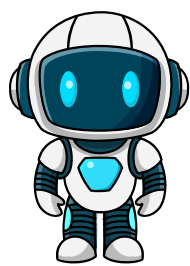
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Ours

Theirs

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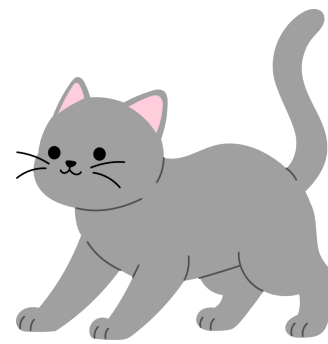
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My sister and I got a cat last week

We love the cat.

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their they, theirs



The Smith family bought a new caravan.

They like their new caravan.

That white caravan over there is theirs.