



# MIDDLE PRIMARY

## Advance English

E-Booklet

Part 1



## Grammer Exercise 1

Middle Primary Advance English

Choose the correct answer. Put the number in the box.



The students lined up quietly \_\_\_\_\_ the music room after recess.

- (1) in
- (2) on
- (3) into
- (4) with

While having dinner last night, Angie and her brother \_\_\_\_\_ excited when their father gave them permission to visit the zoo.

- (1) is
- (2) are
- (3) was
- (4) were

James \_\_\_\_\_ delighted when Mr Milton praised him.

- (1) is
- (2) are
- (3) was
- (4) were

"Please stop writing. The group leaders \_\_\_\_\_ the worksheets now," said the Math teacher.

- (1) collect
- (2) collected
- (3) are collecting
- (4) have collected

Yesterday, Mrs Jones \_\_\_\_\_ Sienna to school before going to the supermarket.

- (1) sent
- (2) sends
- (3) has sent
- (4) was sending

## Grammer Exercise 1 - Solutions

Middle Primary Advance English

Choose the correct answer. Put the number in the box.



The students lined up quietly \_\_\_\_\_ the music room after recess.

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James \_\_\_\_\_ delighted when Mr Milton praised him.

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"Please stop writing. The group leaders \_\_\_\_\_ the worksheets now," said the Math teacher.

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## Vocabulary Exercise 1

### Middle Primary Advance English

Choose the correct answer. Put the number in the box.

The drama teacher held an \_\_\_\_\_ to choose the best actors for the school drama play



- (1) election
- (2) audition
- (3) exhibition
- (4) investigation

"You must follow the new classroom routines which were \_\_\_\_\_ last week," reminded Mr Smith.

- (1) included
- (2) provided
- (3) conducted
- (4) introduced

The audience did not think the performance was \_\_\_\_\_ as they looked bored.

- (1) appetising
- (2) interesting
- (3) encouraging
- (4) disappointing

Judy went on stage to \_\_\_\_\_ her trophy after the announcement was made.

- (1) adopt
- (2) gather
- (3) accept
- (4) redeem

## Vocabulary Exercise 1

### Middle Primary Advance English

Choose the correct answer. Put the number in the box.

The drama teacher held an \_\_\_\_\_ to choose the best actors for the school drama play



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2

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Judy went on stage to \_\_\_\_\_ her trophy after the announcement was made.

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- (2) gather
- (3) accept
- (4) redeem

3

## Reading Comprehension Exercise 1

Middle Primary Advance English

### The Woodpecker Who Saved Happyville

It used to be a happy town. It was called Happyville for a reason. Everyone who lived in Happyville was always full of joy. Nothing was able to rob the people of the happiness that was in their hearts. You could hear people singing and humming cheerfully as they went about their business.



Then came the witch of darkness. She hated love and happiness. She cast a terrible spell on Happyville. Every smile, laughter, hum and song was taken away and hidden under a tree. In their places, the witch sent grumbles, fights, bickering and insults. Happyville did not have joy any more.

There was a woodpecker that loved to sing. The woodpecker was sad that nobody in Happyville sang along with him any more. He was determined to help Happyville become what it was previously. The woodpecker hid in the forest for many days without food or water. Finally, the witch appeared. She went to the tall birch tree in the middle of the woods.

"Lo and behold! One more giggle to go!" She seemed to be knocking something into the tree with her broom.  
"Ha, ha! Keep all that joy under lock and key!" With that, she flew off, chuckling wickedly.

As soon as the witch was gone, the woodpecker flew to the birch tree and started pecking at the trunk. For three days and three nights, the woodpecker kept at it. Finally, he made a hole large enough for all the smiles, laughter and joy to come rushing out.

There was a big celebration in Happyville. The air was filled with joyful singing and happy laughter once again.



## Reading Comprehension Exercise 1

Middle Primary Advance English

### Questions:

1 Why was the town called Happyville at the beginning of the story?

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2 What did the witch of darkness do to the town?

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3 Why was the woodpecker sad?

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4 How did the woodpecker free the joy from the tree?

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5 What happened in Happyville after the joy was released?

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6 The people of Happyville were always joyful before the witch came. (True / False)

7 The witch loved happiness and wanted everyone to sing more. (True / False)

8 The woodpecker gave up after one night of pecking at the tree. (True / False)

9 The witch locked the joy inside a tall birch tree. (True / False)

## Reading Comprehension Exercise 1 - Solutions

Middle Primary Advance English

### Questions:

1 Why was the town called Happyville at the beginning of the story?

This is because the people who lived there were always joyful, singing, and cheerful.

2 What did the witch of darkness do to the town?

She cast a spell that took away all the joy, smiles, and songs, and replaced them with  
grumbles and fights

3 Why was the woodpecker sad?

He was sad because no one in Happyville sang along with him anymore.

4 How did the woodpecker free the joy from the tree?

He pecked at the birch tree for three days and nights until he made a hole big  
enough for the joy to escape.

5 What happened in Happyville after the joy was released?

There was a big celebration with singing and laughter filling the air again.

6 The people of Happyville were always joyful before the witch came. (True / False)

7 The witch loved happiness and wanted everyone to sing more. (True / False)

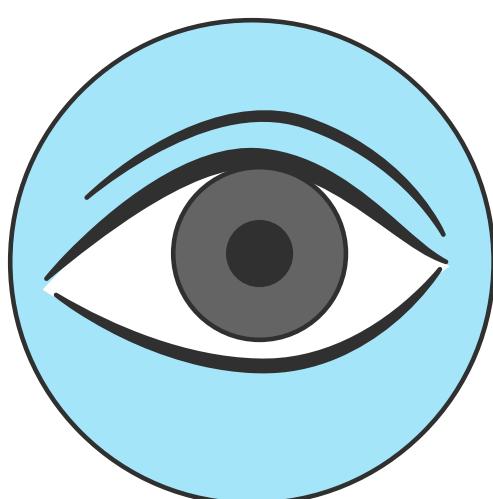
8 The woodpecker gave up after one night of pecking at the tree. (True / False)

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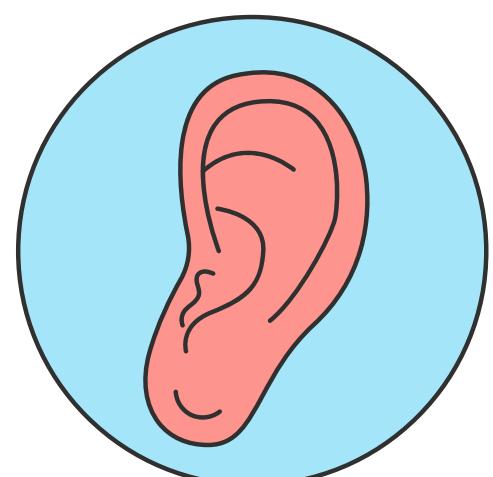
## Creative Writing - Describe Characters

### Middle Primary Advance English

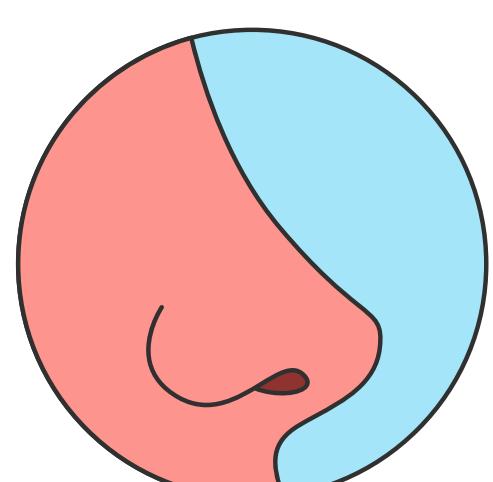
We use our 5 senses in our descriptive writing to share our experiences with the reader.



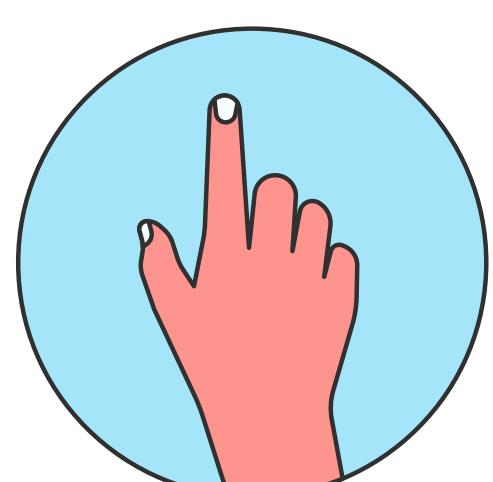
To convey sight in descriptive writing, use vivid, specific details that help the reader picture the scene or character clearly in their mind.



To convey sound in descriptive writing, use lively, sensory language and specific sound words that help the reader hear and feel the noise as if they are present.



To convey smell in descriptive writing, use rich, precise adjectives and comparisons that help the reader imagine the scent and its emotional impact as if they are experiencing it themselves.



Use detailed, vivid adjectives and comparisons in descriptive writing about smell to help readers fully imagine the scent and feel its emotional effect as if they were experiencing it firsthand.



To convey touch in descriptive writing, use vivid and precise sensory language that describes texture, temperature, pressure, and emotional reactions to make the reader feel the sensation as if it were happening to them.



## Creative Writing - Describe Characters

### Middle Primary Advance English

Every story includes main characters. They can be described not only by their physical features but also by their personalities.

#### Examples of Sentences:

MALE

Using 5 senses

- With his muscular chest thrust out, the burly man strolled arrogantly into the room.
- The doctor has thick bushy brows that framed his beady eyes.
- The cologne on the salesman was overpowering.

FEMALE

Using 5 senses

- With her dopey eyes, curly eyelashes and lush velvety locks, the woman looked like a doll on display.
- Her petite frame was a great contrast against her husky voice.
- The princess had porcelain smooth complexion.

OLD PEOPLE

Using 5 senses

- The old man had a full crown of snowy white hair that was his pride and joy.
- The jovial elderly man croaked out a hearty chortle.

CHILD

Using 5 senses

- The lanky boy towered like a lighthouse among his peers of the same age.
- The girl has a feisty temperament.

## Creative Writing - Describe Characters

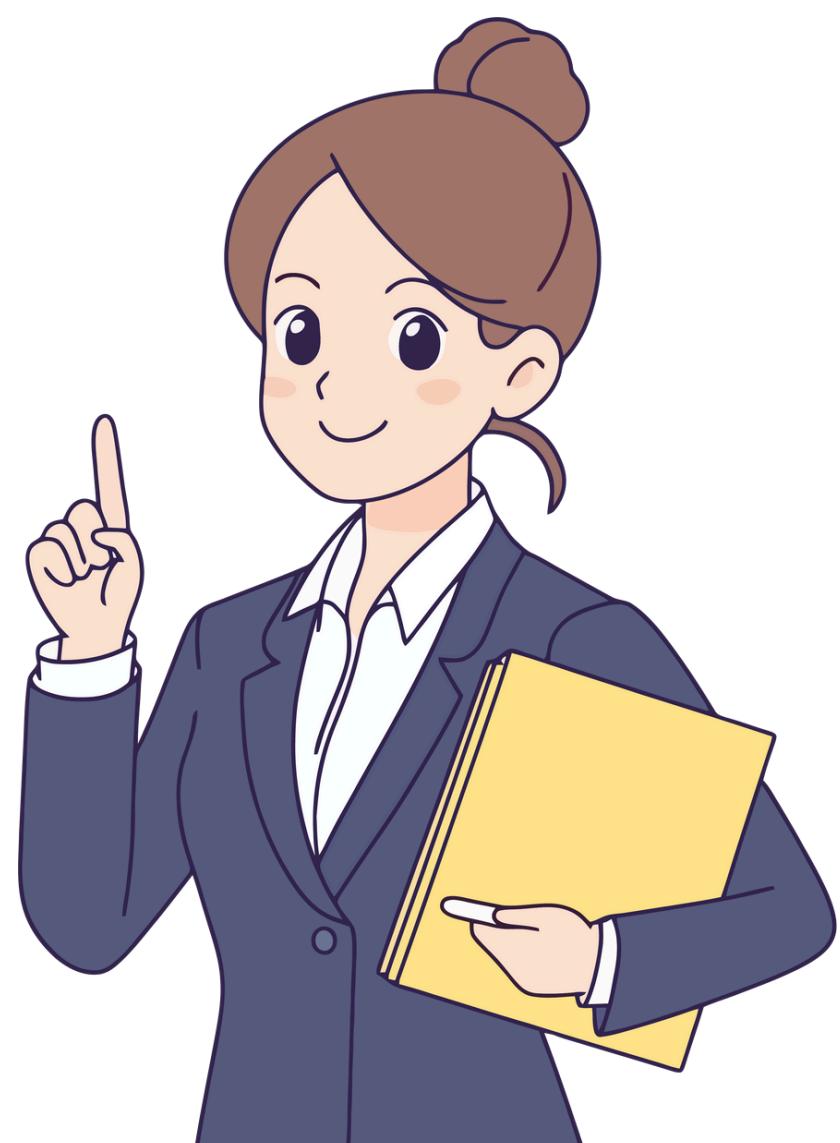
Middle Primary Advance English

Fill in each blank with a suitable word using the helping words provided.

Nancy straightened her shoulders and took a deep 1. \_\_\_\_\_ breath. It was her first day reporting for work today. She intended to leave a good first 2. \_\_\_\_\_. She inspected her attire once again. Dressing well was 3. \_\_\_\_\_ to her job as a marketing executive. The business jacket and black pumps were sensible yet 4. \_\_\_\_\_ looking. She had even cut her long straight blonde hair into a fashionable 5. \_\_\_\_\_ bob that just touched her ears. A pair of diamond studs peeped from her ears which were the only accessories that she 6. \_\_\_\_\_ herself with. Satisfied that everything was in order, Nancy added just another 7. \_\_\_\_\_ of blusher to perk up her pale cheeks before stepping off the elevator.

Her heels sank into thick plush carpets. Nancy paused just inside the entrance of the office and 8. \_\_\_\_\_. The office was humongous! Despite her countless nights of preparation for her new job, nothing could have prepared her for the class and 9. \_\_\_\_\_ that was vibrating in the atmosphere itself. A shiver of 10. \_\_\_\_\_ rushed through her. This job was going to be a real challenge.

professional	vital	swipe	sophistication
mustering	chic	adorned	anticipation
impression	gaped		



## Creative Writing - Describe Characters - Solutions

Middle Primary Advance English

Fill in each blank with a suitable word using the helping words provided.

Nancy straightened her shoulders and took a deep 1. mustering breath. It was her first day reporting for work today. She intended to leave a good first 2. impression. She inspected her attire once again. Dressing well was 3. vital to her job as a marketing executive. The business jacket and black pumps were sensible yet 4. professional looking. She had even cut her long straight blonde hair into a fashionable 5. chic bob that just touched her ears. A pair of diamond studs peeped from her ears which were the only accessories that she 6. adorned herself with. Satisfied that everything was in order, Nancy added just another 7. swipe of blusher to perk up her pale cheeks before stepping off the elevator.

Her heels sank into thick plush carpets. Nancy paused just inside the entrance of the office and 8. gaped. The office was humongous! Despite her countless nights of preparation for her new job, nothing could have prepared her for the class and 9. sophistication that was vibrating in the atmosphere itself. A shiver of 10. anticipation rushed through her. This job was going to be a real challenge.

professional

vital

swipe

sophistication

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