

Kingsfleet Primary School

Sports Premium Strategy 2025-2026



PE and Sport Premium Intention Statement

At Kingsfleet Primary School, it is our intention is to use the PE and Sport Premium funding to enhance the quality, breadth, and inclusivity of our physical education provision. We aim to ensure that all pupils engage in regular physical activity, experience a broad range of sports, and develop the physical literacy, confidence, and lifelong skills to lead healthy, active lifestyles.

Our funding will be used strategically to:

- Improve the confidence, knowledge, and skills of staff in delivering high-quality PE lessons.
- Increase opportunities for all pupils to participate in physical activity during and beyond the school day.
- Broaden the range of sports and activities offered, including inclusive and alternative provision.
- Raise the profile of PE and sport as a key driver of whole-school improvement and pupil wellbeing.
- Increase participation in competitive sport, ensuring all pupils, regardless of ability, are given the chance to represent their school.

Through this focused and sustainable approach, we aim to embed a positive culture of physical activity that supports every child's physical, mental, and social development.

Objective 1		Aim: Objective 1: Engagement of all pupils in regular physical activity		
Objective		Success Criteria	Specific Actions	Target Date
S1a	Enhance structured lunchtime activities led by play leaders	Increased physical activity during unstructured times	Pedometer challenges Themed activity trails – orienteering, scavenger hunts Dance Fridays – music on the playground. Include balance and coordination stations/activities Adventure fitness (obstacle course challenges)	Autumn 1
S1b	Develop the inclusion of daily movement breaks or 'active minutes'	All classes take part in at least 10 active minutes per day	Active learning - Maths and English sessions Cross curricular projects Chair aerobics/stretch breaks Follow-the leader movement chains Fitness bingo	Ongoing
S1c	Provide access to equipment children can use independently	Children use playground equipment regularly	Audit current equipment available to children.	Autumn 2

Objective 2		Aim: Raise the profile of PE and sport across the school		
Objective		Success Criteria	Specific Actions	Target Date
S2a	Include PE achievements in weekly assemblies	Children regularly recognised for sport participation	Introduce ' Sportsperson of the Week ' award in weekly achievement assemblies (EYFS/ KS1 and KS2) – this is currently displayed on the sport/activity board Share achievements from both school and out-of-school activities , including personal milestones (e.g. learning to swim, joining a club).	Autumn 1

S2b	Organise whole-school events that celebrate physical activity (e.g. Sports Week)	All children are able to participate in Promote fun, participation, and teamwork across the school.	Plan an annual Sports Week or Health and Fitness Week with a variety of inclusive events. Host a whole-school fun run/walk or sponsored challenge).	Autumn 1 then ongoing
S2c	PE focused assemblies	Promotion of Teamwork, resilience, healthy lifestyles	Link to oracy assemblies Invite local athletes or coaches to speak in assembly	Spring 1
S2d	Update the PE and Sports information board	Events and activities from across the school are shared and celebrated, promoting pupil awareness and engagement	Audit information currently displayed on the PE/Sports noticeboard Review to include; Upcoming events Match results Team photos Sports Leader roles Inspirational quotes and facts Refresh the display regularly with pupil contributions.	Autumn 2

Objective 3		Aim: Increase confidence, knowledge and skills of staff in teaching PE		
Objective		Success Criteria	Specific Actions	Target Date
S3a	Provide access to regular CPD for all teaching staff	All staff receive targeted PE training annually to develop subject knowledge and pedagogy.	Audit teacher confidence levels to assess areas of training needs. PE focused professional development days led by qualified coaches. Staff attend external PE courses. Staff attend online courses	Autumn 1 then ongoing
S3b	Use a progressive and consistent PE scheme across the school	All teachers use a high-quality, structured scheme (e.g. Get Set 4 PE) to support planning and delivery.	Training session on accessing and using resources to plan and enhance lessons. Training session on accessing assessment tracing. Include training and guidance on alternative and inclusive activities (eg yoga, orienteering, dance and seated games)	Ongoing
S3c	Provide training and resources for inclusive PE practice	Staff are confident in adapting PE for pupils with SEND and supporting full participation.	Focused CPD sessions Audit school resources to ensure that the correct equipment is available.	Autumn 2 then ongoing

Objective 4		Aim: Broaden experience of a range of sports and activities offered to all pupils		
Objective		Success Criteria	Specific Actions	Target Date
S4a	Introduce pupils to at least three new or non-traditional sports each year	Encourage children to explore unfamiliar sports or culturally diverse physical activities	<p>Explore a range of sports – archery, Boccia, ultimate frisbee or handball, yoga and mindfulness movement sessions.</p> <p>Organise off-site visits to sports centres for new activities.</p> <p>Book specialist coaches to deliver workshops in sports such as fencing, archery, trampolining, or boccia.</p> <p>Purchase basic equipment for new sports to allow staff to continue delivering sessions beyond tasters.</p> <p>Sports Week</p>	Autumn1 then review each term
S4b	Establish links with local sports clubs and community providers	High-quality taster sessions and signpost pupils to out-of-school opportunities.	<p>Invite local clubs (e.g. tennis, cricket, gymnastics, martial arts) to deliver free taster sessions.</p> <p>Create and share a local sports club directory with families.</p> <p>Develop signposting displays in school to advertise local training sessions or weekend clubs.</p>	Autumn 2 then review termly
S4c	Use pupil voice to guide activity choices and respond to interests	Programme of sports/activities available reflects pupil preferences and encourages engagement.	<p>conduct a pupil PE survey each term to gather ideas for new activities or clubs.</p> <p>Include sports suggestions in the school council agenda.</p> <p>Use a PE suggestion box or digital form for ongoing input from pupils.</p>	Autumn 2 then review termly
S4d	Offer regular off-site activity sessions or enrichment visits	Children experience physical activities in different environments.	Plan at least one termly offsite PE experience per key stage (e.g. climbing wall, trampolining)	Autumn 1 (planning)

			Use PE funding to support transport costs where needed. Prioritise participation for pupils who may not access these opportunities outside school.	
S4e	Provide inclusive physical activities suitable for all abilities	All children are able to access sport/fitness activities.	Ensure activities like seated volleyball, dance, or adapted athletics are available and promoted.	Autumn 2 Then review half termly
S4f	Create and use outdoor adventurous activity (OAA) areas on the school grounds	Develop or enhance OAA provision through orienteering courses, low-level challenges, or nature trails.	Build low cost activity zones (e.g. stepping logs, trails on the school, grounds. Introduce team problem solving games and trust challenges.	Spring 1

Objective 5		Aim: To increase participation levels in competitive sport.		
Objective		Success Criteria	Specific Actions	Target Date
S5a	To increase participation in inter-school competition (Level 1).	Regular inter school competitions within year groups and between appropriate year groups.	Plan a minimum of one competitive event between year groups each term. Use school house system to hold team events at lunchtime. Led by MW Continue to financially support an interclass competition afternoon – use local sports facilities where possible.	Ongoing
S5b	To increase participation in intra-school competition (level 2).	Increased participation in local sports events. Continued participation in all pyramid sports events.	Provide additional event specific training. Create annual calendar of sporting events at the beginning of the academic year. Track participation to ensure fair access and opportunity. Attend cluster sports lead meetings.	As appropriate Termly
S5c	To maintain a team identity when participating in competitive activities.	Team kit for all participants in intra school sports competitions.	Evaluate condition of current team kit and replace as appropriate. Purchase a set of swimming hats for use at the swimming gala. Purchase PE fleeces to be worn at sporting events. <i>(above all non PE grant purchases)</i>	Summer 1

