

Kingsfleet Primary School



Geography policy

Date Approved	29.04.26
Chair of Governors	L Foy
Head Teacher	K.Beattie
Date of Next Review	29.04.29

Contents

1. Purpose of Geography in our school.....	Error! Bookmark not defined.
2.Aims and Objectives.....	Error! Bookmark not defined.
3. Curriculum Content and Organisation	Error! Bookmark not defined.
4. Teaching and Learning Approaches.....	4
5. Inclusion and Equal Opportunities.....	Error! Bookmark not defined.
6. Assessment.....	Error! Bookmark not defined.
7. Resources	5
8. Role of the Subject Leader.....	6
9. Monitoring and Review.....	...6

1. Purpose of Geography in Our School

Geography is a vital part of the primary curriculum that inspires pupils' curiosity and fascination about the world and its people. Through geography, pupils develop knowledge of places, environments, and human and physical processes, alongside essential skills such as enquiry, observation, and critical thinking.

In the Early Years Foundation Stage (EYFS), geography forms part of *Understanding the World*, laying the foundations for later geographical learning.

2. Aims and Objectives

The teaching of geography at Kingsfleet aims to:

- Inspire a lifelong interest in the world and its environments
- Develop knowledge of the UK and wider world
- Foster understanding of environmental issues and sustainability
- Encourage curiosity and enquiry
- Build geographical and fieldwork skills
- Promote respect for different cultures, communities, and environments

In EYFS, we aim to:

- Develop children's understanding of their immediate environment
- Help children make sense of their physical world and community
- Encourage exploration, observation, and discussion
- Build early vocabulary related to place, weather, and environments

3. Curriculum Content and Organisation

Geography is taught in line with the National Curriculum and is often delivered through cross-curricular topics.

Early Years Foundation Stage (EYFS)

Geography is delivered through *Understanding the World* and involves:

- Exploring the local environment (school, home, and community)
- Observing weather and seasonal changes
- Talking about places they have visited
- Recognising similarities and differences between environments
- Beginning to use simple maps and positional language

Learning is largely play-based, practical, and exploratory.

Key Stage 1

- Study of the local area and simple world geography
- Introduction to continents, oceans, and countries
- Basic map skills and directional language
- Weather patterns and seasonal changes

Key Stage 2

- Study of the UK, Europe, and the wider world
- Physical geography (rivers, mountains, volcanoes, climate zones)
- Human geography (settlements, trade, land use)
- Advanced map skills and fieldwork

4. Teaching and Learning Approaches

Across the school, we use a range of approaches:

- Enquiry-based learning
- Use of maps, atlases, globes, and digital tools
- Fieldwork in the local area and beyond
- Discussion and collaborative work
- High-quality texts and visual resources

In EYFS, teaching is:

- Play-based and child-led, supported by adult guidance
- Focused on exploration and first-hand experiences
- Language-rich, developing vocabulary through talk and questioning
- Supported by both indoor and outdoor learning environments

5. Inclusion and Equal Opportunities

We ensure all pupils can access geography by:

- Differentiating learning activities
- Providing support and challenge as appropriate
- Adapting resources for SEND and EAL pupils
- Reflecting diverse cultures, places, and communities

In EYFS, practitioners carefully scaffold learning to ensure all children can participate and make progress.

6. Assessment

Assessment is ongoing and used to inform teaching.

EYFS:

- Observations of children's play and interactions
- Evidence recorded against Early Learning Goals
- Use of photographs, discussions, and learning journeys

Key Stages 1 and 2:

- Observation and questioning
- Marking of work
- End-of-unit assessments where appropriate

Progress is tracked in line with whole-school policy.

7. Resources

The school provides:

- Maps, atlases, globes
- Digital mapping tools
- Fieldwork equipment
- Books and artefacts

In EYFS, resources also include:

- Role-play and small-world environments
- Outdoor learning spaces
- Visual prompts and sensory materials

8. Role of the Subject Leader

The Geography Subject Leader will:

- Oversee curriculum progression from EYFS to Year 6
- Support staff, including EYFS practitioners
- Monitor teaching and learning
- Manage resources and budget

- Lead CPD where needed

9. Monitoring and Review

This policy will be reviewed every 3 years or in response to curriculum or statutory changes.