

At Kingsfleet, we have decided to change the name of this subject to 'religions and worldviews'. This title reflects the recent recommendations (e.g. CORE Report 2018, Religious Education Council of England and Wales 2023 and OFSTED 2024) which acknowledge the rich diversity of thought, belief and practice that impact the daily life of us all. This change is in progress and documentation will be reviewed and updated as part of this process.

Everyone develops a 'belief system' which continually changes and matures as ideas, opinions, convictions and attitudes dictate an approach to life. For many, belonging to a religious (religion) or non-religious (worldview) group will impact their own lives, influencing their beliefs and actions. Our lessons introduce some of the key concepts that are important to adherents to these ways of life – whilst acknowledging that not every follower would find equal importance in these concepts or consequently live their life in a similar way to another follower. These concepts, along with the texts (religious literacy) are interpreted within the wider context of community and culture and therefore our teaching recognises the diversity of practice and tries to avoid stereotyping.

A belief system may be influenced by a formal understanding of 'religion' or 'worldview' to which we can give a name ('Christian', 'Hindu', 'Humanist' etc.) or may be less specific ('spiritual'), but 'nobody stands nowhere' – we all have views and beliefs shaped by our experiences whether formalised or not and it is this focus, as we teach what may be important to others, that we want our pupils to reflect on and develop an understanding of.

Our curriculum remains academically rigorous. In this subject, pupils will develop in their understanding of 'lenses' – specifically 'Theology', 'Philosophy' and 'Human and Social Sciences' and the way these impact on understanding, belief and practice. A broader understanding of lenses is developed in other curriculum subjects, collective worship and our oracy approach. As pupils are encouraged to reflect, we hope they will develop their understanding of what influences them and give them the language that they need to discuss this with others.