

# PALS

## Parents of Lycée in Sydney

### PALS List for the School Committee (CEt)

#### **Helen Anderson – PALS Team Leader**

**Year level: Y9**

We arrived in Sydney in 2019, our 10th international move in 20+ years. My 14-year-old daughter started her education in the French system (PS) and continues to thrive in the dynamic multi-cultural environment of LCS. I have a PhD from the University of Illinois at Chicago. My research background gives me the expertise to analyse information to support the school. My health care background allows me to be an active listener in interaction with the school and the parents. I enjoy being involved with Parents & Friends and my role as an elected school committee representative. I feel the PALS team has constructively engaged with the school to enhance students' opportunities and the school environment.



#### **Seb Mackinnon**

**Year level: PS, GS**

We just moved back to Australia in 2021 and are thrilled to have two girls in Maternelle section. I've moved around multiple continents with nearly 20 years in aviation negotiating workable solutions to complex problems. Plenty of experience getting the difficult questions agreed by committee inside and outside work. Huge respect for the values of the school and the benefits of cross-cultural education so keen to do my small part helping the next generation build bridges. I am looking to take a consultative approach to problem-solving and to focus on pragmatic outcomes that work for children, parents, staff and the institution.



#### **Roselle Herbert**

**Year level: PS, Y2**

I am Australian, my husband is French, and we relocated to Sydney from France 8 months ago, having lived there for 11 years. We have three children, two in LCS in CE1 and PS and a 13-month-old. I am a lawyer and worked as a Solicitor for the NSW Public Prosecutor. In France, I worked as a lawyer in international criminal law for INTERPOL, where I participated in high-level fora and negotiations, including the UN and the WHO. I provided strategic advice to INTERPOL's Secretary General. I am involved in my children's education and wish them to be educated in an environment that understands their bi-cultural heritage. I am skilled at high-level strategic thinking and implementation, problem-solving and finding win-win solutions.



#### **Sandra Germay**

**Year level: Y1, Y7, Y9**

I am Belgian (french-speaking). Before moving to Australia, we spent ten years in London. I am a homeopath and currently also studying naturopathy. Our children began their education in the English system; however, we wanted them to develop their French and French culture knowledge while benefiting from an international environment. Lycée Condorcet Sydney offers them this opportunity. I am a past member of the School Council.



# Vote for PALS

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#### **Bruno Cooreman**

**Year level: Y8, Y10, IB2**

Having lived, studied and worked overseas in Sweden, USA, Singapore, Australia and New Zealand my family and I have made Sydney our home. By living overseas we made the conscious decision to give our children more than one window on the world and opportunities to become true citizens of the world. Openness, diversity, collaboration and understanding are the values we want our children to learn in an environment of international mobility in a plethora of cultures. Professionally I work as a senior project manager in the global financial services industry where global interaction across cultures and countries is a daily reality. If you can't find me near the school or in the CBD, you will find me somewhere near the ocean in my role as volunteer lifesaver in Bondi.



#### **Gaelle Marks**

**Year level: Y7, IB2**

French, I have lived in Sydney for over 20 years. 3 children at LCS since 2005 – my eldest graduated from his French BAC in June 2020, and I still have one in IB2 and the other in 5eme/Y7. I have been working for the French nautical group Wichard for almost 20 years. Passionate about bilingualism and multiculturalism, I have found an ideal compromise with LCS to raise my children in a cultural context which is as French as Australian. I continue to defend those values as they are in line with my wish to offer an international perspective to my children, and to teach them inclusion, respect and diversity in the context of an ever-evolving world.



#### **Sylvie Machiels**

**Year level: IB1**

In Sydney since 2015 with our 3 children of whom the youngest is at LCS. Before Australia we were based in Dubai with our three children at LFIGP, the Lycée Français in Dubai. Coordinator of AES at LCS for 6 months for the implementation of Eduka in 2017 and coordinator of Extracurricular Activities at LFIGP in Sharjah for 3 years. Lots of experience volunteering for Sydney Accueil, CAPN 2017, AIPE (Independent Association of Parents of LFIGP) and Belgolux-UAE. Trilingual (Dutch - French - English). Very social and open minded towards new contacts. Optimistic and always looking for constructive solutions. Inclusion, support and sharing are values that I hold very high.



#### **George Georgiou**

**Year level: Y5, Y7, Y8**

I've lived and worked in many different environments (medical and other) across a couple of countries and having kids attend a French school seemed a natural choice for us. Our kids learning while mixing with other kids from around the world, benefitting from bilingualism wrapped in the rigour of a French education - gold! We have 3 kids at the school from age 3 and not looked back. Professionally I would bring a strong work ethic, ability to problem solve and bring things to fruition together with perspective and (hopefully) a healthy dose of self-deprecation.



# Vote for PALS