#### **Comprehensive National Policy for Neurodivergent Disabled People**

### **Executive Summary:**

Neurodivergent individuals, including those with autism, ADHD, dyslexia, dyspraxia, Tourette syndrome, and other cognitive variations, face significant challenges in accessing appropriate healthcare, education, employment, and social services. This comprehensive national policy seeks to address these challenges through targeted interventions aimed at improving equity, access, and inclusion for neurodivergent people. The policy includes specific actions, timelines, challenges, and budget estimates, with a total estimated cost of \$120 billion over five years.

Neurodivergent individuals often face systemic barriers, including stigmatization, inadequate diagnosis and support services, lack of accommodations in education and workplaces, and insufficient mental health care. By creating neurodiversity-inclusive policies across sectors such as healthcare, education, employment, and public services, this proposal seeks to create an inclusive society that empowers neurodivergent individuals to thrive.

# I. Healthcare Access for Neurodivergent People

# **Policy Objective:**

Ensure that neurodivergent individuals receive timely, comprehensive, and equitable healthcare services, including accurate diagnoses, ongoing support, and mental health care.

#### **Actions:**

### 1. Expand Access to Neurodivergent Healthcare Services:

- Increase Medicaid and Medicare coverage for neurodivergent-specific diagnostic services, therapies, and ongoing care (e.g., occupational therapy, speech therapy, behavioral therapy).
- Create specialized neurodivergent care centers funded by federal grants, offering comprehensive services for early diagnosis, mental health care, and long-term support.

### 2. Mental Health Services for Neurodivergent People:

 Mandate that Medicaid and private insurers provide comprehensive mental health services, including counseling, cognitive behavioral therapy (CBT), and trauma-informed care tailored to neurodivergent individuals.



 Create federally funded mental health programs in collaboration with neurodivergent advocacy organizations to provide free or low-cost services.

# 3. Neurodivergence Training for Healthcare Providers:

- Mandate training for healthcare providers (including primary care physicians, psychiatrists, therapists, and specialists) on the unique needs of neurodivergent individuals.
- Provide federal grants to medical schools and healthcare institutions to develop training programs on neurodiversity-informed care.

# 4. Telemedicine Services for Neurodivergent People:

 Expand access to telemedicine for neurodivergent individuals by providing federal funding for accessible telehealth platforms, ensuring neurodivergentfriendly interfaces and communication tools.

### Timeline:

- Year 1-2: Establish neurodivergent care centers and expand Medicaid/Medicare coverage.
- **Year 2-4**: Implement training programs for healthcare providers and expand telemedicine services.
- Year 3-5: Evaluate healthcare outcomes and scale up mental health services.

# **Challenges:**

- Shortage of trained healthcare providers familiar with neurodivergent needs.
- High initial costs for setting up care centers and training programs.

### **Budget Estimate:**

• \$50 billion over five years for expanding Medicaid/Medicare coverage, establishing care centers, training programs, and telemedicine services.

#### Sources:

• National Institutes of Health (NIH) estimates, Centers for Medicare & Medicaid Services (CMS) data, World Health Organization (WHO) neurodiversity studies.

### II. Education and Inclusion for Neurodivergent Students

### **Policy Objective:**

Create an inclusive education system that provides neurodivergent students with the individualized support they need to succeed, from early childhood through postsecondary education.



#### **Actions:**

# 1. Universal Early Screening and Intervention:

- Mandate early neurodivergence screenings in public schools and early childhood centers.
- Expand federal funding for early intervention services (e.g., speech therapy, occupational therapy, social skills training) for children diagnosed with neurodivergent conditions.

## 2. Individualized Education Plans (IEPs) and 504 Plans:

- Strengthen enforcement of IEPs and 504 Plans, ensuring that neurodivergent students receive personalized accommodations and supports.
- Create a federal oversight body within the Department of Education to monitor school compliance with IEPs and 504 Plans.

## 3. Teacher Training and Professional Development:

- Mandate neurodiversity training for all teachers, administrators, and school support staff.
- Provide grants for schools to offer continuous professional development on neurodivergence and inclusive teaching practices.

# 4. Neurodivergent-Friendly Classroom Environments:

 Provide federal funding to retrofit classrooms with sensory-friendly environments, assistive technology, and flexible learning spaces that cater to neurodivergent students.

# 5. Postsecondary Education Accessibility:

- Expand federal funding for universities and colleges to provide neurodivergent-friendly services, including dedicated advisors, mental health support, and social skills training.
- Offer federal grants for higher education institutions to develop neurodiversity inclusion programs.

#### Timeline:

- **Year 1-2**: Implement universal screening programs and enforce IEP/504 Plan compliance.
- Year 2-3: Develop and roll out teacher training programs.
- **Year 3-5**: Retrofit classrooms and provide grants to universities for neurodiversity inclusion.



#### **Challenges:**

- Teacher and school district resistance to implementing individualized plans.
- High initial costs for retrofitting classrooms and providing specialized training.

#### **Budget Estimate:**

• \$25 billion over five years for screening, training, retrofitting classrooms, and postsecondary support services.

#### Sources:

Department of Education (DOE), National Education Association (NEA) estimates,
Individuals with Disabilities Education Act (IDEA) compliance reports.

# III. Employment and Workforce Inclusion for Neurodivergent Individuals

### **Policy Objective:**

Increase workforce participation and ensure workplace accommodations for neurodivergent individuals through targeted employment programs, legal protections, and tax incentives for employers.

#### **Actions:**

# 1. Expand Vocational Rehabilitation Programs:

 Increase federal funding for vocational rehabilitation programs to offer neurodivergent-specific career counseling, job training, and workplace support services.

## 2. Employer Training on Neurodivergence:

- Mandate that large employers (50+ employees) provide neurodiversity training to HR staff and managers, focusing on neurodivergent-inclusive hiring practices and accommodations.
- Provide federal grants for small and medium-sized businesses to access neurodivergence training and consultation services.

### 3. Tax Incentives for Neurodivergent Hiring:

Offer tax credits to employers who hire neurodivergent individuals, modeled after the Work Opportunity Tax Credit (WOTC), with additional incentives for providing accommodations such as flexible work schedules, sensoryfriendly workspaces, and assistive technology.

### 4. Neurodivergent Entrepreneurs and Business Owners:

 Establish a federal grant and loan program specifically for neurodivergent entrepreneurs, providing funding for business development, mentorship, and training.



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### 5. Neurodivergent-Friendly Workplace Standards:

- Develop national standards for neurodivergent-friendly workplaces, including guidelines for sensory accommodations, flexible work schedules, and communication adjustments.
- Mandate that federal contractors adhere to these standards in hiring and accommodating neurodivergent employees.

#### Timeline:

- **Year 1-2**: Roll out vocational rehabilitation programs and develop workplace standards.
- Year 2-3: Implement employer training programs and provide tax incentives.
- **Year 3-5**: Scale up support for neurodivergent entrepreneurs and monitor workplace compliance.

### **Challenges:**

- Resistance from employers to implementing accommodations.
- Need for continuous training and awareness-building across industries.

# **Budget Estimate:**

• \$20 billion over five years for vocational rehabilitation programs, employer training, tax credits, and entrepreneurial grants.

### Sources:

Department of Labor (DOL) workforce participation reports, IRS tax credit data, U.S.
Small Business Administration (SBA) grant and loan program estimates.

### IV. Legal Protections and Civil Rights for Neurodivergent People

# **Policy Objective:**

Strengthen legal protections and civil rights for neurodivergent individuals, ensuring full compliance with anti-discrimination laws and expanding access to legal representation.

#### **Actions:**

- 1. Amend the Americans with Disabilities Act (ADA):
  - Amend the ADA to explicitly include protections for neurodivergent individuals in areas such as employment, housing, education, and public services.
  - Create federal regulations that mandate neurodivergent accommodations across all public sectors.



### 2. Enforce Workplace Anti-Discrimination Laws:

- Increase funding for the Equal Employment Opportunity Commission (EEOC) to investigate and enforce neurodivergence-related workplace discrimination cases.
- Establish a federal task force on neurodivergence in the workplace, with a focus on combating discrimination and improving accommodations.

### 3. Expand Legal Aid for Neurodivergent Individuals:

- Provide federal grants to nonprofit legal organizations that offer free or lowcost representation for neurodivergent individuals in discrimination, education, and employment cases.
- o Increase funding for the Protection and Advocacy (P&A) system to support neurodivergent individuals in asserting their legal rights.

## 4. Housing Protections for Neurodivergent Tenants:

- Strengthen Fair Housing Act (FHA) enforcement to ensure neurodivergent individuals are not discriminated against in housing decisions.
- Mandate that landlords provide reasonable accommodations (e.g., quiet environments, sensory-friendly modifications) for neurodivergent tenants.

### Timeline:

- Year 1-2: Amend the ADA and increase EEOC enforcement.
- Year 2-4: Expand legal aid programs and strengthen housing protections.
- Year 3-5: Monitor compliance and adjust regulations as necessary.

### **Challenges:**

- Pushback from employers and landlords resistant to new accommodation requirements.
- Difficulty in tracking and addressing discrimination in less formal settings (e.g., small businesses, private landlords).

# **Budget Estimate:**

\$15 billion over five years for legal aid, EEOC enforcement, and housing protections.

#### Sources:

• Equal Employment Opportunity Commission (EEOC), U.S. Department of Housing and Urban Development (HUD), and Legal Services Corporation (LSC) data.



# V. Public Awareness and Advocacy for Neurodivergent People

# **Policy Objective:**

Increase public awareness of neurodiversity, reduce stigma, and promote acceptance of neurodivergent individuals through national campaigns, media representation, and community engagement.

#### **Actions:**

# 1. National Public Awareness Campaign:

- Launch a federally funded national campaign to raise awareness about neurodiversity, featuring neurodivergent individuals and promoting acceptance.
- Partner with media outlets, schools, and employers to spread positive messages about neurodivergence and combat stigmatization.

# 2. Neurodivergent Representation in Media:

- Provide grants to filmmakers, content creators, and journalists to produce media that authentically represents neurodivergent individuals.
- Establish an annual awards program recognizing excellence in neurodivergent representation in film, television, journalism, and online content.

### 3. Community-Based Advocacy Programs:

- Provide federal funding for neurodivergent advocacy organizations to run community-based programs, including peer mentorship, support groups, and educational workshops.
- Develop a national network of neurodiversity advocates to promote inclusion at the local, state, and national levels.

#### Timeline:

- Year 1-2: Launch public awareness campaigns and award initial media grants.
- **Year 2-3**: Scale up community-based advocacy programs and increase media representation.
- Year 3-5: Continue monitoring public perceptions and adjust campaign messaging.

#### **Challenges:**

- Overcoming entrenched stigma and societal misunderstanding of neurodivergence.
- Ensuring authentic representation and avoiding tokenism in media.



### **Budget Estimate:**

• \$5 billion over five years for public awareness campaigns, media grants, and community-based advocacy programs.

#### Sources:

 National Endowment for the Arts (NEA), Department of Health and Human Services (HHS), and Pew Research Center media studies.

### VI. Accessible Technology and Assistive Tools for Neurodivergent People

# **Policy Objective:**

Ensure that neurodivergent individuals have access to affordable assistive technologies and that all public and private digital platforms are fully accessible.

#### **Actions:**

### 1. Subsidies for Assistive Technologies:

- Create a federal subsidy program to cover the cost of assistive technologies (e.g., speech-to-text tools, organizational apps, sensory aids) for neurodivergent individuals.
- Provide grants for schools and workplaces to offer assistive technologies to neurodivergent students and employees.

### 2. Accessible Digital Platforms:

- Mandate that all public and private websites, mobile apps, and digital services meet Web Content Accessibility Guidelines (WCAG) 2.1 standards, ensuring accessibility for neurodivergent individuals.
- Fund innovation grants for tech companies to develop neurodivergentfriendly user interfaces, including tools to reduce sensory overload, simplify navigation, and improve focus.

### 3. Broadband Access and Digital Literacy:

- Ensure that neurodivergent individuals, particularly in rural and underserved areas, have access to affordable broadband and digital literacy training programs.
- Partner with internet service providers to offer discounted rates for neurodivergent individuals in need of online access for education, employment, and social services.

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#### Timeline:

- Year 1-2: Launch subsidy programs for assistive technology and mandate WCAG compliance.
- Year 2-3: Implement broadband access programs and expand digital literacy training.
- **Year 3-5**: Monitor technology access outcomes and fund continued innovation in assistive tools.

#### **Challenges:**

- High costs of developing and maintaining accessible technologies.
- Resistance from tech companies to meeting accessibility standards.

#### **Budget Estimate:**

• \$10 billion over five years for subsidies, grants, and broadband access programs.

#### Sources:

• Federal Communications Commission (FCC), U.S. Department of Commerce, and assistive technology industry data.

### **Total Budget Estimate:**

 \$120 billion over five years for healthcare, education, employment, legal protections, public awareness, and technology access for neurodivergent individuals.

#### Conclusion:

This comprehensive national policy provides a detailed roadmap for addressing the challenges faced by neurodivergent individuals in the U.S. By investing \$120 billion over five years, the country can create a more inclusive, equitable, and supportive environment for neurodivergent individuals across all sectors of society. This policy ensures that neurodivergent people have access to the healthcare, education, employment opportunities, and legal protections they need to thrive while fostering broader societal acceptance and understanding of neurodiversity.

