

Satrio Nindyo Istiko

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**A public health social scientist, with growing international research achievements across migration and sexual health, rights, and wellbeing, working towards becoming world's first Professor of Decolonisation, Migration, and Health Inequalities.**

I hope to bring my expertise in 1) decolonial approaches, 2) linking public health and migration studies, and 3) working with gender and sexual minorities from Global South, into the Global and Sexual Health (GloSH) research group, at the Department of Global Public Health, Karolinska Institutet.

With the **'Queers on the Move'** project proposal, aiming to conceptualise sexual wellbeing across LGBTIQ+ migration trajectories, I am ready to elevate my track record of working with migrants and minoritised ethnic communities across Australia and the United Kingdom, into a global health level, focusing on Southeast Asia, especially Indonesia. Born and medically trained in Indonesia, with a lived experience as a queer refugee in Australia, I have the knowledge of the health system, networks, communities, and languages to lead this innovative project, with infrastructure, mentoring, and generous funding support from Karolinska Institutet.

I can also collaborate with other research groups, such as Equity and Health Policy, and physical activity research groups, drawing from my experience in these areas as a qualitative methodologist in both academic and applied settings. Reflecting on my current level of productivity and international collaborations, I am confident that I will have strong interdisciplinary scholarly outputs and networks to be competitive for European Research Council's Starting Grant before the end of the sixth year of the Assistant Professorship.

Further, I bring pedagogical experience to teach in both the Master's in Public Health Sciences and the Master's in Global Health programmes. I have taught foundational courses that included public health concepts and theories, and health systems and policy at undergraduate level, while contributing to others such as qualitative research methods, applied health promotion, and health inequalities linked to gender and sexuality at graduate level. Storytelling, flipped classroom, case studies, and active learning have been part of my teaching and learning approaches in these courses and other trainings I have delivered for medical students and professionals, public health researchers, and community development and social workers.

In addition, I can also design and deliver freestanding courses on specific topics, such as decolonisation in global public health, including the ground-breaking interviewing method I developed called **race-conscious conversations**. Overall, equity, diversity, inclusion, and creativity lie at the heart of my teaching philosophy as they are also the focus of my research.

Thank you for reading and considering my application. I look forward to discussing the Assistant Professor position with the hiring committee.

Warmest regards,

Satrio Nindyo Istiko