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CORINT
PRO
EDUCAȚIE

BIOLOGIA LA UN ALT NIVEL



Inteligența umană



intelența artificială

Muhammet Usak
LEUKOS BV, The Netherlands

Introduction

Artificial intelligence (AI) in biology education can be defined as the deployment of AI in sections of study that help learners and researchers in their areas of concentration, specifically biological sciences. AI provides ways of efficiently surveying and categorizing biological data, thus allowing the integration of various sub-disciplines of biology and the building of models that may unify what are hitherto disparate interest areas (Webb, 2018; Hassoun et al., 2021). It contributes greatly in assisting learning in science, in teaching, and in demonstrating the scientist-student interactions as pertain to the context of teaching and learning science (Good, 1987; Koć-Januchta et al., 2020). Thus, the prospect of future AI applications in the biology educational process suggests bringing in huge amounts of data. This data can be collected, analyzed, and interpreted to make discoveries of a targeted and non-imaginable nature, and to synthesize new ideas and theories connecting different disciplines. This is true because the effort towards the integration of AI in the biology education calls for a joint effort of both the biological and computational scientists, therefore it is agreeable that integration of the two is widely accepted (Hassoun et al., 2021).

Enhancing Biology Education through Artificial Intelligence

It gives a significant meaning toward the improvement of biology education since AI contributes toward the improvement of research methods and the expansion of knowledge on the associated biological concepts. AI technologies specialized for biology enable the users to assimilate data across the sub-disciplinary domains, which form the basis of constructiveness of the comprehensive prediction models and assisting the targeted and untargeted discoveries (Hassoun et al., 2021). In structural biology, it has become possible to enhance the complicated structure prediction tasks with the aid of AI, as demonstrated by AlphaFold2 (Nam, 2023). Furthermore, the presented AI applications in the learning of science contribute to digital education revolutions, students' experience either as learners or interactants with the AI bots (Koć-Januchta et al., 2020). Due to radical re-implementation, AI helps to explore the principles of intelligence and may affect biological intelligence and society on a large scale (Bayaga, 2023). However, one should be careful to use machine learning in biology for achieving high publishing standards and facilitating the AI future in biology (Crovello, 1974).

Personalizing Biology Learning Experiences with AI

AI can effectively integrate this aspect of biology into the students' learning process by employing AI-based approaches which consider the individual differences of the learners and learning rate, feedback as well as inclusively



Edit content

Last modified 25 Mar 21:04



Match up

Generate content using AI

Activity Title

Regnul Fungi - Recapitulare IX

+ Instruction

Generate content for Match up



Describe what you want your activity to do and we'll generate content using Artificial Intelligence (AI) to get you started.

Activity description

▶ What's useful to include?

e.g. I want to test university students on organic chemistry terms and their definitions

Number of items to add

10

Do you want to replace existing content?

- Replace existing content (including title and instructions)
- Keep existing content (generate additional items or questions)

Cancel

Generate

1 Quiz

Question

20

Add question

Add slide

Start typing your question

Create a new kahoot



PDF to kahoot

Generate or extract questions from your PDF

+ AI assisted



Kahoot Generator

Generate a kahoot based on a topic, URL, or Wikipedia

+ AI assisted



Blank canvas

Create from scratch



Import slides

Create a kahoot by syncing or uploading your slides



Templates

Pre-made kahoots

Close

Add answer 1

Add answer 3 (optional)

Add answer 4 (optional)

Add more answers

Themes

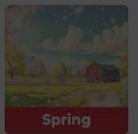
Your themes



Free



Standard



Spring



Summer



Autumn



Winter



Support Ukraine

Professional



Skyscrapers



Technology



Dark



Dark blue



Dark green



Dark purple

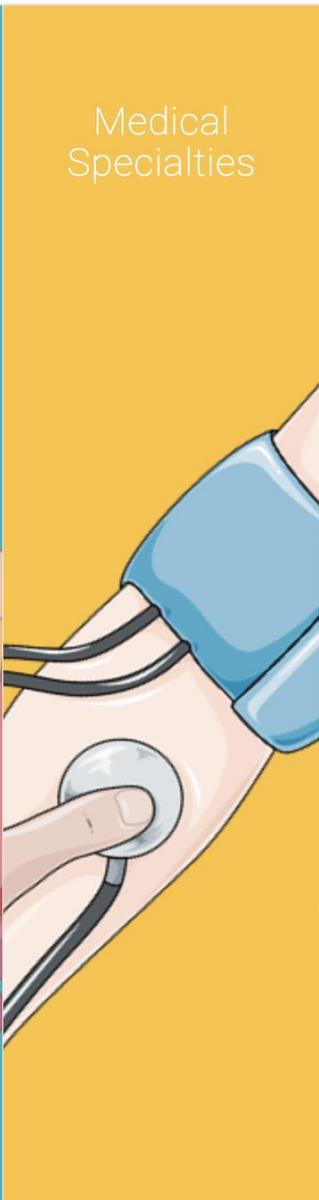
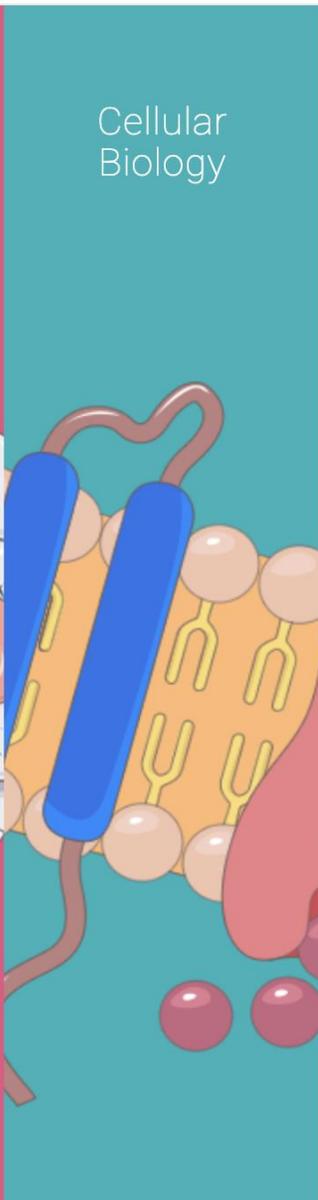
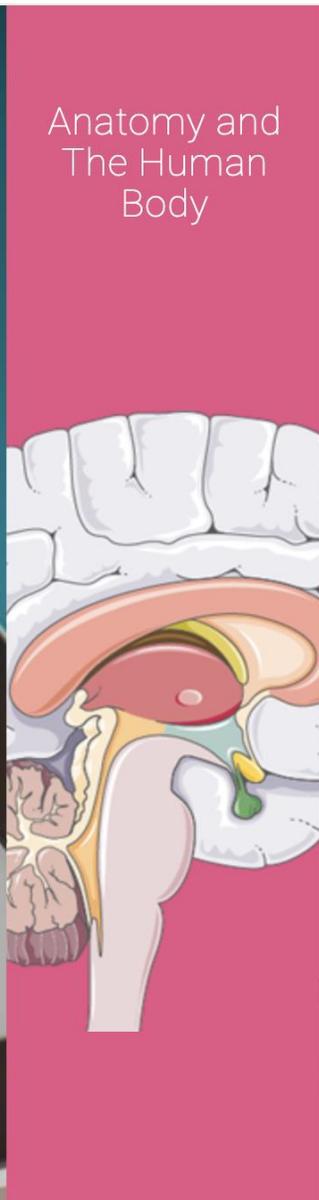


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moved by you

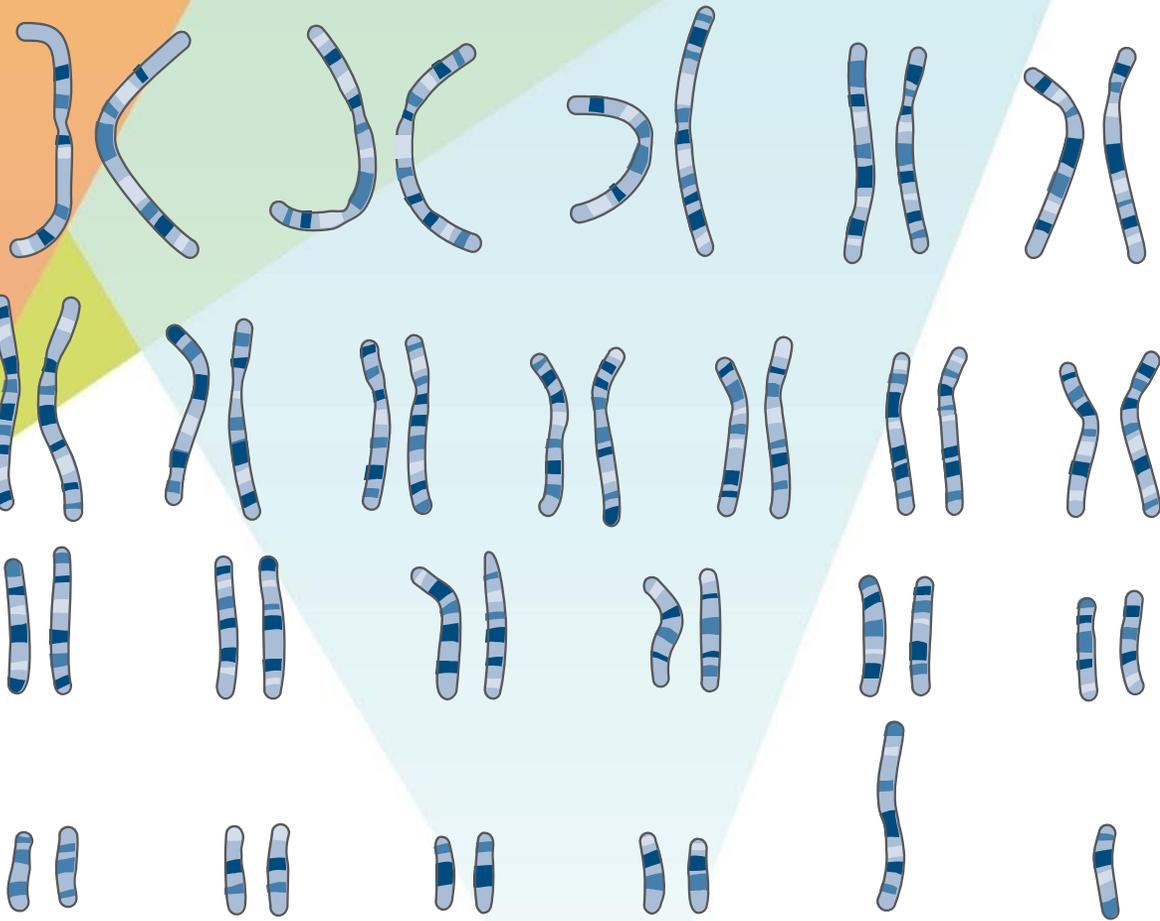
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to illustrate your publications and
Powerpoint presentations

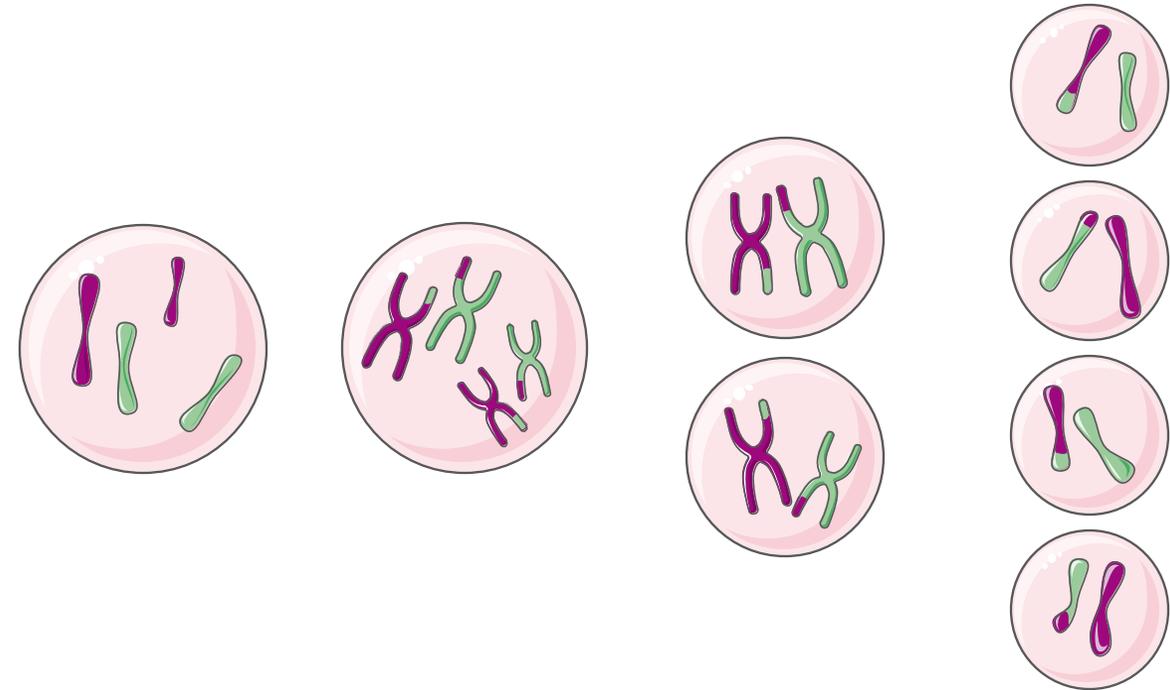
[Download all slide set](#)

Cariotip uman



Meioză





Tools

Show hint

Now match the complementary nucleotides to build the right side of the DNA molecule.

Build the complementary strand from bottom to top.

Show nucleus

Reset

Nucleotides

- A nucleotide with a red base (A)
- A nucleotide with a yellow base (C)
- A nucleotide with a yellow base (C)
- A nucleotide with a blue base (G)
- A nucleotide with a blue base (G)
- A nucleotide with a red base (A)
- A nucleotide with a green base (T)
- A nucleotide with a yellow base (C) and a blue base (G)
- A nucleotide with a green base (T)
- A nucleotide with a green base (T)
- A nucleotide with a blue base (G)
- A nucleotide with a green base (T)
- A nucleotide with a green base (T)

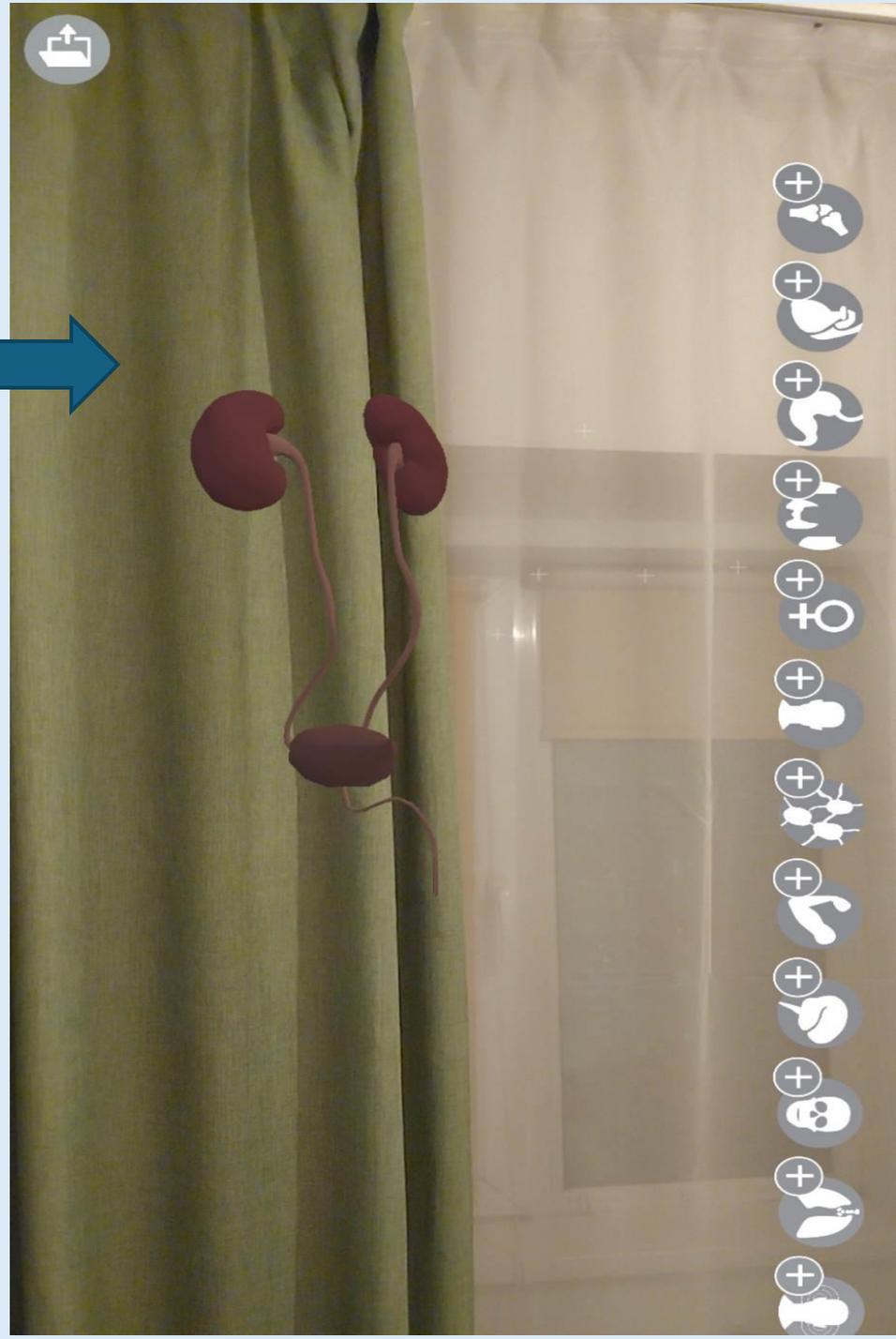


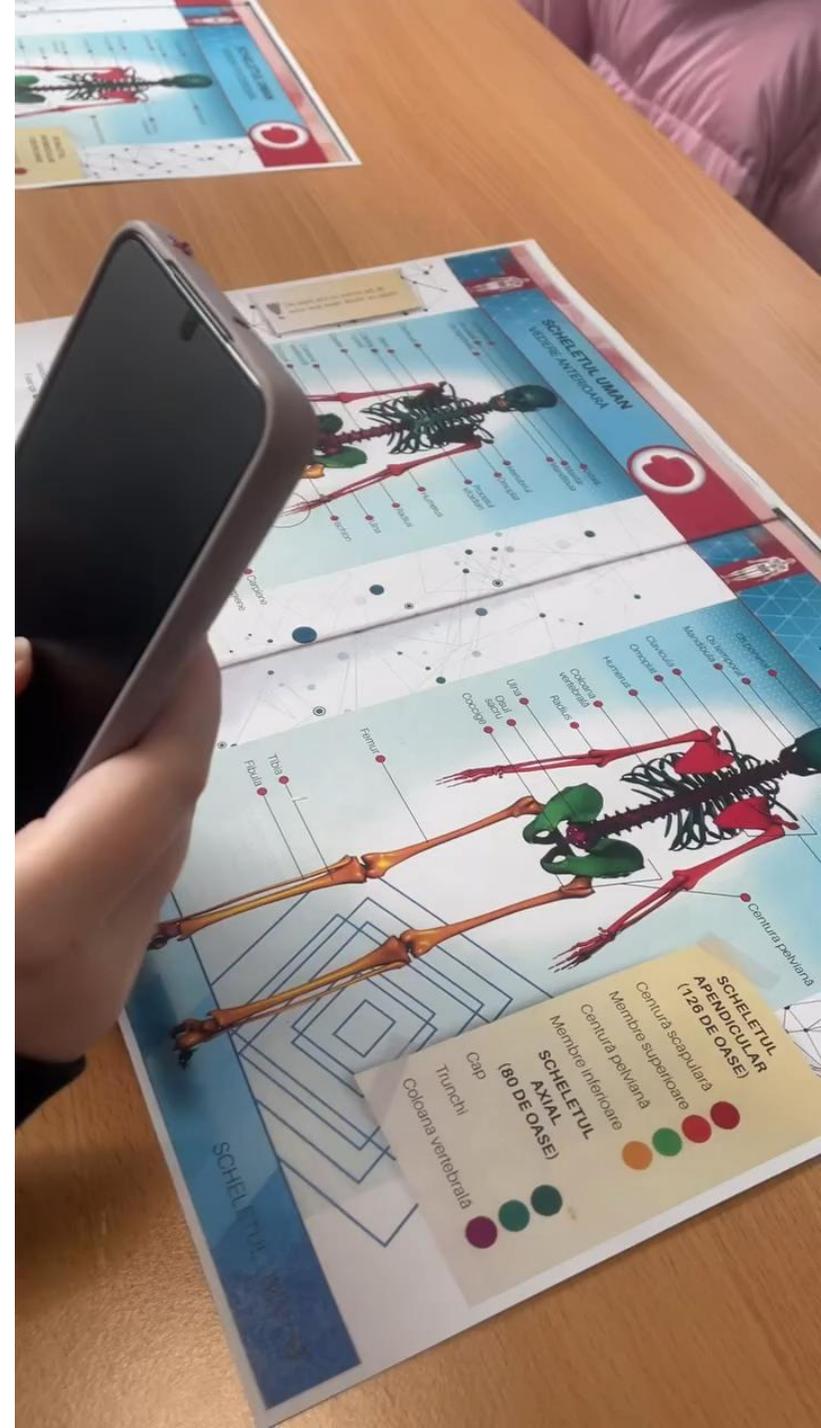
Learn anatomy

- Virtual anatomy >
- Augmented reality (Requires ARCore) >
- Augmented reality (Image Tracking) >



Anatomy AR







Many of Darwin's garden experiments ended up in his published books. These publications, alongside his most famous work, *On the Origin of Species*, helped change the course of science forever.



Traiectorii de învățare

Traiectorii private

Calendar inteligent

Editor traiectorii personale

Rapoarte elevi

Monitorizare elevi

Comunități virtuale

Teste

Formulare

Cunoștințe

Traiectorii de învățare

Caută după descrierea traiectoriei sau a fluxului

Etichete

Toate limbile

- ▶ OPTROBO.22.C6C7.V1.1 1. FLUXURI ROBOTICA ȘI VIAȚA (opțional) R
- ▶ INFOTIC.17.5.V1 2. FLUXURI INFORMATICĂ ȘI TIC CLASA A V-A IA
- ▶ INFOTIC.17.6.V1 3. FLUXURI INFORMATICĂ ȘI TIC CLASA A VI-A IA
- ▶ INFOTIC.17.7.V1 4. FLUXURI INFORMATICĂ ȘI TIC CLASA A VII-A IA
- ▶ INFOTIC.17.8.V1 5. FLUXURI INFORMATICĂ ȘI TIC CLASA A VIII-A IA
- ▶ FDEMO FLUXURI DEMONSTRATIVE
- ▶ L.GEO FLUXURI DEMONSTRATIVE GEOGRAFIE CLASA A V-A
- ▶ INEXTLAB INFORMAȚII PLATFORMA NEXTLAB
- ▶ TESTEAF TESTE ALFABETIZARE FUNCȚIONALĂ



În secțiunea curentă sunt afișate traiectoriile de învățare disponibile și fluxurile conținute
Pentru accesul la mai multe opțiuni pe fluxuri, click dreapta pe acestea





ACTIVITĂȚI

Copertă

Structura cromozomului

Tipuri de cromozomi

Evaluare

TIPURI DE CROMOZOMI

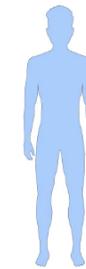
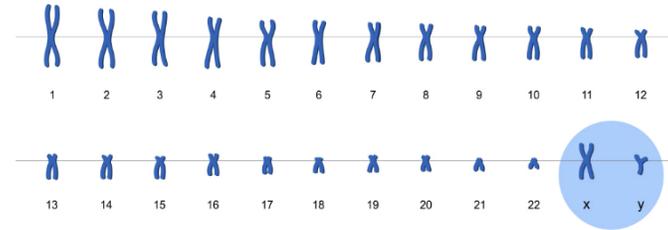
i Derulați următoarele slide-uri pentru a afla mai multe informații despre cromozomi.

5/6

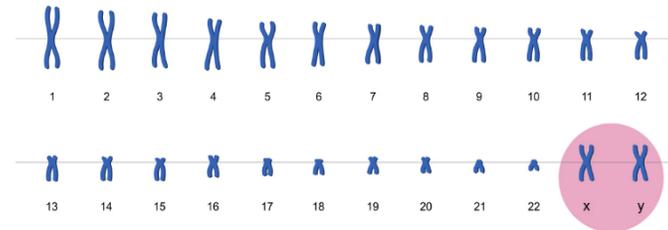
Autozomi și heterozomi

Cei 46 de cromozomi se găsesc în perechi (câte unul provenit de la mamă și unul provenit de la tată), adică 23 de perechi. Dintre aceștia, **44 de cromozomi se numesc autozomali**, determinând toate însușirile corpului, cu excepția sexului. Ei sunt identici la ambele sexe.

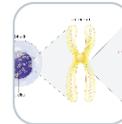
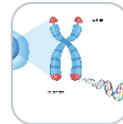
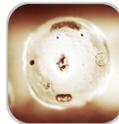
2 cromozomi sunt numiți heterozomali (de sex). Ei pot fi identici (**XX – la femeie**) sau diferiți (**XY – la bărbat**).



Bărbat



Femeie



ACTIVITĂȚI

[Copertă](#)[Rolul cercetării în genetică](#)[Metode utilizate în genetică](#)[Evaluare](#)

COPERTĂ

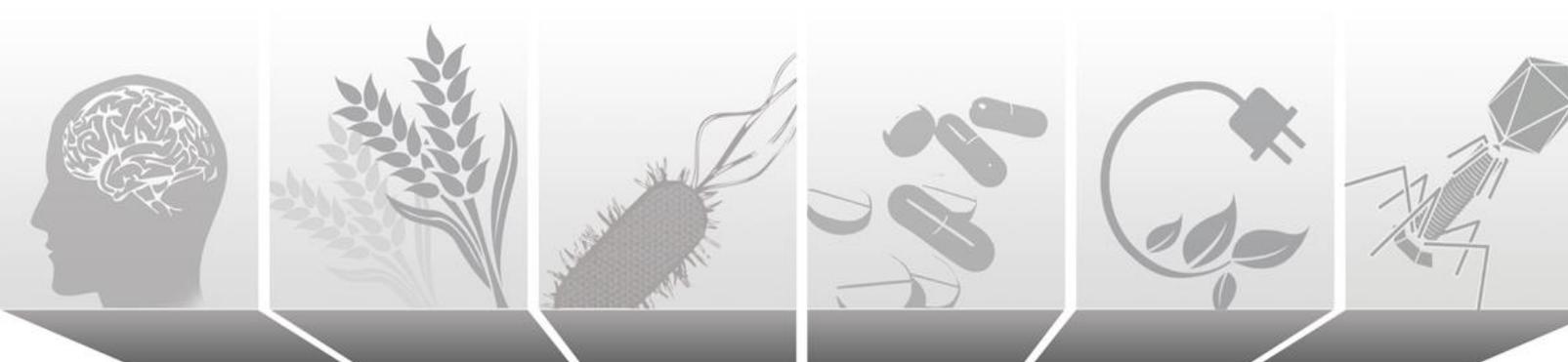
BIOLOGIE • CLASA a VIII-a

Metode de cercetare în genetica umană

Poate ai fost nevoit în clasele primare să realizezi un arbore genealogic al familiei tale. A fost momentul în care a trebuit să-ți întrebi părinții și bunicii despre numele tuturor rudelor tale, aflând noi informații. Despre importanța acestei cercetări, precum și a altora utilizate astăzi în genetica modernă, vom discuta în lecția de astăzi.

3 ACTIVITĂȚI

[Start](#)



FlyBase
AGTTTCACCGACAGTCCCGMAAACATTTCGACGGC
AAGATAGCCAAATATTATTATTGTTTCAGATCACTCACT
CAGATCCAGAGAGGCGGAAATCAATCAGTGAATTC
GATGATGATGATGATGATGATGATGATGATGATGATGAT
ACACCGGCTTTTGGATGAAATGATGATGATGATGATGAT
ACACGATGTCACACAGACGGCGGACATCTTATAGAT
ACTTGGTATATGTACTTATTCACATAGACATATATATA

swissprot
MEGA Molecular Evolutionary Genetics Analysis

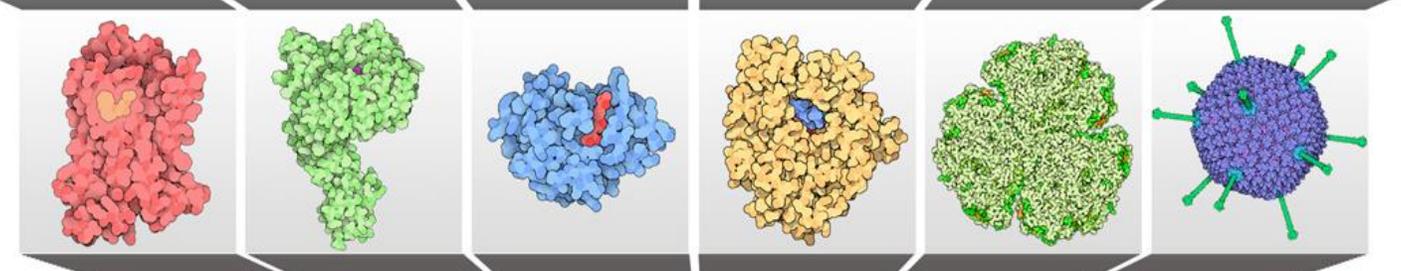
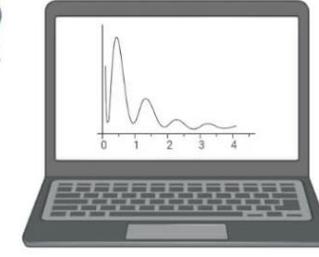
DDBJ
DNA Data Bank of Japan

RCSB PDB
PROTEIN DATA BANK

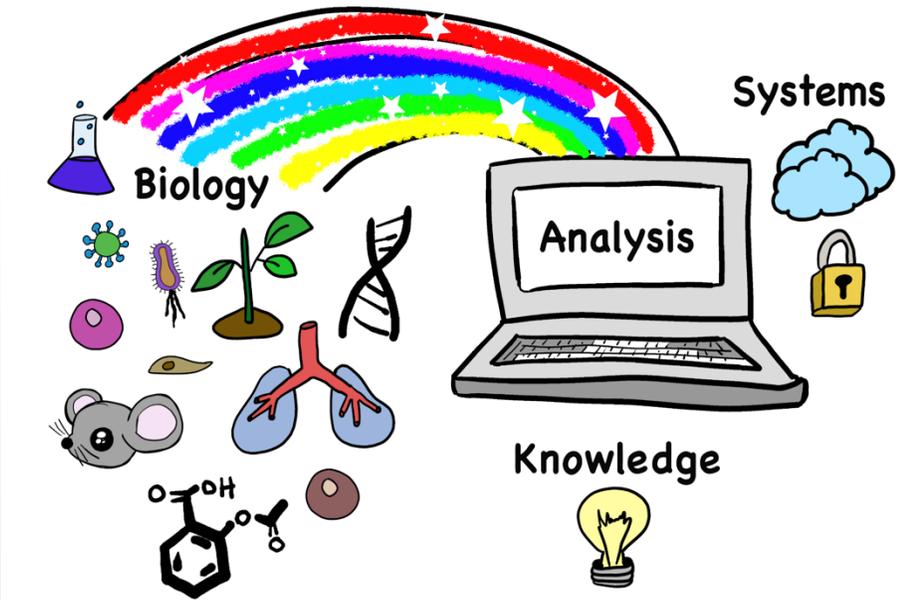
BLAST
Basic Local Alignment Search Tool

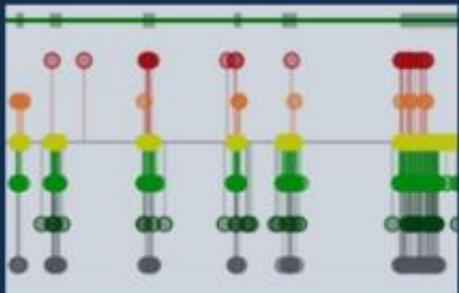
NCBI

W2
CLUSTAL



BIOINFORMATICĂ

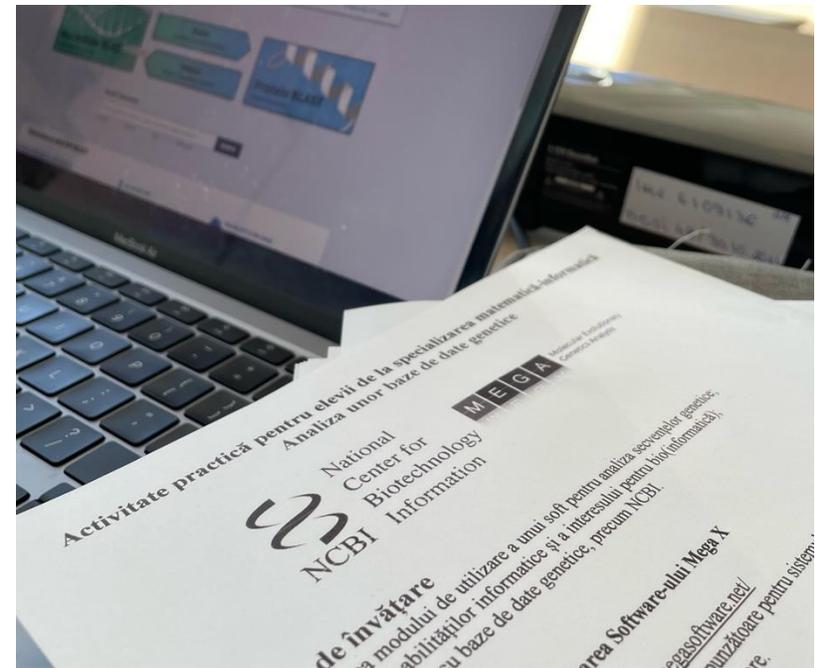
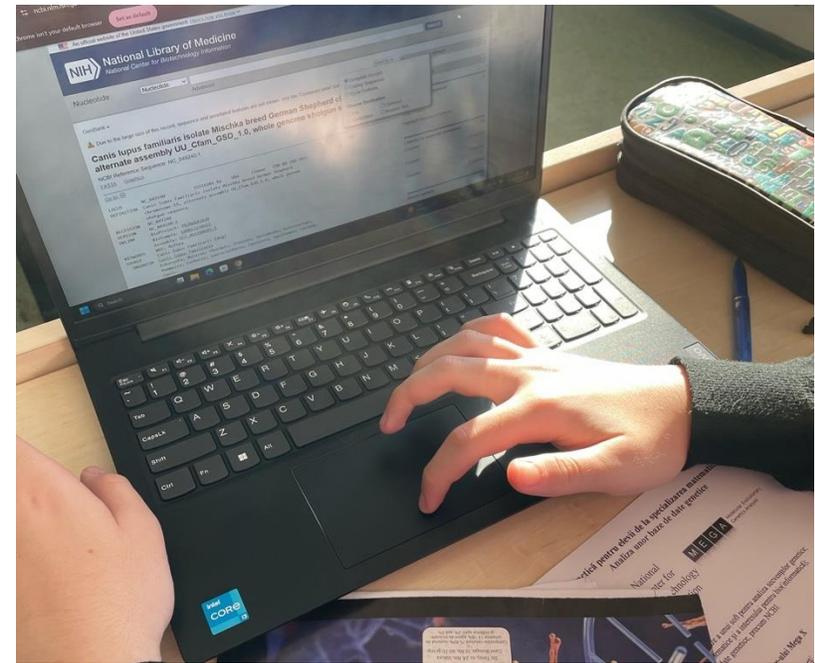
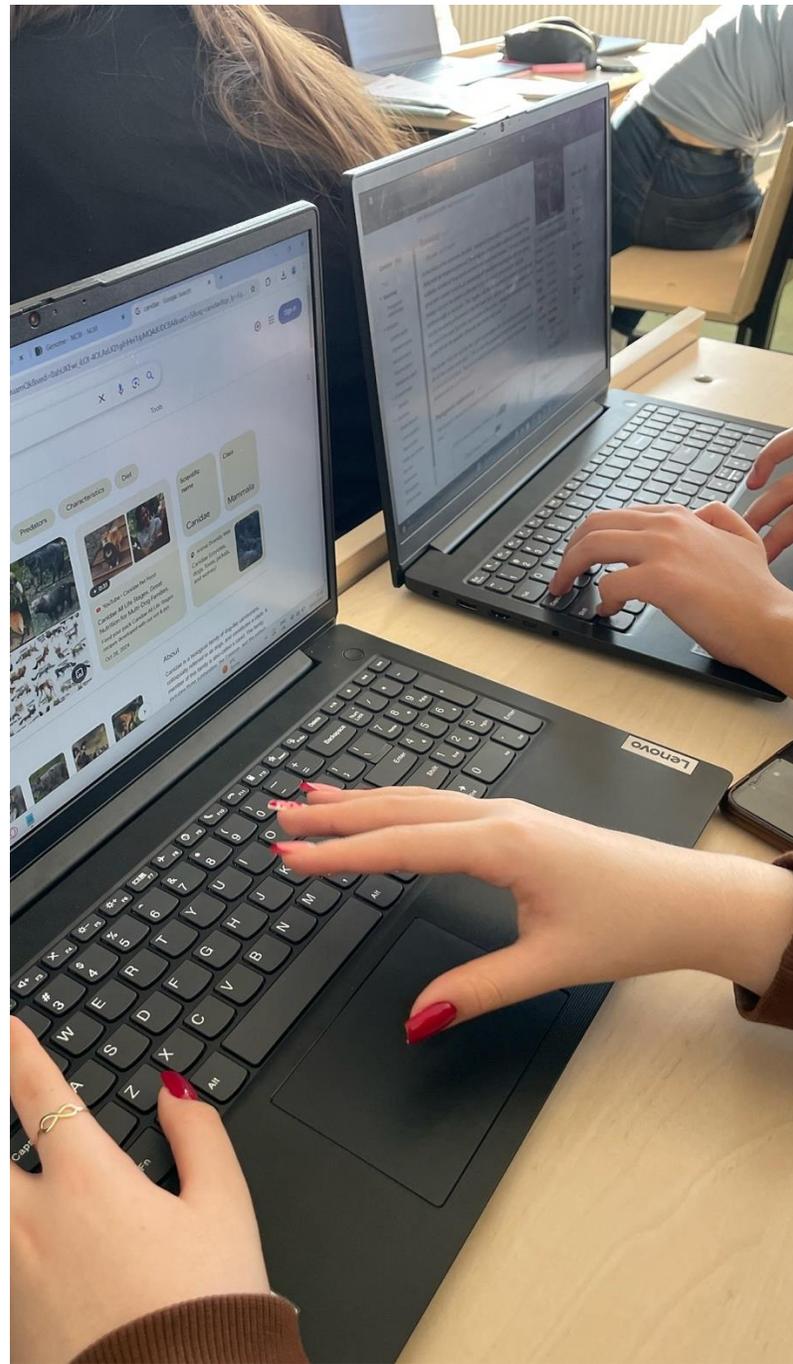
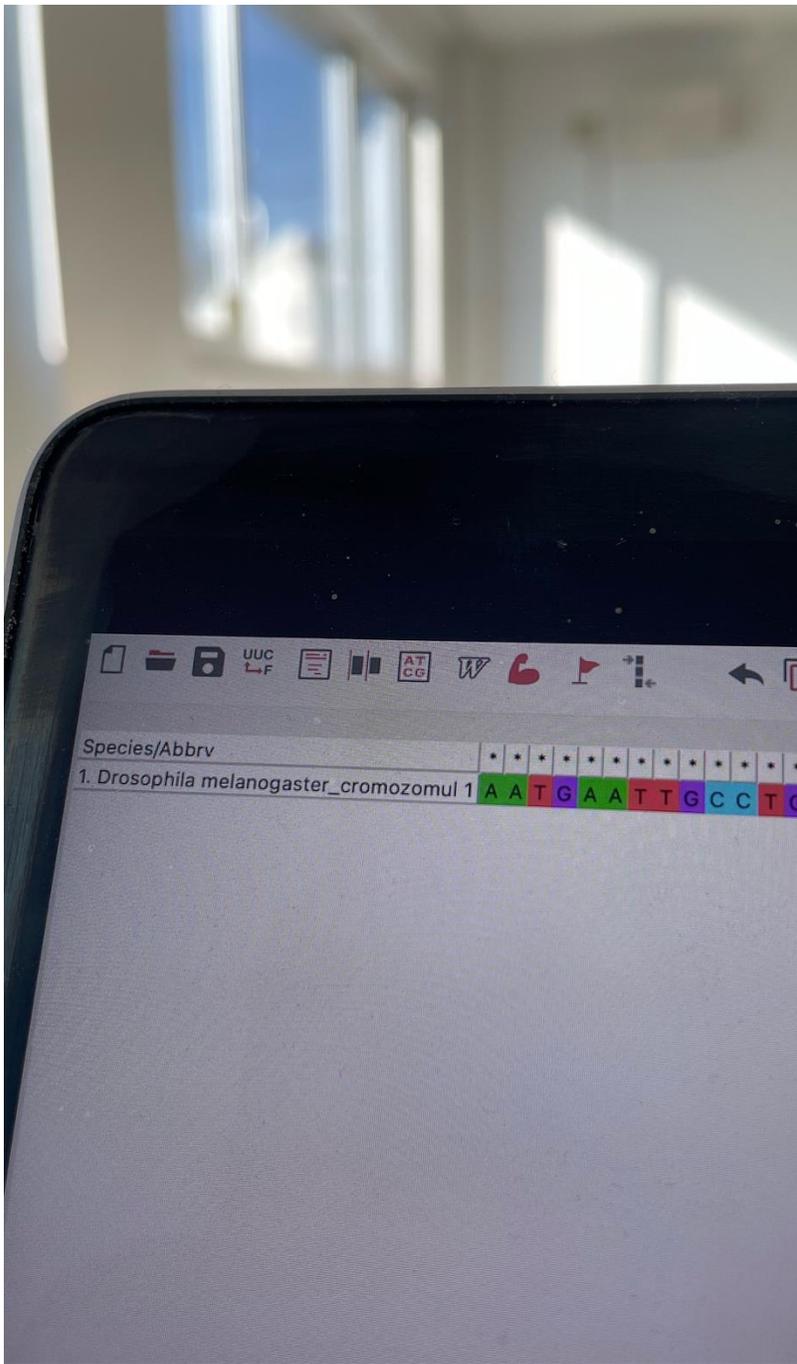




NCBI

The National Center for Biotechnology Information







Magic Tools



Raina (Chatbot)



Output History



Launch to Students



MagicSchool Labs



Love



Training



Share the Magic



Student AI Literacy



Upgrade

Plus

Search Tools

MagicSchool

MagicStudent

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Generate a list of suggestions for behavior intervention based on the...

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Generate a decodable text based on the Science of Reading to support...

Song Generator
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- Communication
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Image Generator **HOT**
Generate and edit images with AI

Presentation Generator **HOT**
Generate exportable slides based on

