

HANDOUT 1 — For Writers

Using Desire & Dream to Deepen Creative Writing

Core Reflection Prompts

- What desire drives my characters or narrator?
- Is that desire shaped by culture, family, history, or power?
- What dream frames the world of my story?
- Do I write toward validation, witness, healing, identity, or transformation?

$YA \ NOVEL - Desire \& Dream in Coming-of-Age$

How to Apply the Prompts

- Clarify urgent teen desires: belonging, autonomy, romance, justice.
- Root those desires in social context: diaspora, sexuality, class, family duty.
- Frame a dream that defines change—escape, purpose, voice.

Example Questions

• How does my protagonist's desire clash with culture or expectation?

Recommended Books

- The Hate U Give by Angie Thomas
- Patron Saints of Nothing by Randy Ribay

Outcome

Multi-dimensional teens driven by contextually rich motivations.

MEMOIR — Desire & Dream in Lived Experience

How to Apply the Prompts

- Identify longing: reconciliation, survival, love, forgiveness.
- Examine how memory and heritage shape that longing.
- Let the memoir's dream guide arc and tone.

Example Questions

• Does the dream arise from trauma or tradition?

Recommended Books

Handout Notes: As Teachers or writers, you can insert specific texts you use in this template, add pages for your student/writer reflections, or expand the exercises according to classroom or workshop needs.

- Educated by Tara Westover
- The Body Papers by Grace Talusan

Outcome

Narratives that move beyond recounting to meaning-making.

${\it REALISTIC SHORT FICTION-Desire in Ordinary Worlds}$

How to Apply the Prompts

- Keep the desire sharp and specific.
- Let culture, class, gender, and history complicate it.
- Use small dreams to expose larger truths.

Example Questions

• Is the dream attainable or tragic?

Recommended Books / Collections

- Interpreter of Maladies by Jhumpa Lahiri
- The Thing Around Your Neck by Chimamanda Ngozi Adichie

Outcome

Emotionally resonant realism rooted in nuance and context.

SPECULATIVE FICTION — Dream & Desire as World-Builder

How to Apply the Prompts

- Let desire drive plot and revolution.
- Let dream shape rules of magic, tech, empire, apocalypse.
- Connect speculative frameworks to lived histories.

Example Questions

• How does dream reimagine or critique power?

Recommended Books

- The Left Hand of Darkness by Ursula K. Le Guin
- The Fifth Season by N.K. Jemisin

Outcome

Speculative worlds grounded in human longing.

Handout Notes: As Teachers or writers, you can insert specific texts you use in this template, add pages for your student/writer reflections, or expand the exercises according to classroom or workshop needs.



HANDOUT 2 — For Teachers

Teaching Desire & Dream Across Genres

Core Discussion Prompts

- How do we identify desire beyond surface goals?
- What dreams, national, ideological, personal, shape worldview?
- How do desire and dream connect to student contexts?
- What fosters critical and empathetic reading?

YA NOVEL: Classroom Discussions

Focus: identity, social belonging, resistance.

Discussion Starters

- Where do we see implicit vs explicit desire?
- How does community shape the protagonist's dream?

Recommended Texts

- American Born Chinese by Gene Luen Yang
- Eliza and Her Monsters by Francesca Zappia

Activities

• Track how desire evolves from chapter to climax.

MEMOIR — Classroom Applications

Focus: authenticity, ethics, witness.

Discussion Starters

• Is desire explicitly stated or revealed through memory?

Recommended Texts

- When Breath Becomes Air by Paul Kalanithi
- The Mistress's Daughter by A.M. Homes

Activities

Compare personal dream vs cultural dream.

Handout Notes: As Teachers or writers, you can insert specific texts you use in this template, add pages for your student/writer reflections, or expand the exercises according to classroom or workshop needs.



REALISTIC SHORT FICTION — Classroom Applications

Focus: subtext, everyday pressure, social realism.

Discussion Starters

How does a small desire reveal systemic constraints?

Recommended Texts

- The Lottery by Shirley Jackson
- Men Without Women by Haruki Murakami

Activities

• Rewrite a scene emphasizing implicit desire.

SPECULATIVE FICTION — Classroom Applications

Focus: allegory, ideology, reimagined power.

Discussion Starters

• What dream justifies or critiques the speculative world?

Recommended Texts

- Parable of the Sower by Octavia Butler
- Frankenstein by Mary Shelley

Activities

Map one worldbuilding choice back to desire.