

The Centre for Learning Design



Short Term
Certificate Course
in Teaching and
Learning Design



Why does this course exist?

Today's students have high expectations of their university education.

Teaching involves much more than just delivering knowledge to students. Faculty must be able to design engaging learning experiences, choose and use appropriate digital technologies, and support students with diverse learning needs.

This short course gives you the skills you need to teach effectively in higher education. You'll learn how to use Artificial Intelligence to create lesson plans, design inclusive learning materials and assessments, and deliver personalised learning experiences.

If you're an MA or PhD student and you want to teach in a university, then this course is for you.



What will you learn?

- Day 1** **Develop learner personas:** create personas to help you anticipate and remove barriers to learning for your students.
- Day 2** **Write learning outcomes:** describe what students need to learn, and use backwards design to align activities and assessments.
- Day 3** **Produce an active lesson plan:** use AI to apply learning theories and create engaging lesson plans and activities.
- Day 4** **Create accessible resources:** explore neurodiversity and create inclusive briefs, assessments and learning materials.
- Day 5** **Choose appropriate technologies:** build your digital toolkit of essential technologies to maximise student engagement.





How does it work?

Total study time	20 hours over 5 days
Location	Online
Format	5 x 1-hour live sessions 4 x 3-hour sprint projects 3 hours of videos & learning activities in a downloadable workbook
Cost	5,000 INR
Requirements	Laptop or desktop computer Headphones Microphone Internet connection



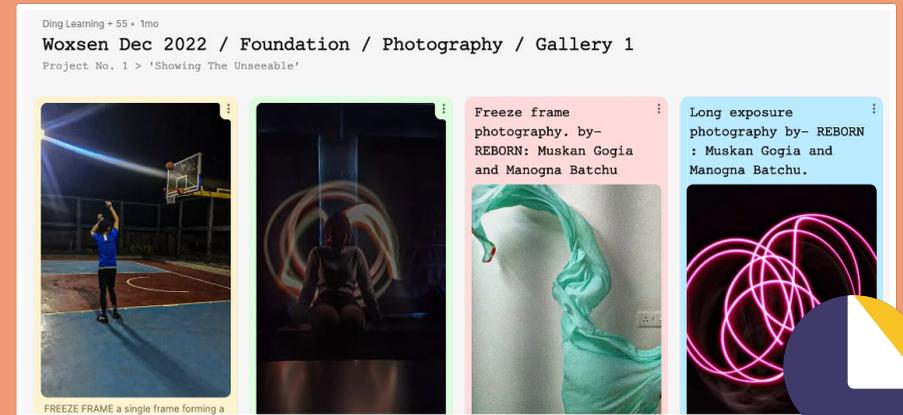
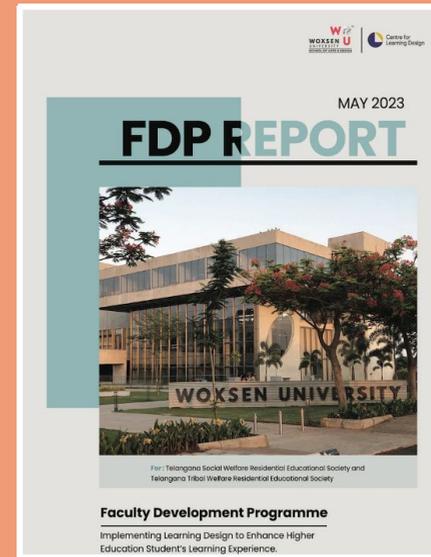
What is the Centre for Learning Design?

In May 2023, the Centre developed and facilitated a Faculty Development Programme for the Telangana Social and Tribal Welfare Residential Educational Institutions Societies. The programme enabled faculty to explore inclusivity and assessment, develop new ways of supporting students, and design learning experiences to increase their students' success.

The positive feedback received highlighted the potential of learning design to help faculty address challenges including engagement, retention, achievement and specific learning needs.

The Centre has also run workshops and development programmes for the School of Art and Design at Woxsen University, and for students on the Foundation courses.

W: <https://centreforlearningdesign.com/>



Who will teach you?



Dr. Saxena is an internationally acclaimed academic leader and researcher who specialises in applying design thinking to solve complex problems.

[View Dr. Saxena's profile](#)



Dr. Reeves is a creative learning specialist with a background in technology enhanced learning, faculty development and experience design.

[View Dr. Reeves' profile](#)



The CLD Team



Asst. Prof. Mani is an experienced Textile Product Designer with strong digital design skills and experience of working in the retail industry.



Ray Martin is an expert in inclusive learning design. She specialises in neurodiversity, and has published research on inclusive learning strategies



Asst. Prof. Kalyani is an artist, conservator, & educator who has worked on-field projects with the Govt. Of India and Ministry of Culture.



Dr. Nicholas Houghton is an expert in assessment in creative disciplines, and a practicing artist who has exhibited at the Royal Academy.



Asst. Prof. Guria is an academic and designer whose expertise includes experimental designs and product development.

People value our work



"The FDP was a wonderful experience. Overall, activities have been designed to be engaging. Even after a long period of academics, I found a program where I had learnt a lot to improve in scheduling my lectures, preparing lesson plans, and asking questions to the students."

Jatinder Kaur, SPA, New Delhi



"The FDP was a whole new experience for me, and an introduction to Bloom's' taxonomy in teaching pedagogy to get better learning outcomes was beneficial. The resource person, Dr. Tony Reeves, was understanding and encouraging, and the way he teaches has inspired me a lot."

Ananth Aparna Sumanjali, Dept. of Microbiology TSWREIS,
Mamabubnagar



"We all have attended many conferences and workshops after the pandemic. Honestly, this was the best that I have had so far. It was interactive, and I also wanted to say being a learner of of teaching, I feel that I am prepared to be professional in this field."

Neeru Joon, Department of Visual Arts, Maharshi Dayanand University,
Rohtak



Interested?

We'd love to hear
from you.



Please get in touch
with our team at:

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edu.in](mailto:karthick.s@woxsen.edu.in)