

The Centre for Learning Design



Faculty
Development
Programmes in
Teaching and
Learning Design



Why does the Centre for Learning Design exist?

Universities are under increasing pressure to raise standards and deliver outstanding education.

Today's faculty must be skilled in designing effective learning experiences that harness digital technologies and anticipate neurodiversity.

Our Faculty Development Programmes reflect the pressing need to elevate the quality of higher education in India, as outlined by the University Grants Commission (UGC).

We model best practice in inclusive teaching methods, enabling faculty to experience the benefits for themselves. This in turn enables them to design learning experiences that respond effectively to students' diverse learning needs.

Our holistic approach, encompassing social, emotional, and intellectual development, reinforces academic excellence and contributes to the overall well-being and potential of every student.



What will faculty learn?

Our Faculty Development Programmes are tailored to address your strategic priorities. We work with you to develop a schedule of activities that will enable faculty to deliver exceptional learning experiences. Here is an example:

- Day 1** **Develop learner personas:** create personas to help you anticipate and remove barriers to learning for your students.
- Day 2** **Write learning outcomes:** describe what students need to learn, and use backwards design to align activities and assessments.
- Day 3** **Produce an active lesson plan:** use AI to apply learning theories and create engaging lesson plans and activities.
- Day 4** **Create accessible resources:** explore neurodiversity and create inclusive briefs, assessments and learning materials.
- Day 5** **Choose appropriate technologies:** build your digital toolkit of essential technologies to maximise student engagement.





How does it work?

We can deliver our programmes online, on campus, or in hybrid mode. A typical format looks like this:

Total study time	20 hours over 5 days
Location	Online
Format	5 x 1-hour live sessions 4 x 3-hour sprint projects 3 hours of videos & learning activities in a downloadable workbook
Cost	10,000 INR
Requirements	Laptop or desktop computer Headphones Microphone Internet connection



Examples of our work

Since its inception in 2022, the Centre for Learning Design has been working to promote the practical and strategic benefits of good learning design at a national and international level.

We have run an online symposium to explore the impact of the Covid pandemic on teaching and learning. This symposium featured two panels of international academics and industry professionals, and explored the potential for learning design to inform a pragmatic response to post-pandemic curriculum delivery.

The Centre then ran a 5-day online Faculty Development Programme sponsored by Banaras Hindu University. The FDP enabled participants to apply learning design techniques to creative education curricula. The positive feedback received indicated the value that the CLD team can add to higher education practitioners.

Academic Sponsorer

काशी हिन्दू विश्वविद्यालय BANARAS HINDU UNIVERSITY DEPARTMENT OF APPLIED ARTS Faculty of Visual Arts

WOXSEN UNIVERSITY SCHOOL OF ARTS & DESIGN Ding Learning

The Centre for Learning Design
An Initiative, Woxsen School of Arts & Design (India) & Ding Learning (UK)

5 Days Online International Faculty Development Program (IFDP)

On the topic: **Transforming through Learning Design**

Aug 29 - Sept 02, 2022

Resource Person

Dr. Tony Reeves
Founder & Managing Director
Ding Learning (UK)

INTERNATIONAL VIRTUAL SYMPOSIUM
LEARNING DESIGN FOR CREATIVE EDUCATION AMID COVID 19
Organized by **CENTRE FOR LEARNING DESIGN IN CREATIVE EDUCATION**

Registration Free
Wednesday 30 MARCH 2022
JOIN NOW
<https://ding.globallearning.design/symposium-march-2022>

 DR. ANSHU MISHRA Dean, School of Arts and Design, Woxsen University	 SURBHI SINGH Assistant Professor, School of Arts and Design, Woxsen University	 DR. TONY REEVES Founder and Managing Director, Ding Learning				
 ANSHU MISHRA Dean, School of Arts and Design, Woxsen University	 PRIYA ANANDITA GUPTA Dean, School of Management, Woxsen University, India	 DHARMENDRA CHANDRA Head of the Design School, Woxsen University, India	 NANDINI DATTA Head of Design School of Woxsen, Woxsen University, India	 PROF. ANSHU MISHRA Dean, School of Arts and Design, Woxsen University, India	 SULPHANE THEODOROU Senior Lecturer, Design Department, Woxsen University, India	 SURBHI SINGH Assistant Professor, School of Arts and Design, Woxsen University, India

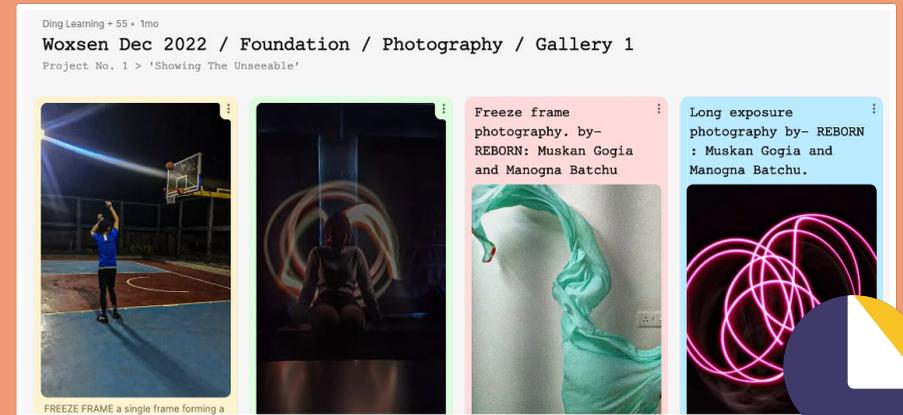
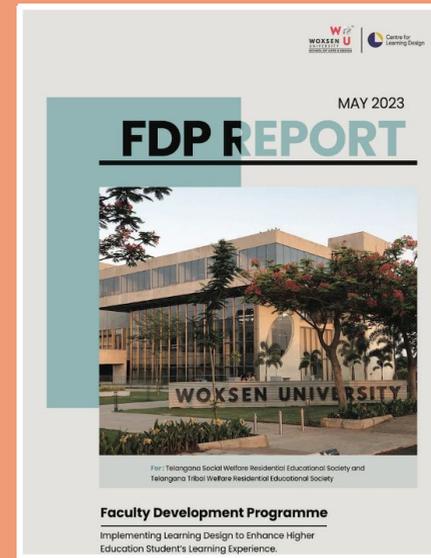
Examples of our work

In May 2023, the Centre developed and facilitated a Faculty Development Programme for the Telangana Social and Tribal Welfare Residential Educational Institutions Societies. The programme enabled faculty to explore inclusivity and assessment, develop new ways of supporting students, and design learning experiences to increase their students' success.

The positive feedback received highlighted the potential of learning design to help faculty address challenges including engagement, retention, achievement and specific learning needs.

The Centre has also run workshops and development programmes for the School of Art and Design at Woxsen University, and for students on the Foundation courses.

W: <https://centreforlearningdesign.com/>



Who will teach you?



Dr. Saxena is an internationally acclaimed academic leader and researcher who specialises in applying design thinking to solve complex problems.

[View Dr. Saxena's profile](#)



Dr. Reeves is a creative learning specialist with a background in technology enhanced learning, faculty development and experience design.

[View Dr. Reeves' profile](#)



The CLD Team



Asst. Prof. Mani is an experienced Textile Product Designer with strong digital design skills and experience of working in the retail industry.



Ray Martin is an expert in inclusive learning design. She specialises in neurodiversity, and has published research on inclusive learning strategies



Asst. Prof. Kalyani is an artist, conservator, & educator who has worked on-field projects with the Govt. Of India and Ministry of Culture.



Dr. Nicholas Houghton is an expert in assessment in creative disciplines, and a practicing artist who has exhibited at the Royal Academy.



Asst. Prof. Guria is an academic and designer whose expertise includes experimental designs and product development.

People value our work



"The FDP was a wonderful experience. Overall, activities have been designed to be engaging. Even after a long period of academics, I found a program where I had learnt a lot to improve in scheduling my lectures, preparing lesson plans, and asking questions to the students."

Jatinder Kaur, SPA, New Delhi



"The FDP was a whole new experience for me, and an introduction to Bloom's' taxonomy in teaching pedagogy to get better learning outcomes was beneficial. The resource person, Dr. Tony Reeves, was understanding and encouraging, and the way he teaches has inspired me a lot."

Ananth Aparna Sumanjali, Dept. of Microbiology TSWREIS,
Mamabubnagar



"We all have attended many conferences and workshops after the pandemic. Honestly, this was the best that I have had so far. It was interactive, and I also wanted to say being a learner of of teaching, I feel that I am prepared to be professional in this field."

Neeru Joon, Department of Visual Arts, Maharshi Dayanand University,
Rohtak



Interested?

We'd love to
work with you.



Please get in touch
with our team at:

[karthick.s@
woxsen.edu.in](mailto:karthick.s@woxsen.edu.in)