





Introduction

Youth is the most glorious phase of human life, enriched with courage, struggle, and creativity. Breaking through the barriers of fear, laziness, and stagnation, and moving forward with immense speed is the very essence of youth. The collective efforts of young people are the most effective means of building a progressive, prosperous, welfare-oriented, and Creator-conscious humane society.

Our beloved motherland, Bangladesh, is blessed with abundant resources and diverse natural beauty. It is the 8th most populous country in the world and the 4th largest Muslimmajority nation. A significant portion of the country's population consists of young people. According to the Bangladesh Bureau of Statistics (BBS), nearly 57% of the total population—approximately 8 crore 40 lakhs—are under 29 years old, while 6 crores are aged between 20 and 40. About 10.10% of the population, or approximately 1 crore 71 lakhs 60 thousand and 175, are between 15–19 years old. This means that almost half of the population is of working age, making Bangladesh demographically advantageous. These young individuals will lead both national and global development initiatives.

People are not born with skills; they must acquire them. The proper way to acquire skills is through training. Peter Senge, the author of The Fifth Discipline, recommends five key strategies that help in skill development:

- 1. Systems Thinking
- 2. Personal Mastery
- 3. Mental Models
- 4. Shared Vision
- 5. Team Learning

Training is a structured process designed to bring significant changes in three key areas: Knowledge, Skills, and Attitude. According to Nadler (1979), training is the process of acquiring specific skills and competencies within a planned timeframe to achieve particular tasks efficiently. Training is essential for both seniors and juniors alike. Alongside academic and professional education, specialized training plays a crucial role in shaping individuals into prudent and competent professionals, and it greatly contributes to the development of effective leadership.

To instill patriotism, ethics, and a sense of responsibility among the youth, they must cultivate an intense thirst for knowledge, seek learning from authentic and accurate sources, and aspire to develop themselves into skilled human resources. The ultimate goal of acquiring knowledge and skills should not be mere personal success but selfless dedication of one's abilities and potential for the greater good of the nation. In this era of digital transformation, true fulfillment of youth lies in rising above narrow-mindedness, upholding unwavering ethical standards, and engaging in welfare-oriented endeavors.

To inspire young minds with this vision, a five-day-long Youth Educational Camping 2025 has been organized in Kuakata, Patuakhali, bringing together 1,200 selected young individuals from various universities and key professional sectors across the country.

Group Allocation

A total of 1,200 delegates are participating in this camp, with 100 delegates in each of the 12 groups/categories. The groups are as follows:

Group No.	Category	Description
01	Medical Students	Students studying in various government and private medical colleges in the country.
02	Medical Doctors	Doctors who have graduated from various medical colleges.
03	Engineering Students	Students studying in the Engineering Faculty of various government and private universities in the country.
04	Engineers	Engineers who have graduated from the Engineering Faculty of various government and private universities.
05	BBA Students	Students studying in the BBA Faculty of various government and private universities in the country.
06	University- Level Teachers	Teachers working in various government and private universities and equivalent colleges.
07	Law Students	Students studying in the Law Faculty of various government and private universities in the country.
08	Lawyers	Lawyers working in various courts across Bangladesh.
09	Arts & Social Science Students	Students studying in the Arts and Social Science Faculties of various government and private universities.
10	Journalists	Journalists working in print, electronic, and online media.
11	Student Cultural Activists	Student cultural activists from 20 cultural organizations across the country. (Each organization will contribute 2 singers, 2 actors, and 1 reciter, totaling 5 participants per organization.)
12	School-Level Institution Heads	Principals of kindergarten, primary, and secondary school-level educational institutions.

Theme

Humans desire a prosperous and welfare-oriented humane society or state. To successfully build such a society, one must possess strong faith, determination, commitment, righteous actions, exemplary character, and a spirit of self-sacrifice. Additionally, there is a need for highly competent organizers, leaders, and commanders who can effectively understand and address the needs and aspirations of the vast population. Alongside knowledge, one must also have piety, righteous deeds, and guidance from the Prophet Muhammad (PBUH). In this highly competitive world of knowledge, science, and technology, those who wish to overcome the most adverse conditions and attain success must not only have ideological steadfastness but also present an exemplary model of contemporary knowledge and skills.

Hence, the theme of Youth Educational Camping 2025 is:



Inauguration and Orientation

























FIVE ENERGIES (3/5) الْمُولِّ مِنْ اَنفُسِ مُعْ عَيْنِ أُعَلَيْهِ مَاعِنْ أُمْ عَلَيْهِ مَاعِنْ أُمْ عِلَيْهِ مُعْ عَلَيْهِ عَلَيْهُ عَلَيْهُ عَلَيْهِ مُعْ عَلَيْهِ مُعْ عَلَيْهِ مُعْ عَلَيْهِ مُعْ عَلَيْهُ عَلَيْهِ عَلَيْهُ عَلَيْهِ عَل













Boat trip to Patuakhali



At the Resort in Kuakata



Skill Development Sessions-Each participant attended 5 short courses

1. Fundamental Belief 2. Professional Ethics and Service Attitude 3. Communication Skill 4. Productive Ramadan 5. Socialization Skill





















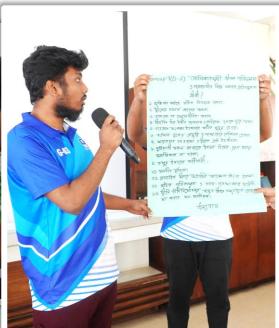
Kuakata Travel & Competitions





Group/Subgroup Based Workshops







Cultural Program







Closing Session & Prize Distribution



















Group No. 4-C Engineers Group No. 4-D Engineers







University-Level Teachers

























