COURSE INFORMATION			
Course Name	"Effective Project Management in the European Union: Best Practices and Case Studies"		
Course details	Semester	Credit	ECTS
	Spring	4	6
Language	English		
Туре	Selective		
Lecturer	Assos.Prof. Khatai Aliyev Mrs. Narmin Ibrahimova Mr. Rauf Mammadov		
Learning Outcomes	 On completion of this course, the student will be able to: Understand the scope of Erasmus+ KA2 and Jean Monnet projects of the European Commission and how do they work. Acquire knowledge and competencies to be able to develop proposals for Erasmus+ KA2 and Jean Monnet projects. Understand how international projects are designed and the sequence of the activities. Autonomy, accountability and communicating with others – to be able to work on group work, communicate well and also, demonstrate interpersonal skills required for managing project consortium. Develop a practical approach to the resolution of conflicts within international projects and learn how to manage the challenges of big consortiums. 		
Course description	This course teaches some of the generic and transferable skills required to become a project manager. The course raises the student's awareness of the design and management of international projects, including creative, analytical, and interpersonal skills relevant to developing Erasmus+ KA2 and Jean Monnet project proposals for the European Commission. This course introduces students to the theory and practice of European Commission project management. It focuses specifically on how to develop a successful project proposal: how logical Matrix Framework (LFM) and Gantt charts work for Erasmus+ projects, and the importance of setting up a consortium and managing them successfully. In addition, budget allocation, resource management, and cost estimation of Erasmus+ projects are also included in the curriculum. Students will be divided into groups, where they will develop an Erasmus+ project proposal and present it at the end of the semester. This way, they will receive hands-on practice in developing international projects.		

Teaching and	Teaching methods include:			
learning methods	Lectures, interactive case studies, problem-solving activities, directed reading, and group work and case study presentations.			
	Learning activities include:			
	> Introductory lectures			
	Case study /problem-solving activities			
	➤ Group work			
	In-class debate and discussion			
	Use of video and online materials			
	 Development of a project proposal 			
	➤ In-class group presentations of project proposals			
Teaching hours	40 hours			

WEEKLY LESSON PLAN AND TOPICS			
Week	Topics		
1	Introduction to Project Management		
2	Erasmus+ KA2 and Jean Monnet Projects of European Commission: how do they work?		
3	Erasmus+ Project Proposals: Key Points to Consider		
4	Objectives and Planning of Erasmus+ Projects		
5	Consortium Management: The Role of Stakeholders in Erasmus+ Projects		
6	The Work Breakdown Structure (WBS) and Project Planning		
7	Project Activities, Their Estimated Duration & Links Between Activities		
8	Gantt Chart and Logical Matrix Framework (LFM) of Erasmus+ Projects: How They Work?		
9	Resource Allocation & Cost Estimations: Budget Set-up		
10	Quality Control & Monitoring Activities		
11	Risk Plan of Erasmus+ Projects & Strategies to Manage Them		
12	Communication Plan for Consortium Management		
13	Dissemination Management & Reporting		
14	Project Sustainability of Erasmus+ Projects		
15	Project Closing		

Assessment		
First Writing Assignment	10%	

Midterm exam	20%
Second Writing Assignment	10 %
Simulations (Case study presentation)	20 %
Classroom participation	10%
Final exam	30%