

"Education is an Pleasant Journey, not the Destination"

Dermatoglyphics Multiple Intelligence Test (DMIT)

What?

The Study and analysis of your distinct finger prints



How?

Fingerprints are scanned and sent for lab analysis



Why?

Know personality learning styles
Brain dominance to find Career.



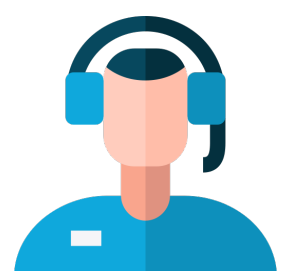
Benefits

Multiple intelligence assessment for children
Parent-child communication and education
Target at talents
Personalized education
Identified one's gifted area(s)
Select a major that best fit one's desired career path
Define the most appropriate way of teaching and learning

- ✓ Accurate Assesment
- ✓ Manual Ridge count
- ✓ Analysis by experts
- ✓ 1 week to generate report
- ✓ Know suggested careers

- ✓ Know Brain dominance
- ✓ Know learning styles
- ✓ know personality types
- ✓ Counseling by Expert Counselors
- ✓ Clear Vision after test results

**Education for child means to get
Prepare for Future Changing Life !**



Demo Report



DISCOVER & DEVELOP

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Dermatoglyphics Multiple Intelligence Book

DISCOVER & DEVELOP

Dear

Congratulations on your decision to sign in for SAMARTH MASHTISK to understand your Brain Dominance, Multiple Intelligence, Personality type, Learning Style (VAK), Thinking types & Quotient Distribution (EQ, IQ, CQ, AQ & VQ) for Education and Career Guidance.

We at "SAMARTH MASHTISK", strongly believe that every human is born with an Inborn Talent and Multiple Intelligence. If one is able to identify his/her inborn talent then he/she can build upon it and can surely excel in life. However, most people fail to identify their inborn talent due to which they take wrong decision in selecting their education extra-curricular activities and even their career choices. This analysis will clearly highlight your inborn talent, multiple intelligence, preferred learning style, level of various quotients, personality traits, and behavior, strengths & weaknesses and also a way to develop the desired intelligence.

According to Dr. Albert Einstein, Everyone is a Genius but if you judge a fish by its ability to climb a tree, it will live its whole life believing that is stupid. We urge you to understand that everyone has a different ability or a particular talent. Often, comparing yourself to someone else's abilities might mean overlooking your own abilities which are more suited to you. In other words, stop being a fish trying to climb a tree, be happy swimming, as its comes naturally to you. The point is that we're not all made to be theoretical physicists. Aim for what you're good at, work hard for what you want, and don't punish yourself when you can't do everything perfectly.

Once again, we personally thank you and congratulate you for taking this decision and we assure you that you will have a wonderful and unforgettable pleasant experience with SAMARTH MASHTISK



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Student Photo

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Report number			
Date			
Name		D.O.B.	Sex
Parent's/Spouse name			
School			
Contact numbers	Self	Father	Mother
Address			
Email	1. 2. -		
Tested by	-		
Counselor			
Franchisee Name	Code		

Disclaimer : The information provided in this analysis belongs to it's owner only, in case of a minor the rights of its information are with her legal guardian. By agreeing to this analysis you are giving your fingerprints voluntarily and in case of minor you are representing him as legal guardian or parent. It is also understood that these fingerprints are used only for analyzing and preparing this report and these are not stored with us in any form. The content of this analysis are only for general reference. The decision to follow any instruction, advise, suggestion or recommendation is completely depends upon you. We as an organization or any of its representative is not responsible for any consequences under any circumstances. Please refer to your family doctor, psychiatrist or psychologist before taking any crucial decision.

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Dermatoglyphics Multiple Intelligence Book

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Adult

- Your personality traits
- Your MI status
- Your unique talents based on MI
- Your strengths and weaknesses
- Your life goals
- Your Professional Career Selection
- Your Partner Strength and weakness and way to happy life



Student

- Your intelligence potential
- Your master skills based on MI
- Your Preferred learning style
- Your Best thinking type
- Your Quotients proportion
- Your Subject and Stream/Career Selection



Child

- Your inborn characteristics based on MI
- Your Brain Lobes Configuration
- Your Preferred Learning Style
- Your Best Acquiring Style
- Your Quotients Proportion
- Your Career Guidelines

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Analysis Summary

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NAME	Demo Name			PARENT			
DOB				DATE			
GENDER	F			TEL			
YOUR BRAIN							
LOBES	PRE-FRONTAL	FRONTAL	PARIETAL	TEMPORAL	OCCIPITAL		
%	19.28	15.66	16.87	22.90	25.30		
LEFT BRAIN	45.78						
RIGHT BRAIN	54.22						
SKILL							
LEFT BRAIN	FINGER PATTERN	%AGE	RANK	RIGHT BRAIN	FINGER PATTERN	%AGE	RANK
INTRA PERSONAL	W3	9.04	8	INTER PERSONAL	W1	10.24	5
LOGICAL	W3	6.02	10	VISUAL (Imagination)	W1	9.64	6
KINESTHETIC (FMS)	L	7.23	9	KINESTHETIC (GMS)	L	9.64	7
LINGUISTIC	L	11.45	3	MUSICAL	W1	11.45	4
NATURALISTIC	W1	12.05	2	VISUAL (Spatial)	W1	13.25	1
INTELLIGENCE QUOTIENT				LEARNING STYLE			
EQ	19.28	4		VISUAL	38.89	1	
IQ	17.47	5		AUDITORY	35.19	2	
AQ	21.69	1		KINESTHETIC	25.93	3	
CQ	21.08	2					
VQ	20.48	3					
THINKING TYPE				PERSONALITY TYPE			
	%	RANK					
COGNITIVE	70	1		EAGLE		<input checked="" type="checkbox"/>	
AFFECTIVE	30	2		OWL		<input type="checkbox"/>	
REVERSE	0	3		PEACOCK		<input type="checkbox"/>	
REFLECTIVE	0	4		DOVE		<input type="checkbox"/>	

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About Dermatoglyphics



Harold Cummins

Born: 1893

Died: 1976

Harold Cummins M.D. was a dermatoglyphics specialist. Dr. Cummins achieved world recognition as the "Father of Dermatoglyphics" for the scientific study of skin ridge patterns found on the palms of human hands. The findings of his lifetime studies and the techniques he developed, known as the **Cummins Methodology**, are accepted as important tools in tracing genetic and evolutionary relationships. The methodology has gained common usage in diagnosis of some types of mental retardation, schizophrenia, cleft palate and even heart disease.

In 1926, Dr. Harold Cummins coined the world of Dermatoglyphics. Dr. Cummins achieved world recognition as the "Father of Dermatoglyphics". Later in 1950 a Canadian neurosurgeon, Professor Penfield published "cross-sectional diagram of brain in relation of body" which indicates close relation between fingerprints and cerebrum. In 1981 Professor Roger W. Sperry and his research partners were awarded Nobel Prize in Biomedicine for their study on functions of right and left cerebral hemisphere and double brain theory. Former USSR was using Dermatoglyphics as a one of the method to select candidates for Olympics Games since 1970's. As it turned out, the USSR took home 50 gold medals in 1972 and 125 in 1976.

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About Dermatoglyphics

DISCOVER & DEVELOP

Dermatoglyphics (derma- SKIN, glyph- CARVING) is the study of patterns on fingers. These patterns are unique and heavily linked with one's genetic composition and are closely related to our nervous system. In other words, Dermatoglyphics can reveal our intrinsic qualities and talents. The ridge formation of the skin of an individual appears during the third and fourth month of fetal development. Fingers prints remain unchanged during a lifetime. There has been a lot of research and studies done on this topic and currently, it is most widely used by FBI, in forensic science, judicial systems and immigration departments as a way of identification.

The main objective of SAMARTH MASHTISK Report is to provide personality analysis based on one's fingerprints. Personality type indicates how we are likely to deal with different situation that life presents, and in which environment we are most comfortable. Learning about our personality type helps us to understand why certain areas in life come easily to us, and others are more of a struggle.

Dermatoglyphics therefore is a complete, auto-assessment interface that it uniquely adaptive, intuitive and responsive to any child's unique needs and skill-set. From a very young age, the ideal education needs to be holistic and should facilitate the involvement of multiple-intelligence based learning. The complete education for any child involves equal participation from both division of the brain, fostering creative and application as well as analytical thinking brought about by the left and right sides of brain. For parents to recognize latent talent within the child, these abilities must be harnessed and focused through the right channels.



About Multiple Intelligence



Dr. Howard Gardner

Born: July 11, 1943

Howard Earl Gardner is an American developmental psychologist and the John H. and Elisabeth A. Hobbs Professor of Cognition and Education at the Harvard Graduate School of Education at Harvard University. He is the Senior Director of Harvard Project Zero, and since 1995, he has been the co-director of the Good Project.

The author of over twenty books translated into over thirty languages, he is best known for his theory of multiple intelligences, as outlined in his book *Frames of Mind: The Theory of Multiple Intelligences* (1983).



About Multiple Intelligence

DISCOVER & DEVELOP

In the heyday of the psychometric and behaviorist eras, it was generally believed that intelligence was a single entity that was inherited; and that human beings – initially a blank slate – could be trained to learn anything, provided that it was presented in an appropriate way. Nowadays an increasing number of researchers believe precisely the opposite; that there exists a multitude of intelligence, quite independent of each other; that each intelligence has its own strengths and constraints; that the mind is far from unencumbered at birth; and that it is unexpectedly difficult to teach things that go against early 'naive' theories of that challenge the natural lines of force within an intelligence and its matching domains. (Gardner 1993: xxiii)

Multiple intelligence is based on innate genetic and acquired environmental factors that bring difference among individuals. Discovery of the innate intelligence helps to understand one's talent in order to stimulate and strengthen it throughout the learning process to master wisdom. If innate talent is weak and being neglected or hidden it will automatically degenerate.

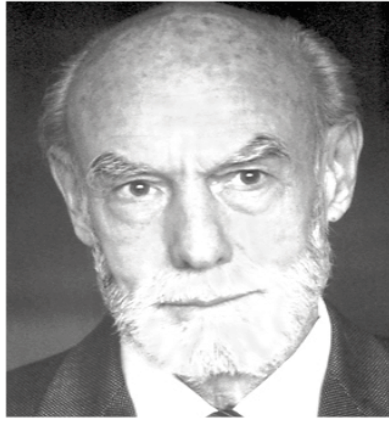
Each and every child is born with natural potential. Parents should work towards ensuring that the educational opportunities are in place to explore that natural optimally. All children have the potential to become competent, social, well-adjusted adults. Genes may determine child's potential, however it is their experiences that will help your child to fulfill that potential.

To achieve inherent natural potential and find what the real flavor of happiness is the prime objective of every human being. It will be different for each of us, but we will know when we are on a roll and fulfilling our objective. It is often when we are so absorbed in what we are doing that time becomes irrelevant to us, and we can fully achieve.



Theory of Spilt Brain

DISCOVER & DEVELOP



Dr. Roger Sperry

Born : 20 August 1913, Hartford, CT, USA

Died : 17 April 1994, Pasadena, CA, USA

Affiliation at the time of the award: California Institute of Technology (Caltech), Pasadena, CA, USA

Prize motivation: "for his discoveries concerning the functional specialization of the cerebral hemispheres"

Field : neurophysiology

The studies demonstrated that the left and right hemispheres are specialized in different tasks. The left side of the brain is normally specialized in taking care of the analytical and verbal tasks. The left side speaks much better than the right side, while the right half takes care of the space perception tasks and music, for example. The right hemisphere is involved when you are making a map or giving directions on how to get to your home from the bus station.

"The great pleasure and feeling in my right brain is more than my left brain can find the words to tell you."

- **Roger Sperry** -

Left Brain : Sequential Analysis, Systematic, Logical Interpretation of Information, Interpretation and Production of Symbolic Information, Language, Mathematics, Abstraction and Reasoning, Memory is stored in a language format.

Right Brain : Holistic Functioning Processing Multi-sensory input, Simultaneously provide holistic picture of one's environment, Visual spatial skills, Holistic functions such as dancing and gymnastics are coordinate by right hemisphere, Memory is stored in auditory, visual and spatial modalities.



Brain dominance

Left Brain Dominance : Analytical brain, more inclined towards self aware, logical thinking, fine motor skills based activities, language & grammar and may have a hidden love towards nature. These people are generally good in academics. They have convergent thinking and can bring their energy and focus at one point. They prefer to respond to verbal instructions. They like to solve the problems by looking at the parts of things. They are able to locate the differences in similar things easily. They are more planned and structured. Prefer multiple choice tests. They have the ability to control their feelings and emotions. They like Building blocks, puzzles, word forming, problem solving, crosswords etc.

Right Brain Dominance : Creative brain, more inclined towards interpersonal skills, imagination, gross motor skills activities, music, colors, pictures, dance, art, rhythms, acting, painting, modeling, fashion, outdoor sports etc. They are generally good in extra curricular activities, primarily creative ones. They tend to throw the rules out of window. They have divergent thinking which is full of creativity and ideas. And they are often lost in their own ideas, thoughts and world. They may be physically present, mentally absent. Right brain people prefer to respond to demonstrated instruction. They like to solve the problems by looking at the problem as a whole. They are able to draw the whole picture in their mind easily. They are more intuitive and work upon feelings. Their emotions and feelings have no limits, and they generally come out.

BALANCED	Balanced person uses Head and Heart in appropriate conditions and have complete control of everything precisely.
LEFT BRAIN ORIENTED	Left Brain Oriented. You would use more logic and be practical. Driven by head. You would not be affected by emotions
RIGHT BRAIN ORIENTED	Right Brain Oriented. You would be more emotional and spiritual. Driven by heart. Not materialistic.

45.78%

LEFT BRAIN

- ▶ Logic
- ▶ Analysis
- ▶ Sequencing
- ▶ Linear
- ▶ Mathematics
- ▶ Language
- ▶ Facts
- ▶ Observation
- ▶ Computation



54.22%

RIGHT BRAIN

- ▶ Creativity
- ▶ Imagination
- ▶ Holistic Thinking
- ▶ Intuition
- ▶ Arts (Motor Skill)
- ▶ Rhythm (Bests)
- ▶ Non-verbal
- ▶ Visualization
- ▶ Daydreaming

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Brain Lobes & their Functions

DISCOVER & DEVELOP

The cerebral cortex can be divided into four sections, which are known as lobes (see image above). The frontal lobe, parietal lobe, occipital lobe, and temporal lobe have been associated with different functions ranging from reasoning to auditory perception.

The Frontal Lobe

The frontal lobe is located at the front of the brain and is associated with reasoning, motor skills, higher level cognition, and expressive language. At the back of the frontal lobe, near the central sulcus, lies the motor cortex. This area of the brain receives information from various lobes of the brain and utilizes this information to carry out body movements. Damage to the frontal lobe can lead to changes in sexual habits, socialization, and attention as well as increased risk-taking.

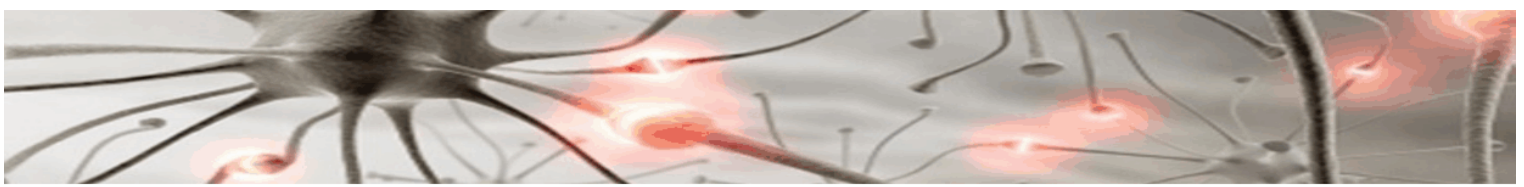
The Prefrontal Lobe

In mammalian brain anatomy, the prefrontal cortex (PFC) is the cerebral cortex which covers the front part of the frontal lobe.

Many authors have indicated an integral link between a person's personality and the functions of the prefrontal cortex. This brain region has been implicated in planning complex cognitive behavior, personality expression, decision making, and moderating social behavior. The basic activity of this brain region is considered to be orchestration of thoughts and actions in accordance with internal goals. Destruction of the anterior two-thirds results in deficits in concentration, orientation, abstracting ability, judgment, and problem solving ability; destruction of the orbital (frontal) lobe results in inappropriate social behavior.

The Parietal Lobe

The parietal lobe is located in the middle section of the brain and is associated with processing tactile sensory information such as pressure, touch, and pain. A portion of the brain known as the somatosensory cortex is located in this lobe and is essential to the processing of the body's senses. Damage to the parietal lobe can result in problems with verbal memory, an impaired ability to control eye gaze and problems with language.



Brain Lobes & their Functions

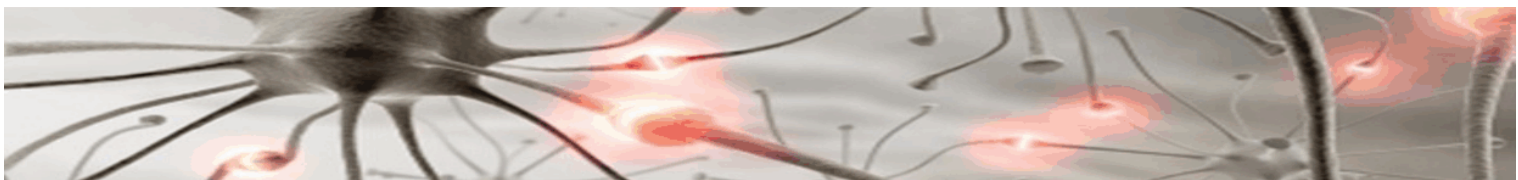
DISCOVER & DEVELOP

The Temporal Lobe

The temporal lobe is located on the bottom section of the brain. This lobe is also the location of the primary auditory cortex, which is important for interpreting sounds and the language we hear. The hippocampus is also located in the temporal lobe, which is why this portion of the brain is also heavily associated with the formation of memories. Damage to the temporal lobe can lead to problems with memory, speech perception, and language skills.

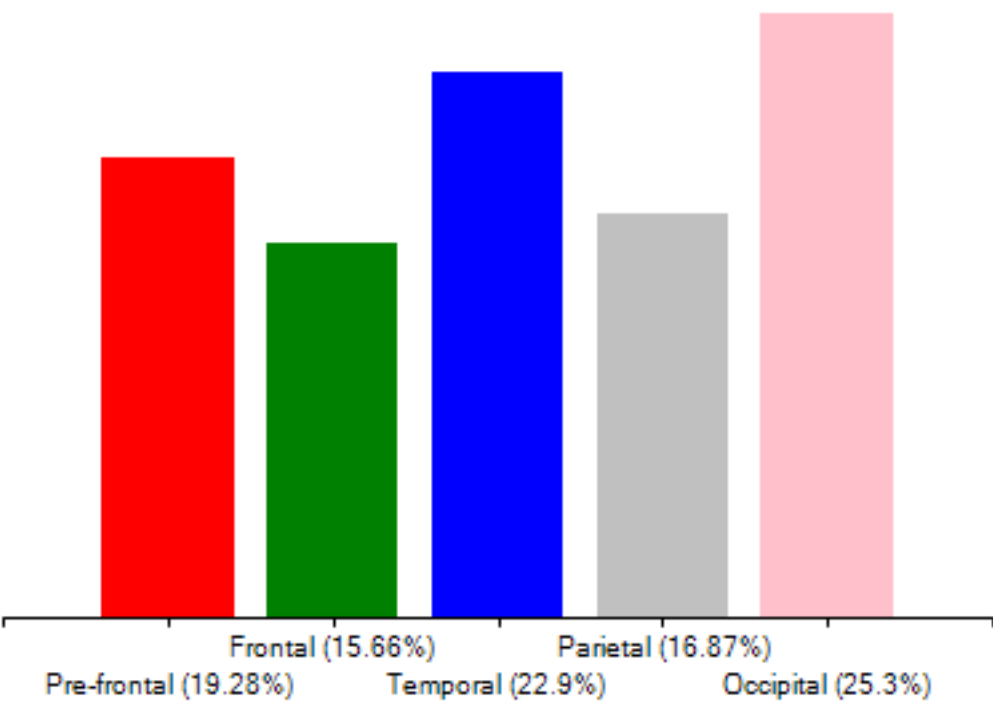
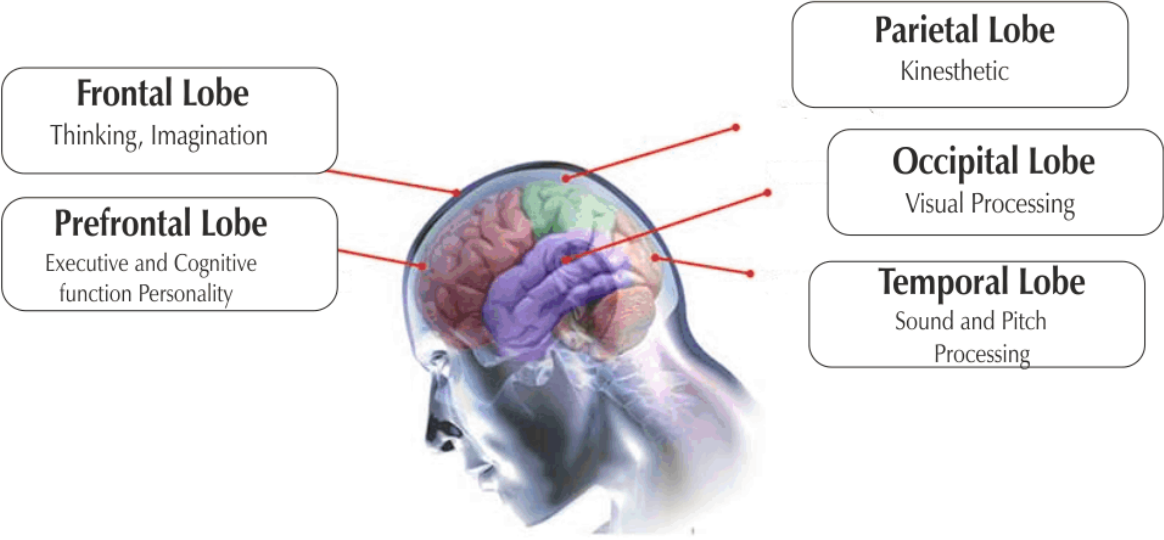
The Occipital Lobe

The occipital lobe is located at the back portion of the brain and is associated with interpreting visual stimuli and information. The primary visual cortex, which receives and interprets information from the retinas of the eyes, is located in the occipital lobe. Damage to this lobe can cause visual problems such as difficulty recognizing objects, an inability to identify colors, and trouble recognizing words.



Comparative Strengths of 5 Lobes

DISCOVER & DEVELOP



Personality & Behavior



Dr. William M. Marston was a psychologist and an antropologer who after studying thousands of human behaviors and their personalities, developed the concept of DISC profile. It divides the human personalities into 4 categories i.e. Dominant, Influential, Steady & Compliant. DISC profile has been in use for many years for multiple purposes like sales, marketing, management, HR, alliances etc.

HIGH ASSERTIVENESS

DOMINANT

Eagles are dominant, stimulated by challenge decisive and direct, Eagles can be blunt/stubborn can lose sight of the big, picture and can be insensitive to other people's needs. Eagles are natural achievers.



INFLUENCE

The peacock loves to talk & enjoys being the center of attention has enthusiasm and is happy & optimistic. Peacock can be accused of talking too much, and aren't good with detail or time-control



HIGH RESPONSIVENESS

COMPLIANT

The owl is logical, mathematical minded, methodical and seen as a perfectionist The owl can be slow to make decisions and inflexible if rules and logic says otherwise. Owl are not big risk takers but love detail.



LOW RESPONSIVENESS

STEADY

The dove is people-orientated loyal, friendly, hard working and a great team player but tends to avoid change. confrontation, risk-taking and assertiveness.



LOW ASSERTIVENESS

My Personality is : **EAGLE**



Overview of my Personality :Eagle



The bold eagle is dominant, stimulated by challenge, decisive and direct. They can be blunt/ stubborn, can lose sight of the big-picture and can be insensitive to other people's needs, but are natural achievers.

What you naturally do well...

- You're already highly focused, driven and highly motivated, so result focused goal setting is 'natural' to you.
- You're not afraid of failure and just see it as a challenge to bounce back.
- You're persistent in achieving goals, even if it means making personal sacrifices to get there. You take risks.
- You are independent and like to do things "your" way. You don't like to fail.
- You like being productive and making progress.
- You are motivated by power, challenge, results and achievement – a natural leader.

What to watch out for...

- You may lose sight of the big picture.
- You may not pay enough attention to the detail, leading to lack of adequate planning.
- You may choose goals for the thrill of the chase or from being impulsive, rather than well thought out goals that you really want.
- You can be inflexible, impatient and easily bored with detail, which can make you take needless risks.
- You can be stubborn and sometimes too confident for your own good.
- You may value results over people.

Tips for goal setting success...





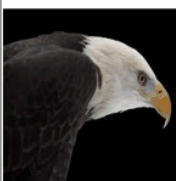
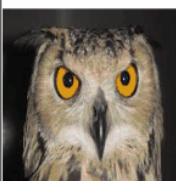
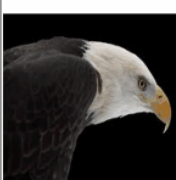
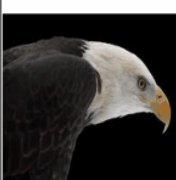
- Use your natural goal setting ability to your advantage – write them down and take the time to plan properly.
- Regularly review your 'big picture' and make sure you're still heading there so you don't go after 'empty' goals.
- Be flexible enough to change your tack if necessary. A change in plan is not a failure.
- Consider other people's feelings and let them help you achieve.

As an eagle you will find success because of your own natural ambition, drive and motivation to achieve. Being a natural goal setter, you will succeed if you keep focus.



My Relationship Compatibility With Others

DISCOVER & DEVELOP

EAGLE 	DOVE 	The Eagle is results seeker, high assertive and low emotional, whereas dove is harmony seeker, Less assertive and high emotional therefore there are chances of conflict because both are of completely different and opposite behaviors. For example Eagle will like challenges, be fast in his activity, goal oriented but Dove does not like challenges, tends to be slow in his activity, people oriented. To avoid conflict, one should adjust with the other type else both cannot expect a good relationship with each other.
EAGLE 	PEACOCK 	The Eagle is result seeker, High assertive and low emotionality, whereas Peacock is excitement seeker, high assertive and low emotional, therefore both would be good in sharing their ideas with each other, so there will be a good relationship between them. Conflict will come when if there is delay in Peacock's work or if there is any strict deadline in Eagle's work. Peacock can get advice from Eagle, who tend to get to the bottom line because Peacock would be highly impulsive, manipulative, makes generalized statement with few details. Conflict will occur because Eagle tend to be in control but Peacock tend to be free of control.
EAGLE 	OWL 	The Eagle is result seeker, High assertive and low emotionality, whereas Owl is detail seeker, low assertive and low emotional, therefore both would be task oriented and hence their motto would be work done so they can understand well with one another. Conflict will come because of Owl's low risk attitude, stick to agenda and Eagle's risk taker, fast paced attitude in their work place, therefore Eagle should adjust with Owl to get the result. Owl can improve little bit on his speed to cope-up with Eagle and both will have a deadline to complete their tasks. Eagle moves quickly to action, goal oriented, sees big picture and seek practical solution while Owl is detailed conscious, like chat graph, schedule, persistence to make them complementary to create strength.
EAGLE 	EAGLE 	Eagle will be challenged by other Eagles. This can either work really well, with both Eagles feeding off each other's motivation and energy – or it can be a battle of eagle-egos. Both will have conflict, if the situation prevails for control and also will get along well with each other because both are proactive as long as they do not share same space. Both will give importance to their tasks because both would be result oriented and complete work on time, therefore one can expect better performance.



My DISC Profile is D

DISCOVER & DEVELOP

People with the D style place an emphasis on shaping the environment by overcoming opposition to accomplish results. A person with a D style

- Is motivated by winning, competition and success.
- Prioritizes accepting challenge, taking action and achieving immediate results.
- Is described as direct, demanding, and forceful, strong willed, driven, and determined, fast-paced, and self-confident.
- May be limited by lack of concern for others, impatience and open skepticism.
- May fear being seen as vulnerable or being taken advantage of.
- Values competency, action, concrete results, personal freedom, and challenges

Goals:

- Unique accomplishments
- New opportunities
- Control of audience
- Independence

Will need to expend more energy to:

- Slow patience
- Display sensitivity
- Get into the details
- Allow deliberation

When communicating with the D style individuals, give them the bottom line, be brief, focus your discussion narrowly, avoid making generalizations, refrain from repeating yourself, and focus on solutions rather than problems.

Classic Patterns: Developer, Results Orientated, Inspirational and Creative

Leadership styles: Commanding, Resolute, Pioneering

Preferred Jobs

- Manufacturer's Representative
- Lobbyist
- Business Manager
- Fire Marshal
- Travel Guide
- Principal
- Fashion Coordinator
- Landscape Architect
- Sales Agent, Insurance
- Production Coordinator
- Show Host/Hostess
- Manager, Customer Services
- Sales Agent, Real Estate
- Announcer
- Writer
- Entrepreneur
- Business Owner

Name : Demo Name

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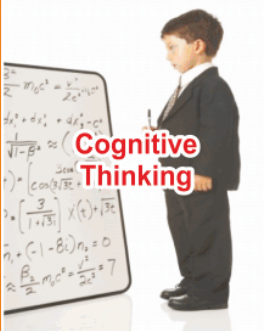

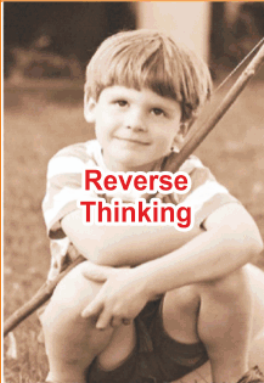
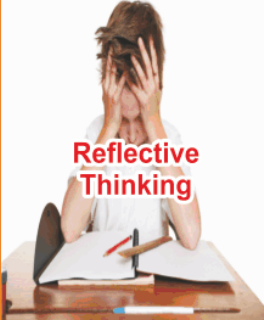
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My Thinking Types

My Thinking Style is **Cognitive**

DISCOVER & DEVELOP

Category	Percentage	Rank	Characteristics
 Cognitive Thinking	70%	1	<ul style="list-style-type: none"> * Independent * Goal Oriented * Target Centric * Self-Starter * Stubborn * Confident * Inflexible * Controller * Bold * Determined * Aggressive * Initiative * Rigid * Self-Centered * Bossy * Bullish
 Affective Thinking	30%	2	<ul style="list-style-type: none"> * Imitation Learner * High Learning ability * Stretchable * Flexible * People Oriented * Need Motivation/Appreciation * Need Encouragement * Team Player * Cooperative * May lack of confidence * Calm * Relationship Oriented * * Patient * Supportive * Emotional * Sensitive
 Reverse Thinking	0%	3	<ul style="list-style-type: none"> * Critical Thinker * Thinking out of the box * Creative * Love challenging environment * Doing something different * Standing away from crowd * Impatient * Dislike traditional style of working * Discoverer * Dislike following world * Rule breaker * Milestone Setter * scientific thinking * Divergent Mind * Curious * Competitive nature * Good in self management
 Reflective Thinking	0%	4	<ul style="list-style-type: none"> * Unlimited potential * Highly flexible * Conservative * Lack of discipline * Need support to perform the best * Defensive * Open Minded * Limited risk taker * Lack of Time Management * May be talkative * People oriented * Friendly * Need a guide

Name : Demo Name

Analysis No.:SM- 1012

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Types of Learning styles

Types of Learning Styles

The Three Main Types

There are three main types of learning styles: auditory, visual, and kinesthetic. Most people learn best through a combination of the three types of learning styles, but everybody is different.

Auditory Learners: Hear

Auditory learners would rather listen to things being explained than read about them. Reciting information out loud and having music in the background may be a common study method. Other noises may become a distraction resulting in a need for a relatively quiet place.

Visual Learners: See

Visual learners learn best by looking at graphics, watching a demonstration, or reading. For them, it's easy to look at charts and graphs, but they may have difficulty focusing while listening to an explanation.

Kinesthetic Learners: Touch

Kinesthetic learners process information best through a "hands-on" experience. Actually doing an activity can be the easiest way for them to learn. Sitting still while studying may be difficult, but writing things down makes it easier to understand.

Types of Learning Styles: What Everybody Should Know

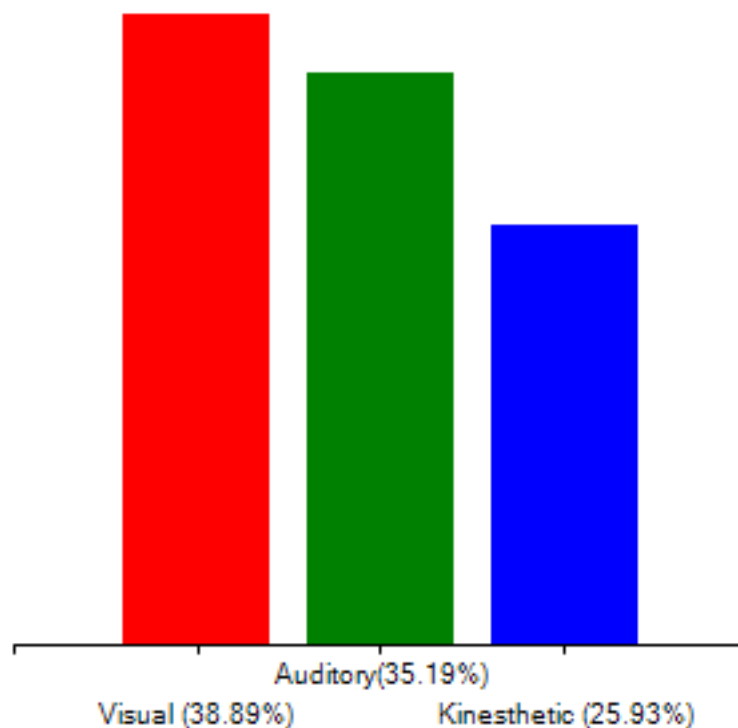
Although most people use a combination of the three learning styles, they usually have a clear preference for one. Knowing and understanding the types of learning styles is important for students of any age. It is advantageous for students to understand their type of learning style early on so that homework and learning may become easier and less stressful in the future. Although it may be tempting to stick with what works, it's important to practice and train the other types of learning styles early on so that, as he grows, the child can utilize the other types just as effectively.



My Learning style

DISCOVER & DEVELOP

Learning Styles mean the natural inclination and habitual pattern of acquiring and processing the information in a learning or teaching environment. There are three main cognitive learning styles: visual, auditory, and kinesthetic. The common characteristics of each learning style as mentioned in this report can help you understand how you learn more efficiently and what methods of learning best fits you. Understanding how you learn can help maximize time you spend studying by incorporating different techniques to custom fit various subjects, concepts, and learning objectives.





Visual Learner



Rank

1

38.89%

Characteristic

- Visual learners learn best by seeing.
- They like to read silently.
- They enjoy visual stimulation, color, vivid imagery.
- Relate most effectively to written information.
- They can remember faces but forget names.
- They notice visual effects in movies.
- They enjoys watching TV, movies etc.
- They like to study alone and quietly.
- They follows written instructions & directions.
- They have to think a while before understanding lecture.
- They are good at reading and spellings.

Study Tips

- Use imagination power to remember facts and lines.
- Provide written instructions and ask them to read carefully.
- Avoid group discussions, they prefer one to one study.
- Watching audio-visual for study purpose.
- Make outline of everything you study.
- Copy what's written on the board.
- Convert the linear text or passage in the form of diagram & then study.
- Make web notes rather than linear notes.
- Sit in the front of the class where you can see your professor's facial expressions & body language.

Best Test Type

Diagraming, reading maps, essays (if you've studied using an outline), showing a process note etc.

Worst Test Type

Oral test, listen and respond test etc

Auditory Learner



Rank

2

35.19%

Characteristic

- Auditory learners learn best by listening.
- They like to read out loud.
- They are not afraid to speak in class.
- They like oral reports.
- They are good at explaining things.
- They can remember names easily.
- They notice sound effects in movies.
- They enjoy music.
- They read slowly.
- They are good at grammar and foreign language.
- They follow spoken directions well.
- They can't keep quiet for long periods.
- They are good listener & speaker.

Study Tips

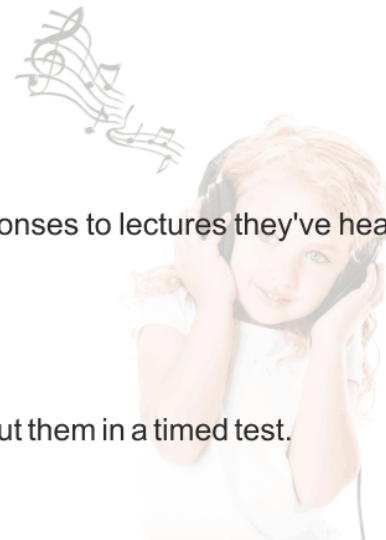
- Use word association to remember facts and lines.
- Provide oral along with written instructions.
- Include whole group discussions.
- Watching audio-visual which compliment the written test.
- They take longer time to read passage, so give them sufficient time to read.
- Repeating facts with eyes closed.
- If possible, record the study material, and listen to it frequently.
- Allow them to listen to music while studying, specially maths or science.
- Repeat facts with closed eyes.

Best Test Type

Auditory Learners are good at writing responses to lectures they've heard. They're also good at oral exams.

Worst Test Type

Reading passage and writing answers about them in a timed test.



Kinesthetic Learner



Rank

3

25.93%

Characteristic

- Kinesthetic learners learn best by doing.
- They like to read along with walking or moving
- Respond while practically doing things rather than listening/reading.
- They are generally good at sports/ outdoor activities.
- They can't sit still for long.
- They are generally not good at spelling.
- They notice action & body moves in movies.
- They enjoy dancing while listening music.
- They tap a pencil/foot while studying.
- They like adventure books or movies.
- They like physics, chemistry, biology lab or a mechanical workshop.

Study Tips

- Use practical/doing approach to teach them.
- Teach them through different activities.
- Teach them in a short blocks rather than in a stretched session.
- Use role plays while teaching them.
- Use flash cards to memorize.
- Allow them to walk while studying.
- Ask them to hold the book in their hands while reading.
- Sit near the door or else, where they can easily get up and move around.
- Illustrate your ideas by drawing maps, diagrams, graphs, tables.

Best Test Type

Short definitions, fill-ins, multiple choice or participate in practical exam rather than written or viva

Worst Test Type

Long tests, essay, written test, written description etc.



Comparative Strength of Abilities

DISCOVER & DEVELOP

Self Achievement ,Self Appreciation, Self Esteem Planning, Coordinating, Controlling, Execution Ability	9.04%	W3	INTRA	PRE-FRONTAL LOBE ACTION	INTER	10.24%	W1	Leadership, Interpersonal Skills, Intuition, Communication with Others
Logical Reasoning, Analysis, Computation, Process, Numeric, Linguistic, Grammar, Conceptual Understanding	6.02%	W3	LOGIC	FRONTAL LOBE THINK	VISUAL	9.64%	W1	Imagination, Idea Formation, Visualization, 3D Recognition, Visual / Spatial Ability
Fine Motor Skills, Action Identification, Body Control, Finger Movement	7.23%	L	FINE	PARIENTAL LOBE TACTILE	GROSS	9.64%	L	Gross Motor Skills, Body Movement & Coordination, Power
Language Ability, Language Understanding, Listening Identification, Listening Memory	11.45%	L	WORD	TEMPORAL LOBE AUDIO	MUSIC	11.45%	W1	Music & Rhythmic Appreciation, sound, Emotions & Auditory Feelings
Visual Identification, Reading, Observation, interpretation, Visual Differentiations Sense & Taste	12.05%	W1	NATURE	OCCIPITAL LOBE VISUAL	VISUAL	13.25%	W1	Visual Appreciation, Visualization, Aesthetic Sense, Art Appreciation
<div> <div>9%above</div> <div>Strong</div> <div>6% to 9%</div> <div>Average</div> <div>6% below</div> <div>Weak</div> <div>X%</div> <div>Open</div> </div>								

76

TRC(L)

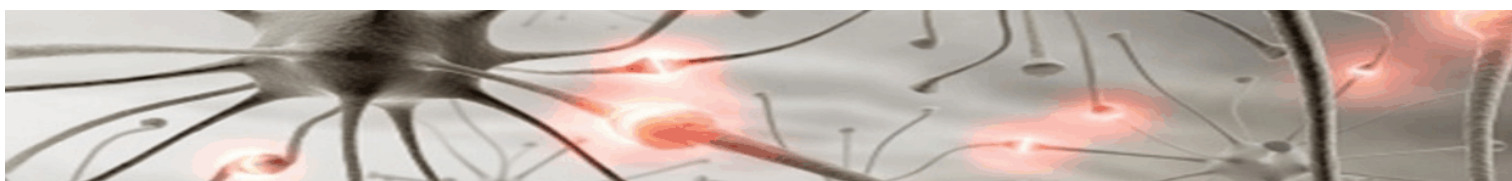
90

TRC(R)

Name : Demo Name

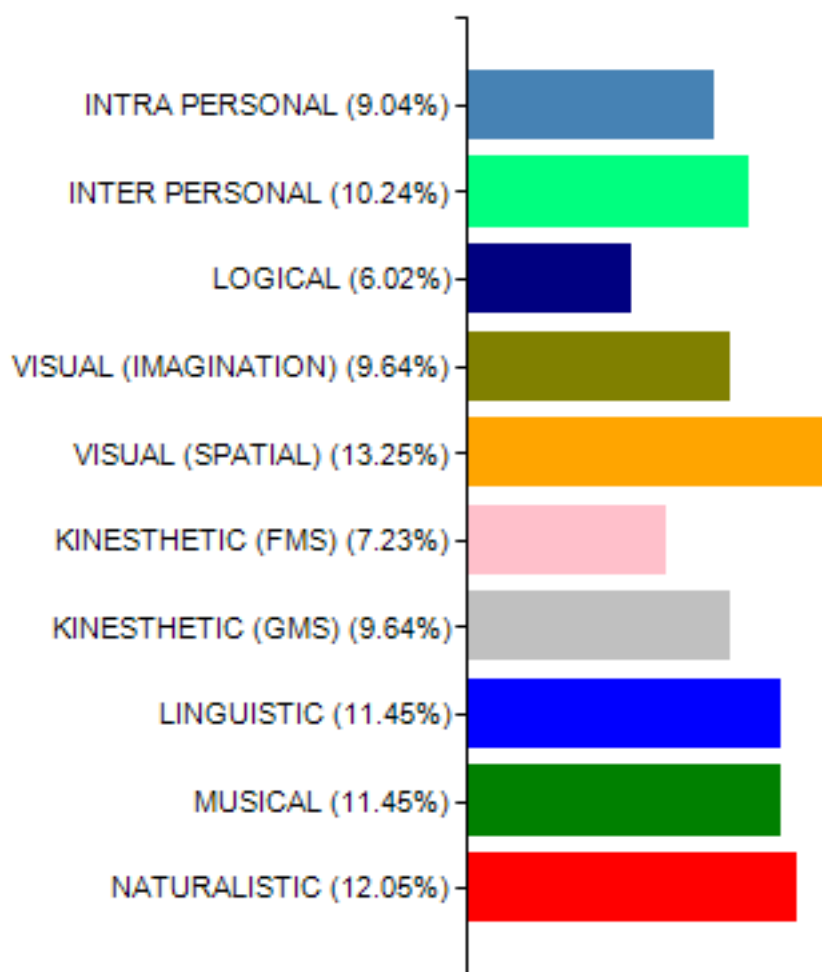
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Multiple Intelligences

DISCOVER & DEVELOP



In the early 1980s, Professor of Education, Howard Gardner of Harvard University and Professor of Psychobiology, Professor Roger W. Sperry, winner of Nobel Prize in Medicine (1981), put forward the Multiple Intelligence Theory & Left-Right Brain Theory respectively, after years of research. These theories aroused and attracted the warm response from the whole, especially in the Education and Psychology arena.



Total Finger Ridge Count (TFRC)

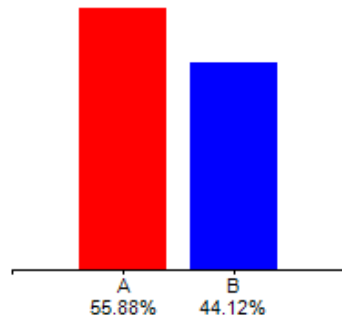
DISCOVER & DEVELOP

Quantitative chart shows the TFRC of cells in cerebral cortex, representing the amount of brain neurons, the value of TFRC does not refer to the intelligence but it depends on the individual congenital size of learning space. Individual with TFRC lower than 65 needs to be patient in their learning process and must get sufficient stimulation and counseling. Individual with TFRC 200 and above has an excellent learning ability and short term memory. Acquired learning and training will combine the brain neurons to transform the potential to intelligence. X is referred to open area. Potential value of X is between 0 and 100 with high plasticity and with bipolar effect. Multiple intelligence are based on innate genetic and acquired environmental factors that bring difference among individuals. Discovery of the innate intelligence helps to understand one's talent in order to stimulate and strengthen it throughout the learning process to master wisdom. If, the innate talent is weak and being neglected and hidden, the talent will degenerate.

Each and every child is born with potential. The adults in that child's world must work to make certain that there are educational opportunities in place to ensure that potential is reached. All children have the potential to become competent, sociable, well-adjusted adults. Genes may determine your child's potential, however it is their experiences that will help your child to fulfill that potential.

To fulfill their own potential and find what makes them happy and then do it. It will be different for each of us, but we will know when we are on a roll and fulfilling our own individual potential. It is often when we are so absorbed in what we are doing that time becomes irrelevant to us, and we can fully achieve.

Intra Personal Intelligence



A Motivation Behaviour, Emotional Behaviour

B Initiative, Planning, Judgement, Reasoning

Ability to gain access to understand one's inner feelings, dreams and ideas.

Persons with rating of STRONG intelligence will exhibit following characteristics:

- Ability to express strong likes or dislikes for a particular activity
- Can communicate feelings
- Are aware of strengths and weaknesses
- Are confident of his own abilities
- Ability to set appropriate goals
- Ability to work towards ambition
- Are good at understanding himself and focusing on feelings and dreams
- Are good at following his instincts
- Are good at pursuing his interests and goals
- Like being original

Professions which exhibit a high degree of Intra personal intelligence:

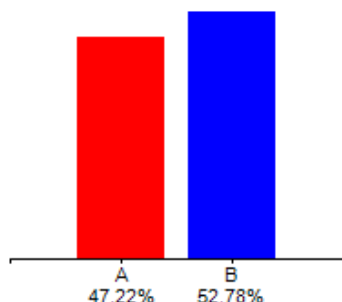
- Therapist, Psychologist, Human Potential Researcher, Philosopher, Religious leader (pastor and priest), Social Worker, Meditation Guide, Counselor, Organization Leader(president and CEO), Self-help Advisor & Trainer, Cognitive Pattern Researcher, and Mental Health Professional.

Creative ways to improve Intra personal Intelligence:

- Ask a child his opinion of himself; e.g. his likes, dislikes, strengths & weaknesses etc
- Encourage a child to think about the happenings of the day and write them down
- Encourage a child to recall his achievements in order to achieve continual motivation
- Prepare a scrapbook for him to document his growing-up using pictures, writing etc
- Set goals together with child
- Encourage asking questions and doing things together
- Encourage him to express his feelings and emotions



Inter Personal Intelligence



A Social Behaviour,
Language Comprehension

B Memory Formation,
Motivation, Emotions

Ability to understand other people, to notice their goals, motivations, intentions, and to work effectively with them

Persons with rating of STRONG intelligence will exhibit following characteristics:

- Demonstrate empathy towards others
- Are admired by peers
- Relate well to peers and adults alike
- Display skills of leadership
- Work co-operatively with others
- Are sensitive to the feelings of others
- Act as a mediator or counselor to others
- Are good at understanding people
- Are good at organizing, communicating and sometimes manipulating people

Professions which exhibit a high degree of Interpersonal intelligence:

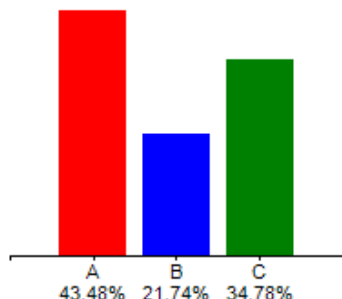
- Teacher, Administrator, Arbitrator, Anthropologist, Organization Leader (president and CEO), Sociologist, Talk Show Host, Politician, Public Relation or Customer Service Personnel, Salesperson, Travel Agent, Consultant, and Social Affairs Director.

Creative ways to improve Interpersonal Intelligence:

- Encourage visits to friends and create opportunities to interact
- Encourage sharing of views
- Encourage observation of other peoples' body language, expression; and discuss what they observed and their meaning
- Encourage participation in volunteer work
- Encourage discussion of characters in movies or books; about the characters' personality
- Encourage looking at things from different angles



Logical Intelligence



A	Complex Visual Spatial Problems
B	Numerical Skills
C	Problem Solving, Abstract Thinking

Ability to explore patterns, categories and relationships by manipulating objects or symbols, and to experiment in a controlled, orderly way.

Persons with rating of STRONG intelligence will exhibit following characteristics:

- Like mathematics or scientific subjects
- Often put forth problems and seek answers by oneself
- Like to seek the law of nature and happenings for new subject matter
- Like the logic of the discovery of others behavior or way of talk
- Like playing games that require strategy e.g. chess and puzzles

Professions which exhibit a high degree of logical-mathematical intelligence:

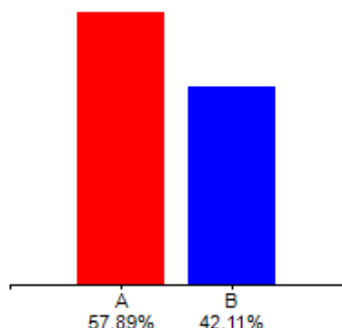
- Computer Science Engineer, Computer Programmer, Computer technician, Underwriter, Accountant, Banker, Statistician, Data analysts, Stock broker, Auditors, Purchasing Manager, Professional debater, Math teacher, Attorney, Arbitrator, Scientific researcher, Medical professional, Logician

Creative ways to improve Logical-Mathematic Intelligence:

- Play games that use strategy and logic e.g. Chess and dominoes etc.
- Guide the child to put forward opinion and criticism for incidents, stories and movies.
- Watch the mathematics and science programmes, or visit places such as the planetarium and Science & Technology Centre, discuss and examine scientific problems.
- Always engage a child with numbers in daily activities
- Enroll & practice mental arithmetic with a child
- Learn to operate computer and simple software
- Encourage the child to be more observant in daily activities, and nature phenomena relating to scientific principles
- Allow child to think and infer problems
- Purchase some equipment or materials to allow the child to do some experiments personally



Visual Intelligence



- A** Visual Processing, Spatial Relations
- B** Imagination, 3 D Space Processing

Ability to perceive and mentally manipulate a form or object, and to perceive and create tension, balance and composition in a visual or spatial display

Persons with rating of STRONG intelligence will exhibit following characteristics:

- Like to draw, doodle
- Like to take things apart
- Like to build things
- Enjoy puzzles
- Have a keen eye for detail
- Are mechanically adept
- Remember places by description or image, - Can read maps, Have good orientation
- Are good at imagining things, sensing changes, mazes/puzzles, reading maps and charts

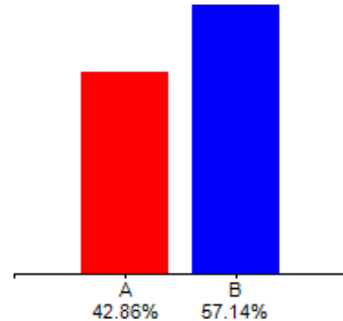
Professions which exhibit a high degree of Visual-Spatial intelligence:

- Interior Decorator, Interior Designer, Graphic Design Artist, Cartographer, Photographer, Architect, Airline Pilot, Surgeon, Painter, Sculptor, Chefs (with their food presentations), Needlepoint

Creative ways to improve Visual-Spatial Intelligence:

- Encourage visualization and conceptualization of reading content
- Encourage playing games that require more usage of visualization
- Encourage putting ideas and thoughts into pictures and graphics to express themselves
- Encourage observation of surroundings and nature to find and visualize images
- Provide a visually stimulating environment e.g. renovating the bedroom with coordinated colors
- Enroll in drawing, photography or sculpting courses

Kinesthetic Intelligence



A Fine Motor Movements,
Spatial Orientation

B Gross Motor Movements,
Sensory Integration

Ability to use fine and gross motor skills in sports, the performing arts, or arts and crafts production.

Persons with rating of STRONG intelligence will exhibit following characteristics:

- Have a good sense of balance
- Have a good sense of rhythm
- Are graceful in movement
- Can "read" body language
- Have good hand-eye co-ordination
- Can solve problems through 'doing'
- Can communicate ideas through gesture
- Have early ease in manipulating objects, e.g. ball, needle
- Are good at physical activities and crafts

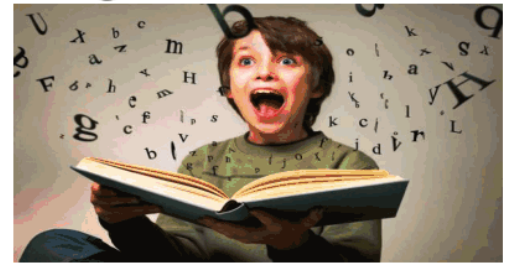
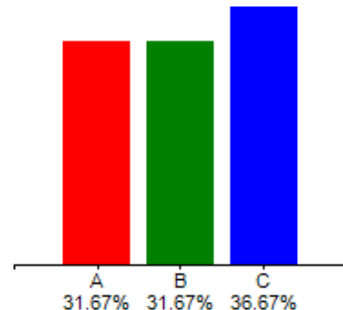
Professions which exhibit a high degree of kinesthetic intelligence:

- Sports Athlete, Physical therapist, Model, Mechanic, Choreographer, Artist, Actor, Recreation Director, Craft person, Inventor, dancer, Circus artist, Doctor, Nurses, Exercise Instructor, Sport Coach, Law Enforcement Personnel, and Military Personnel.

Creative ways to improve Bodily-Kinesthetic Intelligence:

- Encourage using body language to reply/answer question
- Encourage handicraft work
- Encourage participation in dance and sports activities
- Encourage playing game of charade
- Encourage playing physical games to improve motor association skills
- Play games to improve nervous-muscular coordination

Linguistic Intelligence



- A** Non Verbal Communication
- B** Verbal Memory, Language Comprehension
- C** Visual Aspect of Writing

Ability to use language to excite, please, convince, stimulate or convey information

Persons with rating of STRONG intelligence will exhibit following characteristics:

- Like to interact, correspond and debate
- Like to listen to others and loves to question
- Like to have an audience to listen to his views
- Have good vocabulary
- Can pick up new languages easily
- Enjoy playing with words: word games, puns, rhymes
- Enjoy reading
- Like to write
- Understand the functions of language
- Can talk about language skills
- Are good at memorizing names, places, dates

Professions which exhibit a high degree of linguistic intelligence:

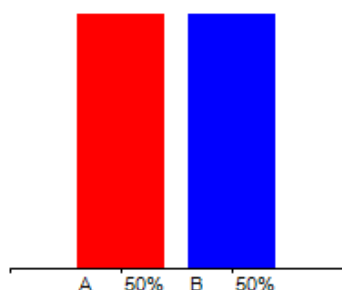
- Poet, Public speaker, Journalist, Writer (author, advertising, script and speech writer), Language Teacher, Speech pathologist, Lawyer, Secretaries, Editor, Proofreader, Comedian, Professional debater, Archivist, Translator, TV and Radio Newscaster, Commentator.

Creative ways to improve Linguistic Intelligence:

- Playing word games and cross-word puzzles
- Encourage reading, have a reading corner at home
- Encourage to learn and write by listening
- Encourage to express own views
- Learn another language



Musical Intelligence



A Voice Tone, Pitch Modulation

B Process, Recognition, Perception of Auditory Stimuli

Ability to enjoy, perform or compose a musical piece.

Persons with rating of STRONG intelligence will exhibit following characteristics:

- Have sensitivity to sound patterns
- Discriminate among sounds
- Have a good sense of pitch
- Move rhythmically
- Capture the essence of a beat and adjusts movement patterns according to changes
- Remember tunes and sound patterns
- Seek and enjoy musical experiences
- Are good at picking up sounds, remembering melodies, noticing pitches/rhythms and keeping time

Professions which exhibit a high degree of Musical intelligence:

- Music Therapist, Advertising Professional, Motion Picture Soundtrack Creator, Music Teacher, Piano Tuner, Music Studio Director and Recorder, Song Writer, Music Performer, Conductor, Sound Engineer, and Music Copyist.

Creative ways to improve Musical Intelligence:

- Encourage singing
- Enroll in musical instrument course
- Encourage listening to music during reading and for relaxation
- Encourage listening to the rhythm of nature and try to find a pattern
- Encourage using rhymes and songs to express feelings
- Encourage listening to music with strong and distinct rhythmic beats

Naturalist Intelligence



Ability to recognize flora and fauna, communion with the natural world and its phenomena.

Persons with rating of STRONG intelligence will exhibit following characteristics:

- Have a profound love for the outdoors, animals, plants, and almost any natural object.
- Fascinated by and noticeably affected by such things as the weather, changing leaves in the fall, the sound of the wind, the warm sun or lack thereof, or an insect in the room.
- Likely nature collectors, adding such things as bugs, rocks leaves, seashells, sticks, and so on to your collections.
- Probably brought home all manner and kinds of stray animals and may have several pets and want more.
- Tend to have an affinity with and respect for all living beings

Professions which exhibit a high degree of Naturalist intelligence:

- Forest Rangers, Nature Guides, Animal Trainers, Zoo Keepers, Landscape Designers, Horticulturists, Botanists, Florists, Scientists Investigating the biological and physical worlds, Bird Researchers, Veterinarians, Farmers, Outdoor Activities Instructor & Planner, Meteorologists, and Conservationists.

Creative ways to improve Naturalist Intelligence:

- Encourage participation of activities in nature to learn about the laws and cycles of nature
- Encourage reading in their area of interest
- Encourage observing, appreciation and listening to the sounds and cycles of nature
- Encourage taking up a hobby associated with nature e.g. gardening, rearing a pet etc.

Type of Quotients

Intelligence Quotient

**Linguistic
+ Logical**

17.47%

Rank 5

Intelligence Quotient: IQ measures your general ability to solve problems and understand concepts. This includes reasoning ability, problem-solving ability, ability to perceive relationships between things and ability to store and retrieve information. It is the ability to carry out abstract thinking, to adjust yourself to your environment.

Emotional Quotient: Emotional intelligence controls one's impulses, self-motivation, empathy and social competence in interpersonal relationships. Our each and every action is systematically controlled by emotions. It shows effective awareness, control and management of one's own emotions and those of other people. Has the ability to respond skillfully to pleasure & pain by understanding self & others emotions and act appropriately.

EQ

Emotional Quotient

**Interpersonal +
Intra Personal**

19.28%

Rank 4

AQ

Adversity Quotient

**Kinesthetic
+ Naturalist**

21.69%

Rank 1

Adversity Quotient: AQ makes a person strong in facing adversity, be able to sustain high performance, be authentically optimistic and be able to take necessary risks, thrive on change and remain healthy. Such a person is energetic, vital, takes on difficult and complex challenges, perseveres, innovates to find solutions, is an agile problem solver and thinker. These fellows never give up.

Creativity Quotient: CQ denotes Personality traits like independence of judgement, self-confidence, attraction to complexity, aesthetic orientation and risk-taking & out of the box thinking. Such people tend to be more open to new experiences, less conventional and less conscientious, self-accepting, ambitious, dominant, hostile, and impulsive.

CQ

Creative Quotient

**Visual +
Musical**

21.08%

Rank 2

VQ

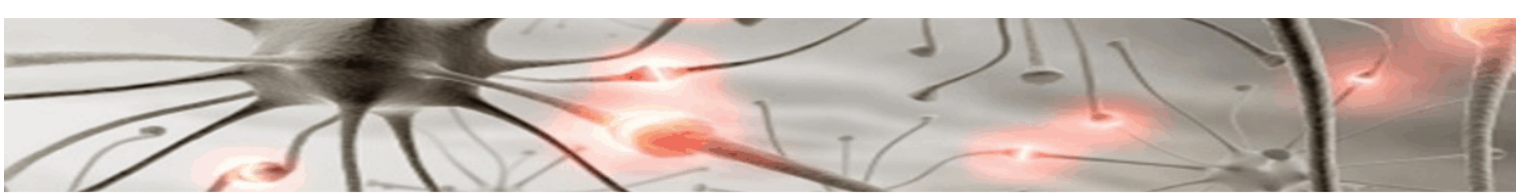
Visionary Quotient

Existential

20.48%

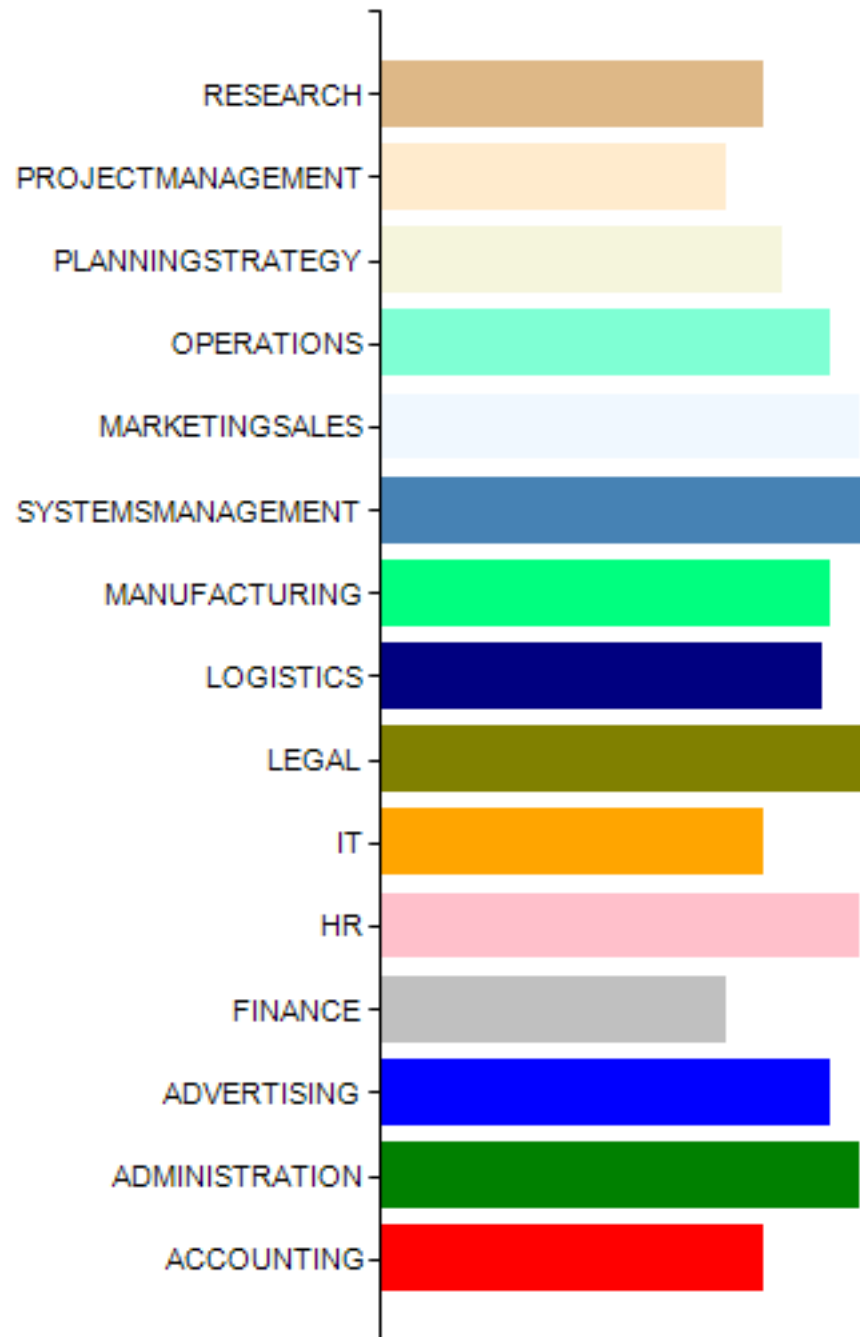
Rank 3

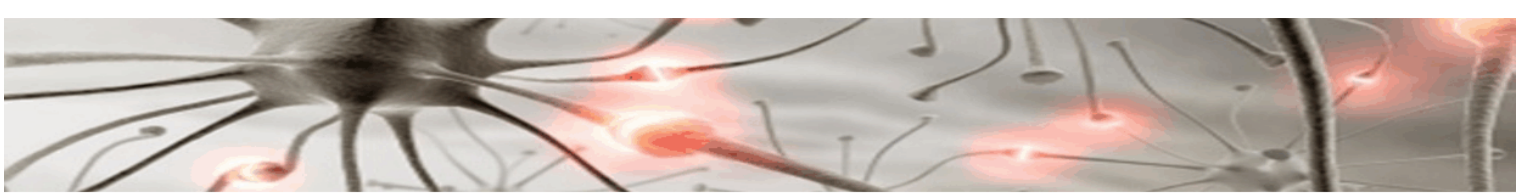
Visionary Quotient: VQ signifies efficiency to solve problems of meaning and value. It indicates Self-awareness, Flexibility and adaptability, Ability to face, use and transcend pain and suffering, Vision, Values, Wisdom not to harm or hurt others and self, Holistic approach and views, works with imagination insight & boldness. Appetite for seeking answers to "why" and "what if" and Courage to work against conventions if necessary.



Department Selection based on M.I

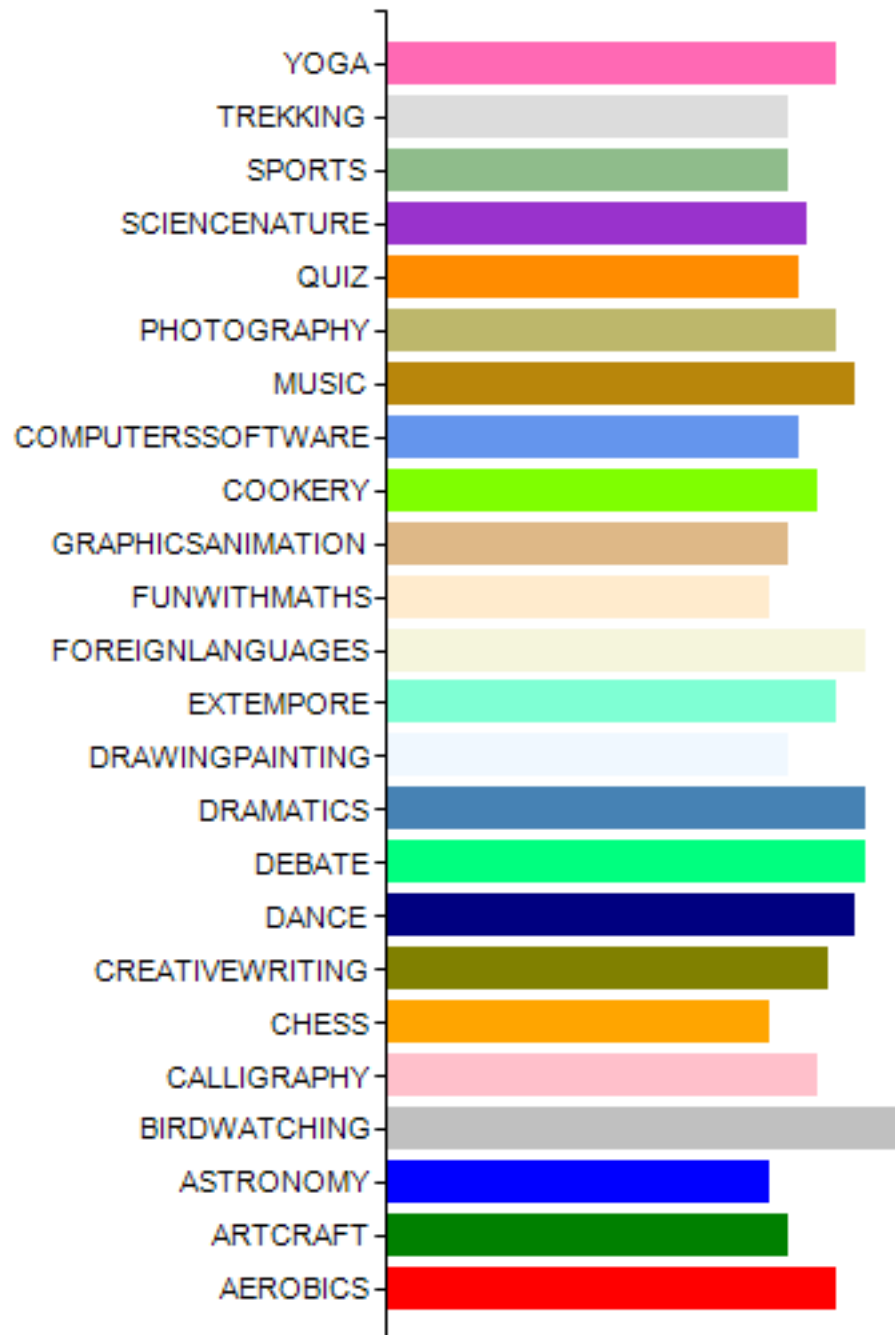
DISCOVER & DEVELOP





Activity based on Multiple Intelligence

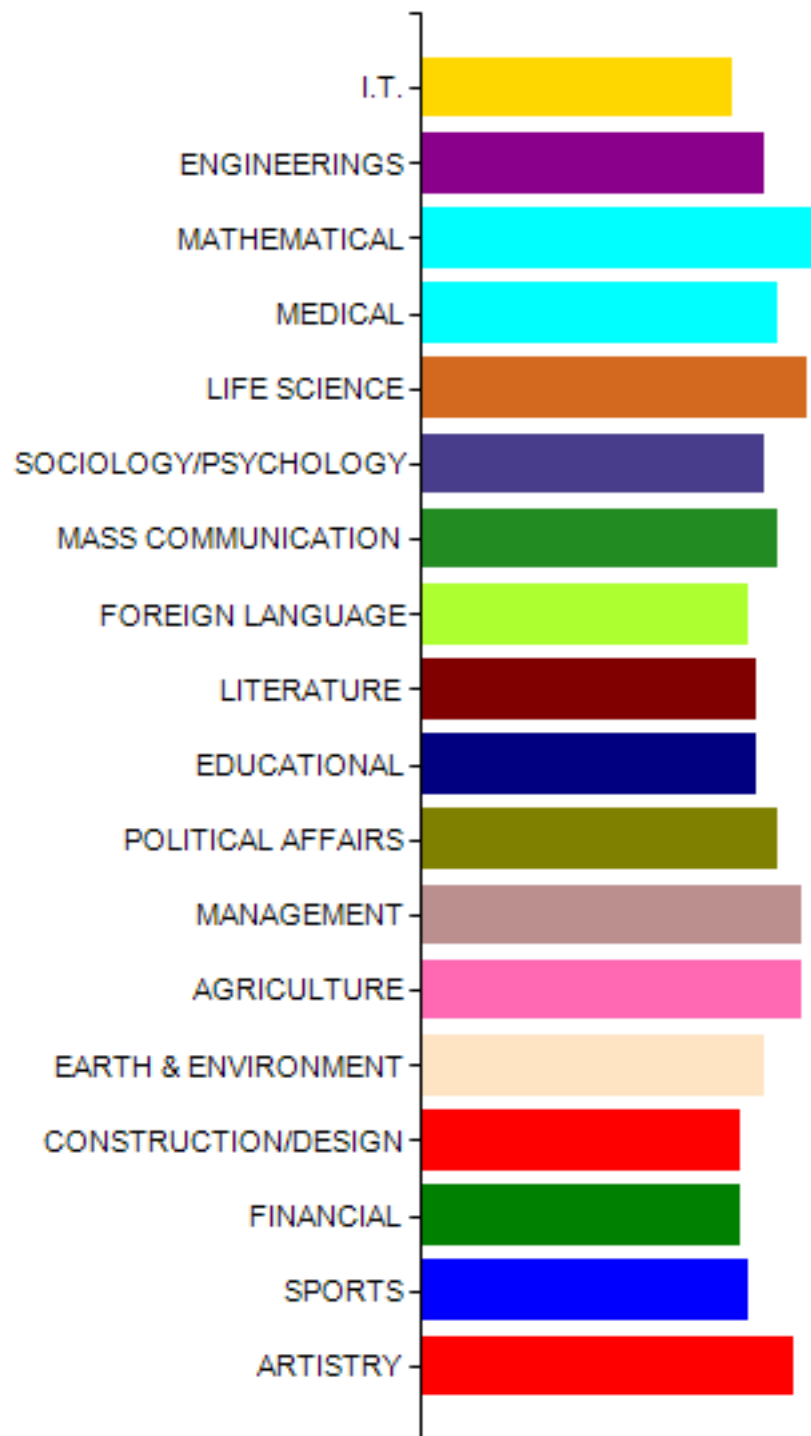
DISCOVER & DEVELOP





Subject & Career Selection based on M.I

DISCOVER & DEVELOP



Subject & Career Selection based on M.I

DISCOVER & DEVELOP

Subjects & Field	Profession	Rank
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INFORMATION TECHNOLOGY		
Information Project, Information Science, Information Administration & Information Propagation, Electronic, Commerce	Procedure Engineer, Information System Analyst, Network Engineer, Information Administrator, Multimedia Information, Administrator	18

ENGINEERING		
Electrical & Electronics, Mechanical, Constructions, Chemical Industries, Industrial Management, Conveyance Management, Biological Engineering, Material Engineering Environment, Engineering, Aero Space Engineering	Mathematics, Electrical & Electronics Engineer, Mechanical & Civil Engineer, Chemical Engineer, Industrial Management Teacher, Bio-chemistry Engineer, Semi Conductor Module Engineer, Aviation Engineer, Network Communication Engineer, Pollution Prevention & Treatment Engineer	10

MATHEMATICAL		
Mathematics, Physics, Chemistry, Statistics, Biology, Natural Science	Mathematics Teacher, Physics Teacher, Chemistry Teacher, Natural Science Teacher, Mathematics Research & Writer, Mathematics Science Researcher,	1

MEDICAL		
Medical, Pharmacy, Public Hygiene, Food Nutrition, Recovery, Medical Technique, Sports Nutrition, Medical Management	Physician, Pharmacist, Medical Personal, Public Hygiene, Specialist, Nutritionist, Drug Development, Optician, Medical Editor, Recreation Management	7

Subject & Career Selection based on M.I

DISCOVER & DEVELOP

Subjects & Field	Profession	Rank
LIFE SCIENCE		
Biology, Life Science, Biotechnology, Botany, Veterinary	Biology Teacher, Pathology Researcher, Biotechnology Researcher, Animal & Plant Researcher, Medical Technology Development, Genetics Engineering Development, Agricultural Researcher	2
SOCIOLOGY / PSYCHOLOGY		
Philology, Counseling, Society Social Education, Life Science Application.	Counselor, Social Related Job, Psychologist, Education Trainer, Anthropology Researcher, Food & Beverages Services.	9
MASS COMMUNICATION		
Mass Communication, News, Advertisement, Drama.	Reporter, Speaker, Advertisement Designer, Media Communication Jobs, Public Relation Officer, T.v. Behind-scene Work Personal, Words Related Job, Cultural Job, Artist.	8
FOREIGN LANGUAGE		
English, European, Japanese, Eastern, Translation, English Education.	English & Foreign Language Teacher, News Translator, Linguistics Researcher, Foreign Affair, Tour Guide, Foreign Material Job, Aero Space Service Job, Government Servant, Trade Secretary, Business Engineer.	13
LITERATURE, HISTORY & PHILOSOPHY		
Linguistic Education, English Education, History, Philosophy.	Literature & History Teacher, Journalist, Reporter, Writer, History Philosophy Researcher, Government Servant, Literature Editor, Secretary, Museum Officer, Librarian, Admin Staff.	14

Name : Demo Name

Analysis No.:SM- 1012

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Subject & Career Selection based on M.I

DISCOVER & DEVELOP

Subjects & Field	Profession	Rank
EDUCATIONAL		
All Subject Education, Education Management, Special Education, Kids Education, Social Education.	School Teacher, Educational Officer, Educational Researcher, Educational Editor, Educational	15
POLITICAL AFFAIRS		
Law, Politics Foreign And Public Affair	Lawyer, Judge, Prosecute, Legal Advisor, Secretary, Government Officer, Senator, Media Reporter, Administration Staff And Foreign Officer.	6
MANAGEMENT		
Business Management, Information Management, Industry Management, Marketing, Recreation Management, Hotel Management.	Business Advisor, Business Manager, Marketing Manager, H. R. Manager, Linguistic Manager, Production Management, Engineer, Business Executive, Sales Executive, Treasure, System Analyst, Product Manager, Custom Service Executive, General Affair.	3
AGRICULTURE FORESTRY & FISHERY		
Agronomy, Gardening, Forestry, Agro-chemisty, Agro-economic, Fishery Plant Dasses, Food Science, Marine Resource Maintenance of Water Soil.	Agriculture Engineering Agronomy Researcher Veteran, Agriculture & Forestry Related Job, Gardening Related Job, Marine Resource Related Job, Food Analyst	4
EARTH & ENVIRONMENT		
Geology, Earth Science, Geography, Gas Science, Oceanic Science, Environment Science, Geological Resource	Geography Teacher, Geology Earth Research, City Planner, Area Planner	11



Subject & Career Selection based on M.I

DISCOVER & DEVELOP

Subjects & Field	Profession	Rank
CONSTRUCTION / DESIGN		
Construction, Interior Designer, View Designer, Commercial Designer, Technology Designer, Fashion Designer, City Planning, Industry Designer	Civil Engineer, Interior Designer, View Designer, Commercial Product Designer, Technology, Fashion Designer, City Planner, Industry Designer, Art Designer, Media Animation Designer, Advertisement Designer, Fashion Management, Fashion Editor	16
FINANCIAL		
International Business, Economic, Financial Treasury Management, Accounting, Insurance, Banking, Operation	Account, Financial Controller, Tax Executive, Financial Planner, Bond Analyst, Reporter, Insurance Agent, Commerce Teacher, Financial Researcher, Account Officer, Purchase.	17
SPORTS		
Sports, Leisure, Recreation Management	Athlete, Coach, Trainer, Recreation Manager, Sports Business Man, Sports Writer, Sports Planner	12
ARTISTRY		
Music, Dance, Drama, Art Sculpt	Music & Dancing Teacher, Art Teacher, Sculpting, Musician, Painter, Set Director	5



[illegible]



Feedback Remarks

Dear Client

'Team " SAMARTH MASHTISK " takes this opportunity to thank you very much for providing us an opportunity to be with you in your endeavor to explore the innate genius in you / your child. It would be our pleasure to serve you and your acquaintances to maximize your potential through our services in field of Multiple Intelligence Evaluation, Positive Parenting, Memory Power and many more. In this noble endeavor to serve you better please help us to help you. At " SAMARTH MASHTISK" We value your responses, advice and testimonial. Please spare a moment, it means a lot to us:

Your Response

- | | |
|--|---------|
| 1. Are you able to know about your / your child's strengths ? | Yes/No |
| 2. Are you able to know about your / your child's areas of improvement ? | Yes/No |
| 3. Are you able to know about your / your child's best learning style ? | Yes/No |
| 4. Are you able to know about your / your child's personality traits ? | Yes/No |
| 5. Are you able to know about your / your child's best career options ? | Yes/No |
| 6. Are you satisfied with the overall experience with SAMARTH MASHTISK ? | Yes/No. |

Testimonial

PEOPLE IN YOUR LIFE FOR WHOM YOU WANT TO CREATE VALUE

Name	Contact	E-mail

About You

Your Name :	Evaluation of :
Contact No. :	E-mail :
Will be Honoured to have your valuable Autograph	

Name : Demo Name

Analysis No.:SM- 1012

DISCOVER & DEVELOP



Your Counseling Tips

Dear Client

This analysis disclose the inborn qualities only, however over a period of time with great efforts one can acquire the desired skills but then there will not be a great difference between inborn and acquired. The results obtained in this report are based on analysis of finger print samples submitted to us by the individual out of his/ her free will and consent to undergo such analysis, or the child under supervision and permission of his parents or guardian. The DMIT Report can not reveal the impact or implications of any acquired knowledge or skill of a person. The results are only an indicator of inborn potential and talents in various areas based on scientific research of Dermatoglyphics. The results do not guarantee success in specific field. Success or failure in any field/ subject purely depends upon individual efforts and various external factors. The decision to follow any instruction, advise, suggestion or recommendation completely depends upon the candidate/ guardian and he/ she will be solely responsible for the consequences of the same. We as an organization or any of its authorized representative shall in no case be liable for any consequences under any circumstance or failure in any particular course of study or activity recommended in the Report. So, before taking any crucial decision it is recommended that you match the results with your own observation and experience and consult your family Doctor, Psychiatrist or Psychologist, if required.

Personality & Behavior

- 1.You're already highly focused, driven and highly motivated, so result focused goal setting is 'natural' to you.
- 2.You're not afraid of failure and just see it as a challenge to bounce back.
- 3.You are independent and like to do things "your" way. You don't like to fail.
- 4.You are motivated by power, challenge, results and achievement – a natural leader.
- 5.You may not pay enough attention to the detail, leading to lack of adequate planning.
- 6.You can be inflexible, impatient and easily bored with detail, which can make you take needless risks.
- 7.You may value results over people.
- 8.Use your natural goal setting ability to your advantage – write them down and take the time to plan properly.
- 9.Be flexible enough to change your tack if necessary. A change in plan is not a failure.
- 10.As an eagle you will find success because of your own natural ambition, drive and motivation to achieve. Being a natural goal setter, you will succeed if you keep focus.



Your Counseling Tips

Multiple Intelligence

INTRA PERSONAL

Very moody about your own self, no one can guess about your likings and disliking.

INTER PERSONAL

Aggressive, Like to live in group of people who listen you.

LOGICAL

Your logics are not always same about one thing or situation.

VISUAL IMAGINATION

You have got a talent to imagine almost every thing, and it is near to reality.

KINESTHETIC FMS

Hand writing is good but you can't write so fast or so long.

KINESTHETIC GMS

You unwontedly work with others for the sake of others or your team because you always want to be the team player.

LINGUISTIC

You are good at language but you are very soft while talking to others.

MUSICAL

You always express your emotions to others without thinking that whether it will give good result or not.

NATURALISTIC

You are very much concern about nature, natural wisdom of taste, smell, order and colours are always useful to you.

VISUAL SPATIAL

Your practical observation is complimented by picturesque memory



Your Counseling Tips

Brain Dominance

Right brain people are Creative, artistic, open-minded, Holistic thinking, random processing, intuitive decision-making, non-verbal processing, fantasy-oriented.

People with right-side brain dominance are thought to be more creative. They excel at pursuits that involve fantasy or creation, such as songwriting or drawing. As children, they may have loved art or music classes. In contrast, people with left-side brain dominance deal with reality and have a hard time using their imaginations.

My Strengths

Multi-dimensional thinking, art, music, drawing, athletics, coordination, repairs, remembers faces, places, events.



Your Counseling Tips

MY QUOTIENT LEVELS

EMOTIONAL QUOTIENT

You are well equipped with emotional management, You can manage others and yourself emotionally for the benefit of yourself and others or business achievements.

INTELLIGENCE QUOTIENT

Good co-relation between the information's but low on reaction present a challenge for you to prove yourself an intelligent person

ADVERSITY QUOTIENT

You are looked up as a support in every worse situation. You possess the strength to steadily face every unfavourable moments in life and remain firm with your thought, action and emotion

CREATIVITY QUOTIENT

You have strong flow of ideas that channelize in the most admirable manner

VISIONARY QUOTIENT

You can translate an imagination into reality successfully. You are willing to take risk and compensate for situations that are long lasting

My Learning Style

A visually-dominant learner absorbs and retains information better when it is presented in, for example, pictures, diagrams and charts.



Your Counseling Tips

My Thinking Types

SELF COGNITIVE

You are confident about your thinking skills

AFFECTIVE

Your thinking may sometimes require mentoring

REVERSE

REFLECTIVE

My Inborn Strength

VISUAL (SPATIAL)

Possessing a sharp sense of space, distance and measurement

People with Visual intelligence learn well through visual aids such as graphs, diagrams, pictures and colorful displays

Subject & Career Selection based on Multiple Intelligence

- 1) MATHEMATICAL
- 2) LIFE SCIENCE
- 3) MANAGEMENT

