



Happy Together! Celebrating Dr. Hinton's 97th birthday in June 2017

Reminiscing Dr. Arthur Hinton, Former Principal of QES

Our Beloved Principal, Teacher, Mentor and Role Model

April 18, 1920 - November 23, 2017

Dr. Arthur Hinton's Memorial Trip Album Book 1 of 4

May 1 - May 12, 2023

The United Kingdom (Wolverhampton, Wales and Peak District)



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Book 2 - Book 4 Highlights of Our Journey

Foreword

This set of four albums exemplifies the QES spirit. They not only describe how and why some thankful souls* journeyed thousands of miles driven by loving thoughts*, but also highlight characteristic qualities such as initiative and creativity when taking on tasks, spontaneity and willingness to shoulder and share responsibilities, positive and fun-loving view of life and living, genuine and earnest wish for the well-being of others, and (as envious alumni of other schools often say) the brotherly and sisterly bonds even between alumni who graduated many years apart.

Hope these volumes will bring back and sustain fond memories for those who participated, encourage the organizing of similar “ventures” for those who did not, and provide one more moving story for readers to share.

I would like to take this opportunity to thank Angie 司徒娟兒 for the creation of these albums --- they will help perpetuate our collective memory of wonderful people and wonderful times.

Tsoi Heung Sang
59FA

[* Note : “thankful souls” and “loving thoughts” are terms borrowed from the QES School Song.]



Let the Stories Begin...

Chapter 1. Introduction

Dr. Arthur Hinton (1920 - 2017) passed away on November 23, 2017 in Wolverhampton, England. 2020 marked the 100th year since his birth. Herbert Tsoi Heung Sang (蔡香生), 59FA (Tsoi Sir) led a team to plan a memorial trip to honor Dr. Hinton's legacy and contributions. The trip was postponed to May 2023 due to the Pandemic. In August 2022, a Planning Team led by Tsoi Sir and comprised James Tang (鄧漢杰), 61FA, Nancy Tang (梁潔詩), 65FA, and Angie Chin (司徒娟兒), 68FA resumed planning.

Why did we create this album?

- To pay tribute to Dr. Hinton, a giant in the education field, our beloved principal, teacher, mentor and role model, and a key individual who held and will continue to hold QES alumni together.
- Let Dr. Hinton's legacy inspire and guide QES alumni and future generations.
- Encourage the readers to remain active after retirement, stay connected and be lifelong learners.

What is this book about?

- Dr. Hinton's Legacy
- Our Last Visit with Dr. Hinton to Celebrate his 97th birthday (June 2017)
- The Journey of our Memorial Trip (May 2023)

Who is this book for?

- Participants of the Memorial Trip
- Those who would like to but could not participate on this trip
- QES alumni, students and teachers

Dear Readers,

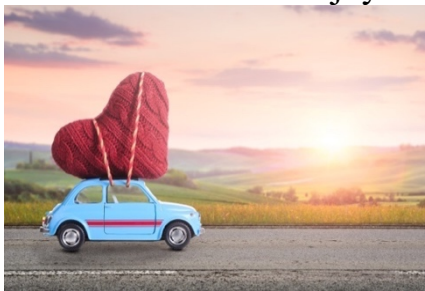
This album is divided into four parts due to file size. Book 1 is about Dr. Hinton. Books 2 - Book 4 are about the memorial trip.

Book 1 is by no means a comprehensive report of Dr. Hinton's contributions. No single source or document can do justice. His autobiography: *Only a Teacher* (*Hong Kong Life Stories, No. 3*), the QES Old Students Association (OSA) websites and various news and interview articles, the "Light a Candle for Dr Hinton" Memorial webpage (<https://arthurhinton.org/memorial/>) established by the QESOSA, as well as our collective personal experience and reflections will provide a more complete picture. In Book 1, I shared highlights of Dr. Hinton's life and career, my perspective on his legacy, and lessons learned. I am sure some of my thoughts resonate with you. It also included some photos of key events and our trip to his spiritual resting place.

The QES OSA Ontario Chapter website (<http://qesosaont.com>) has a rich collection of articles and photos about Dr. Hinton and his visits with QES alumni. Tsoi Sir (59FA), James Tang (61FA) and Nancy Tang (65FA) are walking encyclopedias of topics related to Dr. Hinton. I am most grateful for their efforts in providing and validating information and photos, as well as providing feedback on various drafts. Compiling the album is truly a team effort.

This trip gave us an opportunity to reflect on Dr. Hinton's impact on us personally, on the students, the school and the education field. We are thankful that we grew up in such a nurturing and caring environment. I can proudly acknowledge that his philosophy, core values, perspectives and practices have had a big impact on my career, management style, services to others, and commitment to lifelong learning.

Let's drive down the memory lane together to reminisce Dr. Hinton, his legacy and our time with him. Enjoy the Ride!



Angie Chín (司徒娟兒) 68FA

September 25, 2023

Chapter 2. A Tribute to Dr. Hinton

Throughout the memorial trip, our group members spoke fondly of Dr. Hinton's impact on the students, QES, the education system and processes, and their visits/trips with Dr. Hinton worldwide: in Hong Kong, United Kingdom, Austria, USA, Canada, and Australia. On May 10, 2023, we gathered at Tsoi Sir's lodge at Moor Grange Farm to review a selection of photos from his files.

Significant Milestones in Dr. Hinton's Life¹

1920	Born in England
1938	Began teacher education at Bristol University
1942-1945	Served with the Friends Ambulance Unit in the UK and Europe, having avoided combat as a conscientious objector to war
1944	Married Hedwig Natalie Maria Teresia Bertha Martha Langer Von Sommerstein, known as Hedy Langer, who had escaped from Nazi Vienna in 1939
1948	Completed teacher training at Bristol University
1949-52	Joined Colonial Office as a teacher in Malaya
1953	Transferred to Education Department in Hong Kong, assigned to teach at King George V School and then King's College
1954	Founding senior master of Queen Elizabeth School (QES)
1959	Principal of QES
1962	A founding father of the "outward bound" QES Sai Kung Camp (The School Camp), the only one of its kind in Hong Kong. The camp wardens' training course was instrumental for leadership development.

¹ Sources: Key dates are from the article *No "only" about this teacher*, Katherine Forestier, South China Morning Post, November 27, 2004. * are from QESOSA Ontario website Archives (quesosaont.com) and alumni.

Camping trips promoted great teamwork and enthusiasm among students.*

- 1964 The founding Chairman of the Hong Kong Association of the Heads of Secondary Schools 香港中學校長會²
- 1967 Principal of Northcote College of Education
- 1970's Helped establish and led the Educators' Social Action Council, made up of teachers and youth workers, an early pressure group that initiated societal discussion on social issues.³
- 1974 Retired from civil service and joined Chinese University of Hong Kong's School of Education as senior lecturer for history curriculum and instruction
- 1980 Retired from CUHK, moved to Hedy's home city of Vienna
- 1990 Moved to Wingerworth, Derbyshire, East Midlands, England
- 1997 Dr. Hinton's wife Hedy Langer passed away on September 19, 1997*
- 2004 Published autobiography *Only a Teacher*
- Received honorary doctorate from The Hong Kong Institute of Education (HKIED)
- 2008 Moved to an independent living unit at Woodlands Quaker Home, Wolverhampton, England.*
- 2017 Moved to Woodlands Quaker Home full-care facility in spring*
- Passed away in Wolverhampton, England on November 23, 2017*

Additional information can be found on various QESOSA websites.

² Source: Hong Kong Association of the Heads of Secondary Schools website (<https://www.hkahss.edu.hk/>)

³ Source: Dr. Hinton's profile published in eduhk.hk as a recipient of the honorary doctoral degree in 2004.

*Information from Tsoi Sir (59FA) and Nancy Tang (65FA).

Article: No "only" about this teacher

South China Morning Post

SATURDAY, NOVEMBER 27, 2004

Features

No 'only' about this teacher

Arthur Hinton may have left Hong Kong 25 years ago but his legacy is as fresh as tomorrow's reforms, writes Katherine Forestier

HE DESCRIBES HIMSELF as "only a teacher", but what a teacher he was. When Arthur Hinton returns to Hong Kong he is greeted by hundreds of friends. And the vast majority were once the children he taught as the founding senior master and then principal of Queen Elizabeth School in Mongkok.

This week the 84-year-old was once again feted by hundreds of friends when he returned to Hong Kong to join the 50th anniversary celebrations of the government secondary school he did so much to mould. His career was also capped last week with an honorary doctorate from the Hong Kong Institute of Education, which has fond memories of him as a former principal of Northcote College, which later became a part of the HKIEd.

Dr Hinton arrived in Hong Kong more than half a century ago with a huge heart and passion for teaching, which on many occasions in his three decades here put him at odds with rigid colonial authority.

As a colonial officer, he was disappointed to find himself initially assigned to teaching mainly expatriate children at King George V School. His interest was to work with the local population and he soon managed to move to King's College on Hong Kong Island before being assigned to QES.

From the start, Dr Hinton, a Quaker and a pacifist, cut a liberal figure among unbending attitudes - railing against everything from a government request to take time out of school to inspect government machine stores to an order to mark down a student who a principal didn't like.

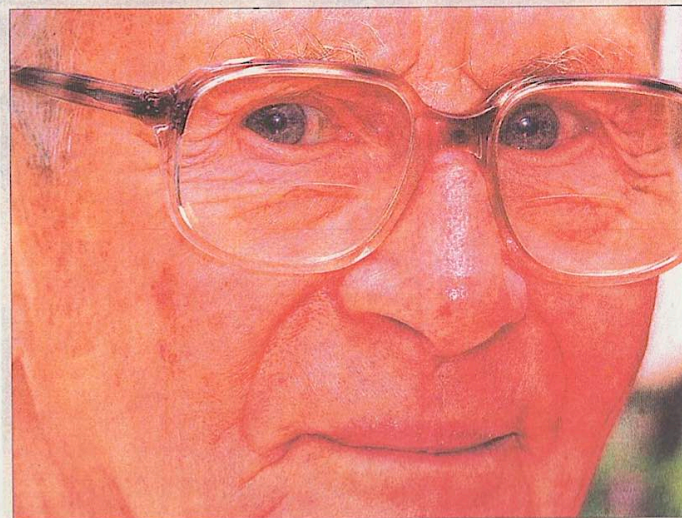
"It was a rigid system, and many schools were rigid. Teachers were autocrats and students were to obey," he said at QES this week.

At King's it was order of the day for the principal to cane boys for minor infractions like rolling up their shirt sleeves. The young Dr Hinton shunned such a climate of fear when he was transferred to help build QES, a new government school serving mainly poor families. He fostered a friendly approach, with the focus on nurturing responsibility and self-discipline rather than rules and punishment.

"We didn't have the attitude that if a student did something wrong they had committed a crime. Rather, they had made a mistake and it was enough to talk to them," he said. "The accent was more on the positive praising of good behaviour."

Along with the principal, Cheong Wai-fung, he helped build a school that became famous for the opportunities it gave its students in extra-curricular activities, community action and academic excellence. It was soon regarded as the best in Hong Kong.

It was Dr Hinton who proposed giving students responsibilities unheard of in Hong Kong schools. Prefects should be elected by their peers, he suggested. "This was so they were representatives of stu-



PAST AND PRESENT: Arthur Hinton at QES this week and as principal more than a quarter of a century ago. Photos: Steve Gray

A MAN OF HIS TIMES

1920 Born in England, the son of a policeman
1938 Began teacher education at Bristol University
1942-1945 Served with the Friends Ambulance Unit in the UK and Europe, having avoided combat as a conscientious objector to war
1944 married Hedwig Natalie Maria Teresa Bartha Martha Langer Von Sommerstein, known as Hedy Langer, who had escaped from Nazi Vienna in 1939
1948 Completed his teacher training at Bristol
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1954 Founding senior master of Queen Elizabeth School, Mongkok
1959 Principal of QES
1967 Principal of Northcote College of Education
1974 Retired from civil service and joined Chinese University of Hong Kong's School of Education as senior lecturer for history curriculum and instruction
1980 Retired from CUHK. Moved to Hedy's home city of Vienna
2004 Published autobiography and received honorary doctorate

dents rather than henchmen - and women - of the principal. To me this seemed normal," he said.

They also ran their own extra-curricular activities, which ranged from an astronomy club to folk dancing, which Dr Hinton would join in to break down the teacher-student barrier. One of the two boys who set up the former, Peter Poon Tin-yau, went on to be one of the leaders for Nasa's recent probes to Mars.

Dr Hinton organised students to help people others would shun, including the child lepers on Heiling Chau and a clinic in the much-feared Kowloon Walled City.

What many students remember most is the outward bound camp at Team Chuk Wan, Saikung, he initiated after several successful overnight camping trips to Lantau and the New Territories. "Students enjoyed the camps so much. It was so good to get away from the concrete jungle and quarter huns. I thought it would be nice to have a permanent camp," he said.

Dr Hinton insisted he never deliberately set out to rebel. "I was employed as an education officer, but I felt the priority was with education, rather than officer," he said. "I was prepared to make suggestions for change, which could be interpreted as criticisms."

Once he found the site, Parent Teacher Association members organised and raised funds for the construction. QES is today the only school to have such a facility.

Today, the most active alumni members are former camp wardens. "They developed very well as people able to take responsibility," Dr Hinton said.

In 1967 Dr Hinton was transferred to head Northcote College. He championed the cause of teachers generally, being a founding committee member of the Professional Teachers' Union and supporting their fight against a pay cut for new teachers. He also helped establish and led the Educators' Social Action Council, an early pressure group.

Dr Hinton insists he never deliberately set out to rebel. "I was employed as an education officer, but I felt the priority was with education, rather than officer," he said. "I was prepared to make suggestions for change, which could be interpreted as criticisms."

His readiness to speak out is said to have been the major reason why he never became Director of Education, according to the HKIEE's citation of his achievements. "I was told, 'Hinton, people who protest don't get on,'" he said.

"But I was not ambitious, except to do a good job. And I did become a senior principal."

Shortly after arriving in Hong Kong from a teaching stint in Malaya he rocked the colonial boat by questioning the use of English as the medium of instruction. "I felt many students were missing out on the wider aspects of education because they did not understand the language," he recalled. "This reinforced the trend of learning by heart, without understanding."

He wrote an article for the University of Hong Kong's *Journal of Education* stating this. It was banned for its radical line.

The QES practice of student elections also met with colonial disapproval. Reference to it was deleted from an article he wrote on

the importance of extra-curricular activities. Although it was allowed to continue at QES, it was not encouraged as a model for other schools.

Nancy Tang Leung Kit-ze, who graduated from QES in 1965, was among many who travelled from Canada for this week's reunion. "In so many ways he was more than a mentor and principal," she said, recalling how he knew all his students so well and helped her personally finish her education after her father died of a stroke. "I have really fond memories of my life in QES. I feel I have been living in a big family all my life," she said.

Dr Hinton is the centre of a family that has resulted in many marriages between former students. "We now have four overseas QES chapters," she said. His visits to see former students in North America resulted in the old students' association spreading its wings to that continent, and later to Australia.

The care runs two ways. When his wife Hedy, to whom he was married for 53 years, died in 1997, one of his former students sent him an air ticket to visit Hong Kong to help him through his grief.

The alumni association has continued the spirit of community

service as well as a wider interest in promoting the type of education they enjoyed.

Nine years ago it opened its first school - Queen Elizabeth Old Students' Association Secondary School in Tin Shui Wai - and now has two primary schools and a kindergarten. Another secondary is due to open next year.

His concern for humanity is something that a lot of us internalised," said Herbert Tsoi Heung-sang. Mr Tsoi and his wife, fellow QES student Suzanne Tsoi Lai Yuet San, were two of the founders of the Tin Shui Wai schools joining the celebrations this week. Both still work tirelessly for the secondary school for no financial reward.

"We still have that feeling of comradeship, an understanding that we should do something for the community," Mr Tsoi said.

Dr Hinton left Hong Kong - and teaching - a quarter of a century ago for what has been an equally active retirement. From his home in Vienna and then England he has been immersed in voluntary work for various Quaker and United Nations organisations.

Although he has never lost touch with his Hong Kong family of students and former colleagues, he professes not to have kept up with

the wider developments in education since then. As such, he did not think he should comment on the latest education reforms.

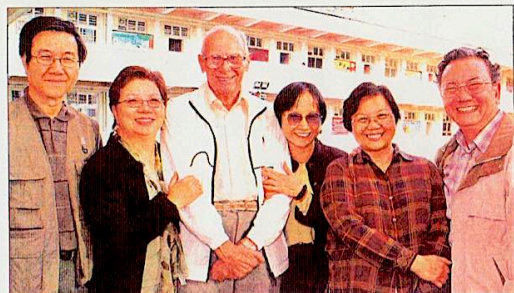
But Dr Hinton was a man well ahead of his time. The epilogue of his autobiography, in which he reflects on the purpose of education and how it should be delivered, could read as the blueprint for our current reforms. As Mr Tsoi said: "What is this noise about reform? There was nothing new in the values and approach they professed."

Dr Hinton cannot pinpoint what influenced him to forsake the cane in favour of understanding young people and what would best nurture their development. It was just the kind of man he was.

"I always wanted to teach. I don't know why as none of my family were teachers," he said. "And unlike some people who get disillusioned, I always enjoyed it."

His book is an inspiration. But what it teaches above all is that the key to good education lies in the heart of the teacher. Hong Kong has no better role model for that than Dr Hinton.

Only A Teacher, by Arthur Hinton, is jointly published by York University, Toronto, and the Hong Kong Institute of Education.



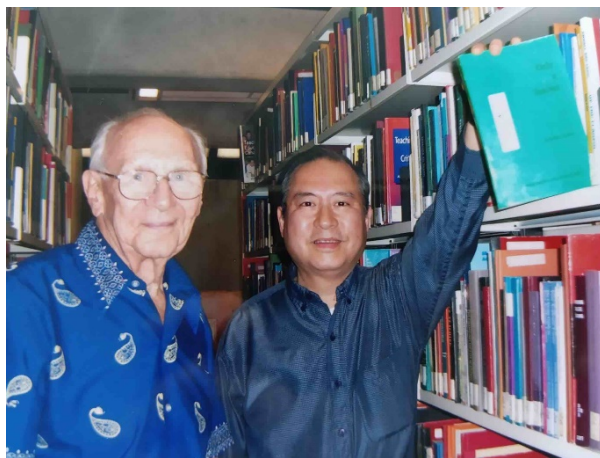
TOGETHER AGAIN: Arthur Hinton reunited with former students for QES's 50th anniversary. Photo: Steve Gray

Dr. Hinton's Autobiography: *Only a Teacher*

Dr. Hinton's life, his career and dedication to educational matters were chronicled in his inspiring autobiography: *Only a Teacher* (*Hong Kong Life Stories*, No. 3). The book was jointly published by York University, Toronto, Ontario, Canada and the Hong Kong Institute of Education (HKIED). Other than at York University, the book is also among the collections at The Richard Charles Lee Canada - Hong Kong Library, University of Toronto, Toronto, Ontario, Canada.

The late Dr. Bernard Luk Hung-kay, Professor of History at York University was one of the few people from Hong Kong whom Dr. Hinton wanted to meet during his early visits to Toronto. Just like many of us, Professor Luk was much inspired by Dr. Hinton since they first met in Hong Kong when he was a university student. He encouraged Dr. Hinton to organize "notes for the grandchildren" into a memoir.

These photos were taken in June 2004 when Dr. Hinton launched his book *Only a Teacher* at York University, Toronto, Ontario, Canada.



Dr. Hinton with Professor Bernard Luk Hung-kay, York University.



Dr. Hinton with (left to right) James Tang (61FA); Nancy Tang (65FA); Librarian Cynthia Archer, York University Scott Library; and Professor Bernard Luk Hung-kay, York University.

**Recipient of an Honorary Doctorate at The Hong Kong
Institute of Education (HKIEd) in 2004**



HKIEd Doctorate Cap



The Hong Kong Institute of Education (HKIEd) conferred honorary doctorate to Mr. Hinton in recognition of his distinguished leadership and contribution to education. His key contributions⁴ included:

- He had made prominent and long-lasting impact on the improvement of the education system in Hong Kong through his leading role in the teaching profession and devotion to community service.
- He was a significant leader of the teaching profession, during a time of transition when teacher education was settling down from post-war breakneck expansion into more qualitative developments.
- He provided leadership not only in his own specialties, but also in public debates on major education issues of the time, such as medium of instruction, class size, and universal secondary education. In the 1970s, he helped establish and led the Educators' Social Action Council. Making up of teachers and youth workers, the group was one of the earliest pressure groups that initiated societal discussion on social issues, contributing to Hong Kong's growth as a civil society.



Dr. Hinton's Passion for Education was Contagious!

⁴ Press Release - 17 October 2004, "HKIEd to Confer Honorary Doctorates to Three Distinguished Persons with Marked Contribution to Hong Kong Education"

Who Was Dr. Hinton?

Dr. Hinton served Hong Kong's education field for 30 years. He had made long-lasting impact on the education system through his leadership, practices and experience; his firm belief in a well-rounded education; and his devotion to community services.

Working with the founding principal Mr. Cheong Wai-fung, Dr. Hinton helped build QES to be one of the best secondary schools in Hong Kong at the time, renowned for developing leadership capabilities through extra-curricular activities, community services and academic excellence. He believed that leaders are made, not born. His coaching and support made QES a source of talent for many fields.

A Visionary

Dr. Hinton was a visionary who led with conviction, compassion, humility and a relentless commitment to service and integrity. The Epilogue of his autobiography *Only a Teacher* on the purpose of education and how it should be delivered (summarized below) provided a blueprint for improving the autocratic and rigid education system in Hong Kong and many other countries, then and even now.

The Purpose of Education

According to Dr. Hinton, education is:

“A process of the development of people, assisting them to realise as much as possible of their potential as individuals who are aware of their responsibilities as members of society.

This process includes intellectual, emotional, moral, spiritual and physical development.

It involves the acquisition of knowledge and skills of many types, the ability to communicate, through language, music, art, mathematics, the ability to relate well to other people, both as individuals and in groups, and to society as a whole, the growth of reasoning powers, of moral qualities, of personality, in short the development of the person.”

--- The Epilogue of *Only a Teacher* (Hong Kong Life Stories, No. 3), Arthur Hinton, January 1, 2004 by York University & The Hong Kong Institute of Education

How Dr. Hinton Delivered Education – A Summary

Dr. Hinton's approach to education was rooted in his beliefs that:

- In addition to academic knowledge and skills, the school must focus on personality, interpersonal relationships, moral qualities, community responsibility, and a broad range of subjects.
- Improvements in education depends on the philosophy of education held by the supervisors, the principals, and the teachers, their commitment to developing the whole person, and an openness to change. They must view education as human development, give opportunities for growth, and create a loving, caring community within the school.
- Growth and development come from formal education and participation in extracurricular activities. Students must have the freedom to take initiative, practice teamwork, solve problems and learn from mistakes. They should be given opportunities to participate in activities, share responsibilities, and serve as role models to help themselves and younger members to grow. Students must take full advantage of participation in school life.
- Activities and house system should be organized and run by students. Leaders should be elected by students. Prefects should be elected by their peers.
- Students must have a sense of common purpose and belonging, with rights and responsibilities. Maintaining a close and harmonious relationships and open communications are essential to secure mutual trust and cooperation and to promote a spirit of tolerance and understanding.
- The teachers must do their best to achieve the purpose of education through their teaching and their interaction with students. Teachers should participate in activities as advisers and sometimes as equal participants.
- The principals should promote harmonious relationships throughout the school, among teachers and among students. They have to support the personal and

professional well-being of their staff. They must show a real interest in the students and lead by example. If possible, the principals should teach classes to get acquainted with the students and show the teachers that they are in touch with the classroom environment and understand their challenges.

- There must be a sense of partnership between the principal, the teachers and the students, and a spirit of friendliness and mutual respect to facilitate maximum cooperation, understanding, and mutual appreciation.
- The sense of belonging to the school community can be stimulated by well-planned school assemblies and other functions, and by involving parents in student activities.
- A strong sense of community gives mutual support for higher standards of behavior, assists the development of moral values, stimulates an appreciation of cooperation, and encourages a sense of responsibility, consideration, respect and tolerance towards others. It also promotes a mature attitude to study and learning. Students' education will be greatly enhanced in a warm, encouraging, cheerful, and democratic community.

Dr. Hinton In the Eyes of His Students

Many QES alumni left heart-felt tributes to Dr. Hinton on the "Light a Candle for Dr Hinton" Memorial webpage (<https://arthurhinton.org/memorial/>) established by the QESOSA. These messages showed the significant impact Dr. Hinton had on QES alumni, the school, and the society from their perspectives and why they loved him so.

Ask his students to describe Dr. Hinton and his values, you will get the following depending on their vantage points:

Dr. Hinton was . . .

- A key individual that held and continuous to hold QES alumni together
- A renowned educator
- A compassionate educator
- A brilliant teacher

- A visionary
- A trailblazer
- A great beacon of light
- A critical thinker
- An inspirational leader
- A servant leader
- A change agent
- An innovator
- A champion for education reforms
- A distinguished civil servant
- An outspoken social activist
- A mentor
- A fatherly figure
- An advisor
- A counselor
- A role model
- An effective CEO
- A humanitarian

Dr. Hinton's Core Values Were . . .

- Integrity and Ethical Practices
- Righteousness
- Authenticity
- Courage
- Kindness, Caring, and Compassion
- Humility
- Sense of Humor
- Accountability
- Responsibility
- Trustworthiness
- Self-discipline (Aligned with our Chinese philosophy of 修身齊家治國平天下)
- Growth and Lifelong Learning
- Creativity and Innovation
- Support DE&I (Diversity, Equity and Inclusion)
- Collaboration and Teamwork
- Community Service

Living His Core Values

Dr. Hinton practiced what he preached. His core values shaped the culture of QES and our minds and characters. It is truly remarkable that the core values he upheld

70 years ago stood the test of time; management gurus now embrace them as key drivers for high-performing organizations. Corporate culture and DE&I (Diversity, Equity, and Inclusion) in particular are in the headlines and on management's agenda.

Students' background did not matter. Dr. Hinton worked tirelessly to promote diversity of thoughts, inclusion, full participation, and fair treatment of the students. He expanded learning and development opportunities for all, and created a compassionate and caring environment that made students feel welcomed and safe to learn from mistakes without repercussions. The culture at QES promoted a strong sense of belonging and unity among the students.

Dr. Hinton's philosophy of providing well-rounded education aimed at producing well-rounded professionals that organizations now seek – those with technical competence, leadership skills, high ethical standards, and also emotional intelligence.

Dr. Hinton put his mind where his heart was - on the students. He trusted us. He let students select leaders and prefects select head prefects. He even let us have a say in the final design of the school tie. One student put it nicely, "You made us feel Big." And Big people operate with a sense of accountability and responsibility. We did not want to abuse his trust and let him down.

Nancy Tang (65FA) got this story from her classmate: "我和同學甲乙丙躲在三樓尾暗格打橋牌, 俾 Hinton 知道, 突然出現收走啤牌, 冇鬧我地, (佢知我地是打橋牌, 不是賭錢。) 畢業時, 佢竟然記得俾番副啤牌我地。" As the principal, he had so many important matters to attend to, who would have thought that he remembered the incident and the students involved! He even made an effort to return the deck of cards to them. Incredible!!!

He took the initiative to teach Form 3 English classes to achieve three objectives: to get to know the students; to make himself approachable and accessible to the students; and to show the teachers that their work was important, he understood their challenges as he had walked in their shoes. These teaching assignments created positive relationships with the students and the teachers.

According to Dale Carnegie, "A person's name is to him or her the sweetest and most important sound in any language." Imagine how awesome and impressive to

hear Dr. Hinton called us by our Chinese names!!! The effort he made to learn our Chinese names made us feel “Big” and respected. During classes he imparted and demonstrated core values and skills essential to help us navigate through school and life. These learnings had deep roots because we saw him walking the talk in a consistent manner.

Dr. Hinton lived his values and constantly urged us to exemplify these virtues so we could help each other at school and help others in the community. His passion and enthusiasm for teaching was contagious. He encouraged minds to think, hands to create, and hearts to love. He planted seeds of wisdom and practices among us that would grow forever. He not only inspired those students and teachers who knew him but also those who joined QES long after he left through his legacy and the networks he created. And the societies they live in benefitted from his wisdom and legacy as well.

A Master Strategist and Integrator

The value chain of delivering quality education is long and has many participants and enablers: the students, parents, teachers, principals, supervisors, school’s culture, facilities, curriculum, education profession, policy makers, education system, etc. etc. Improvement initiatives require engagement of all these elements and connecting the dots. It is noteworthy that the Parent-Teacher Association (PTA) contributed a lot to the establishment and ongoing management of our School Camp, an important leadership development engine.

Dr. Hinton gained a broad range of diversified experience through teaching students, future teachers, and principals as well as managing students, teachers and schools. He interacted directly with these participants and walked in their shoes. He nurtured curiosity for learning and laid the foundation for students to become lifelong learners.

Dr. Hinton pioneered work on an all-round education that fostered education of the whole person, covering ethical character, academic knowledge, technical skills, interpersonal skills, and community services. He firmly believed that an all-round education would produce well-rounded students.

He implemented innovative leadership development practices by establishing The School Camp and giving students responsibilities to select student leaders to run academic and social extra-curricular activities. He dedicated time and effort to secure funding, resources, and facilities for these activities.

Dr. Hinton instilled in us the importance of making a difference in peoples' lives and creating positive changes at school, within the community, and in the society. Students extended comradeship beyond QES to even organizations that people would shun, such as the child lepers on Heiling Chau and a clinic in the Kowloon Walled City. He lived the QES motto “修己善群.”

He led many professional organizations and activities, participated in public debates on key education issues, helped establish and led the Educators' Social Action Council that discussed social issues, and grew an extensive network to share perspectives and garner support for improving the education system. His diversified experience and network of contacts helped increase credibility of his recommendations, expedite implementation of improvement initiatives, and demonstrate success of positive changes.

His multi-facet approaches worked like a fly-wheel. He pushed the flywheel slowly first, then gained support from other partners. They kept pushing and pushing, each turn of the flywheel built on the previous ones. The momentum generated kept forging changes ahead and expanding the circles of influence. He truly was AMAZING!!!

Life After Retirement 退而不休, 情繫伊中

For many people retirement is a time to wind down. Not Dr. Hinton. He was as busy and engaged as ever: maintaining his global network of QES alumni and strengthening their connections; educating, developing, mentoring, and inspiring people at every opportunity; traveling to gain new experience and expand his mind; learning foreign languages; and serving the community.

Expanding His Influence Through QES OSA Schools

Dr. Hinton retired in 1980. The story about his influence was far from over. The success of QES, Dr. Hinton's concept of an all-round education and the enthusiastic support of the OSA began to create ripples of ideas. These ripples spread wider and wider and led to the creation of four schools in Tin Shui Wai district carrying the name "QES OSA." They are :

QESOSA Primary School (1992)

伊利沙伯中學舊生會小學

QESOSA Branch Primary School (Established in 1992 as half-day school and converted to full-day school in 1999)

伊利沙伯中學舊生會小學分校

QESOSA Secondary School (1996)

伊利沙伯中學舊生會中學

QESOSA Tong Kwok Wah Secondary School (2005)

伊利沙伯中學舊生會湯國華中學

These OSA schools are operated by a limited company, the Queen Elizabeth School Old Students' Association Education Promotion Organization (QESOSA EPO). They adopted QES' values, motto, the all-round education model, the House and PTA Systems, the school color, and the school song music. Extracurricular activities are integral parts of their curricula.

Our founding principal Mr. Cheong Wai-Fung established the House System that modeled after the school system in England and the PTA System pioneered by local government schools. Dr. Hinton was deeply involved in the implementation and refinement phases. QES OSA schools were leaders in adopting these systems and practices in Hong Kong. They even strengthened the PTA System to include voluntary services by parents. These schools were at least 10 years ahead of other schools in implementing these support systems.

Expanding and Supporting QES OSA Networks

Dr. Hinton played a big part in enabling us to build long lasting friendships not just horizontally within our classes and years, but vertically across all years! He helped start the first QES Old Student Association (OSA) overseas chapter in Toronto (1989) during his first visit there, followed by establishment of the Vancouver Chapter. In 1999, he prompted the establishment of QESAAUSA in California. His trip around the West Coast in 2000 cumulated in the Grand Reunion of alumni from Canada and USA in Vancouver, Canada. He made us proud of our strong ties and sense of unity with our alumni. As Nancy Tang (65FA) said, the seeds of love

and care that he scattered throughout his life now blossom all over the world! It is phenomenal that one school principal could unite alumni across continents, oceans and generations for decades.

In 2005 QESOSA Ontario held a farewell dinner to honor Dr. Hinton on his North America - Australia trip which included stopovers to meet with alumni in Toronto, Vancouver, Los Angeles, San Francisco, and Sydney. It was a farewell dinner because Dr. Hinton thought that might be his last long-distance trip.

Dr. Hinton's boundless energy surprised us. He took a number of long-distance trips after this "farewell trip":

- In 2006, Dr. Hinton attended celebrations of 66FA's 40th anniversary of their graduation in Toronto and Vancouver in May, and then in Hong Kong in October.
- In June 2009, he returned to Toronto to attend the 20th anniversary celebration of QESOSA Ontario Chapter. He also stopped by Vancouver and vacationed with alumni at the Seaside Resorts of Nanaimo and Victoria.
- In December 2009, he attended the celebration of QES' 55th Anniversary in Hong Kong and delivered the speech on Homecoming Day.
- When The Organizing Committee⁵ of his 90th birthday celebration asked Dr. Hinton his preferred venue, he selected Vancouver, British Columbia because it was most convenient for the participants.

In June 2010, he attended the formal birthday dinner celebration in Vancouver, Canada, which was jointly sponsored by HKQESOSA of British Columbia (B.C. Chapter), QESOSA Ontario (Ontario Chapter), and QESAAUSA (USA Chapter). He also attended many dinners, outings and private parties, as well as the 20th anniversary celebration of the OSA Ontario and the B.C. Chapters in Toronto and Vancouver. Hundreds of guests including teachers, alumni and friends from Canada, USA, Australia, New Zealand, and Hong Kong joined the festivities and met Dr. Hinton through various events.

⁵ The Committee comprised Miranda Leung Yeung (British Columbia, Canada), Peter Tin Yau Poon (California, USA), and Nancy Tang (Ontario, Canada).

- Dr. Hinton attended QES' Golden and Diamond Jubilee celebrations in 2004 and 2014. These trips were packed with visits with students and friends as well as speaking engagements. Tsoi Sir often was in charge of managing his appointment calendars. Sadly, we will miss his presence at the Platinum Jubilee celebration in 2024.

A Master in Maintaining Contacts

Dr. Hinton established lifelong friendship with many former students all over the world. He planned his trips to maximize meeting the number of former students and colleagues. He even visited students and colleagues he met on his first assignment in Malaysia during 1949 - 1952. He valued his annual reunion with colleagues he worked with in Berlin during 1945 - 1946.

Many alumni visited him in Austria and England. His move to Wolverhampton, England in 2008 created an influx of Chinese visitors there. The number kept growing as alumni retired and they had more flexibility in traveling. Sometimes the entire Barons Court Hotel could not accommodate all the visitors.

Voluntary Work

A firm believer in serving others and the community, he was immersed in voluntary work for various Quaker and United Nations organizations.

Energizing his Mind and Body

He practiced lifelong learning to keep his mind active. He took weekly Spanish lessons and kept up his French and German. He even volunteered to translate a History of Hungary, written in the 17th century in Spanish to English for a collector of old manuscripts.

Traveling expanded his mind and strengthened his physical health. He joined alumni on land trips and cruises to other parts of UK and European countries. He had a memory like an elephant. He talked fondly about his trips and visitors pointing to photos, plaques, plates, memorabilia and letters.

Dr. Hinton's Legacy

Dr. Hinton said, "I always wanted to teach. I always enjoyed it."

To teach is to touch a life forever. Dr. Hinton taught from the heart. He left a rich legacy and indelible marks on all the lives and souls he touched. He influenced our lives through the many roles (educator, principal, teacher, mentor, advisor, role model, etc.) he played and practiced what he preached.

He inspired and motivated us to achieve our full potential. He welcomed us to stand on his shoulders so we can see farther, achieve more and reach new heights. As in the lyrics of Bette Midler's song "Wind Beneath My Wings," we can fly higher than an eagle because Dr. Hinton had been the wind beneath our wings. He was our cherished hero and role model. We are grateful to be his students.

Our gatherings with Dr. Hinton always concluded with singing the QES School Song (often times accompanied by the harmonica music played by Steven Wong Chung Kee, 69FA) and songs that exemplified what Dr. Hinton stood for, his impact on us, what he meant to us, and our best wishes for him. The most popular songs were:

"Born Free"

"The Impossible Dream"

"Stand By Me"

"To Sir With Love"

"For He's a Jolly Good Fellow"

"Good Luck, Good Health, God Bless You"

"Auld Lang Syne"

"A thing of beauty is a joy forever." - John Keats.

"What we have once enjoyed, we can never lose.
All that we love deeply becomes part of us." -Helen Keller

Dr. Hinton, affectionately known as "King Arthur" to some, lived a very long and fulfilling life. He had a life richer than kings and is loved by many. His legacy will live on through the alumni of QES and QES OSA Schools, wherever they are.

Dr. Hinton is indeed a great gift to us. He will live forever in our hearts and the memories we shared.



兩篇引起共鳴的哀悼文

在伊中舊生會哀悼韓敦校長的網頁“Light a Candle for Dr Hinton”看到以下 Someone who misses you 及 Steven Wong Chung Kee (黃仲基), 69FA 的留言.

Someone who misses you 用細膩的心思道盡我們心中話，真是我們這感恩悃懷韓敦校長之旅的寫照。往日校長在 assembly hall 的告別儀式，歷歷在目。我們的心情如校長告別 QES 及 Someone 告別校長的情懷，有惆悵、唏噓、不捨、更有感恩、欣慰、慶幸，遇到校長這位良師益友，賜給我們終生受用不盡的瑰寶委實是我們的福氣。

我們的韓敦 By Someone who misses you

“那一年秋天，您在週會開始時，介紹了新任校長張伯倫後，瞬即小跑着，從礼堂右側的小門閃身而退，在雷動的掌聲裡，您急步離開了工作多年的伊中。

當年，您選擇了這段捷徑，是不想流露那難捨之情。礼堂內的情緒，盪漾在久未平服的掌聲中。散会后，同學們在走回教室的十數分鐘內，大家不約而同地沉默着，送別您，不捨都在心頭。

今天，我們再次道別，依然傷感，但當我們每一次回想這份情緣，心，還是暖如冬日的陽光。”



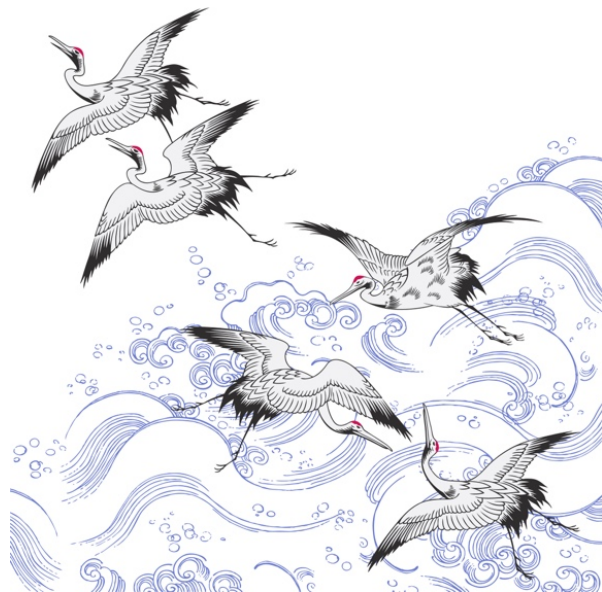
These are 2 of the 6 benches at The School Camp donated to honor Dr. Hinton by the 1st group of Camp Warden Instructors and the 1st and 2nd groups of Camp Warden Graduates.

The second condolence message is a bilingual poem that resonates with us, written by Steven Wong Chung Kee (黃仲基), 69FA.

“ In Memory of our Respected Principal:

Brought us up in QES,
育我伊中傳校風，
Dr. Hinton has done the best,
韓敦校長記一功，
Guiding us to virtue,
諄諄善誘立品行，
Vos Parate Ut Serviatis the motto,
修己善群建大同，
Though now life withered,
今日乘鶴仙遊去，
Will be forever remembered !
感激不盡於心中 !”

Dr. Hinton, We Cannot Spell S_CCESS Without U!



Chapter 3. The Many Faces of Dr. Hinton



Dr. Hinton on Duty



A Return Visit to QES - On the Best Seat of the House - The Principal's Chair



Above Left: The second and third QES Principals visited the Founding Principal at his home.



Above Right: The second and third QES Principals attended a special school assembly at QES.

QES' Founding Principal 1954-1959 Mr. Cheong Wai-Fung

QES' Second Principal 1959-1967 Dr. Arthur Hinton

QES' Third Principal 1967-1970 Mr. T. McC. Chamberlain

These Three Wise Men made QES -- the newest English co-educational government secondary school in Hong Kong then -- into what was often considered to be one of the best schools in Hong Kong at the time.⁶

James Tang (61FA): “Over the years when we visited Dr. Hinton, he often talked about key events and his experience at QES. One thing that I clearly remembered but amazed me very much was the way he talked about 張維豐校長. His stories about 張校長 were always filled with words of high respect, honor and admiration. For me, I often found it so “unbelievable” to hear a 高高在上的鬼佬 sang such high praise of a Chinese in that era! We could feel that Dr. Hinton really respected 張校長 not only as his boss, but also as a role model and a trusted partner. He felt it was an honor to work for and learn from 張校長.”

有關張校長的文章記載他的辦學理想，對教育的熱心及遠見，以及他為學生設想的感人故事，他與 Dr. Hinton 是同路中人，相得益彰，真是最佳師友及合作同伴，均同享長壽，看到努力耕耘的成果。我們十分幸福，在他們同心合力策劃，建設，培養的伊中渡過愉快充實的歲月。



“Someone is sitting in the shade today because someone planted a tree a long time ago.” Warren Buffett

⁶ Press Release: HKIEd to Confer Honorary Doctorates to Three Distinguished Persons with Marked Contribution to Hong Kong Education



Orchestrating Success - Dr. Hinton The Orchestra Conductor

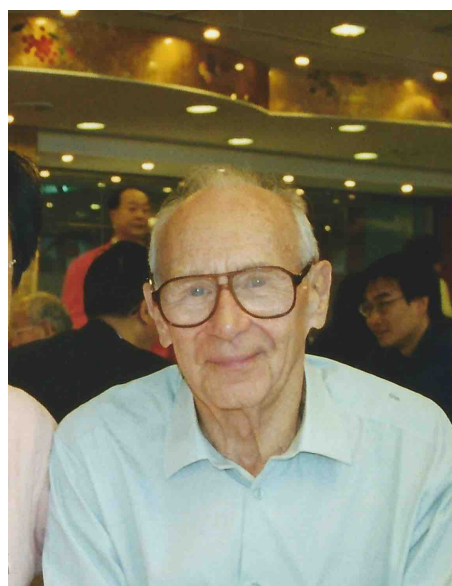
At his 90th birthday celebration, when the choir started singing, Dr. Hinton stood up immediately, grabbed the utensils and started conducting.

Being a conductor and a composer was second nature to him. He valued, engaged, and unified diverse talents much like a conductor. He was visible everywhere: in the assembly hall and the classroom, at the playground, the study hall and The School Camp. Frequent interactions with the students created connection and mutual understanding.

A conductor leads the orchestra by using a baton, his/her bodily movements, facial expressions, and all the senses. Similarly, Dr. Hinton observed, listened, sensed, guided, and inspired the students to deliver their best performance. He fostered a positive and caring culture; led by example; instilled a sense of passion, unity, and excellence; ignited the energy; and garnered the commitment needed to achieve peak performance. It was no accident that QES was considered one of the best schools.



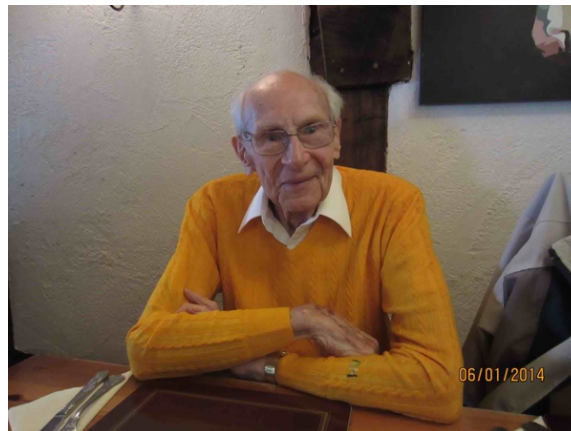
The Einstein of Educators



The Studious Scholar



The Thinker - Continuous Improvement Was Always on His Mind



The Philosopher



An Attentive, Lifelong Learner



The Advisor and Counselor



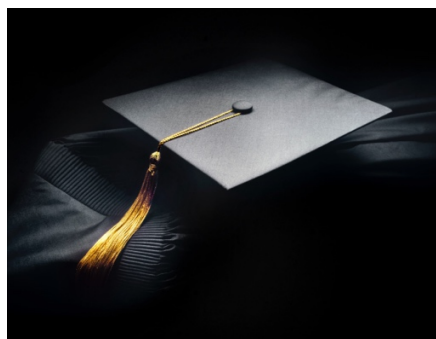
Dr. Hinton The Teacher

Dr. Hinton was not just a principal, he was also a teacher. He taught classes to show that he viewed teaching as a very important job, and that he understood the classroom environment and the challenges teachers faced.



QES was renowned for developing leadership capabilities through extra-curricular activities, community services, and academic excellence. The School Camp launched in 1962 provided the school with an Outward-Bound type of leadership development program. The program provided a firm foundation and launch pad for other essential skills, capabilities, and attributes. Dr. Hinton's well-rounded education program made QES a source of talent for many fields. He changed the world through his students.

Up until now, QES is still the only school in Hong Kong with this unique outdoor leadership development program.



A regular degree (left) rewards candidates for their knowledge and passing examinations. An honorary doctorate (right) on Education recognized Dr. Hinton for the significant impact of his ideas and actions on education.



The Playful Side of Dr. Hinton - Playing Cinderella Twice, 46 Years Apart!

Left: In 1958 Dr. Hinton played the lead role Cinderella in a school play. He was accompanied by Mr. Chamberlain, Mr. Ng, Mr. Lau, and Mr. Parker.

Right: At the QES Golden Jubilee Celebration Gala Dinner in 2004, Dr. Hinton was invited to go on stage with all the former School Camp Wardens. Dr. Hinton borrowed a colorful scarf and dinner napkins to re-create the Cinderella look.



Enjoying Nature



Exercising His Brain

Learning foreign languages and translating documents at his Rosewood desk.

A Connoisseur of Asian Cuisines

Chinese food is among his favorites. He even enjoyed Durian!



A nice trip with QES alumni



Enjoying a glass of wine with visitors, “Wine Not?”



Watch Out for His Mischievous Smile!

Don't let the gentleman look fool you. Dr. Hinton could be a playful young at heart with a wonderful sense of humor.

Dr. Hinton greeted his twin guardians Dr. Kong Fuk Ip (82FA) and Steven Wong (69FA) with this mischievous smile. The team was assigned to escort him from Wolverhampton to Hong Kong and back to attend QES' 60th Anniversary celebration. He traveled in style, even with his own physician!

Chapter 4. Celebration Photos

Formation of QESOSA Ontario, Canada in 1989



Expanding Old Students' Association Oversea The late Mrs. Ruth (Wong) Ko sat on the right and Mrs. Lena (Leung) Wong on the left of Dr. Hinton. His visit to Toronto in 1989 sowed the seed for formation of QESOSA Ontario, Canada, the first OSA chapter overseas.

Celebrating the 20th Anniversary of QESOSA Ontario (2009)



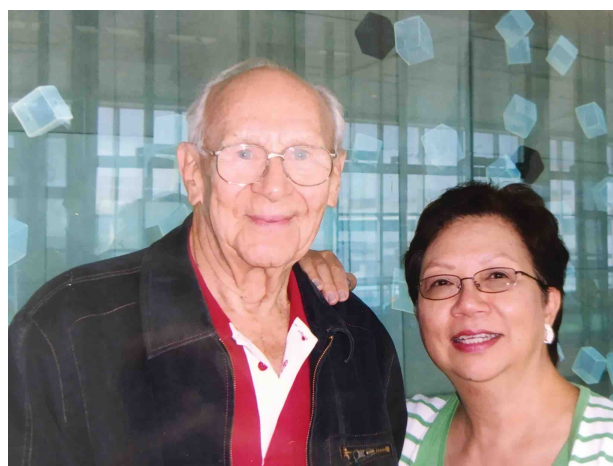
Celebrating Dr. Hinton's 90th Birthday in Vancouver, Canada (2010)

Dr. Hinton's 90th birthday celebration in Vancouver, British Columbia was jointly sponsored by HKQESOSA of British Columbia, QESOSA Ontario, and QESAAUSA. Miranda (Leung) Yeung (60FA) of British Columbia, Canada; Peter Poon Tin-Yau (60FA) of California, USA; and Nancy Tang (65FA) of Ontario, Canada, were members of the organizing committee. Alumni from Australia, Canada, Hong Kong, and United States attended the celebration and many other activities.



"King Arthur" in His Oriental Tuxedo





Peter Poon Tin Yau (60FA) and Mable Poon visited Dr. Hinton in 2013 and presented him an album of his 90th birthday celebration in Vancouver, Canada.

Celebrating Dr. Hinton's 90th Birthday in Toronto, Canada (2010)



Celebrating Dr. Hinton's 95th Birthday in Wolverhampton, England (2015)



賀壽團成員: 屈抗生、宋曼玲夫婦，蔡香生、黎悅心夫婦，潘文超，宋曼瑛，鄧漢杰、梁潔詩夫婦，古嬌琪，鄭依聰，任永樂，劉敬修、黃燕娟夫婦，黃儀娟，黃仲基，韓珍蓮。

Due to Dr. Hinton's health, the celebration was moved from Edinburgh, Scotland to his home in Wolverhampton.

Thomas Yam (65FA), owner of Tai Pan Restaurant in Milton Keynes delivered yummy birthday buns and several bottles of Champagne. One of the most unique gifts was from 65FA: a custom birthday card with custom lyrics to complement the music of the school song. The celebration ended with a heart-felt performance. Steven Wong Chung Kee, 69FA (The Emporor) played his harmonica, the group sang the custom and traditional happy birthday songs and closed with singing the QES School song.



95 years young, 2015 was a very good year!

Celebrating Dr. Hinton's 96th Birthday at Wolverhampton, England (2016)



The celebration was held at the Paddock Lounge on May 22, 2016.

賀壽團成員: 葉天養、李君蕙夫婦，李詩潔及夫婿，蔡香生、黎悅心夫婦，
廖淑芳，鄭牧農、韓建芬夫婦，鄧漢杰、梁潔詩夫婦，李鴻昌及夫人，鄭依
聰，任永樂，潘素行，黃仲基，黃家聲，黃儀娟，韓珍蓮，李潤玲。

Chapter 5. The 97 AH Event - Celebration of Dr. Hinton's 97th Birthday in Wolverhampton, England (2017)

In June 2017, Tsoi Sir led a group of QES alumni from various countries and across different years to celebrate Dr. Hinton's 97th birthday in Wolverhampton, England. The group stayed there for a few days. A number of other alumni also joined the group during that period.

The group upheld the tradition of staying at the designated hotel Barons Court Hotel. We took over the entire hotel; some members had to stay at another hotel. Barons Court Hotel served as the base camp. Tsoi Sir and I created a song book for the occasion. The Emporor brought along his portable music box. We sang, we danced, and we dined together just like in the good old days at the assembly hall and The School Camp. Oh, "Those Were the Days!"

Dr. Hinton was fiercely independent. He lived in a flat by himself since 2008. Trying to convince him to give up his flat at the self-care complex was an uphill battle. He finally moved into the full-care service facility in spring of 2017. He only asked for help when absolutely necessary. He passed away in November 2017. He practically lived independently until he died.

During our visit, he was witty and alert. He showed his sense of humor and impressed us with how well he remembered his time at QES, and visits paid by QES alumni over the years. Precious moments created treasured memories!

When asked what he had a craving for? Surprise, Surprise, Durian! Not a surprise that durian in various forms found their way to Dr. Hinton's new home: candies, cookies, and cakes. Cecilia Wong (71FA) made a special trip to get a fresh durian. The sniffer dog visited her twice at the train station and the police inspected the fruit, wondering what that smell was. Unfortunately she left it on the train. She was worried that the stinky fruit could be mistaken for a bomb. Well, Dr. Hinton's loss is someone's gain. Hope that it did not fall into the wrong hands and into the garbage can.

Another "naughty food" I brought him was liquor-filled chocolates. He said, with a mischievous wink in his eyes that he would eat them with his desserts. And the staff wouldn't even know that he was drinking. Our beloved principal was humorous, sharp as a whip, and forever young at heart!

Dr. Hinton had so many visitors that week, Tsoi Sir had to set up a schedule. Being very considerate, he asked us not to disturb the residents and camp out in the public area. He enjoyed being out in the sun and taking walks. Private time with each visitor was a stimulating experience for both parties.

We celebrated his birthday at his favorite restaurants, The Vine Bar for lunch and The Queens 金滿樓 for dinner. We looked forward to celebrating his 100th birthday with him in 2020.

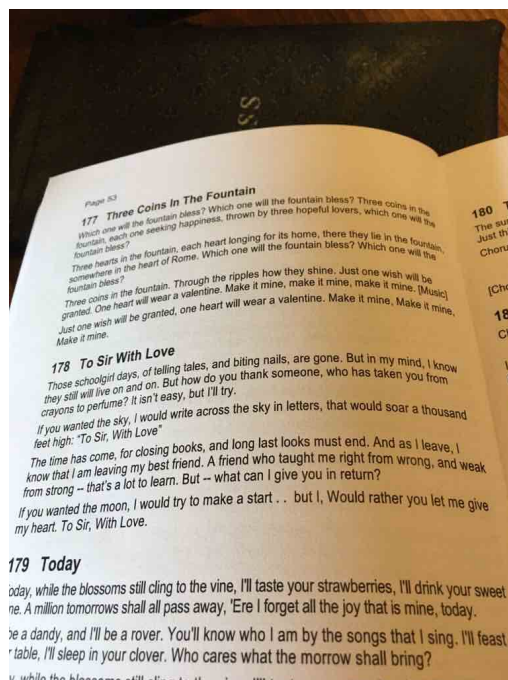


Dr. Hinton's Happy 97th Birthday Lunch at the Vine Bar

賀壽團成員: 鄭建輝, 蔡香生、黎悅心夫婦, 梁淑美及夫婿, 趙善斌夫婦, 鄧漢杰、梁潔詩夫婦, 施杏濂, 朱凱薇, 區美儀, 曾麗麗, 梁少珊, 司徒娟兒及夫婿, 黃美蓮, 黃仲基, 黃儀娟, 李潤玲。



At his 95th Birthday, we switched the candles to read 59th, making him 36 years younger. At 97th and 79th, he would only be 18 years younger. From 95 to 97 was only two years, but he looked frail this time.



As luck would have it, we found a bakery next town over that specialized in making his favorite cake – Fresh Cream Cake with Strawberry. We wanted the celebration to be perfect. We ordered it months ahead. We couldn't believe our luck until James Tang (61FA) showed up with the cake. "To Sir with Love" was a most fitting birthday message. 這首歌唱出很多伊中學生對韓敦校長的心聲。



Dr. Hinton started a trend of wearing a designated 飲衫 for special occasions. What a brilliant idea! The fact that he selected a Chinese-style jacket spoke volumes about his assimilation into the Chinese culture.





Happy Together! Celebrating Dr. Hinton's 97th Birthday at His Favorite Chinese Restaurant The Queens, Where Many QES Alumni Left Their Footprints.

We were most thankful to Tsoi Sir for picking the date and organizing this trip. Timing was just perfect. Dr. Hinton was in good spirit, witty, and alert. We enjoyed the group events and our private moments with him. We were so glad that we celebrated his last birthday with him. Our last gathering with him was – Happy Together!

Camping out at the Common Room of Barons Court Hotel





“Those Were the Days!”

We sang, we danced and dined together, just like the good old days at the Assembly Hall and The School Camp. We put the song book to good use. The Emporor was our Entertainment Director. He played the harmonica when we sang, he operated the music box when we danced, and he led the folk dancing program. He always made sure that we concluded significant events and our trips by singing the school song.



Stopped by Thomas
Yam's (65FA) Tai Pan
Restaurant at Milton
Keynes for a



Chinese gourmet
luncheon before we
embarked on our
Eastern Europe group
tour.



Return Visit to Wolverhampton

Author: Tsoi Heung Sang (蔡香生), 59FA

After the visit, the group went on the fun-filled Eastern Europe tour organized by James Tang (61FA). Tsoi Sir, 師姐 and The Emporor visited Dr. Hinton again after the group tour before returning to Hong Kong.

According to Tsoi Sir:

“The return revisit was extremely worthwhile! We have experienced:

- One shock.
- Two surprises.
- Three successes.

One Shock

Dr. Hinton named his desire to yum cha. When Steven and I went to pick him up. He looked weak and worried. He felt tired. He thought that his "battery" was out and not wanting to go out. Eventually we did go yum cha.

Two Surprises

1. He was extremely witty and deliberated many quotable quotes.
2. After lunch he suggested a walk in the garden and designed the route.

Three Successes

1. Reminding him of the XO sauce and canned Lychees in his stock.
2. He was so alert; he knew that he had liquor chocolate, but he would not share with us.
3. We managed to take 2 ½ packs of biscuit from his rich stock of snacks.

And there was an after-shock and another surprise. He even showed us how he could walk up the stairs by himself: A photo spoke louder than words. Every step he took was a milestone. He knew his limits; he stated firmly that we shouldn't help him unless he wanted us to!"



Enjoying dim sum lunch with Tsoi Sir (59FA), Lai Yuet Sum (59FA) and The Emporor (69FA).



With Peter Poon Tin Yau (60FA) at his self-care apartment where many QES alumni left their footprints and precious memories. He stayed there from 2008 – Spring of 2017.

This intimate group brought out the best in him. He was still amazingly sharp. The successes were also surprising. And he really loved Chinese food!

Chapter 6. The 2023 Memorial Trip Plan

The trip to honor Dr. Hinton on his 100th birthday in 2020 was postponed to 2023 due to the Pandemic. In August 2022, a Planning Team led by Tsoi Sir (59FA) and comprised James Tang (61FA), Nancy Tang (65FA), and Angie Chin (68FA) conducted a survey of interest for pre-visit and post-visit trips. The plan was finalized as follows :

- (1) May 01-03 : Wolverhampton, with Barons Court Hotel as "base camp."
- (2) May 03-08 : Wales with a hotel in Cardiff as "base camp."
- (3) May 08-12 : Peak District, with Moor Grange Farm as "base camp."
- (4) May 12-26 : Post-trip cruise - Scandinavia and Baltic Sea cruise on P&O Britannia (no. B312)

Reasons:

1. Mr. Hinton spent his final years in Wolverhampton. Many QES students who visited him stayed at Barons Court Hotel.
2. Most participants have not been to Wales.
3. Dr. Hinton lived near the Peak District for many years before moving to Wolverhampton. His spiritual resting place is at the Nine Ladies Stone Circle (暱稱九姑娘) in the Peak District.

Moor Grange Farm is a holiday home on 10 acres at 1,400 feet high, with panoramic view. We rented exclusive use of the main house and 3 adjacent cottages, all recently refurbished.

4. Many participants have expiring credits on the canceled 2020 P&O cruise.

Book 2 - Book 4 will cover our entire journey.

Chapter 7. The 2023 Memorial Trip Participants

The participants comprised alumni from 1959, 61, 62, 65, 68, 69, and 72.

	Name	Class	A.K.A.
1.	Tsoi Heung Sang	59FA	Tsoi Sir
2.	Lai Yuet Sum	59FA	師姐
3.	Cheng Kin Fai	59FA	教授
4.	James Tang	61FA	鄧大師
5.	Brenda Cheng Hon Kin Fun	61FA	
6.	Muk Noong Cheng	61FA	鄭醫師; 鄭主廚; Dr. Cheng, author of Cockroach Killer Series of Psychiatry Books
7.	Lee Hung Cheong	61FA	Bang Bang 師兄
8.	Sunny Lee		Bang Bang 嫂
9.	*Ip Sung Manying	62FA	
10.	Nancy Tang	65FA	
11.	Angie Chin	68FA	
12.	Frank Chin		
13.	Josette Chan	68FA	Ying 姐
14.	Sam Chan		Sam 哥
15.	Wong Mei Lin	68FA	
16.	Susana Leung	68FA	珊姐
17.	Steven Wong Chung Kee	69FA	The Emporor; 黃副（禪）校長個仔 ! ; 黃總。
18.	Tse Wang Lo, Rita		仲基嫂
19.	Jenny Hon	72FA	

Quite a few expressed regrets for not being able to join “the Great Voyage.” Nancy agreed to send regards on their behalf when paying our respect.

* Manying would have traveled the farthest on this trip - 23,000 miles from Auckland, New Zealand to Wolverhampton, England. Unfortunately her RAT test was positive. She canceled her trip to avoid infecting group members and others. We appreciated her thoughtfulness but certainly missed seeing her!

A Tribute to the Memorial Trip Participants

Author: Dorothy Tsui 徐靜儀師姐 (65FA)

IT'S A MATTER OF THE HEART

To travel thousands of miles
To re-live memories
Visions of days gone by
But still deep in your heart.

Ask not why the yearning
To be there, to see again
Recalling moving details
That still grip your heart.

The lives we live and breathe
will always seek, again and again
Time shared with whom we care for
It's a matter of the heart.

Dorothy
May 2023
Tribute to all your caring hearts

徐靜儀師姐, Your thoughtfulness warmed our hearts. ❤️❤️❤️



Chapter 8. “King Arthur, Here We Are!”

作者：Nancy Tang (梁潔詩), 65FA, May 9, 2023

今天上午, 我們一行十多個伊中舊生 (FA 58 - 72) 來到了此英倫之行的最後一站: Dr. Hinton's spiritual resting place, the Nine Ladies Stone Circle in the Peak District. 這一陣每天的天氣預告都是有雨, 昨天就下了一整天雨, 但今天起來, 就是陽光普照, 是得蒙老校長照顧!

尋尋覓覓, 在山頭上轉了幾圈, 終於在一小村找到一户人家, 詳細把路線說給我們的租車司機, 才找到了這個不是甚著名的古蹟遺址...a fitting place for a history teacher! 從只有個小路牌的入口處, 循着泥濘小徑走了一兩哩, 終於找到這個存在了四千多年, 九姑娘們的舞台及現在是老校長之家的 Nine Ladies Stone Circle! 不枉此行。據 Hedy, Dr. Hinton 的女兒言, 這樣, 他可以隨時欣賞這九位姑娘的舞姿, 有她們在旁, 不會寂寞!

在荒野居然遇見兩位遊人為我們拍照, 見證此行。

我們在老校長之家散了一打紅玫瑰花瓣, 全體全人代 Amy 師姐, AH 關注組, 伊中眾多學生, 及老校長年代的 QES 學生向他致敬, 高唱校歌來結速此行。

回程再由小經折返, 陽光慢慢被雲層掩蓋了, 當大家要登上車時, 竟又下了毛毛細雨! 是老校長捨不得我們離去嗎?



找尋四千年古蹟, 資訊科技無用武之地。尋尋覓覓, 終於找到入口處。





鄧大師勤練八段錦，走泥路氣定神閒，令人羨慕。





舞王Emporor 帶來一羣笑容可鞠舞藝高超的型男美女跟九姑娘們共舞。



有這九位姑娘陪伴, “King Arthur”不會寂寞啦！



陽光普照, 是得蒙老校長照顧！



還有攝影師呢？吾好打完齋吾要和尚呀！



我們散了一打紅玫瑰花瓣代伊中衆多學生及老校長年代的學生向他致敬, 高唱校歌來結速此行。



今次在 Covid 幾年後, 能再和大家一起同行, 向老校獻花致敬, 非常寬心。



守望相助，大功告成！



回程時陽光慢慢被雲掩蓋, 上車時竟又下毛毛雨！老校長捨不得我們離去？

“A life so beautifully lived. And a heart so deeply loved.

Out of our lives Dr. Hinton may be gone, but in our hearts he will live on.”



Epilogue

A Beautiful Life!

He has never left us...

He is well remembered by many of us - not only just those who were taught by him or attending school at the time of his tenure at QES, but also those who came after he had left.

He will always be remembered for his kindness, sincerity, generosity, wittiness, love and care for his students, as well as his devotion to education. His lifetime focus on education was well in line with Confucius' beliefs.

He advocated education reform, ongoing training and development of teachers, and improvement of the curriculum systems. These journeys were full of long and winding roads, challenging but rewarding. Certainly, his work helped to shape a better Hong Kong.

He was with us at every major QES function. We could see his signature white bald head bobbing up at a school dance, during our weekly folk dance gatherings, or when camp songs were blasting in the air.

Quite a few times, I caught a quick breath when I saw a tall figure at a distance, with slightly crouched back and thin white hair in a short sleeve light color shirt...could it be him coming back to us?

He is also remembered for incidents such as these...

- To a school inspector's comment about some students playing ball that, "These Chinese boys are unruly," he simply responded, "Boys are boys, Chinese or not!"
- And, to a teacher showing off her newborn baby, "Look, this is my boy!" He pointed down to the playground and proudly said, "These are my children!"

We all knew too well that to him, leading his students and the later generations to live a beautiful life is his ultimate and unwavering goal.

It is with much respect, loving and humble hearts that the group (the first one!) finally had the chance to say our farewell to him this May. We will treasure our memory of this trip forever!

What a beautiful, meaningful life, Dr. Arthur Hinton!

James (61FA) and Nancy (65FA) Tang



~ End of Book 1 ~