

LESSON 2 CONTINUED

ACTIVITY 5: The students should ask and answer the following questions.

1. Does Nancy have a car?
2. Is her name Nancy?
3. Does Raymond have a motorcycle?
4. Does Nancy like motorcycles?
5. Do you like motorcycles?

6. What is your *friend's* name?
7. What is your *teacher's* name?
8. What is your *mother's* name?
9. What is your *father's* name?

10. Do you like cars? (yes)
11. What is your name?
12. Do you like dogs? (yes)
13. Do you have a motorcycle? (yes)
14. Are you a student?
15. Do you drive a car? (yes)
16. Do you like motorcycles? (yes)
17. Do you like restaurants? (yes)

1. Yes, Nancy has a car.
2. Yes, her name is Nancy.
3. Yes, Raymond has a motorcycle.
4. Yes, Nancy likes motorcycles.
5. Yes, I like motorcycles.

6. His / Her name is ...
7. His / Her name is...
8. Her name is ...
9. His name is ...

1. Yes, I like cars.
2. My name is _____.
3. Yes, I like dogs.
4. Yes, I have a motorcycle.
5. Yes, I am a student.
6. Yes, I drive a car.
7. Yes, I like motorcycles.
8. Yes, I like restaurants.

ORAL QUESTIONS

TEACHER'S GUIDE

ACTIVITY 6:

Role-play the dialogue together.
Boys are Raymond - Girls are Nancy

- TEACHER:** Raymond and Nancy are on his motorcycle.
- RAYMOND:** I like to drive my motorcycle.
- NANCY:** I like motorcycles and dogs. Do you have a dog?
- RAYMOND:** Yes, I have a dog.
- NANCY:** Where is your dog?
- RAYMOND:** It is outside.
- NANCY:** Is it friendly?
- RAYMOND:** Yes, it is a friendly dog.

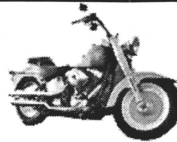
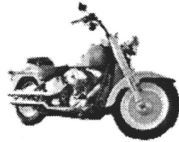


LESSON 2 CONTINUED

ACTIVITY 7: Divide into small groups. Ask and answer, then check your answers in the box.

1. What does Raymond like to do?
2. What does Nancy like?
3. Who has a dog?
4. Where is Raymond's dog?
5. Is his dog friendly?
6. Do you like friendly dogs? (yes)
7. Do you like to drive a motorcycle? (yes)

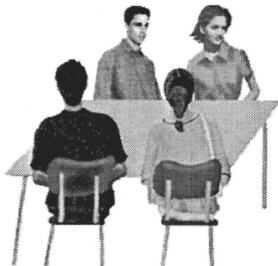
1. Raymond likes to drive his motorcycle.
2. Nancy likes motorcycles and dogs.
3. Raymond's dog is outside.
4. Yes, it is friendly.
5. Yes, I like friendly dogs.
6. Yes, I like to drive a motorcycle.



ACTIVITY 4: Divide into groups of two or three and ask each other these questions. Answer in sentences.

ACTIVITY 5: Divide into groups of two or three. Ask each other these questions.

1. Are they friends?



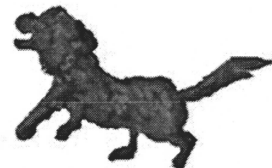
3. Does he have a motorcycle?



2. Is this a car?



4. Is this a dog?



5. Is he a policeman?



6. Is she a nurse?



MODULE 1 LESSON 3

VOCABULARY:

four	Sprite	please	all	thank you
too	order (to)	thirsty	hot	cold
drink (to)	Cheers!	want (to)	good	not
walk, (to)	dialogue	waiter	this	waitress
hamburger	pizza	glass		

ACTIVITY 1:

Divide into four groups – two groups of boys – Tom and Peter.

Two groups of girls – Carol and Sarah

Teacher - Narrator

Role-play the dialogue several times, each group speaking in unison. Then change roles.

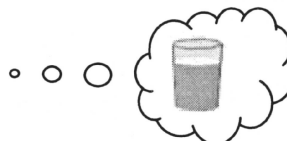
NARRATOR: Four friends are in a restaurant. They order a glass of Sprite.



TOM: I am thirsty.



CAROL: I am hot.



SARAH: I want a cold Sprite.

PETER: I want a cold Sprite, too.

WAITER / WAITRESS: Hello! What do you want to order?

PETER: We all want a glass of Sprite. Four glasses of Sprite, please.

WAITER / WAITRESS: Good, four glasses of cold Sprite.

NARRATOR: Here is your order.

TOM: Thank you. It is good.

CAROL: I like it cold.

CHEERS!

