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MODULE 1

LESSON 1

Hello, I am _____. I am a teacher.

What is your name?

My name is _____.



VOCABULARY:

my
dog
answer (to)

what
your
singular
sentence

yes
name
plural
be (to)

no
student
who
a

hello
teacher
and
friend

Singular (1)

I am
you are
he is
she is
it is

TO BE

Plural (2+)

we are
you are
they are

ACTIVITY 1:

Listen to your teacher read the question,
then you read the answer with the other students in the class.

Singular

What **is** your name?

Are you a student?

Is he a student?

Is she your friend?

Is it your dog?

What **is** your teacher's name?



My name **is** _____.

Yes, I **am** a student.

Yes, he **is** a student.

Yes, she **is** my friend.

Yes, it **is** my dog.

My teacher's name **is** _____.

Plural

Are we friends?

Are you students?

Are they students?

Are dogs friendly?

Yes, we **are** friends.

Yes, we **are** students.

Yes, they **are** students.

Yes, dogs **are** friendly.

EXERCISE 1 – WORKBOOK PAGE 1

ACTIVITY 2 – WORKBOOK PAGE 1

ORAL QUESTIONS TEACHERS' GUIDE

MODULE 1 LESSON 2

ACTIVITY 1:

Listen and repeat.

VOCABULARY:

adjective	possessive	father	classmate	restaurant
class	in	this	mother	like (to)
have (to)	where	no	motorcycle	drive (to)
car	do (to)	outside	friendly	an
English				

POSSESSIVE ADJECTIVES

Singular

my
your
his / her / its

Plural

our
your
their

ACTIVITY 2: Listen to your teacher ask each question. You read the answer orally.

Are you in an English class?

Yes, I am in an English class.

Are you my friend?

Yes, I am your friend.

Is he your classmate?

Yes, he is my classmate.

Is a dog a friend?

Yes, a dog is a friend.

Is this our English class?

Yes, this is our English class.

Are your friends in this class?

Yes, my friends are in this class.

Are your friends students?

Yes, my friends are students.

ACTIVITY 3: Close your book. Listen to your teacher read the above questions again and answer without looking.

ACTIVITY 4: Listen to the dialogue. Role-play it and then change roles.

Raymond: Hello, my name is Raymond.

Nancy: Hello, I am Nancy.

Raymond: Do you like cars?

Nancy: Yes, I like cars.



Raymond: Do you have a car?

Nancy: Yes, I have a car.



Raymond: I have a motorcycle.

Nancy: I like motorcycles.

LESSON 2 CONTINUED

ACTIVITY 5: The students should ask and answer the following questions.

1. Does Nancy have a car?
2. Is her name Nancy?
3. Does Raymond have a motorcycle?
4. Does Nancy like motorcycles?
5. Do you like motorcycles?

6. What is your *friend's* name?
7. What is your *teacher's* name?
8. What is your *mother's* name?
9. What is your *father's* name?

10. Do you like cars? (yes)
11. What is your name?
12. Do you like dogs? (yes)
13. Do you have a motorcycle? (yes)
14. Are you a student?
15. Do you drive a car? (yes)
16. Do you like motorcycles? (yes)
17. Do you like restaurants? (yes)

1. Yes, Nancy has a car.
2. Yes, her name is Nancy.
3. Yes, Raymond has a motorcycle.
4. Yes, Nancy likes motorcycles.
5. Yes, I like motorcycles.

6. His / Her name is ...
7. His / Her name is...
8. Her name is ...
9. His name is ...

1. Yes, I like cars.
2. My name is _____.
3. Yes, I like dogs.
4. Yes, I have a motorcycle.
5. Yes, I am a student.
6. Yes, I drive a car.
7. Yes, I like motorcycles.
8. Yes, I like restaurants.

ORAL QUESTIONS

TEACHER'S GUIDE

ACTIVITY 6:

Role-play the dialogue together.
Boys are Raymond - Girls are Nancy

- TEACHER:** Raymond and Nancy are on his motorcycle.
- RAYMOND:** I like to drive my motorcycle.
- NANCY:** I like motorcycles and dogs. Do you have a dog?
- RAYMOND:** Yes, I have a dog.
- NANCY:** Where is your dog?
- RAYMOND:** It is outside.
- NANCY:** Is it friendly?
- RAYMOND:** Yes, it is a friendly dog.

