

## MODULE 2 LESSON 7

### EXERCISE 1:

Answer in sentences.

Ruth and Pam went to a big store  
where the clothes were cheap but not good.

Next they went to a smaller better store, and the clothes were more expensive.  
Then they went to the smallest store where the beautiful clothes were the most expensive.

1. Which store had the cheapest clothes?

2. \_\_\_\_\_  
Which store had the most expensive clothes?

3. \_\_\_\_\_  
Were the cheap clothes the best?

4. \_\_\_\_\_  
Did the smallest store have the cheapest clothes?

5. \_\_\_\_\_  
Were the beautiful clothes more expensive than the cheap clothes?

6. \_\_\_\_\_  
Do you think that the cheapest clothes are the best?



Raymond has a bicycle, Brian has a motorcycle, and Brian's father has a sports car.

7. Who can go the fastest?

8. \_\_\_\_\_  
Can Brian go faster than his father can?

9. \_\_\_\_\_  
Can Raymond go faster than Brian can?

10. \_\_\_\_\_  
Who goes the slowest?

11. \_\_\_\_\_  
Does Raymond go slower than Brian's father does?

12. \_\_\_\_\_  
Can a bicycle go as fast as a car?

13. \_\_\_\_\_  
What do you want to have?



## LESSON 7 CONTINUED

### EXERCISE 2:

Complete the sentences using these words.

fast, for, interested, faster than, about, the fastest

The boys didn't go shopping \_\_\_\_\_ clothes.

They talked \_\_\_\_\_ things that boys are \_\_\_\_\_ in.

Raymond has a bicycle. He can't go very \_\_\_\_\_.

Brian has a motorcycle. It can go \_\_\_\_\_ Raymond's bicycle.

Brian's father has a Mercedes sports car. He can go \_\_\_\_\_.

### ACTIVITY 5:

Ask a partner these questions and write their answers using reported speech.

The words in the (brackets) will help you with your answers.

1. Do you live closer to the school than I do? (*closer to, farther from*)

\_\_\_\_\_ lives \_\_\_\_\_ the school than I do.

2. Did you get to class earlier than I did? (*earlier than, later than*)

\_\_\_\_\_ got to class \_\_\_\_\_ I did.

3. Are you taller than I am? (*taller than, not as tall as*)

\_\_\_\_\_ I am.

4. Are you shorter than I am? (*shorter than, not as short as, taller than*)

\_\_\_\_\_ I am.



### EXERCISE 3:

Answer in sentences.

1. Is today hotter than yesterday? (*hotter than*)

Yes, today is \_\_\_\_\_ yesterday.

OR No, today isn't \_\_\_\_\_ yesterday.

2. Is a car bigger than a train? (*bigger than or smaller than*)

A \_\_\_\_\_ is \_\_\_\_\_ a \_\_\_\_\_.

3. What goes the fastest, a bicycle, a car, or an airplane? (*the fastest*)

An \_\_\_\_\_ goes \_\_\_\_\_.

4. What is the most expensive, a pencil, a bicycle, or a car? (*the most expensive*)

\_\_\_\_\_ is \_\_\_\_\_.

5. What is the least expensive, a pencil, a bicycle, or a car? (*the least expensive*)

A \_\_\_\_\_ is \_\_\_\_\_.



## MODULE 2 LESSON 8 REVIEW

### EXERCISE 1:

Use any of these comparatives when describing the following.

Add "ing" to the underlined word to start your sentence. (Gerunds will be introduced later.)

the best    the least    the worst    better than    the fastest    the slowest    not as good as

#### EXAMPLE:

You arrive after the movie begins.

Arriving after the movie begins is the worst.

1. You travel by plane.



2. You travel by train.



3. You travel by bicycle.



4. You eat a hot dog.



5. You drink a lot of cold pop.



6. You drive a motorcycle.



7. You ski to class.



### EXERCISE 2:

Make comparative sentences for the following.

#### EXAMPLES:

A boy is lighter than a man is.

This is the longest lesson.

1. Did you come to class \_\_\_\_\_ your friend did? (early)
2. Are you \_\_\_\_\_ you were this morning? (hungry)
3. Are you \_\_\_\_\_ your friend? (tall)
4. Are you \_\_\_\_\_ in your family? (young)
5. Walking is \_\_\_\_\_ way to travel. (slow)
7. Russia is \_\_\_\_\_ country. (big)
8. A train is \_\_\_\_\_ a bicycle. (heavy)
9. Skiing is \_\_\_\_\_ walking. (fast)

## LESSON 8 CONTINUED

### ACTIVITY 2:

**ASK YOUR PARTNER**     **Answer using your partner's name**

#### EXAMPLE:

**Do you live closer to the school than I do?**

Yes, \_\_\_\_\_ lives closer to the school than I do.

No, \_\_\_\_\_ doesn't live closer to the school than I do.

1. How far from the school do you live?

2. \_\_\_\_\_  
Do you live farther from the school than I do?

3. \_\_\_\_\_  
Do you live nearer to the school than I do?

4. \_\_\_\_\_  
Who lives the farthest from the school?

5. \_\_\_\_\_  
Who lives the nearest to the school?

6. \_\_\_\_\_  
Is the school close to your home?

7. \_\_\_\_\_  
Which is closer to your home, a theater or a church?

8. \_\_\_\_\_  
Are you as tall as your father?

9. \_\_\_\_\_  
Are you taller than I am?

10. \_\_\_\_\_  
Are you the shortest in your family?

11. \_\_\_\_\_  
Do you have more books than I do?

12. \_\_\_\_\_  
Who has the most books?

13. \_\_\_\_\_  
Is your town as big as New York?

\_\_\_\_\_



## LESSON 8 CONTINUED

### ACTIVITY 3:

### BINGO

#### MATCH THE MEANING:

Before playing Bingo, the students are to put the number of the words in LIST 1 beside the correct meaning in LIST 2.

#### LIST 1

- 1 weekend
- 2 hot
- 3 birthday
- 4 clothes
- 5 neighbors
- 6 a few

#### WORDS TO PRINT

- |          |              |
|----------|--------------|
| 7 far    | 13 time-off  |
| 8 many   | 14 slow      |
| 9 cousin | 15 the least |
| 10 big   | 16 expensive |
| 11 noon  | 17 evening   |
| 12 week  | 18 tomorrow  |

- |           |
|-----------|
| 19 early  |
| 20 narrow |
| 21 month  |
| 22 Canada |
| 23 late   |
| 24 tall   |

#### LIST 2

- opposite of cold  
 something is a lot of money.  
 They live near you.  
 The day you were born.  
 1 Saturday and Sunday  
 a country  
 your relative  
 opposite of early

#### WORDS TO CALL

- the next day  
 It has seven days  
 12:00  
 a lot  
 days you don't work  
 the fewest  
 opposite of wide  
 opposite of late

- opposite of short  
 a long way off  
 not fast  
 opposite of small  
 thirty (one) days  
 you wear them  
 not many  
 7:00 to 11:00 PM

		BINGO		

## MODULE 2 LESSON 9

### EXERCISE 1:

1. Where did Pam, Brian, Raymond and Ruth go?

2. \_\_\_\_\_  
Does Brian think that Toto is a smart dog?

3. \_\_\_\_\_  
What did they take for lunch?

4. \_\_\_\_\_  
Who ate the most?

5. \_\_\_\_\_  
Did they have a good time?



### EXERCISE 2: Write comparative sentences using the following words:

**EXAMPLE:** Canada / South Africa / better / forests  
Canada has better forests than South Africa.



**NOTE:** Some words will need to be changed. **EXAMPLE:** few – fewer, hot - hotter  
**Remember to add the verbs and prepositions.**

1. beautiful buildings / London / Calcutta / more

2. \_\_\_\_\_  
mountains / Switzerland / France / higher

3. \_\_\_\_\_  
faster, Horses, run, dogs

4. \_\_\_\_\_  
Canada / larger / Italy

5. \_\_\_\_\_  
Spanish / hockey players / the worst

6. \_\_\_\_\_  
Antarctica / colder/ South America

7. \_\_\_\_\_  
Melbourne / fewer / London / people

8. \_\_\_\_\_  
Southern India / hot / Canada



## LESSON 9 CONTINUED

**EXERCISE 3:** Use a comparison when answering the following questions in sentences.

Remember: the, than, as where necessary.

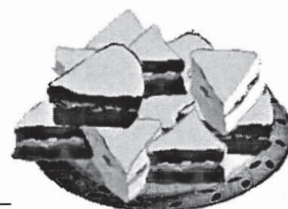
1. Is this a good time of year? This is ... (worst / best)
2. What do you think about January? January is ... (best / worst / coldest)
3. What do you think about winter in Northern Canada? Winter is... (hotter / colder)
4. What country don't you like? I don't like ... (as well as)
5. What do you think about Russia? Russia is ... (biggest)

**EXERCISE 4:** Use these words to complete the paragraphs.  
the best    more    cousins    the most    from    in    interested in

Brian and Pam 's \_\_\_\_\_, Raymond and Ruth, are visiting them in Canada.  
They are \_\_\_\_\_ Melbourne, Australia. They are having a good time visiting the lakes  
and the department stores. Ruth is interested \_\_\_\_\_ new clothes, but Pam is \_\_\_\_\_  
interested in sports. Pam thinks the sports equipment, shoes and sports clothes are  
\_\_\_\_\_ interesting. Ruth wants to look at all the clothes.  
Brian is \_\_\_\_\_ the soccer equipment but Raymond likes the many  
kinds of sports clothes \_\_\_\_\_.

**EXERCISE 5:** Write sentences that answer the questions.

1. Do people drink tea beside the rivers in your town?  
\_\_\_\_\_
2. Do you like cheese and pickle sandwiches?  
\_\_\_\_\_
3. Do you like a restaurant better than a picnic?  
\_\_\_\_\_
4. Do people in your country eat sandwiches?  
\_\_\_\_\_



## MODULE 2 LESSON 10

**EXERCISE 1: Make sentences from the following words, using the correct word order.**

1. supper, He, for, hamburgers, eats, big



2. \_\_\_\_\_  
week, dog, I, a, big, black, last, saw

3. \_\_\_\_\_  
girls, Three, went, beautiful, theater, to, the

4. \_\_\_\_\_  
black, saw, yesterday, big, in, town, a, I, car



5. \_\_\_\_\_  
red, He, a, T-shirt, had, cotton

**EXERCISE 2: Answer the following questions using two adjectives in your answer.**

**EXAMPLE:** What bathing suits did you see? *I saw two blue bathing suits.*

**Suggested adjectives:** colorful big, small, young,  
old, best, nice, good, red, black, new

1. What did you wear to town yesterday? (past - wore)

2. \_\_\_\_\_  
What car did you see today?

3. \_\_\_\_\_  
What did your friend wear today?

4. \_\_\_\_\_  
What bird did you see today?



### ACTIVITY 2:

#### FIND A PARTNER:

Brainstorm a list of adjectives that describe your classmates.

Divide into groups of two or three.

Next write three sentences that describe another person in your group.

Read your descriptions to each other.

**EXAMPLE:**

She has long brown hair.  
Her glasses make her look smart.  
She looks nice.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



## LESSON 10 CONTINUED

### EXERCISE 3: USE ADJECTIVES WHEN ANSWERING IN SENTENCES.

**EXAMPLE:** Are there many flowers? *There are many colorful flowers.*

**Suggested adjectives:** colorful big small young smart  
nice good hot old best

1. Are there many birds in the parks here?

2. Are there many people in Paris?

3. Are there many students here?

4. Is there some coffee on the table?

5. Are there soccer players in your country?

### ACTIVITY 3:

**DIRECTIONS:** Every student is to put his/ her name on a piece of paper.

When all of the papers are put into a box each student is to take one.

If a student takes his/her own name from the box then he/she is to return it and choose another.

Each student is to write a description of the person whose name they selected.

These can be read to the whole class or read individually to the person described.



### SUGGESTED ADJECTIVES:

Many of these words will be new to you.

Work together to find their meanings in your class dictionary.

Then write the new words into your glossary.

handsome	beautiful	intelligent	witty
talkative	musical	athletic	artistic
hard working	kindly	courteous	considerate
caring	peaceful	quiet	

## LESSON 10 CONTINUED

### EXERCISE 4:

### REVIEW

MAKE QUESTIONS USING "GOING TO \_\_\_\_\_"

?



**EXAMPLE:**      What / see      What am I going to see?

1. What / find \_\_\_\_\_
2. Who / see \_\_\_\_\_
3. When / know \_\_\_\_\_
4. What / need \_\_\_\_\_
5. Where / live \_\_\_\_\_
6. Who / tell \_\_\_\_\_
7. When / return \_\_\_\_\_
8. Where / go \_\_\_\_\_

### ACTIVITY 4:

### FIND A PARTNER.

Ask each other these questions.

Answer using reported speech.

**EXAMPLE:**      Do you like cheese sandwiches?      \_\_\_\_\_ likes cheese sandwiches.



1. Do you have a pen in your hand?
2. \_\_\_\_\_
3. Do you love to buy new clothes?
4. \_\_\_\_\_
5. Are you going to go to the park today?
6. \_\_\_\_\_

## MODULE 2      LESSON 11

**EXERCISE 1:**      Answer in sentences using an adverb from the vocabulary list.

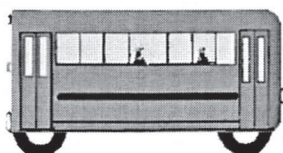
1. How do you cross the street? \_\_\_\_\_
2. How do you talk to old people? \_\_\_\_\_
3. How do you work? \_\_\_\_\_
4. How does a plane travel? \_\_\_\_\_
5. How does an old man walk? \_\_\_\_\_
6. How do you eat supper? \_\_\_\_\_

**EXERCISE 2:**      Complete the following sentences.

**EXAMPLE:** The dogs were very hungry.

**They ate hungrily.**

1. They were busy with their work.
2. The man was extremely heavy and fat.
3. The buses left every hour.
4. Her words were very sad.
5. He did nice work.
6. The girl was glad to take the job.
7. Each piece of bread was thin.
8. He washes every night.



- They worked \_\_\_\_\_.
- He moved \_\_\_\_\_.
- The buses left \_\_\_\_\_.
- She talked \_\_\_\_\_.
- He worked \_\_\_\_\_.
- She took it \_\_\_\_\_.
- The bread was cut \_\_\_\_\_.
- He washes \_\_\_\_\_.

**ACTIVITY 1:**      USING "WELL"

"Well" is an adverb. It describes a verb to tell how something is done.

**ASK YOUR PARTNER:**      Use well, very well, or do not \_\_\_\_\_ very well

Answer using the pronoun He or She

1. How do you play basketball?



2. How do you sing?

3. How do you ride a bicycle?

4. How do you sleep?



## LESSON 11 CONTINUED

### EXERCISE 3:

Choose the appropriate adverb to complete the sentences.

sadly  
extremely

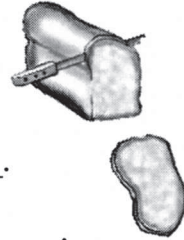
gladly  
hungrily

badly  
slowly

very  
beautifully

well

1. They cut the bread \_\_\_\_\_ thinly.
2. She had her hair cut \_\_\_\_\_ short.
3. They hadn't eaten since breakfast so they ate \_\_\_\_\_.
4. The girl was \_\_\_\_\_ tired so she walked \_\_\_\_\_.
5. He didn't have a good day because things were going \_\_\_\_\_.
6. He was kind to her so she helped him \_\_\_\_\_.
7. Her friend was \_\_\_\_\_ sad, so she walked home \_\_\_\_\_.
8. The children looked beautiful, they ran \_\_\_\_\_.



### ACTIVITY 2:

#### FIND A PARTNER

Write two sentences about each picture:  
Use an adverb or an adjective in each sentence.

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## LESSON 11 CONTINUED

### ACTIVITY 3:

### BINGO

Before playing the game, write the number of the word in LIST 1 beside the word with the opposite meaning in List 2.

### MATCH THE OPPOSITES

#### LIST 1:

- |             |            |
|-------------|------------|
| 1 fast      | 6 young    |
| 2 tall      | 7 walk     |
| 3 blue eyes | 8 the most |
| 4 aunt      | 9 brother  |
| 5 the best  | 10 happy   |

#### WORDS TO PRINT

- |            |                 |            |
|------------|-----------------|------------|
| 11 smart   | 16 cold         | 21 love    |
| 12 good    | 17 sun          | 22 small   |
| 13 heavy   | 18 black        | 23 morning |
| 14 mother  | 19 night        | 24 last    |
| 15 outside | 20 well dressed |            |

#### LIST 2:

- |            |           |
|------------|-----------|
| rain       | inside    |
| stupid     | big       |
| hate       | the least |
| brown eyes | hot       |
| sister     | father    |

#### WORDS TO CALL

- |       |               |       |
|-------|---------------|-------|
| sad   | the worst     | first |
| white | 1 slow        | old   |
| run   | short         | bad   |
| light | evening       | uncle |
| day   | badly dressed |       |

		<b>BINGO</b> <b>FREE</b>		

## MODULE 2

## LESSON 12

## REVIEW

**EXERCISE 1:** Answer the questions using one of the adverbs in the (brackets).

1 How do you think he sings? (joyfully, beautifully, sadly)

2. \_\_\_\_\_  
How is he dressed? (formally, informally)

3. \_\_\_\_\_  
How do you think he sings?  
(loudly, softly)



4. \_\_\_\_\_  
How do you think she moves?  
(slowly, joyfully, quickly)

5. \_\_\_\_\_  
How do they dress? (formally, informally)

6. \_\_\_\_\_  
How do you think they dance?  
(beautifully, heavily, slowly)?



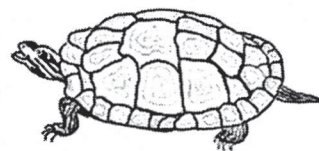
7. \_\_\_\_\_  
How do you think the girls dance?  
(happily, joyfully)

8. \_\_\_\_\_  
How are they dressed?  
(formally, informally)



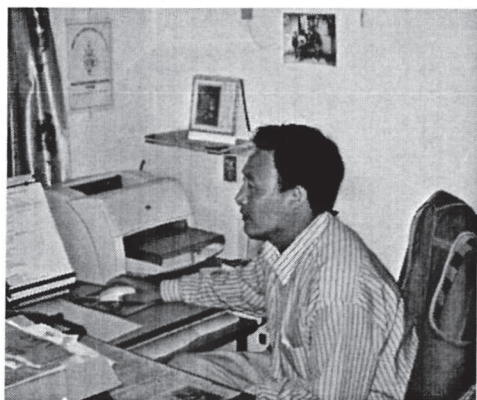
9. \_\_\_\_\_  
How does the turtle run? (quickly, slowly, beautifully)

\_\_\_\_\_  
\_\_\_\_\_



10. \_\_\_\_\_  
How does he work? (carefully, sadly, happily)

\_\_\_\_\_



## LESSON 12 CONTINUED

**EXERCISE 2:** Put the words in the right sentence order.

1. have, jacket, Do, a, red, you, ?

2. black, has, long, She, hair

3. small, She, hat, a, has

4. T-shirt, colorful, wore, He, a

5. blue, They, shirts, wanted, cotton

**EXERCISE 3:** Compare Picture 1 and Picture 2 using comparative words.

**PICTURE 1**



**PICTURE 2**



**Answer in sentences.**

1. Which picture has the fewest people?

2. Which picture has the most students pulling in the tug-of-war?

3. In which picture are they the closest to the trees?

4. Which picture has the strongest guy pulling?