

# British Academics



## Certificate In English Language Intermediate - Part 1



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## MODULE 2

## PART 1

## LESSON 1

### ORAL QUESTIONS REVIEW OF BOOK 1

**To the teacher:** This oral question review of Module1 includes the important grammatical points that were taught and stresses sentence word order.

The lesson numbers for the questions are listed with the sample questions.

If the students have difficulty with specific questions, then go to the listed lesson in the Teacher Guides of Module1, Parts 1 or 2, to find more questions that teach the same grammatical point.

This review may also help you to identify any students who are not ready to continue with Module 2 Part 1. They should be able to answer about 80% of the questions.

#### Lesson 5

Is this your pen?  
Whose book is this?

*Yes, it's my pen. / No, it isn't my pen.  
It's his / her book.*

#### Lessons 9 and 10

Do you have a daughter?

*Yes, I have a daughter. / No, I don't have a daughter.*

**Now go to another student and ask this question as you point to the student you just asked.**

Does he / she have a daughter?

*Yes, he / she has a daughter.  
No, he / she doesn't have a daughter.*

Does your father come from Delhi?

*Yes, my father comes from Delhi.  
No, my father doesn't come from Delhi.*

**Now go to another student and ask this question as you point to the student you just asked.**

Does his / her father come from Delhi?

*Yes, his / her father comes from Delhi.  
No, his / her father doesn't come from Delhi.*

#### Lesson 11

How are you today?

*I'm fine thank you. (thanks)  
Just great!  
I'm so-so. I'm okay.  
I'm not so good.*

#### Lesson 13

Does she have two watches?

*Yes, she has two watches.  
No, she doesn't have two watches./No, she doesn't have any...*

#### Lesson 14

Do you have some juice?

*Yes, I have some juice.  
No, I don't have any juice.*

What is your surname?

*My surname is \_\_\_\_\_.*

## LESSON 1 CONTINUED

### Lesson 17

Who is in front of you?

\_\_\_\_\_ (name) is in front of me.

The blackboard / door / a desk / is in front of me.

What is in your hand?

There is a \_\_\_\_\_ in my hand.

There isn't anything in my hand.

### Lesson 18

Where do you live? (with number)

I live at (number) \_\_\_\_\_ street.

Where do you live? (without number)

I live on \_\_\_\_\_ street.

### Lesson 19

How many students are here?

There are \_\_\_\_\_ students here.

Is this book yours?

Yes, it's mine. / No, it isn't mine.

### Lesson 21

Who is across from you?

\_\_\_\_\_ is across from me.

Do you have some matches?

Yes, I have some matches.

No, I don't have any matches.

### Lesson 23

Can birds fly?

Yes, birds can fly.

Can you swim today?

Yes, I can swim today.

No, I can't swim today.

Did you phone your friend last night?

Yes, I phoned my friend last night.

No, I didn't phone my friend last night.

### Lesson 26

Did you find your friend?

Yes, I found my friend.

No, I didn't find my friend.

### Lesson 27

Were you at home last night?

Yes, I was at home last night.

No, I wasn't at home last night.

### Lesson 30 and 31

Are you writing a letter now?

No, I'm not writing a letter now.

Are you having a day-off work today?

Yes, I'm having a day-off work today.

No, I'm not having a day-off work today.

## LESSON 1 CONTINUED

### Lesson 33

Were you wearing a hat this morning?

*Yes, I was wearing a hat this morning.*  
*No, I wasn't wearing a hat this morning.*

### Lesson 35

Will it rain tomorrow?

*Yes, it will rain tomorrow.*

*No, it won't rain tomorrow.*

Will you have some juice?

*Yes, I'll have some juice please.*

*No, I won't have any juice, thanks.*

### Lesson 37

Are you going to see your friend today?

*Yes, I 'm going to see my friend today.*

*No, I 'm not going to see my friend today.*

### Lesson 38

Do many people travel by plane?

*Yes, many people travel by plane.*

Do you go to town on foot?

*Yes, I go to town on foot.*

*No, I don't go to town on foot.*

### PAGE 1

### ANSWERS TO THE WORKBOOK QUESTIONS

### EXERCISE 1:

**Ronald:** *There is a good movie in town Silvia.*  
**Silvia:** *I know.*  
**Ronald:** *Can we go tonight?*  
**Silvia:** *I can go on Saturday night.*  
**Ronald:** *That is great!*  
**Silvia:** *What time can we go?*  
**Ronald:** *How about eight o'clock?*  
**Silvia:** *That's great! Thanks Ronald.*

### PAGE 1

### ANSWERS TO THE WORKBOOK QUESTIONS

### EXERCISE 2:

time-off *you don't have to work*  
to note *you want to remember it*  
to love *to like something / someone very much*  
to think *to have an idea about something*  
a movie *you watch it*  
legs *you walk with them*



## LESSON 1 CONTINUED

### BINGO

**DIRECTIONS:** First, the students are to match the meaning by writing the number of the meanings in List 2 beside the words in List 1. **EXAMPLE: 1. a nurse**

Next, they are to write the words in List 1 into the BINGO squares.

The words should be placed randomly so that all of the printed cards are different.

The meanings in List 2 can then be called to begin playing the game as outlined below.

The teacher or a student can call the words in the WORDS TO CALL list, allowing the students time to find the matching word(s) among the ones that they have printed into the squares. Some help is given as the game is played, as the goal is for the students to learn the vocabulary.

For the first game, the students are to mark the matching word box with a small x in the top left-hand corner or use small objects such as a stones or beans for markers.

The winner(s) of the game call BINGO when they have a straight and complete row of x marked boxes. The marked rows can be in a straight vertical line, a straight horizontal line, or a straight diagonal line. The diagonal line must go from one corner to the other.

The FREE box is counted as a marked word when it is a part of the completed row.

The game can be played a number of times until the students know the vocabulary well. For each successive game, use a different symbol to mark the boxes.

#### PAGE 2

#### ANSWERS TO THE WORKBOOK BINGO

#### ACTIVITY 4:

*Note to the teacher: The students should write the words into the squares, not the numbers. If they put the numbers into the squares they won't learn the vocabulary.*

#### MATCH THE MEANING

24 to start	9 morning	15 to travel	1 a nurse
4 legs	5 an actress	7 to tell	13 to leave
19 to know	21 to stay	10 will not	16 to visit
22 nearby	2 noon	8 to return	14 to give
11 clothes	20 to sleep	17 to laugh	23 to listen
6 notebook	12 time-off	18 to say	3 road

## MODULE 2 LESSON 2

### ORAL QUESTIONS

What month is your birthday?

In what month is your national holiday?

What day of the month is your birthday?

What day is the first day of the year?

Were you born in March?

Is Christmas in December?

What month is it now?

What day of the week is it?

*My birthday is in \_\_\_\_\_.*

*Our national holiday is in \_\_\_\_\_.*

*It's in \_\_\_\_\_.*

*My birthday is on \_\_\_\_\_ (month) \_\_\_\_\_ (number).*

*It's on \_\_\_\_\_ (month) \_\_\_\_\_ (number).*

*The first day of the year is on January 1<sup>st</sup>.*

*It's on January 1<sup>st</sup>.*

*Yes, I was born in March.*

*No, I wasn't born in March.*

*Yes, Christmas is in December.*

*It's \_\_\_\_\_.*

*It's \_\_\_\_\_.*

#### Note to the teacher:

**Questions that ask for a specific time may be answered with or without the AM or PM.**

**AM and PM are not used if the morning or afternoon is clear in the sentence.**

**For example, dinner wouldn't be eaten in the morning so the answer would be:**

**I ate dinner at 12:30 or perhaps at 6:00.**

**In spoken language AM and PM are seldom used.**

What time did you eat dinner yesterday?

What time did you come to class today?

What time did you pick up your friend last night?

What time will you go to bed tonight?

What time do you usually eat breakfast?

When will you go home today?

Is your friend younger than you are?

Is your friend older than you are?

*I ate dinner at \_\_\_\_\_.*

*I came to class at \_\_\_\_\_.*

*I picked up my friend at \_\_\_\_\_.*

*I didn't pick up my friend.*

*I'll go to bed at \_\_\_\_\_.*

*I usually eat breakfast at \_\_\_\_\_.*

*I'll go home at \_\_\_\_\_.*

*Yes, my friend is younger than I am.*

*No, my friend isn't younger than I am.*

*Yes, my friend is older than I am.*

*No, my friend isn't older than I am.*

Does your cousin live in town?

Is there a department store in your city?

Did you buy train tickets?

Do you have relatives in town?

*Yes, my cousin lives in town.*

*No, my cousin doesn't live in town.*

*Yes, there is a department store in my city.*

*No, there isn't a department store in my city.*

*Yes, I bought train tickets.*

*No, I didn't buy train tickets.*

*Yes, I have relatives in town.*

*No, I don't have relatives in town.*

## LESSON 2 CONTINUED

### PAGE 3

### ANSWERS TO THE WORKBOOK QUESTIONS

### EXERCISE 1:

1. Who are Jim, Janet, Pam and Brian going to pick up?  
*They are going to pick up Craig, Jessica, Ruth and Raymond.*
2. How will Jim and his family get to the airport?  
*They will go to the airport by car.*
3. Who is Craig's brother?  
*Jim is Craig's brother.*
4. Who are Ruth and Raymond's cousins?  
*Pam and Brian are their cousins.*
5. Where are Ruth and Raymond from?  
*They are from Melbourne, Australia.*
6. Where are Ruth and Raymond going?  
*They are going to Vancouver, Canada.*
7. How will they travel from Melbourne to Sydney?  
*They'll travel by bus.*
8. How will they travel from Sydney to Vancouver?  
*They'll travel by plane.*
9. Where do Jim, Janet, Pam and Brian live?  
*They live in Vancouver, Canada.*
10. Who is younger than Raymond?  
*Brian is younger than Raymond.*
11. Who is older than Ruth?  
*Pam is older than Ruth.*

### PAGE 4

### ANSWERS TO THE WORKBOOK QUESTIONS

### ACTIVITY 4:

1. What did you have for breakfast? \_\_\_\_\_ *had \_\_\_\_\_ for breakfast.*
2. Did you come to class by motorcycle? \_\_\_\_\_ *came to class by motorcycle.*  
\_\_\_\_\_ *didn't come to class by motorcycle.*
3. Do you go swimming in December? \_\_\_\_\_ *goes swimming in December.*  
\_\_\_\_\_ *doesn't go swimming in December.*
4. Do you wear a coat in January? \_\_\_\_\_ *wears a coat in January.*  
\_\_\_\_\_ *doesn't wear a coat in January.*
5. Do you have a holiday in July? \_\_\_\_\_ *has a holiday in July.*  
\_\_\_\_\_ *doesn't have a holiday in July.*
6. Did you get time off-from work today? \_\_\_\_\_ *got time-off from work today.*  
\_\_\_\_\_ *didn't get time-off from work today.*
7. Do you have a birthday in June? \_\_\_\_\_ *has a birthday in June.*  
\_\_\_\_\_ *doesn't have a birthday in June.*
8. Were you born on December 31st? \_\_\_\_\_ *was born on December 31<sup>st</sup>.*  
\_\_\_\_\_ *wasn't born on December 31<sup>st</sup>.*

## LESSON 2 CONTINUED

**ACTIVITY 6:**            **This is best done with the whole class.**  
                         **Have the students sit in two rows (teams) facing each other.**  
                         **Give each student some questions to ask members of the other row (team).**

**Did you visit your relatives during your holiday?**  
*Yes, I visited my relatives during (my) (the) holiday.*  
*No, I didn't visit my relatives during (my) (the) holiday.*

**Did you meet your friends at the airport?**  
*Yes, I met my friends at the airport.*  
*No, I didn't meet my friends at the airport.*

**Is your cousin younger than you are?**  
*Yes, my cousin is younger than I am.*  
*No, my cousin isn't younger than I am.*

**Did you buy tickets for a basketball game?**  
*Yes, I bought tickets for a basketball game.*  
*No, I didn't buy tickets for a basketball game.*

**Did you buy tickets for the bus to Sydney?**  
*Yes, I bought tickets for the bus to Sydney.*  
*No, I didn't buy tickets for the bus to Sydney.*

**Are you going to have some coffee for breakfast?**  
*Yes, I am going to have some coffee for breakfast.*  
*No, I'm not going to have any coffee for breakfast.*

**Are you going to have dinner tonight?**  
*Yes, I'm going to have dinner tonight.*  
*No, I'm not going to have dinner tonight.*



## LESSON 2 CONTINUED

**Are you going to pick up your friend in your car?**

*Yes, I'm going to pick up my friend in my car.*

*No, I'm not going to pick up my friend in my car.*

**How will you get to school tomorrow?**

*I'll get to school by car / bus / on foot.*

*I won't go to school tomorrow.*

**Who will you see at the movies next week?**

*I'll see my friend.*

*I won't see my friend.*

**What are you going to have for supper?**

*I'm going to have \_\_\_\_\_ for supper.*

**When will it be dinnertime?**

*It'll be dinnertime at \_\_\_\_\_.*

**Do you eat dinner at 12:15?**

*Yes, I eat dinner at 12:15.*

*No, I don't eat dinner at 12:15.*

**Do you get up at 7:00?**

*Yes, I get up at 7:00.*

*No, I don't get up at 7:00*

**Do you eat breakfast at half past seven?**

*Yes, I eat breakfast at half past seven.*

*No, I don't eat breakfast at 7:30.*



## MODULE 2 LESSON 3

### ORAL QUESTIONS

Do you sometimes wear blue jeans?	<i>Yes, I sometimes wear blue jeans.</i> <i>No, I don't wear blue jeans.</i>
You aren't wearing a dress, are you?	<i>No, I'm not.</i>
Do you work at night?	<i>Yes, I work at night.</i> <i>No, I don't work at night.</i>
Does an actress work in the theater?	<i>Yes, an actress works in the theater.</i>
You're not an actor, are you?	<i>No, I'm not an actor.</i>
Do you work in a department store?	<i>Yes, I work in a department store.</i> <i>No, I don't work in a department store.</i>
Do you like to laugh?	<i>Yes, I like to laugh.</i>
(Ask another student.)	
He / She likes to laugh, doesn't he / she?	<i>Yes, he / she does.</i>
Do you like to buy new clothes?	<i>Yes, I like to buy new clothes.</i> <i>No, I don't like to buy new clothes.</i>
He has a notebook, hasn't he?	<i>Yes, he has.</i>
Do you listen to music at night?	<i>Yes, I listen to music at night.</i> <i>No, I don't listen to music at night.</i>
What songs do you like the best?	<i>I like _____ the best.</i>
What cities do you like the best?	<i>I like _____ the best.</i>
You're not a nurse, are you?	<i>No, I'm not. / Yes, I am.</i>
You eat dinner at noon, don't you?	<i>Yes, I do.</i> <i>No, I don't.</i>
You wear shoes to school, don't you?	<i>Yes, I do.</i>
You didn't get time-off from work today, did you?	<i>No, I didn't.</i>

**Note to the teacher: The verb "is" at the end of the sentence is grammatically correct but is not generally used. It is understood.**

Are you younger than your friend (is)?	<i>Yes, I'm younger than my friend (is).</i> <i>No, I'm not younger than my friend (is).</i>
Are you older than your friend (is)?	<i>Yes, I'm older than my friend (is).</i> <i>No, I'm not older than my friend (is).</i>
Do you have relatives in town?	<i>Yes, I have relatives in town.</i> <i>No, I don't have relatives in town.</i>
Did you buy tickets for the bus?	<i>Yes, I bought tickets for the bus.</i> <i>No, I didn't buy tickets for the bus.</i>
Were you at home during the holidays?	<i>Yes, I was at home during the holidays.</i> <i>No, I wasn't at home during the holidays.</i>

## LESSON 3 CONTINUED

### PAGE 5                      ANSWERS TO THE WORKBOOK QUESTIONS

### EXERCISE 1:

- |   |                                   |
|---|-----------------------------------|
| 1. You were in English class, <i>weren't you?</i> | <i>Yes, I was.</i>                |
| 2. You can't ride a bicycle, <i>can you?</i>      | <i>No, I can't.</i>               |
| 3. You have a home, <i>haven't you?</i>           | <i>Yes, I have.</i>               |
| 4. She wasn't a student, <i>was she?</i>          | <i>No, she wasn't.</i>            |
| 5. They aren't in town, <i>are they?</i>          | <i>No, they aren't.</i>           |
| 6. It is cold today, <i>isn't it?</i>             | <i>Yes, it is. / No it isn't.</i> |
| 7. They can get a bus, <i>can't they?</i>         | <i>Yes, they can.</i>             |
| 8. Flowers can grow, <i>can't they?</i>           | <i>Yes, they can.</i>             |
| 9. India is a big country, <i>isn't it?</i>       | <i>Yes, it is.</i>                |

### PAGE 5                      ANSWERS TO THE WORKBOOK QUESTIONS,

### EXERCISE 2:

- |  |                        |
|--|------------------------|
| 1. George lives here, <i>doesn't he?</i>       | <i>Yes, he does.</i>   |
| 2. Dogs don't read, <i>do they?</i>            | <i>No, they don't.</i> |
| 3. They came here, <i>didn't they?</i>         | <i>Yes, they did.</i>  |
| 4. You listen to music, <i>don't you?</i>      | <i>Yes, I do.</i>      |
| 5. You don't sleep at noon, <i>do you?</i>     | <i>No, I don't.</i>    |
| 6. We visited their friends, <i>didn't we?</i> | <i>Yes, we did.</i>    |

### PAGE 6                      ANSWERS TO THE STUDENT READER QUESTIONS

### ACTIVITY 3:

You walked to class, *didn't you?* Yes, *I did.*      We come from Canada, *don't we?* *Yes, we do.*  
*No, I didn't.*      *No, we don't.*  
 We study English, *don't we?* Yes, *we do.*      We eat at noon, *don't we?* *Yes, we do.* *No, we don't.*

### PAGE 6                      ANSWERS TO THE WORKBOOKBOOK QUESTIONS

### ACTIVITY 4:

- |   |                      |
|---|----------------------|
| 1. This isn't your birthday, <i>is it?</i>    | <i>No, it isn't.</i> |
| 2. You have a book, <i>haven't you?</i>       | <i>Yes, I have.</i>  |
| 3. You're a student, <i>aren't you?</i>       | <i>Yes, I am.</i>    |
| 4. You have a pen, <i>haven't you?</i>        | <i>Yes, I have.</i>  |
| 5. You weren't born in 2000, <i>were you?</i> | <i>No, I wasn't.</i> |
| 6. You can get a bus, <i>can't you?</i>       | <i>Yes, I can.</i>   |
| 7. You like music, <i>don't you?</i>          | <i>Yes, I do.</i>    |

### PAGE 6                      ANSWERS TO THE WORKBOOK QUESTIONS

### EXERCISE 3:

1. *She is working in the mornings.*
2. *They meet at his house in the evenings.*
3. *They watched television at home last night.*
4. *She wrote in her notebook yesterday.*
5. *The dog followed them to school this morning.*
6. *Marietta has a beautiful dress, hasn't she?*
7. *Yes, she has.*

### ACTIVITY 4:              Cut the questions on the next page into separate cards.

Divide the group into two teams. Give each student one or two question cards.  
 The students are to ask a student on the other team the question on their card(s).

All students should ask and answer at least one question.

**Note: The most difficult questions are at the bottom half of the page.**