

Be

- By the end of this lesson, you will be able to:

Avoid

- Avoid overuse of linking words.

Select

- Select the most accurate linking word.

Show

- Show variety in writing and speaking.

Integrate

- Integrate devices naturally in IELTS answers.

## LEARNING OUTCOMES

# OVERUSE PROBLEM



*Bad example:* “Firstly... Secondly... Thirdly... Finally...” in every essay.



Sounds mechanical, lowers band score.

## Writing

Writing Task 2  
essay: about 6–8  
well-chosen  
devices.

## Speaking

Speaking: use  
naturally, not  
forced.

**HOW MANY TO  
USE?**

# ACCURACY MATTERS

*However vs  
Nevertheless.*

*However: neutral  
contrast.*

*Nevertheless:  
stronger,  
emphasizes  
contradiction.*

# CHOOSING THE RIGHT WORD

Don't use *so* in academic writing. Use *therefore* or *thus*.

Don't use *kids* with *moreover* → mismatch of formality.

# SHOWING VARIETY

Instead of  
repeating  
*because*, use  
*since*, *as*, *due*  
*to*.



Instead of  
repeating  
*and*, use *also*,  
*in addition*,  
*furthermore*.

# NATURAL USE IN WRITING



Model essay introduction:



*In recent years, many people argue that... Moreover, others believe...*

# NATURAL USE IN SPEAKING



*Q: Do you like sports?*



*A: Yes, I enjoy football. Also, I sometimes play basketball with friends.*



# COMMON MISTAKES

## Using

Using informal connectors in essays.

## Adding

Adding too many linking words.

## Using

Using wrong connector (cause instead of contrast).

# IELTS PRACTICE TASK



Write one paragraph on “Technology and Education.”



Use 5 linking words.



Highlight them.