

LESSON GOALS

Be

- By the end of this lesson, you will be able to:

Recognize and explain

- Recognize and explain common idioms.

Use

- Use idioms in natural conversation.

Distinguish

- Distinguish between formal and informal idioms.

Apply

- Apply idioms in real-life communication.



WHAT ARE IDIOMS?



Idioms are **fixed expressions** where the meaning is different from the literal words.



They make language more **colorful and natural**.
Example:



“Break the ice” = to start a conversation in a friendly way.

WHY LEARN IDIOMS?

Native speakers use idioms every day.

They help you **sound fluent and natural.**

Understanding idioms improves **listening and reading comprehension.**



EVERYDAY IDIOMS (INFORMAL)



Piece of cake = very easy



Under the weather = not feeling well



Cost an arm and a leg = very expensive



Burn the midnight oil = work late into the night

PROFESSIONAL/ACADEMIC IDIOMS

*A double-edged sword =
both good and bad sides*

*The crux of the matter =
the main issue*

*It goes without saying =
obvious truth*

*The big picture = the
overall view*



IDIOMS IN CONVERSATION



Example Dialogue:

A: "How was the exam?"

B: "Oh, it was a piece of cake!"



Example Dialogue:

A: "Why didn't you come yesterday?"

B: "I was under the weather."

IDIOMS IN DAILY LIFE



“We need to get the ball rolling” = let’s start.



“Don’t cry over spilled milk” = don’t worry about past mistakes.



“Time flies” = time passes quickly.

IDIOMS IN A LOCAL CONTEXT

Examples that learners can relate to:

“Education is a stepping stone to success.”

“Our community pulled together to solve the problem.”



USING IDIOMS NATURALLY

Don't
use

Don't use too many idioms at once.



Choose

Choose idioms that fit the situation.



Use

Use idioms you fully understand.




IDIOMS TO AVOID

Too slangy or informal:

Chill out

Hit the sack

Give me a break
 These may sound strange or too casual in professional contexts.

PRACTICE ACTIVITY 1 (MATCHING)

Match idioms with meanings:

- *Break the ice*
- *Hit the nail on the head*
- *Under the weather*

- a) To describe exactly the problem
- b) To start a conversation in a friendly way
- c) Not feeling well



REFLECTION



Idioms make your English sound more **fluent and natural**.



Use them **sparingly and appropriately**.



Start with **common everyday idioms**, then move to academic ones.