

# IELTS PREPARATION COURSE

## IELTS Vocabulary (Lexical Resource)- Course Syllabus

### Week 1 – Module 1: Introduction to IELTS Vocabulary (Lexical Resource)

#### Objectives:

- Understand the role of “Lexical Resource” in IELTS Speaking & Writing.
- Learn how vocabulary is assessed in IELTS band descriptors.
- Explore strategies for vocabulary development.

#### Activities:

- Class discussion: What does “good vocabulary” mean?
- Compare Band 5 vs Band 7 sample answers.
- Homework: Explore [British Council Vocabulary Hub](https://www.britishcouncil.org/ielts/ielts-vocabulary), choose 10 words, and create sentences.

### Week 2 – Module 2: Word Formation & Academic Vocabulary

#### Objectives:

- Learn how prefixes and suffixes change meaning.
- Understand the Academic Word List (AWL).
- Use academic/formal vocabulary appropriately in IELTS Writing Task 2.

#### Activities:

- Word-building exercises (*happy* → *unhappy* → *happiness*).
- Identify formal vs informal words (*buy* → *purchase*).
- Homework: Create 10 new words from root forms, use each in a sentence.

### Week 3 – Module 3: Collocations

#### Objectives:

- Define collocations and why they are important.

- Study the 7 main types of collocations.
- Practice collocations in IELTS topics.

**Activities:**

- Teacher presentation with examples (adjective+noun, verb+noun, etc.).
- Pair work: Rewrite simple sentences with stronger collocations.
- Online quiz: [EnglishClub Collocations Quiz](#).
- Homework: Collect 5 collocations each for *education, health, technology*.

## **Week 4 – Module 4: Paraphrasing & Synonyms**

**Objectives:**

- Understand why paraphrasing is key in IELTS Writing & Speaking.
- Learn strategies to avoid repetition.
- Use synonyms naturally in context.

**Activities:**

- Paraphrase IELTS Task 2 questions.
- Synonym matching activity (*big* → *large* → *huge* → *significant*).
- Homework: Write 3 IELTS Task 2 introductions with paraphrased questions.

## **Week 5 – Module 5: Cohesive Devices & Linking Vocabulary**

**Objectives:**

- Use cohesive devices to structure writing and speaking.
- Learn discourse markers for spoken fluency.
- Avoid overuse of connectors.

**Activities:**

- Fill-in-the-blank exercises with connectors.
- Speaking practice: linking ideas with *however, in addition, on the other hand*.
- Homework: Write a short essay using at least 10 different cohesive devices.

## **Week 6 – Module 6: Idiomatic Expressions & Natural Phrases**

### **Objectives:**

- Use idiomatic expressions appropriately in IELTS Speaking.
- Learn useful phrasal verbs in context.
- Avoid clichés or unnatural phrases.

### **Activities:**

- Role-play conversations with idioms.
- Phrasal verb “matching game.”
- Homework: Write 5 sentences using idioms about *family, work, daily life*.

## **Week 7 – Module 7: Vocabulary by IELTS Common Topics**

### **Objectives:**

- Build topic-specific vocabulary.
- Learn lexical sets for frequently tested IELTS themes.
- Practice vocabulary in speaking and writing.

### **Activities:**

- Vocabulary brainstorming by topic (education, environment, health, etc.).
- Group activity: prepare a mini-speech on a chosen topic.
- Homework: Choose 1 IELTS topic, prepare a vocabulary mind map.

## **Week 8 – Module 8: Application & Exam Simulation**

### **Objectives:**

- Apply vocabulary skills in real IELTS tasks.
- Practice Speaking Part 2 & 3 with examiner-style feedback.
- Improve Writing Task 2 lexical resource with focused vocabulary.

### **Activities:**

Mock Speaking test in pairs.

Writing Task 2 (30 minutes, then peer review focusing on vocabulary).

Final quiz: collocations, idioms, synonyms, and cohesive devices.

Homework: Self-assessment – identify strengths & areas to improve.